SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

RAJA SHRIPATARAO BHAGAWANTRAO MAHAVIDYALAYA

RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDYALAYA, AUNDH. TAL-KHATAV, DIST- SATARA
415510
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Aundh Shikshan Mandal, Aundh, established in 1898, is reputed educational institute in Satara District as well as in Maharashtra. It was established by Late Shrimant Balasaheb Pantpratinidhi, thethen Maharaja of Aundh Princely State. Aundh is situated in hilly and rural area as well as it is demarked as drought prone zone. Before independence of India Aundh was separate state. During the reign of King Shrimant Balasaheb Pantpratinidhi, Aundh State flourished by all means. Shrimant Balasaheb Pantpratinidhi was aware of the democracy, importance of education, arts, Suryanamaskar etc. In 1898, in the memory of his father Hon. Shrimant Shrinivas Pantpratinidhi, he established Shri Yamai Shrinivas Highschool at Aundh. Many great people took education from this institution. By knowing popularity of Aundh State and its educational progress, Pandit Jawaharlal Neharu and Vijaya Lakshmi Pandit visited this place and admired the educational contribution of Hon'ble Shrimant Balasaheb Pantpratinidhi.

From the same pedigree, Hon'ble Shrimant Shripatrao Pantpratinidhi paid attention to the higher education. He realized the need of education in the dry, hilly and drought-stricken area and established Raja Shripatrao Bhagwantrao Mahavidyalay, for higher education at Aundh in 1994. As per the Moto of the institution 'Sheel, Shareer, Adhyayan', the college has tried to bring transformation into the region through higher education under the valuable chairmanship of Her Highness Hon'ble Shrimant Gayatridevi Bhagwantrao Pantpratinidhi, Ranisaheb, Aundh. The college runs Arts and Science streams as well as some UG courses of Yashawantrao Chavan Maharashtra Open University, Nashik. It also runs PG in Geography which is affiliated to Shivaji University, Kolhapur. It has competitive examination and guidance Centre also. The college is granted B. Voc degree, diploma and certificate courses by NSQF. Police pre-recruitment training programme especially for women is also run in association with Mann Deshi Foundation, Mhaswad in the college.

The college has well-structured mechanism which identifies changes and provides advanced means of technology to its beneficiaries/stake-holders.

It focuses on the following areas:

IQAC and Post Accreditation Initiatives:

Career Advancement and Professional Development:

Contributing to social Cause:

Inclusive Strategies and Value Orientation:

Green Campus:

Vision

1. To provide quality education in the drought-stricken rural region.
2. Overall development of the student.

3. To create social awareness among the students to maintain national integrity
4. To create scientific awareness among the students.
5. The college has above mentioned visions to achive in association with the faculty members.

Mission

1. Imparting value education.
2. Motivating students to participate in various activities to develop their personalities.
3. Creating awareness of social responsibility through various social and educational activities.
4. Generating leadership qualities through various programmes.

Goals:

1. To give higher education in the drought-stricken area of Aundh (Satara)
2. To develop Physical, psychological and intellectual among the students.
3. Overall personality development of the students.
4. To create national integrity among the students.
5. To inculcate discipline among the students.
6. To create self and social awareness among the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:

1. Well equipped gymkhana with advanced equipments and indoor sports facility.
2. Hostel for girls
3. Well equipped infrastructure
4. The college runs PG course in Geography.
5. The college has a centre of Yashwantrao Chavan Maharashtra Open University, Nasik.
6. The college runs Shrimant Charusheelaraje Competitive Examination and Employment Guidance Centre.
7. Thirteen Assistant Professors have Ph. D. qualification and Two Assistant Professors are Research Guide and Two Assistant Professors are members of Board of Studies.
8. The college has linkages and MoUs with higher education institutions, industries, NGOs, and local bodies.
9. Registered R. S. B. College Ex-Students Association, Aundh and co-operative and supportive alumni.
10. Imparting of skills through Career Oriented Courses for enhancement of global competence.
11. Eco-friendly practices.
12. Developed infrastructure and expanssion of Central Library.
13. Well equipped computer laboratory with internet facility.
14. Departmental classrooms with ICT facilities.

Institutional Weakness

Institutional Weakness:

1. To develop the infrastructure as per the demands for courses and students due to limited recourses.
2. The affiliated college doesn't have freedom in academic and administrative matters.
3. Alumini financial support is limited and not as per expectations.
4. Low range of interdisciplinary programmes and courses.
5. Requirement of grants to UG/PG courses.
6. Recruitment of temporary (teaching and non-teaching) faculty due to government policies.

Institutional Opportunity

Institutional Opportunities:

1. To improve PG departments.
2. To provide NCC facility to the students.
3. To strengthen research activities in collaboration with other institutes.
4. To generate resources from Alumni Association.
5. To develop research aptitude among the students for quality education.
6. To start more skill-based courses.
7. To strengthen competitive examination and guidance centre.
8. To start department of political Science, Mathematics, Zoology and Statistics.
9. Optimum utilization of sports facilities.
10. To organize State, National and International level workshops, seminars, and conferences.
11. To strengthen Multi-facility center with advanced equipments and maximum utilization of the same for community.

Institutional Challenge

Institutional Challenges:

1. To generate financial resources and meet needs of the college.
2. To generate funds for research projects of the students and faculties.
3. To maintain balance between traditional courses and skill based professional courses.
4. To provide skilled human resource to service-providing sectors and industries.
5. To utilize research output for community

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh offers two UG programmes-B.A., and B.Sc. and a PG programme in Geography. Most of the students in our college are from rural and drought stricken areas. The implementation of curriculum is carried out through teaching plans, academic diary, seminars, projects, field

works, extra revision classes, educational tours and industrial visits. The teachers are encouraged to participate in training programmes, refresher and orientation courses, FDP, summer schools, short term courses, conferences, symposia, seminars and workshops. For effective curriculum delivery, our institution provides modern teaching aids like LCD projectors, Laptops and spacious laboratories. The curriculum of different courses is designed and revised by Shivaji University, Kolhapur time to time. Our college contributes in the curriculum design through the teachers who are members on the Boards of Studies and members of the syllabus framing committee. Suggestions from feedback regarding curriculum are informed to faculty on the BOS of Shivaji University for enrichment. The college runs various certificate courses, skill development courses including cross cutting issues for holistic development of students and faculty does curriculum design and planning for various certificate courses while designing curriculum for certificate courses. Our college teachers receive more freedom to design the most relevant curriculum to make the program employment- oriented considering the needs of the society.

Teaching-learning and Evaluation

Admission process of the college has been conducted by the admission committee of teachers as per the rule and regulations of Shivaji University Kolhapur. Merit list has been published on notice board with proper implementation of reservation policy. institution designed a policy for overall development of slow learners. The attempt of institution creates positive impact on stakeholders. We also observe quality enhancement and knowledge in the learners. The student teacher ratio is 23:01. It is helpful to observe each and every student. The institution has formed a policy for overall development of learners which helps to enhance learning, experimental learning and participative learning. Institution encourages students to participate in various competitions and activities for all round development of students and society. Vivek Vahini plays an important role in developing the scientific approach and awareness among the students. N.S.S department indicates the positive attitude among the students and changes nature of students. It is concluded that, the student centric method adopted by the institution is very beneficial for the stakeholders.

ICT in education system has unlimited possibilities, it means that use of ICT tools which changes huge development in personality and educational quality of students. Our institution encourages faculty to use ICT for effective teaching and learning process. Institution has introduced mentor-mentee scheme and its ratio is 01:23. The institute encourage the teachers to participate in research activity for enhancing their academic progress. The institute has 13 Ph.D. and 6 M.Phil. holders out of 29 teachers.

Regular assessment of learners is done through the home assignments, seminars, unit tests, class tests, surprise tests, project reports, oral tests, e-tests and common core.The internal examination committee resolve the grievances related to the examinations as per the rules and regulations of university. The institution adopts alternative method of communication of the program outcomes, program specific outcomes and course outcomes to the teacher and student. The average success rate of B.A. is 84 %, B.Sc. 98 % and M.A. 85%.

Research, Innovations and Extension

The institute encourages faculty to indulge into major and minor research projects. Faculty members are motivated to complete M.Phil. and Ph.D. degrees. Four teachers are recognized as research guides of Shivaji University, Kolhapur. Two faculty members have submitted minor research projects to UGC during the concerned assessment period. The IQAC has conducted workshops on 'Industry Academia Cooperation', 'Patent Filing', etc. The institute has a well structured research committee which is explored on its website. Ex-

Principal Dr SR Bamane has received patent. Dr. Ramteke PK of Botany Department and co-workers have first reported *Fusarium solani* causing root rot on fenugreek in India (Plant Disease, USA, 2019). College received award from different agencies. Besides this, the institution maintains the practice to honor the members with their distinguished achievements in academic, social spheres. Faculties have published research papers in Scopus, UGC Care listed, peer reviewed, indexed and refereed journals, national/international conferences/proceedings. Few members of the faculties have published their books and book chapters. Faculty exchange programmes and IIRS-ISRO outreach programmes are conducted. The institute shares its social responsibilities by organizing extension activities accordingly. The cultural programmes like 'Teachers' Day', 'Yuva Day', 'Traditional Day', etc impact students positively to understand cultural values of the Nation. Besides, the students are motivated to enact the roles of inspirational personalities like Chhatrapati Shivaji Maharaj, Savitribai Phule etc. To inculcate the holistic development of the students, the institution makes available certain platforms like Save the Girl Child Campaign, Anti-Superstitious programmes and AIDS Awareness rally. Such programmes sensitize students towards various social issues like illiteracy, gender inequality and social disparity. The institution arranges regularly the Blood Donation camp, Hemoglobin checkup camp, Swachha Bharat Abhiyan, Voters and AADHAAR enrollment campaign, Tree Plantation etc. in collaboration with rural hospital and local public administrative systems. The educational trips are arranged annually. The institution has functional MoUs which results into job opportunities to some of its students. National Service Scheme of the college organizes various extension activities by adopting villages every year.

Infrastructure and Learning Resources

The college has adequate infrastructural facilities for teaching-learning process, namely, classrooms, laboratories and auditorium. Auditorium, NAAC room and some classrooms are equipped with ICT facilities. The students have been provided a separate computer laboratory with broadband internet connectivity. The institution updates its IT facilities frequently. The institution has a wide playground for outdoor sports and it also consists of Indoor Sports Facility Hall and Gymnastic Hall. Regular cultural activities and annual prize distribution functions are conducted in the auditorium. Women's Hostel is constructed under UGC scheme. The Library is attached with the main building of the college. It is partially automated with SOUL 2.0 software, INFLIBNET, N-List for Integrated Library Management System (ILMS) along with access to e-resources. Every year, the library is allocated with the sufficient amount to purchase books and journals. The Library has a collection of rare books. The library provides e-journals, e-books and other database through INFLIBNET. The institution allocates certain budget for maintenance and utilization of physical facilities as well as academic support facilities. The institution prefers maintenance of IT facilities, office software, CCTV cameras, etc. Principal's cabin, administrative office and various departments are provided computers, laptops with internet access. The administrative office, principal's cabin, classrooms, staff room, Women's Hostel etc. are maintained by the peons and the wash rooms and lavatories are cleaned by the hired temporary sweeper under the daily supervision of senior clerk. The library is maintained by the library attendant under the supervision of the Librarian. In the same way, the Sports Department and Indoor Sports Facility Hall and Gymnastic Hall is maintained by a peon under the observation of the Physical Director. ICT and laboratory equipment are maintained by the hired technicians. As per the previous NAAC peer team recommendations drinking water facility is provided on each floor. Wheel chair, walker, railing on staircase and ramp are also provided to divyangjans.

Student Support and Progression

The college takes responsibility towards students' academic and extra-curricular growth. The institute has

made available Government scholarship and free ships to the majority of the students during the last five years. It also avails different type of helps to the needy students. Apart from this, there are various sports prize and certificates for the students by the institute. The institution enhances the capabilities of the students through various courses like communication skill course, remedial coaching for different subjects etc.

College runs Competitive Examination Centre as well as Placement Cell and more than 150 students are benefitted. The institution has introduced Training Programme in collaboration with Jio career Services, resulting job opportunities to the students. The graduate students of the institution are placed in state government services, Indian Army and in the private companies. Thus the alumni are either directly placed in the various agencies or use their skills to develop their traditional vocations. Many of them successfully introduce modern technologies in their household farming. However, the institute has played a vital role to elevate the students to post graduate studies. Every year the graduates of our institute are admitted to the Shivaji University, Kolhapur as well as institution level PG centres of other universities also. The students of the institute have accelerated themselves up to participation at national level and at state level in various sport activities.

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. It has Anti-ragging Committee, Internal Complaint Committee (Anti-Sexual Harassment Committee). Various students are deputed by the Principal on these various bodies/committees of the institution. College has been following all the rules and regulations of Shivaji University, Kolhapur to frame the Students' Council time to time. There is a registered Alumni Association entitled Raja Shripatrao Bhagwantrao Mahavidyalaya Alumni Association, Aundh. It plays a vital role in the process of developing the institution. It has financial and non-financial means of contribution. It conducts its regular meet twice in the year. Governing body of the association is also formed.

Governance, Leadership and Management

The college governs effectively in tune with its vision and mission. It promotes decentralization of powers and participative management through various committees. For better administration and library services, college uses e-Governance software's like TALLY, INFLIBNET-SOUL, and CMS BIYANI etc. with use of GOOGLE CLASSROOM, Edmodo app, LMS-Moodle, individual You tube video links, SOCRATIVE APP, and KINEMASTER APP for better delivery of e-content developed by teaching faculty. Strategic plan and deployment of document with organogram of the institute are uploaded on college website. Meetings of various committees are conducted regularly; record with minutes of meeting maintained and head of the institution takes follow up actions. Welfare measures like Group insurance policy, medical leave,study leave, paternity leave, maternity leave and FIP leave for teaching and non-teaching staff are practiced.

Professional and basic administrative training programme organized by college time to time with the help of IQAC for quality improvement. College provides financial support for attending seminar, workshops and conferences with Duty Leave to the teachers. On an average 80%, teachers have attended orientation and refresher courses, FDP and some teachers have completed online FDP courses organized by MHRD. The college follows PBAS-CAS, ASAR Performa of affiliated university for teaching staff and college has own self-appraisal system/CR report for non-teaching staff. Funds/grants/donations, received and utilized by parent institution i.e. Aundh Shikshan Mandal, Aundh. Strategy for optimum utilization of funds are defined and followed.

IQAC reviews teaching learning process and methodologies in college and contributed significantly by

conducting various programs, quality initiatives for students, teaching and non-teaching staff regularly. According to NAAC PEER team Recommendations, College has started YCMOU courses, Distance education, Certificate Courses of affiliating university and recently B.Voc. programmes are introduced.

College conducted various audits like Energy audit, Green audit and Gender audit. The college participated in NIRF for year 2016-17 and achieved rank band of 150-200. IQAC regularly submits year wise AQAR to NAAC. Improvements like extension of library, laboratories and badminton hall are being made by IQAC post accreditation quality initiative.

Institutional Values and Best Practices

The college has organized different Gender Equity Promotion Programs. The college has established modern technology like CCTV cameras on its campus for the safety and security of the students. Facility of separate ladies room is provided to the girls. The environmental consciousness is reflected through the initiatives taken by the institution for alternative energy sources. The utilization of electricity is reduced by changing tube lights and bulbs with low power consuming LED lights. Recently, four solar lamps with LED bulbs are fixed in the college campus. Grampanchayat Aundh donated these Solar Lamps to the college. The college has a strategy for solid, liquid and E-waste management. The college has made an agreement with an institution entitled *The Systems and Technologies*, *Satara*. The college has developed a rain water harvesting system to store the waste water and refill the bore well in the campus. College takes an initiative and organizes various programs like student pledges for plastic free campus, cleanliness, crackers free Diwali celebration and no vehicle day for environmental awareness. It has tobacco free zone. All the vehicles, including two wheelers and four wheelers are parked away from the classrooms. The college has conducted green and energy audit.

