



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

RAJA SHRIPATRAO BHAGWANTRAO
MAHAVIDYALAYA, AUNDH

- Name of the Head of the institution **Dr. Bhandare Shrikant Jayant**
- Designation **In-charge Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02164262324**
- Mobile no **8484988438**
- Registered e-mail **aundhcollege@gmail.com**
- Alternate e-mail **rsbmiqac4cycle@gmail.com**
- Address **A/P: Aundh, Tal: Khatav, Dist: Satara. Pin: 415510**
- City/Town **Aundh**
- State/UT **Maharashtra**
- Pin Code **415510**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur.**
- Name of the IQAC Coordinator **Shri. Kharatmol Rajesh Maruti**
- Phone No. **02161262324**
- Alternate phone No. **02161262300**
- Mobile **7775966689**
- IQAC e-mail address **rsbmiqac4cycle@gmail.com**
- Alternate Email address **rajeshkharatmol@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://rsbmaundh.org/aqar-2019-20/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://rsbmaundh.org/wp-content/uploads/2022/01/ACADEMIC-CALENDER-2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.33	2013	24/01/2013	23/09/2018
Cycle 3	B++	2.91	2021	06/10/2021	05/10/2026

6. Date of Establishment of IQAC

20/06/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Formation of QR-Coded Botanical Garden, implementation of QR Codes in Departments and Laboratories for easy access of data to the students.

Conducted training workshop on LMS-Moodle , IIRS outreach programme and workshop on patent filing and LIC Portfolio.

Celebration of important days as like science day celebration, Shivjayanti, Mahaparinirvan Din, savitribai phule jayanti, rajarshi shahu jayanti etc.to sustain the cultural value of institution.

Organization of Alumni meet. Faculty exchange programme

Completed Energy and Gender Audit. ICT training programme for teaching faculty on OCTOPOD.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct IIRS outreach programme	4 IIRS Outreach programme conducted successfully
To conduct various Add on Courses	4 Add on courses conducted successfully
To apply for third cycle of reaccreditation	Third cycle completed successfully with CGPA 2.91
To enhance ICT initiatives in college	ICT initiatives are strengthened with e-content development, QR code

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/12/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the IQAC Coordinator	Shri. Kharatmol Rajesh Maruti

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• Mobile	7775966689
• IQAC e-mail address	rsbmiqac4cycle@gmail.com
• Alternate Email address	rajeshkharatmol@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://rsbmaundh.org/aqar-2019-20/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rsbmaundh.org/wp-content/uploads/2022/01/ACADEMIC-CALENDER-2020-21.pdf

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	14/12/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes	10/03/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	

20.Distance education/online education:**Extended Profile****1.Programme**

1.1	226
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	663
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	412
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	179
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	29
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Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2	38	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	19	
Total number of Classrooms and Seminar halls		
4.2	852119	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	51	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The college has prime priority in imparting quality education and holistic development of the students in drought- stricken and rural area. The college prepare the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. All departments develop the action plans accordingly.</p> <p>The IQAC monitors the overall process through well-planned and documented process. At the first day of the college, staff meeting of academic year, the principal conducts meeting with faculty members about the planning & implementation of curriculum designed by the board of studies of University. The stream wise timetable is finalized at the institutional level. Head of the each</p>		

departments finalize the departmental time-table discussed with their colleagues.

Regular Departmental meetings plays an important role in planning the curriculum delivery and provide a platform to discuss the course contents, syllabus distribution, discussion the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods. Departmental academic calendars help the departments to plan and implement the various departmental activities.

Student seminar, group discussions, oral are conducted to develop the presentation skills of the students. Online as well as offline unit tests, home assignments are conducted for continuous evaluation of students. Slow and advanced learners identified through examination. Each learners progress through various activities run throughout the year. Extra lectures are arranged for remedial coaching for slow learners. Teaching aids and ICT resources are used effectively during activities related to syllabus. Guest lectures of experts in various subjects are arranged for students. For experiential learning through project and field work, each department plan as per academic calendar. Each students mentored through Mentor-Mentee Scheme.

Due to Covid-19 pandemic as per instructions of government and Shivaji University, Kolhapur, most of the lectures were conducted online mode through Zoom, Google Meet. The students are periodically intimated regarding topics to be taught, syllabus completion, e-contents, CIE and tentative examination schedule through the website, WhatsApp, Google Classrooms, Moodle etc.. formed of the students of different subjects.

The Head of the Department informally discusses with the principal about the progress of the teaching-learning process. The Heads also discuss the performance of the students, new teaching-learning strategies and evaluation methods used in the department.

The implementation of the teaching plan is supervised periodically and the heads of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rsbmaundh.org/wp-content/uploads/2022/03/1.1.1-English-_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the preparation of academic calendar each department submits their detailed academic and activity calendar of the department to the IQAC. Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments, Principal with the help of IQAC.

In the meeting of the examination department with all the faculty members under the chairmanship of the principal. In this meeting, the policy of internal evaluation is decided after discussing with all the faculty members. The college annually publishes 'Academic Calendar' containing the relevant information regarding the CIE schedule (working days), various events to be organized, holidays, dates of internal examination, etc. The academic calendar is prepared so that faculty members and all students should know all the activities regarding continuous internal evaluation and it is also published on the website of the college, and also displayed in college notice boards.

Evaluation of students' acquisition of subject knowledge through classroom/laboratory learning is a significant component of the evaluation. The college prepares a schedule for internal examinations well in advance and displays it on the notice board as well as on the college website, Google Classroom, WhatsApp, and Moodle. The college follows the structured evaluation pattern for the UG and PG courses. Internal evaluation is carried out by organizing seminar, test, projects, oral, group discussions, unit tests, home assignment, project work, field work etc. For B. Sc, and B. A. Part III 20 % marks are allotted for the internal evaluation.

For holistic development of students, it is necessary to adopt a policy of evaluation so that the mind, brain and wrist will develop. Entry level tests are conducted for the intellectual development of the student and the slow and advanced learners are

found by classifying the marks obtained from them. Extra lectures and tests are taken for slow and advanced students. This improves the quality of slow and advanced learners.

In order to survive in the age of competition, various competitive examinations are conducted. Various lectures are organized in the college on various subjects by Mandeshi Foundation, Competitive Examination Department etc. The impact of participation in this program on the students is monitored.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rsbmaundh.org/wp-content/uploads/2022/03/CIE-2020-21_compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

112

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics into the curriculum

The core of our curriculum is holistic development of the students to make our students aware of all these issues, the community

life. Institute takes efforts to integrate all these issues in the syllabus with an intention and stress on value-based education. Provision for add-on-courses, activities, guest lectures, tie-ups with local NGO's.

Gender:

Anti-Ragging Committee interacts with girls at usual intervals to handle the cases vigorously. Curricula emphasize various issues where in women's movement and gender equity highlighted.

Environment and Sustainability:

Environmental Studies for UG level, few programs topics related with environment. Botanical garden, shed net, RET, medicinal plants conserved. In campus Awareness boards, Vermicomposting unit. Rain Water Harvesting, Solar Lamps.

Human Values:

Many activities run to imbibe human values and make our students good citizens.

Professional Ethics:

Make the students to practice proper ethical, moral and professional values are a part of curriculum. These are conveying to the students, so that copying is forbidden.

Other cross cutting issues:

NSS organizes activities for stakeholders and villagers to create awareness amongst them such as Environment, Plantation, Rain Water Harvesting, Cleaning, health and hygiene, anti- superstition and disaster management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

433

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://rsbmaundh.org/feedback-reports-2020-2021/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rsbmaundh.org/wp-content/uploads/2022/03/1.4.2.ATR-2020-2021.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
663	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

79

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in the institution for the under graduate first year program is given an opportunity to choose the course (B.A. course/B.Sc. course) of the program based on their marks in the qualifying examinations and their interest. The slow and advance learners are determined through the 'Entry Level Test' as well as indicators like attendance of learners and participating in the classroom teaching, attendance and performance in laboratory experiments, raising question in the classroom during teaching, participating in co-curricular activities and marks obtained in the formative assessment and summative assessment etc. However, student-centric method has been adopted to enhance the quality and knowledge of learners.

•For slow learners:

1. Information and Communication Technology (ICT) based teaching is adopted by our faculty to give learners audio-visual perceptions to understand their ideas clear.
2. Extra lectures are arranged for slow learners and the lecturers deliver lectures at a basic level with low speed which helps them to understand the concepts clearly and whole heartedly.
3. Guest lectures are arranged for raising students' interest in the subject that shows positive impact on learners.
4. To make the slow learners comfortable and stress free, personal counseling is done by concern teachers.
5. Problem solving programs are arranged and every teacher provides notes, multiple choice questions, most important questions and ideal answer keys to them.
6. Personal guidance and counseling are given to the slow learners particularly.
7. Encourage to participate in various curricular and co-

curricular activities.

•For Advanced Learners:

1. Set of books are issued to advanced learners for the whole year from the central library and reference books are also provided from departmental library for advance learners.
2. Field visits and library visits are arranged for advance learners as a part of experimental learning which helps to improve their knowledge.
3. Guest lectures are arranged to encourage them to participate in college level and university level "AVISHKAR" competitions and other competitions.
4. Guidance is given to the students for preparation of U.P.S.C., M.P.S.C., IBPS and other competitive examinations with the help of Shrimant Charusheelaraje Competitive and Employment Guidance Center.
5. Personal guidance of complicated concepts and problems to the learners are given in each subject by the faculty of all departments.
6. Every department of our college provides the list of reference books and link of e-book, e-journals provided from central library for advance learners.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2022/01/Policy-Docs-for-Slow-and-Advance.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
663	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution give autonomy to learners and adopted student centric methods such as experiential learning, participative learning and problem solving methods for acquiring life skills and practices that enable lifelong learning, develop to independent problem solving abilities and to enhance learning abilities to our students.

