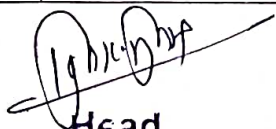





# Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh

## Department of History Academic Calendar - 2021-22

Month	Activity
June	Faculty Meeting, Admission Process
July	Library Visit
August	Lokmanya Tilak Jayanti, Gandhi Jayanti
September	Peper cutting calection, Teachers Day celebration
October	Seminor of Student ,Faculty meeting
November	Semester Exam.
December	Online Exam
January	Educational Tour
February	chh. Shivaji Maharaj Jayanti
March	Project of student, Faculty meeting , University Exam
April	University Exam, Faculty meeting for Next Year Planing

  
Head,  
Dept. Of History,  
K.S.B. Mahavidyalay,  
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Raja Shripatrao Bhagwantrao  
Mahavidyalaya, Aundh (Satara)



RAJA SHIRPATRAO BHAGAWANTRAO MAHAVIDYALYA, AUNDH

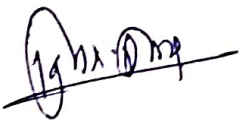
DEPT. OF HISTORY

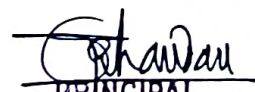
TIME TABLE

Prof-Nikam V. T.

YEAR-2021-22

Sr. No	Time	Mon	Tues	Wed	Thur	Fri	Sat
1.	11.00 am to 11.50	B.A.III	B.A.-III	B.A.II(IDS)	B.A.II(IDS)	B.A.II	B.A.III
2	11.50 to 12.40	B.A.II	-----	B.A.-III	B.A.III	B.A.III	B.A.I
3	12.50 to 01.40	-----	B.A.III	B. A.I	B.A. II	-----	-----
4	01.40 to 02.30	B.A.I	B.A.-II	-----	B.A.I	B.A.III	-----

  
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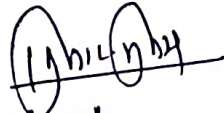
**RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDYALAYA, AUNDH**  
Department of History


**TIME TABLE**

**Prof- Dhumal G.D.**

**2021-22**

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	11.00 am to 11.50	B.A.— II(IDS)	-----	-----	-----	B.A.--II	B.A.-II
2	11.50 to 12.40	B. A. III	B.A.--III	B.A.--II	B.A.--II	-----	B.A.-III
3	12.50 to 01.40	B.A. III	B.A.- II(IDS)	B.A.--III	B.A.--III	-----	-----
4	01.40 to 02.30	B.A.- III	B.A.--III	B.A.--III	B.A.--III	B.A.--III	B.A.--III

  
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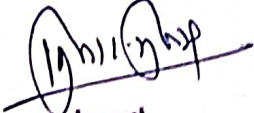
# RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDYALAYA, AUNDH


Department of History

## TIME TABLE

Academic year 2021-22.

Sr. No.	Mon	Tues	Wed	Thur	Fri	Sat
1	B.A. III-NVT B.A.II-(IDS) DGD	B.A.III- NVT	B.A.II (IDS)-NVT	B.A.II (IDS)-NVT	B.A.II-NVT B.A.III- DGD	B.A.III NVT B.A.II DGD
2	B.A.II-NVT B.A.III-DGD	B.A.III- DGD	B.A.III- NVT B.A.II - DGD	B.A.III- NVT B.A.II- DGD	B.A.III- NVT	B.A.I-NVT B.A.III-DGD
3	B.A.III-DGD	B.A.III-- NVT B.A.II(IDS ) -DGD	B.A.I- NVT B.A.III- DGD	B.A.II- NVT B.A.III- DGD	- - - - -	- - - - -
4	B.A.I -NVT B.A.III-DGD	B.A. II- NVT B.A.III- DGD	B.A.III- DGD	B.A.I- NVT B.A.III- DGD	B.A.III- NVT B.A.II- DGD	B.A.III-DGD

  
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# RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDYALAYA ,AUNDH

Internal Quality Assurance Cell (IQAC)

## Department of History

### TEACHING PLAN 2021-22

**B.A.III Paper – VII History of Ancient India**

**Name of the Teacher- Prof. Dhumal G.D.**

Course Outcomes: After studying the course the student will be able to ...

