

RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDYALAY, AUNDH  
NAAC REPORT 2004

Peer Team Report on Institutional Assessment of  
Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh,  
Taluka : Khatav, Dist. : Satara (Maharashtra)

Peer Team Report on  
SECTION I : PEER TEAM  
Institutional Assessment of

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh has volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and submitted a Self Study Report to NAAC. A Peer Team was constituted by the Council to visit the institution and validate the Self Study Report. The Peer Team consisting of Prof. Narayan D. Vaid, Honorary Vice-Chancellor of Bhamburda University, Bhavnagar, as Chairman, Prof. B. Harishchandra Bhal, of Govt. Science College, Bangalore, as Member Coordinator and Prof. K. S. Narasimhan, Principal, MES Arts, Science and Commerce College, Bangalore as Member visited the institution for two days on 19<sup>th</sup> and 20<sup>th</sup> July, 2004.

**Raja Shripatrao Bhagwantrao Mahavidyalaya,**

**Aundh,**

**Taluka : Khatav, Dist. : Satara (Maharashtra)**

**19<sup>th</sup> and 20<sup>th</sup> July, 2004**

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh was established in 1994 and is situated in a rural and tribal populated area. The college offers six options to the students of B.A. and seven in B. Sc. The college is affiliated to Shivaji University, Kolhapur. The college does not enjoy the status of recognition under

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,  
BANGALORE**

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**SECTION I : PREFACE**

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh has volunteered to be assessed by National Assessment and Accreditation Council (NAAC) and submitted a Self Study Report to NAAC. A Peer Team was constituted by the Council to visit the institution and validate the Self Study Report. The Peer Team consisting of Prof. Naresh L. Ved, Honourable Vice-Chancellor of Bhavnagar University, Bhavnagar, as Chairman, Prof. B. Harishchandra Bhat, of Govt. Science College, Bangalore, as Member Coordinator and Prof. K. S. Narasimhan, Principal, MES Arts, Science and Commerce College, Bangalore as Member visited the institution for two days on 19<sup>th</sup> and 20<sup>th</sup> July, 2004.

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh was established in 1994 and is situated in a rural and tribal populated area. The college offers six options to the students of B.A. and seven in B. Sc. The college is affiliated to Shivaji University, Kolhapur. The college does not enjoy the status of recognition under 2(f) and 12(B) of U.G.C. The college is located in a campus of 3 acres. There is one Ph.D. holder and two M. Phils. among the teaching staff of 06 permanent, 17 on ad hoc, four CHB and two on contract basis teachers. There is one part-time teacher also. There are 484 students in the UG programmes and no PG or

diploma courses are run. The admissions for 2004-2005 are still going on. The unit cost of education has been in the range of Rs. 9,900 to 11,000 during the past years. The courses are run under annual scheme. The college has support services like central library, sports facilities, vehicle parking shed, canteen and grievance redressal cell. It does not have any collaboration or linkage with national or international institutions. The management runs other educational institutions in and around Aundh.

The Peer Team carefully perused and analysed the Self Study Report submitted by the institution. During the institutional visit, the Team went through all the relevant documents and visited the various departments and the facilities. The academic, co-curricular, extra-curricular, sports and extension facilities of the institution were visited. The Peer Team also interacted at length with the Governing Body, Head of the institution, faculty, non-teaching staff, students, parents and alumnae of the institution. Based on the above exercise and keeping in mind the seven criteria identified by NAAC, the assessment of the institution under various criteria, the commendable features of the institution as well as the issues of concern are given in the following pages.

The college is situated in a rural and dry area, which is suffering under severe drought for the last couple of years. The mission and goals of the college as stated by the founder of the college late Raja Shripatrao Bhagwantrao Pant Pratishthi aims at giving higher education for physical, psychological, intellectual and personality development, discipline and achieving national integration



## SECTION II : CRITERION-WISE ANALYSIS

### Criterion I : Curricular Aspects

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh, is affiliated to Shivaji University, Kolhapur and follows the curriculum provided by the University. It does not have any control over curriculum design as it is done by the Board of Studies of the University though a number of senior teachers of the college are involved in the process.

