



"Sheel, Sharir, Adhyayan"

University
Affi/F.2/New College/
6695,
Dt.14-09-1994

M.S.Govt.
NGC/3594/7356-ME-3.
Dt. 5-9-1994

औद्योगिक शिक्षण संस्थान, औंध
राजा श्रीपतराव भगवंतराव महाविद्यालय, औंध

(सातारा) दुपारी, ०२१६१ २६२४७१
(कला व विज्ञान)दुपारी, ०२१६१ २६२३२४

चेअरमन
श्रीमती गायत्रीदेवी भगवंतराव पराप्रतिनिधी
राणीसाहेब, औंध

Web-site - www.rsbmaundh.org

Reaccredited with B++ grade

अध्यक्ष
मा. ना. अजितदादा घाटारसाहेब
उपमुख्यमंत्री, महाराष्ट्र राज्य

Email : aundhcollege@gmail.com

धरणी - 8484988438

दिनांक 03/01/2022

प्रोफेसर डॉ. एस. जे. भंडारे M.A. M.Phil Ph.D.

जा. क. एबीएम / / २०२१-२२

प्रति,

डॉ. निसार चंदूलाल शेख,

संचालक, प्रेप सेंटर फॉर केंब्रिज इंग्लीश एक्झाम्स,

सातारा.

विषय : Intellectual Property Rights व्याख्यानाबाबत.

महोदय,

वरील विषयास अनुसरून विनंती करण्यात येते की, आमचे राजा श्रीपतराव भगवंतराव महाविद्यालय, औंध येथे दि. ०६/०१/२०२२ रोजी दुपारी ०२.०० वाजता Intellectual Property Rights या विषयावर आपले व्याख्यान आयोजित केले आहे.

तरी आपण उपस्थित राहून आमच्या महाविद्यालयातील प्राध्यापकांना मार्गदर्शन करावे ही विनंती.



आपला विश्वासू,


PRINCIPAL
Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh (Satara)



"Sheel, Sharir, Adhyayan"

Aundh Shikshan Mandal, Aundh.
RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDYALYA, AUNDH.
(SATARA)(Arts & Science)
Phone no. 02161 262324, 262475

University

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6695,
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Chairman
Hon.Shrimant Gayatridevi Pantpratinidhi
Ranisaheb, Aundh

President
Hon. Shri. Ajitdada Pawar
D.CM Govt. of Maharashtra

Website – www.rsbmaundh.org

Email : aundhcollege@gmail.com

Reaccredited with B++ grade

Prin: Dr. S.J.Bhandare M.A, M.Phil Ph. D.

Phone no. 8484988438

Ref.No. RSBM/1777/2021-22

Date : 06/01/2022

To,

Dr. Nisar Chandul Shaikh,

Director, Prep Centre for Cambridge English Exams,

Satara.

Sub: Letter of Thanks.

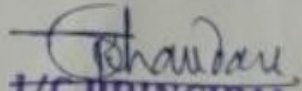
Dear Sir,

Thank you very much for delivering an informative lecture as a resource person on the topic entitled Intellectual Property Rights in one day workshop organized by IQAC of the college held on 6th January, 2022.

With regards.

Yours Sincerely,




I/C PRINCIPAL
Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh (Satara)



"Sheel, Sharir, Adhyayan"

औद्योगिक शिक्षण मंडळ, औंध
राजा श्रीपताराव भगवंतराव महाविद्यालय, औंध

(साधारण) दूरध्यानी, ०२१६१, २६२४७९
(कला व विज्ञान) दूरध्यानी, ०२१६१, २६२३२४

University

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चेअरमन

श्रीमंत मायजीदेवी भगवंतराव पंतप्रतिनिधी
राणीसाहेब, औंध

अध्यक्ष

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भ्रमणधनी - 8484988438

जा. क. रात्रीभम मुका/ २०२१-२२

दिनांक ०३/०१/२०२२

सुचना

महाविद्यालयातील सर्व सहा. प्राध्यापकांना सुचित करण्यात येते की, दि. ०६/०१/२०२२ रोजी डॉ. निसार चंदूलाल शेख, संचालक प्रेप सेंटर फॉर केम्ब्रीज इंग्लीश एक्झाम्स सातारा यांचे Intellectual Property Rights या विषयावर व्याख्यान दुपारी ०२.०० वाजता महाविद्यालयाच्या सभागृहामध्ये आयोजित केले आहे तरी सर्वांनी वेळेवर उपस्थित रहावे.



