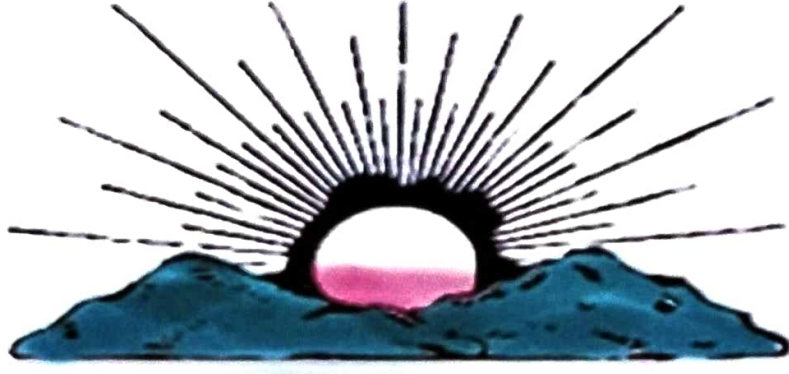


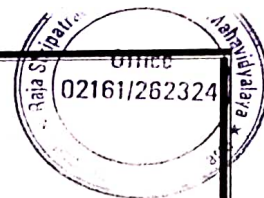
“ Sheel, Sharir, Adhyayan ”
Aundh Shikshan Mandal, Aundh



Raja Shripatrao Bhagawantrao
Mahavidyalaya, Aundh. (Satara)

Feedback Analysis Report

2021-2022



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Preamble

Feedback is regular practice in college. The feedback on syllabus and curriculum along with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC). The feedback of stakeholders being vital component of institute is of utmost important. A questionnaire was prepared and circulated online among the stakeholders to know their views and opinion regarding curriculum. The feed is based on quantitative analysis of satisfaction of the curriculum containing theory, practical's, teaching evaluation methods, and related parameters.

Feedback on syllabus, Academic Performance and Ambience of the College, Students Programme Feedback and Teacher Evaluation by Student are taken online from stakeholders i.e. students, teachers, alumni, employers and parents These feedback are analysed and feedback analysis report along with feedback forms are submitted to IQAC. This report presents the department wise feedback analysis report. IQAC feedback analysis report forwarded to parent institution i.e. Aundh Shikshan Mandal, Aundh. Suggestions of feedback are forwarded to affiliated Shivaji University, Kolhapur.

Overall Feedback collected: -

Sr. No.	Types of Feedback	Number of feedback forms collected
1.	Students Syllabus Feedback	440
2.	Teachers Syllabus Feedback	92
3.	Parents Syllabus Feedback	191
4.	Alumni Syllabus Feedback	06
5.	Employer Syllabus Feedback	01
6.	Academic Performance and Ambience of the College Feedback	190
7.	Students Programme Feedback	89
8.	Teacher Evaluation by Student	238

Table 1 Feedback Collected

Overall College Feedbacks



Students Syllabus Feedback

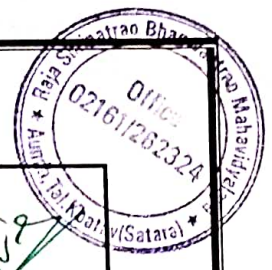
Select Class/वर्ग निवडा	Select Subject / विषय निवडा	Select Paper No. / पेपर क्रमांक निवडा.	Give three observation or Suggestion for the up gradation of Syllabus / अभ्यासक्रमाच्या वाढीसाठी तीन निरीक्षणे किंवा सूचना द्या	Signature of HoD
B.A. Part I/बी.ए. भाग 1	Hindi	Paper 1	Keep it short as possible	
B.A. Part I/बी.ए. भाग 1	History	Paper 1	Focus on the essential	
B.A. Part I/बी.ए. भाग 1	Marathi	Paper 2	Talented technical very good	
B.A. Part II/बी.ए. भाग 2	Economics	Paper 4	1. Use better graphics and visual media to engage students well Better graphics and colors arouse the interest and desire to learn among students... 2. Try to reach every student and ask for their doubts... 3. Make teaching a two way interaction.	
B.A. Part III/बी.ए. भाग 3	Geography	Paper 11	This syllabus is very easy	
B.A. Part III/बी.ए. भाग 3	Geography	Paper 10	1. Use better graphics and visual media to engage students well Better graphics and colors arouse the interest and desire to learn among students..... 2. try to reach every student and ask for their doubts.... 3. Make teaching a two way interaction.	
B.A. Part III/बी.ए. भाग 3	Geography	Other	The course that is currently in progress is well underway	
B.Sc. Part I	Chemistry	Paper 4	1. include more rather than less material. 2. provide basic information. 3. describe the prerequisites to the course.	
B.Sc. Part II	Chemistry	Paper 5	Tip and tricks to solve the problem easily	
B.Sc. Part II	Chemistry	Paper 7	Syllabus is useful in delay life	



