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**Feedback Report
2019-2020**

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Students Feedback Analysis Report

We have taken the feedback from students on design and review of syllabus. The details of feedback are as follow

Analysis of feedback received from students

	5	4	3	2	1	Sum	5	4	3	2	1
Usefulness of syllabus in the employment & Entrepreneurship	159	119	77	25	61	441	36%	27%	17%	6%	14%
Role of syllabus in the personality development	148	143	71	22	57	441	34%	32%	16%	5%	13%
Use of syllabus in global competency and ICT	159	129	68	28	57	441	36%	29%	15%	6%	13%
Use of syllabus for admission in PG course and its use while learning P.G. course	157	126	80	23	55	441	36%	29%	18%	5%	12%
Does the syllabus add values to nationality	156	133	70	22	60	441	35%	30%	16%	5%	14%
Does the syllabus add values to Social responsibility?	156	119	78	27	61	441	35%	27%	18%	6%	14%
Does the syllabus add values to Environment awareness?	159	136	62	26	58	441	36%	31%	14%	6%	13%
Does the syllabus add values to Eradication of superstition?	152	134	73	23	59	441	34%	30%	17%	5%	13%
Does the syllabus add values to Social Justice?	160	128	64	28	61	441	36%	29%	15%	6%	14%
Usefulness of syllabus in the skill development & development of research attitude among the student	162	134	66	20	59	441	37%	30%	15%	5%	13%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	167	135	55	25	59	441	38%	31%	12%	6%	13%
Applicability/relevance to real life situations	164	126	74	12	65	441	37%	29%	17%	3%	15%
Depth of the course content	168	125	57	26	65	441	38%	28%	13%	6%	15%

Extent of coverage of course	161	129	58	21	72	441	37%	29%	13%	5%	16%
Extent of effort required by students	163	127	62	22	67	441	37%	29%	14%	5%	15%
Relevance/learning value of project/ report	157	137	65	21	61	441	36%	31%	15%	5%	14%
Overall rating of Syllabus	186	124	53	17	61	441	42%	28%	12%	4%	14%

Table 1 Students Feedback

Suggestions

1. Regular conversation skills are required in syllabus.
2. According to GST plan upgrade syllabus.
3. Current affairs are added into syllabus which are useful in employment or knowledge upgradation.
4. Current development of science and Environment are add into syllabus.

