



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh

- Name of the Head of the institution Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02164262324
- Mobile no 9960237940
- Registered e-mail aundhcollege@gmail.com
- Alternate e-mail rsbmiqac4cycle@gmail.com
- Address At Post: Aundh Tal: Khatav Dist:
Satara
- City/Town Aundh
- State/UT Maharashtra(?????????)
- Pin Code 415510

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Bhandare Shrikant Jayant**
- Phone No. **02164262324**
- Alternate phone No. **8484988438**
- Mobile **8484988438**
- IQAC e-mail address **rsbmiqac4cycle@gmail.com**
- Alternate Email address **aundhcollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://rsbmaundh.org/wp-content/uploads/2023/10/AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://rsbmaundh.org/wp-content/uploads/2024/04/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.33	2013	23/03/2013	22/03/2018
Cycle 3	B++	2.91	2021	20/10/2021	19/10/2026

6. Date of Establishment of IQAC

20/06/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Geography, R. S. B. M. Aundh	Training and Capacity Building (Ten Days Research Methodology Course for M. Phil./Ph. D./PDF scholars in social sciences	ICSSR, New Delhi	2022. 01/12/2022 to 10/12/2022	550000
Department of Economics, R. S. B. Mahavidyalaya, Aundh.	Grants to councils/institutes for excellence in humanities and social sciences	ICSSR, New Delhi	2022. 12.08.2022	150000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities **No**

during the year?

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

a. IQAC Contributed in organizing online workshops, seminars and conferences at State and National level, Quiz Competition on democracy, politics and good governance during the year.

b. IQAC motivated teaching faculty to do refresher courses and improve their qualification. Felicitation of newly appointed BoS members is also organized in the college.

c. IQAC organized Training Programme for Teaching and Non-Teaching Staff of the college. Ten days workshop on Research Methodology sponsored by ICSSR, New Delhi is also organized in the college.

d. In order to expose the students physically IQAC and Dept. Of Sports jointly organized college level sports competitions. Rangoli competition is also organized in the college for the students of the college.

e. Organized various programmes under Azadi ka Amrit Mohotsav as per the guidelines by Govt. of India f. Organized book exhibition, science exhibition and weapons exhibition in the college campus. g. Celebrated various days of language, birth and death anniversary of eminent personalities to motivate the students

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To celebrate Azadi Ka Amrit Mohotsav by organizing various programmes in the college.	Azadi Ka Amrit Mohotsav celebrated in the college by organizing various programmes during 10.08.2022 to 17.08.2022
To organize exhibition of weapons of Chhatrapati Shivaji Maharaj Era.	Organized Weapons Exhibition of Chhatrapati Shivaji Maharaj Era on 27.09.2022
To organize Two Day workshop on Job Oriented Computer Course and two day workshop on Infosys Online Courses for the students of the college.	Organized Two Day workshop on Job Oriented Computer Course and two day workshop on Infosys Online Courses for the students of the college on 03.10.2022 and 06.10.2022 respectively.

To organize Ten Day National Level Course on Research Methodology	Organized Ten Day National Level Course on Research Methodology (ICSSR) from 01.12.2022 to 10.12.2022
To organize Felicitation of Students recruited to Police Department	Organized Felicitation of Students recruited to Police Department on 25.04.2023.
To organize National Conference in Economics	Organized National Conference in Economics sponsored by ICSSR on 12.08.2022
To organize One Day Teachers' Training Programme on Designing and Developing of College Website	Organized One Day Teachers' Training Programme on Designing and Developing of College Website on 18.01.2023.
To organize workshops on career opportunities especially for the students of B. A. and B. Sc. Part III.	Organized workshops on career opportunities especially for the students of B. A. and B. Sc. Part III on 28.02.2023 and 29.04.2023
To organize various competitions for the students of the college	Organized Flower Rangoli and sports competitions in the college on 28.04.2023
To organize parent and alumini association/get together in the college.	Organized parent and alumini association/get together in the college on 12.05.2023.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/10/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh
• Name of the Head of the institution	Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02164262324
• Mobile no	9960237940
• Registered e-mail	aundhcollege@gmail.com
• Alternate e-mail	rsbmiqac4cycle@gmail.com
• Address	At Post: Aundh Tal: Khatav Dist: Satara
• City/Town	Aundh
• State/UT	Maharashtra(?????????)
• Pin Code	415510
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University, Kolhapur

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Name	Date of meeting(s)
College Development Committee	14/10/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022	09/12/2022

15. Multidisciplinary / interdisciplinary

The college is affiliated to Shivaji University Kolhapur and follows all the rules and regulations of the University as well as the Government of Maharashtra and University Grants Commission. It runs as per the guidelines of the authorities regarding New Education Policy which will be implemented from the academic year 2024-25. Then it will be a holistic multidisciplinary institution. The college offers flexible and innovative curricula including credit based courses and projects in the areas of community engagement and service as well as environmental education and value based towards the attainment of a holistic and multidisciplinary education as per designed by affiliated University. Board of the Studies of the University designs the curriculum and it does not allow multiple entries and multiple exits at undergraduate level. The college runs B. A. and B. Sc., M. A./M. Sc. Programme along with B. Voc. Degree, Diploma and Certificate Programmes in the college campus. The college also has interdisciplinary subjects like Public Administration, History of Social Reform in Maharashtra, Tourism Geography and Co-operation which are associated with particular Group of the subject selected by the student. Under B. Voc. Programme, the college has degree course in Horticulture Science and Technology, Diploma Course in Sugar Technology and Certificate Course in Library Automation and Networking. The college is having plain B. A., B. Sc., M. A. and B. Voc. Courses and the syllabus of the same is designed and offered by the University. As it is not a research institute, it is not engaged in more multidisciplinary research endeavours to find the solutions to society's most pressing issues and challenges.

16. Academic bank of credits (ABC):

As per the guidelines of New Education Policy of Government of India and the initiative taken by Shivaji University, Kolhapur, the college has taken initiative in organizing workshop on New Education Policy. Renowned dignitaries in the field were invited to enlighten the faculty regarding the policy and its implementation. The college has also organized workshop for the students to make them aware about ABC ID and made to the students of B. A. and B. Sc. Part-I compulsory to open their account of Academic Bank of Credit and ABC ID online and submit the copy of the same to the college. To implement this policy, the college

distributed the students among the staff with the ratio 1:20 so faculty members are able to concentrate on particular students and make them compulsory to open this ABC account. The institution has registered for the students' ABC ID as per the guidelines of the affiliated University. Multiple entries and multiple exits benefit is applicable to the students of Bachelor of Vocational Courses run by the college as per the guidelines of NSQF. As per the policy of the University, the credits of the student are transferred to the student's digital account from where he/she can able access the same online with the help of protected password. The college is taking continuous efforts for seamless collaboration with other institutions for the students' better prospectus. Faculties, especially the members of Board of Studies of the University are encouraged to design their own teaching-learning methods and to suggest new curriculum and pedagogical approaches in approved framework of curriculum. They are also encouraged for writing textbooks and reading material for the students. Assignments and field projects are also given and later on are assessed by the faculties. At the beginning of every academic year, the college organizes special workshop on ABC ID by inviting eminent scholars in the field to guide the students how to create ABC ID and open his/her personal account at University portal.

17.Skill development:

The college is affiliated to Shivaji University, Kolhapur. The University has given Skill Enhancement Course for the students of B. Sc. and B. A. Part - I. The college runs six skill enhancement courses in association with Department of Adult and Life Long Education, Shivaji University, Kolhapur. These six courses are self-funded. The duration of the course is from thirty days to ninety days. Regular classes are arranged to teach the students admitted to the course. Resource persons are appointed to teach the students. Examinations are conducted after the completion of the course by the Department of Adult and Life Long Education, Shivaji University, Kolhapur certificates are also issued to the concerned qualified students after the examination. Apart from this the college has started Bachelor of Vocational Courses integrated by NSQF, New Delhi. Degree course in Horticulture Science and Technology, Diploma Course in Sugar Technology and Certificate course in Library Automation and Networking have been successfully run by the college. These programmes are offered to the students to promote vocational education and its integration into mainstream education. Any student can take admission to these vocational courses if he/she has passed XIIth standard as

minimum qualification. The college has appointed visiting resource persons to teach the students as well as there are some MoUs with industries for internship and to provide vocational skill to the students. The college takes efforts to make the students aware about online skill development courses by organizing workshops and inviting the resource persons in the relevant field. Value based education is already promoted and provided in the curriculum up to some extent by BOS of the University. To inculcate positivity amongst the learner and to develop humanistic, ethical, constitutional, and universal human values like truth, righteous conduct, peace, love, non-violence, scientific temper, citizenship values and life skills, the college organizes various seminars, workshops, special camping programme and field activities along with anniversaries of national leaders and social reformers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has three language departments i. e. English, Marathi and Hindi. These three languages integrated Indian Knowledge System through the syllabus designed and implemented by affiliating Shivaji University, Kolhapur. Though the syllabus of Science and B. Voc. stream is formed in English Language, the medium of teaching in Hindi and Marathi both the languages are used in delivery of curriculum to the students along with the use of language with its details as well as Indian culture and traditions for their better understanding for offline and online courses. Faculty of the college are instructed to use English as well as Regional Language in the classroom while delivering the curriculum. Marathi, a regional language of Maharashtra, is also used by the faculty members while teaching the syllabus to the students. Arts stream of the college with its subjects at graduation level like Economics, History, Geography, Hindi, Marathi, Political Science are basically taught in regional language. Languages like Sanskrit, Pali, Prakrit and Classical, as well as tribal and endangered languages are not used in the premises as the admitted students are not having the background of these languages. The college has started a basic course in Modi Lipi (Script and alphabets) Language for those who are interested to learn the same. Apart from this, the college has Cultural Committee which organizes various cultural programmes and traditional days to inculcate national integration among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Internal Quality Assurance Cell (IQAC) and the college administration instruct to define program outcomes and course outcomes to all the departments who conduct regular programs along with specific additional courses. Faculty of every department confirms these outcomes with departmental meetings and then it is uploaded to the college notice board and what's app groups. In the induction meeting of principal, students are informed about these outcomes. The discussion on these outcomes is made in the departmental alumni meeting intentionally in the presence of the students. The college has started many self-designed certificate courses and the programme outcomes of self-designed courses are also clearly stated and displayed on the college website as well as communicated to the students in regular classes. Various departments of this college, where the courses are run, make the students aware of these outcomes. Beside from above mechanism, the institution adopts alternative method of communication of the program outcomes, program specific outcomes and course outcomes to the teacher and student. At the time of preparing prospectus, syllabus content including Program outcomes, program specific outcomes and course outcomes are mentioned as well as during student-parent- teacher meet parents are made aware of these learning outcomes.