S. J. Bandare
I/C PRINCIPAL
Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh (Satara)



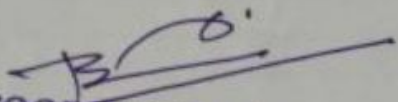
AUNDH SHIKSHAN MANDAL, AUNDH
RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDHYALAYA, AUNDH

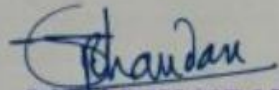
Internal Quality Assurance Cell

One Day workshop on Intellectual Property Rights

Date: 06-01-2022

- Preface and Introduction of Guest: Asso. Prof. Dr. Ramteke P.K.
- Welcome and Felicitation : I/C Principal Dr. Bhandare S.J.
- Chief Guest Speech : Hon. Dr. Nisar Chandulal Shaikh, Director, Prep Centre for Cambridge English Exams, Satara India. Former Lecturer, Department of English, Cihan University, Erbil, Iraq
- Presidential Speech : Hon. Shri. Sanjay Nikam, Joint Secretary, Aundh Shikshan Mandal, Aundh
- Vote of Thanks : Asst. Prof. Kharatmol R.M.
- Anchoring : Asso. Prof. Dr. Telore N.V.


COORDINATOR
Internal Quality Assurance Cell
Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh (Satara)


I/C PRINCIPAL
Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh (Satara)

One day workshop on
Intellectual property Rights

PRESENT REPORT DATE-06-01-2022

SR.NO	NAME OF TEACHER	SIGN
1	Dr. Kore S. M.	<i>[Signature]</i>
2	Dr. Sardesai S. A.	<i>[Signature]</i>
3	Shri. Kharatnoi R. M.	<i>[Signature]</i>
4	Shri. Bhosale S. Y.	<i>[Signature]</i>
5	Shri. Nikam V. T.	<i>[Signature]</i>
6	Dr. Pol H. R.	<i>[Signature]</i>
7	Shri. Nanavare J. G.	<i>[Signature]</i>
8	Shri. Shinde P. M.	<i>[Signature]</i>
9	Dr. Kamble A. X.	<i>[Signature]</i>
10	Shri. D. G. Kalekru	<i>[Signature]</i>
11	Dr. Barkade J. D.	<i>[Signature]</i>
12	Shri. Bhuyabal G. R.	<i>[Signature]</i>
13	Dr. Arange S. A.	<i>[Signature]</i>
14	Barge S. G.	<i>[Signature]</i>
15	Dr. Moholkar S. M.	<i>[Signature]</i>
16	Dr. Dharmal G. D.	<i>[Signature]</i>
17	Shri. Shinde S. M.	<i>[Signature]</i>
18	Shri. Mulga S. R.	<i>[Signature]</i>
19	Shri. Mulga A. A.	<i>[Signature]</i>

[Signature]

COORDINATOR

Internal Quality Assurance Cell
Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh (Satara)

[Signature]

T/C PRINCIPAL

Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh (Satara)



Dr. Nisar Chandul Shaikh

Academic & Institution Management

nlsarcshaikh@gmail.com

+91-9881898355

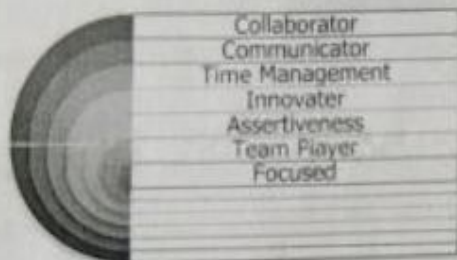
CORE COMPETENCIES

- Academic & Institution Management
- Teaching and Faculty Administration
- Research & Development/ Publication
- Continuous Learning & Development
- Workshops / Seminars Management
- Change Management
- Curriculum Development
- General Administrative Functions
- Team Building & Leadership

EXECUTIVE PROFILE

- PhD/MA Academician offering nearly 25 years of national/international experience in **Universities of Repute / Education industry**
- Experience of facilitating students by using interactive discussions & approaches to help students learn and apply concepts in subjects
- Resourceful education professional** with proven skills to create & monitor policies and practices that promote a safe learning environment; ensured culture that encourages continuous improvements for students
- Actively engaged in **supervising, managing operational planning and research** & development, directing the day-to-day academic and associated operations; familiar with **modern classroom technology**
- Proficiency in **managing all aspects of the administrations** including facilities, infrastructure, staffing, welfare, discipline, boarding and all policy development & implementation
- Familiarity with technology skills to **support (online, blended, and face-to-face) teaching and research**
- Evidence of scholarship or scholarly potential pertaining to the teaching and learning of English as an additional language