Class room teaching is effectively run in the classes by using ICT based LCD, multimedia, e-books and demonstration method. Home assignments and tutorials are given to the students in all subjects. Our college runs various student centric activities i.e. Department of Botany organized activities like hands on training program budding, grafting, air layering, poster presentation on fruits and vegetables in rural and drought areasetc. To enhance the learning abilities of student, activities like seminar, participation in lead college workshops, MCQ discussion, surveys etc.

Institution provides learning resources like educational CDs, e-journals, e-books, videos, movies etc. for the improvement of students thinking power. Cultural department various activities such as birth and death anniversaries of dignitaries and various dayswhich are the ways of participative and experience learning.

Department of Marathi, Hindi, Physics organized Skill Based Certificate courses in year 2020-21. Study tours organised by Geography and Botany departmentsarranged regularly for the overall development of students. Department of Physics celebrate 'National Science Day', Quize Competition and orgnised digital Litrarcy Program.

Due to pandemic Covid-19 there is limits to organise student centric activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/Student-centric1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT playing important role in teaching and learning process. ICT an education system has unlimited possibilities with integration, it means that use of ICT tools which changes huge development in personality and educational quality of students. Our institution encourages us to use of ICT for effective teaching and learning process. Most of the teachers are used ICT tools in our campus. They used LCD projectors, Video Conferencing, PPT, Google quiz, Google Classroom, E-books, E-journals and e-learning technology. Computers, laptop, Wi-Fi, Mobile, LAN connected system are also used by faculty for effective teaching and learning process. In our institute 8 ICT enabled classrooms laboratories, seminar halls and auditorium are well equipped ICT facilities. Teacher uses this ICT facility for generating e-content in different subject. Most of the faculty is used ICT tools in teaching, learning and evaluation process.

ICT tools enhancing the quality of education and improving the learning level of students. ICT tools increases knowledge of various skills in different ways by raising learner's motivation and engagement as well as develop the technical skill.

- Academic teaching plan, practical handbooks/charts question bank/ multiple choice question with answers are made at the beginning of academic year.
- N-list electronic resource package are available in our library and faculty uses this open resource.
- Sufficient number of books, e-books, e-journals, CD and DVD's are available in library.
- The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops systems are usually in use in classroom.
- Online tests and assignment are conducted through google classroom as well as other open resources.
- Online teaching has been adopted through Youtube, Google Classroom, Google meet, Zoom etc. during pandemic period.
- Science faculty members are using video for practical which is helpful to students.
- Institute use College Management System (CMS) biyani software for administration and office.
- Institute start online admission process and Learning Management System (LMS) - Moodle courses from year 2020-21.

We try to use ICT tools for teaching, learning and evaluation

process which is very beneficial to teacher and student. Although the college is located in a rural and drought prone area, teachers are limited in their use of ICT to some extent, but they overcome this problem and use ICT effectively in the teaching process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

621

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation Process and Communication: As per the suggestions of Internal Quality Assurance cell (IQAC) evaluation and communication process is introduced for making more transparent and robust. In this process, assessing investigators communicate to students and give assurance regarding examination and to them brings transparency in examination and assessment process. The evaluation and communication process system creates faithful relationship between student and teacher.

•Strictness and Transparency in internal examination systemic maintained as follows:

1. Mid-term internal examination is conducted regularly as per the university syllabus and is compulsory for the students.
2. Question papers set as per the university examination format.
3. Confidential Printing and zeroxing of question papers
4. Answer book assessment as per the rules and regulations of the institution.
5. Declaration of marks of various subjects of internal examination in class room.
6. Hand over answer books to the students for verification of marks and answers.
7. Organized meetings with the students to clarify doubts and queries by the faculty.
8. Guidance regarding examination is given to the slow learners.
9. Tour reports, bank visits, field visits, field surveys are conducted and strictly monitored by subjected teacher.
10. Practical work evaluation is carried out annually by the faculty.

Internal evaluation process runs continuously throughout the year and every department maintains the record of internal examination. The institution is serious regarding internal examination and evaluation process. Institution takes lead for robust and transparent in internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://rsbmaundh.org/policy-and-mechanism/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism of grievances redressal cell for evaluation of examination at university level and college level. For the

evaluation of B.A.-I and B.Sc.-I are made at college level of grievance redressal cell and evaluation of B.A.-II, B.A. III, BSc-II and B.Sc-III at university level of university grievance redressal cell by sending the cases of grievances to the university. The internal examination committee handles the grievances related to the internal examination and college semester examinations. Grievance redressal cell work as per the rules and regulations of university.

•Mechanism of Grievances Redressal Cell:

Evaluation and assessment work of B.A.-I and B.Sc.-I examinations has been done at college level. Working of grievance redressal cell has been done at college level as well as university level. The mechanism of grievance redressal cell at college level as follows,

- At first student are unsatisfied that the marks obtained in any paper to him is not proper student can apply assessed answer book photo copy.
- The college collects applications of answer book photocopy and fees.
- Photo copy of answer book given to the students.
- After receiving answer book photo copy students should consult subject experts and confirm of change in his mark. If there is possibility of change in his marks then he applied for the reevaluation.
- Revaluation application submitted to college with fees.
- Internal college examination department reassess the answer book by another subject expert appointed by internal examination committee.
- If any change his marks it is to be corrected by college internal examination committee.
- Student can apply photocopy within fifteen days after declaration of result. Student can apply for revaluation within four days after receiving photocopy and final revaluation result declare by college within fifteen days. Internal examination solve all grievances in time and efficiently.

Grievances related to internal examination student submit their application to internal examination committee about internal tests. The internal examination committee takes the review of grievances and gives suggestions to particular subject expert for solving complaint. Subject experts arrange the meet with students

and clear the doubts related to grievance. The subject expert report to internal examination committee regarding solving grievances. Internal examination committee takes the review of report of subject experts and convey to student. Grievances solve within fifteen days after receiving the application.

•University Examination related Grievances:

Grievances related to university examination of part-II and part-III of under graduate and post graduate courses. Student applied to the university through online for photocopy within fifteen days, then after he/she submits their application online for revaluation to the university examination department. After receiving photocopy and examination department of university appointed the subject expert and reassess answer book. Then final revaluation result declares by university examination department within fifteen days.

Concluding Remark: Internal examination committee try to solving grievances in time, transparent and efficiently. All faculty members help to internal examination committee for solving grievances and to minimize their grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://rsbmaundh.org/exam-grievances/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes analyze the expectations and abilities to do after completion of programme or course. Students acquire life long skills, deep subject knowledge and disciplined behavior at the end of the programme or course.

The institution follows the curriculum designed by the university and teachers give important suggestions regarding curriculum to the university at the time of designing curriculum. The college teachers defined the programme outcomes for each programme offered by the college. The college designs curriculum of certificate courses and their programme outcomes are designed by the college.

The institution provided value, knowledge and skills based education and assured that all Program outcomes, program specific outcomes and course outcomes designed by the university. It develops the mindset of student for their continuous personal and professional growth. They satisfy the purpose of generating graduates able to lifelong learning. All these learning outcomes generating an atmosphere in which students can accomplish their potential and stimulate a strong sense of belonging to the institution.

•Mechanism of communication

Internal Quality Assurance Cell (IQAC) and the college administration instruct to define program outcomes and course outcomes to all the departments who conduct regular programs along with specific additional courses.

Faculty of every department confirms these outcomes with departmental meetings and then it is uploaded to the college notice board and what's app groups. In the induction meeting of principal students are informed about these outcomes. The discussion on these outcomes is made in the departmental alumni meeting intentionally in the presence of the students. The college has started many self- designed certificate courses and the programme outcomes of self-designed courses are also clearly stated and displayed on the college website as well as communicated to the students in regular classes. Various departments of this college, where the courses are run, make the students aware of these outcomes.

Beside from above mechanism, the institution adopts alternative method of communication of the program outcomes, program specific outcomes and course outcomes to the teacher and student. At the time of preparing prospectus, syllabus content including Program outcomes, program specific outcomes and course outcomes are mentioned as well as during student-parent- teacher meet parents are made aware of these learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rsbmaundh.org/wp-content/uploads/2022/04/2.6-PROGRAM-AND-COURSE-OUTCOME-ALL.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The quality enhancement process of the institution is depends on the evaluation of the attainment of program-specific outcome. Internal Quality Assurance Cell keeps the sustainable efforts by organizing meetings time to time. Internal quality assurance cell plans the mechanism for evaluate the program outcomes, program specific outcomes and course out comes. This mechanism tries to maintain the transparency, robust, measurable and objective. The mechanism focuses on the observation and assessment of the students performance.

•Mechanism:

The institution conducts various undergraduate and post graduate programs to develop the strategy regarding evaluation of the students' performance which is the final fruit of program outcomes. Shivaji University, Kolhapur provide mark book (Ledger) to college. Mark book data has been used for evaluate the attainment level of PO. The responsibility of preparation of the report of attainment of the program outcomes is given to the head of examination department of concern programs by Internal Quality Assurance Cell.

Formative evaluation is taken by conducting unit tests of 20 marks per semester as well as activity based on home assignments, models, poster presentation, village surveys and field visits are organized for the students of UG and PG

programmes. The members of internal examination committee design the question paper format for the test. Course exams of B.A. and B.Sc. I and II have the weightage of 50 marks per semester and B.A. and B.Sc. III have 40+10 i.e. university question paper its

evaluation for 40 marks and internal institutional evaluation for 10 marks. .Following chart explains the attainment of program outcomes.

•Program attainment level: a.PO attainment is defined at five levels. b.The PO attainment is based on the average attainment level of corresponding courses (Direct Method). c.The PO attainment levels are defined/set as stated below;

Sr.No.

Attainment level

Value

1.

Level-1

0.5 > 1 -Poor

2.