Graphical Presentation feedback received from Students

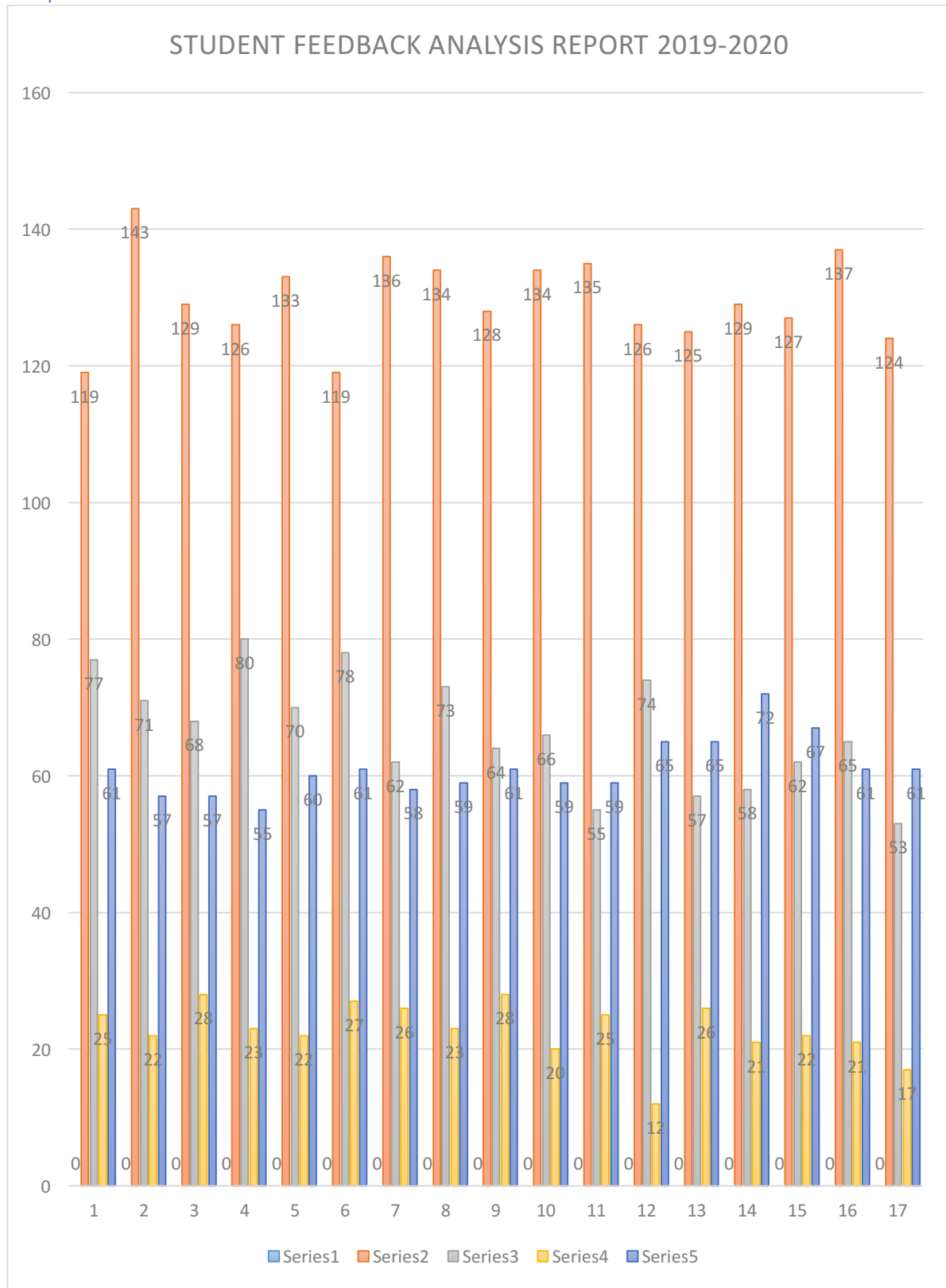


Chart 1 Students Feedback

STUDENTS PROGRAMME FEEDBACK

Feedback is regular practice in college. The feed is based on quantitative analysis of satisfaction of the curriculum containing theory, practical's, teaching evaluation methods, and related parameters. Students opinion on various objectives are measured in a four points. A random sample of 131 students from all the departments of the college selected. The data collected has been analysed and the results given below.

	4	3	2	1	Sum	4	3	2	1
The syllabus of each course was	0	6	4	121	131	0%	5%	3%	92%
Background for benefitting from the Course was	2	1	10	118	131	2%	1%	8%	90%
Was the course easy or difficult to understand?	0	0	12	119	131	0%	0%	9%	91%
How much of the syllabus was covered in the class?	0	0	10	121	131	0%	0%	8%	92%
What is your opinion about the library material & facilities for the course?	3	1	10	117	131	2%	1%	8%	89%
To what extent were you able to get material for the prescribed readings	1	1	7	122	131	1%	1%	5%	93%
How well did the teacher prepare for the classes?	1	1	11	118	131	1%	1%	8%	90%
How well was the teacher able to communicate?	1	2	6	122	131	1%	2%	5%	93%
How far the teacher encourages student participation in class?	1	0	10	120	131	1%	0%	8%	92%
If yes, which of the following methods were used?	0	4	9	118	131	0%	3%	7%	90%
How helpful was the teacher in advising?	0	1	5	125	131	0%	1%	4%	95%
The teachers approach can best be described as	2	1	6	122	131	2%	1%	5%	93%
Internal assessment was	1	0	7	123	131	1%	0%	5%	94%
How effect you think the internal assessment will have on your course grade?	0	4	2	125	131	0%	3%	2%	95%
How often did the teacher provide feedback on your performance?	2	1	8	120	131	2%	1%	6%	92%
Were your assignments discussed with you?	4	1	4	122	131	3%	1%	3%	93%
Where you provided with a course contributory lecture too at the beginning	0	3	1	127	131	0%	2%	1%	97%