- 1) Understand the transition of humans in India from Hunters to Farmers
- 2) Explain the transition from Early to Later Vedic period.
- 3) Clarify the causes for the first and second urbanizations
- 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- 5) Describe the rise and growth of the Mauryan Empire
- 6) Explain the salient features of Ashoka's Dhamma

Module No.	CO (Mention only Number)	Title	Allotted Lectures	Credits	Date Month &	Teaching Method/ Media	Remark
I	CO1	Introduction to research in economics	15	1	Oct: 2021	Lecture	Completed
II	CO2	Literature review and research design	15	1	Nov: 2021	Lecture	Completed
III	CO3	Hypothesis and concept	15	1	Dec: 2021	Lecture	Completed
IV	CO4	Data collection	15	1	Jan: 2022	Lecture	Completed

Head,

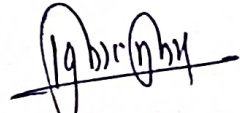
Dept. of History,  
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PRINCIPAL

Raja Shripatrao Bhagwantrao  
Mahavidyalaya, Aundh(Satara)



SR.NO	MONTH	PROPOSED TOPIC	PERIODS ALLOTTED
	October	<b>Admission Process and Subject Introduction</b>	
1	October	Module I: The Beginning a) The Hunter-Gatherers: Paleolithic and Mesolithic b) The Early Farmers: Neolithic and Chalcolithic c) The First Urbanization: Harappan Civilization d) The Megalithic Nomads: Burial types, nature of remains	15 Hour
2	November	Module II: The Vedic Age and Epics a) Vedic literature b) Transition from Early to Later Vedic period: Polity and Economy c) Transition from Early to Later Vedic period: Society and Religion d) The Epics: Ramayana and Mahabharata	15 Hour
3	December	Module III: The Second Urbanization a) Nature of second urbanization b) Emergence of Regional States (16 Mahajanapadas) c) Gautama Buddha- His teachings d) Vardhamana Mahavira- His teachings	15 Hour
4	January	Module IV: The Mauryan Empire a) Sources: Arthashastra and Indica b) Chandragupta Maurya and Ashoka c) Mauryan administration d) Ashoka's Dhamma	10 Hour

  
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# RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDYALAYA, AUNDH

Internal Quality Assurance Cell (IQAC)

Department of History

TEACHING PLAN 2021-22

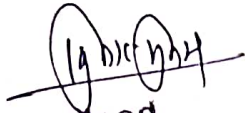
B.A.III Paper – XII

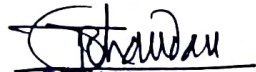
History of Ancient India

Name of the Teacher-Prof.Dhumal G.D.

Course Outcomes: After studying the course the student will be able to...

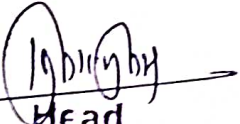
- 1) Know the political ,economic and religious developments which took place in early historic India
- 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- 3) Give an account of the developments in the Post-Gupta period
- 4) Have an informed opinion about the society and culture of Ancient India

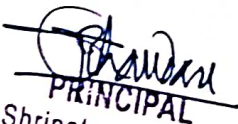
  
Head,  
Department of History,  
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SR. NO	MONTH	PROPOSED TOPIC	PERIODS ALLOTTED
1	March	Module I: <i>Early Historic India</i> a) Sources: Gatha Saptashati, Periplus of the Erythraean Sea b) Major Kings: Satavahana and Kushanas c) Industry and Trade d) Hinayana Buddhism	15 Hour
2	April	Module II: The Classical Age a) Major Kings: Guptas and Vakatakas b) Economy and Greater India c) Literature and Science d) Religion	15 Hour
3	May	Module III: The Post-Gupta Period a) Source: Hiuen Tsang b) North India: Harshavardhana c) Deccan: Early Chalukyas of Badami d) South India: Pallavas	15 Hour
4	June	Module IV: Society and Culture a) Position of Women and Varna Structure (From Vedic period to Post-Gupta period) b) Education c) Art (From Mesolithic Art to Ajanta Paintings) d) Architecture- (Rock-Cut Caves (Maharashtra) to Constructed Temples (Madhya Pradesh)	15 Hour

  
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**TEACHING PLAN 2021-22**

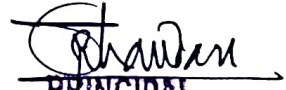
**B.A.III Paper-VIII . Semester - V History of Medieval India-1206-1526**

