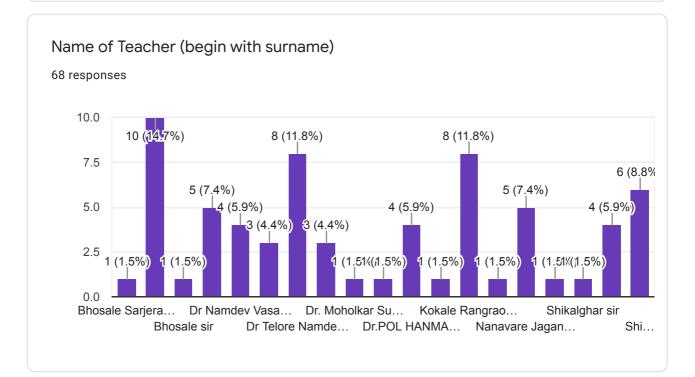
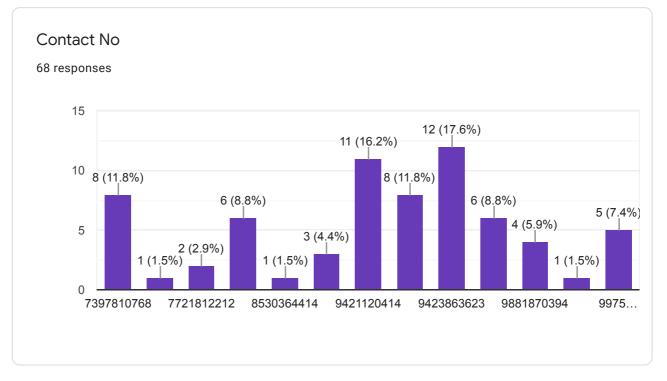
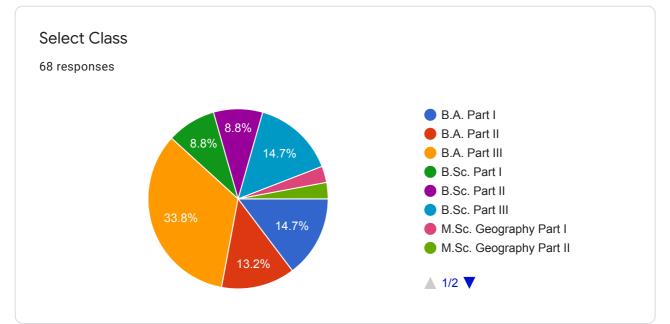
Teacher Feedback About Syllabus