20.Distance education/online education:

The college runs the centre of Yashwantrao Chavan Maharashtra Open University, Nashik. Under this centre B. A., B. Com., M. A. in Marathi and M. Sc. in Environment programmes is made available for the needy students who cannot physically and regularly attend the college. The students who are in service can take admission to the centre. Lectures for these students are organized on every Sunday and holidays. Around one hundred and thirty students are taking benefits of this distance education facility. The college also runs Distance Education Centre of Shivaji University, Kolhapur. The programmes like B. A. and M. A. are available for the students through this centre. The college has started degree course in B. Voc. Horticulture Science and Technology, Diploma course in Sugar Technology and Certificate Course in Library Automation and Networking. Some visiting faculty are appointed as resource person and online teaching mode is also used for the students of these courses. Apart from that, the faculty members of the college have created You Tube channels and uploaded their videos for the students. Some teachers are teaching through online mode using Google Meet and Google Classroom etc. The college promotes the students to take part in online courses of MOOC etc. The college has provided Computer Laboratory with

Internet connectivity for online education. The free access of internet in almost all the departments is provided by the college. The college conducts online workshops and seminars for the students and the teachers also.

Extended Profile

1.Programme

1.1 286

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 598

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 247

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 160

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 29

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2	38
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	36.36739
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has priority for quality education and holistic development of the students in drought- stricken and rural area. The college prepare the academic calendar implementation of curricular, co-curricular and extracurricular activity and all departments develop the action plans accordingly.

The IQAC monitors the overall process through well-planned and documented process. Principal conducts meeting with faculty members about the planning & implementation of curriculum. The timetable is finalized at the stream, department & faculty level.

Regular Departmental meetings conducted to discuss the course contents, syllabus distribution, discussion the difficulties in delivering the content, finalizing the quality objectives and

preparing of the assessment methods.

Teaching aids and ICT resources are used effectively during activities related to syllabus. Guest lectures of experts in various subjects are arranged for students. For experiential learning through project and field work, each department plan as per academic calendar. The students are periodically intimated regarding topics to be taught, syllabus completion, e-contents, CIE and tentative examination schedule through the website, WhatsApp, Google Classrooms, etc.. formed of the students of different subjects.

IQAC monitored the progress of the teaching-learning process, performance of the students, new teaching- learning strategies and evaluation methods used in the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/1.1.1-Geography.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college annually publishes 'Academic Calendar' containing the relevant information regarding the CIE schedule (working days), various events to be organized, holidays, dates of internal examination, etc.

Evaluation of students' acquisition of subject knowledge through classroom/laboratory learning is a significant component of the evaluation. The college prepares a schedule for internal examinations well in advance and displays it on the notice board as well as on the college website, Google Classroom, WhatsApp, and Moodle. The college follows the structured evaluation pattern for the UG and PG courses.

Various CIE methods are conducted for the intellectual development of the student and the slow and advanced learners are found by classifying the marks obtained from them. In order to survive in the age of competition, various competitive examinations are conducted. Student seminar, group discussions, Oral are conducted to develop the presentation skills of the students. Online as well

as offline unit tests, home assignments are conducted for continuous evaluation of students.

Internal evaluation is carried out by organizing seminar, test, projects, oral, group discussions, unit tests, home assignment, project work, field work etc. For B. Sc, and B. A. Part III 20 % marks are allotted for the internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

138

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics into the curriculum The core of our curriculum is holistic development of the students to make our students aware of all these issues, the community life. Institute takes efforts to integrate all these issues in the syllabus with an intention and stress on value-based education. Provision for add-on-courses, activities, guest lectures, tie-ups with local NGO's.

Gender: Anti-Ragging Committee interacts with girls at usual intervals to handle the cases vigorously. Curricula emphasize various issues where in women's movement and gender equity highlighted.

Environment and Sustainability: Environmental Studies for UG level, few programs topics related with environment. Botanical garden, shed net, RET, medicinal plants conserved. In campus Awareness boards, Vermicomposting unit. Rain Water Harvesting, Solar Lamps.

Human Values: Many activities run to imbibe human values and make our students good citizens.

Professional Ethics: Make the students to practice proper ethical, moral and professional values are a part of curriculum. These are conveying to the students, so that copying is forbidden.

Other cross cutting issues: NSS organizes activities for stockholders and villagers to create awareness amongst them such as Environment, Plantation, Rain Water Harvesting, Cleaning, health and hygiene, anti- superstition and disaster management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

317

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rsbmaundh.org/feedback-reports-2020-2021/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rsbmaundh.org/feedback-reports-2020-2021/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

598

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students admitted in the institution for the under graduate programme are given an opportunity to choose the cours (B. A. / B.

Sc.) based on their marks in the qualifying examinations. The slow and advance learners are determined through the departmental entry level test as well as indicators like attendance of learners and participating in the classroom teaching, performance in the laboratory experiment, raising questions in the classroom during the teaching, participating in the co-curricular activities and marks obtained in the formative test etc. However, student centric method has been adapted to enhance the quality and knowledge.

For Slow Learners:

1. ICT based teaching is adopted to give learners audio-visual perceptions.
2. Extra lectures are arranged for slow learners which help them to understand the concept clearly.
3. Personal Counselling is done by the concerned teachers.
4. Problem solving method is adopted by every teacher who provides notes and important question bank to the learners.
5. Personal guidance is done also.

For Advance Learners:

1. A set of books is issued to the advance learners from central library of the college and reference books, list of reference books are also provided from departmental library.
2. Field visits and library visits are arranged.
3. Guest Lectures are arranged to encourage them.
4. Every department of our college provides the link of e-book, e-journals, You Tube links etc.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/catering-to-student-diversity-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
598	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution give autonomy to learners and adopted student centric methods such as experiential learning, participation learning and problem -solving methods for acquiring life skills and practices that enable lifelong learning, develop to independent problem -solving abilities and to enhance learning abilities to our students. Class room teaching is effectively run in the classes by using ICT based LCD, multimedia, e-books and demonstration method. Home assignments and tutorials are given to the students in all subjects. Our college runs various student centric activities. All departments planned various activities like industrial visits, field visits, study tours, awareness programmes on water conservation, sparrow protection, voters awareness etc. To enhance the learning abilities of student, activities like seminar, participation in lead college workshops, MCQ discussion, surveys etc. Institution provides learning resources like educational CDs, e journals, e-books, videos, movies etc. for the improvement of students thinking power. Cultural department organized various activities such as birth and death anniversaries of dignitaries and various days which are the ways of participation and experience learning. Department of Marathi, English, History, Geography, Chemistry organized Skill Based Certificate courses in year 2022-23. Study tours organized regularly by all departments for the overall development of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/STUDT-CENTRC-UPLOAD-22-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution encourages us to use ICT for effective teaching and learning process. Most of the teachers are used ICT tools in our campus. They used LCD projectors, PPT, Google Classroom, E-books, E-journals and e-learning technology. Computers, laptop, Wi-Fi, Mobile etc. In our institute 11 ICT enabled classrooms, laboratories, seminar halls and auditorium are well equipped with ICT facilities.

Teachers uses this ICT facility for generating e-content in different subject. ICT tools increases knowledge of various skills in different ways by raising learner's motivation. Academic teaching plan, practical handbooks/charts question bank/ multiple choice question with answers are made at the beginning of academic year. N-list electronic resource package are available in our library and faculty uses this open resource. Sufficient number of books, e-books, e-journals are available in library. Science faculty members are using videos and ppt for practical which is helpful to students. Institute use College Management System (CMS) Biyani software for administration and office. Institute start partial online admission process. We try to use ICT tools for teaching, learning and evaluation process which is very beneficial to teacher and student.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

636

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and communication process is introduced for making more transparent and robust. In this process, assessing investigators communicate to students and give assurance regarding examination and brings transparency in examination and assessment process. The evaluation and communication process creates faithful relationship between student and teacher. Strictness and Transparency maintained as follows:

1. Mid-term internal examination is conducted regularly as per the university syllabus and is compulsory for the students.
2. Question papers set as per the university examination format.
3. Confidential Printing and Xeroxing of question papers
4. Answer book assessment as per the rules and regulations of the institution.
5. Declaration of marks of various subjects of internal examination in class room.
6. Hand over answer books to the students for verification of marks and answers.
7. Organized meetings with the students to clarify doubts and queries by the faculty.
8. Guidance regarding examination is given to the slow learners.
9. Tour reports, bank visits, field visits, field surveys are conducted and strictly monitored by subjected teacher.

10. Practical work evaluation is carried out annually by the faculty. Internal evaluation process runs continuously throughout the year and every department maintains the record of internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://rsbmaundh.org/policy-and-mechanism/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism of Grievance Redressal Cell at college level as follows:

At first student are unsatisfied that the marks obtained in any paper to him is not proper student can apply assessed answer book photocopy. The college collects applications of answer book photocopy and fees. Photo copy of answer book is given to the students. After receiving answer book photo copy students should consult subject experts and confirm of change in his mark. If there is possibility of change in his marks then he applied for the revaluation. Internal college examination department reassess the answer book by another subject expert appointed by internal examination committee. If any change his marks it is to be corrected by college internal examination committee. Student can apply photocopy within fifteen days after declaration of result. Student can apply for revaluation within four days after receiving photocopy and final revaluation result declare by college within fifteen days. Internal examination solve all grievances in time and efficiently.

University Examination related Grievances: Grievances related to university examination of part-III of under graduate and post graduate courses is solved as per the rules and regulation.

File Description	Documents
Any additional information	View File
Link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/2.5.2-Report-of-Grievances-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to stakeholders. Program outcomes, program specific outcomes and course outcomes analyse the expectations and abilities to do after completion of programme or course. Students acquire lifelong skills, deep subject knowledge and disciplined behaviour at the end of the programme. Mechanism of communication Internal Quality Assurance Cell (IQAC) and the college administration instruct to define program outcomes and course outcomes to all the departments who conduct regular programs along with specific additional courses. Faculty of every department confirms these outcomes with departmental meetings and then it is uploaded to the college notice board and what's app groups. In the induction meeting of principal students are informed about these outcomes. The discussion on these outcomes is made in the departmental alumni meeting intentionally in the presence of the students. The college has started many self- designed certificate courses and the programme outcomes of self-designed courses are also clearly stated and displayed on the college website as well as communicated to the students in regular classes. Various departments of this college, where the courses are run, make the students aware of these outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/PO-CO-PSO-2022-23-All.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mechanism: Mark book data has been used for evaluate the attainment level of PO. Formative evaluation is taken by conducting unit tests of 20 marks per semester as well as activity based on home assignments, models, poster presentation, village surveys and field visits are organized for the students of UG and PG programmes. The members of internal examination committee design the question paper format for the test. Course exams of B.A. and B.Sc. I and II have the weightage of 50 marks per semester and

B.A. and B.Sc. III have 40+10 i.e. university question paper its evaluation for 40 marks and internal institutional evaluation for 10 marks. .Following chart explains the attainment of program outcomes. •Program attainment level:

1. PO attainment is defined at five levels.
2. The PO attainment is based on the average attainment level of corresponding courses (Direct Method).
3. The PO attainment levels are defined/set as stated below;

1. The PO attainment target level is set/defined (say, Level-4). It implies that, the department is aiming at minimum level-4 (very good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures are taken;

2. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/OBE-DESIGN.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rsbmaundh.org/wp-content/uploads/2024/04/2.6.2-Annual-report-Exam-Dept..pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rsbmaundh.org/wp-content/uploads/2024/02/SSS-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

800000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For Promotion of research and innovation, college provides favourable environment. The faculty members have been encouraged for research, research publications, patent filing and collaboration. Dr. Sachin Appasaheb Sardesai, Assistant Professor in Economics Department had filed a patent along with the other inventors and sanctioned (Application No. 202241055985 A) a patent entitled "Reducing Banking Frauds by Using Modern Technology" by the Patent Office, Government of India on dated 07-10-2022. This invention provides a frank discussion of the attitudes, strategies, and technology that specialists will need to combat fraud in banks. Banks that leverage advances in technology and analytics to improve fraud prevention will reduce their fraud losses. Professor Dr. P.K. Ranteke of Botany department had reported for the time in India that leaf rot disease on medicinal plant Aloe vera caused by Fusarium incarnatum fungus. This finding was published by Journal of Plant Pathology (Springer Nature), Italy (IF: 2.2). Professor Dr. N.V. Telore of Geography department has been co-ordinating IIRS-ISRO EDUSAT outreach programs on remote sensing. ICSSR funded 10 days "Research Methodology Course" for M.Phil./Ph.D./ PDF scholars was conducted by college. Prof. Dr. N.V. Telore had worked as Course Co-ordinator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/02/10-days-Research-Methodology-course-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://rsbmaundh.org/research-3/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We conduct different extension activities throughout the year in the neighbourhood community. Due to organisation of such activities students are sensitized regarding various social issues. This leads to their holistic development. We have focused on the activities which are suited in rural areas.