**Name of the Teacher- Prof. Nikam V.T**

**Course Outcomes: After studying the course the student will be able to...**


- 1) Describe the different types of historical sources available for writing the history of medieval India
- 2) Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-binTughlaq, Krishnadevraya, and Mahmud Gavan
- 3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
- 4) Elucidate the significant developments which took place in religion, society and culture

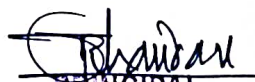
  
Head,  
Dep. of History,  
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Aundh, (Satara)

  
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SR.NO	MONTH	PROPOSED TOPIC	PERIODS ALLOTTED
1	October	<b>Admission Process and Subject Introduction</b>	
2	October	<b>Unit-I Sources</b> a) Literary: Tarikh-Fruzhahi Amuktyamalyada. b) Archaeological (excluding monuments) c) Foreign traveler's account: Ibn Batuta, Domingo paes	15 Hour
3	Novebar	<b>Unit-II-Major Sultans</b> a) Allauddin Khilaji b) Muhammad-bin-Tughlaq c) Krishnadevraya d) Mahamad Gavan	15 Hour
4	December	<b>Unit-III- Administration &amp; Economy</b> a) Administration : Central & provincial b) Agriculture & Land Revenue c) Industry & Trade	15 Hour
5	January	<b>Unit-IV- Religion, Society &amp; Culture</b> a) Sufi Order, Bhakti Movement, Sikh Religion b) Society: Hindu & Muslim c) Architecture: Delhi Sultanate, Vijaynagar, & Bahamani	15 Hour

  
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**Department of History**

**TEACHING PLAN 2021-22**

**Socio-Economic and Cultural History of Medieval India(1206 to 1707 A.D.)**

Semester - XI

*B.A.III* Paper-XIII

Name of the Teacher-Prof. Nikam V.T.

**Course Outcomes: After studying the course the student will be able to...**

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
- 3) Gain knowledge about the administrative and revenue system
- 4) Describe the condition of Industry and trade
- 5) Explain important developments in religion, society and culture

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SR.NO	MONTH	PROPOSED TOPIC	PERIODS ALLOTTED
1.	March	Module I: Sources a) Literary: Akbarnama, Gulshan -i - Ibrahimi b) Archaeological ( excluding monuments) c) Accounts of Foreign Travelers: Francois Bernier, Niccolo Manucci	15 Hour
2	April	Module II - Major Rulers a) Babar: Battle of Panipat and foundation of Mughal empire. b) Akbar: Rajput policy c) Chandbibi d) Ibrahim Adilshah II	15 Hour
3	May	Module III- Administration and Economy a) Administration: Central and Provincial b) Land Revenue: Akbar and Malik Ambar c) Industry and Trade	15 Hour
4	June	Module IV: Religion, Society and Culture a) Religious Policy: Akbar and Aurangzeb b) Society: Hindu and Muslim c) Architecture: Mughal and Adilshahi	15 Hour

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**Department of History**

**TEACHING PLAN 2021-22**

**B.A.III Paper –IX Semester- V India since Independence-I**

**Name of the Teacher-Prof. Dhumal G.D.**

**Course Outcomes: After studying the course the student will be able to...**

- 1) Explain the causes and consequences of the Reformation
- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the Industrial revolution
- 4) Give an account of the American revolution
- 5) Explain the causes, effects and major events of French Revolution
- 6) Explain the role of major leaders of the French Revolution

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SR.NO	MONTH	PROPOSED TOPIC	PERIODS ALLOTTED
1	October	<b>Admission Process and Subject Introduction</b>	
2	October	Module I: Reformation (16th Century) a) Causes b) Role of Martin Luther c) Consequences	15 Hour
3	November	Module II: Industrial Revolution (18th Century) a) Causes b) Major Developments c) Effects	15 Hour
4	December	Module III: American Revolution (1776) a) Causes b) Important events c) Impact	15 Hour
5	January	Module IV: French Revolution (1789) a) Causes b) Important events and major leaders c) Impact on the world	15 Hour

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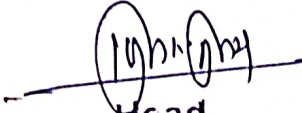
TEACHING PLAN 2021-22

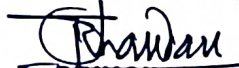
**B.A.III Paper –XIV Semester- VI India since Independence-II**