Table 2 Students Programme Feedback

Suggestions

1. Need Improvement in student interact

Graphical Presentation Students Programme Feedback

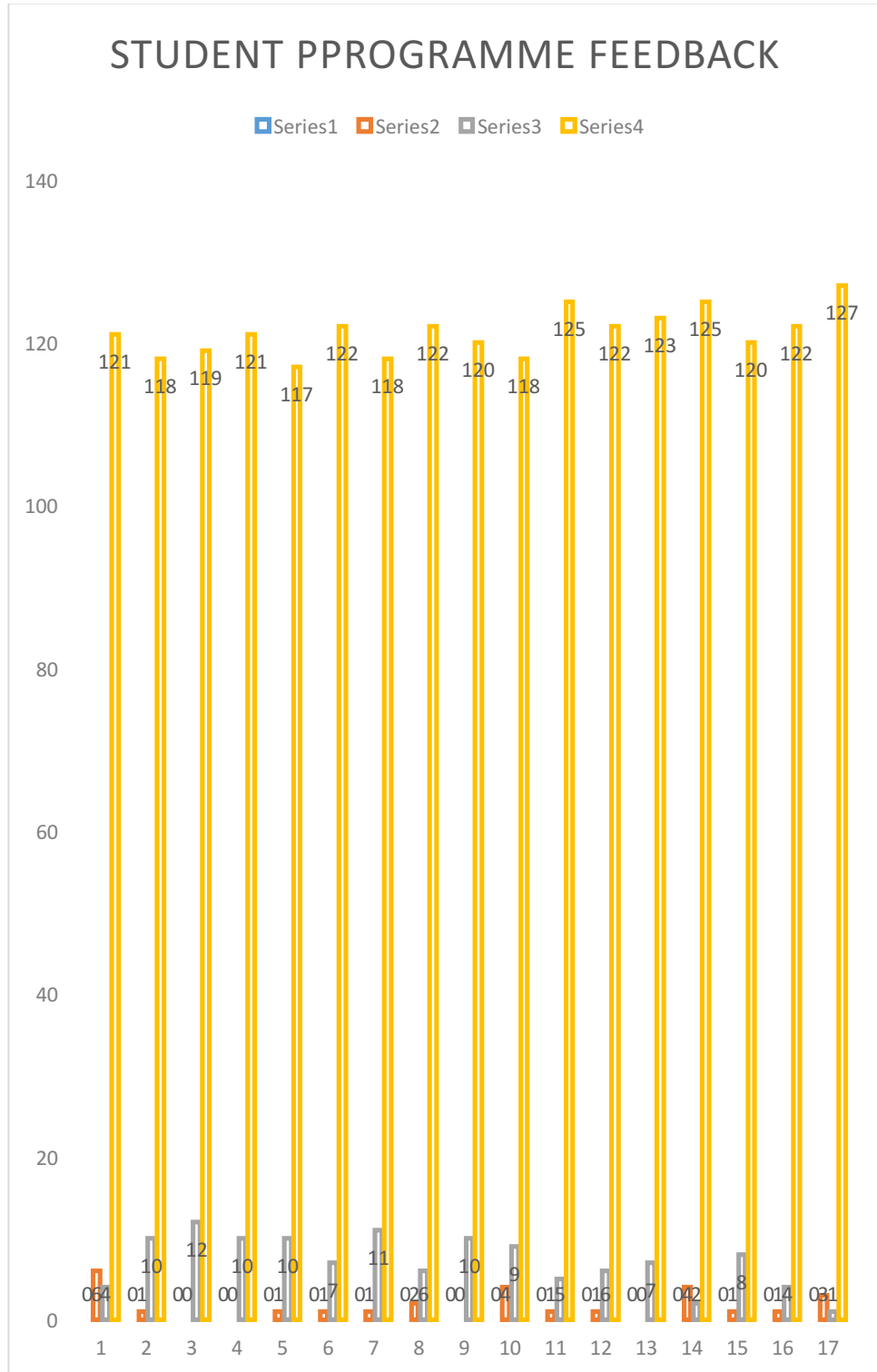


Chart 2 Students Programme Feedback

<i>The syllabus of each course was</i>		Adequate	Inadequate	Challenging	Dull	TOTAL
	<i>Score in %</i>	92%	3%	5%	0%	100%
	<i>n</i>	121	4	6	0	131

Table 3 Students Programme Feedback About Syllabus of course

Students registers his/her feedback on syllabus, on an average 92% it shows that they feel adequate about syllabus, 3% opined that the the syllabus is inadequate, 5% opined that the the syllabus is challenging, while 0% opined that the the syllabus is dull.

<i>Background for benefitting from the Couse was</i>	More than Adequate	Adequate	Inadequate	Cannot Say
	90%	8%	1%	2%
	118	10	1	2

Table 4 Students Programme Feedback About Benefitting from Course

Students registers his/her feedback on background for benefitting from the course was, on an average 90% it opined that syllabus was more than adequate, 8% it opined that syllabus was adequate, 1% it opined that syllabus was adequate, 2%opined that they cannot say.

<i>Was the course easy or difficult to understand?</i>	Easy	Manageable	Difficult	Very Difficult
	91%	9%	0%	0%
	119	12	0	0

Table 5 Students Programme Feedback About Course Toughness

Students registers his/her feedback on course was easy or difficult to understand, on an average 91% it shows that they feel syllabus was easy, 9% opined that the the syllabus is manageable, 0% opined that the the syllabus was difficult, 0% opined that the the syllabus was very difficult.

Alumni Feedback Analysis Report

We have taken the feedback from Alumni on design and review of syllabus. The details of feedback are as follow

Analysis of feedback received from Alumni

	5	4	3	2	1	Sum	5	4	3	2	1
Usefulness of syllabus in the employment & Entrepreneurship	7	5	9	6	20	47	15%	11%	19%	13%	43%
Role of syllabus in the personality development	7	7	11	6	16	47	15%	15%	23%	13%	34%
Use of syllabus in global competency and ICT	7	8	10	3	19	47	15%	17%	21%	6%	40%
Use of syllabus for admission in PG course and its use while learning P.G. course	7	11	6	3	20	47	15%	23%	13%	6%	43%
Does the syllabus add values to nationality	6	7	13	3	18	47	13%	15%	28%	6%	38%
Does the syllabus add values to Social responsibility?	7	8	8	4	20	47	15%	17%	17%	9%	43%
Does the syllabus add values to Environment awareness?	11	6	9	1	20	47	23%	13%	19%	2%	43%
Does the syllabus add values to Eradication of superstition?	6	6	13	0	22	47	13%	13%	28%	0%	47%
Does the syllabus add values to Social Justice?	7	7	10	3	20	47	15%	15%	21%	6%	43%
Usefulness of syllabus in the skill development & development of research attitude among the student	12	7	6	3	19	47	26%	15%	13%	6%	40%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	12	7	6	1	21	47	26%	15%	13%	2%	45%
Applicability/relevance to real life situations	7	9	9	3	19	47	15%	19%	19%	6%	40%
Depth of the course content	5	15	5	2	20	47	11%	32%	11%	4%	43%
Extent of coverage of course	10	8	8	1	20	47	21%	17%	17%	2%	43%
Extent of effort required by students	8	7	8	2	22	47	17%	15%	17%	4%	47%
Relevance/learning value of project/ report	5	11	7	4	20	47	11%	23%	15%	9%	43%
Overall rating of Syllabus	8	8	7	3	21	47	17%	17%	15%	6%	45%

Table 6 Alumni Feedback

Suggestions

1. Adding syllabus to teach the business skill improvement
2. Please add some national and international conference and workshops to the syllabus.
3. Some Short Term Professional Courses or their Knowledge Should be Included if possible
4. Follow net syllabus
5. Development of any skill orientation programmes of workshops. etc.
6. The CBCS pattern is very good. No need to change it. No suggestions.
7. I appreciate to all RSBM teachers staff are very good and teaching method is also good.
8. Increase depth of the syllabus
9. As per the UGC and international level
10. Syllabus satisfactory to me