College organizes tree plantation programme at the beginning of every academic year in rainy season. The college also organizes programs on national integrity, fundamental rights, universal and moral values, Indian Constitution awareness with active participation of students. College has provided ramp, walkers and wheel chairs as well as writer in the examination to Divyangjan. It has developed code of conduct for students, teachers and administrative staff. The college has complete transparency in its academic activities, and administration. The college has taken initiative to organize seminars, workshops on locational advantages and disadvantages of the drought prone area. Rajesaheb vicharmanch and Vivek vahini take initiatives in various social awareness programs and participate in social activities like 'Save Water Save Life', 'Crackers Free Diwali Celebration Campaign', organization of Elocution Competition on various topics, Gender Sensitisation Awareness Programs, distributing stationary among poor students of ashram schools etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJA SHRIPATARAO BHAGAWANTRAO MAHAVIDYALAYA
Address	Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh. Tal- Khatav, Dist- Satara
City	Aundh
State	Maharashtra
Pin	415510
Website	www.rsbmaundh.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shrikant Jayant Bhandare	02161-262324	8484988438	-	aundhcollege@gmail.com
IQAC / CIQA coordinator	Rajesh Maruti Kharatmol	02161-262475	7775966689	-	rajeshkharatmol@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-1994

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-11-2007	View Document
12B of UGC	27-11-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh. Tal-Khatav, Dist- Satara	Rural	3	2098.401

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English	36	H. S. C.	English	120	16
UG	BA,Marathi	36	H. S. C.	Marathi	120	14
UG	BA,Hindi	36	H. S. C.	Hindi	120	13
UG	BA,History	36	H. S. C.	Marathi	120	18
UG	BA,Geography	36	H. S. C.	Marathi	120	16
UG	BA,Economics	36	H. S. C.	Marathi	120	10
UG	BSc,Physics	36	H. S. C.	English	120	16
UG	BSc,Chemistry	36	H. S. C.	English	120	50
UG	BSc,Botany	36	H. S. C.	English	120	12
PG	MA,Geography	24	B. A.	English	20	12

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				38
Recruited	0	0	0	0	0	0	0	0	26	3	0	29
Yet to Recruit				0				0				9
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	10	1	0	11
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	13	0	0	13
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	11	3	0	14

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	5	0	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	10	0	0	0	10
	Female	8	0	0	0	8
	Others	0	0	0	0	0
UG	Male	327	0	0	0	327
	Female	288	0	0	0	288
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	23	26	26	24
	Female	25	29	26	25
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	39	48	41	46
	Female	39	46	37	71
	Others	0	0	0	0
General	Male	211	236	246	188
	Female	243	261	275	244
	Others	0	0	0	0
Others	Male	43	39	41	37
	Female	38	37	31	37
	Others	0	0	0	0
Total		661	722	723	672

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
236	236	236	224	212

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	10	10	09

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
661	722	723	672	731

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
288	190	190	190	180

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
173	166	175	148	154
File Description		Document		
Institutional data in prescribed format		View Document		

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
27	27	28	28	28
File Description		Document		
Institutional data in prescribed format		View Document		

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
36	36	36	36	36
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 19

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
14.49	235.21	30.29	35.33	26.76

4.3

Number of Computers

Response: 51

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college has prime priority in imparting quality education and holistic development of the students in draught- stricken and rural area. The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. The departments develop the action plans accordingly.

The Internal Quality Assurance Cell monitors the overall process through well-planned and documented process. The IQAC follows robust approach to make sure that the about the curriculum are identified through collection of feedbacks from.

The tentative workload for the next year is sought at in the month of April. This practice has helped the administration to assess the need for teaching and non-teaching staff regarding some vacancies and academic facilities.

At the very first day staff meeting of academic year, the principal conveys meeting with all faculty members about the planning & implementation of curriculum designed by the affilated university. The stream wise timetable is finalized at the institutional level. The each Heads of the respective departments finalize the departmental time-table in consultation with their colleagues.

Regular Departmental meetings have not only played an important role in planning the curriculum delivery but also provide a platform to discuss the course contents, syllabus distribution, difficulties in delivering the content, finalizing the quality objectives and preparation of the assessment methods.

Departmental academic calendars have helped the departments to plan and implement the various departmental activities. Each department has its academic calendar, which is prepared and synchronizes with the institutional academic calendar.

The students are periodically intimated regarding topics to be taught, syllabus completion, CIE and tentative examination schedule through the website, WhatsApp, Google Classrooms, Moodle etc.. formed of the students of different subjects.

Each staff member has maintained the academic diary, for effective management of class room activities & regularly verified by the principal. Student's seminars, group discussions, orals are conducted to develop the presentation skills of the students. Online as well as offline unit tests, home assignments are conducted for continuous evaluation of students. Slow and advanced learners identified through examination, each learner's progress through various activities run throughout the year. Extra lectures are arranged for remedial coaching for slow learners. Teaching aids and ICT resources are used effectively during activities related to syllabus. Guest lectures of experts in various subjects are arranged for students. For experiential

learning through project and field work, each department plans as per academic calendar. Each student is mentored through Mentor-Mentee Scheme.

The Head of the Department informally discusses with the principal about the progress of the teaching-learning. The heads also discuss the performance of the students, new teaching- learning strategies and evaluation methods used in the department.

The implementation of the teaching plan is supervised periodically, and the heads of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. The teachers are encouraged by deputing them to participate in workshops, seminars, conferences, orientation & refresher, FDP, STC courses organized by various colleges and universities.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The preparation of academic calendar for the next academic year begins in April. Each department submits their detailed academic activity calendar of the department to the IQAC. Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the department, Principal with the help of IQAC.

In the last week of June, after the commencement of the college, there is a meeting of the examination department and all the faculty members under the chairmanship of the principal. In this meeting, the policy of internal evaluation is decided after discussion with all the faculty members. The college annually publishes 'Academic Calendar' containing the relevant information regarding the CIE schedule (working days), various events to be organized, holidays, dates of internal examination, etc. The academic calendar is prepared so that faculty members and all students should know all the activities regarding contineous internal evaluation and it is also published on the website of the college and displayed in college notice boards.

Evaluation of student's acquisition of subject knowledge through classroom/laboratory learning is a significant component of the evaluation. The college prepares a schedule for internal examinations well in advance and displays it on the notice board as well as on the college website, Google Classroom, Whats App, and LMS-Moodle. The college follows the structured evaluation pattern for the UG and PG courses. The college conducts the pre-semester examination. It is intimated to the teachers and students. The evaluation of the pre-semester examination is done through the central assessment programme.

Internal evaluation is carried out by organizing seminar, test, projects, oral, group discussions, unit tests, home assignment, project work and field work. For B. Sc. and B. A. Part III 20 % marks are allotted for the internal evaluation.

For holistic development of students, it is necessary to adopt a policy of evaluation so that the mind, brain and wrist will develop. Entry level test conducted for the intellectual development of the student and the slow and advanced learners are decided on the basis of marks obtained from them. Extra lectures and tests are taken for slow and advanced learners. This improves the quality of slow and advanced learners.

In order to survive in the age of competition, various competitive examinations are conducted. Various lectures are organized in the college on various subjects by Vivekvahini, Mann Deshi Foundation, Rajesaheb Vichar Manch and Competitive Examination center. The impact of participation in this program on the students is monitored.

Various sports activities and competitions organised in the gymkhana for the physical development of the students. The students are internally assessed by adopting these various educational strategies.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

    1. **Academic council/BoS of Affiliating university**
    2. **Setting of question papers for UG/PG programs**
    3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
    4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 10

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 49

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
16	11	14	4	4

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 31.37

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
333	354	227	38	149

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Ethics into the curriculum

The main purpose of our curriculum is holistic development of the students and to make the students aware of all these issues, the community life our institute makes efforts to integrate all these issues. These issues are included in the University syllabus as part of programme with an intention. The college itself put emphasis on value-based education. In addition other courses run by the college, faculties running these courses to make the students aware of these issues. The college attempts to carry over the content of these cross-cutting issues to the beneficiaries.

There is provision for add-on-courses and activities, guest lectures and have tie-ups with local NGO that enrich the curriculum.

Gender:

As per the guidelines of UGC and the University, Anti-Ragging Committee has been constituted to handle the issues pertaining to ragging. In this committee, female faculty and one girl student as a representative enrolled and displayed by the institution. This cell used to interacts regulary with women students at regular intervals to identify any sort of issues existing. This cell is capable of dealing with the cases very confidently. Our curricula emphasize on Political, Social, Economical, Historical and Environmental issues where women's movement and gender equity are highlighted.

Environment and Sustainability:

The students of B.A. and B.Sc. II, the subject Environmental Studies is mandatory for UG level. In a few curriculum, some topics related with environment are included. Apart from this the institute has Botanical Garden in which the rare endangered threatened plants, found in the adjoining areas and Western Ghats are conserved to create awareness amongst the students. Some medicinal plants are planted in campus. Vermicomposting unit is developed. The Govt. of Maharashtra run Green Army and water shed management projects. Institute unanimously participated in these programmes   to create awareness amongst the students and villagers by sharing some views and ideas related conservation. To enrich curricula, some courses, workshops, guest lecturers, field visits related with Environment and Sustainability organized by the institute to make the student ideal citizen.

Human Values:

The institute has offered certificate course related to human values and professional ethics to enrich the curriculum. In the institute, many programmes run through Andhashraddha Nirmulan Samiti, Vivek Vahini, Rajesaheb Vichar Manch, Swach Bharat Abhiyan, Voting Awareness, ecofriendly dipawali and ganesh festival to imbibe human values and make our students aware of the same.

Professional Ethics:

Professional ethics which prepare the students to practice proper ethical, moral and professional values is a part of curriculum. These are conveying to the students, so that copying is forbidden.

Other cross cutting issues:

National Service Scheme organizes various activities environment awareness, Tree Plantation, Rain Water Harvesting, Cleaning campaign on and off the campus often to generate awareness about the general hygiene and to keep the villages, streets in townships, college premises and its surroundings clean.

Also organizes health check-up, Blood donation, Hemoglobin testing, Blood group testing camp, Pulse Polio drive, AIDS awareness disaster management, anti superstition and workshops for all stockholders and villagers.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 6.2

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
15	15	15	13	13

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 80.33

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 531

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website
2.Feedback collected, analysed and action has been taken
3.Feedback collected and analysed

4. Feedback collected

5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 36.35

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
278	334	325	280	359

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
880	880	880	860	840

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 40.59

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
179	128	108	56	83

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response:

Students admitted in institution for the under graduate first year program are given an opportunity to choose the course (B.A. course/ B.Sc. course) of the programme based on their marks in the qualifying examinations and their interest. Slow and advance learners are determined through the indicators which are attendance of learners and participating in the classroom teaching, attendance and performance in laboratory experiments, raising question in the classroom during teaching, participating in co-curricular activities and marks obtained in the formative assessment and summative assessment etc. However, student-centric method has been adopted to enhance the quality and knowledge of learners. Student centric methods are used as per the need and necessity of learners as follows:

• For slow learners:

1. Information and Communication Technology (ICT) based teaching is adopted by our faculty to give learners open e-resources to understand their ideas clear.

2. Extra lectures are arranged for slow learners and the lecturers deliver lectures at a basic level with low speed which helps them to understand the concepts clearly and whole heartedly.

3. Guest lectures are arranged for raising students' interest in the subject which shows positive impact on learners.

4. To make the slow learners comfortable and stress free, personal counselling is done by concerned teachers and guidance/ consultancy is made available to make the students stress free.

5. Problem solving programs are arranged and every teacher provides notes, multiple choice questions and most important questions to the students.

6. Mentor-mentee programme is introduced from academic year 2017-2018

7. Institution provides set of books to the learners with the help of Shri Siddhivinayak trust, Mumbai.

• For Advanced Learners:

1. Set of books is issued to advanced learners for the whole year from the central library reference books are also provided to the advance learners.

2. Field visits and library visits are arranged for advance learners as a part of experimental learning to improve their knowledge.

3. Students are encouraged to participate in college level and university level "AVISHKAR "competitions and other competitions.

5. Guidance is given to the students for preparation of M.P.S.C and other competitive examinations with the help of Shrimant Charusheelaraje Competitive and Employment Guidance Centre.

7. Under graduate students are encouraged to attend the workshop/ conference organized under lead college activity and are also encouraged to participate in value added / certificate courses.

9. Every department of our college provides the list of reference books and link of e-book, e- journals provided from central library for advance learners.

10. Department of Geography organizes the special lectures on preparation of NET and SET examination.

13. Our institute felicitates meritorious students along with their parents by inviting dignitaries in specially organised programme to encourage them.

It can be summarized that, institution designed a policy for overall development of slow learners. The attempt of institution finds positive impact on stakeholders. We also observe quality enhancement and knowledge in the learners.

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 23:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:

Our institution gives autonomy to learners and adopted student centric methods such as experiential learning, participative learning and problem solving methods for acquiring life skills and practices that enable lifelong learning to develop independent problem solving abilities and to enhance learning abilities to our students.

Class room teaching is effectively run in the classes by using ICT based learning such as LCD, multimedia, ppt, e-books and demonstration method, home assignments and tutorials are given to the students in all subjects. Our college runs various student centric activities i.e. Department of History conducted certificate course in 'Modi' lipi, Department of Botany organized activities like herbaria, nursery visits, lead garden visits, large polly houses visits etc. To enhance the learning abilities of student, activities like seminar, participation in lead college workshops, MCQ discussion, preparing wall papers, charts, group discussions, surprise test, map reading, surveys, yoga practice and collection of plants are organized.

Institution has learning resources like educational CDs, e-journals, e-books, videos, movies etc. for the improvement of students thinking power. Cultural department members are motivated to organize various activities such as teacher's day, welcome function, farewell function, birth and death anniversaries of dignitaries, various days and annual function etc. which are the ways of participative and experiential learning. Participation in wall magazine, essay writing competitions, theme based rangoli competitions, debate and elocution competition, hairstyle competition, mehandi competition, traditional day and cultural programme where learners can earn various skills and knowledge with the help of collaborative and participative activities.

Our students participate in research based competition like 'Avishakar' at college level and university level. Unit test, add on courses, certificate courses, visits to industries, library and lead gardens, are arranged regularly for the overall development of students. Field visit, student farmers' interactions, study tours, bank visits and village surveys provide an academic experiential learning. Language departments organize storytelling, poetry compositions for the students. Students participate in annual cultural programaame, youth festival, NSS camp etc. National Service Scheme (NSS) organizes activities related to social issues, awareness programmes among the students and society, programme based on environmental issues and social welfare. Two hundred students were participated in NSS and all the students work as a volunteers. Vivek Vahini organizes various programme related to superstitions in the society and to develop scientific attitude for the students and society. non-violence, pollution free Ganesh Utsav and crackers free Dipavali campaign, anti-addiction campaign, poster exhibition on 'Effect of Addiction etc. Vivek vahini also organize lectures on gender equality, gender sensitization, problems of women's before and after marriage and discrimination. Colleg shows movies on social, environmental and burning issues in society. Students of the college participate in state level N.S.S camp, university level N.S.S camp and sport events, placement cell and career counselling cell. Every year several student centric activities are conducted by all the departments of college.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response: ICT playing important role in teaching and learning process. ICT in education system has unlimited possibilities with integration, it means that use of ICT tools which changes huge development in personality and educational quality of students. Our institution encourages us to use of ICT for effective teaching and learning process. In our institution total 28 teachers are still working now. Out of 28 teachers, more than 20 teachers are used ICT tools in our campus. They uses LCD projectors, PPT, Google quiz, Google Classroom, LMS moddle, Testmoz, Socrative Test, E-books, E-journals and e-learning technology. Computers, laptop, Wi-Fi, Android Mobile, LAN connected system are also used by faculty for effective teaching and learning process. In our institute 11 ICT enabled classrooms, laboratories, seminar halls and auditorium are well equipped ICT facilities. Teacher uses this ICT facility for generating e-content in different subject. Our faculty is using ICT tools in teaching, learning and evaluation process.