SOFT SKILLS



CAREER TIMELINE



Incharge Principal at Pune Chembridge Sr. College of Arts, Commerce & Science

EDUCATION

- 2019:** PhD in Applied Linguistics with English Language Teaching from University of Mumbai, India
Research Title: 'A Rationale for Skills-oriented Procedural Syllabus'
- 1995:** MA in English Language and Literature from Shivaji University, Kolhapur, India
- 1992:** BA in English Language and Literature from Shivaji University, Kolhapur, India
- 2016:** Online Advanced Level Teacher Training Course from University of Oregon and Department of State, USA
Course Title: 'Critical Thinking in Language Learning and Teaching (CT Approach)'

PROFESSIONAL AFFILIATION

- English Language Teachers Association, India (ELTAI)
- Indian Society for Technical Education (ISTE)
- Member of the Advisory Board to Entire Maharashtra English Language Teachers' Association (EMELTA), Maharashtra, India

PERSONAL DETAILS

Date of Birth: 27th March 1970

Languages Known: English, Hindi, Marathi & Urdu

Address: Plot No. 63, Arkshalanagar, Shahupuri Road, Karanje Terf, Satara; Pin code-415002, Maharashtra, India

KNOWLEDGE PURVIEW

- Bi/Multilingualism and Teaching English as a Foreign Language (TEFL)
- Second language pedagogy
- Task-based language learning and teaching
- Need and development of English Language Centre (ELC)
- Teachers' pedagogical skills of adapting context-specific course materials
- Second Language Acquisition (SLA) Research
- Second/Foreign Language Classroom Observation
- English Language Teaching (ELT) Materials Development

ORGANIZATIONAL EXPERIENCE

Sep'18-Jun'20

Cihan University, Erbil, Iraq as Lecturer - Department of English

- First Year BA Reading and Writing 1 (Semester I) | Communicative English L1 (Semester I) | Reading and Writing 2 (Semester II) | Academic Debate (for Semester II)
- Second Year BA Reading Skills (Semester I) | Communicative English L2 (Semester I) | Paragraph Writing (Semester II) | Writing Skills (Semester II)
- Third Year BA Essay Writing (Semester I) | Communicative English L3 (Semester II)
- Fourth Year BA Supervising research projects for completion

Key Result Areas:

- Organized school visits in Erbil to familiarize students with teaching of English language in the schools
- Contributed as a member of the Quality Assurance Committee and Students' Control Committee of the university
- Trained/Groomed teachers who can effectively teach children who are diverse linguistically, culturally, and in their abilities
- Utilized an asset-based, critical pedagogical framework that emphasizes inclusive practices
- Created and adapted curriculum as necessary to achieve program objectives
- Provided students with opportunities (inside and outside of class) to improve their confidence in using the English language in formal and academic settings, and practice their language and study skills
- Developed learning materials, prepared schemes of work, maintained proper records of student progress, achievement and attendance
- Participated in the institute activities such as seminars, meetings, workshops and also organized new activities

Highlight:

- Gained extensive international experience of teaching English to the students of different languages and culture

Apr'12-Jul'16

Language Institute and Research Centre (LIRC), Satara, India as Director

Key Result Areas:

- Developed:
 - Model- language classroom that helped arranging students' participatory structure required for a variety of language activities
 - Language activities using mobile apps and computer software in language laboratory
- Appointed teaching & back-office staff and imparted training to enhance their job skills at the LIRC
- Established the Institute as Preparatory Centre for Cambridge English Exams
- Led marketing efforts by advertising through local radio channels, newspapers, brochures and pamphlets; steered publicity of work system and results gained by the institute

Highlights:

- Received visit from The Honorable Director of British Council for English Language Programs in India to note the state-of-the-art developed at the Institute in 2014
- Undertook necessary initiatives for commencing German language programs in collaboration with Max Muller Bhavan, Pune, India (2014)
- Drove efforts and received Cambridge Innovation Award- 2015 for the students' best performance in Young Learners' English (YLE) test for the institute
- Independently took initiative to teach English to young learners in the remote area of India, having any exposure to English

Aug'95-Mar'12

Satara Polytechnic, Satara, India as Lecturer (Selection Grade)

Teaching subjects: Communication Skills in English and Development of Life Skills- I (First Year Diploma in Engineering)

Key Result Areas:

- Worked as:
 - Academic Coordinator to the Department of Science and Humanities
 - Member, Syllabus Designing Committee for Communication Skills in English and Development of Life Skills-I, Maharashtra State Board of Technical Education, Mumbai, India
 - Member, Admission Committee and Examination Committee of the college
 - Resource Person to provide teacher training on behalf of the Maharashtra State Board of Technical Education, Mumbai, India

Highlights:

- Proactively participated in over fifteen national level teacher training programs & organized one national level teacher training program
- Designed syllabus and course materials for Communication Skills in English and Development of Life Skills-I
- Highly effective in developing language laboratory of the college

PART-TIME EXPERIENCE

Jun'14-Aug'18

Cambridge University Press, India as Resource Person (A Part-time Job)