Graphical Presentation feedback received from Alumni's

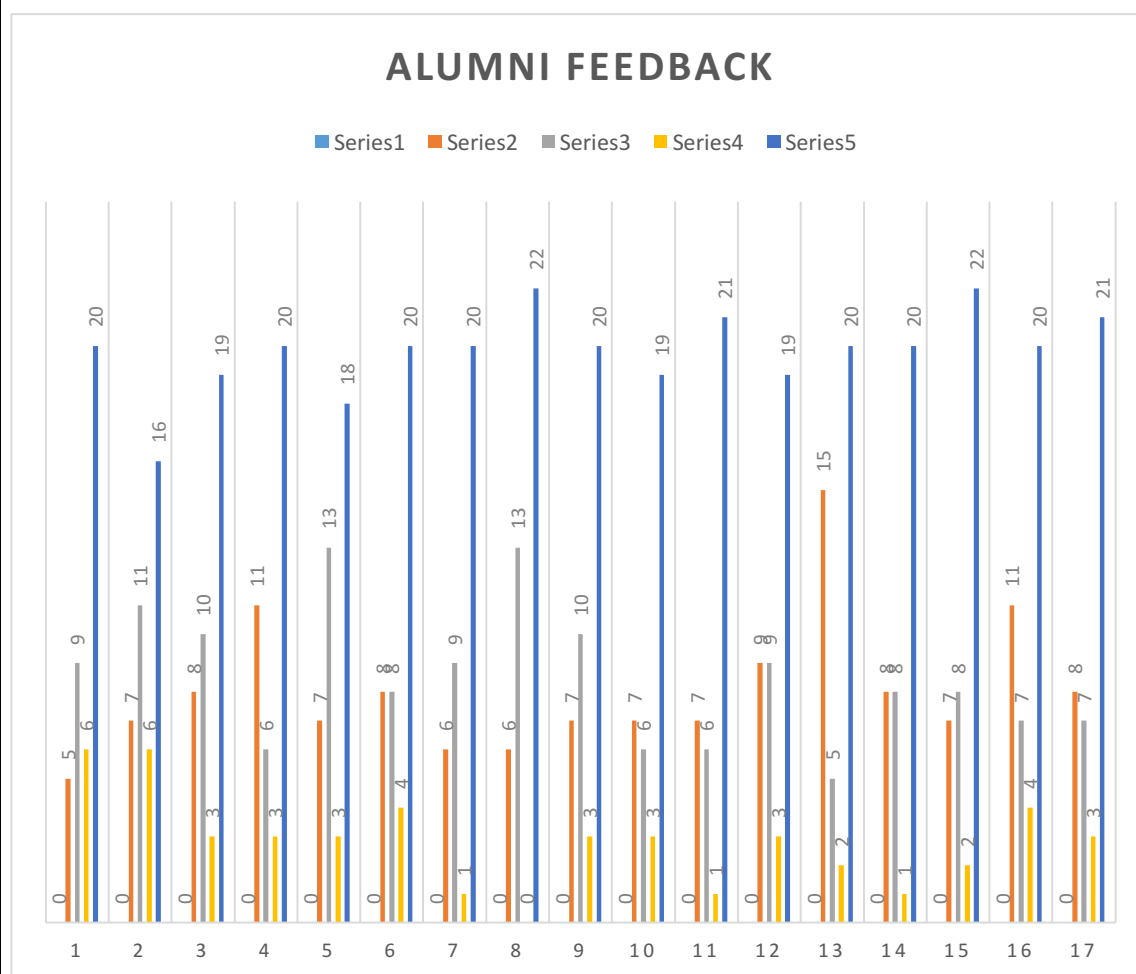


Chart 3 Alumni Feedback

Teachers Feedback Analysis Report

We have taken the feedback from teacher on design and review of syllabus. We have designed a special feedback form on curriculum development. We have received feedback from 29 teachers on 5-point scale. The details of feedback are as follow.

Analysis of feedback received from Teachers

Curriculum, Teaching, Learning and Evaluation and infrastructure		5	4	3	2	1
1	Syllabus is adequate to the course	12	9	4	3	1
2	Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	7	12	6	4	0
3	Applicability/Relevance to real life situation	5	11	8	2	3
4	Employability of the program	6	10	6	5	2
5	Course content is followed by corresponding reference materials	7	9	10	3	0
6	Sufficient number of prescribed books are available in the Library	5	7	9	5	3
7	Infrastructural facilities	10	10	3	5	1
8	Sufficient time is available to conduct examination for coverage of all units in the syllabus	7	7	8	6	1
9	Freedom to adopt new techniques of teaching	8	13	7	1	0
10	Freedom to adopt/adapt new techniques/strategies of testing and assessment of students	11	11	5	2	0
11	The environment in the college is conducive to teaching and research	9	9	6	4	1
12	The administration is teacher friendly	12	7	6	4	0

Table 7 Teachers Feedback

Suggestions

1. Syllabus may be framed as per current needs
2. Try to develop digital classroom
3. Overall syllabus of all years is constructive and very much applicable to students for his future life.
4. ICT facility should be provided as quick as possible. E-resources should be developed by more number of teachers.
5. language lab should be started
6. Reference books should be increased.
7. Syllabi should be more practical skill based and employable.
8. Data (multimedia) capturing system is required.
9. Otherwise current education will not support to the stakeholders in their practical life.
10. It is not scoring. Students have to remain serious from start to end.
11. No other topics are included in whole syllabus of both the semester so students going to next year would have to face difficulties.
12. Hindi subject journals required main library.

13. Strengthen History of Ancient india in BA 3
14. Reference books should be increased
15. Syllabus is not convenient for common students. It does not reflect applications in real life.
16. Practical examination should be able to conduct as per semester.
17. Basic Electronic devices and circuits should be included in B. SC. III syllabus
18. Increase the number of reference books in library
19. Number of books must be increased Infrastructure and ICT facility must be improved.
20. Syllabus should improve for easyemployability
21. Life skills should be incorporated in the curriculum.