ICT tools enhancing the quality of education and improving the learning level of students. ICT tools increases knowledge of various skills in different ways by raising learner's motivation and engagement as well as develop the technical skill.

- Academic teaching plan, practical handbooks/charts question bank/ multiple choice question with answers are made during the academic year.
- N-list electronic resource package are available in our library and faculty uses this open resource.
- Sufficient number of books, e-books, e-journals, CD and DVD's are available in library.
- The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops systems are usually use in classroom.
- Online tests and assignment are conducted through google classroom, socrative application, edmodo as well as other open resources.
- Teachers as well as students present his/her seminar and lectures using ICT tools.
- Seminar hall is well equipped with ICT facilities as like guest lectures, workshops, conference such activities conducted.
- Faculty members are uploaded e-lectures on YouTube and Google classrooms.
- Science faculty members are using video for practical which is helpful to students.
- Institute use College Management System (CMS) biyani software for office and administration.
- Institute starts online admission process and Learning Management System (LMS) – Moodle courses etc.
- Our faculty has completed various online faculty development programme regarding e-content development for effective use of ICT tools.

We try to use ICT tools for teaching, learning and evaluation process which is very beneficial to teachers and students. Although the college is located in a rural and drought prone area, teachers are limited in their use of ICT to some extent, but they have overcome this problem and use ICT effectively in the teaching process.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 24:1

2.3.3.1 Number of mentors

Response: 28

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 77.89

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 6.71

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	05	00	03

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 20.89

2.4.3.1 **Total experience of full-time teachers**

Response: 564

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Response:

Internal assessment process is conveyed to the students in advance by conducting awareness programme regarding internal examination process, it's time table, nature of question paper and evaluation as well as assessment to assure discipline and transparency.

Evaluation Process and Communication: As per the suggestions of Internal Quality Assurance cell (IQAC) evaluation and communication process is introduced for making more transparent and robust. In this process, assessing investigators communicate to the students and give assurance regarding examination and brings transparency in examination and assessment process. The evaluation and communication process

system creates faithful relationship between student and teacher.

Unit Test Assessment Process:

By conducting internal examination like unit test, examiner of particular subject assesses the answer books as per the rules and regulations of the institution. After the assessment of answer books, examiner generates statement of marks and declares in the classroom as well as hand over the answer books to the respective students. Examiner gives the instructions to the students regarding their performance and satisfies to students' doubts and queries with explanation.

·Strictness and Transparency in internal examination maintained as follows:

1. Mid-term internal examination is conducted regularly as per the university syllabus and is compulsory for all the students.
2. Question papers set as per the university examination format.
3. Confidential Printing and zeroxing of question papers
4. Answer book assessment as per the rules and regulations of the institution.
5. Declaration of marks of various subjects of internal examination in class room.
6. Hand over answer books to the students for verification of marks and answers.
7. Organized meetings with the students to clarify doubts and queries by the faculty.
8. Guidance regarding examination is given to the slow learners.
9. Tour reports, bank visits, field visits, field surveys are conducted and strictly monitored by subjected teacher.
10. Practical work evaluation is carried out annually by the faculty.

Internal evaluation process runs continuously throughout the year and every department maintains the record of internal examination. Institution takes lead for robust and transparent in internal examination.

Institutions gives the freedom to the departments to choose the method of evaluation process which contains multiple choice type questions, home assignments, seminars, unit tests, class tests, surprise tests, project reports, oral tests, e-tests and common core. The details of mechanism of assessment and evaluation are as follows.

1. Unit test is conducted as per rules and regulation of institution and results are declared in time.
2. Seminar presentations are strictly monitored by the subject experts.

1. Multiple choice type question tests are evaluated regularly and answers of multiple choice questions are provided for more transparency.

2. Project work is strictly checked by the faculty in front of the student.
3. Home assignment, class test, oral test are conduct regularly and performance of students are assessed regularly.

From the academic 2018-19 e-test are introduced in few departments as a formative test. Students and teachers are using Google drive, Google classroom to conduct e-test.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Response:

Mechanism is developed of grievances redressal cell for evaluation of examination at university level and college level. Evaluation of B.A.-I and B.Sc.-I are made at college level of grievance redressal cell and evaluation of B.A.-II, B.A. III, BSc-II and B.Sc-III at university level of university grievance redressal cell by sending the cases of grievances to the university. The internal examination committee handles the grievances related to the internal examination and college semester examinations. Grievance redressal cell work as per the rules and regulations of the affiliating university.

·Mechanism of Grievances Redressal Cell:

Evaluation and assessment work of B.A.-I and B.Sc.-I examinations has been done at college level. Working of grievance redresall cell has been done at college level as well as university level. The mechanism of grievance redressal cell at college level as follows,

- At first if the student is not satisfied with the marks he/she obtained in any paper can apply for assessed answer book photo copy.
- The college collects such applications of answer books for photocopy and fees.
- Photo copy of answer book given to the students.
- After receiving answer book photo copy students should consult subject experts and confirm of change in the mark he received. If there is possibility of change in his/her marks then he/her applied for the reevaluation.
- Revaluation application is submitted to the college with fees.
- Internal college examination department reassess the answer book by another subject expert

- appointed by internal examination committee.
  - ○ If there are any change his marks, it is to be corrected by the college internal examination committee.
  - ○ Student can apply photocopy within fifteen days after declaration of result. Student can apply for revaluation within four days after receiving photocopy and final revaluation result is declared by the college within fifteen days. Internal examination solve all such grievances in time and efficiently.

Grievances related to internal examination, students should submit their application to internal examination committee about internal tests. The internal examination committee takes the review of grievances and gives suggestions to particular subject expert for solving complaint. Subject experts arrange the meet with the students and clear the doubts related to grievances. The subject expert reports to internal examination committee regarding solving grievances. Internal examination committee takes the review of report of subject experts and conveys the same to the student. Grievances are solved within fifteen days after receiving the application.

·University Examination related Grievances:

Grievances related to the university examination of part-II and part-III of under graduate and post graduate courses student can apply to the university through online process for photocopy within fifteen days of declaration of results then submitting their application online for revaluation to the university examination department and after receiving photocopy and examination department of the university, the university appoint subject expert and reassess the answer book. Then final revaluation result declared by university examination department within fifteen days.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Response:

Program outcomes, program specific outcomes and course outcomes analyze the expectations and abilities to do after completion of programme or course. Students acquire lifelong skills, deep subject knowledge

and disciplined behavior at the end of the programme or course.

The institution follows the curriculum designed by the university and teachers give important suggestions regarding curriculum to the university at the time of designing curriculum. The college teachers defined the programme outcomes for each programme offered by the college. The college designs curriculum of certificate courses and their programme outcomes are designed by the college.

The institution provided value, knowledge and skills based education and assured that all Program outcomes, program specific outcomes and course outcomes designed by the university. It develops the mindset of student for their continuous personal and professional growth. They satisfy the purpose of generating graduates able to lifelong learning. All these learning outcomes generating an atmosphere in which students can accomplish their potential and stimulate a strong sense of belonging to the institution.

·Mechanism of communication

Internal Quality Assurance Cell (IQAC) and the college administration instruct to define program outcomes and course outcomes to all the departments who conduct regular programs along with specific additional courses.

Faculty of every department confirms these outcomes with departmental meetings and then it is uploaded to the college notice board and what's app groups. In the induction meeting of principal students are informed about these outcomes. The discussion on these outcomes is made in the departmental alumni meeting intentionally in the presence of the students. The college has started many self- designed certificate courses and the programme outcomes of self-designed courses are also clearly stated and displayed on the college website as well as communicated to the students in regular classes. Various departments of this college, where the courses are run, make the students aware of these outcomes.

Beside from above mechanism, the institution adopts alternative method of communication of the program outcomes, program specific outcomes and course outcomes to the teacher and student. At the time of preparing prospectus, syllabus content including Program outcomes, program specific outcomes and course outcomes are mentioned as well as during student-parent- teacher meet parents are made aware of these learning outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:

Evaluation of Program Outcomes

Introduction:

The quality enhancement process of the institution depends on the evaluation of the attainment of program-specific outcome. Internal Quality Assurance Cell keeps the sustainable efforts by organizing meetings time to time. Internal quality assurance cell plans the mechanism for evaluate the program outcomes, program specific outcomes and course out comes. This mechanism tries to maintain the transparency, robust, measurable and objective. The mechanism focuses on the observation and assessment of the students' performance.

·Mechanism:

The institution conducts various undergraduate and post graduate programs to develop the strategy regarding evaluation of the students' performance which is the final fruit of program outcomes. Random sampling method has been used for evaluate the programme outcome due to large number of students and various programs are to be considered. The responsibility of preparation of the report of attainment of the program outcomes is given to the head of the department of concerned programs by Internal Quality Assurance Cell.

Formative evaluation is taken by conducting unit tests of 20 marks per semester and activity based on home assignments, models, poster presentation, village surveys and field visits are organized for the students of UG and PG

programmes. The members of internal examination committee design the question paper format for the test. Course exams of B.A. and B.Sc. I and II have the weightage of 50 marks per semester and B.A. and B.Sc. III have 40+10 i.e. university question paper its evaluation for 40 marks and internal institutional evaluation for 10 marks. .Following chart explains the attainment of program outcomes.

·Measurement of overall Performance: UG and PG

Sr.N	Percentage of Marks	Class

o.		
1.	Above 70 Per cent	First Class with Distinction
2.	Above 60 Per cent	First Class
3.	55 Per cent to 59.99 Per cent	Higher Second Class
4.	45 Per cent to 55 Per cent	Second Class
5.	35 Per cent to 45 Per cent	Pass Class
6.	Below 35	Reappear

- **The attainment level are depending upon:**

1. Nature of the courses
2. Courses or subjects curriculum designed by BOS
3. Evaluation system of the attainment level
4. Varying nature of under graduate courses such as Science, and Geography from Arts have laboratory/ practical's.
5. Monthly attendance report of the students
6. Students meet and interaction

Sometimes parents are invited to the college and meet the principal to know about their wards' poor performance, poor attendance and other problems related to discipline and academic progress.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 95.21

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
165	154	162	144	151

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
173	166	175	148	154

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 6.37

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	6.37	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 3.45

3.1.2.1 **Number of teachers recognized as research guides**

Response: 1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 4.44

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	2	0	0

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Our institution is well aware of the changes in the world of knowledge and is always ready to adopt the changes in the world. Being a predominantly undergraduate institution with the only postgraduate department (Geography). Institute encourages and plays an important role in promoting an ecosystem for innovation among the faculty members and students. The innovation includes various programs for the creation and transfer of knowledge. Faculty members are motivated to complete M.Phil. and Ph.D. degrees. Four teachers are recognized as research guides of Shivaji University, Kolhapur.

Many activities have taken place in the last five years. The various research projects were successfully completed by faculty members funded by the University Grants Commission, New Delhi. Ex Principal Dr. Bamne S.R of Chemistry Department has completed a research project on "Synthesis and characterization of polymer capped 5 – fluorouracil loaded metal oxide core nanocomposites for drug delivery to anticancer application". An Indian patent (No. 276632) has also been granted to Dr. Bamne S.R for an invention entitled "A method for preparing nanostructured calcium silicate as drug delivery agent". Dr. Ramteke P.K. of the department of Botany has worked on UGC sanctioned minor research project entitled "Use of plant resistant inducers to control wilt pathogen of fenugreek". The knowledge generated thought this project will be helpful the farmers to cultivate fenugreek without using fungicides.

The IQAC has conducted workshops on 'Industry-Academia Cooperation', 'Patent Filing', etc. The institute has a well-structured research committee which is explored on its website. Ex-Principal Dr SR Bamane has received a patent. Dr. Ramteke PK of Botany Department and co-workers have first reported *Fusarium solani* causing root rot on fenugreek in India (Plant Disease, USA, 2019).

The institute has well-equipped research laboratory for plant pathological research through which plant disease diagnosis and management become possible. According, they planned and got good results. The farmers are convinced to avoid hazardous chemicals which cause spoilage of soil health and try for environment-friendly approaches. Dr. Telore N.V coordinating IIRS - ISRO EDUSAT outreach programs on "Basic of Remote Sensing, GIS and GNSS". Many faculty members have been presented their research papers in international conferences, workshops and symposia.

Under Aviskar research competition conducted by Shivaji University, Kolhapur, one of our students of Botany department got the second prize at the university level. The various activities pertaining to the career development of the students are organized under the lead college activity of Shivaji University, Kolhapur.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 5

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
03	02	00	00	00

File Description	Document
Report of the event	[View Document]
List of workshops/seminars during last 5 years	[View Document]
Any additional information	[View Document]

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2.25

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 9

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 4

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)
URL to the research page on HEI website	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.22

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	03	02	00

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.69

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	01	02	10

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college conducts different extension activities in the neighbourhood community in sensitizing students to various social issues. This leads to their holistic development. Our college is situated in the drought-prone region and students come from nearly 15 villages. Hence, we have focused on the activities which are suited in rural areas. As per motto "Sheel, Sharir, Adhyaan" of our mother institute Aundh Shikshan Mandal Aundh, special efforts are taken to inculcate these values among the students.

The college plans and organizes all its extension activities through the N.S.S. units, Vivekvahini, Rajesaheb Vichar Manch, University Forum, College Forum, Women Development Cell etc.

N.S.S. special camp of a week was conducted every academic year. Students are acquainted the programmes proposed to be conducted during the academic year. The unit adopts a nearby village and the entire outreach programmes are organized. The volunteers stay for a week in camp and carry out works like construction of Nalla Bunding, soak pits, sanitation pit and roads cleanliness. The N.S.S. camp provides a platform to the students and neighbourhood community to listen talks of invited eminent personalities on issues like environmental awareness, watershed management, eradication of superstitions, AIDS awareness, disaster management, tree plantation etc. These activities help to inculcate national integrity and moral values among the students and the community.

Vivekvahini is one of the best practices run in our college. Maharashtra is the first state to introduce a bill on anti-superstition eradication. We are walking on the footprints of late Dr. Narendra Dabholkar who founded Vivekvahini. Anti-addiction campaign, poster exhibition on effects of addiction, pollution-free Diwali campaign, street play on awareness about superstition eradication and awareness about 'Jadutona Virodhi act', activities are conducted through Vivekvahini. Various guest lectures of eminent personalities were organized to address the issues of superstitions, jadutona virodhi act and prevention of female foeticide.

The students have participated in rallies organized for the awareness of social burning issues from time to time. Our students have been performed street play on environment awareness, 'save girl child' and gram

swachhata abhiyan to inculcate social awareness in the community. The students take up the responsibility of maintaining discipline, sharing the responsibility of police administration as 'Police Mitra'. The students actively participate in voter and AADHAAR awareness campaign organized by the college with the collaboration of Panchayat Samiti, Vaduj. Tree plantation has been done on Shri. Yamai temple hill by the active participation of our students in co-operation of Gram Panchayat, Aundh.

Our college has participated in Paani Foundation activity at Bhosare village for water cup competition organized of Government of Maharashtra in 2017. Due to active involvement of faculty members and students, Bhosare village has won second water cup prize at the state level and facilitated by auspicious hands of Chief Minister Hon. Shri. Devendra Fadnavis and well- known actor Shri. Amir Khan.