**Name of the Teacher-Prof .Dhumal G.D.**

**Course Outcomes: After studying the course the student will be able to...**

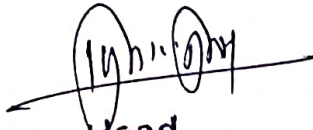
- 1) Know the causes and consequences of the Glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread.
- 3) Describe the unification of Italy and Germany.
- 4) Give an account of the rise, growth and impact of Imperialism
- 5) Explain the significance of the Partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and


  
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SR.NO	MONTH	PROPOSED TOPIC	PERIODS ALLOTTED
1	March	Module I: Glorious Revolution a) Causes b) Major events c) Consequences	15 Hour
2	April	Module II: Nationalism a) Causes for the rise and spread of Nationalism b) Unification of Italy and Germany c) Impact	15 Hour
3	May	Module III : Imperialism a) Causes for rise and growth of Imperialism b) Partition of Africa c) Impact on the world	15 Hour
4	June	Module IV: Important Personalities a) Metternich b) Karl Marx c) Abraham Lincoln	15 Hour

  
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Dep: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
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Department of History

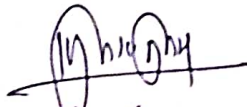
TEACHING PLAN 2021-22

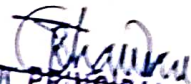
**B.A.III Paper –X Semester- V History of the Maratha's (1709-1818)**

**Name of the Teacher-Prof.Dhumal G.D.**

Course Outcomes: After studying the course the student will be able to...

- 1) Describe the political conditions of the Marathas upto the year 1740
- 2) Explain the role of Balaji Bajirao.
- 3) Explain the causes and effects of the Battle of Panipat.
- 4) Understand the political condition of the Marathas after 1761.
- 5) Critically analyze the causes for the decline of Maratha power.

  
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Aundh Shikshan Mandal, Aundh

**RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDYALAYA, AUNDH.**

*Department of History*

**Classwise Workload 2021-22**

Sr. No.	Class	Name Of Asst. Professor Shri.Nikam. V. T.	Name Of Asst. Professor Shri Dhumal G.D.
1	B. A. I	04	-----
2	B. A. II	06	06
3	B.A. III	08	12

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**RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDHYALAYA AUNDH**

**Syllabus Completion Report**

**First Semester**

1 Name of teacher: Shri. Nikam V.T.

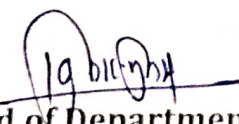
2 Subject: History

3 Class: B .A. PART I,II,III

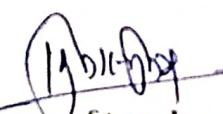
4 Year: 2021-22


Syllabus Allotted By University /Department	Syllabus Completed
1 I Rise of Maratha Power(1600 to 1707)	100%
2 III History of modern Maharashtra(1900 to1960)	100%
3IDS History of social reforms in india	100%
4 VIII History of Medieval India (1206-1526 AD )	100%
5 XI History: Its Theory	100%
6	
Details of incomplete Syllabus	Nil
Details of extra syllabus taught (remedial coaching/special coaching)	Details of extra syllabus taught (remedial coaching/special coaching)

This is Certified I have completed the syllabus allotted to me I have also conduct periodical unit tests, seminars, practical exams ,study tour and checked journals ,tour reports, project report etc and kept records of all

  
Head of Department

Head,  
Dept. Of History,  
R. S. B. Mahavidyalaya,  
Aundh, (Satara)

  
Name of teacher  
(Nikam V.T.)

  
Principal  
Raja Shripatrao Bhagwantrao  
Mahavidyalaya, Aundh(Satara)



**RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDHYALAYA AUNDH**

**Syllabus Completion Report**

**Second Semester**

1 Name of teacher: Shri. Nikam V.T.

2 Subject: History

3 Class: B .A. PART I,II,III

4 Year: 2021-22

Syllabus Allotted By University /Department	Syllabus Completed
1 II Polity,Sociaty and Economy under the Marathas (1600-17070)	95%
2 V History of Modern Maharashtra	100%
3 IDS History of social reforms in india	100%
4 XIII History of Medieval India ( 1526-1707 AD )	100%
5 XVI Methods and Applications of History	100%
Details of incomplete Syllabus	Nil
Details of extra syllabus taught (remedial coaching/special coaching	Details of extra syllabus taught (remedial coaching/special coaching

This is Certified I have completed the syllabus allotted to me I have also conduct periodical unit tests, seminars, practical exams ,study tour and checked journals ,tour reports, project report etc and kept records of all

Head of Department

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Name of teacher

(Nikam V.T.)