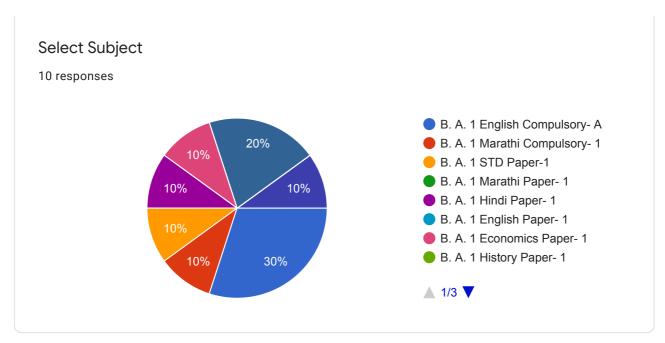
Publish analytics



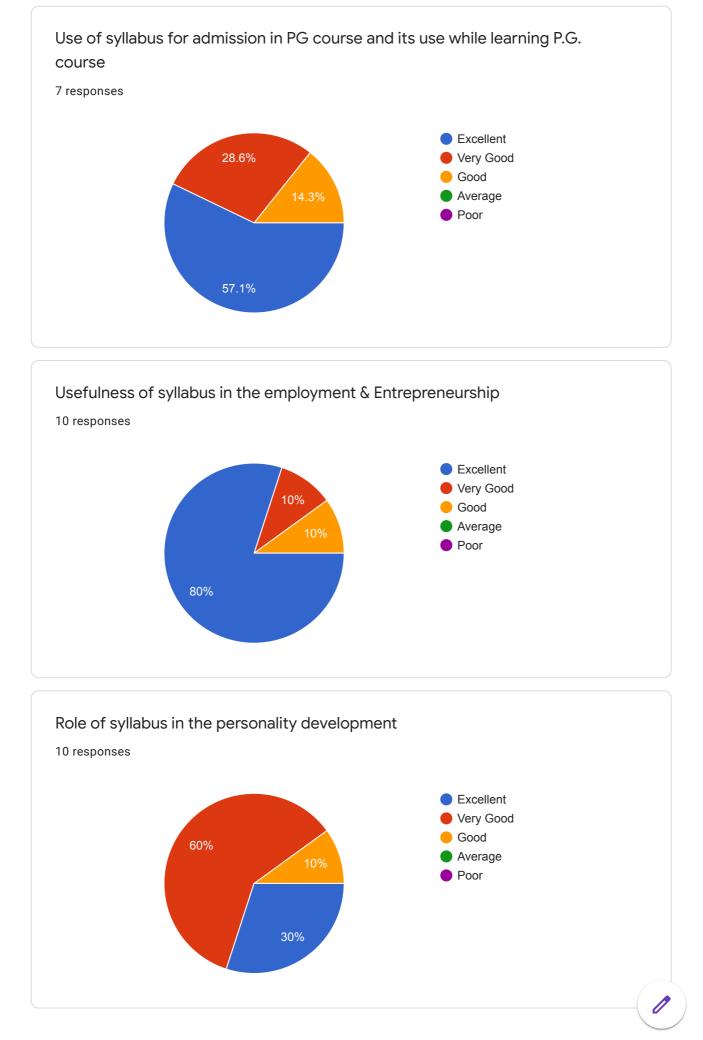


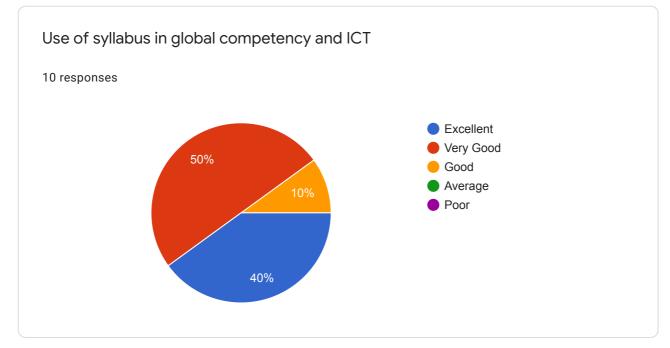


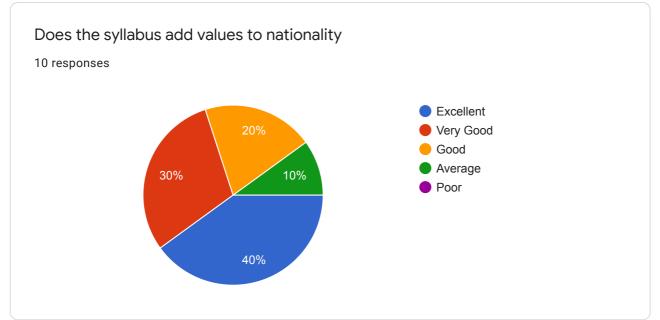
B.A. 1

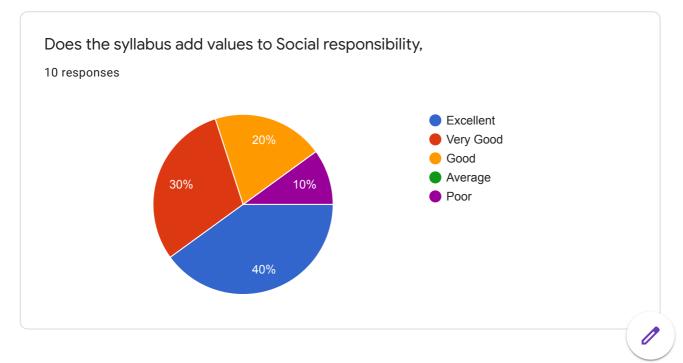


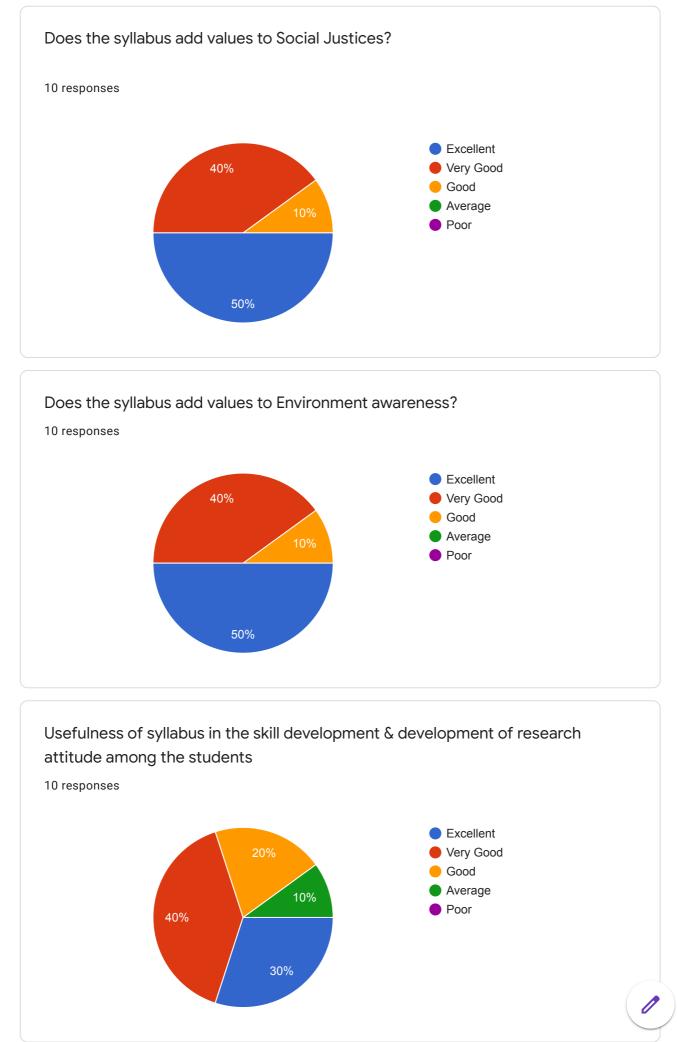


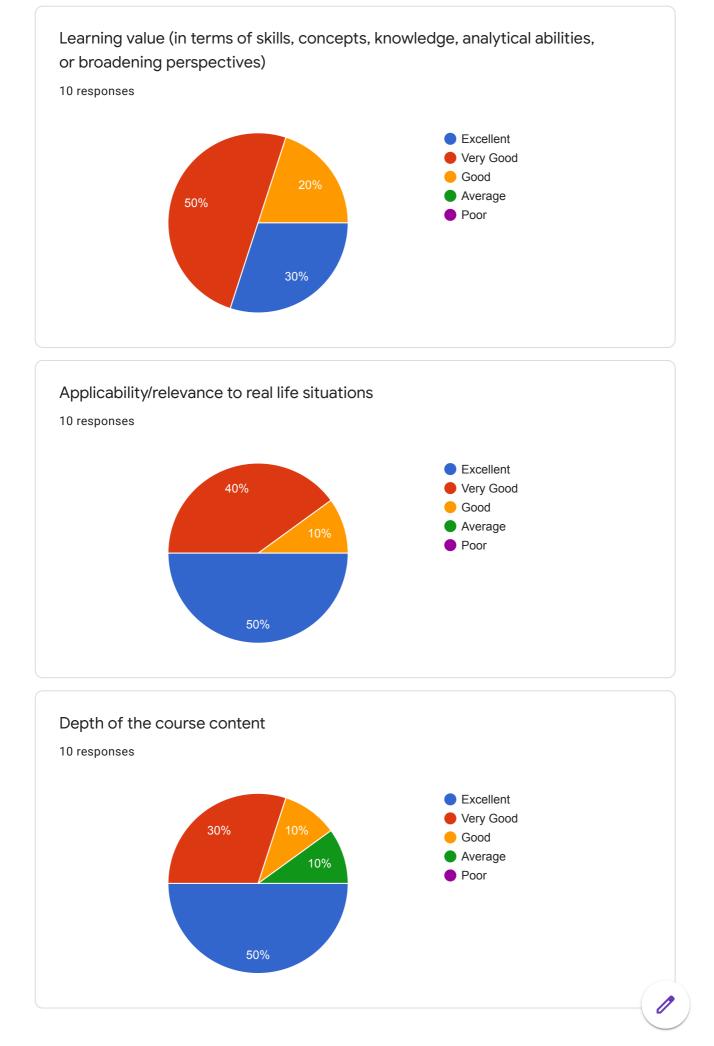


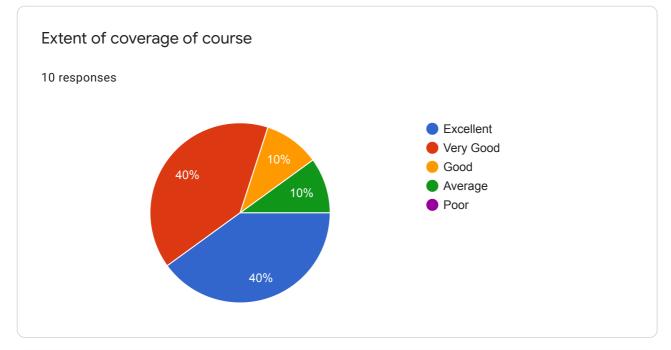


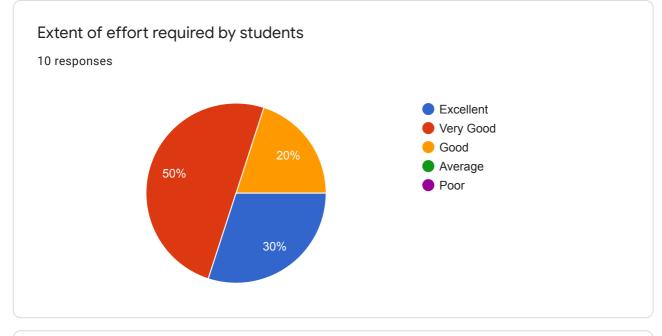


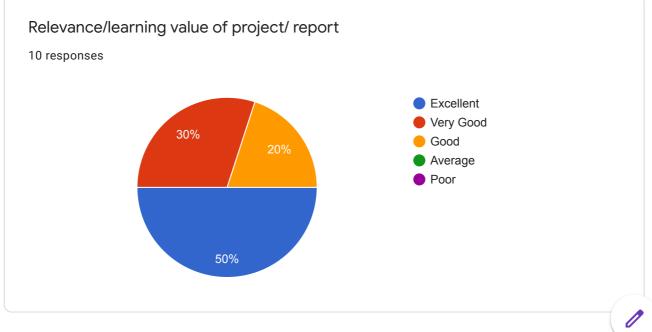


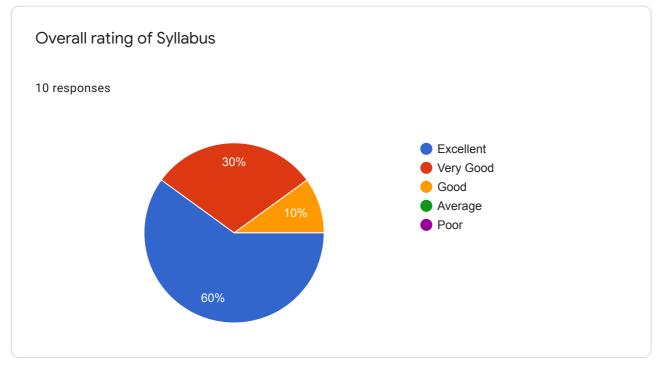


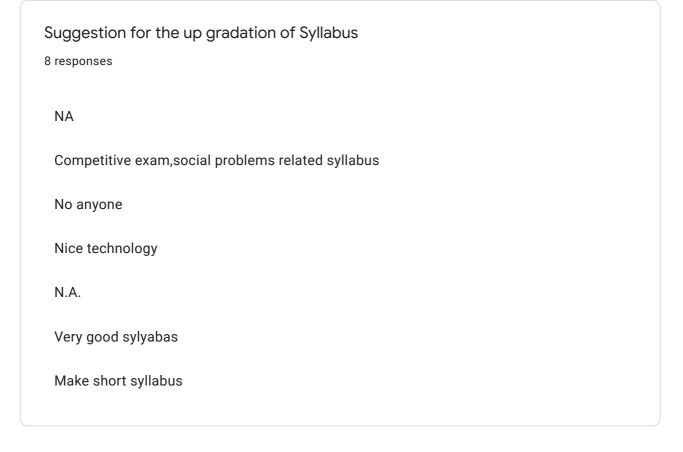




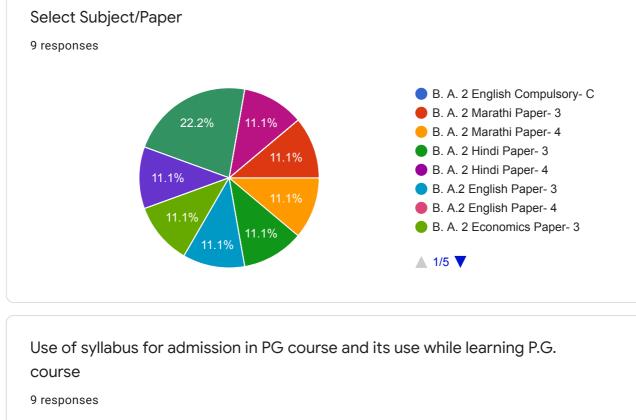


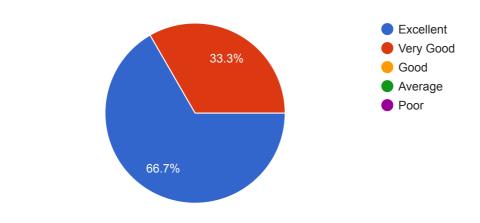


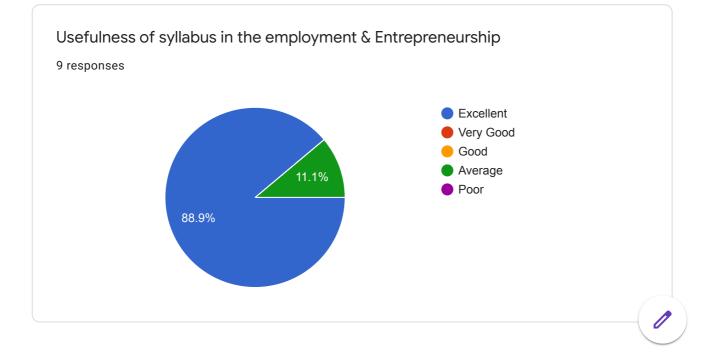


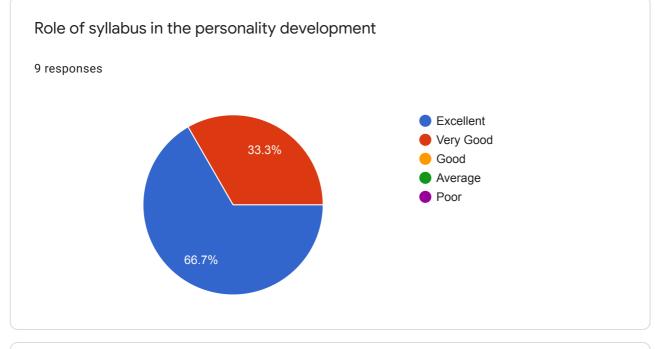


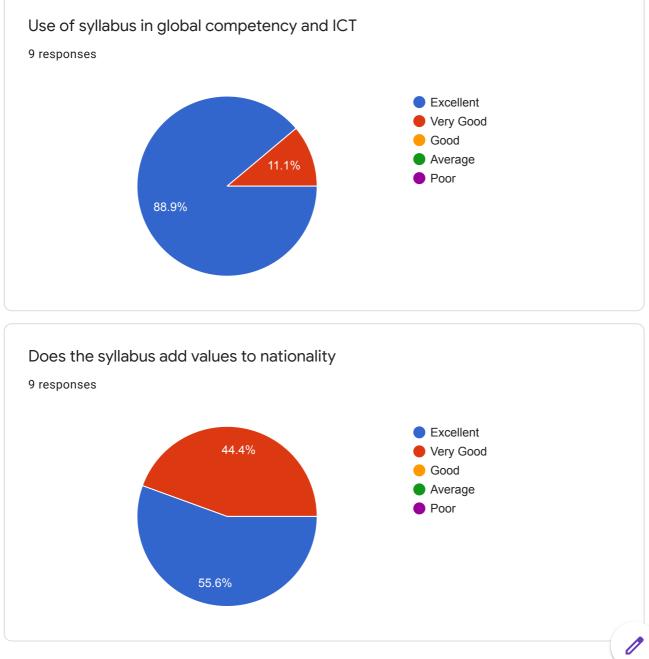
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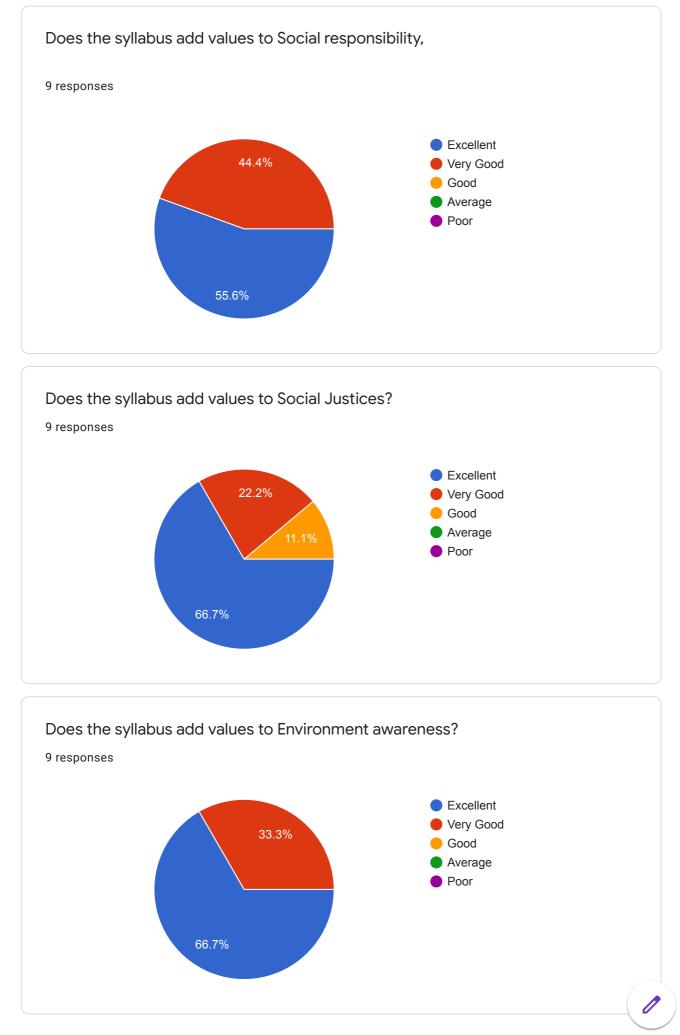