The students are involved in cleaning the campus under Swachhata Abhiyan and making the campus and its surrounding area into a plastic-free zone.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 89

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
12	24	19	17	17

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 328.98

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
742	4841	2374	1275	2515

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 6

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	01	01	01

File Description	Document
e-copies of related Document	[View Document](#)
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)
Any additional information	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 8

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	3	0	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:

The college has adequate physical and academic facilities as recommended by the university to run the different programs. The college is wellequipped with the physical and technology enabled infrastructure that supports the existing academic programs and administration.

The college has the campus area of five acre with adequate number of classrooms with spacious seating arrangements and glass boards and electric fans , well equipped 11 laboratories, library, administrative office, a well- furnished cabin of the Principal, ICT enabled auditorium, ladies common room, wash rooms on each floor, ramp for physically handicapped students, ICT enabled classrooms, multi-gym., indoor sports facility and a playground to support the academic and non – academic activities.

Classrooms: College has 19 classrooms including 11 ICT enabled classrooms with internet connection and auditorium with ICT enabled facilities. In the classrooms and auditorium, there is a LCD facility for teaching learning process.

Laboratories: The College has 11 laboratories for UG students. Each laboratory consists of required number of equipment and infrastructure for practical purpose. Other than basic equipments the laboratory has major important equipments. There are two botany laboratories having measurement of 24.4X19.10 and 24.10X39.20. In the same way, there are two laboratories for Chemistry department. Physics department has two laboratories. Zoology, Mathematics and Statistics have separate laboratories. Geography is taught at under graduate and post graduate level. There is a computer laboratory and other major equipments for P. G. students

Computing Facility:

Sr. No.	Items	Number
1	Computers	61
2	Servers	02
3	Laptops	09
4	Electronic Balance	02
5	Soil Testing Instrument	01
6	Digital Conductometer	02

7	Digital balance	01
8	Digital PH meter	01
9	Digital Corimeter	01
10	Astronomical Telescope 50 mm	01
11	Dumpy Level Set	01
12	Abney Level Set	01
13	Theodolite Set 10 sec. BPS 028	01
14	Total Station Set	01
15	Refractometer	01
16	Max. Min. thermometer	01
17	Dry & Wet thermometer	01
18	Stage of Micrometer	01
19	Aneroid Barometer	01

Library: Central Library of the college has a spacious room with 37.3x31.3 sq. m. area. The college library contains 7589 text books, 4561 reference books, 21 National and International Journals. The library has partial automation facility. The Library has membership with INFLIBNET database. There is a spacious reading hall in the library. Apart from this some departments have departmental library facilities.

College Building:

Ground Floor	Details
	Exam section
	Administrative Office
	Principals Cabin
	NAAC Room
	Toilet
	Physics Lab
	Physics Dark room
	Competitive Exam. section
	Zoology Lab.
	Botany Lab I
	Botanical Garden
	Power Generator
	Chemistry Lab I

	Chemistry Lab II
	Botany Lab II
	Chemistry Lab III
First Floor	Economics Dept.
	History Dept.
	Geography Dept.
	Geography lab.
	Toilet
	English Dept.
	Marathi Dept.
	Hindi Dept.
	Botany Classroom.
	Chemistry Classroom.
	Ladies rest room.
	Ladies toilet
	Mathematics and Statistics lab.
	Computer Lab
	Reading/ study room
	Library
Second Floor	Auditorium
	Classroom
	Classroom.
	Classroom.
	Classroom.
	Classroom.

Classroom.

Classroom.

Classroom.

B. Voc. Lab.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response:

The college has played a very vital and supportive role in providing sports facilities to students. Specific spaces have been given for extra-curricular activities and made available to students.

Sports Facilities:

Aundh Shikshan Mandal, Aundh owns spacious play ground and gymkhana for various sports activities. The sports department was established in 1994. The college has provided adequate infrastructure and sufficient facilities to the department. Indoor and outdoor sports facilities provide various needs of the students. The sports, games and gymnasium facilities are as given below:

Objectives:

- To provide better infrastructural facilities for the indoor and outdoor games.
- To avail the expert training guidance for the students.

The following is the list of game.

Outdoor Games:

The College students use Yamai Stadium for outdoor games like Kho- Kho, Kabaddi, Volleyball, Cricket, Football, etc. Students are given training for different games which has increased participation at Zonal, Inter-Zonal, state and national level sports competition.

Sr.no	Name of the game	place	
1	Basket ball	yamai stadium Aundh	
2	Volleyball		
3	Athletics		
4	Wight lift		
5	Badminton		
6	Hockey		

Indoor Games: College Sports department has a separate Gymkhana for boys and girl students. It includes Wrestling, Chess, Carom and Table Tennis facility. The Gym consists of Multi-station gym and Treadmill, manual walker, dumbbells, wash room and changing room.

Sr.no	Name of the game	Practice Place	
1	Judo	Yamai Stadium, Aundh	
2	Table tennis		
3	Wrestling		
4	Chess		
5	Boxing		

Specifications of Gymnasium: The College provides facilities for sportsmen and players. The college has made available seven station multi-gym of 33×30 sq. feet area. It has following gymnastic instruments.

Gymkhana Equipments	Number
Single Bar	01
Chest press	02
Leg press	02
Abdominal sit up	01
Standing sitting twister	02
Push up stand	02

Badminton Hall: The students do regular practice and participate at Zonal and Inter-Zonal sports competition. The college also conducts University level Badminton competitions.

Infrastructure for Yoga

International Yoga Day is celebrated on the open space. Sufficient infrastructure is provided for yoga activities. Yoga activities are conducted by Physical Director in our college.

Cultural Facilities:

The college has a separate auditorium for cultural activities. There is an open air theatre and auditorium for theatrical presentation in the campus. A cultural committee led by a senior faculty look after the need of infrastructure. Musical instruments like casio, tabla, harmonium dholki, triple, etc. are available for interested students in the auditorium hall.

Shivaji University organizes youth festival in different colleges at district and central level. The students participate in various events like a folk dance, street play, clay mould, Quiz, Elocution in Marathi and Hindi. The cultural committee of the college gives proper guidance to students and provides a platform to exhibit their creative talent. It also motivates students for the participation in youth festival.

The Committee makes use of the auditorium for dance, music and drama practice. Students participate in different cultural activities at district and University level cultural competitions. The cultural committee also organizes cultural activities throughout the year.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 57.89

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.0	0.0	0.0	0.0	0.0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:

The details of the ICT and other tools deployed to provide maximum access to the library are as follows:

Items	Details
SOUL software for automation.	SOUL INFLIBNET, Gandhinagar 2012-13
Version of SOUL software	2.0
Status of automation.	Partially automated
OPAC	OPAC is available for users on college internet. One computer is made available at entrance of library for this purpose.
Electronic Resource Management package for e-journals.	Available through N- LIST INFLIBNET.
Library Website	Separate web page on college website: www.rsbmaundh.org
Library automation.	Services partially automated (Bar Code)
Total number of computers for public access	01
Total number of printers for public access	01
Internet band width / speed	100 MBPS
Institutional Repository	Available in the library repository computers Question bank soft copy important reports of Librarian and college managen
Participation in Resources sharing network/ consortia like INFLIBENT	N- LIST INFLIBENT Member Shodhsindhu sharing through Shivaji University , Kolhapur Inter -library loan facility through Barr. Khardekar Library and Resourc Kolhapur.

Library Automation: The work of retro-conversion of library active collection is completed using **Soul***software*.The bibliographic information about the collection is made available through library OPAC system. Almost all the housekeeping work is partially computerized.

SOUL 2.0: This is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library.This package is user friendly & can be handled/operated by the staff, students and other beneficiaries without any prior knowledge of computers.This software isdeveloped by INFLIBNET, Gandhinagar.

OPAC: This deal with the Catalogues and Searches,thebooks present in the Library can be searched on the basis of various criteria like, Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Booksand Document Type Catalogue,with the exact details and the status of the books present in Library. It also provides the Combinational and Words in Title Search.

Library Portal: Central Library of the college has been established at the opening of Institution in 1994. Link to the central library is https://sites.google.com/view/aundhcollegelibrary/homeLibrary is an important component of institution and provides valuable learning resources. Today, library housed above 21687 reading resources including text, reference, competitive and general books regarding Arts and

Science stream. Our central library provides various services to their user community. Now, it has changed picture of traditional based housekeeping operation and moved toward automated library using SOUL 2.0 software.

Computer Facility:

The library has 06 computers with BSNL broadband internet facility. The details of Computer are as follow:

Sr. No.	Particulars of Work	No. of Computers
1	OPAC	01
2	Circulation of Books	02
3	Library Administration Work	01
4	Internet Book facilty	01
5	Server	01

ICT Zone: Recently we have established IT zone in the library having six computers for following purpose.

1. It gives free access to institutional depository

2. Free internet facilities made available to the students.

3. OPAC facilities made available through computers in the Library.

4. Students can access free e-books and e –journals through these computers.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**

5.Databases

6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.57

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.39253	0.71601545	0.80237	0.24545	0.70632

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 5.07

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 35

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

The summary of updates of the IT facilities

The college has Purchase Committee and CDC for up gradation of IT facilities and maintenance. This committee continuously monitors the requirements of various departments and classrooms. A separate technician is also appointed to look after the maintenance. As per the need arises computers, printers, multifunctional printers, LCD projectors, etc. are purchased. The number of computers and printers are increased frequently. Office software is also upgraded frequently.

Sr. No.	Description	During Second Accreditation	Present Status	
1	Total number of Computers and Laptops	56	61	
2	Total number of printers, scanner with printer	14	15	
3	Library software	SOUL 2.0 version	2.0 version	
4	LCD Projectors	10	01	
5	Computer Labs	01	01	
6.	Internet	BSNL broadband	Wi-Fi	

Library Management System: SOUL 2.0is the LMS used as an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library. This package is user friendly and can be handled / operated by the staff, students and other beneficiaries without any prior knowledge of computers. This software is developed by INFLIBNET, Gandhinagar.

Office Management System: The version of the software used for office   management is CMS-ADM-AUNDH-8JUNE2011. It is window based (VB6.0) database access software. This is used for account management, student's admission process, T. C. Issue, daily accounts, etc. Recently, it has been upgraded on 7/11/2020 and the validity is upto 31/03/2021. For this system, annual maintenance is essential.

Internet Connectivity: As a need of time Wi-Fi facility is provided in the college. We have signed an agreement with Star Cable Network, Rahimatpur.   The college has BSNL broadband internet connection having the speed of 100 mb/ps. Some departments at B. A. and B. Sc. have internet facility. The administrative office has BSNL broad band connection.   The office, library, students and faculties use

these facilities and keep themselves updated in their respective field.

E-waste Mechanism: The college has proper mechanism for the up gradation of IT facilities and e-waste management. The college has formed e-waste policy for its proper utilization, maintenance and e-waste.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 11:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 7.26

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
2.882	7.886	4.498	18.31	6.32681

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response:

Physical and academic facilities policy helps to utilize all facilities for educational, research and administrative activities properly. For efficient use of facility, coordination of facility allocation is essential. The policy helps to create a framework for the optimum use of physical facilities. Policy document is framed to provide direction to the college for the use of facilities.

1. Facilities Use Policy

Class schedule enables students to attend classes and produce their schedule accordingly. The policy helps the college to use institutional resources efficiently. It also guides to start new courses and programs. Most of the classrooms are used for variety of tasks.

The classroom allotment is done by time table committee. The time table is prepared by time table committee. Time-table committee takes according to the strength of class. For classroom instructions time-table is necessary. Standard time-table enables students and faculty to create their own schedule.

Faculty with health issues is given priority to schedule their classes at appropriate classrooms. The classes for "Divyang" students allotted which are easily accessible.

Sometimes academic events like students' programs, guest lectures, placement activity, science exhibitions, etc. conducted in the classrooms with prior permission of Principal.

Time schedules of the laboratory is prepared by head of departments and conveyed to time-table committee. Batch-wise time schedule is prepared by the time table committee and conveyed to head of the department. A part of laboratory space is allotted by the head of the department.

Administrative office space or rooms or cabinets are assigned to administrative and support staff contains furniture and other equipment. This include Principal's cabin, rest room, Head of departments, Librarian, Physical director, administrative staff and office space. Administrative space allocation depends upon individual need and type of work assigned to them.

The activities like, guest lectures, seminars, science exhibitions, geography week are arranged by different departments for students. These programs enable students to understand recent developments in the subject. The space is allotted to such activities as per strength of students participating in it.

Library facilities are given to enrolled students, faculty and staff of the college. The facility is also available to trustees and members of Aundh Shikshan Mandal, Aundh. (ASMA) External users like alumni, parents and others can use library facility with prior permission of the Librarian. The schedule for study room is prepared by the librarian. The students are allowed to use study room when his or her academic classes are off. It remains open after regular classes.

Rules for the use of Sports Facilities are prepared by the college. The aim is to provide proper space for internal and external users of college sports facilities. The college authority has the right to modify the rules if necessary. All sports facilities available in college are used for sports training of students, sports competition, recreation, etc.

The equipment such like computers, LCD projector, printers are advised to be by trained personnel. External hired technicians make arrangement of such equipments and make setup as per the suggestions of the users.

The college owns equipment purchased by using different funds of the college. The equipments are purchased for practical and research work by and are submitted to concerned departments. Concerned Departments have responsibility of maintenance and control of the equipment in their custody. Head of the department has an authority to distribute the equipment to faculty.

2. Maintenance Policy

Classrooms, offices, porch and stairs are cleaned by sweepers. Windows are cleaned periodically. Regular peons cut grass, trim trees and maintain garden. Hired electrician for maintenance purpose has following responsibility:

- Minor repair of classroom and laboratory fans.
- Maintenance of electric meter room and batteries of UPS.
- Replacement of electrical wiring.

Regular maintenance of college buildings, grounds and protection and safety of the college assets is essential. Exterior and interior painting of the building is decided by the college Principal and conveyed to Management of the College.

The college has made an agreement with computer technician and electrician for daily technical needs. As per the requests of Head of Departments, faculty and staff to the Principal, computer technician looks after maintenance of IT resources. Electrician looks for replacement or fitting of light tubes, bulbs, switches, MCB boxes after the suggestions of the Principal. The hired plumber looks after the maintenance of water supply and pipe fittings. The maintenance of major problem is done through following procedure:

1) If there is major purchase of computer hardware, necessary permission must be taken from ASMA.

2) Repairs of printers should be made with prior permission of ASMA.

3) With prior permission of ASMA, the batteries of inverter may be replaced.

The objective of this policy document is to provide maintenance of all types of equipment held in the departments. Maintenance policy looks to keep all equipment in good condition so as to acquire good results. Head of the department prepares a list of equipment to be purchased at the beginning of academic year and submit it to IQAC. Equipment needs are reviewed by IQAC and prioritized for approval of ASMA. After approval from ASMA authority, quotations are invited from vendors and purchase orders are given to those vendors who supply material in reasonable rates. After the purchase, head of the departments inspects the materials and equipment to ensure quality and safety standards as per requirement. Heads and faculty in the departments are responsible for proper use of equipment.