The college offers traditional subjects like English, Marathi, Hindi, Economics, Geography and History in the Arts faculty with Political Science as a subsidiary subject. Physics, Chemistry and Botany in the Science faculty are at special level and Zoology, Mathematics, Statistics and Plant Protection are at Part-I and II level of the course. The college is not providing any special job-oriented courses.

The students have limited flexibility to pursue a programme with respect to time frame and horizontal mobility is not granted by the University curricula. Students are given elective options in B.A. and B.Sc.

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through self and social awareness. The mission and goals are pursued through academic programmes. and properly informed to their parents.

There is no feedback mechanism from academic peers and the employers on the teaching programmes. It takes six months to one year to introduce new courses in the college. There is no college-industry-neighbourhood networking because the college is situated in a remote rural area where there are no industrial activities. ry examinations are conducted. The teaching methodology is

supplemented by seminars, assignments and guest lectures by distinguished Some of the faculty members have given their suggestions in the Board of Studies meeting for framing the curriculum and others have participated in open-fora whenever possible. The Principal of the college is actively involved in framing the syllabus of Chemistry. The college authorities conduct regular seminars for Third year students and organize periodical visits, tours and competitions. 26.1 and ratio of teaching staff to non-teaching staff is 2.1. The

evaluation methods are communicated to the students at the beginning of the

### **Criterion II : Teaching, Learning and Evaluation**

The admission process for the students is made on the basis of academic records and reservation rules. The process is transparent and monitored by admission committee. There is no provision for assessing the students' knowledge and skills but they are given advice on selecting the courses. The college does not have bridge / remedial courses to assist the slow learners and selection process, the person is appointed.



weaker sections. However, they are given regular tests and exams and deficiencies are noted and properly informed to their parents.

or the guidelines of

The college encourages teachers to make department-wise teaching plans in the beginning of the academic year and heads of departments hold meetings with their faculty members to prepare the academic programmes. The teaching of the syllabus is completed before the annual exams by the faculty members and preparatory examinations are conducted. The teaching methodology is supplemented by seminars, assignments and guest lectures by distinguished personalities.

The college has audio-visual equipments as teaching aids. There are 220 working days in a year and 180 teaching days. Lecturers teach 20 hours per week, each lecture being of 48 minutes duration. Ratio of full time and part time teachers is 26:1 and ratio of teaching staff to non-teaching staff is 2:1. The evaluation methods are communicated to the students at the beginning of the year.

National Service Scheme The NSS wing of the college has received accolades for conducting bandhas (small dams) in the neighbouring villages for harvesting water, by the Shivaji University.

For filling of the vacancies in academic and non-teaching staff, the college advertises the posts in leading newspapers and faculty members are selected by constituting selection committee. The recommendations of the selections committee are sent to the Vice-Chancellor and once the University approves the selection process, the person is appointed.



The last two years, the faculty members participated three national level and one international level seminar / conference / workshop etc. As per the guidelines of the University, all the teachers are required to fill up the self-appraisal form at the end of the academic year. Most of the faculty members have attended orientation / refresher courses.

ground is shared by the total social activities. A committee

### **Criterion III : Research, Consultancy and Extension**

The college promotes research activity by encouraging teachers who are willing to improve their qualification. One teacher has registered for Ph. D. and one more has done so for M. Phil. The college has constituted a research committee for the purpose of supporting research.

There is a library advisory committee of two lecturers headed by the Principal.

The teachers are encouraged to attend seminars / conferences etc. by making adjustments in the teaching schedule. Several teachers are taking part in extension activities like community development, medical camps, AIDS awareness programmes, eradication of superstitions and environmental awareness etc. under the banners of Vivek Vahini, Rajesaheb Vichar Manch and National Service Scheme. The NSS wing of the college has received accolades for constructing Bandharas (small dams) in the neighbouring villages for harvesting water, by the Shivaji University.