B.Sc. Part II	Chemistry	Paper 8	Syllabus is very good in daily life	<i>[Signature]</i>
B.Sc. Part II	Chemistry	Paper 5	All things are going good	<i>[Signature]</i>
B.Sc. Part II	Chemistry	Paper 3	1)consider new learning method. 2)connect to students individually	<i>[Signature]</i>
B.Sc. Part II	Zoology	Paper 7	Practical material is low	<i>[Signature]</i>

Teachers Syllabus Feedback

Select Class/वर्ग निवडा	Select Subject / विषय निवडा	Select Paper No. / पेपर क्रमांक निवडा.	Give three observation or Suggestion for the up gradation of Syllabus / अभ्यासक्रमाच्या यादीसाठी तीन निरीक्षणे किंवा सूचना द्या	Signature of HoD
B.A. Part I/बी.ए. भाग 1	English	Paper 1	Activity related syllabus should be started. Teaching aids should be provided by college. ICT means should be in n the class.	<i>[Signature]</i>
B.A. Part I/बी.ए. भाग 1	English Compulsory	Other	Need of job oriented syllabus and personality development.	<i>[Signature]</i>
B.A. Part I/बी.ए. भाग 1	History	Paper 2	अभ्यासक्रम तयार करताना बी.ए.भाग एक पासून बी.ए.भाग तीनपर्यंत कालक्रमानुसार असावा.	<i>[Signature]</i>
B.A. Part I/बी.ए. भाग 1	Marathi Compulsory	Other	1. अंधश्रद्धा निर्मूलन घटक आवश्यक 2. वैज्ञानिक दृष्टिकोन मूल्य अंतर्भूत आहे. 3 अहिंसा हे तत्व अंतर्भूत आहे.	<i>[Signature]</i>
B.A. Part II/बी.ए. भाग 2	English	Paper 4	Study tour/ field visit must be obligatory to the students.	<i>[Signature]</i>
B.A. Part II/बी.ए. भाग 2	English Compulsory	Other	Some modules should to be changed or upgraded	<i>[Signature]</i>
B.A. Part II/बी.ए. भाग 2	Marathi	Paper 4	1)अभ्यासक्रम विद्यार्थ्यांच्या गरजांची पूर्तता करतो. 2) सार्वसामावेशक आहे. 3) जीवनाशी संबंध आहे.	<i>[Signature]</i>



B.A. Part II/बी.ए. भाग 2	Marathi	Paper 6	1. समाजाशी संबंध आहे. 2. घटनेची तत्त्वे अंतर्भूत आहेत. 3. जीवनाशी निगडित आहे.	
B.Sc. Part I	Botany		Add subunits	
B.Sc. Part I	Botany	Paper 3	Need of LCD in B.Sc. I classroom Practical work is essential Reference books	
B.Sc. Part I	Chemistry	Paper 3	Brain storming questionnaire should be introduced in to syllabus and in examination for better understanding of concept.	
B.Sc. Part I	Chemistry	Paper 2	Add carbene, nitrene and benzyne intermediates in syllabus.	
B.Sc. Part I	Chemistry	Laboratory Course/Practicals	Add second order chemical kinetics experiments	
B.Sc. Part II	Botany	Paper 4	Need theory related practicals Need LCD in B.Sc. II Class room skill based practicals	
B.Sc. Part II	Botany	Paper 8	Need to visit Research institute Practicals related to theory is essential Need of LCD in classroom	
B.Sc. Part II	Chemistry	Paper 8	Add unit regarding alcohol and phenol	
B.Sc. Part II	Chemistry	Laboratory Course/Practicals	Add more instrumental experiments	
B.Sc. Part III	Botany	Paper 9	Need field project Need LCD in classroom Need field visit to research Station	
B.Sc. Part III	Botany	Paper 14	Add some practicals related with bioinformatics Use different softwares for studing biostatistics Add some practicals related with theory	
B.Sc. Part III	Chemistry	Laboratory Course/Practicals	Excellent practicals	
B.Sc. Part III	Chemistry	Paper 10	Add CMR Spectroscopy	
B.Sc. Part III	Chemistry	Paper 14	Add more name reactions	

