Aundh Shikshan Mandal, Aundh

RAJA SHRIPATRAO BHAGAWANTRAO MAHAVIDYALAYA, AUNDH (SATARA)

NAAC Re-accredited with Grade "B++" (CGPA 2.91 – Third Cycle)

Website: rsbmaundh.org

INTERNAL QUALITY ASSURANCE CELL

Policy Document for
Slow and Advanced Learners

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Aundh Shikshan Mandal has established itself as a premiere institution by providing quality teaching-learning to students. The college offers learner centric teaching-learning, which comprises a good number of co-curricular and extra-curricular activities for learners from diverse background for their holistic development. The college recognizes that the learning interest and pace of every pupil is different. The college considers that some learners are not-so-gifted (Slow learners) and whereas some are gifted learners (advanced learners). In such a situation, it is crucial to recognize the learning levels of learners and plan accordingly to deliver learner centric teaching-learning.

Advanced and Slow Learners

Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and attain high scores. They have more potential and talent than the others in the class. These students are with better academic understanding, as well. Whereas, the slow learners are mostly lag behind in their academic pursuit and find it difficult to understand the subject. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivations and support, unorganized learning practices or even the inability to converse in devised medium of instructions.

Objectives:

- To involve modern pedagogical methods and ICT enabled teaching-learning to promote student centric teaching-learning
- To develop significant strategies and scientific implementations to benefit both the advanced and slow learners
- To encourage to the advanced learners to be excellent achievers
- To boost up the confidence of slow learners and to minimize the barriers
- To enhance the skills in respect of learning processes
- To minimize the gap between slow learners and advance learners

- To motivate for innovative and creative mindset
- To organize the workshop/seminar/guidance program for slow learners
- Help to understand paper pattern, question pattern, etc.

Methods of assessment:

The students can be assessed to identify their learning levels by different mechanisms. We organized entry level test for identify slow and advance learners. Entry level test question paper is based 12th examination syllabus and general knowledge. After the test result teacher calculate class average on basis of test marks obtained in entry level test. Identification of Slow and Advance leaners is depending on class average. Students below average marks are considered as slow learner and students above average marks are considered as advance learner.

Specific steps to be taken for advanced learners:

- Encouraging them to participate in group discussions, elocution, debate, quiz to develop analytical and problem solving abilities
- Offering special coaching for competitive examinations or better career planning and growth
- Conduction of workshops to improve their communications skills, presentation skills and personality development
- Organizing activities to promote their interactions with the subject experts and develop critical thinking abilities

Specific steps to be taken for slow learners:

- Tutorials, discussions, interactions and remedial coaching.
- Concept clarification and problem solving exercises.
- Complicated concepts explanations and discussions.
- Provision for simplified but standard lecture notes/course material.
- Revision of topics and practical.
- Enhancement of communication skills and art of reading-learning.

Expected Outcomes:

1. Consistent high academic performance of advanced learners in university examinations
2. Enhanced interactions and subject knowledge of advanced learners
3. Perfection in presentations and communications skills of advanced learners
4. Confidence development to face the placement drives by the advanced learners
5. Enhancement in regularity and involvement in classroom teaching- learning of slow learners.
6. Improvements in university exam results of identified slow learners.
7. Development of better and accurate sense of self with improved confidence.
8. Personality Development and deep understating of personal motivation.
9. Enhanced interest in the chosen subjects of slow and advanced learners.

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