The college plans and organizes all its extension activities through the N.S.S. units, Internal Complaint Cell (ICC) and Women Empowerment Cell. 'Gender Sensitization Programme' was organised on 1st Oct. 2022 to create awareness regarding gender sensitization and to promote a culture of respect and equality for female gender. 'Awareness Programme on Breast Cancer' was organised in our college on 13th Oct. 2022. Its aim is to Create Awareness about Breast Cancer among Women's of Aundh village, college staff and female students. 'Women's Health and Exercise' was organised on 8th March 2023 to create awareness about women's health and exercise among the students.

During 30/01/2022 to 05/02/2023 NSS special camp was organised at Gursale, Dist. Satara. Activities like construction of road, soak pits, sanitation pit, tree plantation and health check-up camp and road and drainage cleanliness were carried out. It provides a platform to the students and neighbourhood community to listen talks of invited eminent personalities on issues like environmental awareness, watershed management, eradication of superstitions, AIDS awareness, tree plantation etc. to inculcate national integrity and moral values among the students and the

community.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/3.4.1-2022-23-Final-additional-information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1329

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the campus area of five acre with adequate number of classrooms with spacious seating arrangements and glass boards and electric fans , well equipped 11 laboratories, library, administrative office, a well- furnished cabin of the Principal, ICT enabled auditorium, ladies common room, wash rooms on each floor, ramp for physically handicapped students, ICT enabled classrooms, multi-gym., indoor sports facility and a playground to support the academic and non - academic activities.

Classrooms: College has 19 classrooms including 11 ICT enabled classrooms with internet connection and auditorium with ICT enabled facilities. In the classrooms and auditorium, there is a LCD facility for teaching learning process.

Laboratories: The College has 11 laboratories for UG students. Each laboratory consists of required number of equipment and infrastructure for practical purpose. Other than basic equipments the laboratory has major important equipments.

Library: Central Library of the college has a spacious room with 37.3x31.3 sq. m. area. The college library contains 7589 text books, 4561 reference books, 21 National and International Journals. The library has partial automation facility. The Library has membership with INFLIBNET database. There is a spacious reading hall in the library. Apart from this some departments have departmental library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/4.1.1-Physical-Infrasrtucture.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

Aundh Shikshan Mandal, Aundh owns spacious play ground and gymkhana for various sports activities. Indoor and outdoor sports facilities provide various needs of the students.

Outdoor Games:

The College students use Yamai Stadium for outdoor games like Kho-Kho, Kabaddi, Volleyball, Cricket, Football, etc.

Indoor Games: College Sports department has a separate Gymkhana for boys and girl students. It includes Wrestling, Chess, Carom and Table Tennis facility. The Gym consists of Multi-station gym and Treadmill, manual walker, dumbbells, wash room and changing room.

Specifications of Gymnasium: The College provides facilities for sportsmen and players. The college has made available seven station multi-gym of 33x30 sq. feet area. It has following gymnastic instruments.

Badminton Hall: The students do regular practice and participate at Zonal and Inter-Zonal sports competition. The college also conducts University level Badminton competitions.

Infrastructure for Yoga

International Yoga Day is celebrated on the open space. Sufficient infrastructure is provided for yoga activities.

Cultural Facilities:

The college has a separate auditorium for cultural activities. There is an open air theatre and auditorium for theatrical presentation in the campus. Shivaji University organizes youth festival in different colleges at district and central level..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2023/02/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/09/You-tube-links.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System: SOUL 2.0 is the LMS used as an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the Library. This package is user friendly and can be handled/operated by the staff, students and other beneficiaries without any prior knowledge of computers. INFLIBNET, Gandhinagar, develops this software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rsbmaundh.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.48749/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has Purchase Committee and CDC for up gradation of IT facilities and maintenance. This committee continuously monitors the requirements of various departments and classrooms. A separate technician is also appointed to look after the maintenance. As per the need arises computers, printers, multifunctional printers, LCD projectors, etc. are purchased. The number of computers and printers are increased frequently. Office software is also upgraded frequently.

Sr. No.

Description

During Third Accreditation

Present Status

1

Total number of Computers and Laptops

51

51

2

Total number of printers, scanner with
printer

14

15

3

Library software

SOUL 2.0 version

2.0 version

4

LCD Projectors

11

11

5

Computer Labs

01

01

6.

Internet

Star Cable Network

BSNL Wi-Fi

Library Management System: SOUL 2.0 is the LMS used as an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library.

Office Management System: The version of the software used for office management is CMS-ADM-AUNDH-8JUNE2011. It is window based (VB6.0) database access software. This is used for account management, student's admission process, T. C. Issue, daily accounts, etc.

Internet Connectivity: As a need of time Wi-Fi facility is provided in the college. We have signed an agreement with Star Cable Network, Rahimatpur. The office, library, students and faculties use these facilities and keep themselves updated in their respective field.

E-waste Mechanism: The college has proper mechanism for the up gradation of IT facilities and e-waste management. The college has formed e-waste policy for its proper utilization, maintenance and e-waste.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/02/4.3.1Technology-Upgradation.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.74154

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Facilities Use Policy

The policy helps the college to use institutional resources efficiently. It also guides to start new courses and programs. Most of the classrooms are used for variety of tasks.

The time table is prepared by time table committee. Time-table committee takes according to the strength of class.

Faculty with health issues is given priority to schedule their classes at appropriate classrooms. The classes for "Divyang" students allotted which are easily accessible.

Time schedules of the laboratory is prepared by head of departments and conveyed to time-table committee.

Library facilities are given to enrolled students, faculty and staff of the college.

2. Maintenance Policy

- Maintenance of electric meter room and batteries of UPS.
- Replacement of electrical wiring.
- Minor repair of classroom and laboratory fans.

1) If there is major purchase of computer hardware, necessary permission must be taken from ASMA.

2) Repairs of printers should be made with prior permission of ASMA.

3) With prior permission of ASMA, the batteries of inverter may be replaced.

The objective of this policy document is to provide maintenance of all types of equipment held in the departments. Maintenance policy looks to keep all equipment in good

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/4.4.2-Policy-and-Procedure-of-Maintnance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rsbmaundh.org/wp-content/uploads/2024/04/5.1.3-additional-information_compressed-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

258

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

258

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college forms Students Council for every academic year. It is formed as per the provisions of the sections 40 (2) (b) of the 'Maharashtra University Act 1994'. The meritorious students from

various classes are enrolled in various committees. Chairman of the Student Council is the Principal of the college and members of council are NSS Programme Officer, Director of Physical Education, one scholar student from each class is selected based on his/her academic performance in the last examination, one student from each activity showing outstanding performance in Sports, NSS, and Cultural and two female students nominated by the principal from categories (SC/ST/NT/DTNT/ OBC). The secretary of the Student Council is elected by the other members of the Student Council.

The activities and functions of the Student Council:

The members of the Student Council monitor various academic and socio-cultural events in the college. The council plays an important role in policy designing and decision making process of the college. The members of the Student Council play a significant role in all the events. Student representation is there in various important committees of the college.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/5.3.2-link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

149

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is registered association and it plays vital role in the process of development of the institution. It has been functional in the shaping the policies of the college. The members of association are representatives of diverse alumni. Alumni meet was organized on 12th may 2023. During these meets, alumni discuss present situation of the college, its achievements, progress, and future plans. Feedback is also taken from alumni which are considered while preparing the future plans of the college. The alumni usually offer financial and non-financial assistance in the form of donation and educational aids.

The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, Local Management Committee or College Development Committee etc. The alumni, associated with the social reforms, are invited in the NSS camps to encourage the volunteers to do social service. Many alumni have helped the college by delivering lectures as a resource person in various courses, programs, workshops etc. which creates awareness about constitution of India, powers and duties of government as well as citizens. During the academic year 2022-23, the alumni contributed Rs. 25,214/- in the form of donation.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/5.4.1-link.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To provide quality education in the drought-stricken rural region to create social and scientific awareness among students for maintenance of national integrity and overall development.

MISSION: Imparting value education. Motivating students to participate in various activities to develop their personalities. Creating awareness of social responsibility through various social and educational activities. Generating leadership qualities through various programs. The college fix the goals for effective curriculum, Quality education and national integration for making the student eligible for achieving human values.

Nature of governance: College Development committee looks after the smooth functioning of the institution in tune with vision and mission of the institute. College has prepared perspective/strategic short term and long-term plans. IQAC prepares action plan for each academic year. It will put before the CDC/LMC meeting as per action plan.

Principal of the institution assumes equal distribution of work and follows principles of decentralization and participative management. The head of the department along with other teaching staff in respective departments plays a key role in the administration of college. Committee heads and their members provide plans, conducts curricular and extracurricular activities effectively. Some faculty members of college are participated in decision making bodies.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2023/01/vision-mission-2122-1-1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The following extent highlight participative management practiced in the institution: 1.The governing body, local management committee/CDC constituted as per the UGC norms and they are functional in the institution.

2.The principal takes policy decisions by discussing the issue with College Development Committee and looks after the overall administration process in the institution.

3.Heads of different committees and its members conduct admission process of the college, students' problem, teaching learning related issue. Discipline and campus cleaning controlled by discipline committee which helps the principal in administration process.

4.Principal has given responsibilities to the concerned heads of department for workload allocation, preparation of timetable, maintaining the attendance of the students, teaching learning evaluation and practical work. The Head of Departments fulfill departmental requirements.

5.The IQAC cell organizes the meeting of IQAC periodically and discuss Quality Assessment issues with all faculties and enhancement of quality in academic matters.

7.IQAC also conducts training Programmes for teaching and nonteaching staff in the college.