Parent Syllabus Feedback



Select Class/वर्ग निवडा	Select Subject / विषय निवडा	Select Paper No. / पेपर क्रमांक निवडा.	Give three observation or Suggestion for the up gradation of Syllabus / अभ्यासक्रमाच्या वाढीसाठी तीन निरीक्षणे किंवा सूचना द्या	Signature of HoD
B.A. Part III/बी.ए. भाग 3	Geography	Paper 6	<p>1. Use better graphics and visual media to engage students well. Better graphics and colors arouse the interest and desire to learn among students.</p> <p>2. Try to reach every student and ask for their doubts.</p> <p>3. Make teaching a two way interaction.</p>	

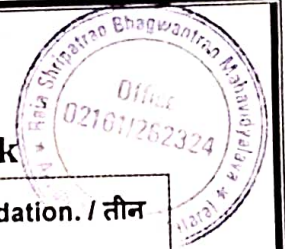
Alumni Syllabus Feedback

Subjects of Graduation/पदवीचे विषय	Give three observation or Suggestion for the up gradation of Syllabus / अभ्यासक्रमाच्या वाढीसाठी तीन निरीक्षणे किंवा सूचना द्या	Signature of HoD
History	<p>विद्यार्थी जास्तीत जास्त कसे उपस्थित राहतील ते पाहणे. NSS मध्ये जास्त जास्ती विद्यार्थी समाविष्ट करून घेणे. NSS विभागामार्फत विविध उपक्रम राबवणे..</p>	
Chemistry	<p>Need to be giving information of different areas to chemistry students. Our students are moving in the same direction as the quality control ,R&D &prod. So, there is huge crowd on this department and no one stay long in a particular organization. Thanks</p>	
Chemistry	<p>Encourage for Practical handling and processing Increase students thinking ability Speaking skills</p>	
Statistics	<p>Focus on skill development, computer knowledge and specially english</p>	

COORDINATOR FOR
 Internal Quality Assurance Cell
 Raja Shripatrao Bhagwantrao
 Mahavidyalaya, Aundh (Satara)
 7 | Page


PRINCIPAL
 Raja Shripatrao Bhagwantrao
 Mahavidyalaya, Aundh (Satara)

Academic Performance and Ambience of the College Feedback



You are	Select Class/वर्ग निवडा	Give three observation or Suggestion for the up gradation. / तीन निरीक्षणे किंवा सूचना द्या
Alumni	English	MPSC आणि UPSC चे क्लास घ्यावेत
Alumni	Hindi	I request a take placement camp our college
Alumni	Mathematics	To maintain Clean classroom and college
Student	B.A. Part I/बी.ए. भाग 1	Canteen Rules Library
Student	B.A. Part II/बी.ए. भाग 2	All books in library
Student	B.A. Part III/बी.ए. भाग 3	1.Mark teaching a two way interaction 2. Try to reach every student and ask for their doubts. 3. Use better graphics and visual media to engage students well Better graphics and colors arouse the interest and desire to
Student	B.Sc. Part I	Best Techar
Student	B.Sc. Part II	3d black bord Boy's room Canteen
Student	B.Sc. Part II	There are no buses to go home after collage hence some students do not comes
Student	B.Sc. Part II	Students regular attendance
Student	B.Sc. Part II	Teacher provide extra information
Student	B.Sc. Part II	1)consider new learning method. 2)connect to students individually
Student	B.Sc. Part II	Teacher's are teaching to us very understanding method
Teacher	Botany	start college canteen Appoint CHB teachers cleanness in toilet and water is essential for plants and Lavatories
Teacher		Nice


COORDINATOR
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 Mahavidyalaya, Aundh (Satara)