Level-2

1.0 > 1.5 - Average

3.

Level-3

1.5 > 2.0 - Good

4.

Level-4

2.0 > 2.5 - Very Good

5.

Level-5

2.5 > 3.0 - Excellent

1. The PO attainment target level is set/defined (say, Level-4). It implies that, the department is aiming at minimum level-4 (very good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures are taken;
2. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).
 - The attainment level depending upon:
 1. Nature of the courses
 2. Courses or subjects curriculum designed by BOS
 3. Evaluation system of the attainment level
 4. Varying nature of under graduate courses such as Science, and Geography from Arts has laboratory/ practicals.
 5. Monthly attendance report of the students
 6. Students , Parents interaction

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rsbmaundh.org/2-6-student-performance-learning-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rsbmaundh.org/wp-content/uploads/2022/01/%E0%A4%AA%E0%A4%B0%E0%A5%80%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BE-%E0%A4%B5%E0%A4%BF%E0%A4%AD%E0%A4%BE%E0%A4%97-%E0%A4%85%E0%A4%B9%E0%A4%B5%E0%A4%BE%E0%A4%B2-compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rsbmaundh.org/wp-content/uploads/2022/04/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides favourable environment to enhance innovation. For research and research papers publication, proper support is given to the faculties. Dr. Ramteke PK of Botany Department and other researchers have explored the potential of chitosan (alternative to fungicide) for management of *Fusarium solani*, a root rot pathogen of fenugreek. Dr. Ramteke has also deposited DNA sequence of *Fusarium incarnatum*, a pathogen of Aloe vera in National Centre for Biotechnology Information (NCBI), Bethesda MD, U.S.A. (Accession No. MZ476176). Seminar on 'Intellectual Property Rights' is conducted. Dr. Telore N.V coordinating IIRS - ISRO EDUSAT outreach programs on "Basic of Remote Sensing, GIS and GNSS". Many faculty members have been presented their research papers in international conferences, workshops and symposia.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2022/01/IPR-ACTIVITY-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://rsbmaundh.org/research-3/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College conducts diverse extension activities within neighbourhood community to sensitize the students to a variety of social problems. This leads to their holistic development. The special efforts are taken to infuse the values among the students as per slogan (Sheel, Sharir, Adhyan) of our mother institute Aundh Shikshan Mandal. College plans and organizes extension activities through the national service scheme (NSS) units and women development cell. Anti-tobacco awareness was made to promote tobacco stopping among the youth and society. A blood donation awareness was done to understand the importance of blood as it saves the precious life of needy people. Awareness towards Corona Virus Disease (COVID-19) and Its Prevention Methods was also done. Due to Covid 19 pandemic all these activities were conducted through online mode.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2022/04/3.4.1-Extension-activities-are-carried-out-in-the-neighborhood-community-sensitizing-students-to-social-issues-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
76	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
7	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
03	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate physical and academic facilities as recommended by the university to run the different programs. The college is well equipped with the physical and technology-enabled infrastructure that supports the existing academic programs and administration.

The college has a campus area of five acres with an adequate number of classrooms with spacious seating arrangements and glass boards and electric fans, well equipped 11 laboratories, library, administrative office, a well-furnished cabin of the Principal, ICT enabled auditorium, ladies common room, washrooms on each floor, ramp for physically handicapped students, ICT enabled classrooms, multi-gym., indoor sports facility and a playground to support the academic and non - academic activities.

Classrooms: College has 19 classrooms including 11 ICT enabled classrooms with internet connections and an auditorium with ICT enabled facilities. In the classrooms and auditorium, there is an LCD facility for the teaching-learning process.

Laboratories: The College has 11 laboratories for UG students. Each laboratory consists of the required equipment and infrastructure for practical purposes. Other than basic equipment the laboratory has major important equipment. There are two botany laboratories having measurements of 24.4X19.10 and 24.10X39.20. In

the same way, there are two laboratories for the Chemistry department. The physics department has two laboratories. Zoology, Mathematics and Statistics have separate laboratories. Geography is taught at the undergraduate and postgraduate level. There is a computer laboratory and other major equipment for P. G. students

Computing Facility:

Sr. No.

Items

Number

1

Computers

51

2

Servers

02

3

Laptops

09

4

Electronic Balance

02

5

Soil Testing Instrument

01

6

Digital Conductometer

02

7

Digital balance

01

8

Digital PH meter

01

9

Digital Corimeter

01

10

Astronomical Telescope 50 mm

01

11

Dumpy Level Set

01

12

Abney Level Set

01

13

Theodolite Set 10 sec. BPS 028

01

14

Total Station Set

01

15

Refractometer

01

16

Max. Min. thermometer

01

17

Dry & Wet thermometer

01

18

Stage of Micrometer

01

19

Aneroid Barometer

01

Library: Central Library of the college has a spacious room with 37.3x31.3 sq. m. area. The college library contains 16522 textbooks, 5033 reference books, 16 National and International Journals. The library has a partial automation facility. The Library has membership with the INFLIBNET database. There is a spacious reading hall in the library. Apart from this some departments have departmental library facilities.

College Building:

Ground Floor

Details

Exam section

Administrative Office

Principals Cabin

NAAC Room

Toilet

Physics Lab

Physics Darkroom

Competitive Exam. section

Zoology Lab.

Botany Lab I

Botanical Garden

Power Generator

Chemistry Lab I

Chemistry Lab II

Botany Lab II

Chemistry Lab III

First Floor

Economics Dept.

History Dept.

Geography Dept.

Geography lab.

Toilet

English Dept.

Marathi Dept.

Hindi Dept.

Botany Classroom.

Chemistry Classroom.

Ladies restroom.

Ladies toilet

Mathematics and Statistics lab.

Computer Lab

Reading/ study room

Library

Second Floor

Auditorium

Classroom

Classroom.

Classroom.

Classroom.

Classroom.

Classroom.

Classroom.

Classroom.

B. Voc. Lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/4.1.1-Physical-Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response: The college has played a very vital and supportive role in providing sports facilities to students. Specific spaces have been given for extra-curricular activities and made available to students. Sports Facilities: Aundh Shikshan Mandal, Aundh owns spacious play ground and gymkhana for various sports activities. The sports department was established in 1994. The college has provided adequate infrastructure and sufficient facilities to the department. Indoor and outdoor sports facilities provide various

needs of the students. The sports, games and gymnasium facilities are as given below: Objectives: To provide better infrastructural facilities for the indoor and outdoor games. To avail the expert training guidance for the students. The following is the list of game. Outdoor Games: The College students use Yamai Stadium for outdoor games like Kho- Kho, Kabaddi, Volleyball, Cricket, Football, etc. Students are given training for different games which has increased participation at Zonal, Inter-Zonal, state and national level sports competition.

Sr. No. Name of the game Place 1 Basket ball Yamai Stadium Aundh 2 Volleyball 3 Athletics 4 Wight lift 5 Badminton 6 Hockey

Indoor Games: College Sports department has a separate Gymkhana for boys and girl students. It includes Wrestling, Chess, Carom and Table Tennis facility. The Gym consists of Multi-station gym and Treadmill, manual walker, dumbbells, wash room and changing room.

Sr. No. Name of the Game Place 1 Judo Yamai Stadium Aundh 2 Table tennis 3 Wrestling 4 Chess 5 Boxing

Specifications of Gymnasium:

The College provides facilities for sportsmen and players. The college has made available seven station multi-gym of 33×30 sq. feet area. It has following gymnastic instruments.

Gymkhana Equipments Numbers Single Bar 01 Chest press 02 Leg press 02 Abdominal sit up 01 Standing sitting twister 02 Push up stand 02

Badminton Hall: The students do regular practice and participate at Zonal and Inter-Zonal sports competitions. The college also conducts University level Badminton competitions. Infrastructure for Yoga International Yoga Day is celebrated on the open space. Sufficient infrastructure is provided for yoga activities. Yoga activities are conducted by Physical Director in our college. Cultural Facilities: The college has a separate auditorium for cultural activities. There is an open air theatre and auditorium for theatrical presentation in the campus. A cultural committee led by a senior faculty look after the need of infrastructure. Musical instruments like casio, tabla, harmonium dholki, triple, etc. are available for interested students in the auditorium hall. Shivaji University organizes youth festivals in different colleges at the district and central level. The students participate in

various events like a folk dance, street play, clay mould, Quiz, Elocution in Marathi and Hindi. The cultural committee of the college gives proper guidance to students and provides a platform to exhibit their creative talent. It also motivates students the participation in youth festival. The Committee makes use of the auditorium for dance, music and drama practice. Students participate in different cultural activities at district and University level cultural competitions. The cultural committee also organizes cultural activities throughout the year.

Due to the pandemic situation, not organised events

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2022/04/4.1.2-photo-for-AQAE-2021.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/you-tube-links/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9,62,409/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of the ICT and other tools deployed to provide maximum access to the library are as follows:

Items Details SOUL software for automation. SOUL INFLIBNET, Gandhinagar 2012-13 Version of SOUL software 2.0 OPAC OPAC is available for users on college internet. One computer is made available at entrance of library for this purpose Electronic Resource Management package for e-journals. Available through N-LIST INFLIBNET. Library Website Separate web page on college website: www.rsbmaundh.org Library automation. Services partially automated (Bar Code) Total number of computers for public access 01 Total number of printers for public access 01 Internet band width / speed 100 MBPS Institutional Repository Available in the library repository computers Question bank soft copy important reports of Librarian and college managements Participation in Resources sharing network/ consortia like INFLIBENT N- LIST INFLIBENT Member

Library Automation: The work of retro-conversion of library active collection is completed using Soulsoftware. The bibliographic information about the collection is made available through library OPAC system. Almost all the housekeeping work is partially computerized. SOUL 2.0: This is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library. This package is user friendly & can be handled/operated by the staff, students and other beneficiaries without any prior knowledge of computers. This software is developed by INFLIBNET, Gandhinagar. OPAC: This deal with the Catalogues and Searches, the books present in the Library can be searched on the basis of various criteria like, Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books and Document Type Catalogue, with

the exact details and the status of the books present in Library. It also provides the Combinational and Words in Title Search. Library Portal: Central Library of the college has been established at the opening of Institution in 1994. Link to the central library is <https://sites.google.com/view/aundhcollegelibrary/home> Library is an important component of institution and provides valuable learning resources. Today, library housed above 21555 reading resources including text, reference, competitive and general books regarding Arts and Science stream. Our central library provides various services to their user community. Now, it has changed picture of traditional based housekeeping operation and moved toward automated library using SOUL 2.0 software.