If minor maintenance of equipment is necessary, head of department looks into the matter personally. If there is major maintenance, technicians are called by head of the department. The cost of repair is taken from technician and submitted to the principal. The principal puts before management of ASMA and necessary permission is taken for maintenance. After permission from ASMA, the technician will repair the equipment and after inspection of repairing, the payment will be given to the technician. If it is necessary to move equipment from campus for repair or maintenance, the permission must be taken from the principal by the respective head of the department.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 46.97

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
121	282	258	483	511

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 7.68

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
55	76	30	53	55

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 29.7

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
169	134	147	278	312

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 5.89

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
15	11	05	10	07

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 57.8

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 100

File Description	Document
Upload supporting data for student/alumni	
Details of student progression to higher education (Data Template)	
Any additional information	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	00	00	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	00	00	00

File Description	Document
Upload supporting data for the same	
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	
Any additional information	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Student council

The student council is a great way for the students to perform leadership roles, promote the voice of the students, solve their problems and it reflects positive impact on his/her mind and simultaneously the same is reflected in the community. Student Council actively works with teachers and college development committee to promote a better teaching learning environment. Previously, the college forms Students Council for every academic year. The selection of the students as the members of the Student Council was as per the provisions of the sections 40 (2)(b) of the 'Maharashtra University Act 1994'. Now students are enrolled in various committees along with the teachers. Selection of these students is based on their merit. Two meetings of the Student Council were organized this academic year. The composition of Student Council is as per the norms of Shivaji University, Kolhapur. Chairman of the Student Council is the Principal of the college and members of council are NSS Programme Officer, Director of Physical Education, one student from each class is selected based on his/her academic performance in the last examination, one student showing outstanding performance in each activity like Sports, NSS, NCC, and Cultural Activities and nominated by the principal, two female students nominated by the principal from categories (SC/ST/NT/DTNT/ OBC). The secretary of the respective Student Council is elected by the other members of Student Council.

The activities and functions of the Student Council:

The members of the Student Council monitor various academic and socio-cultural events in the college. They maintain overall discipline on the campus regularly. These members are key facilitators between the students and college .They co-ordinate all extracurricular activities and annual festival of the college. They also participate in social activities like Pollution Free Ganesh Festival Campaign, Pollution Free Diwali Campaign, Anti-addiction Campaign, Anti–addiction Rally, Awareness about Constitution, Gender Sensitisation programmes, etc. The Student Council make them aware about social responsibility.

The members of the Student Council play a significant role as volunteers in all the conferences, workshops,sports events and other functions. Members of Student Council are given the representation in the working committees of the college.

Students' role in academic and administrative bodies:

The students' representation and participation have been an integral part of the academics. Students' representatives are there in various important committees like *Anti-ragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell, Programme organizing committees* for seminars, conferences, and workshops organized by the college, annual festivals organized by the students of *NSSCommittee,GymkhanaCommittee,Cultural Committee, Library Committee,VivekVahini, Magazine Committee etc.*

The college has taken the initiative by offering the students representation as members in the college working committees. It has fruitful results. The student representative played an active role in the activities and the decisions taken by different committees of the college. It helps to improve leadership qualities, confidence, sense of responsibility and active participation among the students. Improvement in communication and healthy dialogue among the students is seen after this initiation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
13	17	08	10	10

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association

The alumni association of the college is registered on 17 December 2018 and registration number is 001231. The alumni association has been functional in the shaping the policies and overall development of the college. The registration has taken a step ahead in strengthening the relationship between the college and alumni. The members of the association are representatives of diverse alumni and are from different streams.

The common alumni meet is organized every year. During these meets, alumni discuss present situation of the college, achievements, progress, and future plans of the college. The alumni used to suggest some improvements required. Feedback is also taken form alumni which are considered while preparing the future plans. The alumni offer the assistance in the form of educational aids like books, watches, sealing fans, photo frames, portraits etc.

Non- financial means of contribution

The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, Local Management Committee or College Development Committee etc. Some ex-students of the college are experts in their own fields. To get the benefit of their experience, they are invited to deliver academic lectures in the campus. The alumni, associated with the social reforms, are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers positively. Many alumni have helped the college by delivering lectures as a resource person in various courses, programs workshops etc. Some of the alumni like Sushant Budhe, ex-student of the college, who had represented the college in the cultural festivals, contribute their role by giving free guidance to the students in the cultural activities. Some of the alumni are working in the field of mass media and communication help in preparing audio-visual news and provide feedback on the development of college by sharing their views and opinions which improves the image of the college in society. Some of the alumni are public representatives who help us whenever there are some local problems. They also participate in the governance of the college. Their feedback is valuable for the administrative and academic development of the college. The college website and other social media are the best means to have a

fruitful communication with the alumni and former faculties scattered all over the Maharashtra.

Our alumnus namely Shaila Yadav, who formed and run NGO successfully, is working jointly with college by forming MoU. This MoU are functional through various activities. Miss. ShailaYadav formed NGO entitled SARVA SAMAVESHAK SANTHA, AUNDH. This NGO arranges lectures, workshops, meetings, and counseling sessions for the students of the college. Miss. Shaila Yadav formed a branch of Anubhav Shiksha Kendra in the college. This activity creates awareness about constitution of India, powers and duties of government as well as powers and duties of citizens.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION:

To provide quality education in the drought-stricken rural region to create social and scientific awareness among students for maintenance of national integrity and overall development.

MISSION:

Imparting value education.

Motivating students to participate in various activities to develop their personalities.

Creating awareness of social responsibility through various social and educational activities.

Generating leadership qualities through various programs.

For the fulfillment of the vision and mission statement of the institution, the college fix the goals for effective curriculum, physical and mental development of student, quality education and national integration for making the student eligible for achieving human values. College has fulfilled recommendations made by the PEER team like extension of library and laboratories, UGC indoor sports facility oriented badminton hall, NIRF ranking in the rank band 150 to 200, and introduced various certificate courses.

Nature of governance:

The participative governance is fulfilled in association with Governing body, IQAC Cell, Examination committee, Purchase committee, Women Development Cell, Anti-Ragging and Sexual Harassment Cell and Grievance Redressal Cell. With this, College Development committee looks after the smooth functioning of the institution in tune with vision and mission of the institute. College has prepared perspective/strategic short term and long term plans. Perspective plan begins from academic year 2013-14.

IQAC prepares action plan for each academic year. It will put before the CDC/LMC meeting as per action plan. The college governance implements different activities throughout the academic year for fulfillment of vision and mission.

Participation of teachers in the decision-making/commitees of the institution:

Principal of the institution assumes equal distribution of work and follows principles of decentralization and participative management. He always motivate the teaching and non-teaching staff for participation in national and international conferences, seminars, offline and online faculty development programmes,

induction programmes, training programmes and orientation and refresher courses. Various training programme for teaching and non-teaching staff organized by IQAC cell throughout the year.

The head of the department along with other teaching staff in respective departments plays a key role in the administration of college. Committee heads and their members with non-teaching staff provide plans, conducts curricular, co-curricular, and extra-curricular activities effectively. Some faculty members of college are participated in decision making bodies such as College Development Committee, Research Committee, Board of Studies, Purchase Committee, Grivance Redressal Cell, Anti-Ragging and Sexual Harassment Cell, Women Development Cell and other committees formed by the institution.

Co-curricular and Extra-curricular activities develop overall personality of student and enhance their interest in sports and cultural events accordingly for participating in zonal, national and international level competitions. Empowerment of women is motivated through various activities and programmes organized by Women Development Cell through Vivek Vahini and Rajesaheb Vichar Manch.

Institute organizes different camps and marathon competitions for girl student in collaboration with Man Deshi Foundation, Mhaswad for removing fear and negative thoughts in the mind of girls. College has started B.Voc. Degree, Diploma and Certificate courses in Horticulture Science and Technology, Sugar Technology and Library Automation and Networking respectively.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The following extent highlight participative management practiced in the institution:

1. The governing body, purchase committee, examination committee, local management committee/CDC constituted as per the UGC norms and they are functional in the institution.
2. The principal takes policy decisions by discussing the issue with College Development Committee and looks after the overall administration process in the institution.
3. Heads of different committees and its members conduct admission process of the college, students' problem, teaching learning related issue. Discipline and campus cleaning controlled by discipline committee which helps the principal in administration process.
4. Principal has given responsibilities to the concerned heads of department for workload allocation, preparation of timetable, maintaining the attendance of the students, teaching learning evaluation and practical work. The Head of Departments, as per the norms of purchase committee, fulfill departmental requirements.

5. Various committees such as discipline, anti-ragging and sexual harassment, women empowerment, research are some of the forms where teaching faculties are involved in the planning and conduction of the co-curricular and extra-curricular activities of the institution.

6. The IQAC cell organizes the meeting of IQAC periodically and discuss Quality Assessment issues with all faculties and enhancement of quality in academic matters.

7. IQAC also conducts training programmes in the college. Placement committee looks after the campus interview outside the campus and placements through placement cell.

A case study of practicing decentralization and participative management:

Attainment of teaching learning resources:

College follows decentralization and participative management through functioning of various committee in Governance, leadership and management.

Following are the operations:

Taking in to consideration, as a part of academics, Principal notice to all the heads of department at the beginning of academic year for checking the remaining stock verification and report is submitted to the office. Heads of department follow the notice. With the help of Lab assistant and concerned attendant, all the remaining stock in the respective department is verified. After verification, HoD puts the demands of the requirement before the Principal made by students, teaching faculty, and submit his report to the office. After the evaluation of requirement given by HoD based on necessity, the list of requirement gets finalized.

The consolidated requirement of all departments is placed before the purchase committee for the final approval of requirements consisting of the representative of management, principal, office senior clerk and senior teachers. Principal puts all the demands before the CDC for its approval.

After the approval of CDC, the heads of department/Lab assistant seeks the quotations of three different vendors based on the final approved list of requirements and prepare comparative price statement.

The principal discuss the issue with heads of concerned department and finalize the vendor with the approval of purchase committee. After selection of vendor purchase order will be given and respective department attains material after the verification, it is recorded in stock and accession register of the department at last heads of department recommend for clearance of bills

The entire process is done transparently right from the demand of material to clearance of the bill.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

6.2.1 Activity successfully implemented based upon strategic plan

"A well-equipped badminton hall"

In recent few years, Sport department of the college has enormous and amazing records made by the students in wrestling, cricket, badminton, cycling and judo with more special SURYNAMASKAR competition. More than 100 students achieved certificates, prizes and awards for zonal, inter-zonal, state and national level sport competitions in all over India. For strengthening the sports facilities, a construction of well-developed badminton hall was one of the strategic plan among.

A plan was put before the LMC/CDC by the principal as per the demands of students and recommendation made by NAAC peer team for development of sport facility and infrastructure and the plan was approved for the further necessary actions.

After verification of ground area available, inside space 62X62 meters and 38X44 meters and outside 41361.44 square meter out of total ground area 5.20 acre for badminton hall a meeting of CDC was call with authorized CA and engineer for discussion on estimated cost of badminton hall construction including principal of our college.

 A proposal sent to the Joint Secretory, UGC, Western Regional Office, Pune for sanctioning financial assistance for the development of sport infrastructure and equipments in the college in year 2011-12.

Proposal of our college accepted and forwarded to account officer for the release of grant to the institute under UGC scheme. Our college design plan and contribute remaining amount required for construction and stared work at the begining of year 2012.

Total grant released by UGC was RS. 6300000/- and the same was utilized for expenditure on civil work including contingency. Institute contributed the remaining amount of RS 4214872/- for expenditure on water supply and sanitary installation, electrification, external services, architect fee and PWD fee. The total expenditure for construction of badminton hall was Rs. 10514872/-.

After completion, the report of badminton hall construction was sent to the UGC, WRO Pune. Assets verification was done by authorized chartered accountant and he gave certificate of assets for maintenance of equipments in badminton hall. UGC also gave certificate of completion on 29 January 2016.

Then after UGC sent, physical verification committee with one chairperson and three members for verification of badminton hall and committee submitted the report of physical verification to UGC, WRO Pune.

After inaugural function of badminton hall in presence of Dr. P.T. Gaikwad, Director of Physical Education, Shivaji University, Kolhapur, the college organized inter zonal competition on our well-equipped badminton hall in year 2016-17.

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

6.2.2 Organizational structure

1. General body of Aundh Shikshan Mandal, Aundh is a governing body of the institute. General Body approves and monitors the policies and procedure for the institution. It selects the President, the secretary, and members (administration) of the institute.

2. Local Management Committee/ College Development Committee: College Development Committee composed of 13 members. It is constituted according to the Maharashtra University Act, 2017. It estimates the budget and recommends to the management for academic progress, infrastructure development of the Institution. It also suggests for upgradation of teaching-learning process, purchasing of required apparatus and instruments. It also gives suggestion to the Principal on academic and non-academic activities. It was formerly known as Local Management Committee.

3. Principal and College Administrative Committees: Principal is aware about smooth functioning of academic and administrative activities. Heads of department always support him for smooth functioning. The college office and admission committee looks into the matters related to admissions process, eligibility, and examination of the students. Administrative staff maintain all the official records related to university and government offices.

The principal forms various committees such as IQAC, purchase committee, discipline committee etc. for smooth and effective functioning of various activities organized by college.

Service Rules, Procedures, and Recruitment

Institution follows the rules, procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statute of Shivaji University for service rules and for the recruitments and grievance redressal.

The promotional policies of the college and the institute are transparent. They follow the self-appraisal and PBAS of the UGC for the promotion of the teachers. At the college level, API committee see the documents of teachers and verify their scores. Placement proposal of the eligible teachers can be sent to Shivaji University for promotion. After attending and fulfilling the recommendations made by committee during organized camp, the university approves the promotions of the concerned teachers.

Grievance Redressal mechanism:

The grievance procedure is a system to resolve the issue related with the students. It enables to express any problem according to rules and regulation of the institution. It includes a process of investigation in which students grievance cell make enquiry and analyses the nature of grievance in a confidential manner. Students are allowed to submit their grievances to Grievance Redressal Cell. The concern student is called before the committee and committee makes enquiry. Final report of the cell will be submitted to the Principal for further action there is separate Anti Ragging and Sexual Harassment Committee, which is formed to prevent cases of harassment, to look in to grievances from girl students, and to resolve cases of ragging if any.

IQAC:

The IQAC-coordinator looks after the tasks of IQAC. The institution has decentralization of power where HoDs are empowered to handle departmental issues. Feedback is collected from all the stakeholders, get analyzed by IQAC and submit the report to the principal for necessary action.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

6.3.1 Various welfare measures adopted by the institution are as follows:

1) General Provident Fund:

The teachers who are appointed as a permanent teaching faculty for granted courses in college & they are covered under salary payment scheme or pension scheme are entitled to General Provident Fund Scheme/G.P.F. in which the particular amount from employee salary should be deducted and it is credited in PF account as per the rules of Government of Maharashtra.

2) Special Provisions in Terms of Leave for Women:

Female teachers are given special provision in terms of accumulation of casual leave, leave for rearing young children, allowing to work part time, condonement of break in the service and priority for attending orientation courses/refresher courses.

3) Paternity leave:

Male faculty with less than two children may granted 15 days paternity leave during the confinement of his wife for childbirth. This leave can be availed up to 15 days before or up to six month from the date of delivery of the child. During this period salary equal to last pay drawn is admissible.

4) FIP/Study leave:

FIP/Study leave may granted to Assistant Professor, Librarian, Director of Physical Education and sports after a minimum of three years of continuous service, to complete the research work of doctorate degree or research directly related teacher's work in college. Before sanctioning the study leave recommendation and permission of the head of the department is considered.

5) Advance payment:

Advance payment to teaching, non-teaching and temporary staff to meet emergency need in case there is delay of salary payment. Financial support is provided to temporary faculty to appear NET/SET examination who are working as a CHB lecturers in college.

6) Financial assistance:

Financial assistance is provided to teaching and administrative staff to attend conference, workshop and seminar with duty leave.

7) Shri Yamai Pradhyapak Swayam-Sahayyata Bachat Gat:

Shri Yamai Bachat Gat is idea of all teaching faculty for economic help to the teaching staff in college. This Bachat gat run by Group of Teaching faculty in the institution.Through this bachat gat, particular fix amount from salary of teacher is collected and it is given to the needy person by maintaining a record from application to clearance of amount. Many teachers have benefitted by this scheme. Dividend is also

provided to teaching staff through this Swayam-Sahayyata bachat gat.