Interpretation of analysis

Feedback is regular practice in college. The feed is based on quantitative analysis of satisfaction of the syllabus containing theory, practical's, teaching evaluation methods, and related parameters. All teacher's opinion on various objectives are measured in a five point scale (Excellent, Very good, Good, Satisfactory, Unsatisfactory)

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Point Scale	5	4	3	2	1
N	99	115	78	44	12
Score in %	28%	33%	22%	13%	3%

Table 8 Teachers Feedback Summary

Each teacher registers his/her feedback, on an average 41% opined that the the syllabus is excellent, 31% it shows that they feel very good with syllabus, 14% opined that the the syllabus is Good, 10% opined that the the syllabus friendly is satisfactory, while 3% opined that the syllabus is unsatisfactory.

Graphical presentation of Teacher's feedback

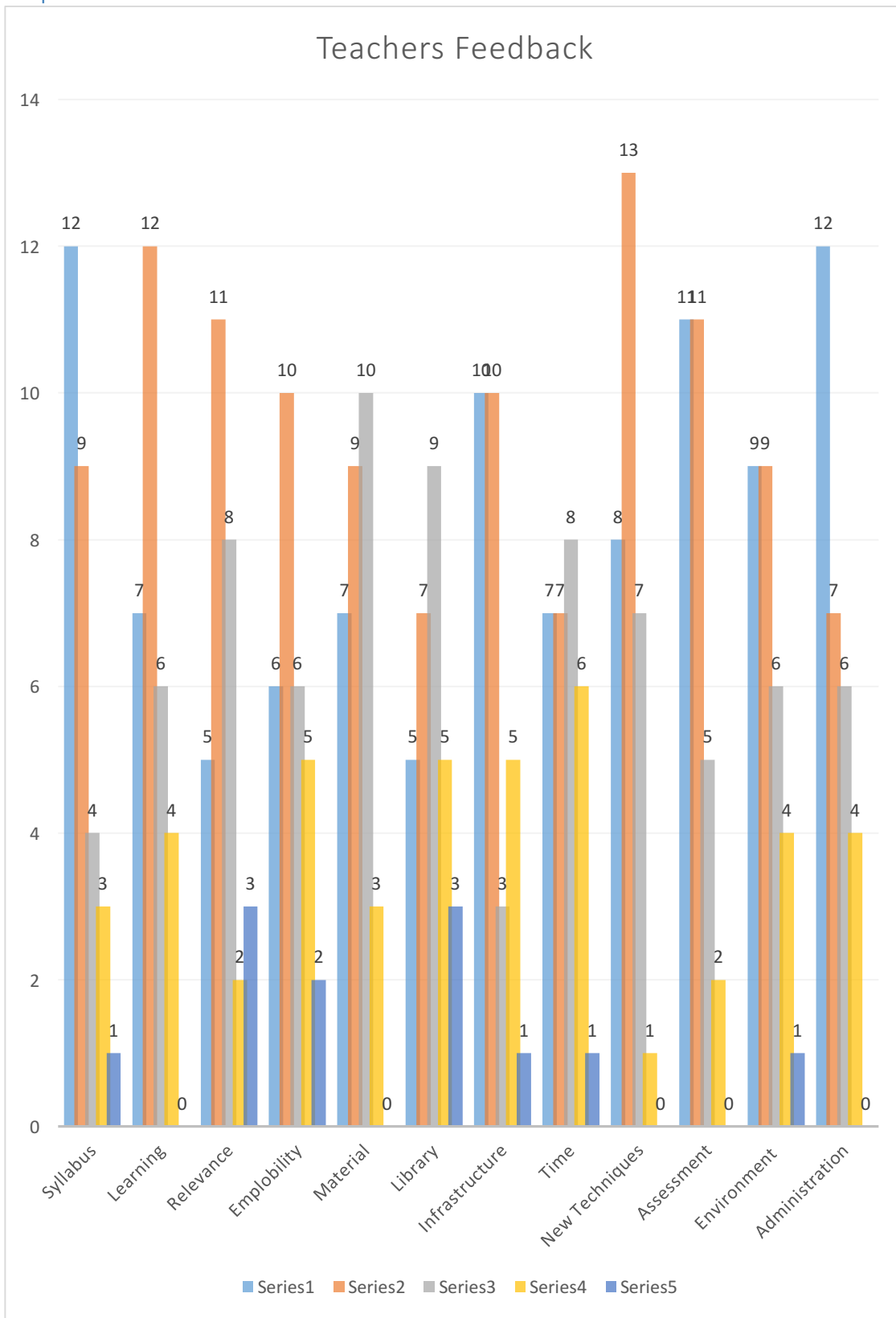


Chart 4 Teachers Feedback

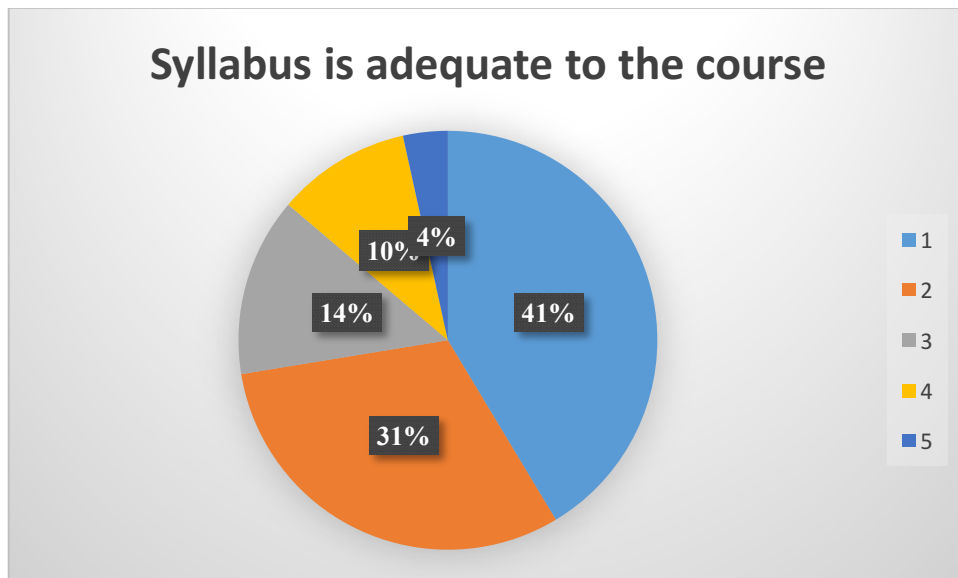


Chart 5 Teachers Feedback About Syllabus Adequacy

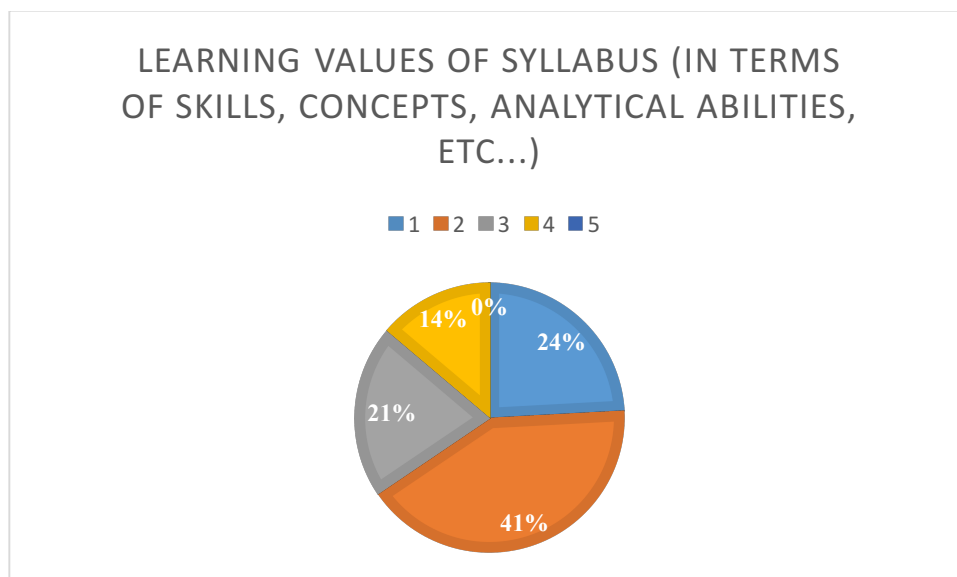


Chart 6 Teachers Feedback About Learning Value of Syllabus

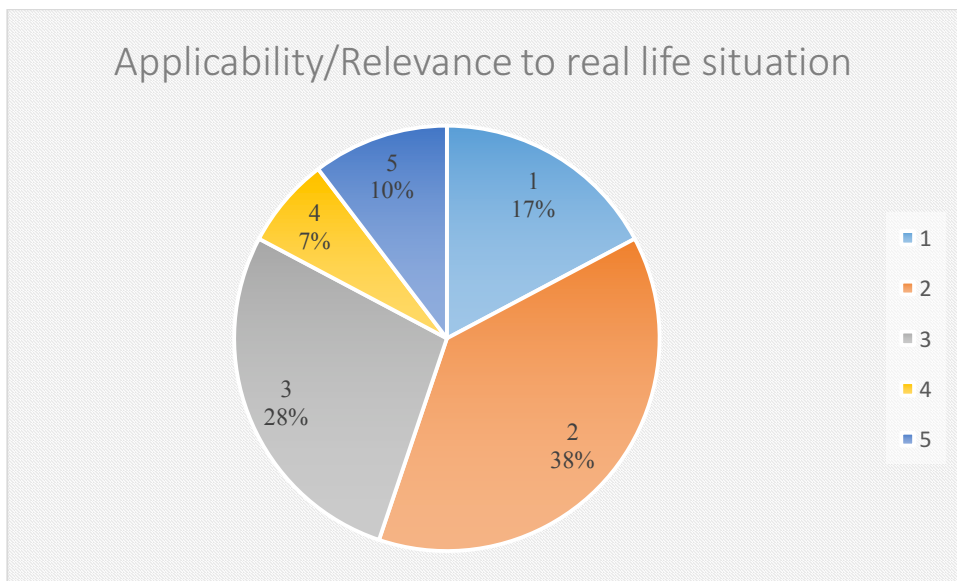


Chart 7 Teachers Feedback About Applicability to real life situation

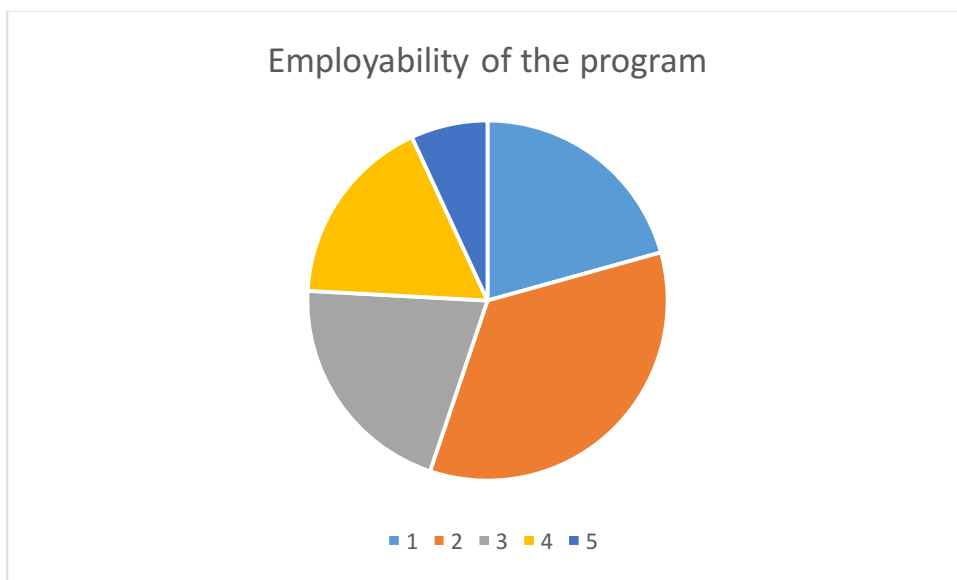


Chart 8 Teachers Feedback About Employability of Program