Computer Facility:

The library has 06 computers with BSNL broadband internet facility. The details of Computer are as follow:

Sr. No. Particulars of Work Number 1 OPAC 01 2 Circulation of Books 02 3 Library Administration Work 01 4 Internet Book facility 01 5 Server 01

ICT Zone:

We have established IT zone in the library having six computers for following purpose. 1. It gives free access to institutional depository 2. Free internet facilities made available to the students. 3. OPAC facilities made available through computers in the Library. 4. Students can access free e-books and e-journals through these computers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rsbmaundh.org/wp-content/uploads/2021/01/4.2.1-Final-Central-Library-profile-2020.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The summary of updates of the IT facilities: The college has Purchase Committee and CDC for up-gradation of IT facilities and maintenance. This committee continuously monitors the requirements of various departments and classrooms. A separate technician is also appointed to look after the maintenance. As per the need

arises computers, printers, multifunctional printers, LCD projectors, etc. are purchased. The number of computers and printers are increasing frequently. Office software is also upgraded frequently.

Sr. No.	Description	Previous Status	Present Status	1	Total number
61	Total number of Computers and Laptops	61	61	2	Total number of printers, scanners with printer
15	Library software SOUL 2.0 version	15	15	3	SOUL 2.0 version
4	LCD Projectors	11	11	5	Computer Labs
01	Internet Broadband	01	01	6	Broadband with wifi

Library Management System: SOUL 2.0 is the LMS used as an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the Library. This package is user friendly and can be handled/operated by the staff, students and other beneficiaries without any prior knowledge of computers. This software is developed by INFLIBNET, Gandhinagar. Office Management System:

The version of the software used for office management is CMS-ADMAUNDH- 8 JUNE 2011. It is window based (VB6.0) database access software. This is used for account management, student's admission process, T. C. Issue, daily accounts, etc. Recently, it has been upgraded on 7/11/2020 and the validity is up to 31/03/2021. For this system, annual maintenance is essential. Internet Connectivity:

As a need of time Wi-Fi facility is provided in the college. We have signed an agreement with Star Cable Network, Rahimatpur. The college has a BSNL broadband internet connection having a speed of 100 MB/ps. Some departments at B. A. and B. Sc. have internet facilities. The administrative office has a BSNL broadband connection. The office, library, students and faculties use these facilities and keep themselves updated in their respective fields. E-waste Mechanism:

The college has a proper mechanism for the up-gradation of IT facilities and e-waste management. The college has formed an e-waste policy for its proper utilization, maintenance and e-waste.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/02/4.3.1Technology-Upgradation.pdf

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.62

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: Physical and academic facilities policy helps to utilize all facilities for educational, research and administrative activities properly. For efficient use of facility, coordination of facility allocation is essential. The policy helps to create a framework for the optimum use of physical facilities. Policy document is framed to provide direction to the college for the use of facilities. 1. Facilities Use Policy Class schedule enables students to attend classes and produce their schedule accordingly. The policy helps the college to use institutional resources efficiently. It also guides to start new courses and programs. Most of the classrooms are used for variety of tasks. The classroom allotment is done by time table committee. The time table is prepared by time table committee. Time-table committee takes according to the strength of class. For classroom instructions timetable is necessary. Standard time-table enables students and faculty to create their own schedule. Faculty with health issues is given priority to schedule their classes at appropriate classrooms. The classes for "Divyang" students allotted which are easily accessible. Sometimes academic events like students' programs, guest lectures, placement activity, science exhibitions, etc. conducted in the classrooms with prior permission of Principal. Time schedules of the laboratory is prepared by head of departments and conveyed to time-table committee. Batch-wise time schedule is prepared by the time table committee and conveyed to head of the department. A part of laboratory space is allotted by the head of the department.

Administrative office space or rooms or cabinets are assigned to administrative and support staff contains furniture and other equipment. This include Principal's cabin, rest room, Head of departments, Librarian, Physical director, administrative staff and office space. Administrative space allocation depends upon individual need and type of work assigned to them. The activities

like, guest lectures, seminars, science exhibitions, geography week are arranged by different departments for students. These programs enable students to understand recent developments in the subject. The space is allotted to such activities as per strength of students participating in it. Library facilities are given to enrolled students, faculty and staff of the college. The facility is also available to trustees and members of Aundh Shikshan Mandal, Aundh. (ASMA) External users like alumni, parents and others can use library facility with prior permission of the Librarian. The schedule for study room is prepared by the librarian. The students are allowed to use study room when his or her academic classes are off. It remains open after regular classes. Rules for the use of Sports Facilities are prepared by the college. The aim is to provide proper space for internal and external users of college sports facilities. The college authority has the right to modify the rules if necessary. All sports facilities available in college are used for sports training of students, sports competition, recreation, etc. The equipment such like computers, LCD projector, printers are advised to be by trained personnel. External hired technicians make arrangement of such equipments and make setup as per the suggestions of the users. The college owns equipment purchased by using different funds of the college. The equipments are purchased for practical and research work by and are submitted to concerned departments. Concerned Departments have responsibility of maintenance and control of the equipment in their custody. Head of the department has an authority to distribute the equipment to faculty.

2. Maintenance Policy Classrooms, offices, porch and stairs are cleaned by sweepers. Windows are cleaned periodically. Regular peons cut grass, trim trees and maintain garden. Hired electrician for maintenance purpose has following responsibility: Minor repair of classroom and laboratory fans. Maintenance of electric meter room and batteries of UPS. Replacement of electrical wiring. Regular maintenance of college buildings, grounds and protection and safety of the college assets is essential. Exterior and interior painting of the building is decided by the college Principal and conveyed to Management of the College. The college has made an agreement with computer technician and electrician for daily technical needs. As per the requests of Head of Departments, faculty and staff to the Principal, computer technician looks after maintenance of IT resources. Electrician looks for replacement or fitting of light tubes, bulbs, switches, MCB boxes after the suggestions of the Principal. The hired plumber looks after the maintenance of water supply and pipe fittings. The maintenance of major problem is done through following procedure:

1) If there is major purchase of computer hardware, necessary permission must be taken from ASMA. 2) Repairs of printers should be made with prior permission of ASMA. 3) With prior permission of ASMA, the batteries of inverter may be replaced. The objective of this policy document is to provide maintenance of all types of equipment held in the departments. Maintenance policy looks to keep all equipment in good condition so as to acquire good results. Head of the department prepares a list of equipment to be purchased at the beginning of academic year and submit it to IQAC. Equipment needs are reviewed by IQAC and prioritized for approval of ASMA. After approval from ASMA authority, quotations are invited from vendors and purchase orders are given to those vendors who supply material in reasonable rates. After the purchase, head of the departments inspects the materials and equipment to ensure quality and safety standards as per requirement. Heads and faculty in the departments are responsible for proper use of equipment. If minor maintenance of equipment is necessary, head of department looks into the matter personally. If there is major maintenance, technicians are called by head of the department. The cost of repair is taken from technician and submitted to the principal. The principal puts before management of ASMA and necessary permission is taken for maintenance. After permission from ASMA, the technician will repair the equipment and after inspection of repairing, the payment will be given to the technician. If it is necessary to move equipment from campus for repair or maintenance, the permission must be taken from the principal by the respective head of the department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/4.4.2-Policy-and-Procedure-of-Maintnance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

117

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://rsbmaundh.org/wp-content/uploads/2022/01/5.1.3-Capacity-building-and-skills-enhancement-Courses-2020-2021.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

53

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

53

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

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File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

000

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council

Due to pandemic situation student council cannot organize all

activities. The student council is a great way for the students to perform leadership roles, promote the voice of the students, solve their problems and it reflects positive impact on his/her mind and simultaneously the same is reflected in the community. Student Council actively works with teachers and college development committee to promote a better teaching learning environment. Previously, the college forms Students Council for every academic year. The selection of the students as the members of the Student Council was as per the provisions of the sections 40 (2)(b) of the 'Maharashtra University Act 1994'. Now students are enrolled in various committees along with the teachers. Selection of these students is based on their merit and their skills. The composition of Student Council is as per the norms of Shivaji University, Kolhapur. Chairman of the Student Council is the Principal of the college and members of council are NSS Programme Officer, Director of Physical Education, one student from each class is selected based on his/her academic performance in the last examination, one student showing outstanding performance in each activity like Sports, NSS, and Cultural Activities and nominated by the principal, two female students nominated by the principal from categories (SC/ST/NT/DTNT/ OBC). The secretary of the respective Student Council is elected by the other members of Student Council.

The activities and functions of the Student Council:

The members of the Student Council monitor various academic and socio-cultural events in the college. They maintain overall discipline on the campus regularly. These members are key facilitators between the students and college .They co-ordinate all extracurricular activities and annual festival of the college awareness about Constitution, Gender Sensitisation programmes, etc. The Student Council make them aware about social responsibility.

The members of the Student Council play a significant role as volunteers in all the conferences, workshops, sports events and other functions. Members of Student Council are given the representation in the working committees of the college.