Taking in to consideration, as a part of academics, Principal notice to all the heads of department at the beginning of academic year for checking the remaining stock verification and report is submitted to the office. Heads of department follow the notice.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/Roles-and-duties.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has strategic and perspective plan which is prepared at the begining of the academic year. As per the plan and it's schedule., various activities are properly implemented by the concerned committees. For example organization of training programme, workshops, seminars and confereces are conducted in the college. To conduct such programmes, Internal quality Assurance Cell along with Seminar and workshop organizing committee and the

principal of the college decide unanimously tentative dates, expected expenditure, resource persons. caretaking volunteers and minute to minute schedule of the programme to be organized. Planning of the same is chalked out on the paper. After the approval of all the details of the programme by the Principal of the college, Chairman of the Committee shoulders various responsibilities to the members of the concerned committee. As decided earlier, the committee members along with the chairman arrange all the necessary requirements to organize the programme. Head of the institution arranges financial assistance for the programme concerning the trustees of the institution, Non-teaching staff of the college also contribute in such programmes by cleaning the campus, water arrangement, sitting arrangement, stage arrangement etc. The institution has successfully conducted seven workshops, five seminars and three training programmes in the academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2023/01/6.2.1strategic-plan-1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure

- 1. General body of Aundh Shikshan Mandal, Aundh** is a governing body of the institute. General Body approves and monitors the policies and procedure for the institution. It selects the President, the secretary, and members (administration) of the institute.
- 2. Local Management Committee/ College Development Committee:** College Development Committee composed of 13 members. It is constituted according to the Maharashtra University Act, 2017. It estimates the budget and recommends to the management for academic progress, infrastructure development of the Institution. It also suggests for upgradation of teaching-learning process, purchasing of required apparatus and instruments. It also gives suggestion to the Principal on academic and non-academic activities.

- 3. Principal and College Administrative Committees:** The principal forms various committees such as IQAC, purchase committee,

discipline committee etc. for smooth and effective functioning of various activities organized by college. Service Rules, Procedures, and Recruitment Institution follows the rules, procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statute of Shivaji University for service rules and for the recruitments and grievance redressal. The promotional policies of the college and the institute are transparent. They follow the self-appraisal and PBAS of the UGC for the promotion of the teachers. At the college level, Placement proposal of the eligible teachers can be sent to Shivaji University for promotion. After attending and fulfilling the recommendations made by committee during organized camp, the university approves the promotions of the concerned teachers.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/6.2.2-UGC-Regulation_min_Qualification_Jul2018.pdf
Link to Organogram of the institution webpage	https://rsbmaundh.org/wp-content/uploads/2021/01/6.2.2-ORGANOGRAM-OF-THE-INSTITUTION-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 Various welfare measures adopted by the institution are as follows:

1) General Provident Fund:

The teachers who are appointed as a permanent teaching faculty for granted courses in college & they are covered under salary payment scheme or pension scheme are entitled to General provident fund scheme/G.P.F. in which the particular fix amount from employee salary should be deducted and it is credited in PF account as per the rules of Government of Maharashtra.

2) Paternity leave:

Male staff with less than two children may granted 15 days paternity leave during the confinement of his wife for childbirth. This leave can be availed up to 15 days before or up to six month from the date of delivery of the child. During this period salary equal to last pay drawn is admissible.

With this college, provide following welfare measures

- Felicitation of staff members who achieved Ph.D., M.Phil. Alternatively, any other higher degree in Annual prize distribution programme of the institution.
- Training programme for teaching and non-teaching staff.
- Uniform provided to non-teaching staff.
- Defined contribution pension scheme (DCPS) for the permanent teaching faculty who have joined their service after 2005.
- Medical claim for teaching and non-teaching staff facilitated through join director office, Kolhapur to the Government of Maharashtra.
- Group Accidental policy for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/6.3.1-total-pdf_compressed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines given by the UGC and Shivaji University, Kolhapur regarding the assessment of the performance of the teaching staff. The college has formed Academic Performance Indicator committee, which controls the Performance based appraisal system. It Guide to teaching staff regarding the performance-based appraisal system

At the end of every academic year, a meeting is conducted under the chair of Principal to review the work of the committee.

Whereas the format for non-teaching staff provided by the government of Maharashtra as "Form of Confidential Report" consist of 13 questions where principal has to make comment in tabular form given for non-teaching staff, collection of information related to personal details, self-assessment report, integrity, intelligence, enthusiasm, estimate of general ability and character, remark of principal.

The college has developed the system. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline.

The faculty members fill in the concerned year's performance and get it sign by the respective head of the department. The administrative office collects hard copies of all teaching faculties and handover it to API committee. API committee do the detail assessment of forms considering valid documentation provided.

After analyzing individual reports, API committee recommends the required document fulfillment. This is to be done by faculties to increase his/her scoring in the points.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/6.3.5-Self-Appriasal-PBAS-SUK-Letter.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal (Chartered Accountant audit) and external (Government audit) audit mechanism. The Auditor of the management carries out the internal audit after ending of every financial year.

Mechanism for settling audit objections:

Internal Audit done by Chartered Accountant:

1. After the ending of every financial year, audit files with all the supporting documents are submitted to the appointed Chartered Accountant.
2. Chartered Accountant verifies and validates all the data provided to him by the institution.
3. After verification, if the Chartered Accountant finds any query regarding financial issues and the entries made by the clerk, the issue is immediately conveyed telephonically to the principal of the Institution.
4. Principal, as per the communication held with Chartered Accountant, informs the queries to the concerned clerk.
5. Concerned clerk verifies the data once again and mistakes made by him are rectified with supportive and required document evidences.
6. The rectified/corrected file is assessed by the Principal.
7. The assessed file with all necessary and required documents is sent to the concerned Chartered Accountant to nullify the queries.
8. Chartered Accountant verifies the file once again and if

satisfies, then he prepares the primary report and forward it to the institution.

9. Primary report is checked by the principal of the college and the concerned clerk.
10. Head of the institution finalize the report by reassessing it and informs the same to the accountant for final audit report.
11. Final Audit Report is prepared and sent by the appointed Chartered Accountant to the Institution.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/Audit-Report-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is affiliated to Shivaji University, Kolhapur and follows the rules and regulation of Government of Maharashtra. College collects the funds from Resources available and mobilize it for the academic, co-curricular and extra-curricular activities. The college uses mobilized fund optimally as per the Norms.

Resources:

Resources are the elements, which are necessary for the running of

an institution.

Resource Mobilization is not only use of money but it is the process that achieves the goals and mission of the Institute through the mobilization of funds and knowledge in human being. There are resources for the mobilization of fund for institution as below

1. Salary and non-salary grants from Government of Maharashtra.
2. General Development grant, Financial Assistance for different scheme of UGC.
3. Financial Assistance received from Aundh Shikshan Mandal, Aundh for organizing seminar, workshop and guest lectures though Shrimant Charushilaraje competitive exam and employment guidance centre of college.
4. Financial Assistance received from Aundh Shikshan Mandal, Aundh for indoor and outdoor sport development.
5. Major and minor research project grant from UGC.
6. Financial Assistance received under SC/ST/OBC and EBC scholarship scheme from Government.
7. Alumni Contribution for College Development.
8. Fee from student as Development fund during admission.
9. Fee from student for skill based courses of Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/Audit-statement-Resource-mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. To organize seminars, conferences and workshops:

Internal Quality Assurance Cell has strategic and perspective plan which is prepared at the beginning of the academic year. To conduct such programmes, Internal Quality Assurance Cell along with Seminar and workshop organizing committee and the principal of the college decide unanimously tentative dates, expected expenditure, resource persons. IQAC has successfully conducted

seven workshops, five seminars and three training programmes in the academic year which highlights the issues like Disaster Management, Intellectual Property Right, Research Methodology, Cyber Security, Teachers' Training Programme, Women Empowerment, etc.

2. QR Code:

Internal Quality Assurance Cell initiated transfer of information regarding curricula and other resources through generation of QR Code.

1. To create awareness of technology among the students.
2. To make the data easily accessible.
3. To give quick information about the topic, experiment and syllabus.

As per the objectives, Internal Quality Assurance Cell motivated various departments to prepare QR Codes in their respective subjects. Department of Botany prepared QR Codes for all the plants and trees in Botanical Garden and college campus. Department of Chemistry developed QR Codes for different instruments available in the laboratory. Department of Marathi, Hindi and English created QR Codes of authors, poets, syllabus, etc. Department of Geography, History and Economics created the Codes for maps, freedom fighters and banking concepts respectively.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/indian-economy-seminar_compressed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Implementation of online feedback system to review the teaching learning process and learning outcome.

Feedback system in the institution is important to review the teaching learning process and learning outcome. Effectiveness of teaching learning process can be assessed by taking the feedback from all the stakeholders of institution.

For this IQAC has prepared different feedbacks for various stakeholders on design and review of syllabus that are teachers feedback form, alumni feedback form, parents feedback form and they are collected from all stakeholders to get analyzed by IQAC through offline mode. Main reform in this system was done in last year 2019-20, instead of offline mode; institution has collected feedback form from all stakeholders via online mode the same are shared through institutional website, Google forms and what's app links. Complete analysis of feedback was done successfully and action taken reports were prepared and followed. Suggestions, obtained from feedback, are sent to Shivaji University' Kolhapur for further action about curriculum.

Learning outcomes are ensured through analysis of academic activities like students projects, seminars, field visit, laboratory work, online quiz through Google classroom and socrative app, poster competition, university results, home assignment, group discussion, elocution competition etc. performance of student is communicated to the student so that they can make improvements in their teaching learning process. Teaching learning process can be reviewed with the help of QR codes also. Botanical garden, Chemistry instruments, authours & their literature are successfully QR Coded in all the deparments.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/feedback-reports-2020-2021/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rsbmaundh.org/aqar-2013/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Raja Shripatrao Bhagwantrao Mahavidyalaya is very particular. We are proud that our girls have outnumbered the boys. The college tries its level best to provide equal opportunity and some special privileges to them. Many initiatives in different areas have been undertaken to empower the women in the college. The following practices taken towards security so that there would not be any inconvenience for the students. There are instructions to all faculties to complete the theory classes and practical before 4 p.m. so that girls and boys should reach to their home in time. The college has internal discipline committee, anti-ragging committee, and internal complaint committee. All the committees actively work together for making campus secure and safe. We organize different gender awareness programs for girls and boys. Uniform and I-card are compulsory for students and staff. Patrolling van of local police and divisional police with Nirbhaya pathak periodically visit the college. In the college canteen and library separate sitting arrangement is provided for girls and boys and faculties. Separate staircases provided for girls students. The surveillance system with a set of 12 cameras, provided by the institution, is installed at proper location. Footage of recording is continually under observation by the principal. If any suspicious activities observed by principal, action is taken immediately.