PRINCIPAL
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Student Programme Feedback

Stream	Subjects of Graduation	Give three observation or Suggestion for the up gradation. / तीन निरीक्षणे किंवा सूचना द्या	Signature of HoD
Arts	Economics	1) good conversation	
Arts	English	Teacher in advising very helpful	
Arts	Geography	This education is very helpful	
Arts	Geography	Solve the student problems and growing the collage facilities	
Arts	Geography	1. Try to reach every student and ask for their doubts. 2. Make teaching a two way interaction.. 3. Use better graphics and visual media to engage students well Better graphics and colors arouse the interest and desire to learn among students...	
Arts	Geography	The curriculum is simple and straightforward so it is not difficult to study.	
Science	Chemistry	All things are going good	
Science	Chemistry	Good education, helpful teacher staff	
Science	Chemistry	Teacher's teaching is very good	
Science	Chemistry	1-Neef 3d type black board 2-give special room for boy's 3-need canteen	

COORDINATOR
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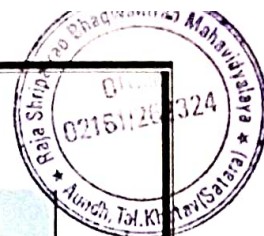


Teacher Evaluation by Student 2021-22

Class वर्ग	Name of the Teacher शिक्षकाचे नाव	Subject Taught शिकवलेला विषय	Which of the following is the strength of your teacher? खालीलपैकी तुमच्या शिक्षकाची ताकद कोणती आहे?	Suggestions if any for the teacher who is being evaluated. ज्या शिक्षकाचे मूल्यमापन केले जात आहे त्यांच्यासाठी काही सूचना असल्यास.
M.A. Part-II	Dr. Barkade JD	Geography	Concept Clarity	No
B.A. Part-III	Dr. Barkade JD	Geography	Subject Knowledge	None of above
M.A. Part-II	Dr. Barkade JD	Geography	Communication Skill	No
B.A. Part-I	Dr. Barkade JD	Physical Education	Communication Skill	No
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	Communication Skill	No
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	Concept Clarity	-
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	Communication Skill	Very nice
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	Concept Clarity	No
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	Communication Skill	No
B.A. Part-I	Dr. Bhandare SJ	English Optional	Communication Skill	No
B.A. Part-I	Dr. Bhandare SJ	English Optional	Communication Skill	No
B.A. Part-I	Dr. Bhandare SJ	English Optional	Communication Skill	No
B.A. Part-III	Dr. Bhandare SJ	English Optional	Communication Skill	No
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	Blackboard Writing Skill	No
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	None of Above	No
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	Communication Skill	No
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	Concept Clarity	No objection



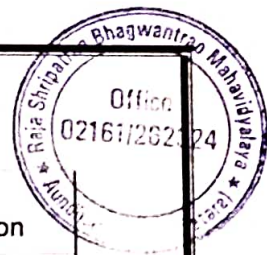
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	Concept Clarity	Excellent
B.A. Part-I	Dr. Bhandare SJ	English Compulsory	Concept Clarity	No
B.SC. Part-III	Dr. Bhandare SJ	English Compulsory	Communication Skill	No suggestion
B.SC. Part-I	Dr. Bhandare SJ	English Compulsory	Subject Knowledge	No
B.A. Part-III	Dr. Bhosale SR	English Optional	Communication Skill	No
B.A. Part-I	Dr. Bhosale SR	English Optional	Communication Skill	No
B.A. Part-I	Dr. Bhosale SR	English Optional	Communication Skill	No
B.A. Part-I	Dr. Bhosale SR	English Optional	Communication Skill	No
B.A. Part-III	Dr. Bhosale SR	English Compulsory	Use of ICT in Teaching	No
B.A. Part-III	Dr. Bhosale SR	English Optional	Use of ICT in Teaching	No
B.A. Part-III	Dr. Bhosale SR	English Optional	Communication Skill	No
B.A. Part-II	Dr. Dhumal GD	History	Concept Clarity	खूप छान
B.A. Part-III	Dr. Dhumal GD	History	Concept Clarity	No
B.A. Part-II	Dr. Kamble AY	Marathi	Subject Knowledge	Nice teching
B.A. Part-I	Dr. Kamble AY	Marathi	Communication Skill	No
B.A. Part-I	Dr. Kamble AY	Marathi	Communication Skill	No
B.A. Part-I	Dr. Kamble AY	Marathi	Controll on Classroom	No
B.A. Part-II	Dr. Kore SM	English Compulsory	Use of ICT in Teaching	Exaplian all questions and answers
B.A. Part-I	Dr. Kore SM	English Compulsory	Communication Skill	No
B.SC. Part-II	Dr. Kore SM	English Compulsory	Communication Skill	Communication skill develop
B.A. Part-II	Dr. Kore SM	English Compulsory	Controll on Classroom	Communication skill develop
B.A. Part-I	Dr. Kore SM	English Compulsory	Communication Skill	No