### **Criterion V : Student Support and Progression**

Two students have passed for SET/NET examination in Marathi subject. Every year college publishes its updated prospectus which contains all important



#### **Criterion IV : Infrastructure and Learning Resources**

The college has enough infrastructures like laboratories, lecture halls and playground and it has a future plan of constructing a three-storied building to house more facilities by obtaining a donation from Siddhi Vinayak Trust of Mumbai. The playground is shared by the local social activities. A committee headed by the Principal looks after the augmentation of infrastructure to keep pace with the academic growth. A botanical garden is maintained by the Botany department with emphasis on endangered medicinal plants. The spare capacity of the infrastructure is not utilized at present but the management and the Principal have plans for future programmes in this direction.

There is a library advisory committee of two lecturers headed by the Principal. There are 3,110 books in the library including text and reference books. The library needs to be strengthened by providing more books and the reading room should be provided with magazines, periodicals and newspapers. An index cabin can also be provided for the library. There are four computers in the computer center organized with the help of an external agency, which provides training for 16 teachers. The computerization of college accounts has started by preparing the pay bills and this facility could be extended to the library too.

#### **Criterion V : Student Support and Progression**

Two students have passed for SET/NET examination in Marathi subject. Every year college publishes its updated prospectus, which contains all important





information. Scholarships and freeships are available to students from central and state governments and other agencies. Many students have received financial aid. The college does not have an employment cell and placement officers. Academic and personal counseling is provided. Alumni of the college are in good positions in the society. Admission committee of two senior lecturers from Arts and Science controls the admission procedure with the help of office staff.

The college has provided for indoor and outdoor games. Girl students are excelled in Handball at various state and university levels and have represented in the university. NSS activity is undertaken.

#### **Criterion VI : Organisation and Management**

The college has an efficient internal coordinating and monitoring mechanism and this is managed by LMC as per Shivaji University rules. Student Council has elected representatives and they take part in various programmes of the college. The college has an inbuilt mechanism to check the work efficiency of the teaching staff. There is a grievance redressal cell in the college and looks after the grievances of the teaching and non-teaching staff.

Management is added by socially highly placed persons who take keen interest in the welfare and academic excellence. The managing committee oversees the translation of goals and objectives into programmes. It also intends to start



vocational, non-academic courses for women and rural youth using the spare capacity of the infrastructure.

### **Criterion VII : Healthy Practices**

- The institution is responding to the local needs of social awareness by interacting through the agencies like Vivek Vahini, Rajesaheb Vichar Manch and NSS.
- The college has anti-ragging committee to prevent any harassment to the new students.
- The teachers go to the villages to meet the parents of the students for briefing them about their wards' progression in the academic field.
- The botanical garden maintained by the teachers exhibits the names, classification and medicinal qualities of the plants.
- Celebrating of national days, festivals and birth and death anniversaries of national personalities is to be appreciated.
- Renovating and building Mahadeo temple inside the campus has enhanced the sanctity of the temple of education.
- Water harvesting through building bandhara (small dams) has earned the goodwill of the beneficiaries.
- The annual feature of a college magazine is well brought out.
- Regular wallpaper Display is attractive.
- Students volunteering to assist the Police department in maintaining law and order during Ganesh festival and Navaratrotsav.



- The college students collected donations for the Gujrath Earthquake Relief Fund.

### SECTION III : OVERALL ANALYSIS

The college is 10 years old and has several credits and drawbacks which are normal during the phase of growth. The intention of the founding fathers and the management was evident during the discussions of the Peer Team with them. The Peer Team feels it is time the college authorities to pull up their socks and take aggressive steps to bring in more reforms and courses of value.

#### (a) Commendations :

- The good examination results are appreciated.
- The working of several teachers with missionary zeal in eradicating superstitions in the society and exposing the so-called miracles is worth mentioning.
- The rain harvesting experiments in the drought stricken villages is highly commendable.
- The efforts to preserve the endangered medicinal plants are worth emulating.
- The teachers-parents interaction is admirable.