Students' role in academic and administrative bodies:

The students' representation and participation have been an integral part of the academics. Students' representatives are there in various important committees like Anti-ragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell,

Programme organizing committees for seminars, conferences, and workshops organized by the college, annual festivals organized by the students of NSS Committee, Gymkhana Committee, Cultural Committee, Library Committee, Magazine Committee etc.

The college has taken the initiative by offering the students representation as members in the college working committees. It has fruitful results. The student representative played an active role in the activities and the decisions taken by different committees of the college. It helps to improve leadership qualities, confidence, sense of responsibility and active participation among the students. Improvement in communication and healthy dialogue among the students is seen after this initiation.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association

The alumni association of the college is registered and it plays a vital role in the process of development of the institution.

The alumni association has been functional in the shaping the policies of the college. The registration has taken a step ahead in strengthening the relationship between the college and alumni. The members of the association are representatives of diverse alumni and are from different streams.

In this academic year first alumni meet was organized on 28th December 2020. Due to CORONA pandemic online alumni meet was organized on 28th September 2021. During these meets, alumni discuss present situation of the college, achievements, progress, and future plans of the college. The alumni used to suggest some improvements required. Feedback is also taken form alumni which are considered while preparing the future plans. The alumni offer the assistance in the form of educational aids like books, watches, sealing fans, photo frames, portraits etc.

Non- financial means of contribution

The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, Local Management Committee or College Development Committee etc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus. The alumni, associated with the social reforms, are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers positively. Many alumni have helped the college by delivering lectures as a resource person in various courses, programs workshops etc. Some of the alumni are public representatives who help us whenever there are some local problems. They also participate in the governance of the college. Their feedback is valuable for the administrative and academic development of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the Maharashtra.

One alumni who had form and run NGO successfully and is working jointly with college through MOU. This MOU is functional through various activities. Our alumni Miss. ShailaYadav formed NGO entitled SARVA SAMAVESHAK SANTHA, AUNDH. This NGO arranges

lectures, workshops, meetings, and counseling sessions for the students of the college. Miss. Shaila Yadav formed a branch of Anubhav Shiksha Kendra in the college. This activity creates awareness about constitution of India, powers and duties of government as well as powers and duties of citizens.

Due to CORONA pandemic all regular activities are not organized in academic year 2020-2021 .

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/alumni-registration-certificate/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To provide quality education in the drought-stricken rural region to create social and scientific awareness among students for maintenance of national integrity and overall development.

MISSION: Imparting value education. Motivating students to participate in various activities to develop their personalities. Creating awareness of social responsibility through various social and educational activities. Generating leadership qualities through various programs. For the fulfillment of the vision and mission statement of the institution, the college fix the goals for effective curriculum, physical and mental development of student, quality education and national integration for making the student eligible for achieving human values. College has fulfilled recommendations made by the PEER team like extension of library and laboratories, UGC indoor sports facility oriented badminton hall and introduced various certificate courses. Nature of governance: The participative governance is fulfilled in

association with Governing body, IQAC Cell, Examination committee, Purchase committee, Women Development Cell, Anti-Ragging and Sexual Harassment Cell and Grievance Redressal Cell. With this, College Development committee looks after the smooth functioning of the institution in tune with vision and mission of the institute. College has prepared perspective/strategic short term and long term plans. Perspective plan begins from academic year 2013-14. IQAC prepares action plan for each academic year. It will put before the CDC/LMC meeting as per action plan. The college governance implements different activities throughout the academic year for fulfillment of vision and mission.

Participation of teachers in the decision-making/committees of the institution: Principal of the institution assumes equal distribution of work and follows principles of decentralization and participative management. He always motivate the teaching and non-teaching staff for participation in national and international conferences, seminars, offline and online faculty development programmes.

induction programmes, training programmes and orientation and refresher courses. Various training programme for teaching and non-teaching staff organized by IQAC cell throughout the year. The head of the department along with other teaching staff in respective departments plays a key role in the administration of college. Committee heads and their members with non-teaching staff provide plans, conducts curricular, co-curricular, and extra-curricular activities effectively. Some faculty members of college are participated in decision making bodies such as College Development Committee, Research Committee, Board of Studies, Purchase Committee, Grievance Redressal Cell, Anti-Ragging and Sexual Harassment Cell, Women Development Cell and other committees formed by the institution. Co-curricular and Extra-curricular activities develop overall personality of student and enhance their interest in sports and cultural events accordingly for participating in zonal, national and international level competitions. Empowerment of women is motivated through various activities and programmes organized by Women Development Cell. Institute organizes different camps and competitions for girl student in collaboration with Man Deshi Foundation, Mhaswad to create positive attitude and making girl students physically strong.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/02/6.1.1-vision-mission-1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The following extent highlight participative management practiced in the institution: 1.The governing body, purchase committee, examination committee, local management committee/CDC constituted as per the UGC norms and they are functional in the institution.

2.The principal takes policy decisions by discussing the issue with College Development Committee and looks after the overall administration process in the institution.

3.Heads of different committees and its members conduct admission process of the college, students' problem, teaching learning related issue. Discipline and campus cleaning controlled by discipline committee which helps the principal in administration process.

4.Principal has given responsibilities to the concerned heads of department for workload allocation, preparation of timetable, maintaining the attendance of the students, teaching learning evaluation and practical work. The Head of Departments fulfill departmental requirements. 5.Various committees such as discipline, anti-ragging and sexual harassment, women empowerment, research are some of the forms where teaching faculties are involved in the planning and conduction of the co-curricular and extra-curricular activities of the institution.

6.The IQAC cell organizes the meeting of IQAC periodically and discuss Quality Assessment issues with all faculties and enhancement of quality in academic matters.

7.IQAC also conducts training programmes for teaching and non-teaching staff in the college. A case study of practicing decentralization and participative management: Attainment of teaching learning resources: College follows decentralization and participative management through functioning of various committee in Governance, leadership and management. Following are the

operations: Taking in to consideration, as a part of academics, Principal notice to all the heads of department at the beginning of academic year for checking the remaining stock verification and report is submitted to the office. Heads of department follow the notice. With the help of Lab assistant and concerned attendant, all the remaining stock in the respective department is verified. After verification, HoD puts the demands of the requirement before the Principal made by students, teaching faculty, and submit his report to the office. After the evaluation of requirement given by HoD based on necessity, the list of requirement gets finalized. The consolidated requirement of all departments is placed before the purchase committee for the final approval of requirements consisting of the representative of management, principal, office senior clerk and senior teachers. Principal puts all the demands before the CDC for its approval. After the approval of CDC, the heads of department/Lab assistant seeks the quotations of three different vendors based on the final approved list of requirements and prepare comparative price statement. The principal discuss the issue with heads of concerned department and finalize the vendor with the approval of purchase committee. After selection of vendor purchase order will be given and respective department attains material after the verification, it is recorded in stock and accession register of the department at last heads of department recommend for clearance of bills. The entire process is done transparently right from the demand of material to clearance of the bill.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2022/04/6.1.2-case-study-documents-to-upload-6mb.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Certificate/ Add-on programs

For academic enrichment and strengthening knowledge of the students the college has started some Certificate/ Add-on programs or courses namely, Maintenance & Repairs Domestic Appliances, Pragmatic English, Marathi Sahitya Parichaya, Digital Literacy and 68 IIRS ISRO Outreach Program on Geographical Information System

.Conducting such programs was one of the strategic plans and it was implemented properly.

A plan was put before the LMC/CDC by the principal as per the demands of students and recommendation made by NAAC peer team and the plan was approved for the further necessary actions.

Proposals of the various certificate courses and add-on programs were submitted to ISRO and Department of Lifelong Learning and Extension, Shivaji University, Kolhapur respectively. These proposals were accepted and given approval to start courses as per the rules and regulations of the concerned authorities.

Three courses were conducted for the duration of three months each, one course was having 21 days duration and IIRS ISRO certificate course was for 8 days duration. Total 110 students were enrolled for these courses and all students completed course satisfactorily.

The students were benefitted with the knowledge of home appliance repairs, use of English in day to day life, digital literacy and geographical information system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2022/03/strategic-plan_1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure

1. General body of Aundh Shikshan Mandal, Aundh is a governing body of the institute. General Body approves and monitors the policies and procedure for the institution. It selects the President, the secretary, and members (administration) of the institute. 2. Local Management Committee/ College Development Committee: College Development Committee composed of 13 members. It is constituted according to the Maharashtra University Act, 2017. It estimates the budget and recommends to the management for

academic progress, infrastructure development of the Institution. It also suggests for upgradation of teaching-learning process, purchasing of required apparatus and instruments. It also gives suggestion to the Principal on academic and non-academic activities. It was formerly known as Local Management Committee.

3. Principal and College Administrative Committees: The principal forms various committees such as IQAC, purchase committee, discipline committee etc. for smooth and effective functioning of various activities organized by college. Service Rules, Procedures, and Recruitment Institution follows the rules, procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statute of Shivaji University for service rules and for the recruitments and grievance redressal. The promotional policies of the college and the institute are transparent. They follow the self-appraisal and PBAS of the UGC for the promotion of the teachers. At the college level, API committee see the documents of teachers and verify their scores. Placement proposal of the eligible teachers can be sent to Shivaji University for promotion. After attending and fulfilling the recommendations made by committee during organized camp, the university approves the promotions of the concerned teachers.