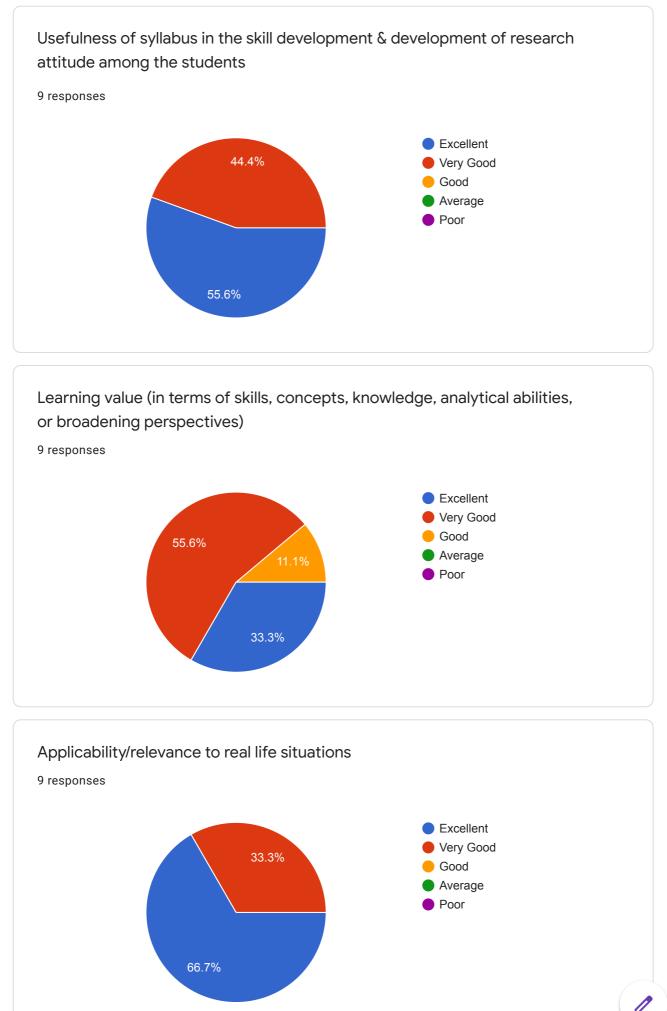


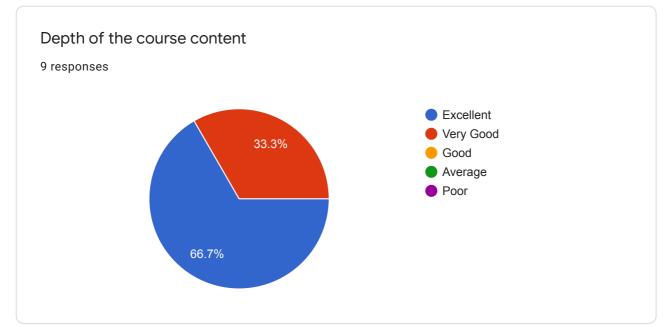


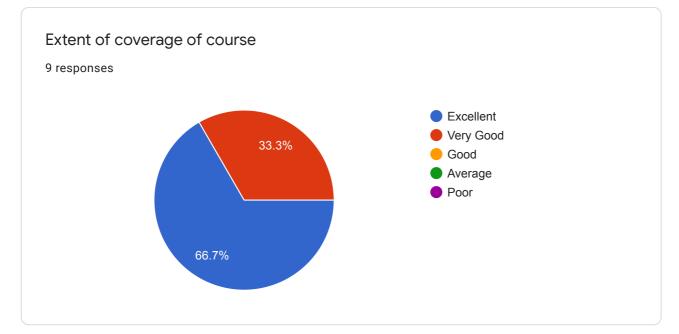


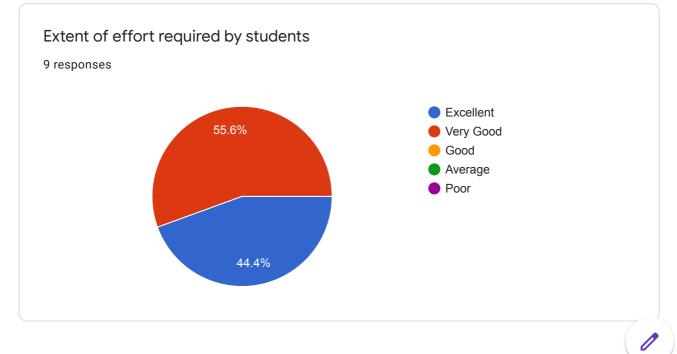


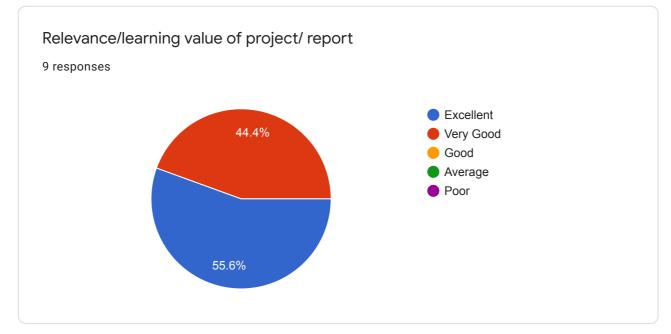


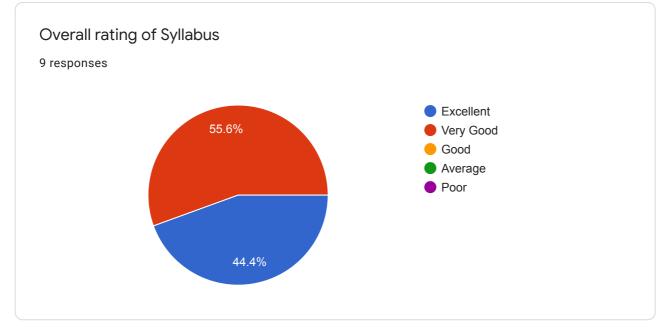


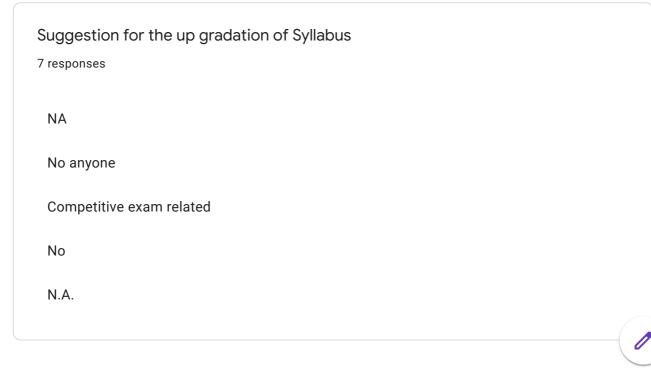




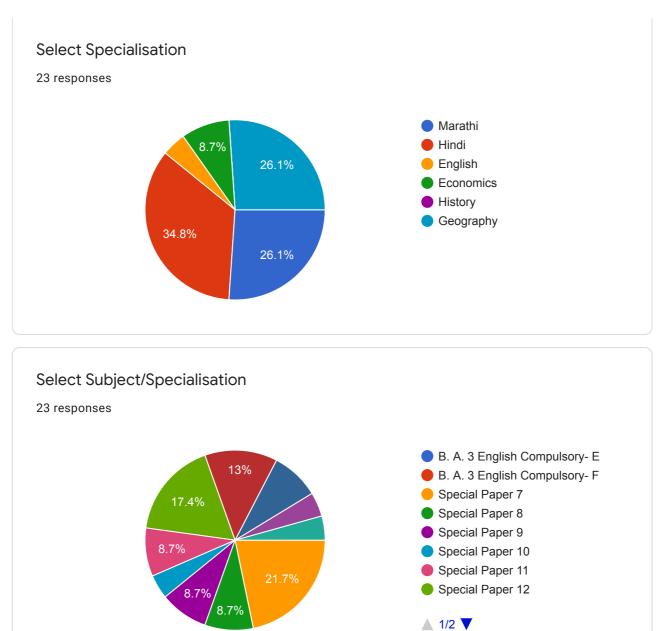


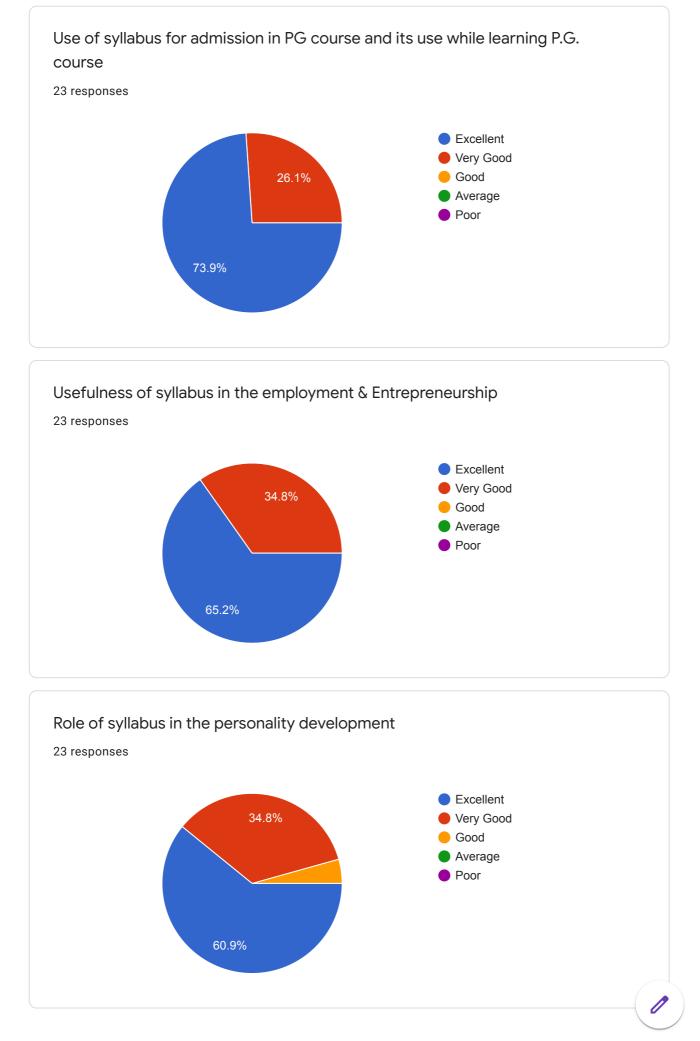


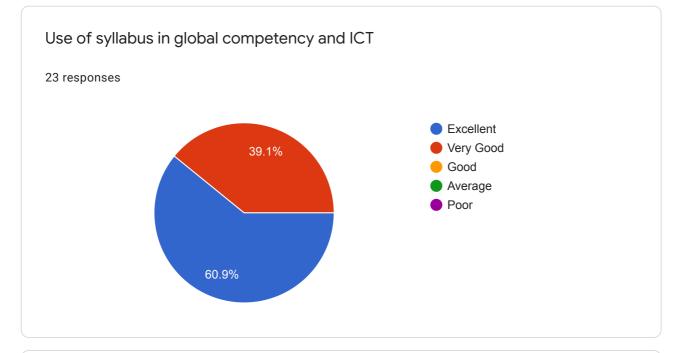


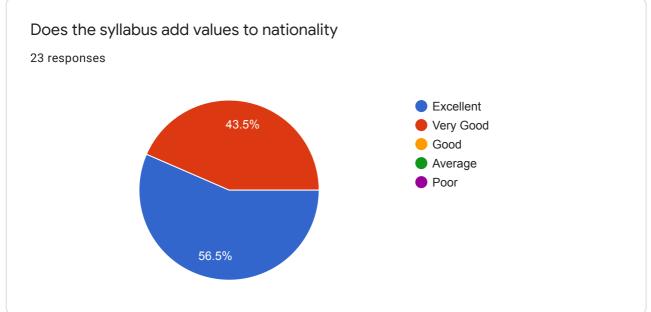


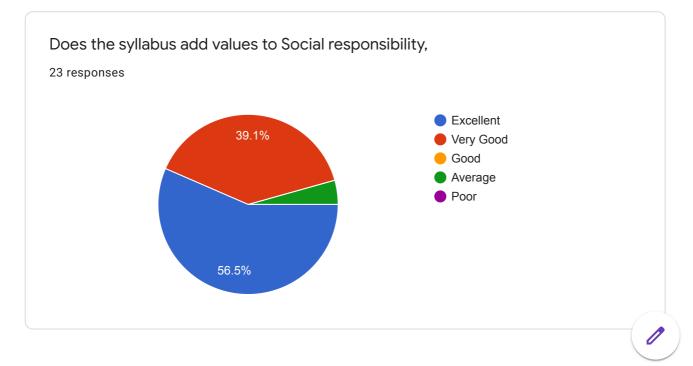
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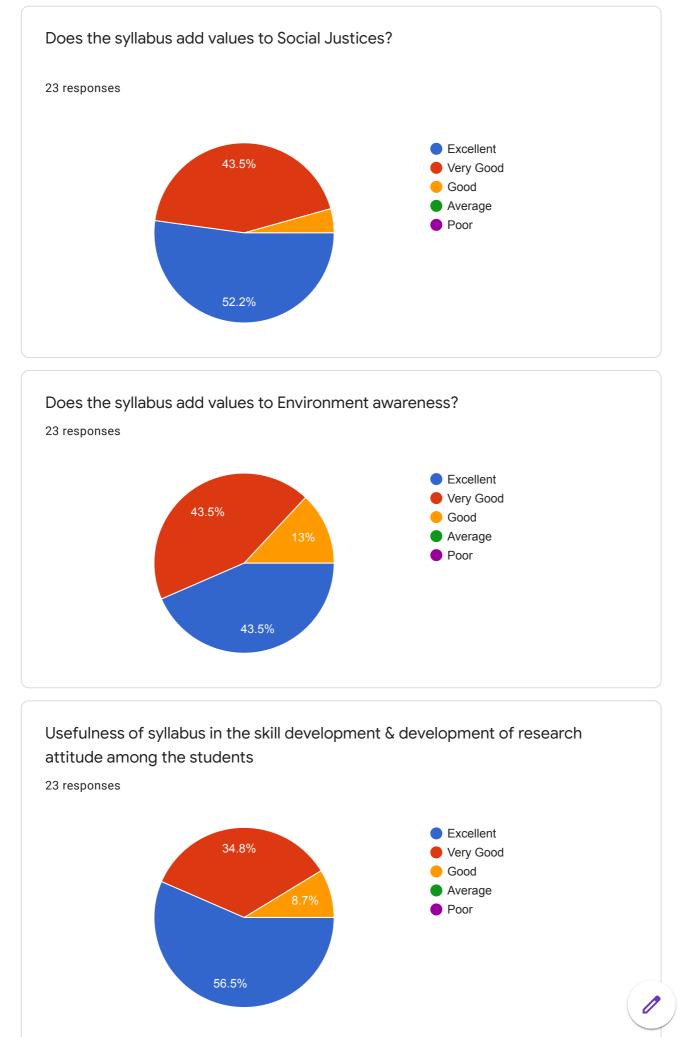