Parents Feedback Analysis Report

We have taken the feedback from parents on design and review of syllabus. The details of feedback are as follow

Analysis of feedback received from Parents

	5	4	3	2	1	Sum	5	4	3	2	1
Usefulness of syllabus in the employment & Entrepreneurship	87	68	72	22	65	314	28%	22%	23%	7%	21%
Role of syllabus in the personality development	95	76	72	14	57	314	30%	24%	23%	4%	18%
Use of syllabus in global competency and ICT	85	73	69	27	60	314	27%	23%	22%	9%	19%
Use of syllabus for admission in PG course and its use while learning P.G. course	93	69	69	21	62	314	30%	22%	22%	7%	20%
Does the syllabus add values to nationality	80	86	58	19	71	314	25%	27%	18%	6%	23%
Does the syllabus add values to Social responsibility?	87	76	71	19	61	314	28%	24%	23%	6%	19%
Does the syllabus add values to Environment awareness?	91	79	66	18	60	314	29%	25%	21%	6%	19%
Does the syllabus add values to Eradication of superstition?	84	75	67	17	71	314	27%	24%	21%	5%	23%
Does the syllabus add values to Social Justice?	84	73	68	23	66	314	27%	23%	22%	7%	21%
Usefulness of syllabus in the skill development & development of research attitude among the student	87	75	69	21	62	314	28%	24%	22%	7%	20%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	89	75	66	25	59	314	28%	24%	21%	8%	19%
Applicability/relevance to real life situations	83	74	68	21	68	314	26%	24%	22%	7%	22%