Grievance Redressal mechanism: The grievance procedure is a system to resolve the issue related with the students. It enables to express any problem according to rules and regulation of the institution. It includes a process of investigation in which students grievance cell make enquiry and analyses the nature of grievance in a confidential manner. Students are allowed to submit their grievances to Grievance Redressal Cell. The concern student is called before the committee and committee makes enquiry. Final report of the cell will be submitted to the Principal for further action there is separate Anti Ragging and Sexual Harassment Committee, which is formed to prevent cases of harassment, to look in to grievances from girl students, and to resolve cases of ragging if any. IQAC: The IQAC-coordinator looks after the tasks of IQAC. The institution has decentralization of power where HoDs are empowered to handle departmental issues. Feedback is collected from all the stakeholders, get analyzed by IQAC and submit the report to the principal for necessary action.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/6.2.2-UGC-Regulation_min_Qualification_Jul2018.pdf
Link to Organogram of the institution webpage	https://rsbmaundh.org/wp-content/uploads/2021/01/6.2.2-ORGANOGRAM-OF-THE-INSTITUTION-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 Various welfare measures adopted by the institution are as follows: 1) General Provident Fund: The teachers who are appointed as a permanent teaching faculty for granted courses in college & they are covered under salary payment scheme or pension scheme are entitled to General Provident Fund Scheme/G.P.F. in which the particular amount from employee salary should be deducted and it is credited in PF account as per the rules of Government of Maharashtra. 2) Special Provisions in Terms of Leave for Women: Female teachers are given special provision in terms of accumulation of casual leave, leave for rearing young children, allowing to work part time, condonement of break in the service and priority for attending orientation courses/refresher courses.

3) Paternity leave: Male faculty with less than two children may granted 15 days paternity leave during the confinement of his wife for childbirth. This leave can be availed up to 15 days before or up to six month from the date of delivery of the child. During this period salary equal to last pay drawn is admissible. 4) FIP/Study leave: FIP/Study leave may granted to Assistant Professor, Librarian, Director of Physical Education and sports after a minimum of three years of continuous service, to complete the research work of doctorate degree or research directly related teacher's work in college. Before sanctioning the study leave recommendation and permission of the head of the department is considered. 5) Advance payment: Advance payment to teaching, non-teaching and temporary staff to meet emergency need in case there is delay of salary payment. Financial support is provided to temporary faculty to appear NET/SET examination who are working as a CHB lecturers in college. 6) Financial assistance: Financial assistance is provided to teaching and administrative staff to attend conference, workshop and seminar with duty leave. Along with this, college provides following welfare measures Felicitation of staff members who achieved Ph.D., M.Phil. or any other higher degree. Training programme for teaching and non-teaching staff. Uniform provided to non-teaching staff. Retirement pension as per the government rules and regulation. Defined contribution pension scheme (DCPS) for the permanent teaching faculty who have joined their service after 2005. Medical claim for teaching and non-teaching staff facilitated through joint director office, Kolhapur to the Government of Maharashtra. Group Accidental policy for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2021/01/6.3.1-welfare-measure-web-upload.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines given by the UGC and Shivaji University, Kolhapur regarding the assessment of the performance of the teaching staff. The college has formed Academic Performance Indicator committee, which controls the Performance based appraisal system. It Guide to teaching staff regarding the performance-based appraisal system

At the end of every academic year, a meeting is conducted under the chair of Principal to review the work of the committee.

The PBAS format for the teachers is distributed in to 4 categories, namely Teaching Learning Evaluation related activities (Category-I), Co-curricular, Extension ,Profession Development related activities (Category-II), Research Publications and Academic Contributions (Category-III),summary of API Scores(Category-IV) and other relevant information. Whereas the format for non-teaching staff provided by the government of Maharashtra as "Form of Confidential Report" consist of 13 questions where principal has to make comment in tabular form given for non-teaching staff, collection of information related to personal details, self-assessment report, integrity, intelligence, enthusiasm, estimate of general ability and character, remark of principal.

The faculty members fill in the concerned year's performance and get it sign by the respective head of the department. The administrative office collects hard copies of all teaching faculties and handover it to API committee. API committee do the detail assessment of forms considering valid documentation

provided.

After analyzing individual reports, API committee recommends the required document fulfillment. Which is to be done by faculties to increase his/her scoring in the points. With this IQAC collects the feedback from students about teaching learning process and feedback get analyzed by IQAC if any suggestions for particular teaching staff are there then it is given by orally for academic performance improvement. After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements; they are personally guided to meet the requirements to get themselves placed properly.

Teaching faculty are helped to fill in the forms. After signed by the principal, their applications are submitted to Shivaji University, Kolhapur. For the placement and promotion. The procedure has a successful outcome.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. Accordingly, annual Confidential Reports (CR) are provided to non-teaching staff for filing personal detail and commented by the head of the institution considering their performance and compliance with the orders of the administration. The principal verifies these confidential reports. The satisfactorily CRs are sent to the parent institute for future procedure. Whenever there is placement for non-teaching staff then institution observes and verifies the confidential report of related non-teaching staff while submitting application of placement.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/wp-content/uploads/2022/03/PBAS-LINK-DOCUMENT.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Governing Council of our Institution is watchful and conscious in handling financial affairs of the college. Its role is

proactive in terms of generating financial resources from UGC, state government and NGOs; proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to the concerned fund providers, preparing annual audited statements.

The college has internal (Chartered Accountant audit) and external (Government audit) audit mechanism. The Auditor of the management carries out the internal audit after ending of every financial year.

The authorized Chartered Accountant is appointed by the parent institution every year. The last internal audit is carried out on 17th September, 2020. The government audit is carried out by the Accounts Officer of Higher Education, Kolhapur. The last government audit was completed up to 2003-04.

Mechanism for settling audit objections:

Internal Audit done by Chartered Accountant:

1. After the ending of every financial year, audit files with all the supporting documents are submitted to the appointed Chartered Accountant.
2. Chartered Accountant verifies and validates all the data provided to him by the institution.
3. After verification, if the Chartered Accountant finds any query regarding financial issues and the entries made by the clerk, the issue is immediately conveyed telephonically to the principal of the Institution.
4. Principal, as per the communication held with Chartered Accountant, informs the queries to the concerned clerk.
5. Concerned clerk verifies the data once again and mistakes made by him are rectified with supportive and required document evidences.
6. The rectified/corrected file is assessed by the Principal.
7. The assessed file with all necessary and required documents is sent to the concerned Chartered Accountant to nullify the queries.
8. Chartered Accountant verifies the file once again and if satisfies, then he prepares the primary report and forward it to the institution.
9. Primary report is checked by the principal of the college and the concerned clerk.
10. Head of the institution finalize the report by reassessing it and informs the same to the accountant for final audit

report.

11. Final Audit Report is prepared and sent by the appointed Chartered Accountant to the Institution.

External Audit done by the Government Officers:

1. Account Officer of Higher Education, Government of Maharashtra, Kolhapur region, Kolhapur informs the institution regarding the audit through mail at least before two months.
2. The letter includes require documents and files for verification.
3. Office clerk of the college prepares required documents as per demand.
4. Principal of the college verifies the prepared files with authentication.
5. Account Officers inform telephonically the dates of their visit before two to three days before actual visit.
6. Verification process is conducted by the Account Officers as per the decided schedule.
7. If there is any query found during the assessment, the clarification is asked to the concerned clerk or the principal.
8. Queries are nullified immediately by providing authentic proof and documents.
9. Account Officers issue the report to the institution later on.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/6-4-financial-management-resource-mobilization/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is affiliated to Shivaji University, Kolhapur and follows the rules and regulation of Government of Maharashtra. College collects the funds from Resources available and mobilize it for the academic, co-curricular and extra-curricular activities. The college uses mobilized fund optimally as per the Norms.

Resources:

Resource Mobilization is not only use of money but it is the process that achieves the goals and mission of the Institute through the mobilization of funds and knowledge in human being. There are resources for the mobilization of fund for institution as below

1. Salary and non-salary grants from Government of Maharashtra.
2. General Development grant, Financial Assistance for different scheme of UGC.
3. Financial Assistance received from Aundh Shikshan Mandal, Aundh for organizing seminar, workshop and guest lectures though Shrimant Charushilaraje competitive exam and employment guidance centre of college.
4. Financial Assistance received from Aundh Shikshan Mandal, Aundh for indoor and outdoor sport development.
5. Financial Assistance received under SC/ST/OBC and EBC scholarship scheme from Government.
6. Alumni Contribution for College Development.
7. Fee from student as Development fund during admission.
8. Fee from student for skill based courses of Shivaji University, Kolhapur.

Aims and Objectives of the Resource mobilization.

1. To diversify and expand resources.
2. To spend on the activities of more preferences.

3. To decrease dependency on others.
4. To maintain sustainability of the Institution.
5. To make optimal use of available funds and skills.
6. To expand the relationship with all stakeholders of institution.
7. To fulfil responsibilities towards the society
8. To enhance the Quality of the Institution through IQAC.

Utilization of funds and grants:

Aundh Shikshan Mandal aundh is a governing body of college. It has strategies, policy and mechanism for optimal utilization of grants from governments and financial development of college.

The management use financial resources effectively and efficiently to set up a proper auditing mechanism. Financial assistance received under UGC scheme was utilized as per guidelines, rules and regulation of UGC and utilization certificates were submitted and NOC are taken time to time.

The grant received for major and minor research project are utilized as per guidelines and utilization certificate are submitted to UGC.

Fee received from students are used for development of college under different heads for overall development of student.

Library, Laboratory and indoor sport facilities are strengthen by providing adequate funds by the institution for infrastructure development as per NAAC peer team recommendation.

IT infrastructure is enhanced to strengthen ICT enabled teaching learning Process. Maintenance of academic and physical facility is maintained through these funds. For every financial issue permission of CDC is required.

The financial controls are maintained through computerized accounting system in which CMS-office automation software is used in all counters such as cash, Daybook and accounts equipped with Tally software module.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/6-4-financial-management-resource-mobilization/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has established IQAC for the quality enhancement and its assurance in the institution. At the starting of each academic year IQAC suggest a quality initiative and contribute significantly throughout the year.

Some examples of institutionalizing of quality initiative of IQAC as below.