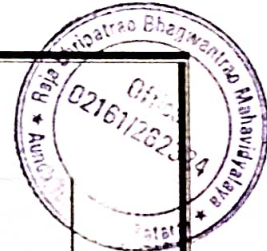
B.A. Part-I	Dr. Kore SM	English Compulsory	Communication Skill	Experience in college learning is good
B.A. Part-I	Dr. Kore SM	English Compulsory	Communication Skill	No
B.A. Part-II	Dr. Kore SM	English Compulsory	Subject Knowledge	Yes
B.A. Part-III	Dr. Kore SM	English Optional	Use of ICT in Teaching	No
B.A. Part-III	Dr. Kore SM	English Optional	Communication Skill	No
B.A. Part-I	Dr. Kore SM	English Compulsory	Concept Clarity	No
B.SC. Part-III	Dr. Moholkar SM	Botany	Concept Clarity	...
B.SC. Part-III	Dr. Moholkar SM	Botany	Concept Clarity	...
B.SC. Part-II	Dr. Moholkar SM	Botany	Use of ICT in Teaching	No suggestions
B.SC. Part-II	Dr. Moholkar SM	Botany	Controll on Classroom	All good
B.SC. Part-II	Dr. Moholkar SM	Botany	Concept Clarity	-
B.SC. Part-III	Dr. Moholkar SM	Botany	Concept Clarity	-
B.SC. Part-II	Dr. Moholkar SM	Botany	Use of ICT in Teaching	No
B.SC. Part-III	Dr. Moholkar SM	Botany	Subject Knowledge	No suggestion
B.SC. Part-II	Dr. Moholkar SM	Botany	Concept Clarity	Exllant teaching
B.SC. Part-II	Dr. Moholkar SM	Industrial Chemistry	Concept Clarity	No
B.SC. Part-II	Dr. Pol HR	Zoology	Concept Clarity	Good
B.A. Part-I	Dr. Pol HR	Marathi	Communication Skill	No
B.A. Part-I	Dr. Pol HR	Marathi	Communication Skill	No
B.A. Part-II	Dr. Pol HR	Marathi	Communication Skill	Good
B.A. Part-II	Dr. Pol HR	Marathi	Communication Skill	Good



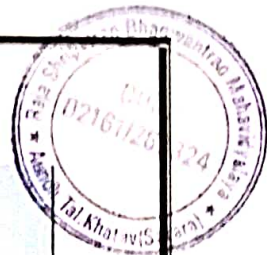
B.A. Part-I	Dr. Pol HR	History	Communication Skill	No
B.SC. Part-II	Dr. Ramteke PK	Botany	Subject Knowledge	Improve blackboard
B.SC. Part-II	Dr. Ramteke PK	Botany	Concept Clarity	Good teaching
B.SC. Part-III	Dr. Ramteke PK	Botany	Concept Clarity	-
B.SC. Part-II	Dr. Ramteke PK	Botany	Controll on Classroom	Communication skills clearly
B.A. Part-III	Dr. Sardesai SA	Economics	Subject Knowledge	No
B.A. Part-II	Dr. Telore NV	Geography	Concept Clarity	No
M.A. Part-II	Dr. Telore NV	Geography	Use of ICT in Teaching	No suggestions
B.A. Part-I	Dr. Telore NV	Geography	Communication Skill	No
B.A. Part-II	Dr. Telore NV	Economics	Communication Skill	.
B.A. Part-III	Dr. Telore NV	Geography	Subject Knowledge	None of above
B.A. Part-I	Dr. Telore NV	Geography	Subject Knowledge	No
B.SC. Part-I	Shri. Bhosale SY	Geography	Concept Clarity	.
B.A. Part-I	Shri. Bhosale SY	Marathi	Subject Knowledge	No
B.A. Part-I	Shri. Bhosale SY	Hindi	Communication Skill	No
B.A. Part-I	Shri. Bhosale SY	English Compulsory	Communication Skill	No
B.A. Part-I	Shri. Bhosale SY	Hindi	Subject Knowledge	No
B.A. Part-II	Shri. Bhosale SY	Hindi	Communication Skill	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Subject Knowledge	Nothing
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No suggestions
B.SC. Part-III	Shri. Bhujabal GR	Physical Chemistry	Concept Clarity	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No
B.SC. Part-III	Shri. Bhujabal GR	Physics	Concept Clarity	No suggestions