File Description	Documents
Annual gender sensitization action plan	https://rsbmaundh.org/wp-content/uploads/2024/04/7.1.1-action-plan-2022-23-GYS.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rsbmaundh.org/wpcontent/uploads/2023/01/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The students and faculty are being sensitized towards environmental issue through continuous program. The institute promotes/considers natural resources by implementing different stages with reference to utilize water and energy. Separate four dust bins are provided to collect wet and dry waste and the wet waste is used for vermiculture unit. The college has four vermiculture beds used for preparation of vermi compost which is later on used for college garden and college campus plants and solid waste is carried out by grampanchayat. Our college has liquid waste management tank near chemistry laboratory at main building. The waste of chemistry laboratory like acid, different organic solvents, waste water soluble impurities are not disposed directly into drainage but they are dissolved in water and then this chemicals are deposited in protected zone. The E-waste management is promoted by practicing buy back offers by System and Technology, Satara for safe recycling. The refilling of toner and cartage of printers are maintained by them who makes reuse of

toner and reduces the rate of e-waste generation. Students and staff store their data in soft format on their web drives instead of files or CD. Optimum use of electronic goods and minor repairs are set by the staff, laboratory assistance and professional technicians when required. The college displayed various slogan boards.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has taken various honest efforts and initiatives to provide an inclusive environment in many ways to maintain or inculcate tolerance and harmony among the students towards cultural, regional, linguistic, communal, socio-economic and other diversities. Institution does not have biased approach towards its stakeholders on the basis of their communal background. It follows all the rules and regulations issued by the state and central government and the university regarding reservation policy time to time. Students are admitted strictly on their merit. To create a communal awareness among the students, the institution organizes various programs like birth/death anniversary of eminent social personalities who contributed in the development of the country and belong to different castes and creeds. Such programs motivate the students to think positively over the national issue of religion and caste. It also helps them to build their own personality by putting such idols before them. They also come to know uselessness of caste and religion rather than intellectuality. The institution, through its central library, organizes book exhibition every year and the same is open to all the stakeholders as well as the students of other institutions also. Such activities not only create the linguistic awareness among the students but also develop their interest in the literature of particular language which ultimately contributes in the overall development of their personality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the institution both have sensitization towards constitutional obligations. Institution has taken initiative to maintain and protect students' fundamental rights through transparency in almost all the activities. To protect violation of fundamental rights the institution maintained Complaint Box where anybody can drop written complaint on any issue. The box is opened in presence of Grievance Redressal Cell every first Friday of every month. Freedom of expression and speech on any issue is allowed in the institutional campus. To inculcate moral values and national integration among the students, the institution organizes Prayer and National Anthem every day fifteen minutes before the first lecture. Dress code and code of conduct for the students as well as teachers are implemented in the campus to maintain uniformity, equality and credibility. Dress code compels them to think and treat others equally with uniformity. Apart from this, two hundred volunteers are associated with NSS unit. To teach moral values and the responsibilities as a citizen to these volunteers, NSS organizes seven day special camping program through which they can understand social problems in better way. They help the villagers to uplift their living by making them aware about today's modern technology and progress and in construction of roads, cleanliness of village and building mounds for saving water. Lectures on moral ethics and social issues like superstitions eradication, awareness about plantation, constitution of India, law, save baby girl, save water etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rsbmaundh.org/wp-content/uploads/2024/04/7.1.9-Details-of-activities_final.pdf
Any other relevant information	https://rsbmaundh.org/wp-content/uploads/2019/09/Code-of-Conduct-RSBM-Aundh..pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrated various national festivals and birth/death anniversaries of the great Indian personality. Students are aware about national festivals. They also actively participated in these celebrations. The aims and objective of this celebration are to create motivation and attachment among the students about national personalities. Every year institute celebrates national festivals such as Independence Day on 15 August and Republic Day on 26 January at our college campus. Institution authorities like

trustees are always present on these auspicious occasions. The college inaugurates wall paper presentation on the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No:1: Youth Development Programme 1. Youth Development Programme: In Association with Mann Deshi Foundation, Dahiwadi, Tal: Man, Dist: Satara

Objectives:

1. Programmes are arranged particularly for the girl students.
2. Personality Development of the stakeholders.
3. To motivate the students for their Self Defense
4. Driving and Swimming Training for girls
5. To develop ability of English Communication
6. Training with the help of books, magazines, daily newspapers, audio-visual aids etc.

Practice No:2: QR Codes for the Departments and Botanical Garden

The QR code is well known and easily accessible informative system through which one can easily access the object and get the information about the object within a fraction of second through mobile QR code scanner. In this system QR Codes are or can be generated of a particular object, the information of the same can be shared with the students.

Practice of QR Codes:**Aims and Objectives of the practice:**

1. 1. To make the students aware about the topic through technology Page
2. To provide the information through technology.
3. To make the students of rural area aware about the technology.
4. Easy access to the particular information without the help of the teacher.
5. To make the students able and confident and self-reliance.
6. To make prepare the students able to face the world of science and technology.
7. To develop the habit of self-preparation among the students.

File Description	Documents
Best practices in the Institutional website	https://rsbmaundh.org/wp-content/uploads/2022/03/7.2-Best-Practice-QR-Code.pdf
Any other relevant information	https://rsbmaundh.org/wp-content/uploads/2023/02/7.2-Best-Practice-MAANDESHIFoundation-21-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh, as per its motto, "Sheel, Shareer, Adhyayan", organizes various curricular, co-curricular and extra-curricular activities reflecting its motto, vision and mission.

Shrimant Charusheelaraje Competitive Examination and Guidance Centre:

As per the need of the time, the centre is started in the college in 2012-13. Now one hundred and sixty five students are taking benefits of the centre. The centre reflects institutional vision and mission effectively. As per the motto of the institution i. e.

Sheel Sharir Adyayan the centre organizes physical training, guest lectures, workshops, seminars, quizzes etc. Centre provides facilities to the students such as lecture hall, reference book, reading room, internet facility, displays information regarding various competitive examinations state level as well as national level. It has prepared a schedule of the lectures also. It promotes counselling for the students. To get the current knowledge of the current affairs, journals, newspapers and periodicals are provided to the students. Meditation and Yoga are also organized for students' mental health. Preparation of the students for all competitive examinations is done along with basic teaching of Maths, reasoning, Marathi and English grammar. MoU is also formed with LBS College, Satara in association with this centre. Minimal admission fee is charged by the centre as compared to private academy.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has priority for quality education and holistic development of the students in drought- stricken and rural area. The college prepare the academic calendar implementation of curricular, co-curricular and extracurricular activity and all departments develop the action plans accordingly.

The IQAC monitors the overall process through well-planned and documented process. Principal conducts meeting with faculty members about the planning & implementation of curriculum. The timetable is finalized at the stream, department & faculty level.

Regular Departmental meetings conducted to discuss the course contents, syllabus distribution, discussion the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods.

Teaching aids and ICT resources are used effectively during activities related to syllabus. Guest lectures of experts in various subjects are arranged for students. For experiential learning through project and field work, each department plan as per academic calendar. The students are periodically intimated regarding topics to be taught, syllabus completion, e-contents, CIE and tentative examination schedule through the website, WhatsApp, Google Classrooms, etc.. formed of the students of different subjects.

IQAC monitored the progress of the teaching-learning process, performance of the students, new teaching- learning strategies and evaluation methods used in the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/1.1.1-Geography.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college annually publishes 'Academic Calendar' containing the relevant information regarding the CIE schedule (working days), various events to be organized, holidays, dates of internal examination, etc.

Evaluation of students' acquisition of subject knowledge through classroom/laboratory learning is a significant component of the evaluation. The college prepares a schedule for internal examinations well in advance and displays it on the notice board as well as on the college website, Google Classroom, WhatsApp, and Moodle. The college follows the structured evaluation pattern for the UG and PG courses.

Various CIE methods are conducted for the intellectual development of the student and the slow and advanced learners are found by classifying the marks obtained from them. In order to survive in the age of competition, various competitive examinations are conducted. Student seminar, group discussions, Oral are conducted to develop the presentation skills of the students. Online as well as offline unit tests, home assignments are conducted for continuous evaluation of students.

Internal evaluation is carried out by organizing seminar, test, projects, oral, group discussions, unit tests, home assignment, project work, field work etc. For B. Sc, and B. A. Part III 20 % marks are allotted for the internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

138

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics into the curriculum The core of our curriculum is holistic development of the students to make our students aware of all these issues, the community life. Institute takes efforts to integrate all these issues in the syllabus with an intention and stress on value-based education. Provision for add-on-courses, activities, guest lectures, tie-ups with local NGO's.

Gender: Anti-Ragging Committee interacts with girls at usual intervals to handle the cases vigorously. Curricula emphasize various issues where in women's movement and gender equity highlighted.

Environment and Sustainability: Environmental Studies for UG level, few programs topics related with environment. Botanical garden, shed net, RET, medicinal plants conserved. In campus Awareness boards, Vermicomposting unit. Rain Water Harvesting, Solar Lamps.

Human Values: Many activities run to imbibe human values and make our students good citizens.

Professional Ethics: Make the students to practice proper ethical, moral and professional values are a part of curriculum. These are conveying to the students, so that copying is forbidden.

Other cross cutting issues: NSS organizes activities for stockholders and villagers to create awareness amongst them such as Environment, Plantation, Rain Water Harvesting,

Cleaning, health and hygiene, anti- superstition and disaster management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

317

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rsbmaundh.org/feedback-reports-2020-2021/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rsbmaundh.org/feedback-reports-2020-2021/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

598

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students admitted in the institution for the under graduate programme are given an opportunity to choose the cours (B. A. / B. Sc.) based on their marks in the qualifying examinations. The slow and advance learners are determined through the deparmental entry level test as well as indicators like attendance of learners and participating in the classroom teaching, performance in the laboratory experiment, raising questions in the classroom during the teaching, participating in the co-curricular activities and marks obtained in the formative test etc. However, student cetric method has been adapted to enhance the quality and knowledge.

For Slow Learners:

1. ICT based teaching is adopted to give learners audio-visual perceptions.
2. Extra lectures are arranged for slow learners which help them to understand the concept clearly.

3. Personal Counselling is done by the concerned teachers.
4. Problem solving method is adopted by every teacher who provides notes and important question bank to the learners.
5. Personal guidance is done also.

For Advance Learners:

1. A set of books is issued to the advance learners from central library of the college and referece books, list of reference books are also provided from departmental library.
2. Field visits and library visits are arranged.
3. Guest Lectures are arranged to encourage them.
4. Every department of our college provides the link of e-book, e-journals, You Tube links etc.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/catering-to-student-diversity-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
598	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution give autonomy to learners and adopted student centric methods such as experiential learning, participation learning and problem -solving methods for acquiring life skills

and practices that enable lifelong learning, develop to independent problem -solving abilities and to enhance learning abilities to our students. Class room teaching is effectively run in the classes by using ICT based LCD, multimedia, e-books and demonstration method. Home assignments and tutorials are given to the students in all subjects. Our college runs various student centric activities. All departments planned various activities like industrial visits, field visits, study tours, awareness programmes on water conservation, sparrow protection, voters awareness etc. To enhance the learning abilities of student, activities like seminar, participation in lead college workshops, MCQ discussion, surveys etc. Institution provides learning resources like educational CDs, e journals, e-books, videos, movies etc. for the improvement of students thinking power. Cultural department organized various activities such as birth and death anniversaries of dignitaries and various days which are the ways of participation and experience learning. Department of Marathi, English, History, Geography, Chemistry organized Skill Based Certificate courses in year 2022-23. Study tours organized regularly by all departments for the overall development of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/STUDT-CENTRC-UPLOAD-22-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution encourages us to use ICT for effective teaching and learning process. Most of the teachers are used ICT tools in our campus. They used LCD projectors, PPT, Google Classroom, E-books, E-journals and e-learning technology. Computers, laptop, Wi-Fi, Mobile etc. In our institute 11 ICT enabled classrooms, laboratories, seminar halls and auditorium are well equipped with ICT facilities.