1. To set up skill based/value added and Edusat courses for students:

As per the recommendation made by NAAC peer team, some skill based, value added and Edusat courses are introduced in recent few years for the students to enhance their quality and employability.

in last few years, skill based courses based on digital literacy as like certificate course in tally, computer typing, course on computer concept and Edusat remote sensing, GIS and GNSS courses of ISRO were introduced for students. By considering importance of ISRO courses, new courses introduced as Remote sensing and GIS Application and EDUSAT basics of remote sensing, GIS & GNSS.

Along with this, five certificate courses of Shivaji University, Kolhapur started namely certificate course in personality development, certificate course in environmental education, certificate course in maintenance and repair of electric and domestic appliances and certificate course in medicinal plant for enhancing overall personality development of student and make him/her aware about environment and increase the communication skill of student.

With this , course in Panchayat Raj, 23rd, 29th and 30th EDUSAT ISRO outreach programme were successfully introduced and completed

by institution.

For year 2020-21, total five Add on/certificate courses and eight IIRS Outreach programme on planetary geoscience, application of Geoinformatics, remote sensing and DIA, global navigation satellite system, GIS, Geoinformatics for disaster management and geospatial technology for hydrological modelling conducted successfully throughout the year.

Extended use of ICT in teaching -learning process-

IQAC emphasized the use of ICT in teaching and learning for that it started encouraging the faculties to use ICT tools available in the college. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors. Internet connection was upgraded periodically. For fast internet access, the college has activated free wificonnection for teachers and students. It encouraged faculties to create you tube video and links are uploaded oncollege website and WhatsApp group, for communication with the students and sharing the knowledge. in year 2020-21 , more than 200 you tube video, large number of zoom meeting, collegeLMS-Moodle site for better evaluation and assessment of studentshas been createdin COVID Pandemic period.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/6-5-internal-quality-assurance-cell/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Implementation of online feedback system to review the teaching learning process and learning outcome.

Feedback system in the institution is important to review the teaching learning process and learning outcome. Effectiveness of teaching learning process can be assessed by taking the feedback from all the stakeholders of institution.

For this IQAC has prepared different feedbacks for various

stakeholders on design and review of syllabus that are teachers feedback form, alumni feedback form, parents feedback form and they are collected from all stakeholders to get analyzed by IQAC through onlinemode. Complete analysis of feedback was done successfully and action taken reports were prepared and followed. Suggestions, obtained from feedback, are sent to Shivaji University' Kolhapur for further action about curriculum.

Learning outcomes are ensured through analysis of academic activities like students projects, seminars, field visit, laboratory work, online quiz through Google classroom and university results, home assignment.

Along with this, IQAC has reviewed and implemented teaching learning process in a following way:

1. Motivate the teachers for participation in online FDP, refresher, orientation programme and short-term courses.
2. Adoption of CBCS pattern for both UG and PG program.
3. Skill based, value added and IIRS outreach program for students and teachers of the institute.
4. Collection of self-appraisal forms in the form of PBAS-ASAR from teaching and non-teaching staff.
5. Syllabus completion report is also collected from the teachers every year and that are analyzed by the head of the institution by asking the concerned students.
6. Record of analyzed seminars, project work of the students is kept in the concerned departments and provided to the students, if asked, for more improvement transparently.
7. Lectures per teacher are allotted to the particular teacher by the head of the department at the beginning of every academic year.

2. Use of ICT in teaching learning Process:

As per the guidelines and recommendation made by NAAC peer team, institution has introduced 11 ICT enabled Classroom including one seminar hall for achieving this goals, IQAC has made significant contribution to improve these facilities in the institution.

Following are some contributions made by IQAC regarding use of ICT in teaching learning process:

1. Internet and Wi-Fi facility made available with 100 Mbps speed for the teaching faculty and the students.
2. Botanical Garden of our institute is encoded with QR Codes.

After scanning these QR Codes, student or teacher can get complete information of related plant in the garden.

3. Many departments of our institution are encoded with QR codes for various academic and non-academic activities information required for student.
4. Faculties were motivated to develop their power point presentations, you tube videos, and the outcomes of the same are promising. All the You tube video links are available on departmental as well as college website under e-resources tab for the students.
5. After visiting E-resources tab on institutional website, student can join google classroom via class code given or through the links provided and can download the teacher page where all the You tube links are made available.
6. IQAC has created LMS-Moodle platform for teaching faculty in the institution. For science faculty, three LMS Moodle courses are introduced in the year 2020-21. Many students have completed successfully these courses with vide application and interactive video lectures. LMS Moodle is interlinked to college website.
7. Maximum teaching staff of our institution uses Google classroom, topic material; you tube video links, home assignments and online quiz to the students.
8. For the year 2020-21, IQAC and Examination committee successfully conducted total mid-term online exam of the institution through Google classroom.

Outcomes:

Use of modern and upgraded technology enables the student to acquaint fully with current world of higher education and make them aware and creative in the teaching learning process. Malpractices during mid-term exam are reduced totally due to online examination and strict environment through Google classroom. Basic courses in the subjects introduced by the institution via LMS-Moodle makes student globally competent.

File Description	Documents
Paste link for additional information	https://rsbmaundh.org/feedback-reports-2020-2021/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

D. Any 1 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://rsbmaundh.org/aqar-2013/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Raja Shripatrao Bhagvantrao Mahavidyalaya is very particular regarding safety and security for girls and even for boys as well as faculty. It is rural based with objective to provide higher education to the students of economically backward community. We are proud that our girls have outnumbered the boys. The college try its level best to provide equal opportunity and some special privileges to them. Many initiatives in different areas have been undertaken to empower the women in the college .The following practices taken towards security. College timing is 8 a.m. to 4 p.m. so that there would not be any inconveniency for the students. There are instructions to all faculties to complete the theory classes and practical before 4 p.m. so that girls and boys should reach to their home in time. The college has internal discipline committee, anti-ragging committee, and internal compliant committee. All the committees actively work together for making campus secure and safe. We organize different gender awareness programs for girls and boys. Uniform and I-card are compulsory for students and staff. Patrolling van of local police and divisional police with Nirbhaya pathak periodically visit the

college. In the college canteen and library separate sitting arrangement is provided for girls and boys and faculties. Separate staircases provided for girls students. The surveillance system with a set off 12 cameras, provided by the institution, is installed at proper location. Footage of recording is continually under observation by the principal. If any suspicious activities observed by principal, action is taken immediately. College is active in promoting gender equity in academic, social and physical environment. Teachers generally address to the student on equality and discrimination. The college has separate common room for rest of girls. The girls' room is well furnished with wash room. Vending machine is set up for the girls. Common room has chairs, table, bed, mirror etc. for their rest. Whenever necessary the girls get counselling from women faculty such as personality development, health consciousness and hygiene. The college has mentor-mentee scheme. The mentor follows the development of mentee by providing personal counselling at the different stages.

File Description	Documents
Annual gender sensitization action plan	https://rsbmaundh.org/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Sensitization-Action-Plan-2020-21-2.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rsbmaundh.org/wp-content/uploads/2022/03/7.1.1-Safety-Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Waste Management steps including: A) Solid waste management: Response- College is very conscious about environmental issues like protection, conservation and sustenance of natural resources. The students of faculty are being sensitized towards environmental issue through continuous program. The institute promotes/considers natural resources by implementing different stages with reference to utilize water and energy. Separate four dust bins are provided to collect wet and dry waste and the wet waste is used for vermiculture unit. The college has four vermiculture beds used for preparation of vermi compost which is later on used for college garden and college campus plants and solid waste is carried out by grampanchayat. Our college has liquid waste management tank near chemistry laboratory at main building. The waste of chemistry laboratory like acid, different organic solvents, waste water-soluble impurities are not disposed directly into drainage but they are dissolved in water and then these chemicals are deposited in protected zone. The E-waste management is promoted by practicing buy back offers by System and Technology of Satara for safe recycling. The refilling of toner and cartage of printers are maintained by System and Technology of Satara who makes reuse of toner and reduces the rate of e-waste generation. Students and staff store their data in soft format their web drives instead of files or CD. Optimum use of electronic goods and minor repairs are set by the staff, laboratory assistance and professional technicians when required. The college has displayed various slogan boards in the college campus to bring environment awareness among the students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has taken various honest efforts and initiatives to provide an inclusive environment in many ways to maintain or inculcate tolerance and harmony among the students towards cultural, regional, linguistic, communal, socio-economic and other diversities. Institution does not have biased approach towards its

stakeholders on the basis of their communal background. It follows all the rules and regulations issued by the state and central government and the university regarding reservation policy time to time. Students are admitted strictly on their merit. To create a communal awareness among the students, the institution organizes various programs like birth/death anniversary of eminent social personalities who contributed in the development of the country and belong to different castes and creeds. Such programs motivate the students to think positively over the national issue of religion and caste. It also helps them to build their own personality by putting such idols before them. They also come to know uselessness of caste and religion rather than intellectuality. The institution, through its central library, organizes book exhibition every year and the same is open to all the stakeholders as well as the students of other institutions also. Such activities not only create the linguistic awareness among the students but also develop their interest in the literature of particular language which ultimately contributes in the overall development of their personality. The institution always takes initiative in organizing cultural programme every year through which a platform is being made available to the students for their inbuilt art of performance. This is an honest effort to make them aware about Indian cultural diversity. It helps them to build up self-confidence and to learn self-revelation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the institution both have sensitization towards constitutional obligations. Institution has taken initiative to maintain and protect students' fundamental rights through transparency in almost all the activities. To protect violation of fundamental rights the institution maintained Complaint Box where anybody can drop written complaint on any issue. The box is opened in presence of Grievance Redressal Cell every first Friday of every month. Freedom of expression and speech on any issue is allowed in the institutional campus. To