B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Controll on Classroom	No suggestion
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Use of ICT in Teaching	No suggestions
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No suggestions
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	Lecture vadhavne
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	Exllant teaching
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No suggestion
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No suggestions
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Subject Knowledge	No suggestion
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No suggestions
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No suggestions
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Communication Skill	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Use of ICT in Teaching	Very good
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Subject Knowledge	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Controll on Classroom	Good
B.A. Part-I	Shri. Bhujabal GR	Political Science	Communication Skill	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	None of Above	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Communication Skill	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No



B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Subject Knowledge	No
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No objection
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	Excellent
B.SC. Part-III	Shri. Bhujabal GR	Organic Chemistry	Communication Skill	No suggestion
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No suggestions
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Communication Skill	No suggestion
B.SC. Part-II	Shri. Bhujabal GR	Organic Chemistry	Concept Clarity	No
B.SC. Part-II	Shri. Bhujabal GR	Physical Chemistry	Use of ICT in Teaching	No
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Concept Clarity	No suggestions
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Subject Knowledge	No
B.SC. Part-II	Shri. Kalekar DG	Inorganic Chemistry	Communication Skill	No suggestions
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Communication Skill	No suggestions
B.SC. Part-II	Shri. Kalekar DG	Inorganic Chemistry	Subject Knowledge	No
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Concept Clarity	No
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Concept Clarity	Very good
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Subject Knowledge	No
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Concept Clarity	No
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Subject Knowledge	Good
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Communication Skill	No suggestions
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	None of Above	No



B.SC. Part-III	Shri. Kalekar DG	Industrial Chemistry	None of Above	No
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Communication Skill	No
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Communication Skill	No
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Communication Skill	No
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Concept Clarity	No objection
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Subject Knowledge	Excellent
B.SC. Part-III	Shri. Kalekar DG	Inorganic Chemistry	Communication Skill	No suggestion
B.SC. Part-II	Shri. Kalekar DG	Industrial Chemistry	Concept Clarity	Exllant teaching
B.SC. Part-II	Shri. Kalekar DG	Inorganic Chemistry	Communication Skill	No suggestions
B.SC. Part-II	Shri. Kalekar DG	Inorganic Chemistry	Concept Clarity	No
B.SC. Part-II	Shri. Kalekar DG	Inorganic Chemistry	Communication Skill	No suggestion
B.SC. Part-II	Shri. Kalekar DG	Organic Chemistry	Communication Skill	No
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Concept Clarity	No suggestions
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Controll on Classroom	No
B.SC. Part-II	Shri. Kharatmol RM	Physical Chemistry	Use of ICT in Teaching	No suggestions He's doing better for us
B.SC. Part-II	Shri. Kharatmol RM	Physical Chemistry	Concept Clarity	use of ICT
B.SC. Part-II	Shri. Kharatmol RM	Physical Chemistry	Concept Clarity	Use of ICT
B.SC. Part-II	Shri. Kharatmol RM	Inorganic Chemistry	Concept Clarity	No objection
B.SC. Part-II	Shri. Kharatmol RM	Organic Chemistry	Use of ICT in Teaching	No
B.SC. Part-II	Shri. Kharatmol RM	Organic Chemistry	Use of ICT in Teaching	No
B.SC. Part-II	Shri. Kharatmol RM	Organic Chemistry	Concept Clarity	No