Depth of the course content	91	70	69	23	61	314	29%	22%	22%	7%	19%
Extent of coverage of course	89	67	75	17	66	314	28%	21%	24%	5%	21%
Extent of effort required by students	79	85	68	22	60	314	25%	27%	22%	7%	19%
Relevance/learning value of project/ report	82	90	67	12	63	314	26%	29%	21%	4%	20%
Overall rating of Syllabus	81	76	79	13	65	314	26%	24%	25%	4%	21%

Table 9 Parents Feedback

Suggestions

1. B.A.3-Teaching method is very well compare to other college
2. B.Sc.1-Teacher are very smart and good
3. B.Sc.1-Strictly Uniform compulsory
4. B.Sc.1-Always aware for students future... Organized lecture from different personalities to encourage student for their future as Mpsc lecture etc
5. B.Sc.1-Always trying to student help
6. B.Sc.1-Organize the lecture from different personalities for encouraging students
7. B.Sc.1-Give online exam
8. B.Sc.2-Making a department of mathematics and statistics subjects
9. B.Sc.2-Strictness is necessary in the campus
10. B.Sc.2-Provide computer room
11. B.Sc.3-At the beginning of class tell your students where you are going.
12. This could be a brief overview and will give students the sense that you (and therefore they) are organized.
13. B.Sc.3-Start regular classes of competative exam
14. B.Sc.3-NCC course should be available for students
15. B.Sc.3-New concept add in syllabus .
16. B.Sc.3-Use developed technique for teaching