Along with this, college provides following welfare measures

- Felicitation of staff members who achieved Ph.D., M.Phil. or any other higher degree in annual prize distribution programme of the institution.
- Training programme for teaching and non-teaching staff.
- Uniform provided to non-teaching staff.
- Retirement pension as per the government rules and regulation.
- Defined contribution pension scheme (DCPS) for the permanent teaching faculty who have joined their service after 2005.
- Medical claim for teaching and non-teaching staff facilitated through join director office, Kolhapur to the Government of Maharashtra.
- Group Accidental policy for teaching and non-teaching staff.
- BP and health checkup camp for teaching and non-teaching staff organized by the institution in collaboration with rural hospital, Aundh.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 11.06

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	11	01	00	01

File Description	Document
Upload any additional information	[View Document]()
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document]()

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 4.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
10	04	05	02	02

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 21.96

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
16	04	05	03	02

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows the guidelines given by the UGC and Shivaji University, Kolhapur regarding the assessment of the performance of the teaching staff. The college has formed Academic Performance Indicator committee, which controls the Performance based appraisal system. It Guide to teaching staff regarding the performance-based appraisal system

At the end of every academic year, a meeting is conducted under the chair of Principal to review the work of the committee.

The PBAS format for the teachers is distributed in to 4 categories, namely Teaching Learning Evaluation related activities (Category-I), Co-curricular, Extension ,Profession Development related activities (Category-II), Research Publications and Academic Contributions (Category-III),summary of API Scores(Category-IV) and other relevant information. Whereas the format for non-teaching staff provided by the government of Maharashtra as "Form of Confidential Report" consist of 13 questions where principal has to make comment in tabular form given for non-teaching staff, collection of information related to personal details, self-assessment report, integrity, intelligence, enthusiasm, estimate of general ability and character, remark of principal.

The college has developed the system. The committee circulates the notice for the submission of PBAS with the required documentation within the deadline.

The faculty members fill in the prescribed proforma of concerned year's performance and get it signed by the respective head of the department. The administrative office collects hard copies of all teaching faculties and handover it to API committee. API committee assesses forms in detail considering valid documentation provided.

After analyzing individual reports, API committee recommends to fulfill required document . Which is to be done by faculties to increase his/her scoring in the points. With this IQAC collects the feedback from students about teaching learning process and feedback get analyzed by IQAC if any suggestions for particular teaching staff are there then it is given by orally for academic performance improvement. After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements; they are personally guided to meet the requirements to get themselves placed properly.

Teaching faculty are helped to fill the forms. After signed by the principal, their applications are submitted to Shivaji University, Kolhapur. For the placement and promotion. The procedure has a successful outcome.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The college has a mechanism for placement and promotion of non-teaching staff. Accordingly, Annual Confidential Reports (CR) are provided to non-teaching staff for filing personal details and commented by the head of the institution considering their performance and compliance with the orders of the administration during the particular year. The principal verifies these confidential reports. The satisfactorily CRs are sent to the parent institute for further procedure. Whenever there is placement for non-teaching staff then institution observes and verifies the confidential report of related non-teaching staff while submitting application of placement.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response: The Governing Council of our Institution is watchful and conscious in handling financial affairs of the college. Its role is proactive in terms of generating financial resources from UGC, state government and NGOs; proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to the concerned fund providers, preparing annual audited statements.

The college has internal (Chartered Accountant audit) and external (Government audit) audit mechanism. The Auditor of the management carries out the internal audit after ending of every financial year.

The authorized Chartered Accountant is appointed by the parent institution every year. The last internal audit is carried out on 17th September, 2020.

The government audit is carried out by the Accounts Officer of Higher Education, Kolhapur. The last government audit was completed up to 2003-04.

Mechanism for settling audit objections:

Internal Audit done by Chartered Accountant:

1. After the ending of every financial year, audit files with all the supporting documents are submitted to the appointed Chartered Accountant.
2. Chartered Accountant verifies and validates all the data provided to him by the institution.

3. After verification, if the Chartered Accountant finds any query regarding financial issues and the entries made by the clerk, the issue is immediately conveyed telephonically to the principal of the Institution.

4. Principal, as per the communication held with Chartered Accountant, informs the queries to the concerned clerk.

5. Concerned clerk verifies the data once again and mistakes made by him are rectified with supportive and required document evidences.

6. The rectified/corrected file is assessed by the Principal.

7. The assessed file with all necessary and required documents is sent to the concerned Chartered Accountant to nullify the queries.

8. Chartered Accountant verifies the file once again and if satisfies, then he prepares the primary report and forward it to the institution.

9. Primary report is checked by the principal of the college and the concerned clerk.

10. Head of the institution finalize the report by reassessing it and informs the same to the accountant for final audit report.

11. Final Audit Report is prepared and sent by the appointed Chartered Accountant to the Institution.

External Audit done by the Government Officers:

1. Account Officer of Higher Education, Government of Maharashtra, Kolhapur region, Kolhapur informs the institution regarding the audit through mail at least before two months.

2. The letter includes require documents and files for verification.

3. Office clerk of the college prepares required documents as per demand.

4. Principal of the college verifies the prepared files with authentication.

5. Account Officers inform telephonically the dates of their visit before two to three days before actual visit.

6. Verification process is conducted by the Account Officers as per the decided schedule.

7. If there is any query found during the assessment, the clarification is asked to the concerned clerk or the principal.

8. Queries are nullified immediately by providing authentic proof and documents.

9. Account Officers issue the report to the institution later on.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

College is affiliated to Shivaji University, Kolhapur and follows the rules and regulation of Government of Maharashtra. College collects the funds from Resources available and mobilize it for the academic, co-curricular and extra-curricular activities. The college uses mobilized fund optimally as per the Norms.

Resources:

Resources are the elements, which are necessary for the running of an institution.

Resource Mobilization is not only use of money but it is the process that achieves the goals and mission of the Institute through the mobilization of funds and knowledge in human being. There are resources for the mobilization of fund for institution as below

1. Salary and non-salary grants from Government of Maharashtra.
2. General Development grant, Financial Assistance for different scheme of UGC.
3. Financial Assistance received from Aundh Shikshan Mandal, Aundh for organizing seminar, workshop and guest lectures though Shrimant Charushilaraje competitive exam and employment guidance centre of college.
4. Financial Assistance received from Aundh Shikshan Mandal, Aundh for indoor and outdoor sport development.
5. Major and minor research project grant from UGC.
6. Financial Assistance received under SC/ST/OBC and EBC scholarship scheme from Government.

7. Alumni Contribution for College Development.
8. Fee from student as Development fund during admission.
9. Fee from student for skill based courses of Shivaji University, Kolhapur.

Aims and Objectives of the Resource mobilization.

1. To diversify and expand resources.
2. To spend on the activities of more preferences.
3. To decrease dependency on others.
4. To maintain sustainability of the Institution.
5. To make optimal use of available funds and skills.
6. To expand the relationship with all stakeholders of institution.
7. To fulfil responsibilities towards the society
8. To enhance the Quality of the Institution through IQAC.

Utilization of funds and grants:

Aundh Shikshan Mandal aundh is a governing body of college. It has strategies, policy and mechanism for optimal utilization of grants from governments and financial development of college.

The management use financial resources effectively and efficiently to set up a proper auditing mechanism. Financial assistance received under UGC scheme was utilized as per guidelines, rules and regulation of UGC and utilization certificates were submitted and NOC are taken time to time.

The grant received for major and minor research project are utilized as per guidelines and utilization certificate are submitted to UGC.

Fee received from students are used for development of college under different heads for overall development of student.

Library, Laboratory and indoor sport facilities are strengthen by providing adequate funds by the institution for infrastructure development as per NAAC peer team recommendation.

It infrastructure is enhanced to strengthen ICT enabled teaching learning Process. Maintenance of academic and physical facility is maintained through these funds. For every financial issue permission of CDC is required.

The financial controls are maintained through computerized accounting system in which CMS-office automation software is used in all counters such as cash, Daybook and accounts equipped with Tally software module.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

College has established IQAC for the quality enhancement and its assurance in the institution. At the starting of each academic year IQAC suggest a quality initiative and contribute significantly throughout the year.

Two examples of institutionalizing of quality initiative of IQAC as below.

1. To set up skill based/value added and Edusat courses for students:

As per the recommendation made by NAAC peer team, some skill based, value added and Edusat courses are introduced in recent few years for the students to enhance their quality and employability.

For year 2015-16 skill based courses based on digital literacy as like certificate course in tally, computer typing, course on computer concept and Edusat remote sensing, GIS and GNSS courses of ISRO were introduced for students. By considering importance of ISRO courses for year 2016-17 two new courses introduced as Remote sensing and GIS Application and EDUSAT basics of remote sensing, GIS & GNSS.

For year 2017-18, five certificate courses of Shivaji University, Kolhapur started namely certificate course in personality development, certificate course in environmental education, certificate course in maintenance and repair of electric and domestic appliances and certificate course in medicinal plant for enhancing overall personality development of student and make him/her aware about environment and increase the communication skill of student.

With this for year 2018-19, course in Panchayat Raj, 23rd, 29th and 30th EDUSAT ISRO outreach programme were successfully introduced and completed by institution.

2 . Enhancement of Student Quality through Rajesaheb Vicharmanch.

Late shrimant shripatrao bhagawantrao pantpratinidhi (rajesaheb) was the founder chairperson of our college. After his death to lead his mission forward teachers from our college founded rajesaheb vicharmanch in year 2000 and main goal of this committee and IQAC is to strengthen rajesaheb vicharmanch for overall development of society.

The objective of this vicharmanch are as given below.

1. To create Social awareness and Financial help to poor and needy students

2. To develop communication skill and writing skill of students.

 3. To give talk for students on burning issue in society.

For strengthening of vicharmanch, we have organized essay competition in year 2017-18 students who got

first and second rank and they were selected for district level competition.

With this vicharmanch distributed educational material to Z.P. Schools, donation of rice to flood affected peoples at Patan (satara), Exhibitions of "library prepared from old newspapers", and distribution of notebooks. In addition, donation to cattle fodder camp at palashi. Vicharmanch had always help to CHARA CHHAVANI organized by Maharashtra Government.

2015-16 Shivaji university elocution competition organized by vicharmanch. Students who stood up ranks first, second and third rewarded with prize 3001/-, 2001/-, 1001/- respectively with certificates.

2016-17 Rajesaheb vicharmanch organized "BHAVANJALI" programme in the death anniversary of krishnat patil sir, Kolhapur.

2017-18 Rajesaheb vicharmanch organized elocution and essay competition in the memory of 20th death anniversary of Shrimant Shripatrao Bhagawantrao Pantpratinidhi (rajesaheb).

2018-19 Rajesaheb vicharmanch organized taluka level elocution competition in collaboration with Neharu Yuva Kendra, satara. Four candidates from our college selected for district level competition.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

1. Implementation of online feedback system to review the teaching learning process and learning outcome.

Feedback system in the institution is important to review the teaching learning process and learning outcome. Effectiveness of teaching learning process can be assessed by taking the feedback from all the stakeholders of institution.

For this IQAC has prepared different feedbacks for various stakeholders on design and review of syllabus that are teachers feedback form, alumni feedback form, parents feedback form and they are collected from all stakeholders to get analyzed by IQAC through offline mode. Main reform in this system was done in

last year 2019-20, instead of offline mode; institution has collected feedback form from all stakeholders via online mode the same are shared through institutional website, Google forms and what's app links. Complete analysis of feedback was done successfully and action taken reports were prepared and followed. Suggestions, obtained from feedback, are sent to Shivaji University' Kolhapur for further action about curriculum.

Learning outcomes are ensured through analysis of academic activities like students projects, seminars, field visit, laboratory work, online quiz through Google classroom and socrative app, poster competition, university results, home assignment, group discussion, elocution competition etc. performance of student is communicated to the student so that they can make improvements in their teaching learning process.

Along with this, IQAC has reviewed and implemented teaching learning process in a following way:

1. Financial assistance to teaching faculty for attending conference seminars and workshop.
2. Motivate the teachers for participation in online FDP, refresher, orientation programme and short-term courses.
3. Adoption of CBCS pattern for both UG and PG program.
4. Skill based, value added and IIRS outreach program for students and teachers of the institute.
5. Collection of self-appraisal forms in the form of PBAS-ASAR from teaching and non-teaching staff.
6. Introduction of Yashwantrao Chavan Maharashtra Open University, Nashik courses, Shivaji University distance education courses and college has introduced B.Voc. Degree course in horticulture science and technology, diploma course in sugar technology and Certificate course in library automation and networking for the students in last year.
7. Syllabus completion report is also collected from the teachers every year and that are analyzed by the head of the institution by asking the concerned students.
8. Record of analyzed seminars, project work of the students is kept in the concerned departments and provided to the students, if asked, for more improvement transparently.
9. Regular class observation is done by the head of the institution for the betterment of class lectures.
10. Lectures per teacher are allotted to the particular teacher by the head of the department at the beginning of every academic year.
11. Reports on educational tours are collected by the concerned department from the students in detail.

2. Use of ICT in teaching learning Process:

As per the guidelines and recommendation made by NAAC peer team, institution has introduced 11 ICT enabled Classroom including one seminar hall for achieving this goals, IQAC has made significant contribution to improve these facilities in the institution.

Following are some contributions made by IQAC regarding use of ICT in teaching learning process:

1. For the first year and second year students of BA and BSc program, online admission process is introduced in the last academic year.
2. Various training programs on ICT were arranged for teaching faculty through which teaching faculties can clear their ideas and doubts regarding ICT.
3. Internet and Wi-Fi facility made available with 100 Mbps speed for the teaching faculty and the students.
4. Botanical Garden of our institute is encoded with QR Codes. After scanning these QR Codes,

student or teacher can get complete information of related plant in the garden.

5. Many departments of our institution are encoded with QR codes for various academic and non-academic activities information required for student.

6. Departmental websites have been prepared for the students due to which there is better communication and understanding between teacher and student with the e-content delivery, important notice, student lists of department, Alumni of department, mentor mentee of teachers can be made easily available after visiting the departmental websites.

7. Faculties were motivated to develop their power point presentations, you tube videos, and the outcomes of the same are promising. All the You tube video links are available on departmental as well as college website under e-resources tab for the students.

8. After visiting E-resources tab on institutional website, student can join google classroom via class code given or through the links provided and can download the teacher page where all the You tube links are made available.

9. IQAC has created LMS-Moodle platform for teaching faculty in the institution. For science faculty, three LMS Moodle courses are introduced in the year 2019-20. Many students have completed successfully these courses with vide application and interactive video lectures. LMS Moodle is interlinked to college website.

10. Maximum teaching staff of our institution uses Google classroom, socrative app, Edmodo app and kahoot app, WhatsApp group for delivery of e-notes, topic material; you tube video links, home assignments and online quiz to the students.

11. For the year 2019-20, IQAC and Examination committee successfully conducted total mid-term online exam of the institution through Google classroom.

Outcomes:

Use of modern and upgraded technology enables the student to acquaint fully with current world of higher education and make them aware and creative in the teaching learning process. Malpractices during mid-term exam are reduced totally due to online examination and strict environment through Google classroom. Basic courses in the subjects introduced by the institution via LMS-Moodle makes student globally competent.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Raja Shripatrao Bhagvantrao Mahavidyalaya is very particular regarding safety and security for girls and even for boys as well as faculty. It is rural based with objective to provide higher education to the students of economically backward community. We are proud that our girls have outnumbered the boys. The college try its level best to provide equal opportunity and some special privileges to them. Many initiatives in different areas have been undertaken to empower the women in the college .The following practices taken towards security. College timing is 8 a.m. to 4 p.m. so that there would not be any inconveniency for the students. There are instructions to all faculties to complete the theory classes and practical before 4 p.m. so that girls and boys should reach to their home in time.