B.SC. Part-II	Shri. Kharatmol RM	Inorganic Chemistry	Controll on Classroom	No
B.SC. Part-II	Shri. Kharatmol RM	Organic Chemistry	Controll on Classroom	All is good
B.SC. Part-II	Shri. Kharatmol RM	Inorganic Chemistry	Controll on Classroom	Good
B.SC. Part-III	Shri. Kharatmol RM	Organic Chemistry	Communication Skill	Very good
B.SC. Part-II	Shri. Kharatmol RM	Physical Chemistry	Subject Knowledge	No
B.SC. Part-II	Shri. Kharatmol RM	Inorganic Chemistry	Concept Clarity	-
B.SC. Part-II	Shri. Kharatmol RM	Inorganic Chemistry	Concept Clarity	..
B.A. Part-II	Shri. Kharatmol RM	Physical Chemistry	Communication Skill	No
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Concept Clarity	No
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Concept Clarity	Very good
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Communication Skill	No
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Controll on Classroom	Good
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Blackboard Writing Skill	No
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	None of Above	Please complete all syllabus
B.SC. Part-I	Shri. Kharatmol RM	Physical Chemistry	Concept Clarity	Teach very well
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Concept Clarity	No
B.SC. Part-II	Shri. Kharatmol RM	Physical Chemistry	Concept Clarity	Give assignment for practice to improve study
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Communication Skill	No
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Subject Knowledge	No
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Communication Skill	No objection
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Communication Skill	Excellent



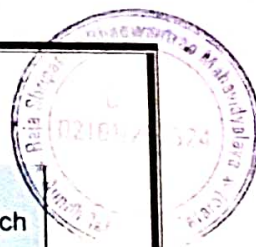
B.SC. Part-III	Shri. Kharatmol RM	Physical Chemistry	Communication Skill	No suggestion
B.SC. Part-II	Shri. Kharatmol RM	Inorganic Chemistry	Concept Clarity	Teaching is explanat
B.SC. Part-II	Shri. Kharatmol RM	Physical Chemistry	Communication Skill	No suggestions
B.SC. Part-I	Shri. Kharatmol RM	Industrial Chemistry	Concept Clarity	No
B.SC. Part-II	Shri. Kharatmol RM	Physical Chemistry	Communication Skill	No suggestions
B.SC. Part-II	Shri. Kharatmol RM	Inorganic Chemistry	Subject Knowledge	No
B.SC. Part-II	Shri. Kharatmol RM	Organic Chemistry	Concept Clarity	No
B.SC. Part-II	Shri. Kharatmol RM	Analytical Chemistry	Concept Clarity	.
B.SC. Part-II	Shri. Kharatmol RM	Analytical Chemistry	Concept Clarity	.
B.SC. Part-II	Shri. Kokale RG	Physics	Concept Clarity	Usin ICT
B.SC. Part-II	Shri. Kokale RG	Physical Education	Use of ICT in Teaching	Rsbm
B.SC. Part-II	Shri. Kokale RG	Physics	Concept Clarity	-
B.SC. Part-I	Shri. Kokale RG	Physics	Concept Clarity	No.
B.SC. Part-III	Shri. Kumkar SS	Physical Education	Communication Skill	No
B.SC. Part-II	Shri. Mulla AA	Zoology	Concept Clarity	NO SUGGESTIONS
B.SC. Part-II	Shri. Mulla AA	Zoology	Communication Skill	..
B.SC. Part-II	Shri. Mulla AA	Zoology	Concept Clarity	No material
B.SC. Part-II	Shri. Mulla AA	Zoology	Concept Clarity	No
B.SC. Part-II	Shri. Mulla AA	Zoology	Concept Clarity	No
B.SC. Part-II	Shri. Mulla AA	Zoology	Concept Clarity	No
B.SC. Part-II	Shri. Mulla AA	Zoology	Assessment Method	Good tiching all student
B.SC. Part-II	Shri. Mulla AA	Zoology	Concept Clarity	Exllant teaching