Graphical presentation of Parents feedback on curriculum

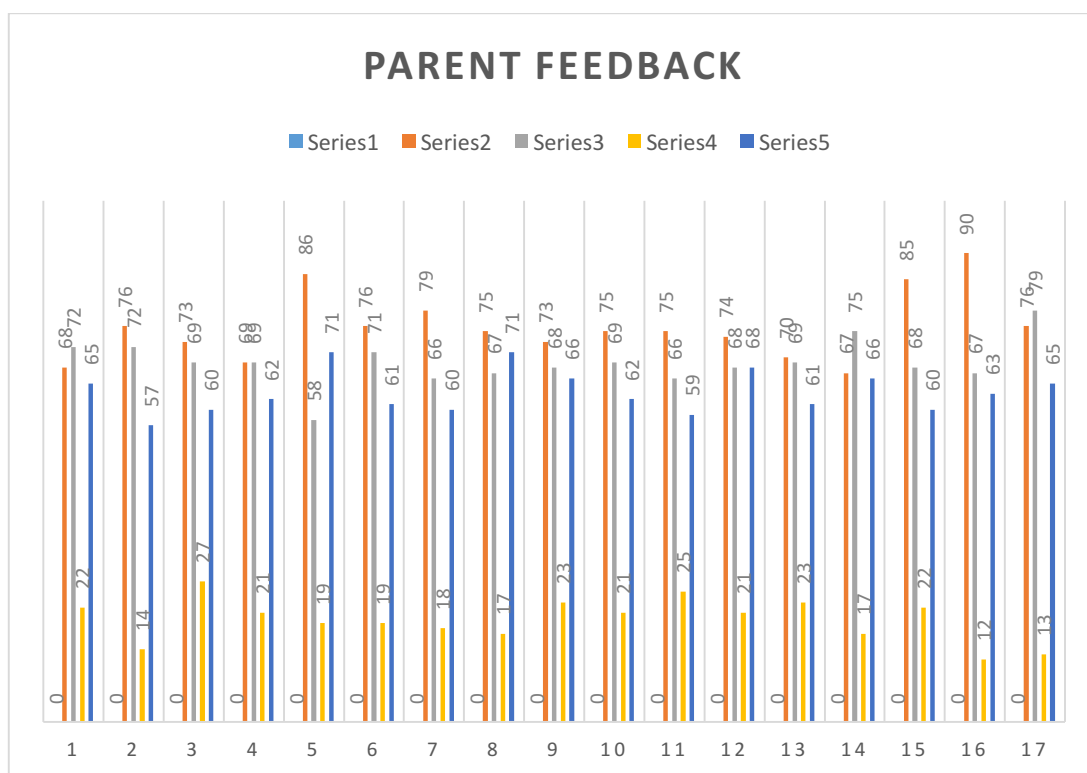


Chart 9 Parents Feedback

**Aundh Shikshan Mandel Aundh
Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh**

Action Taken Report on Feedback

Feedback is regular practice in college. The feedback on curriculum along with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC). The feedback of stakeholders being vital component of institute is of utmost important. A questionnaires was prepared and circulated among the stakeholders to know their views and opinion regarding curriculum. The feed is based on quantitative analysis of satisfaction of the curriculum containing theory, practical's, teaching evaluation methods, and related parameters.

Feedback on syllabus is taken online from stakeholders. It is analyzed, the feedback analysis report along with feedback forms is submitted to IQAC. This report presents the details of the feedback, its analysis and action taken on the same.

Findings:

1. The stakeholder's students, parents, teachers, and alumni's are satisfied with current curriculum with minor suggestions.
2. The Curricular and co-curricular activities are excellent.
3. Some Alumni suggest to start PG courses.
4. Students suggestions-
 - a) Regular conversation skills are required in syllabus.
 - b) According to GST plan upgrade syllabus.
 - c) Current affairs are added into syllabus which are useful in employment or knowledge upgradation.
 - d) Current development of science and Environment are add into syllabus .
5. Alumni Suggestion: -
 - a) Adding syllabus to teach the business skill improvement
 - b) Please add some national and international conference and workshops to the syllabus.
 - c) Some Short Term Professional Courses or their Knowledge Should be Included if possible
 - d) Follow net syllabus
 - e) Development of any skill orientation programmes of workshops. etc.
 - f) The CBCS pattern is very good. No need to change it. No suggestions.
 - g) I appreciate to all RSBM teachers staff are very good and teaching method is also good.
 - h) Increase depth of the syllabus
 - i) As per the UGC and international level
 - j) Syllabus satisfactory to me
6. Teachers Suggestions: -
 - a) Syllabus may be framed as per current needs

- b) Try to develop digital classroom
 - c) Overall syllabus of all years is constructive and very much applicable to students for his future life.
 - d) ICT facility should be provided as quick as possible. E-resources should be developed by more number of teachers.
 - e) language lab should be started
 - f) Reference books should be increased.
 - g) Syllabus should be more practical skill based and employable.
 - h) Data (multimedia) capturing system is required.
 - i) Otherwise current education will not support to the stakeholders in their practical life.
 - j) It is not scoring. Students have to remain serious from start to end.
 - k) No other topics are included in whole syllabus of both the semester so students going to next year would have to face difficulties.
 - l) Hindi subject journals required main library.
 - m) Strengthen History of Ancient India in BA 3
 - n) Reference books should be increased
 - o) Syllabus is not convenient for common students. It does not reflect applications in real life.
 - p) Practical examination should be able to conduct as per semester.
 - q) Basic Electronic devices and circuits should be included in B. SC. III syllabus
 - r) Increase the number of reference books in library
 - s) Number of books must be increased Infrastructure and ICT facility must be improved.
 - t) Syllabus should improve for easy employability
 - u) Life skills should be incorporated in the curriculum.
7. Parents Suggestions: -
- a) B.A.3-Teaching method is very well compare to other college
 - b) B.Sc.1-Teacher are very smart and good
 - c) B.Sc.1-Strictly Uniform compulsory
 - d) B.Sc.1-Always aware for students future... Organized lecture from different personalities to encourage student for their future as Mpsc lecture etc
 - e) B.Sc.1-Always trying to student help
 - f) B.Sc.1-Organize the lecture from different personalities for encouraging students
 - g) B.Sc.1-Give online exam
 - h) B.Sc.2-Making a department of mathematics and statistics subjects
 - i) B.Sc.2-Strictness is necessary in the campus
 - j) B.Sc.2-Provide computer room
 - k) B.Sc.3-At the beginning of class tell your students where you are going.
 - l) This could be a brief overview and will give students the sense that you (and therefore they) are organized.
 - m) B.Sc.3-Start regular classes of competitive exam
 - n) B.Sc.3-NCC course should be available for students
 - o) B.Sc.3-New concept add in syllabus.
 - p) B.Sc.3-Use developed technique for teaching

FEEDBACK REPORT 2019-2020



Action Taken:

According to suggestion given by the stakeholders through the feedback the institution has endeavoured to fulfil the suggestions. The institution will send suggestion to Shivaji University, Kolhapur.

S. Shandau
I/C PRINCIPAL

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