The college has internal discipline committee, anti-ragging committee, and internal compliant committee. All the committees actively work together for making campus secure and safe. We organize different gender awareness programs for girls and boys. Uniform and I-card are compulsory for students and staff. Patrolling van of local police and divisional police with Nirbhaya pathak periodically visit the college. In NSS annual camp, security is provided to girls during their stay for seven day by all the ladies faculties. In the college canteen and library separate sitting arrangement is provided for girls and boys and faculties. Separate staircases provided for girls students.

The surveillance system with a set off 12 cameras, provided by the institution, is installed at proper location. Footage of recording is continually under observation by the principal. If any suspicious activities observed by principle, action is taken immediately. College is active in promoting gender equity in academic, social and physical environment. Our college conducts workshops on students' psychology by appointed psychiatrist Shrimati Vidya Bal.

Teachers generally address to the student on equality and discrimination. The college has separate common room for rest of girls and boys students. The girls' room is well furnished with wash room. Vending machine is set up for the girls. Common room has chairs, table, bed, mirror etc. for their rest.

Women Development cell organizes all important activities associated with counselling of girls and boys i.e. Counselling on personal issues of the girls, Brahma Chaitanya self-defence training, counselling of students about act of domestic violence, equal opportunity programmed. Whenever necessary the girls get counselling from women faculty such as personality development, health consciousness and hygiene, Beti Bachav Beti Padavo Abhiyan.

The college has mentor-mentee scheme. The mentor follows the development of mentee by providing personal counselling at the different stages.

File Description	Document
Link for annual gender sensitization action plan	[View Document](#)
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Waste Management steps including:

A) Solid waste management

Response- College is very conscious about environmental issues like protection, conservation and sustenance of natural resources. The students of faculty are being sensitized towards environmental issue

throw continues program the institute promotes considers natural resources by implementing different stages with reference to utilization water and energy. Separate 4 dust been are provided to collect wet and dry waste of source the wet waste is used for vermiculture unit. The college has four vermiculture beds used for preparation of vermi compost which is later on used college garden and college campus plants and solid waste is carried by grampanchyat. Vermi compost will also provide to sub local farmers as promotional activities of waste management.

Our college has liquid waste management tank near chemistry laboratory at main building. The waste of chemistry laboratory like acid, different organic solvents, waste water-soluble impurities are not disposed directly into drainage but they are dissolving in water and then this chemical are deposited in protected zone.

The E-waste management is promoting by practicing buy back offers by system and technology of Satara for safe recycling. If computers are purchased we request the vender to buy back the old system so that recycle. Same way we suggest our staff and students to give their old mobile and purchases from the stores where they have such offers. The refilling of toner and cartage of printers and maintaining of it by company system and technology of Satara who makes reuse of toner and reduces the rate of e-waste generation. Students and staff store their data in soft format their web drives instead of files or CD. Optimum use of electronic goods and minor repairs are set rights by the staff and laboratory assistance and professional technicians when required. The college has displayed verious slogan boards in the college campus to bring about environment awareness among the students.

File Description	Document
Any other relevant information	[View Document](#)
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Institution has taken various honest efforts and initiatives to provide an inclusive environment in many ways to maintain or inculcate tolerance and harmony among the students towards cultural, regional, linguistic, communal, socio-economic and other diversities. Institution does not have biased approach towards its stakeholders on the basis of their communal background. It follows all the rules and regulations issued by the state and central government and the university regarding reservation policy time to time. Students are admitted strictly on their merit. To create a communal awareness among the students, the institution organizes various programs like birth/death anniversary of eminent social personalities who contributed in the development of the country and belong to different castes and creeds. Such programs

motivate the students to think positively over the national issue of religion and caste. It also helps them to build their own personality by putting such idols before them. They also come to know uselessness of caste and religion rather than intellectuality.

Institution also tries to create linguistic awareness among the students by motivating the professors of different languages to organize various programmes like birth anniversary of eminent well-known poet Shri. V. V. Shirwadkar (Kusumagraj) as "Marathi Bhasha Din". The institute also organizes lectures on language of various resource persons and programs on reading poetry. The department of Hindi and English has conducted language translation course, journalism course and course on communication skills. The institution, through its central library, organizes book exhibition every year and the same is open to all the stakeholders as well as the students of other institutions also. Such activities not only create the linguistic awareness among the students but also develop their interest in the literature of particular language which ultimately contributes in the overall development of their personality.

The institution always takes initiative in organizing cultural programme every year through which a platform is being made available to the students for their inbuilt art of performance. This is an honest effort to make them aware about Indian cultural diversity. It helps them to build up self-confidence and to learn self-revelation. Cultural committee plays a vital role in the selection of the students for the events and prepare them for better performance with more appropriate practice by spending additional time with them. Selected students participate in district and university level youth festival in different events like solo song, solo dance, group dance, one act play etc.

To develop social tolerance and harmony among the students, the institution motivates the students to participate in community programme like Seven Day Special Camping Programme of NSS, Save Girl Baby Campaign, Crackers Free Diwali Campaign, Save Water Save Life, contribution in Pani Foundation, etc. Institution also makes them aware about Indian constitution by organizing 'Indian Constitution Preamble Reading' programme and conducting lectures of Advocates and persons for police department on Fundamental Rights and Constitutional Amendments. To maintain tolerance and harmony various committees like Anti Ragging Cell, Women Empowerment/Development Cell, Discipline committee, Internal Complaint Committee etc. are working actively.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Students and employees of the institution both have sensitization towards constitutional obligations. Institution has taken initiative to maintain and protect students' fundamental rights through transparency in

almost all the activities. To protect violation of fundamental rights the institution maintained Complaint Box where anybody can drop written complaint on any issue. The box is opened in presence of Grievance Redressal Cell every first Friday of every month. Freedom of expression and speech on any issue is allowed in the institutional campus. To inculcate moral values and national integration among the students, the institution organizes Prayer and National Anthem every day fifteen minutes before the first lecture. Dress code and code of conduct for the students as well as teachers are implemented in the campus to maintain uniformity, equality and incredibility. Dress code compels them to think and treat others equally with uniformity. Apart from this, two hundred volunteers are associated with NSS unit. To teach moral values and the responsibilities as a citizen to these volunteers, NSS organizes seven day special camping program through which they can understand social problems in better way. They help the villagers to uplift their living by making them aware about today's modern technology and progress and in construction of roads, cleanliness of village and building mounds for saving water. Lectures on moral ethics and social issues like superstitions eradication, awareness about plantation, constitution of India, law, save baby girl, save water etc., are organized. Such activities and their seven day live experience help the students' to understand their duties towards society and also develop them as a responsible citizen.

Faculty of the college is more sensitive towards social issues. They have contributed financially to **Chief Minister Help Fund** during the National Calamity of Flood in Western Maharashtra and Corona, Covid-19. The faculty has formed Rajesaheb Vichar Manch through which nominal fund is raised for the welfare of needy students of Ashram School, Aundh and people of the town. RVM helped to the cattle camps in summer season during the scarcity of water. District level Elocution Competitions, Poster Presentation on social issues are also organized by this Manch. Institution has taken an initiative with the students to help the people affected by extreme flood in western Maharashtra. Some faculty members and students are working as a Police Mitra (Friend of Police) and help the department of police, Aundh Police Station, Aundh. Institution takes an initiative in tree plantation, nearby the college, with the help of the faculty and students. It organizes health check-up, blood donation and eye check-up camps in the campus not only for the students and staff but also for the citizens of Aundh. Faculty and the students helped the villagers in the physical work under well-known Pani Foudation Competition at Bhosare. To serve the people of Ashadhi Wari, twenty students and two programme officers of the college NSS Unit were participated. All these activities indicate that the faculty and students are quite aware about their constitutional obligations, social duties and responsibilities.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators

and other staff
4. **Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our institute celebrated varies national festivals and birth/death anniversaries of the great Indian personality. Students are aware about national festivals. They also actively participated in these celebrations. The aims and objective of this celebration are to create motivation and attachment among the students about national personalities. Every year institute celebrates national festivals such as Independence Day on 15 august and Republic day on 26 January at our college campus. Institution authorities like trustees are always present on these auspicious occasions. The college inaugurates wall paper presentation on the day. The college also celebrates birth and death anniversaries of great Indian leaders.

We celebrate birth anniversary of great Indian leader and the social worker late Chhatrapati of Kolhapur Sansthan Rajarshi Shahu Maharaj birth anniversary on 26 June and the great Indian king in history of Maharashtra Chhatrapati Shivaji Maharaj Birth Anniversary on 19 February, Birth anniversary of the great educationalist and well known teacher Dr. Sarvapalli Radha Krishnan on 5th September is celebrated as teachers day every year. Great social reformer and Bharat Ratna Dr. Babasaheb Ambedkar's birth anniversary is celebrated on 14 April and his death anniversary is also celebrated on 6th December. The great Indian leader and father of nation who brought independence to the country Mahatma Mohandas Karamchand Gandi's birth anniversary is celebrated on 2nd Oct as Swachhata Abhiyan Divas. The pioneer of woman education Shrimati Savitribai Phule birth anniversary is celebrated on 3 January. The great Indian missail man Bharat Ratna Dr. A. P. J. Abdul Kalam.birth anniversary is celebrated on 15 Oct. and Munsi Premchand's birth anniversary is celebrated on 31st July at the college.

We also celebrate institutional great personality's birth anniversary also. Birth anniversary of the President of Aundh Shikshan Mandal, Aundh and deputy chief minister of Maharashtra state honorable Ajit Dada Pawarsaheb and Chairman Honourable Shrimant Gayatridevi Bhagwantrao Pantpratinidhi are celebrated on 22nd July and 27th June respectively. Programmes on death anniversary of Founder Chairman of the institution Late Shrimant Shripatrao Pantpratinidhi on 28th September and ex-chairman of the institution Late Shrimant Bhagawantrao Pantpratinidhi on 28th February are also organized.

The college celebrates various days such as NSS day on 29 Sept. The Moto of NSS NOT ME

BUT YOU, International Yoga Day on 21st June, Hindi Bhasha Din on 14 September, Geography Day on 24 January, Mathematics Day on 22 December, Constitution Day on 29 Nov. National Science Day is also celebrated every year on 28th February as a tribute to great Indian scientist Sir C V Raman. On the same day we organize Science Exhibition and competitions to develop awareness among the students. Maharashtra Day and Workers Day on 1st May and Library day on the occasion of birth anniversary of father of Indian library Dr. S. R. Rangnathan on 13 August are also celebrated.

In this way the college organizes various birth and death anniversaries of eminent national personalities and celebrates various important days to motivate the students of the college.

File Description	Document
Link for any other relevant information	View Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Raja Shripatrao Bhagawantrao Mahavidyalay, Aundh (Satara)

The institution runs following best practices distinctively. It leads to motivate the stakeholders for achieving their goals.

Practice No: 1: Library Information Literacy

1. Library Information Literacy:

The title of the best practice itself suggests that basic level awareness or literate to user community about the library resources. Resources are key component of any type of academic library but optimum utilization is more important than non-use of resources. Today, the nature of resources has been changed due to continuously development in Information and Communication Technology and it is need of hour to make literate and aware with this phenomenon for increasing the height of qualitative academic development and hence institute has decided to run as best practice at institutional level entitled, " Library Information Literacy".

2. Objectives of the practice

a) To provide detail valuable information regarding print as well as non-print resources area.

b) To present the value and importance of Print as well as Electronic based resources among the user community in this digital era.

c) To make awareness regarding the N-List, E-Shodhshindhu, and E-Shodhaganga and other OER based resources from various platforms among the readers of the library.

d) To develop resources search strategy among entire user community for getting proper, authentic information and knowledge resources through internet domain.

e) To support teaching environment by providing basic tools, techniques and information regarding virtual environment among users of both Arts and Science stream.

3. The Context:

Library acquires, organize and disseminate the resources in the form of print as well as electronic to the user community. But it is observed that learners are more using print based textual resources rather than reference and electronic based resources. It is also observed that due to the lack of proper information, learners are not fully aware with this domain. In keeping view of vision and mission of institute and objectives of this best practice programme our college has decided to run this practice to entire learner community who are mostly admitted from rural and draught prone area as well unaware this domain. Hence, Internal Quality Assurance Cell, Principal & College Development Committee as well as Library Advisory Committee decided to start the Library Information Literacy Programme.

4. The Practice:

Central library of this institute has systematically conducted this best practice with batch wise among entire students of both Arts and Science stream. With the help of notice register, it is informed to students about this practice and designed batch wise time table as per their roll call number. Theory as well as practical based lectures has been delivered by librarian on various topics from traditional based library resources to virtual platform based library. While doing this academic task, it is clearly observed that majority students are unaware with even print based resources which are available within central library. It is also identified that most of the users are unknown with basic soft skills like E-mail, Application of social media for sharing, searching, downloading, printing purpose etc. Besides it, it is also observed that maximum user community are not aware with scholarly literature which are available in the various platforms like N-List, Google Scholar, Swayam, Shodhganga, Shodhgangotri, Swayam Prabha, NPTEL, National Digital Library and many more OER platforms. In fact, today there are lot of resources are available in various nature with free of charge like E-text, Power Point Presentation, Multimedia based resources, image, graphs, sounds and so on.

5. Evidence of Success:

Students from both streams are also applying email and social media platforms for academic purpose as well as getting many educational resources through specific N-List platforms and other OERs. Some students are using CD, DVDs, E-books, E-Journals; Multimedia based audio video resources and so on. Small number students are aware with application of e-mail for academic purpose as well as social media platforms are using for sharing, downloading electronic based resources and majority learners are doing

practice to learn in this regards. In this way, the evidence of success is found is not significantly but it is essential to rural background students and the impact of library information literacy is realizing positively.

6. Problems encountered and Resources required:

Problems encountered:

While doing this academic task, it is clearly found that majority students from both streams are fully unaware with virtually teaching learning platforms and there is need to spent more time with this area. Basic knowledge like what is electronic resources, the importance of these resources in academic development, poor knowledge regarding using various functions via mobile and computer devices, appropriate search techniques, inappropriate applying keywords while searching and browsing through internet, inadequate knowledge regarding valuable platforms, less information about print based resources, trends towards textual resources rather than valuable reference sources in various nature, lack of information regarding optimal utilization of e-mail and other social media platforms etc. Most of the students are from rural and draught prone background and they are not fully aware with virtual platforms. Some students not their own cell and hence they could not practice at home or anywhere. Low speed of Internet, Power shortage and lack of basic computer knowledge etc. are major problems are encountered through best practice.

Resources required:

Although, less number of users are moving towards electronic based resources and virtual based teaching learning platforms but there is need to spent more time for awaking entire community for fulfillment of vision and mission of academic institution in this information age as well as digital era. It is also need to such type of practice should be mandatory in teaching with practical basic regularly rather than occasionally. There is urgent need to make availability of more number of computer devices for getting benefit to those user communities who are unable to purchase mobile devices of their own. Apart from it there is urgent need to concentrate and providing more time towards hand on practice with internet, electronic resources platforms and various social media application for academic purpose. Besides it, it is need of high speed Internet facility for hand on practice to the students. It is also need to strengthen the Power back up (battery backup) facility in the library, computer lab and set up of wi fi with entire campus area.

Practice No: 2: Youth Development Programme

2. Youth Development Programme:

In Association with Mann Deshi Foundation, Dahiwadi, Tal: Man, Dist: Satara

The college has formed Memorandum of Understanding (MoU) with Mann Deshi Foundation, Dahiwadi especially for the girls of the college. It is a kind of training programme along with technics and teaching to the selected candidates. The entire programme is beneficial to the students for their recruitment in police department. The institution also helps them in their training and study. All the activities of the programme are conducted avoiding overlapping of College Schedule.