Key Result Areas:

- Delivered teacher training programmes across Maharashtra in all categories of schools, associated with CBSE, ICSE, CAIE and State Board, using course books published by Cambridge University Press, India
- Assessed and evaluated teachers' performance during practice session of the training programmes

Highlights:

- Significant experience in implementing EFL teachers' course materials in the real classroom context.
- Researched on developing a course module for in-service English teachers specifically focusing on adaptation and supplementation of the course materials

PROJECT EXECUTION

Current Project: Designing 'A Course in Effective Speaking in English'

- Currently, I am designing 'A Course in Effective Speaking in English' for college/university students. The course design and materials development is extensively indebted to Discourse Analysis approach to language teaching. I postulate that the course will be functional and may achieve results in enabling the students to make dialogues and delivering speeches in English. The course is planned in such way that the students will participate in the language tasks honing their discourse skills, and unfailingly trialing on grammar, phonology and vocabulary. While they will be practicing on the skills of describing and understanding the language used in an array of interactional and transactional texts, they will be consecutively engaged in language interaction and production activities that may pursuit them for organizing and presenting purposeful, coherent and meaningful messages. On the whole, the course will provide opportunities to the students for imbibing and deploying the skills necessary for speaking in English effectively.

CURRENT RESEARCH PAPER (under review)

- Research Title: 'A Notion of Classroom Culture: What is being and what is doing of Education Embedded in EFL Classroom.'
- Research Title: 'Materials Adaptation as a Means to Elicit EFL Teachers' Aesthetic Response.'

RESEARCH JOURNAL PUBLICATIONS

- Published: Nisar C. Shaikh (2017), Investigation of Early Language Acquisition: An Exploratory Study, International Journal of English: Literature, Language & Skills, Vol 6, Issue 2, pp. 122-127
- Under review: 'Impact of EFL Classroom Context Factors on the Framework of Language Activities.'

SEMINARS/WEBINARS DELIVERED

- Second Language Acquisition Research and Insights for Effective English Language Teaching. (August 13, 2020)
Link- <http://youtu.be/SZthR1GW2eI>
- EFL Teachers and Creativity in Teaching Language Skills (May 17, 2020)
Link- <http://www.facebook.com/emeltapage/videos/527437537932193>
- A Content Analysis of Course Book Academic Writing from Paragraph to Essay (April 23, 2020)
<http://drive.google.com/file/d/1u6VdBSv-fddxNCnCSziF7nAtWy-YHu8/view?usp=sharing>

(Reference available upon request)



Aundh Shikshan Mandal, Aundh
RAJA SHRIPATRAO BHAGAWANTRAO MAHAVIDYALAY, AUNDH
ONE DAY WORKSHOP ON
Intellectual Property Rights 06-01-2022

Resource Person- Dr. Nisar Chandulal Shaikh, Director, Prep Centre for Cambridge English Exams, Satara India. Former Lecturer, Department of English, Cihan University, Erbil, Iraq

Participants- 19

Date: 06-01-2022

Objective of the Programme-

1. To understand the intellectual property rights
2. To create awareness about filing of intellectual property rights
3. To train the faculty about IPR skills



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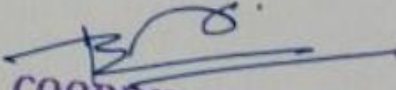


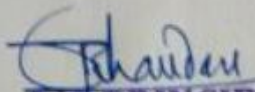
Programme Report

One day workshop on "Intellectual Property Rights" was organized by Internal Quality Assurance Cell of Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh on dated 6th January, 2022. Hon. Dr. Nisar Chandulal Shaikh, Director, Prep Centre for Cambridge English Exams, Satara, India and Former Lecturer, Department of English, Cihan University, Erbil, Iraq was Chief Guest of this workshop. Preface of workshop was given by Asso. Prof. Dr. Ramteke P.K. of Botany Department. He had also introduced the chief guest of workshop. In-charge Principal Dr. Bhandare S.J. had welcomed and felicitated the chief guest. Chief guest had highlighted the importance of intellectual property rights. About 19 faculty members had taken the benefits of this workshop. Hon. Shri. Sanjay Nikam, Joint Secretary, Aundh Shikshan Mandal, Aundh had presided over the function. IQAC Co-ordinator Shri. Kharatmol R.M. had proposed the vote of thanks and Asso. Prof. Dr. Telore N.V. had done anchoring for workshop programme.

Outcome

1. Faculty members had acquainted the intellectual property rights
2. They had created the awareness about filing of intellectual property rights
3. Faculty members were trained with the skills of intellectual property rights


COORDINATOR
Internal Quality Assurance Cell
Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh


I/C PRINCIPAL
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