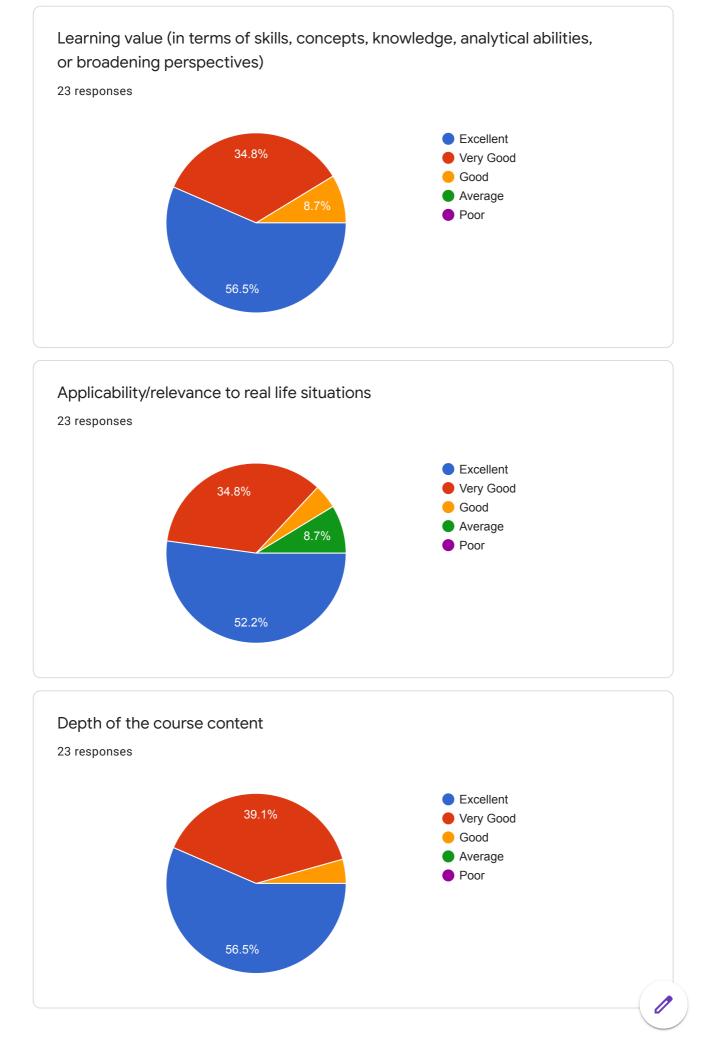


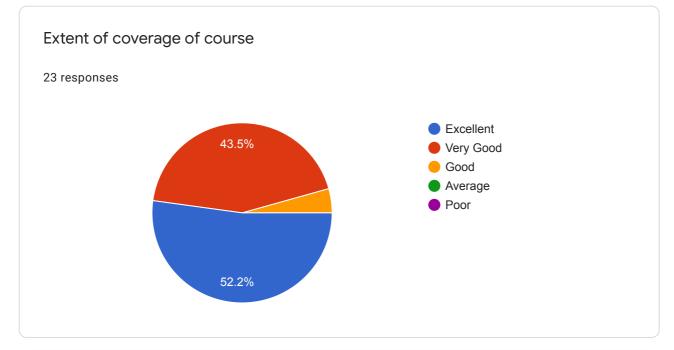


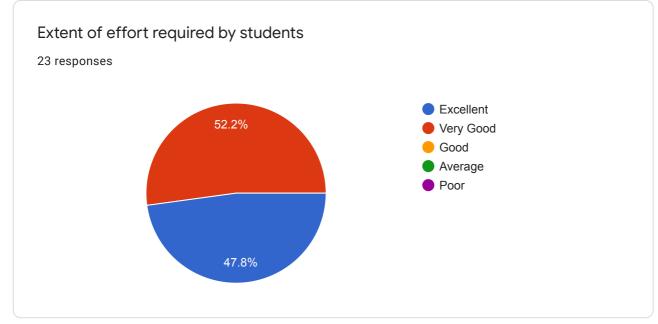


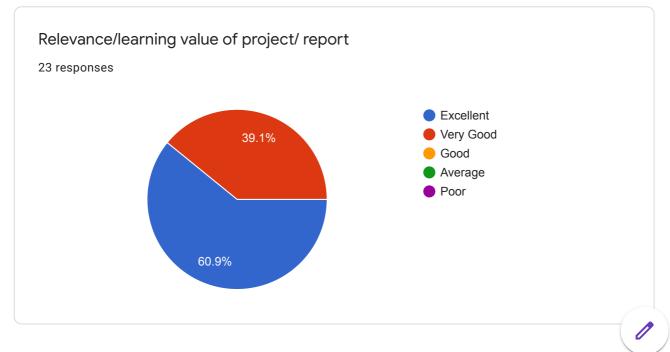


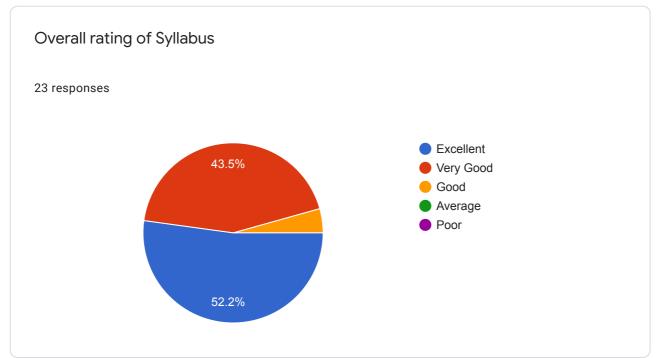


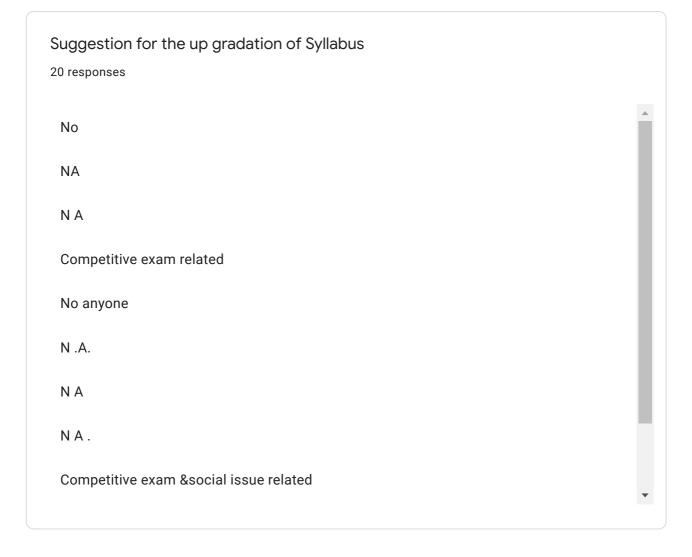






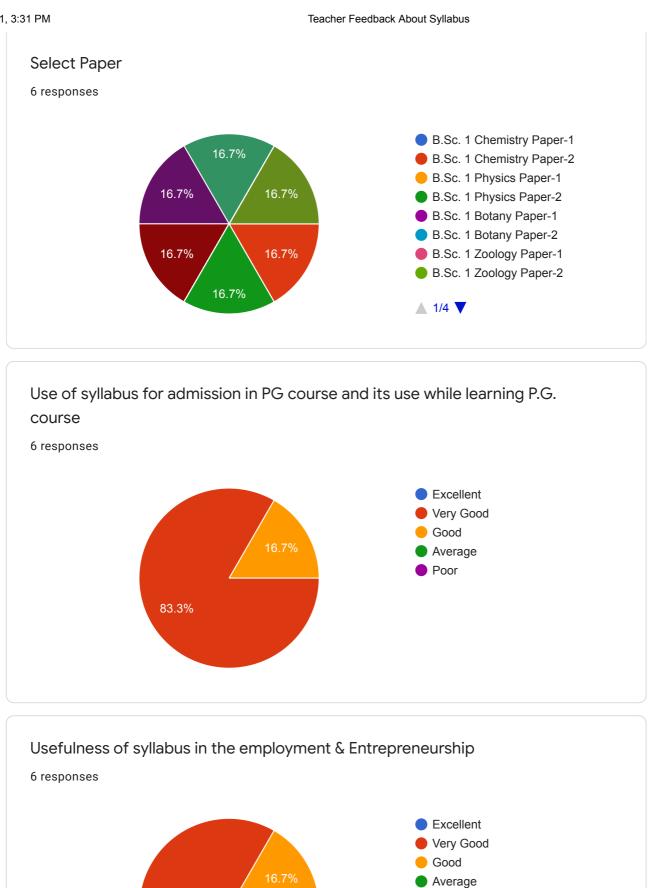






B.Sc. Part 1

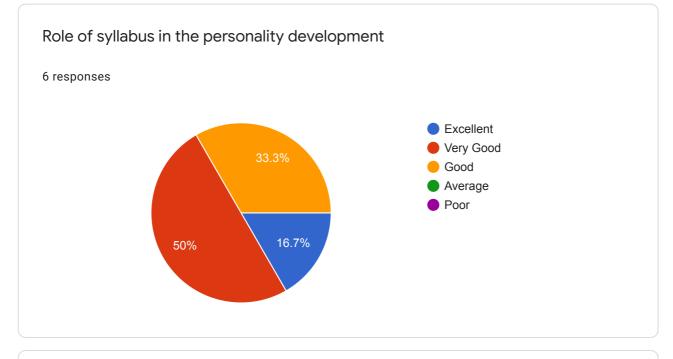


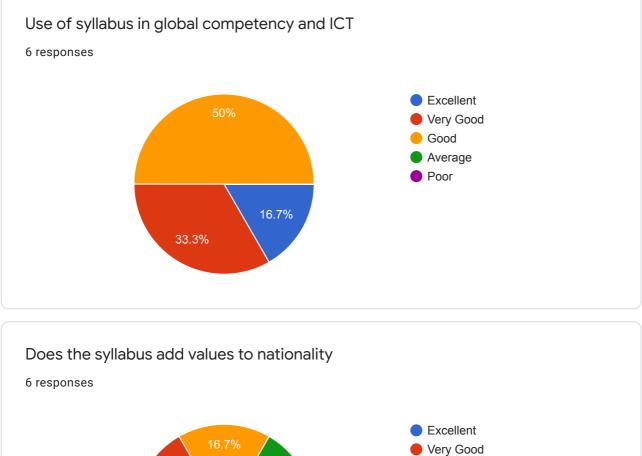


Poor

83.3%

0





16.7%

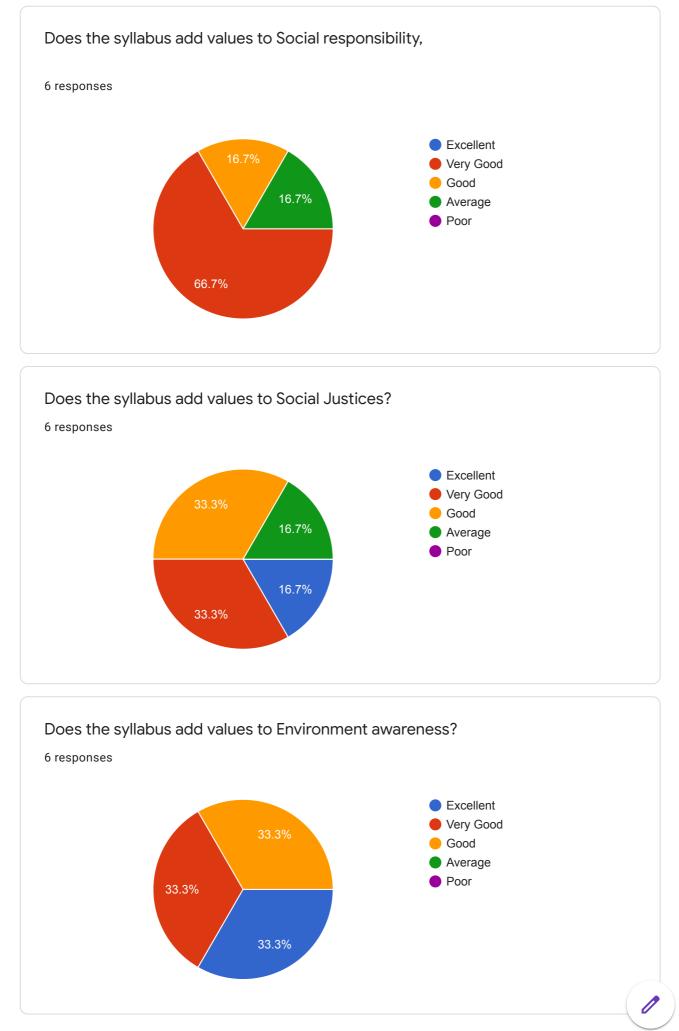
16.7%

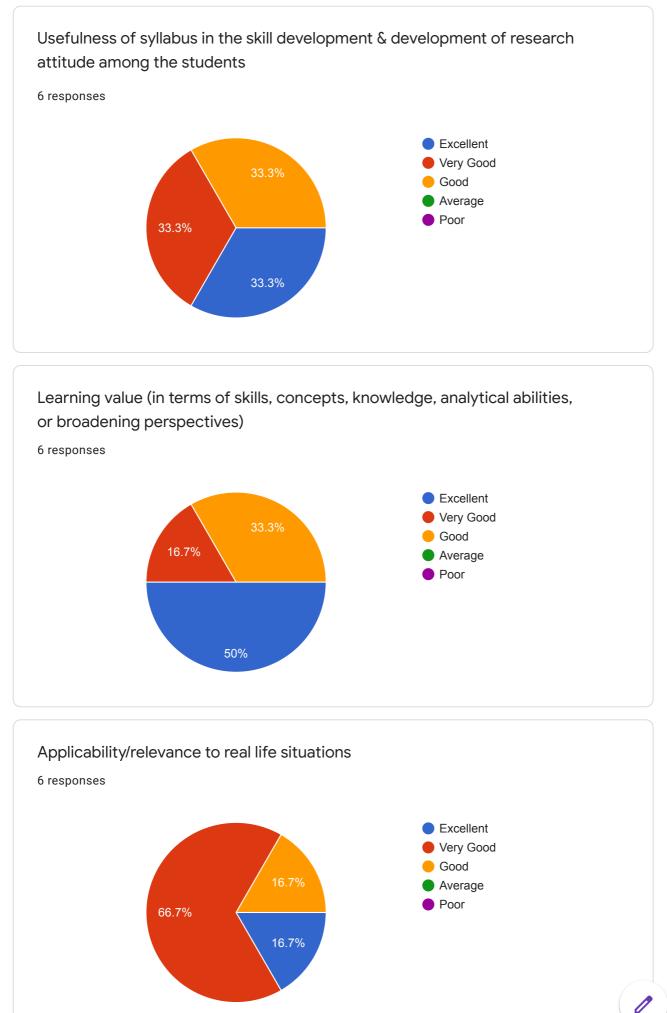
Good

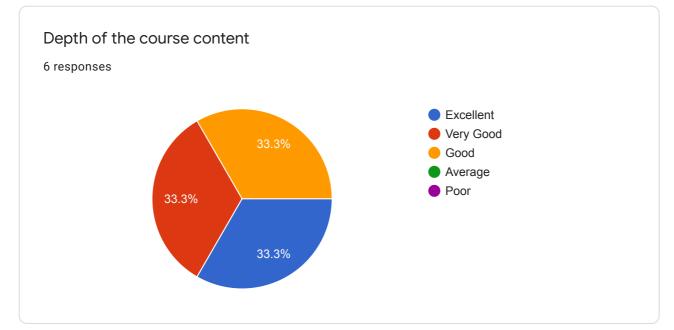
Average Poor

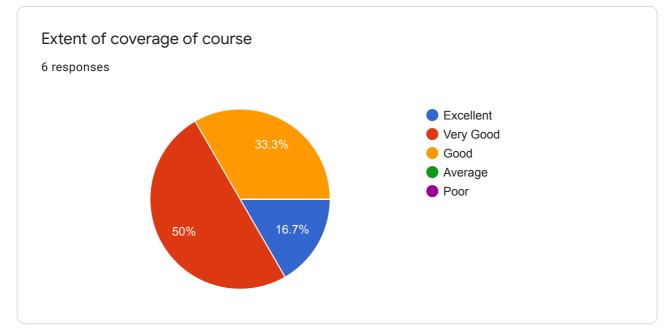
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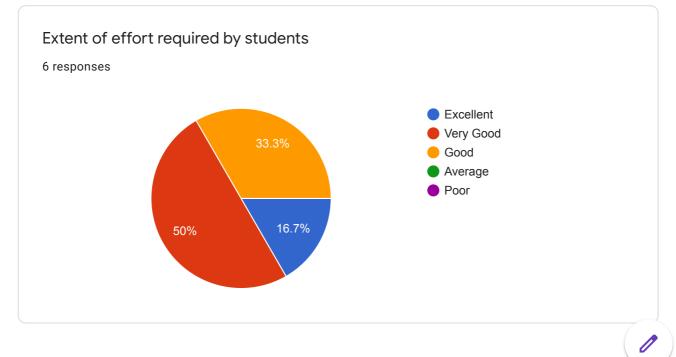
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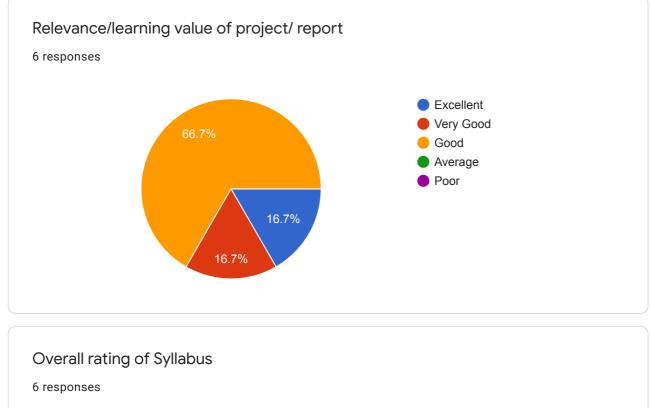