inculcate moral values and national integration among the students, the institution organizes Prayer and National Anthem every day fifteen minutes before the first lecture. Dress code and code of conduct for the students as well as teachers are implemented in the campus to maintain uniformity, equality and credibility. Dress code compels them to think and treat others equally with uniformity. Apart from this, two hundred volunteers are associated with NSS unit. To teach moral values and the responsibilities as a citizen to these volunteers, NSS organizes seven day special camping program through which they can understand social problems in better way. They help the villagers to uplift their living by making them aware about today's modern technology and progress and in construction of roads, cleanliness of village and building mounds for saving water. Lectures on moral ethics and social issues like superstitions eradication, awareness about plantation, constitution of India, law, save baby girl, save water etc., are organized. Such activities and their seven day live experience help the students' to understand their duties towards society and also develop them as a responsible citizen. Faculty of the college is more sensitive towards social issues. They have contributed financially to Chief Minister Help Fund during the National Calamity of Flood in Western Maharashtra and Corona, Covid-19. The faculty has formed Rajesaheb Vichar Manch through which nominal fund is raised for the welfare of needy students of Ashram School, Aundh and people of the town. RVM helped to the cattle camps in summer season during the scarcity of water. District level Elocution Competitions, Poster Presentation on social issues are also organized by this Manch. Institution has taken an initiative with the students to help the people affected by extreme flood in western Maharashtra. Some faculty members and students are working as a Police Mitra (Friend of Police) and help the department of police, Aundh Police Station, Aundh. Institution takes an initiative in tree plantation, nearby the college, with the help of the faculty and students. It organizes health check-up, blood donation and eye check-up camps in the campus not only for the students and staff but also for the citizens of Aundh.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rsbmaundh.org/wp-content/uploads/2022/01/7.1.9-Sensitization-of-students-and-Employees-2020-21.pdf
Any other relevant information	<u>NIL</u>

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="71 683 539 757">File Description</th> <th data-bbox="539 683 1449 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 757 539 824">Code of ethics policy document</td> <td data-bbox="539 757 1449 824">View File</td> </tr> <tr> <td data-bbox="71 824 539 1120">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="539 824 1449 1120">View File</td> </tr> <tr> <td data-bbox="71 1120 539 1187">Any other relevant information</td> <td data-bbox="539 1120 1449 1187">View File</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	View File	
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Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	View File								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>Our institute celebrated varies national festivals and birth/death anniversaries of the great Indian personality. Students are aware about national festivals. They also actively participated in these celebrations. The aims and objective of this celebration are to create motivation and attachment among the students about national personalities. Every year institute celebrates national festivals such as Independence Day on 15 august and Republic day on 26 January at our college campus. Institution authorities like trustees are always present on these auspicious occasions. The college inaugurates wall paper presentation on the day.</p>									

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No:1: Youth Development Programme

1. Youth Development Programme:

In Association with Mann Deshi Foundation, Dahiwadi, Tal: Man, Dist: Satara

The college has formed Memorandum of Understanding (MoU) with Mann Deshi Foundation, Dahiwadi especially for the girls of the college. It is a kind of training programme along with technics and teaching to the selected candidates. The entire programme is beneficial to the students for their recruitment in police department. The institution also helps them in their training and study. All the activities of the programme are conducted avoiding overlapping of College Schedule.

Objectives:

1. Programmes are arranged particularly for the girl students.
2. Personality Development of the stakeholders.
3. To motivate the students for their Self Defense
4. Driving and Swimming Training for girls
5. To develop ability of English Communication
6. Training with the help of books, magazines, daily newspapers, audio-visual aids etc.

The Context:

The sponsor social institution is needed to develop such practices. The institution provides coaching physical training and healthy nutrition to the stakeholders. This is a social foundation

in Man and Khatav tehsil area which is dry and drought. The foundation helps local farmers and some educational institutions by funding through Mann Deshi Mahila Co-operative Bank. Due to financial inadequateness girl students are unable to join such programmes. This activity benefits the students of remote, hilly, dry and drought area. This is platform of opportunities given to such candidates. Generally girl students are physically weak. Special training for such physically weak candidates is given by the foundation.

Practice:

Mann Deshi Foudation's Youth Development Programme is directly related to youth development in Mann Desh i.e. Khatav and Man tehsil area. It offers different issues which are related to youth development of higher education. The foundation provides academic training in politics, history, geography, mathematics and general science. It also provides physical training. Two teachers of the foundation, guest lecturers of various fields are invited to motivate the students. Physical training like hundred, eight hundred meters running activities, shot puts are provided. Foundation serves breakfast like peanut, jiggery, dates and banana to the enrolled candidates. Sport kit is also provided to them. It arranges soft skill training for the students. Such training is quite essential to the girl students the area. This programme is conducted especially for the students of higher education.

Limitations:

1. Some minor disturbances in college time table
2. Separate lecture halls are needed for development of this practice.
3. Exercise equipment are not available in rural area.
4. Training is only for girl students.

Evidences of success:

Gopuj marathon was held on 10th Sep., 2019. Nineteen students were participated in it. In this competition one student own and second prize (Mrs. Neelam Gharge). This marathon was associated with Mann Deshi Champions Youth Development Programme Aundh and Grampanchayat Gopuj. (Neharu Youth Club Gopuj)

Marathon was held at Pusesawali, Tal: Khatav on 7th Sep., 2019. It is associated with Pusesawali GramPanchayat and Mann Deshi Foundation, Mhaswad. Many students were participated in it. In the

marathon Shradhdha Yadav won First Prize and Kishori Nanaware won Fourth Prize. Many activities were run by the foundation in the college and girls responded to this activity. It is supported to the economically backward students. The result of activity indicates women empowerment and their strength in the society.

Problems Encountered and Resources Required:

Problems:

1. Few girls are participated in the programme in the beginning.
2. Persuading psychology of girls about this programme.
3. Parents' awareness.

Resources Required:

1. Classrooms
2. Playground
3. Skilled physical teacher
4. Lack of audio visual aids for running academic activities.

Practice No:2: QR Codes for the Departments and Botanical Garden

The QR code is well known and easily accessible informative system through which one can easily access the object and get the information about the object within a fraction of second through mobile QR code scanner. In this system QR Codes are or can be generated of a particular object, the information of the same can be shared with the students.

Context of the Practice:

This is an effective method through which you can share almost all the information with the students provided that the students must have android mobile phones along with internet connectivity and installation of QR code scanner application. One click availability of the information though the person getting the information is not related to the subject or topic.

Practice of QR Codes:

The college has developed this informative and easily accessible technique in the college campus. Almost all the Departments of arts and science faculty have created QR codes in a small scale. IQAC of the college and Department of Botany made huge

contribution in making the Botanical Garden and campus of the college QR Coded. Every plant and tree in the campus of the college is QR coded now. The college also prepared some vinyl boards which are making aware of the students regarding environment. These boards are also QR Coded.

Aims and Objectives of the practice:

1. To make the students aware about the topic through technology
2. To provide the information through technology.
3. To make the students of rural area aware about the technology.
4. Easy access to the particular information without the help of the teacher.
5. To make the students able and confident and self-reliance.
6. To make prepare the students able to face the world of science and technology.
7. To develop the habit of self-preparation among the students.

Outcomes or Evidence of the Practice:

There are specific outcomes and benefits observed in implementing the best practice.

1. The students started to get the instant information about the object.
2. Use of technology for the students became easier.
3. Direct transformation of information to the students became successful.
4. Students became able, confident and self-reliant.
5. Curiosity among the stakeholders is developed.

The QR Codes are displayed on the board at the entrance of the college. QR Code scanned plates are attached at the trunk of the Plants and trees in the campus of the college. Environment awareness photographs are displayed in the campus along with QR Codes.

Problems Encountered and Resources Required:

Problems:

1. Awareness among the students required in a large scale.
2. Availability of data is necessary for preparing the QR Codes.

3. No change is possible after preparing the QR Code.
4. New subscription is required for new QR Code.
5. Space more than 15 GB is required.
6. No update facility regarding information is available.

Resources Required:

1. Continuous Internet facility along with Wi-Fi is essential which is available in the college campus.
2. Human resource is unavoidable necessity.
3. QR Code particular application is required.
4. Storage device is required.

File Description	Documents
Best practices in the Institutional website	https://rsbmaundh.org/wp-content/uploads/2022/03/7.2-Best-Practice-MAANDESHI-Foundation-2020-21.pdf
Any other relevant information	https://rsbmaundh.org/wp-content/uploads/2022/03/7.2-Best-Practice-OR-Code.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness:

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh, as per its motto, "Sheel, Shareer, Adhyayan", organizes various curricular, co-curricular and extra-curricular activities reflecting its motto, vision and mission.

Police Pre-recruitment Training Centre for Girls:

The college has already formed Memorandum of Understanding with Mann Deshi Foundation, Mhaswad, Dist: Satara, Maharashtra. It has started and continued Police Pre-Recruitment Training Centre in the college for this academic year and fifty six girl students are benefitted with this training. Play-ground with changing room for physical activities and class room for intellectual interactions are also allotted for their convenience. There are worm-up exercise, running, shotput, cone exercise, ABS, ladder, high-knee workout, push-ups, side sit-ups, rope-skipping and loosening

exercise are conducted. Preparation of the students for all competitive examinations is done along with basic teaching of Maths, reasoning, Marathi and English grammar. Specific awareness about the history, Geography, Political Science, Science, Economics and current affairs is done in the classroom. Regular tests are conducted for better understanding. Meditation and Yoga are also organized for students' mental health. Special training related to self-defence, car driving and hill tracking is also organized for the students. In this way, the college ensures institutional distinctiveness in the nearby area.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year

1. To install Solar System to consume or save electricity at the terrece of the college.
2. To organize various programme based on values, rights, resposibilities and duties.
3. To develop inclusive environment in the campus to maintain healthy relations.
4. To organize programmes on gender sensitization.
5. To do various audits like Green, Environment, Academic and Administrative, Gender and Energy Audits.
6. To organize various national and international days to inculcate social awareness among the students.
7. To implant drip irrigation to plants in institution.