Objectives:

1. Programmes are arranged particularly for the girl students.
2. Personality Development of the stakeholders.
3. To motivate the students for their Self Defense
4. Driving and Swimming Training for girls
5. To develop ability of English Communication
6. Training with the help of books, magazines, daily newspapers, audio-visual aids etc.

The Context:

The sponsor social institution is needed to develop such practices. The institution provides coaching physical training and healthy nutrition to the stakeholders. This is a social foundation in Man and Khatav tehsil area which is dry and drought. The foundation helps local farmers and some educational institutions by funding through Mann Deshi Mahila Co-operative Bank. Due to financial inadequateness girl students are unable to join such programmes. This activity benefits the students of remote, hilly, dry and drought area. This is platform of opportunities given to such candidates. Generally girl students are physically weak. Special training for such physically weak candidates is given by the foundation.

Practice:

Mann Deshi Foudation's Youth Development Programme is directly related to youth development in Mann Desh i.e. Khatav and Man tehsil area. It offers different issues which are related to youth development of higher education. The foundation provides academic training in politics, history, geography, mathematics and general science. It also provides physical training. Two teachers of the foundation, guest lecturers of various fields are invited to motivate the students. Physical training like hundred, eight hundred meters running activities, shot puts are provided. Foundation serves breakfast like peanut, jiggery, dates and banana to the enrolled candidates. Sport kit is also provided to them. It arranges soft skill training for the students. Such training is quite essential to the girl students the area. This programme is conducted especially for the students of higher education.

Limitations:

1. Some minor disturbances in college time table
2. Separate lecture halls are needed for development of this practice.
3. Exercise equipment are not available in rural area.
4. Training is only for girl students.

Evidences of success:

Gopuj marathon was held on 10th Sep., 2019. Nineteen students were participated in it. In this competition one student own and second prize (Mrs. Neelam Gharge). This marathon was associated with Mann Deshi Champions Youth Development Programme Aundh and Grampanchayat Gopuj. (Neharu Youth Club Gopuj)

Marathon was held at Pusesawali, Tal: Khatav on 7th Sep., 2019. It is associated with Pusesawali GramPanchayat and Mann Deshi Foundation, Mhaswad. Many students were participated in it. In the marathon Shradhdha Yadav won First Prize and Kishori Nanaware won Fouth Prize. Many activities were

run by the foundation in the college and girls responded to this activity. It is supported to the economically backward students. The result of activity indicates women empowerment and their strength in the society.

Problems Encountered and Resources Required:

Problems:

1. Few girls are participated in the programme in the beginning.
2. Persuading psychology of girls about this programme.
3. Parents' awareness.

Resources Required:

1. Classrooms
2. Playground
3. Skilled physical teacher
4. Lack of audio visual aids for running academic activities.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Aundh is forty five kilometres away towards east from the district place Satara. Aundh is situated in remote rural area of Khatav tehsil which is popularly known as drought prone zone. People of the area are financially backward, poor and basically depend on farming which is under the blessings of sufficient rainfall during the year. Poor industrial development, lowest rainfall, scarcity of underground water and weak farming are some characteristics of the area. But now-a-days, situation is changing sustainably. Sugar Industries and some small scale industries are taking initiatives in the progress of the area by offering job opportunities to the youngsters.

Aundh has grand historical heritage. Before independence India, Aundh was a separate state (Sansthan). Democracy was established in Aundh State first time in India (1939) by the then King Shrimant Bhawanrao alias Balasaheb Pantpratinidhi. During the reign of this king Aundh State became prosperous in different arts such as drawing, painting, sculpture, carpentry, ivory, etc. Shri. Bhawani Chitra Padarth Puran Vastu Sangrahalaya, Aundh near Yamai temple on hill is the best evidence to ensure. In 1898, in the memory of his father Hon'ble King Shrimant Shrinivas Pantpratinidhi, he established Shri Yamai

Shrinivas High School at Aundh through the same school eminent personalities like Shri. Sane Guruji: A famous Litterateur and social reformer, Shri. Appasaheb Pantpratinidhi: Barrister and Ambassador to England and Indonesia, Shri. Shantanurao Kirloskar: Famous Industrialist, Shri. G. D. Madgulkar: Famous Litterateur, Film Director, Film Actor and president of "Akhil Bharatiya Marathi Sahitya Sammelan", Shri. Shankarrao Kharat: Dalit Litterateur and president of "Akhil Bharatiya Marathi Sahitya Sammelan", Shri. V. D. Madgulkar: Famous Litterateur, Film Director and president of "Akhil Bharatiya Marathi Sahitya Sammelan", Shri. N. S. Inamdar: Famous Litterateur and president of "Akhil Bharatiya Marathi Sahitya Sammelan", Shri. Madhukar Pathak: Famous Film Director, Shri. Ram Naik: Ex Minister of Petroleum, Govt. of India, Shri. K. N. Watave: Famous Story Writer, Shri. Pandit Satavalekar: Vedantacharya and famous painter, Shri. Anant Buva Joshi: Great Musician, and Shri. M. D. Kulkarni: Ex Principal and Educationist had taken their education.

By knowing the popularity of this state Pandit Jawaharlal Neharu visited the place along with Vijayalkshmi Pandit and praised the work of the King. He helped financially and donated acres of land for the industrial development to Shri Ogale and Shri Kirloskar at Karad and Kundal respectively. He established Aundh Shikshan Mandal, Aundh on 12th January, 1949.

In the same pedigree, the King Hon'ble Shrimant Shripatrao Bhagwantrao Pantpratinidhi had paid attention to educational development. He realized that even though this area is dry, drought and full of poverty, there are tallent in the society. So he founded educational institutions like Shri. Yamai Shrinivas High School, Raja Bhagwantrao Junior College with agriculture as an important subject for the students of the area, Raja Shripatrao Bhagwantrao Mahavidayalaya at Aundh and Waghjaidevi Vidyalaya at Trimali.

In the same way, present chairperson Hon'ble Shrimant Gayatridevi Bhagwantrao Pantpratinidhi, Ranisaheb of Aundh has founded new branches of Aundh Shikshan Mandal, Aundh entitled Shrimant Harshitaraje English Medium School and Shri. Bhavani Bal Vidya Mandir at Aundh. As per the motto of the parent institution, Sheel, Sharir, Adhyayan, she established advanced Gymkhana with modern equipment in Aundh. More than two hundred youngsters are daily visitors to this Gym. Huge playground for outdoor games, Big hall for indoor games like badminton, wrestling, boxing, judo, table tennis, carom, chess etc., hostel for the girls are the assets of the college. Now Aundh became an important educational centre in the tehsil area. Apart from other branches of Aundh Shikshan Mandal, Aundh, Raja Shripatrao Bhagwantrao Mahavidyalaya is the major stream of higher education. Along with regular under-graduated courses like B. A. and B. Sc., Post-Graduation in Geography, centre of Yashwantrao Chavan Maharashtra Open University, Nashik for B. A., B. Com. and M. A./M. Sc. in Environment Science, Centre for various courses under ISRO, Distance Education Centre of Shivaji University, Kolhapur, Shrimant Charusheelaraje Competitive Examination and Guidance Centre (By considering the trend of youngsters, especially of Satara district, to be recruited in Defence/Border Security/Military/Police Force), Centre for Police Pre-recruitment Training for Girls in association with Mann Deshi Foundation, Mhaswad, Centre for various courses under Life Long and Continuous Education of Shivaji University, Kolhapur all these additional educational facilities are provided by the college kipping **vision** in the mind to provide quality education in the drought–stricken rural region and to create social and scientific awareness among students to maintain national integrity and their overall development. The college, with its motto *Sheel, Sharir, Adhyayan,* is a conscious educational institute that sets up **mission** for imparting value education to every aspect of society as well as motivating students to participate in various activities to develop their personalities, creating awareness of social responsibility and generating leadership qualities through various programs. It is our prime importance to maintain quality education and to develop national integration to make our student globally competent with human values. By taking an inspiration from Late Shrimant Shripatrao Pantpratinidhi Maharaj, founder of the college and the then chairman of Aundh

Shikshan Mandal Aundh, some faculty members of the college initiatively established Rajesaheb Vichar Manch. This Manch organizes elocution competitions, motivational lectures on its own by collecting fund from the members of the Manch. The Manch also donates educational material to the needy poor students and financial/material help to the cattle camps in summer season.

The college is distinct institution and it has fulfilled almost all the recommendations made by the PEER TEAM in the last accreditation process in the year 2013 like-extension of library and laboratories, UGC indoor sport facility oriented badminton hall and ranking in NIRF with band 150 to 200. In this way, though, the college has situational disadvantage, as it is not situated in city or at least on highway or tehsil place, it has maintained its distinctiveness through its vision, mission and goals by imparting the advanced knowledge with ICT based teaching learning process and enlightening the needy, poor stakeholders who belong to rural background.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)
Link for any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Along with regular programmes, the college runs Distance Education, Shivaji University, Kolhapur in B. A. and M. A. programmes. The college has Yashwantrao Chavan Maharashtra Open University, Nashik, center through which B. A., M. A., B. Com and M. Sc. in Environmental Science programmes are run.

Late Shrimant Balasaheb Pantpratinidhi, the then King of Aundh State founded Surynamaskar as a way of physical exercise. In his memory and its importance in health, Suryanamaskar Competition is organized every year on College ground. Cricket matches are organized every year at village level on the college ground. College has well equipped gym with coach. Students of the college use to get concession in monthly membership. This facility is available for other people of the village also. Some students of the college have participated in national level sports competitions in boxing and cycling.

Central library of the college enriched with rare books donated by the parent institution.

College has implemented e-Governance in Administration, admission, examination, student support by communication through emails, what's app, online admission, Google Drive for teaching faculty by IQAC and collection of data through Google forms.

Aundh shikshan Mandal, Aundh receives various funds by phillathropers for the extension of library, laboratory and pavers block in premises. Alumni contribute in the development of college in form of financial as well as non-financial support. Some alumni use to visit the college as resource person in organized programmes as well as visiting faculty in the college. Faculty of the college runs Yamai Bachat Gat for financial support to its members which help them in their difficult situation. Faculty members of college donate to Chief Minister Relief Fund during floods, COVID-19 pandemic.

Rajesaheb Vichar Manch is established to inculcate social awareness among the stakeholders in memory of Late Shrimant Shripatrao Pantpratinidhi, the then King and Founder Chairman, Aundh Shikshan Mandal, Aundh, that organizes elocution competition on social current issues, guest lectures, donation to the poor boys, donation to the cattle camps in summer season. This is the platform that creates social awareness among the students as well as society.

Concluding Remarks :

College gives prime importance to effective implementation of curriculum for the students and it is implemented up to best level. For real knowledge in everyday life college plans various activities of experiential learning like project works, field visit etc. Choice is given to the students for selecting the course during all programs in college. For holistic development of student, college has successfully conducted various add on program and certificate courses sponsored by Indian Space Research Organization (ISRO) and Department of Life Long Learning, Shivaji university, Kolhapur. Some skill based courses are conducted at Institute level. Feedbacks on curriculum are collected through online mode, analysed and action taken on it by the institution.

In 2020-2021 college has implemented online admission process.

Faculty members have guide ship for Ph. D. programme approved by Shivaji University Kolhapur, few research scholars from the faculty and students are also registered for Ph.D. Ex-Principal of the college Dr. Bamane Sambhaji Rau has been granted patent entitled *A Method for Preparing Nanostructrued Calcium Silicate as a Drug Delivery Agent* on 27/10/2016. The patent number is 276632.

Students have participated in zone, interzone, university, national level in various sports events.

There are two major schemes, related to environmental awareness, introduced. 1) Vermicompost Unit 2) Rain Water Harvesting.

Vermicompost unit is beneficial to the college which provides organic fertilizer for botanical garden and other plants and trees on the premises.

As the college belongs to the drought stricken area, rain water harvesting increase water level and recharge the bore well of the college and nearby area.

Student and faculty of the college actively participated in the water cup Paani Foundation Scheme introduced by veteran actor of Hindi Film Industry Mr. Amir Khan

College has successfully conducted green audit, energy audit and gender audit in the last academic year. As per the report of the concerned authority, the college is going to implement the recommendations made.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**
	
	    1. **Academic council/BoS of Affiliating university**
	    2. **Setting of question papers for UG/PG programs**
	    3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
	    4. **Assessment /evaluation process of the affiliating University**
	
	    Answer before DVV Verification : A. All of the above
	    Answer After DVV Verification: B. Any 3 of the above
	Remark : Participation of the faculty in other than the affiliating university not to be included.

2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16 | |---|---|---|---|---| 	661	722	723	672	731 | Answer After DVV Verification : 	2019-20	2018-19	2017-18	2016-17	2015-16 | |---|---|---|---|---| 	278	334	325	280	359 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16 | |---|---|---|---|---| 	880	880	880	860	840 | Answer After DVV Verification : 	2019-20	2018-19	2017-18	2016-17	2015-16 | |---|---|---|---|---| 	880	880	880	860	840 | Remark : DVV has made the changes as per first year admitted students by HEI.
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers**

	Answer before DVV Verification : 614 Answer after DVV Verification: 564
3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification:
	2019-20 / **2018-19** / **2017-18** / **2016-17** / **2015-16**: see table below

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	00	03	02	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	03	02	00

3.3.3   Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

    3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
08	13	02	06	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	01	02	10

3.4.2   Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

    3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
15	27	21	23	20

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
12	24	19	17	17

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
945	5176	2540	1877	2725

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
742	4841	2374	1275	2515

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

| 09 | 06 | 09 | 02 | 02 |

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	01	01	01

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years** 3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years** Answer before DVV Verification: {table1} Answer After DVV Verification : {table2} Remark : Agreement letter has not considered.

Table for 3.5.2 (before):

2019-20	2018-19	2017-18	2016-17	2015-16
4	3	0	2	0

Table for 3.5.2 (after):

2019-20	2018-19	2017-18	2016-17	2015-16
4	3	0	1	0

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	1	2	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14	18	09	11	11

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
13	17	08	10	10

5.4.2	**Alumni contribution during the last five years (INR in lakhs)** Answer before DVV Verification : D. 1 Lakhs - 3 Lakhs Answer After DVV Verification: E. <1 Lakhs Remark : Audited statement has not provided by HEI.
6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: See table below Answer After DVV Verification : See table below

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	12	01	00	02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	11	01	00	01

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** Answer before DVV Verification: See table below Answer After DVV Verification : See table below

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
13	04	08	02	06

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

10	04	05	02	02

Remark : DVV has made the changes as per por-rata basis of provided report by HEI. Some reports are in regional language.

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0.63	12.1	50.47	00	2.31

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Provided letter are not from non -government agency.

6.5.3	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: D. 1 of the above
Remark : DVV has select D. 1 of the above as per IQAC report provided by HEI.

7.1.4	**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above
Answer After DVV Verification: B. 3 of the above
Remark : DVV has made the changes as per the report Provided by the HIE.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** Answer before DVV Verification: table1 Answer After DVV Verification: table2
1.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: table3 Answer After DVV Verification: table4
2.1	**Number of full time teachers year-wise during the last five years** Answer before DVV Verification: table5 Answer After DVV Verification: table6
2.2	**Number of sanctioned posts year-wise during last five years** Answer before DVV Verification: table7 Answer After DVV Verification: table8

1.2 — Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
273	273	273	273	273

1.2 — Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
288	190	190	190	180

1.3 — Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
165	154	162	144	151

1.3 — Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
173	166	175	148	154

2.1 — Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
29	29	30	30	30

2.1 — Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
27	27	28	28	28

2.2 — Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
38	38	38	38	38

2.2 — Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

36	36	36	36	36

3.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
23.91	171.97	183.14	183.99	87.15

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14.49	235.21	30.29	35.33	26.76

3.3	**Number of Computers** Answer before DVV Verification : 61 Answer after DVV Verification : 51

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