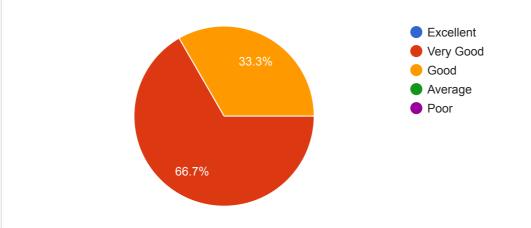












Suggestion for the up gradation of Syllabus

6 responses

Numerical based syllabus required

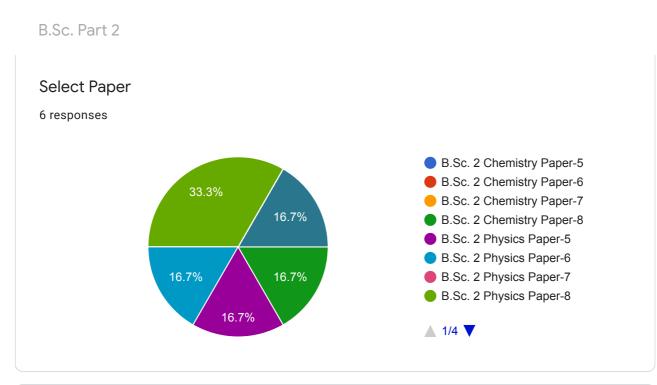
Numerical based syllabus required

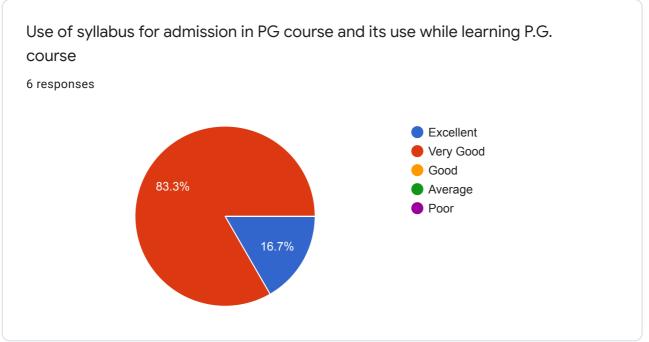
Syllabus should be job oriented

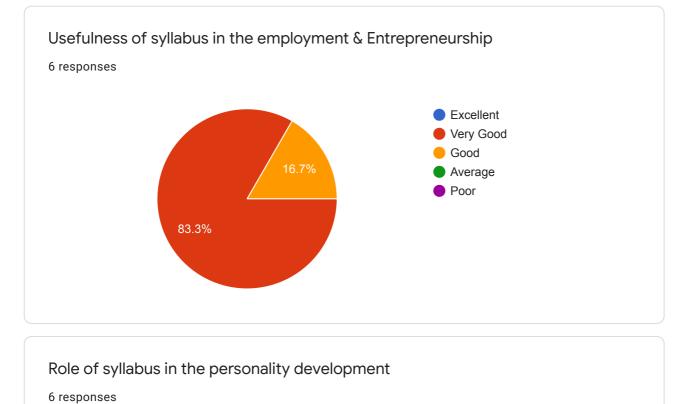
Add more reactive intermediate nitrene, benzyne, carbene in curriculum.

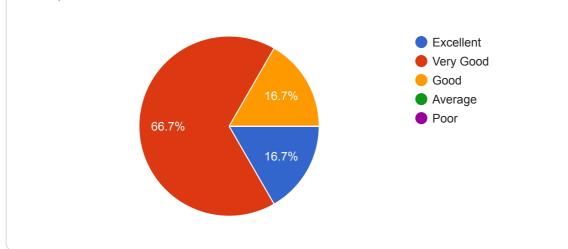
Add some skill based practicals

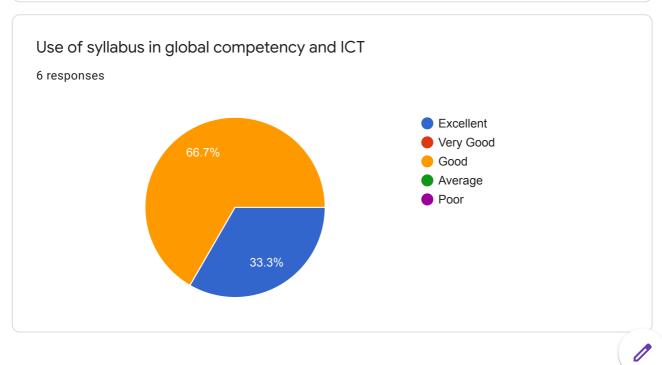
Applied physics not include



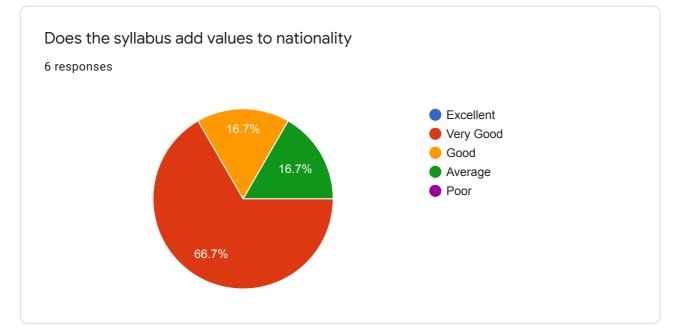


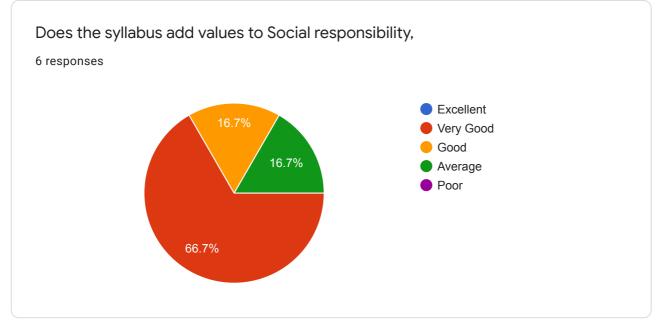


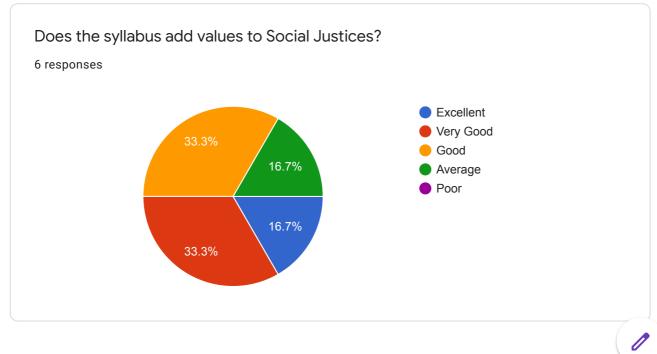


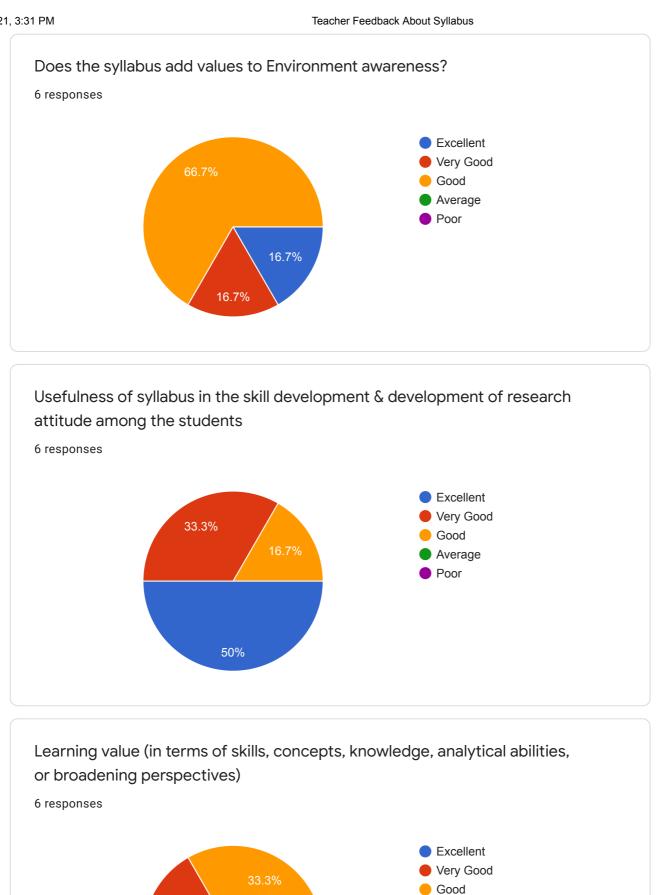


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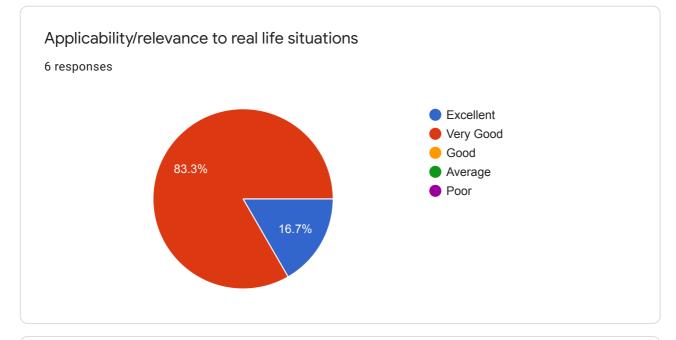


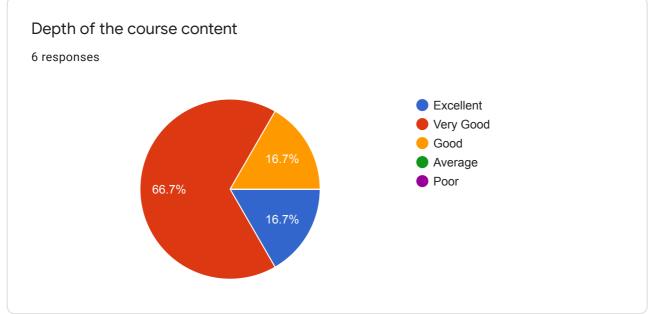


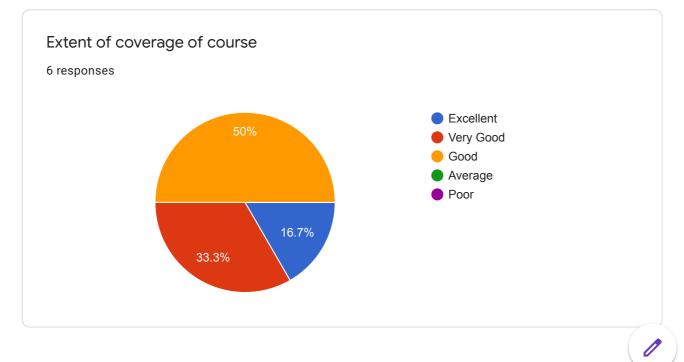
Average Poor

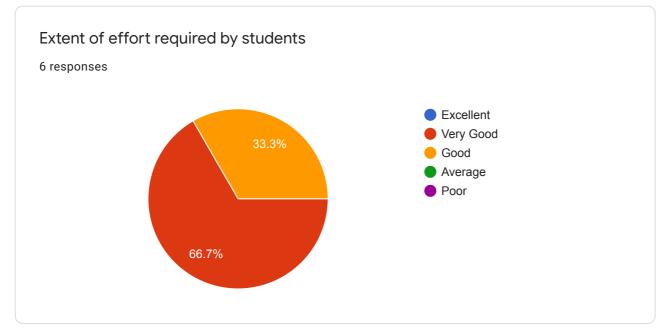
33.3%

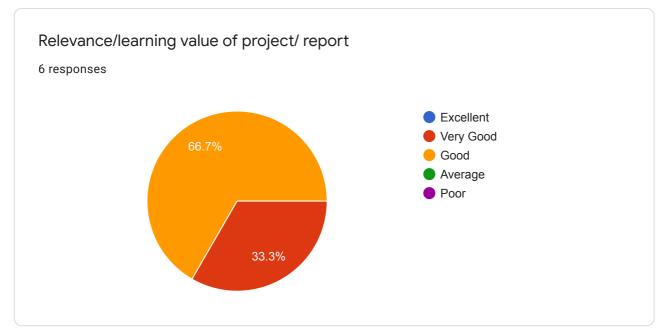
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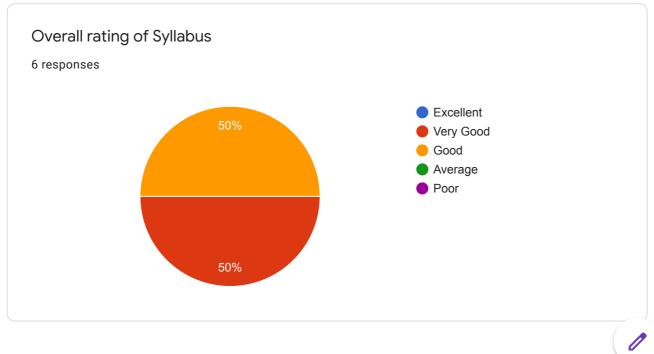