B.SC. Part-II	Shri. Nanaware JG	Physics	Use of ICT in Teaching	No suggestions
B.SC. Part-II	Shri. Nanaware JG	Physics	Concept Clarity	-
B.A. Part-II	Shri. Nikam VT	History	Concept Clarity	No any suggestions
B.A. Part-I	Shri. Nikam VT	History	None of Above	Excellent
B.A. Part-II	Shri. Nikam VT	History	Concept Clarity	No any suggestion
B.A. Part-II	Shri. Shinde PN	Economics	None of Above	No
B.A. Part-I	Shri. Shinde PN	Economics	Communication Skill	No
B.A. Part-III	Shri. Shinde SM	Geography	Communication Skill	Nothing
B.A. Part-III	Shri. Shinde SM	Geography	Subject Knowledge	No suggestion
B.A. Part-III	Shri. Shinde SM	Geography	Use of ICT in Teaching	No suggbston
B.A. Part-III	Shri. Shinde SM	Geography	None of Above	काही सुचना नाही
B.A. Part-I	Shri. Shinde SM	Geography	Communication Skill	No
B.A. Part-I	Shri. Shinde SM	Economics	Communication Skill	No
B.A. Part-I	Shri. Shinde SM	Geography	Communication Skill	No
B.A. Part-II	Shri. Shinde SM	Geography	Concept Clarity	None
B.A. Part-I	Shri. Shinde SM	Geography	Communication Skill	No
B.A. Part-I	Shri. Shinde VG	Economics	Communication Skill	No
B.A. Part-I	Shri. Shinde VG	Geography	Communication Skill	No
B.SC. Part-III	Shri. Yadav UA	Botany	Concept Clarity	...
B.SC. Part-II	Shri. Yadav UA	Botany	Controll on Classroom	Connect with students
B.SC. Part-II	Shri. Yadav UA	Botany	Concept Clarity	No suggestions
B.SC. Part-II	Shri. Yadav UA	Botany	Concept Clarity	No
B.SC. Part-III	Shri. Yadav UA	Botany	Concept Clarity	-



B.SC. Part-II	Shri. Yadav UA	Botany	Controll on Classroom	No
B.SC. Part-II	Shri. Yadav UA	Botany	Communication Skill	Be the right evaluator go beyond just observing
B.A. Part-I	Shri. Yadav UA	Political Science	Communication Skill	No
B.A. Part-I	Shri. Yadav UA	Political Science	Communication Skill	No
B.A. Part-I	Shri. Yadav UA	Political Science	Communication Skill	No
B.SC. Part-II	Smt. Barge SG	Mathematics	Concept Clarity	No
B.SC. Part-II	Smt. Barge SG	Mathematics	Concept Clarity	No suggestions
B.SC. Part-II	Smt. Barge SG	Mathematics	Blackboard Writing Skill	-
B.SC. Part-II	Smt. Barge SG	Mathematics	Communication Skill	No suggestion
B.SC. Part-II	Smt. Barge SG	Mathematics	Subject Knowledge	No
B.SC. Part-II	Smt. Momin SM	Statistics	Concept Clarity	no
B.SC. Part-II	Smt. Momin SM	Statistics	Concept Clarity	No
B.SC. Part-II	Smt. Momin SM	Statistics	Concept Clarity	No
B.SC. Part-II	Smt. Momin SM	Statistics	Concept Clarity	No.
B.SC. Part-II	Smt. Momin SM	Statistics	Concept Clarity	No
B.SC. Part-II	Smt. Momin SM	Statistics	Communication Skill	No suggestions
B.SC. Part-II	Smt. Momin SM	Statistics	Communication Skill	No suggestion
B.SC. Part-II	Smt. Momin SM	Statistics	Concept Clarity	No
B.SC. Part-II	Smt. Pol SH	Zoology	Communication Skill	Very good <input type="checkbox"/>
B.SC. Part-II	Smt. Pol SH	Zoology	Communication Skill	Very good
B.SC. Part-I	Smt. Pol SH	Zoology	Subject Knowledge	No



B.SC. Part-II	Smt. Pol SH	Zoology	Concept Clarity	Excellent speech
B.SC. Part-II	Smt. Pol SH	Zoology	Use of ICT in Teaching	No suggestions
B.SC. Part-II	Smt. Pol SH	Zoology	Use of ICT in Teaching	No
B.SC. Part-II	Smt. Pol SH	Zoology	Concept Clarity	Exllant teaching

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Mahavidyalaya, Aundh (Satara)

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