**(b) Recommendations :** association should be started to assist the

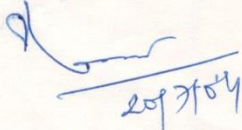
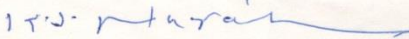

- ✓ • Recognition of U.G.C. under 2(f) and 12(B) is overdue. It should be followed up. auditorium may be provided.
- Library should be strengthened with more volumes and the reading room with more periodicals, journals, magazines and newspapers.
- ✓ • NCC (Army, Navy and Air Force wings) may be started to inculcate discipline and patriotism among the students. general should be
- Short-term courses such as vermiculture, tissue culture, social forestry, computer awareness, computer maintenance may be started to utilize the spare capacity and free time of the infrastructure. The Peer Team
- Vocational courses and applied science subjects can be added to the curricula such as Microbiology, Secretarial Practice, Computer Application, Home Science / Home Economics, Biotechnology etc. 2154
- \* ✓ • There should be a separate ladies common room with toilet facilities.
- ✓ • Hostels may be built to widen the feeding area of the college.
- ✓ • Canteen with subsidized rates may be provided within the campus.
- \* ✓ • Separate registers may be maintained for all the committees to record their proceedings. report
- ✓ • Research activities should increase and also the qualifications of the faculty. TEOLE CHANDRANIKHAR CAUTION
- ✓ • Office automation is recommended. Name, Signature & Seal of The Head of the Institution

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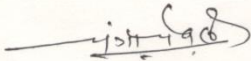


- ✦ Alumnae and parent's association should be started to assist the institution.
- ✓ • An exclusive auditorium may be provided.
- ✦ • A bursar should be appointed.
- ✦ • Efforts should be made to get approval for all the teachers so that they will get the proper emoluments.
- ✓ • Regular audit from local fund and accountant general should be taken up every year.
- ✦ • Morning prayer may be started as a practice.

#### The Peer Team

| Names                           |                    | Signatures   |
|---------------------------------|--------------------|--|
| (1) Prof. Naresh L. Ved         | Chairman           | <br>20/7/04    |
| (2) Prof. K. S. Narasimhan      | Member             |                |
| (3) Prof. B. Harishchandra Bhat | Member Coordinator | <br>20/7/2004 |


I agree with the report.

  
YEOLE CHANDRASHEKHAR GAURIHAR

*Principal*  
Name, Signature & Seal of  
The Head of The Institution  
*Raja Chhatrapati Bhagawanrao  
Maharajwade Sanshodhan Mandal,  
Mumbai.*  
Date - 20-07-2004



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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission  
Ministry of Human Resource Development, Government of India  
P. O. Box 1075, Nagarbhavi, Bangalore-560 072, India.  
Phone: +91-80-23005100, 23210261 - 65, Fax: +91-80-23210268/23210270

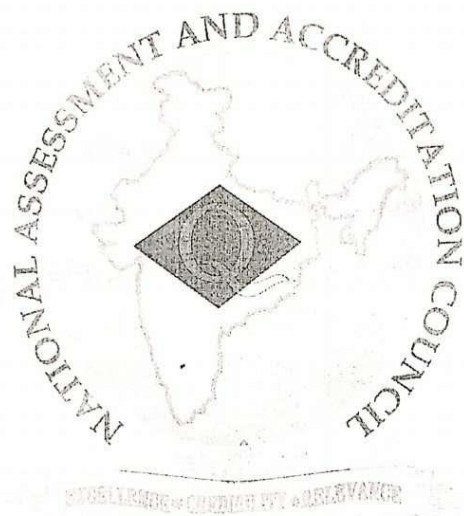
Provisional Certificate of Accreditation


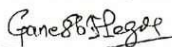
The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Hundh Shikshan Mandal, Hundh  
Raja Shripatrao Bhagawantrao Mahavidyalaya  
Hundh, Tal. Khatao, Dist. Satara, affiliated to Shivaji University, Maharashtra as  
Accredited  
with CGPA of 2.33 on four point scale  
at B grade  
valid up to March 22, 2018