Suggestion for the up gradation of Syllabus

6 responses

More numerical are required

More numerical based syllabus required

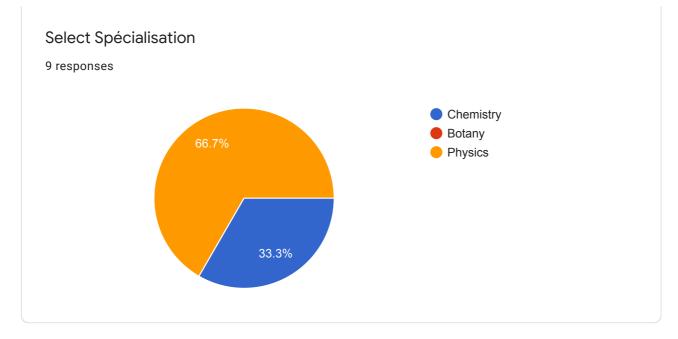
Add stereoselective and stereospecific reactions

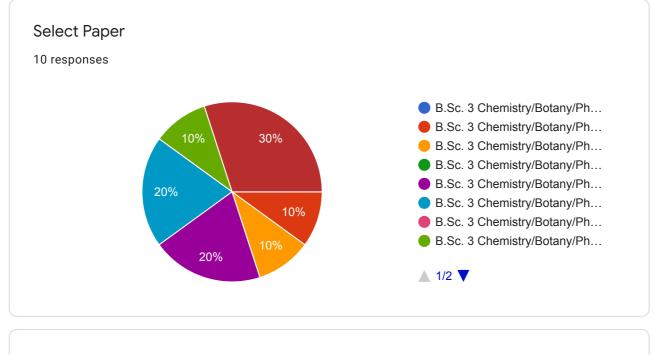
Required skill oriented practicals

No

Nothing

B.Sc. Part 3

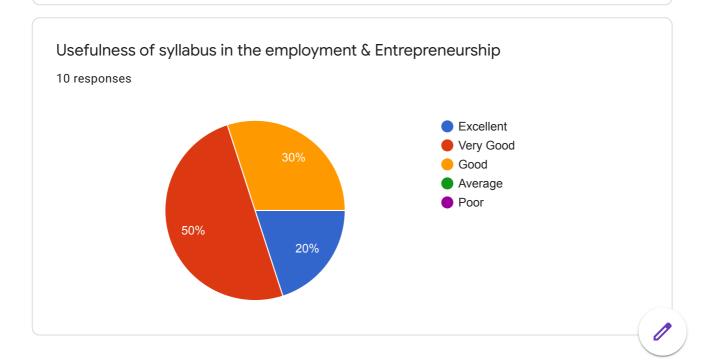


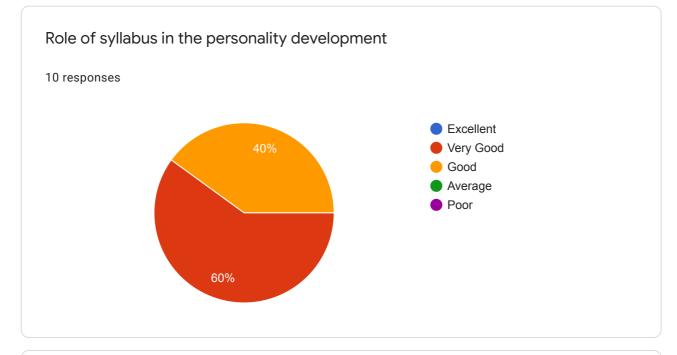


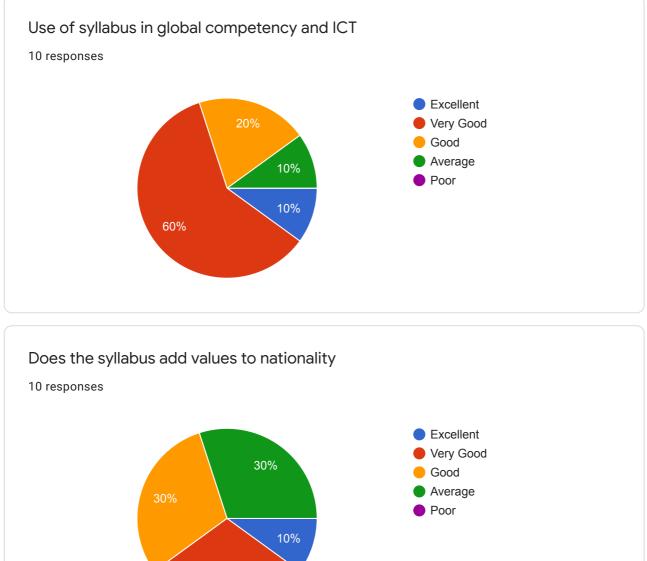


40%

AveragePoor

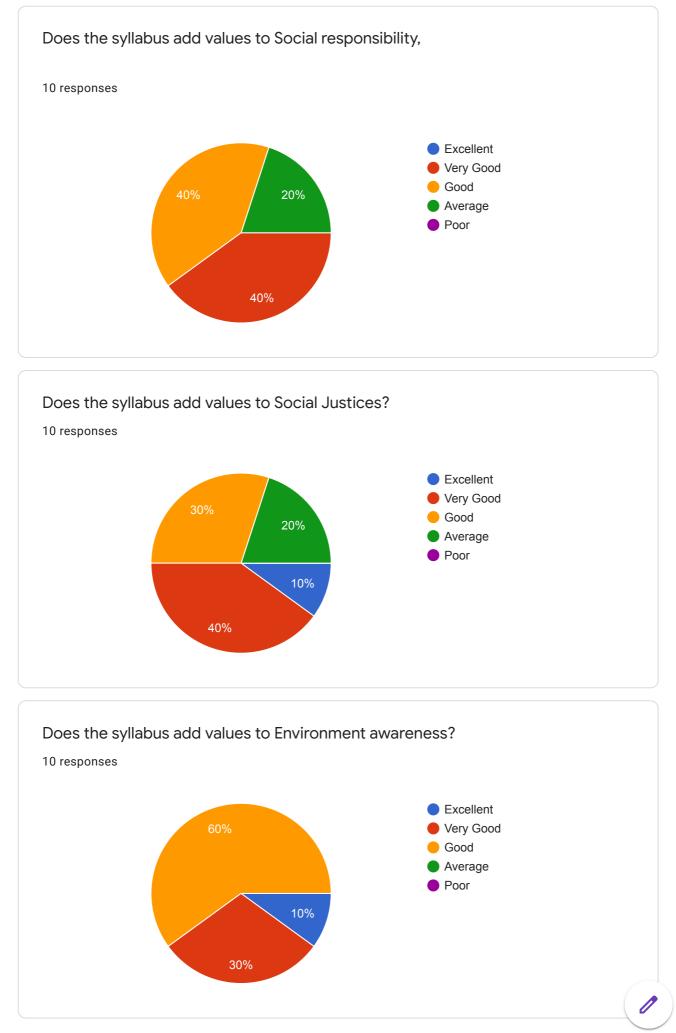


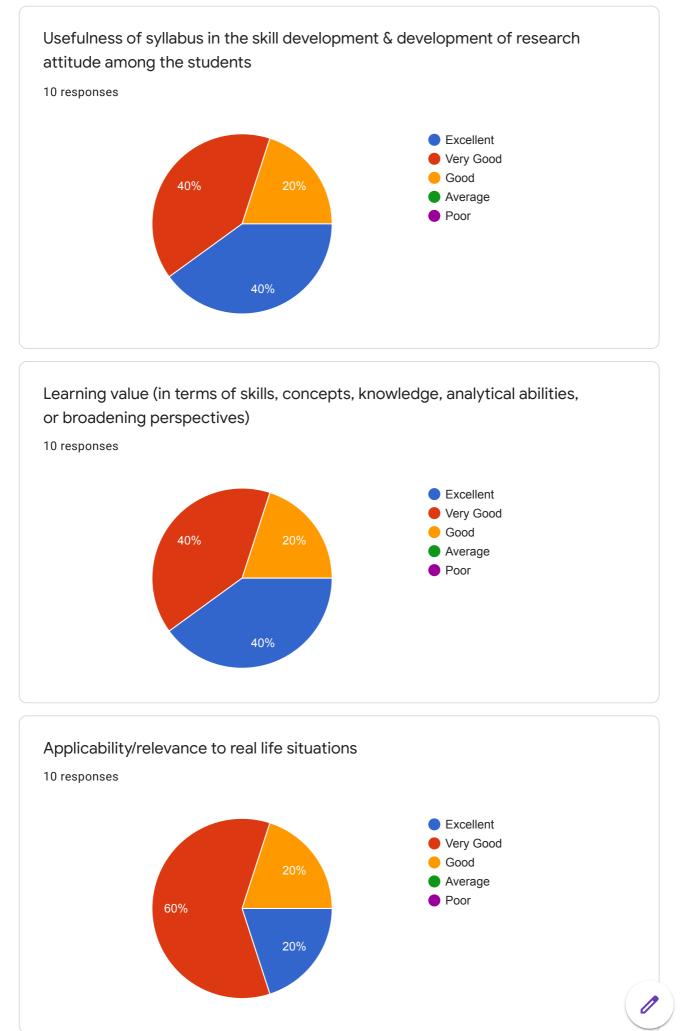


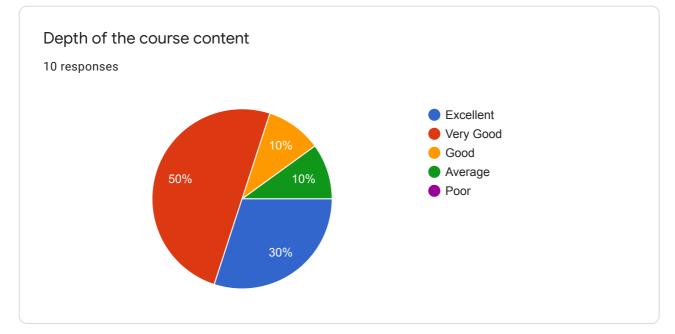


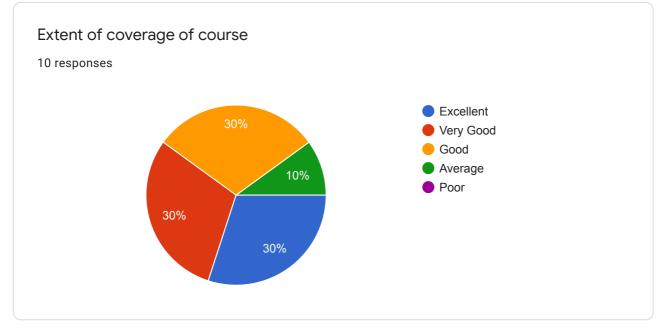
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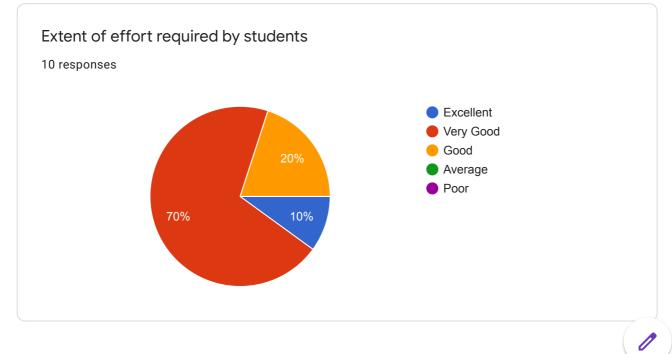
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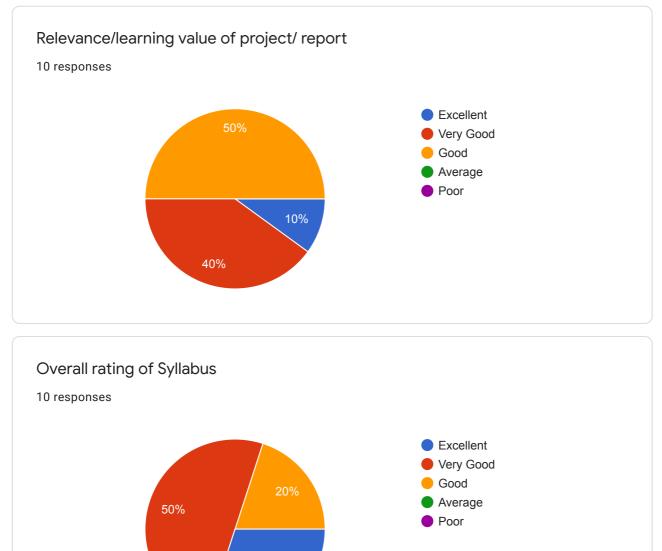