Teachers uses this ICT facility for generating e-content in different subject. ICT tools increases knowledge of various skills in different ways by raising learner's motivation. Academic teaching plan, practical handbooks/charts question bank/ multiple choice question with answers are made at the

beginning of academic year. N-list electronic resource package are available in our library and faculty uses this open resource. Sufficient number of books, e-books, e-journals are available in library. Science faculty members are using videos and ppt for practical which is helpful to students. Institute use College Management System (CMS) Biyani software for administration and office. Institute start partial online admission process. We try to use ICT tools for teaching, learning and evaluation process which is very beneficial to teacher and student.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

636

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and communication process is introduced for making more transparent and robust. In this process, assessing investigators communicate to students and give assurance regarding examination and brings transparency in examination and assessment process. The evaluation and communication process creates faithful relationship between student and teacher. Strictness and Transparency maintained as follows:

1. Mid-term internal examination is conducted regularly as per the university syllabus and is compulsory for the students.
2. Question papers set as per the university examination format.
3. Confidential Printing and Xeroxing of question papers
4. Answer book assessment as per the rules and regulations of the institution.
5. Declaration of marks of various subjects of internal examination in class room.
6. Hand over answer books to the students for verification of marks and answers.
7. Organized meetings with the students to clarify doubts and queries by the faculty.
8. Guidance regarding examination is given to the slow learners.
9. Tour reports, bank visits, field visits, field surveys are conducted and strictly monitored by subjected teacher.
10. Practical work evaluation is carried out annually by the faculty. Internal evaluation process runs continuously throughout the year and every department maintains the record of internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://rsbmaundh.org/policy-and-mechanism/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism of Grievance Redressal Cell at college level as follows:

At first student are unsatisfied that the marks obtained in any paper to him is not proper student can apply assessed answer book photo copy. The college collects applications of answer book photocopy and fees. Photo copy of answer book is given to the students. After receiving answer book photo copy students should consult subject experts and confirm of change in his mark. If there is possibility of change in his marks then he applied for the revaluation. Internal college examination department reassess the answer book by another subject expert appointed by internal examination committee. If any change his marks it is to be corrected by college internal examination committee. Student can apply photocopy within fifteen days after declaration of result. Student can apply for revaluation within four days after receiving photocopy and final revaluation result declare by college within fifteen days. Internal examination solve all grievances in time and efficiently.

University Examination related Grievances: Grievances related to university examination of part-III of under graduate and post graduate courses is solved as per the rules and regulation.

File Description	Documents
Any additional information	View File
Link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/2.5.2-Report-of-Grievances-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to stakeholders. Program outcomes, program specific outcomes and course outcomes analyse the expectations and abilities to do after completion of programme or course. Students acquire lifelong skills, deep subject knowledge and

disciplined behaviour at the end of the programme. Mechanism of communication Internal Quality Assurance Cell (IQAC) and the college administration instruct to define program outcomes and course outcomes to all the departments who conduct regular programs along with specific additional courses. Faculty of every department confirms these outcomes with departmental meetings and then it is uploaded to the college notice board and what's app groups. In the induction meeting of principal students are informed about these outcomes. The discussion on these outcomes is made in the departmental alumni meeting intentionally in the presence of the students. The college has started many self- designed certificate courses and the programme outcomes of self-designed courses are also clearly stated and displayed on the college website as well as communicated to the students in regular classes. Various departments of this college, where the courses are run, make the students aware of these outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/PO-CO-PSO-2022-23-All.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mechanism: Mark book data has been used for evaluate the attainment level of PO. Formative evaluation is taken by conducting unit tests of 20 marks per semester as well as activity based on home assignments, models, poster presentation, village surveys and field visits are organized for the students of UG and PG programmes. The members of internal examination committee design the question paper format for the test. Course exams of B.A. and B.Sc. I and II have the weightage of 50 marks per semester and B.A. and B.Sc. III have 40+10 i.e. university question paper its evaluation for 40 marks and internal institutional evaluation for 10 marks. .Following chart explains the attainment of program outcomes. .Program attainment level:

1. PO attainment is defined at five levels.
2. The PO attainment is based on the average attainment level of corresponding courses (Direct Method).
3. The PO attainment levels are defined/set as stated below;

1. The PO attainment target level is set/defined (say, Level-4). It implies that, the department is aiming at minimum level-4 (very good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures are taken;

2. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/OBE-DESIGN.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rsbmaundh.org/wp-content/uploads/2024/04/2.6.2-Annual-report-Exam-Dept..pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rsbmaundh.org/wp-content/uploads/2024/02/SSS-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

800000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For Promotion of research and innovation, college provides favourable environment. The faculty members have been encouraged for research, research publications, patent filing and collaboration. Dr. Sachin Appasaheb Sardesai, Assistant Professor in Economics Department had filed a patent along with the other inventors and sanctioned (Application No. 202241055985 A) a patent entitled "Reducing Banking Frauds by Using Modern Technology" by the Patent Office, Government of India on dated 07-10-2022. This invention provides a frank discussion of the attitudes, strategies, and technology that specialists will need to combat fraud in banks. Banks that leverage advances in technology and analytics to improve fraud prevention will reduce their fraud losses. Professor Dr. P.K. Ramteke of Botany department had reported for the time in India that leaf rot disease on medicinal plant Aloe vera caused by *Fusarium incarnatum* fungus. This finding was published by Journal of Plant Pathology (Springer Nature), Italy (IF: 2.2). Professor Dr. N.V. Telore of Geography department has been co-ordinating IIRS-ISRO EDUSAT outreach programs on remote sensing. ICSSR funded 10 days "Research Methodology Course" for M.Phil./Ph.D./ PDF scholars was conducted by college. Prof. Dr. N.V. Telore had worked as Course Co-ordinator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/02/10-days-Research-Methodology-course-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://rsbmaundh.org/research-3/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We conduct different extension activities throughout the year in the neighbourhood community. Due to organisation of such activities students are sensitized regarding various social issues. This leads to their holistic development. We have focused on the activities which are suited in rural areas.

The college plans and organizes all its extension activities through the N.S.S. units, Internal Complaint Cell (ICC) and Women Empowerment Cell. 'Gender Sensitization Programme' was organised on 1st Oct. 2022 to create awareness regarding gender sensitization and to promote a culture of respect and equality for female gender. 'Awareness Programme on Breast Cancer' was organised in our college on 13th Oct. 2022. Its aim is to Create Awareness about Breast Cancer among Women's of Aundh village, college staff and female students. 'Women's Health and Exercise' was organised on 8th March 2023 to create awareness

about women's health and exercise among the students.

During 30/01/2022 to 05/02/2023 NSS special camp was organised at Gursale, Dist. Satara. Activities like construction of road, soak pits, sanitation pit, tree plantation and health check-up camp and road and drainage cleanliness were carried out. It provides a platform to the students and neighbourhood community to listen talks of invited eminent personalities on issues like environmental awareness, watershed management, eradication of superstitions, AIDS awareness, tree plantation etc. to inculcate national integrity and moral values among the students and the community.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/3.4.1-2022-23-Final-additional-information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year	
18	
File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
1329	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
3	

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the campus area of five acre with adequate number of classrooms with spacious seating arrangements and glass boards and electric fans , well equipped 11 laboratories, library, administrative office, a well- furnished cabin of the Principal, ICT enabled auditorium, ladies common room, wash rooms on each floor, ramp for physically handicapped students, ICT enabled classrooms, multi-gym., indoor sports facility and a playground to support the academic and non - academic activities.

Classrooms: College has 19 classrooms including 11 ICT enabled classrooms with internet connection and auditorium with ICT enabled facilities. In the classrooms and auditorium, there is a LCD facility for teaching learning process.

Laboratories: The College has 11 laboratories for UG students. Each laboratory consists of required number of equipment and infrastructure for practical purpose. Other than basic equipments the laboratory has major important equipments.

Library: Central Library of the college has a spacious room with 37.3x31.3 sq. m. area. The college library contains 7589 text books, 4561 reference books, 21 National and International Journals. The library has partial automation facility. The Library has membership with INFLIBNET database. There is a spacious reading hall in the library. Apart from this some departments have departmental library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/4.1.1-Physical-Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

Aundh Shikshan Mandal, Aundh owns spacious play ground and gymkhana for various sports activities. Indoor and outdoor sports facilities provide various needs of the students.

Outdoor Games:

The College students use Yamai Stadium for outdoor games like Kho- Kho, Kabaddi, Volleyball, Cricket, Football, etc.

Indoor Games: College Sports department has a separate Gymkhana for boys and girl students. It includes Wrestling, Chess, Carom and Table Tennis facility. The Gym consists of Multi-station gym and Treadmill, manual walker, dumbbells, wash room and changing room.

Specifications of Gymnasium: The College provides facilities for sportsmen and players. The college has made available seven station multi-gym of 33×30 sq. feet area. It has following gymnastic instruments.

Badminton Hall: The students do regular practice and participate at Zonal and Inter-Zonal sports competition. The college also conducts University level Badminton competitions.

Infrastructure for Yoga

International Yoga Day is celebrated on the open space. Sufficient infrastructure is provided for yoga activities.

Cultural Facilities:

The college has a separate auditorium for cultural activities. There is an open air theatre and auditorium for theatrical presentation in the campus. Shivaji University organizes youth festival in different colleges at district and central level..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2023/02/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/09/You-tube-links.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System: SOUL 2.0 is the LMS used as an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the Library. This package is user friendly and can be handled/operated by the staff, students and other beneficiaries without any prior knowledge of computers. INFLIBNET, Gandhinagar, develops this software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rsbmaundh.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.48749/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has Purchase Committee and CDC for up gradation of IT facilities and maintenance. This committee continuously monitors the requirements of various departments and classrooms. A separate technician is also appointed to look after the maintenance. As per the need arises computers, printers, multifunctional printers, LCD projectors, etc. are purchased. The number of computers and printers are increased frequently. Office software is also upgraded frequently.

Sr. No.	Description
	During Third Accreditation
	Present Status
1	Total number of Computers and Laptops
51	
51	
2	Total number of printers, scanner with printer
14	
15	

3

Library software

SOUL 2.0 version

2.0 version

4

LCD Projectors

11

11

5

Computer Labs

01

01

6.

Internet

Star Cable Network

BSNL Wi-Fi

Library Management System: SOUL 2.0 is the LMS used as an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library.

Office Management System: The version of the software used for office management is CMS-ADM-AUNDH-8JUNE2011. It is window based (VB6.0) database access software. This is used for account management, student's admission process, T. C. Issue, daily accounts, etc.

Internet Connectivity: As a need of time Wi-Fi facility is provided in the college. We have signed an agreement with Star Cable Network, Rahimatpur. The office, library, students and faculties use these facilities and keep themselves updated in

their respective field.

E-waste Mechanism: The college has proper mechanism for the up gradation of IT facilities and e-waste management. The college has formed e-waste policy for its proper utilization, maintenance and e-waste.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/02/4.3.1Technology-Upgradation.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.74154

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Facilities Use Policy

The policy helps the college to use institutional resources efficiently. It also guides to start new courses and programs. Most of the classrooms are used for variety of tasks.