EC Date : March 23, 2013

  
Director

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|   |                   |   |
|---|-------------------|---|
| Institution Code<br>13513   | CGPA<br>2.33      | Grade<br>B  |
| Entered By<br> | Checked By<br>KRJ | Verified By<br> |

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Institutional Re-Accreditation of Raja Shripatrao Bhagawantrao Mahavidyalya, Aundh- 415510  
Tal. Khatav, Dist. Satara, Maharashtra

| PEER TEAM REPORT ON<br>Institutional Re-Accreditation of Raja Shripatrao Bhagawantrao Mahavidyalya,<br>Aundh- 415510 Tal. Khatav, Dist. Satara, Maharashtra |   |
|---|---|
| <b>Section I: General Information</b>   |   |
| 1.1 Name & Address of the Institution   | Raja Shripatrao Bhagawantrao Mahavidyalya,<br>Aundh - 415510 Tal. Khatav, Dist. Satara, Maharashtra   |
| 1.2 Year of Establishment   | 19-09-1994  |
| 1.3 Current Academic Activities at the Institution ( Numbers);  | -   |
| • Faculties / Schools   | 02  |
| • Departments/Centres   | 9 + 4 = 13  |
| • Programmes/Courses offered  | U.G. B.A., B.Sc.  |
| • Permanent Faculty Members   | 29  |
| • Permanent Support Staff   | 13  |
| • Students  | 737   |
| 1.4 Three major features in the institutional context ( As perceived by the Peer Team)  | <ul style="list-style-type: none"> <li>• A grant -in-aid college affiliated to Shivaji University. Kolhapur</li> <li>• Recognized by UGC under 12(b) &amp; 2(f).</li> <li>• The college caters to the need of higher education to the youth of one of the drought – stricken economically backward rural areas of Maharashtra.</li> </ul> |
| 1.5 Dates of visit of the Peer Team ( A detailed visit schedule may included as Annexure):  | <ul style="list-style-type: none"> <li>• 23-25 Jan.2013.</li> <li>• Visit schedule is attached.</li> </ul>  |
| 1.6 Composition of the Peer Team which undertook the on-site visit:   |   |
| Chairperson   | • Prof. Basudeb Barman  |
| Member Coordinator  | • Prof. G.M. Mehta  |
| Member  | • Prof. G.Q. Sofi   |
| NAAC Coordinating Officer   | • Dr. Ganesh Hegde, Asst. Advisor   |



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| 2.1 Curricular Aspects                               |  |
|--|--|
| 2.1.1 Curricular Design & Development                | <ul style="list-style-type: none"> <li>Follows the curriculum of the affiliating university.</li> <li>No scope to offer other programs unless approved by the university and the government of Maharashtra.</li> <li>Add-on courses to increase employability needed.</li> </ul> |
| 2.1.2 Academic Flexibility                           | <ul style="list-style-type: none"> <li>Limited flexibility and options.</li> <li>Job oriented programs need be introduced.</li> </ul>  |
| 2.1.3 Feedback on Curriculum                         | <ul style="list-style-type: none"> <li>No formal feedback mechanism exists.</li> <li>Institution needs to seek feedback from all stakeholders.</li> <li>Analysis of feedback to be made systematic.</li> </ul>   |
| 2.1.4 Curriculum Update                              | <ul style="list-style-type: none"> <li>University revises syllabi once in three years.</li> <li>Skill component to be introduced.</li> <li>College follows annual system of examination and started semester system recently.</li> </ul>   |
| 2.1.5 Best Practices in Curricular Aspects (If any): | <ul style="list-style-type: none"> <li>Additional coaching</li> <li>Vivek Vahini's weekly meetings held for inculcation of value-based personality development of students.</li> </ul>   |
| 2.2 Teaching-Learning & Evaluation:                  |  |
| 2.2.1 Admission Process and Student Profile          | <ul style="list-style-type: none"> <li>Transparency in admission based on State Government rules.</li> <li>Satisfactory representation for reserved categories.</li> <li>Admissions made on the minimum pass marks in the qualifying examination.</li> </ul>                     |
| 2.2.2 Catering to the Diverse Needs:                 | <ul style="list-style-type: none"> <li>Caters to under-privileged sections of society.</li> <li>Remedial teaching exists to some extent.</li> <li>Bridge courses required.</li> <li>Mentoring system be introduced.</li> </ul>   |
| 2.2.3 Teaching-Learning Process                      | <ul style="list-style-type: none"> <li>Chalk and talk mainly used in class room.</li> <li>Project and field study need to be introduced.</li> <li>ICT enabled teaching to be introduced.</li> </ul>  |
| 2.2.4 Teacher Quality                                | <ul style="list-style-type: none"> <li>Two teachers are Ph. D and seven are M.Phil out of 29.</li> <li>Few teachers have attended refresher and orientation courses.</li> <li>Teachers with limited research orientation.</li> </ul>   |