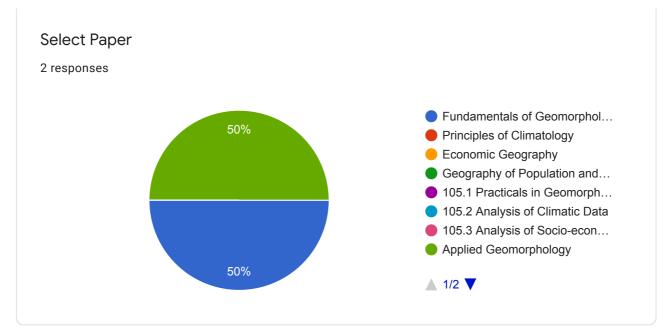


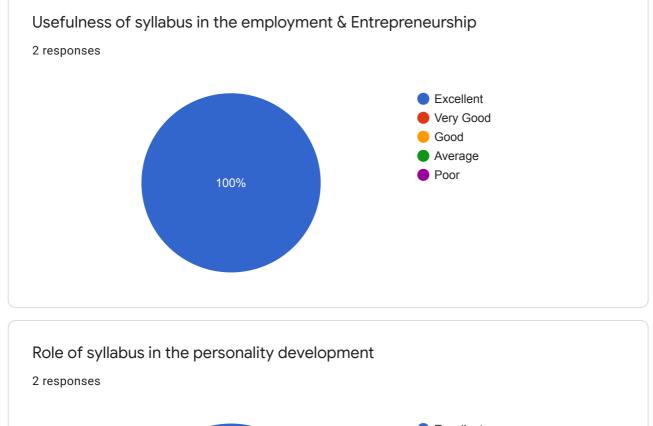


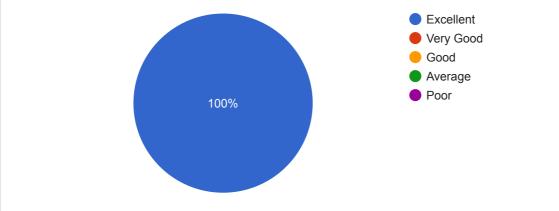
30%

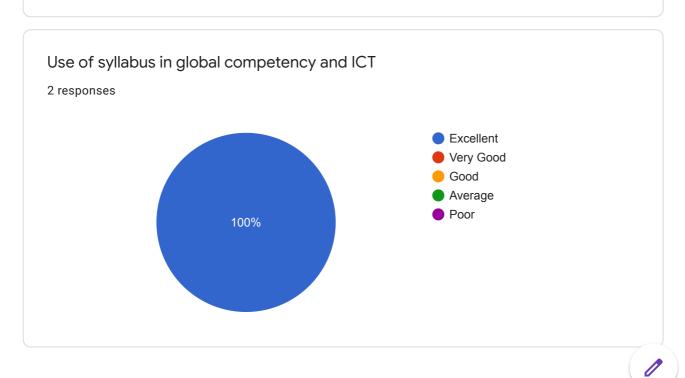
РМ	Teacher Feedback About Syllabus
Suggestion for the up gradation of Syllabus	
10 responses	
No	
Nothing	
Job oriented skill should be added	
Application oriented required	
Add more ionisation techniques in Mass	Spectroscopy.
Nil	
Add colorimetry experiment to verify Bee physical chemistry Practicals.	ers Lambert law for potassium permanent in
Add more name reactions in curriculum	

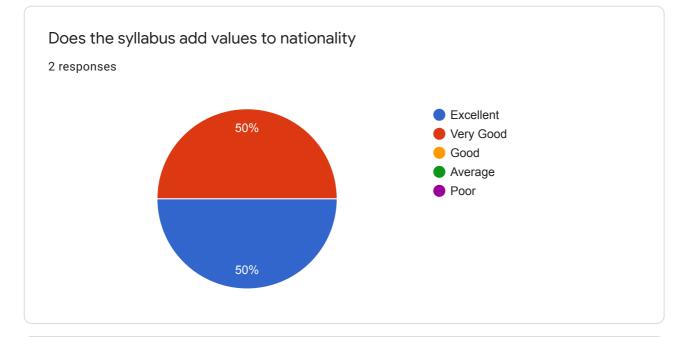
M.A./M.Sc.1 Geography

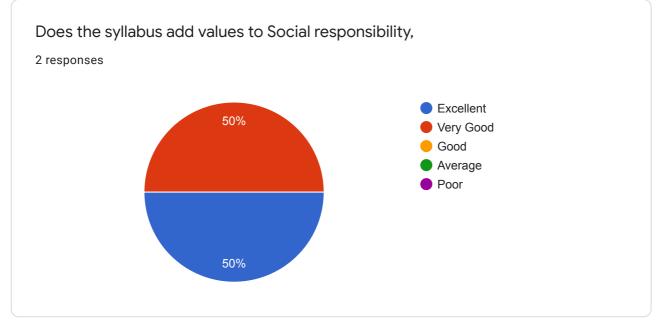


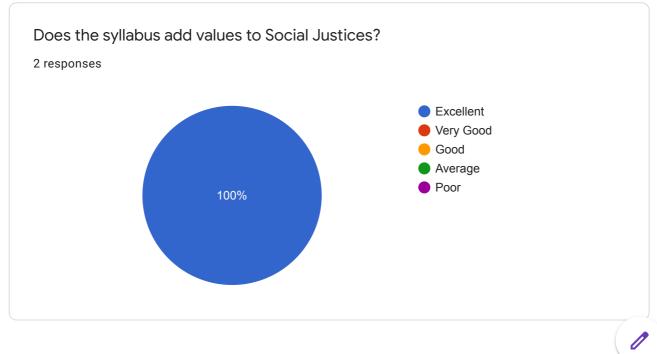




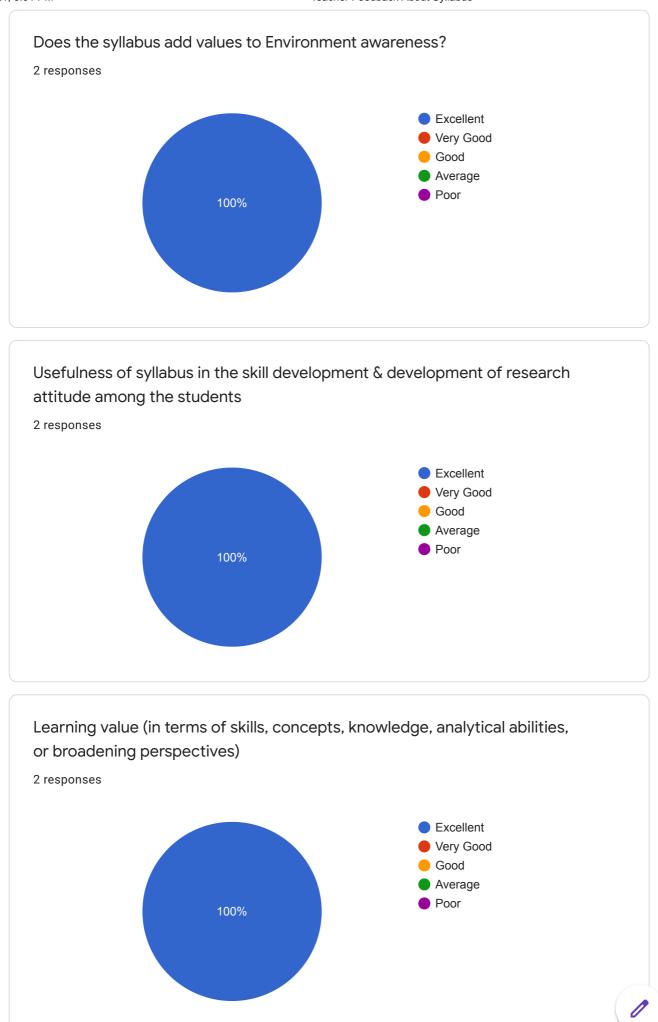


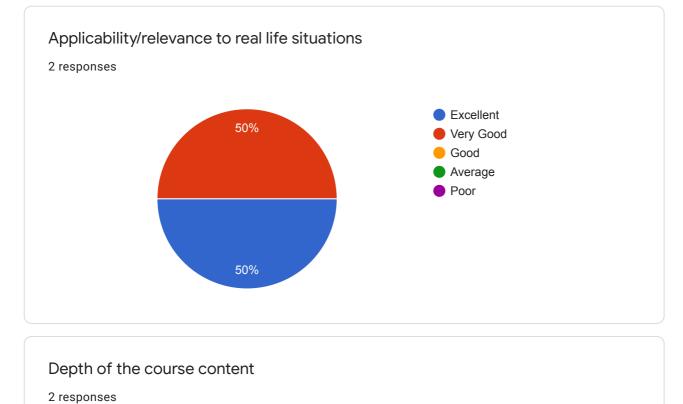


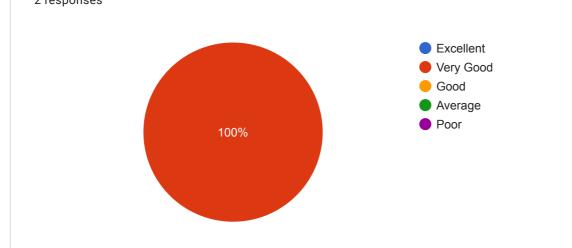


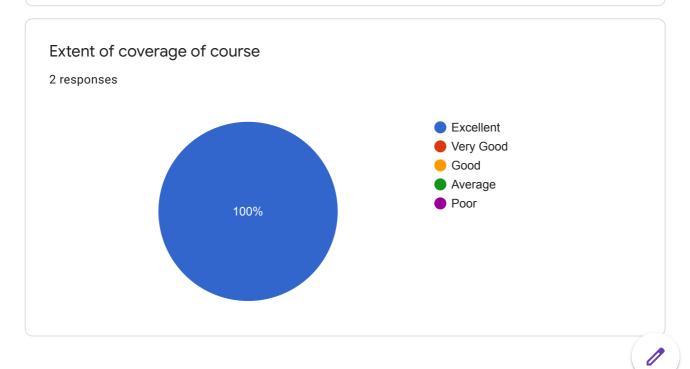


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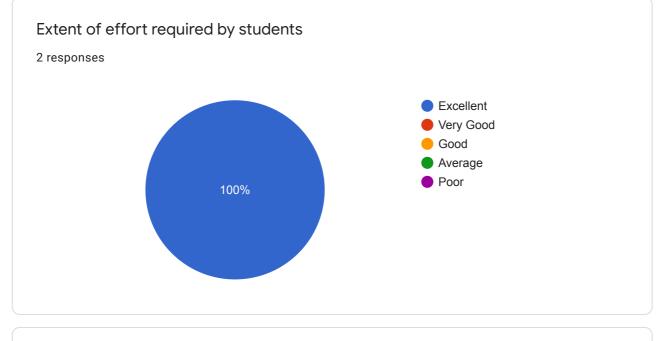


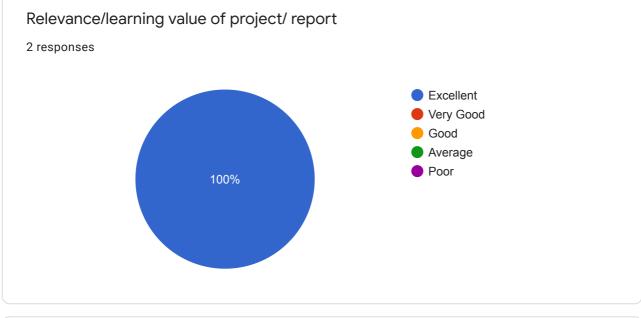


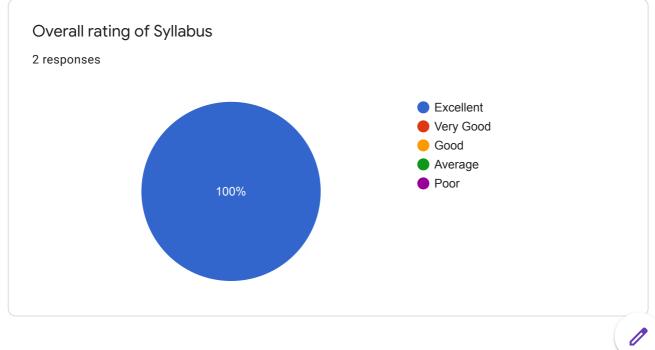


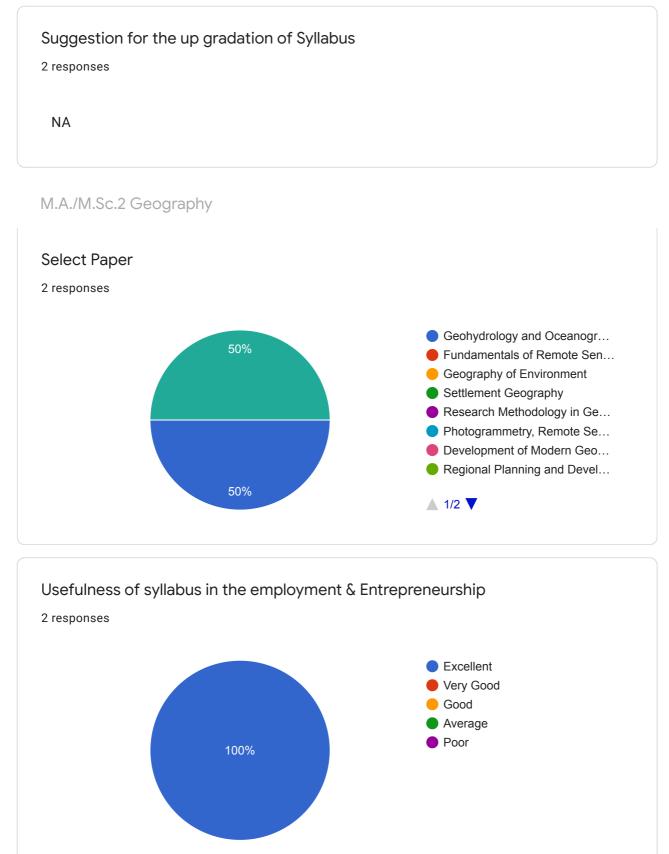


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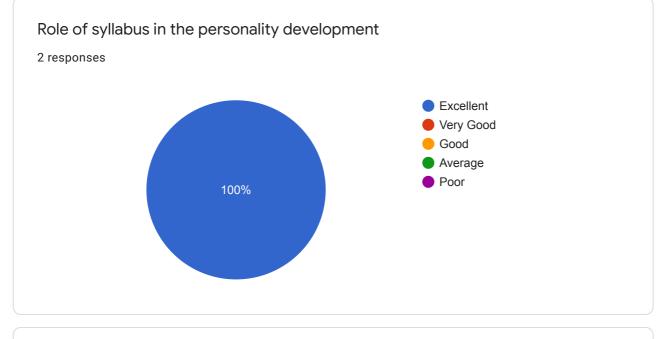