The time table is prepared by time table committee. Time-table committee takes according to the strength of class.

Faculty with health issues is given priority to schedule their classes at appropriate classrooms. The classes for "Divyang" students allotted which are easily accessible.

Time schedules of the laboratory is prepared by head of departments and conveyed to time-table committee.

Library facilities are given to enrolled students, faculty and staff of the college.

2. Maintenance Policy

- Maintenance of electric meter room and batteries of UPS.
- Replacement of electrical wiring.
- Minor repair of classroom and laboratory fans.

1) If there is major purchase of computer hardware, necessary permission must be taken from ASMA.

2) Repairs of printers should be made with prior permission of ASMA.

3) With prior permission of ASMA, the batteries of inverter may be replaced.

The objective of this policy document is to provide maintenance of all types of equipment held in the departments. Maintenance policy looks to keep all equipment in good

.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/4.4.2-Policy-and-Procedure-of-Maintnance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

99

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rsbmaundh.org/wp-content/uploads/2024/04/5.1.3-additional-information-compressed-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

258

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

258

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college forms Students Council for every academic year. It is formed as per the provisions of the sections 40 (2) (b) of the 'Maharashtra University Act 1994'. The meritorious students from various classes are enrolled in various committees. Chairman of the Student Council is the Principal of the college and members of council are NSS Programme Officer, Director of Physical Education, one scholar student from each class is selected based on his/her academic performance in the last examination, one student from each activity showing outstanding performance in Sports, NSS, and Cultural and two female students nominated by the principal from categories (SC/ST/NT/DTNT/ OBC). The secretary of the Student Council is elected by the other members of the Student Council.

The activities and functions of the Student Council:

The members of the Student Council monitor various academic and socio-cultural events in the college. The council plays an important role in policy designing and decision making process of the college. The members of the Student Council play a significant role in all the events. Student representation is

there in various important committees of the college.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/5.3.2-link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

149

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is registered association and it plays vital role in the process of development of the institution. It has been functional in the shaping the policies of the college. The members of association are representatives of diverse alumni. Alumni meet was organized on 12th may 2023. During these meets, alumni discuss present situation of the college, its achievements, progress, and future plans. Feedback is also taken form alumni which are considered while preparing the future plans of the college. The alumni usually offer financial and non-financial assistance in the form of donation and educational aids.

The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, Local Management Committee or College Development Committee etc. The alumni, associated with the social reforms, are invited in the NSS camps to encourage the volunteers to do social service. Many alumni have helped the college by delivering lectures as a resource person in various courses, programs, workshops etc. which creates awareness about constitution of India, powers and duties of government as well as citizens. During the academic year 2022-23, the alumni contributed Rs. 25,214/-in the form of donation.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/5.4.1-link.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To provide quality education in the drought-stricken rural region to create social and scientific awareness among students for maintenance of national integrity and overall development.

MISSION: Imparting value education. Motivating students to participate in various activities to develop their personalities. Creating awareness of social responsibility through various social and educational activities. Generating leadership qualities through various programs. The college fix the goals for effective curriculum, Quality education and national integration for making the student eligible for achieving human values.

Nature of governance: College Development committee looks after the smooth functioning of the institution in tune with vision and mission of the institute. College has prepared perspective/strategic short term and long-term plans. IQAC prepares action plan for each academic year. It will put before the CDC/LMC meeting as per action plan.

Principal of the institution assumes equal distribution of work and follows principles of decentralization and participative management. The head of the department along with other teaching staff in respective departments plays a key role in the administration of college. Committee heads and their members provide plans, conducts curricular and extracurricular activities effectively. Some faculty members of college are participated in decision making bodies.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2023/01/vision-mission-2122-1-1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The following extent highlight participative management practiced in the institution:

- 1.The governing body, local management committee/CDC constituted as per the UGC norms and they are functional in the institution.
- 2.The principal takes policy decisions by discussing the issue with College Development Committee and looks after the overall administration process in the institution.
- 3.Heads of different committees and its members conduct admission process of the college, students' problem, teaching learning related issue. Discipline and campus cleaning controlled by discipline committee which helps the principal in administration process.
- 4.Principal has given responsibilities to the concerned heads of department for workload allocation, preparation of timetable, maintaining the attendance of the students, teaching learning evaluation and practical work. The Head of Departments

fulfill departmental requirements.

5.The IQAC cell organizes the meeting of IQAC periodically and discuss Quality Assessment issues with all faculties and enhancement of quality in academic matters.

7.IQAC also conducts training Programmes for teaching and nonteaching staff in the college.

Taking in to consideration, as a part of academics, Principal notice to all the heads of department at the beginning of academic year for checking the remaining stock verification and report is submitted to the office. Heads of department follow the notice.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/Roles-and-duties.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has strategic and perspective plan which is prepared at the beginning of the academic year. As per the plan and its schedule., various activities are properly implemented by the concerned committees. For example organization of training programme, workshops, seminars and conferences are conducted in the college. To conduct such programmes, Internal quality Assurance Cell along with Seminar and workshop organizing committee and the principal of the college decide unanimously tentative dates, expected expenditure, resource persons. caretaking volunteers and minute to minute schedule of the programme to be organized. Planning of the same is chalked out on the paper. After the approval of all the details of the programme by the Principal of the college, Chairman of the Committee shoulders various responsibilities to the members of the concerned committee. As decided earlier, the committee members along with the chairman arrange all the necessary requirements to organize the programme. Head of the institution arranges financial assistance for the programme concerning the trustees of the institution, Non-teaching staff of the college also contribute in such programmes by cleaning the campus,

water arrangement, sitting arrangement, stage arrangement etc. The institution has successfully conducted seven workshops, five seminars and three training programmes in the academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2023/01/6.2.1strategic-plan-1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure

- 1. General body of Aundh Shikshan Mandal, Aundh** is a governing body of the institute. General Body approves and monitors the policies and procedure for the institution. It selects the President, the secretary, and members (administration) of the institute.
- 2. Local Management Committee/ College Development Committee:** College Development Committee composed of 13 members. It is constituted according to the Maharashtra University Act, 2017. It estimates the budget and recommends to the management for academic progress, infrastructure development of the Institution. It also suggests for upgradation of teaching-learning process, purchasing of required apparatus and instruments. It also gives suggestion to the Principal on academic and non-academic activities.

- 3. Principal and College Administrative Committees:** The principal forms various committees such as IQAC, purchase committee, discipline committee etc. for smooth and effective functioning of various activities organized by college. Service Rules, Procedures, and Recruitment Institution follows the rules, procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statute of Shivaji University for service rules and for the recruitments and grievance redressal. The promotional policies of the college and the institute are transparent. They follow the self-appraisal and PBAS of the UGC for the promotion of the teachers. At the college level, Placement proposal of the eligible teachers can be sent to Shivaji University for promotion. After attending and fulfilling the recommendations

made by committee during organized camp, the university approves the promotions of the concerned teachers.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/6.2.2-UGC-Regulation_min_Qualification_Jul2018.pdf
Link to Organogram of the institution webpage	https://rsbmaundh.org/wp-content/uploads/2021/01/6.2.2-ORGANOGRAM-OF-THE-INSTITUTION-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 Various welfare measures adopted by the institution are as follows:

1) General Provident Fund:

The teachers who are appointed as a permanent teaching faculty for granted courses in college & they are covered under salary payment scheme or pension scheme are entitled to General provident fund scheme/G.P.F. in which the particular fix amount

from employee salary should be deducted and it is credited in PF account as per the rules of Government of Maharashtra.

2) Paternity leave:

Male staff with less than two children may be granted 15 days paternity leave during the confinement of his wife for childbirth. This leave can be availed up to 15 days before or up to six months from the date of delivery of the child. During this period salary equal to last pay drawn is admissible.

With this college, provide following welfare measures

- Felicitations of staff members who achieved Ph.D., M.Phil. Alternatively, any other higher degree in Annual prize distribution programme of the institution.
- Training programme for teaching and non-teaching staff.
- Uniform provided to non-teaching staff.
- Defined contribution pension scheme (DCPS) for the permanent teaching faculty who have joined their service after 2005.
- Medical claim for teaching and non-teaching staff facilitated through joint director office, Kolhapur to the Government of Maharashtra.
- Group Accidental policy for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/6.3.1-total-pdf_compressed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines given by the UGC and Shivaji University, Kolhapur regarding the assessment of the performance of the teaching staff. The college has formed Academic Performance Indicator committee, which controls the Performance based appraisal system. It Guide to teaching staff regarding the performance-based appraisal system

At the end of every academic year, a meeting is conducted under the chair of Principal to review the work of the committee.

Whereas the format for non-teaching staff provided by the government of Maharashtra as "Form of Confidential Report" consist of 13 questions where principal has to make comment in tabular form given for non-teaching staff, collection of information related to personal details, self-assessment report, integrity, intelligence, enthusiasm, estimate of general ability and character, remark of principal.

The college has developed the system. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline.

The faculty members fill in the concerned year's performance and get it sign by the respective head of the department. The administrative office collects hard copies of all teaching faculties and handover it to API committee. API committee do the detail assessment of forms considering valid documentation provided.

After analyzing individual reports, API committee recommends the required document fulfillment. This is to be done by faculties to increase his/her scoring in the points.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/6.3.5-Self-Appriaisal-PBAS-SUK-Letter.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal (Chartered Accountant audit) and external (Government audit) audit mechanism. The Auditor of the management carries out the internal audit after ending of every financial year.

Mechanism for settling audit objections:

Internal Audit done by Chartered Accountant:

1. After the ending of every financial year, audit files with all the supporting documents are submitted to the appointed Chartered Accountant.
2. Chartered Accountant verifies and validates all the data provided to him by the institution.
3. After verification, if the Chartered Accountant finds any query regarding financial issues and the entries made by the clerk, the issue is immediately conveyed telephonically to the principal of the Institution.
4. Principal, as per the communication held with Chartered Accountant, informs the queries to the concerned clerk.
5. Concerned clerk verifies the data once again and mistakes made by him are rectified with supportive and required document evidences.
6. The rectified/corrected file is assessed by the Principal.
7. The assessed file with all necessary and required documents is sent to the concerned Chartered Accountant to nullify the queries.

8. Chartered Accountant verifies the file once again and if satisfies, then he prepares the primary report and forward it to the institution.
9. Primary report is checked by the principal of the college and the concerned clerk.
10. Head of the institution finalize the report by reassessing it and informs the same to the accountant for final audit report.
11. Final Audit Report is prepared and sent by the appointed Chartered Accountant to the Institution.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/Audit-Report-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is affiliated to Shivaji University, Kolhapur and follows the rules and regulation of Government of Maharashtra. College collects the funds from Resources available and mobilize it for the academic, co-curricular and extra-curricular activities. The college uses mobilized fund optimally as per the Norms.

Resources:

Resources are the elements, which are necessary for the running of an institution.

Resource Mobilization is not only use of money but it is the process that achieves the goals and mission of the Institute through the mobilization of funds and knowledge in human being. There are resources for the mobilization of fund for institution as below

1. Salary and non-salary grants from Government of Maharashtra.
2. General Development grant, Financial Assistance for different scheme of UGC.
3. Financial Assistance received from Aundh Shikshan Mandal, Aundh for organizing seminar, workshop and guest lectures though Shrimant Charushilaraje competitive exam and employment guidance centre of college.
4. Financial Assistance received from Aundh Shikshan Mandal, Aundh for indoor and outdoor sport development.
5. Major and minor research project grant from UGC.
6. Financial Assistance received under SC/ST/OBC and EBC scholarship scheme from Government.
7. Alumni Contribution for College Development.
8. Fee from student as Development fund during admission.
9. Fee from student for skill based courses of Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/Audit-statement-Resource-mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. To organize seminars, conferences and workshops:

Internal Quality Assurance Cell has strategic and perspective plan which is prepared at the beginning of the academic year.

To conduct such programmes, Internal Quality Assurance Cell along with Seminar and workshop organizing committee and the principal of the college decide unanimously tentative dates, expected expenditure, resource persons. IQAC has successfully conducted seven workshops, five seminars and three training programmes in the academic year which highlights the issues like Disaster Management, Intellectual Property Right, Research Methodology, Cyber Security, Teachers' Training Programme, Women Empowerment, etc.

2. QR Code:

Internal Quality Assurance Cell initiated transfer of information regarding curricula and other resources through generation of QR Code.

1. To create awareness of technology among the students.
2. To make the data easily accessible.
3. To give quick information about the topic, experiment and syllabus.

As per the objectives, Internal Quality Assurance Cell motivated various departments to prepare QR Codes in their respective subjects. Department of Botany prepared QR Codes for all the plants and trees in Botanical Garden and college campus. Department of Chemistry developed QR Codes for different instruments available in the laboratory. Department of Marathi, Hindi and English created QR Codes of authors, poets, syllabus, etc. Department of Geography, History and Economics created the Codes for maps, freedom fighters and banking concepts respectively.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2024/04/indian-economy-seminar_compressed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Implementation of online feedback system to review the teaching learning process and learning outcome.

Feedback system in the institution is important to review the teaching learning process and learning outcome. Effectiveness of teaching learning process can be assessed by taking the feedback from all the stakeholders of institution.

For this IQAC has prepared different feedbacks for various stakeholders on design and review of syllabus that are teachers feedback form, alumni feedback form, parents feedback form and they are collected from all stakeholders to get analyzed by IQAC through offline mode. Main reform in this system was done in last year 2019-20, instead of offline mode; institution has collected feedback form from all stakeholders via online mode the same are shared through institutional website, Google forms and what's app links. Complete analysis of feedback was done successfully and action taken reports were prepared and followed. Suggestions, obtained from feedback, are sent to Shivaji University' Kolhapur for further action about curriculum.

Learning outcomes are ensured through analysis of academic activities like students projects, seminars, field visit, laboratory work, online quiz through Google classroom and socrative app, poster competition, university results, home assignment, group discussion, elocution competition etc. performance of student is communicated to the student so that they can make improvements in their teaching learning process. Teaching learning process can be reviewed with the help of QR codes also. Botanical garden, Chemistry instruments, authors & their literature are successfully QR Coded in all the departments.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/feedback-reports-2020-2021/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://rsbmaundh.org/agar-2013/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Raja Shripatrao Bhagwantrao Mahavidyalaya is very particular. We are proud that our girls have outnumbered the boys. The college try its level best to provide equal opportunity and some special privileges to them. Many initiatives in different areas have been undertaken to empower the women in the college. The following practices taken towards security so that there would not be any inconvenience for the students. There are instructions to all faculties to complete the theory classes and practical before 4 p.m. so that girls and boys should reach to their home in time. The college has internal discipline committee, anti-ragging committee, and internal complaint committee. All the committees actively work together for making campus secure and safe. We organize different gender awareness programs for girls and boys. Uniform and I-card are compulsory for students and staff. Patrolling van of local police and divisional police with Nirbhaya pathak periodically visit the college. In the college canteen and library separate sitting arrangement is provided for girls and boys and faculties. Separate staircases provided for girls students. The surveillance system with a set of 12 cameras, provided by the

institution, is installed at proper location. Footage of recording is continually under observation by the principal. If any suspicious activities observed by principal, action is taken immediately.

File Description	Documents
Annual gender sensitization action plan	https://rsbmaundh.org/wp-content/uploads/2024/04/7.1.1-action-plan-2022-23-GYS.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rsbmaundh.org/wpcontent/uploads/2023/01/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The students and faculty are being sensitized towards environmental issue through continuous program. The institute promotes/considers natural resources by implementing different stages with reference to utilize water and energy. Separate four dust bins are provided to collect wet and dry waste and the wet waste is used for vermiculture unit. The college has four vermiculture beds used for preparation of vermi compost which is later on used for college garden and college campus plants and solid waste is carried out by grampanchayat. Our college has liquid waste management tank near chemistry laboratory at main building. The waste of chemistry laboratory

like acid, different organic solvents, waste water soluble impurities are not disposed directly into drainage but they are dissolved in water and then this chemicals are deposited in protected zone. The E-waste management is promoted by practicing buy back offers by System and Technology, Satara for safe recycling. The refilling of toner and cartage of printers are maintained by them who makes reuse of toner and reduces the rate of e-waste generation. Students and staff store their data in soft format on their web drives instead of files or CD. Optimum use of electronic goods and minor repairs are set by the staff, laboratory assistance and professional technicians when required. The college displayed various slogan boards.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has taken various honest efforts and initiatives to provide an inclusive environment in many ways to maintain or inculcate tolerance and harmony among the students towards cultural, regional, linguistic, communal, socio-economic and other diversities. Institution does not have biased approach towards its stakeholders on the basis of their communal background. It follows all the rules and regulations issued by the state and central government and the university regarding reservation policy time to time. Students are admitted strictly on their merit. To create a communal awareness among the students, the institution organizes various programs like birth/death anniversary of eminent social personalities who contributed in the development of the country and belong to different castes and creeds. Such programs motivate the students to think positively over the national issue of religion and caste. It also helps them to build their own personality by putting such idols before them. They also come to know uselessness of caste and religion rather than intellectuality. The institution, through its central library, organizes book exhibition every year and the same is open to all the stakeholders as well as the students of other institutions also. Such activities not only create the linguistic awareness among the students but also develop their interest in the literature of particular language which ultimately contributes in the overall development of their personality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the institution both have sensitization towards constitutional obligations. Institution has taken initiative to maintain and protect students' fundamental rights through transparency in almost all the activities. To protect violation of fundamental rights the institution maintained Complaint Box where anybody can drop written complaint on any issue. The box is opened in presence of Grievance Redressal Cell every first Friday of every month. Freedom of expression and speech on any issue is allowed in the institutional campus. To inculcate moral values and national integration among the students, the institution organizes Prayer and National Anthem every day fifteen minutes before the first lecture. Dress code and code of conduct for the students as well as teachers are implemented in the campus to maintain uniformity, equality and credibility. Dress code compels them to think and treat others equally with uniformity. Apart from this, two hundred volunteers are associated with NSS unit. To teach moral values and the responsibilities as a citizen to these volunteers, NSS organizes seven day special camping program through which they can understand social problems in better way. They help the villagers to uplift their living by making them aware about today's modern technology and progress and in construction of roads, cleanliness of village and building mounds for saving water. Lectures on moral ethics and social issues like superstitions eradication, awareness about plantation, constitution of India, law, save baby girl, save water etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rsbmaundh.org/wp-content/uploads/2024/04/7.1.9-Details-of-activities_final.pdf
Any other relevant information	https://rsbmaundh.org/wp-content/uploads/2019/09/Code-of-Conduct-RSBM-Aundh..pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrated various national festivals and birth/death anniversaries of the great Indian personality. Students are aware about national festivals. They also actively participated in these celebrations. The aims and objective of this celebration are to create motivation and attachment among the students about national personalities. Every year institute celebrates national festivals such as Independence Day on 15

august and Republic day on 26 January at our college campus. Institution authorities like trustees are always present on these auspicious occasions. The college inaugurates wall paper presentation on the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No:1: Youth Development Programme 1. Youth Development Programme: In Association with Mann Deshi Foundation, Dahiwadi, Tal: Man, Dist: Satara

Objectives:

1. Programmes are arranged particularly for the girl students.
2. Personality Development of the stakeholders.
3. To motivate the students for their Self Defense
4. Driving and Swimming Training for girls
5. To develop ability of English Communication
6. Training with the help of books, magazines, daily newspapers, audio-visual aids etc.

Practice No:2: QR Codes for the Departments and Botanical Garden

The QR code is well known and easily accessible informative system through which one can easily access the object and get the information about the object within a fraction of second through mobile QR code scanner. In this system QR Codes are or

can be generated of a particular object, the information of the same can be shared with the students.

Practice of QR Codes:

Aims and Objectives of the practice:

1. To make the students aware about the topic through technology Page
2. To provide the information through technology.
3. To make the students of rural area aware about the technology.
4. Easy access to the particular information without the help of the teacher.
5. To make the students able and confident and self-reliance.
6. To make prepare the students able to face the world of science and technology.
7. To develop the habit of self-preparation among the students.

File Description	Documents
Best practices in the Institutional website	https://rsbmaundh.org/wp-content/uploads/2022/03/7.2-Best-Practice-QR-Code.pdf
Any other relevant information	https://rsbmaundh.org/wp-content/uploads/2023/02/7.2-Best-Practice-MAANDESHIFoundation-21-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh, as per its motto, "Sheel, Shareer, Adhyayan", organizes various curricular, co-curricular and extra-curricular activities reflecting its motto, vision and mission.

Shrimant Charusheelaraje Competitive Examination and Guidance Centre:

As per the need of the time, the centre is started in the college in 2012-13. Now one hundred and sixty five students are taking benefits of the centre. The centre reflects institutional vision and mission effectively. As per the motto of the institution i. e. Sheel Sharir Adyayan the centre organizes physical training, guest lectures, workshops, seminars, quizzes etc. Centre provides facilities to the students such as lecture hall, reference book, reading room, internet facility, displays information regarding various competitive examinations state level as well as national level. It has prepared a schedule of the lectures also. It promotes counselling for the students. To get the current knowledge of the current affairs, journals, newspapers and periodicals are provided to the students. Meditation and Yoga are also organized for students' mental health. Preparation of the students for all competitive examinations is done along with basic teaching of Maths, reasoning, Marathi and English grammar. MoU is also formed with LBS College, Satara in association with this centre. Minimal admission fee is charged by the centre as compared to private academy.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the academic year 2023-24

1. To organize Teacher Sensitization Programme
2. One Day Workshop on New Education Policy
3. Workshop on Infosys online courses.
4. To organize social activity under Rajesaheb Vichar Manch
5. To organize National Conference
6. To organize IIRS Outreach Programme

- 7 To organize workshop on IPR and Research Methodology
8. To organize Teachers' and Non Teaching Staff Training Programme
9. To Celebrate Azadi Ka Amrit Mohotsav
10. To organize Environmental Awareness Programme
11. To organize Seminar Workshop Conference under ICSSR scheme
12. To send staff members for Refresher and Orientation courses.
13. To organize courses under NPTEL Swayam Portal.
14. To organize Voters' Awareness Programme.