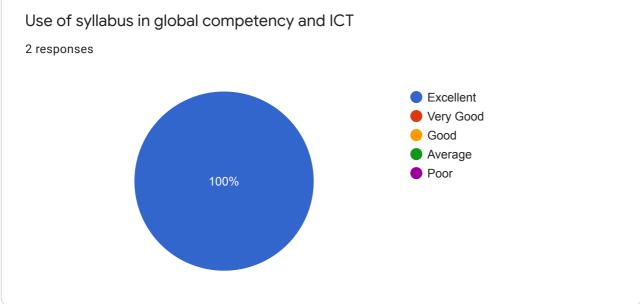


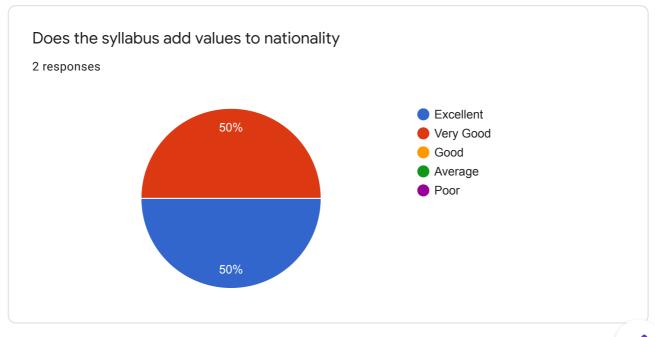




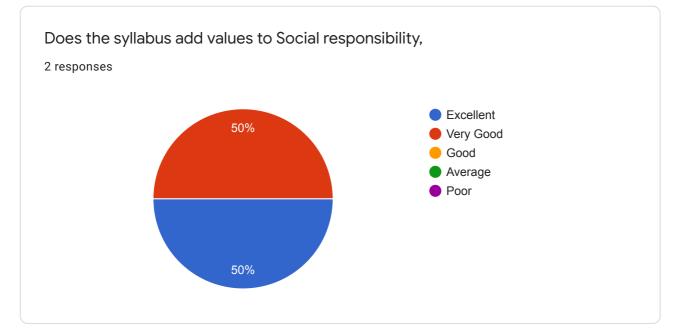


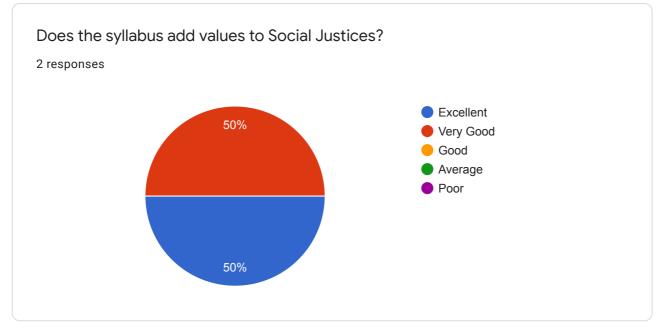


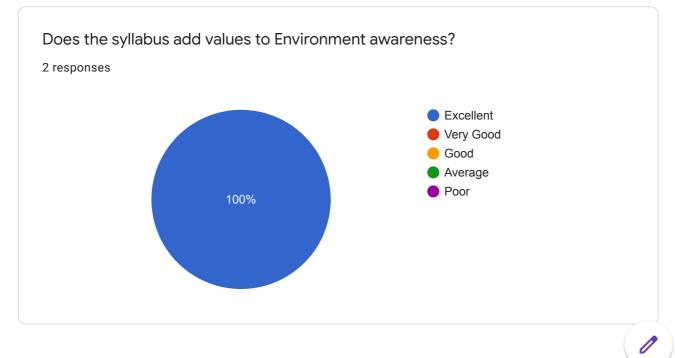


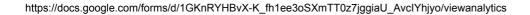


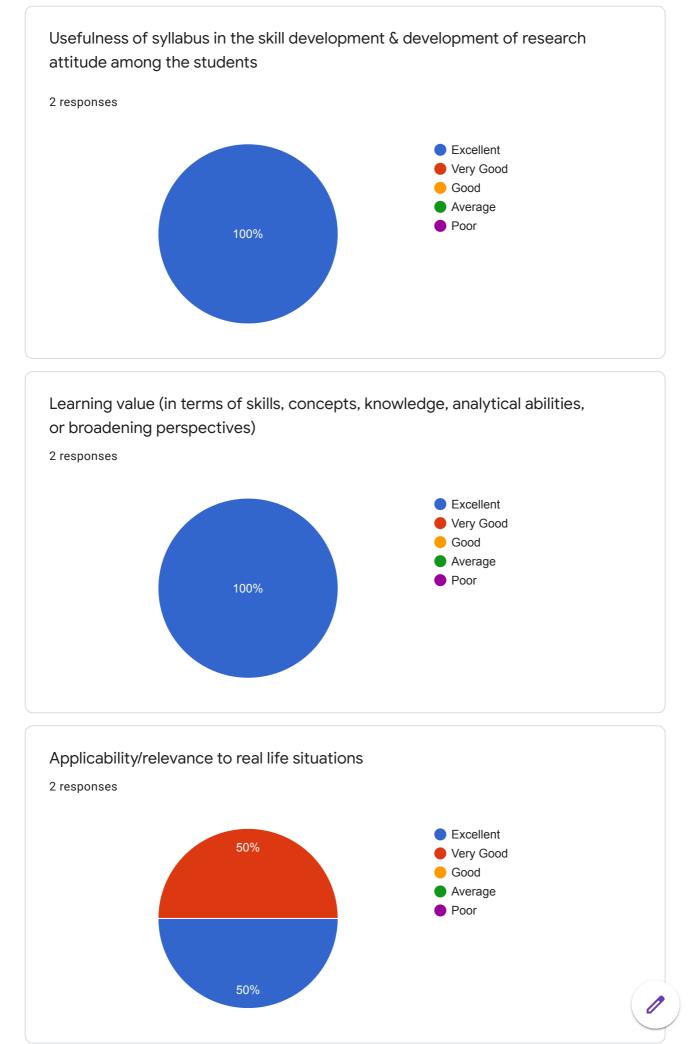
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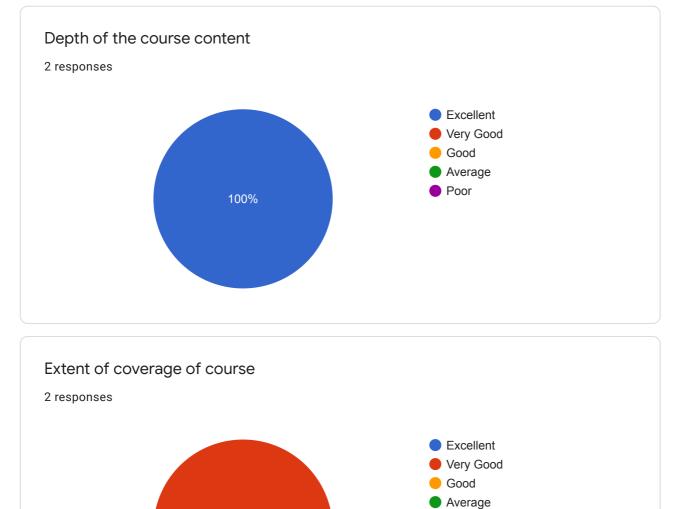


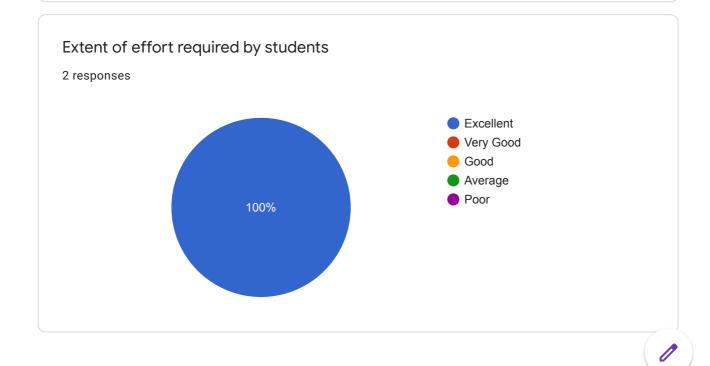




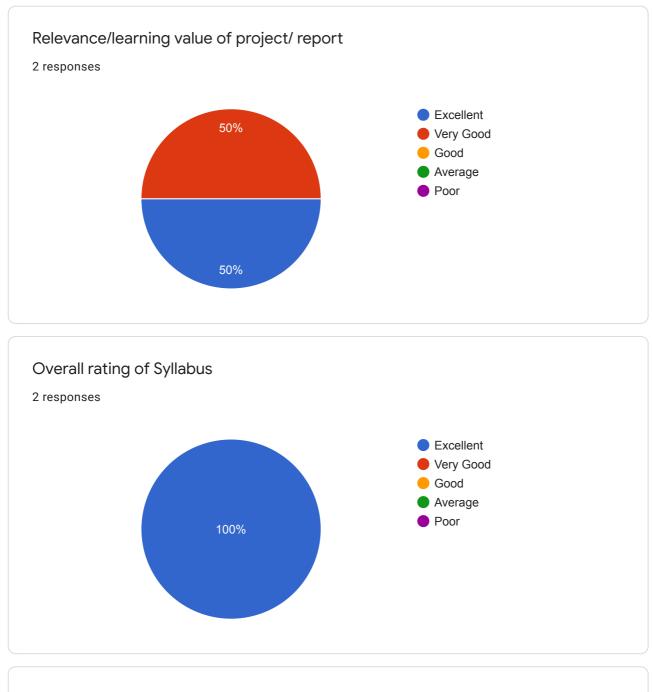


Poor





100%



Suggestion for the up gradation of Syllabus

2 responses

NA

Bachelor of Vocational (B.Voc.) - Horticulture Science And Technology

Select Paper

0 responses

Usefulness of syllabus in the employment & Entrepreneurship

0 responses

No responses yet for this question.

Role of syllabus in the personality development

0 responses

No responses yet for this question.

Use of syllabus in global competency and ICT

0 responses

No responses yet for this question.

Does the syllabus add values to nationality

0 responses

No responses yet for this question.

Does the syllabus add values to Social responsibility,

0 responses

No responses yet for this question.

Does the syllabus add values to Social Justices?

0 responses

No responses yet for this question.

Does the syllabus add values to Environment awareness?

0 responses

Usefulness of syllabus in the skill development & development of research attitude among the students

0 responses

No responses yet for this question.

Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

0 responses

No responses yet for this question.

Applicability/relevance to real life situations

0 responses

No responses yet for this question.

Depth of the course content

0 responses

No responses yet for this question.

Extent of coverage of course

0 responses

No responses yet for this question.

Extent of effort required by students

0 responses

Relevance/learning value of project/ report

0 responses

No responses yet for this question.

Overall rating of Syllabus

0 responses

No responses yet for this question.

Suggestion for the up gradation of Syllabus

0 responses

No responses yet for this question.

Bachelor of Vocational (B.Voc.) – Diploma in Sugar Technology

Select Paper

0 responses

No responses yet for this question.

Usefulness of syllabus in the employment & Entrepreneurship

0 responses

No responses yet for this question.

Role of syllabus in the personality development

0 responses

Use of syllabus in global competency and ICT

0 responses

No responses yet for this question.

Does the syllabus add values to nationality

0 responses

No responses yet for this question.

Does the syllabus add values to Social responsibility,

0 responses

No responses yet for this question.

Does the syllabus add values to Social Justices?

0 responses

No responses yet for this question.

Does the syllabus add values to Environment awareness?

0 responses

No responses yet for this question.

Usefulness of syllabus in the skill development & development of research attitude among the students

0 responses

Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

0 responses

No responses yet for this question.

Applicability/relevance to real life situations

0 responses

No responses yet for this question.

Depth of the course content

0 responses

No responses yet for this question.

Extent of coverage of course

0 responses

No responses yet for this question.

Extent of effort required by students

0 responses

No responses yet for this question.

Relevance/learning value of project/ report

0 responses

Overall rating of Syllabus

0 responses

No responses yet for this question.

Suggestion for the up gradation of Syllabus

0 responses

No responses yet for this question.

B.Voc. Certificate course in Library Automation and Networking

Select Paper

0 responses

No responses yet for this question.

Usefulness of syllabus in the employment & Entrepreneurship

0 responses

No responses yet for this question.

Role of syllabus in the personality development

0 responses

No responses yet for this question.

Use of syllabus in global competency and ICT

0 responses

Does the syllabus add values to nationality

0 responses

No responses yet for this question.

Does the syllabus add values to Social responsibility,

0 responses

No responses yet for this question.

Does the syllabus add values to Social Justices?

0 responses

No responses yet for this question.

Does the syllabus add values to Environment awareness?

0 responses

No responses yet for this question.

Usefulness of syllabus in the skill development & development of research attitude among the students

0 responses

No responses yet for this question.

Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

0 responses

Applicability/relevance to real life situations

0 responses

No responses yet for this question.

Depth of the course content

0 responses

No responses yet for this question.

Extent of coverage of course

0 responses

No responses yet for this question.

Extent of effort required by students

0 responses

No responses yet for this question.

Relevance/learning value of project/ report

0 responses

No responses yet for this question.

Overall rating of Syllabus

0 responses

No responses yet for this question.

Suggestion for the up gradation of Syllabus

0 responses

No responses yet for this question.

0

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