*B. B. B. B.*

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|  |  |
|--|--|
| <b>2.2.5 Evaluation Process and Reforms</b>                                    | <ul style="list-style-type: none"> <li>• 20% internal evaluation followed as per University rules.</li> <li>• University pattern followed.</li> <li>• Being an affiliate of the university, college has limited role to change evaluation system.</li> </ul>   |
| <b>2.2.6 Best Practices in Teaching-Learning and Evaluation ( If any)</b>      | <ul style="list-style-type: none"> <li>• Informal coaching to weak students given.</li> </ul>  |
| <b>2.3 Research, Consultancy &amp; Extension:</b>                              |  |
| <b>2.3.1 Promotion of Research:</b>  | <ul style="list-style-type: none"> <li>• Being an affiliated college with limited programs, research options very limited.</li> <li>• Research culture need be promoted.</li> <li>• Faculty members need be encouraged to obtain research projects from U.G.C., C.S.I.R., D.B.T. and the like.</li> </ul>        |
| <b>2.3.2 Research and Publications Output</b>                                  | <ul style="list-style-type: none"> <li>• Four UGC minor projects are in progress.</li> <li>• A few papers published.</li> <li>• Research and publication culture to be nurtured.</li> </ul>  |
| <b>2.3.3 Consultancy</b>   | <ul style="list-style-type: none"> <li>• No formal consultancy exists.</li> </ul>  |
| <b>2.3.4 Extension Activities</b>  | <ul style="list-style-type: none"> <li>• NSS organizes community development programs.</li> <li>• More out-reach programs required to meet local requirements.</li> <li>• Blood donation camp organized by NSS &amp; YRC volunteers.</li> </ul>  |
| <b>2.3.5 Collaborations:</b>   | <ul style="list-style-type: none"> <li>• No collaborations exist.</li> </ul>   |
| <b>2.3.6 Best Practices in Research, Consultancy &amp; Extension ( If any)</b> | <ul style="list-style-type: none"> <li>• Community service orientation is visible.</li> <li>• One teacher honoured with Prerna Puraskar.</li> </ul>  |
| <b>2.4 Infrastructure and Learning Resources:</b>                              |  |
| <b>2.4.1. Physical Facilities for Learning</b>                                 | <ul style="list-style-type: none"> <li>• College has two buildings with 24048 Sq. Mt. built up area</li> <li>• Adequate Infrastructure facilities available.</li> <li>• Construction of women's hostel in progress.</li> <li>• 24 class rooms added after accreditation.</li> </ul>                              |
| <b>2.4.2 Maintenance of Infrastructure</b>                                     | <ul style="list-style-type: none"> <li>• Provision for maintenance to be enhanced.</li> <li>• Regular maintenance needs to be ensured and strengthened.</li> </ul>   |
| <b>2.4.3 Library as a Learning Resources</b>                                   | <ul style="list-style-type: none"> <li>• Library facilities with limited books – 8055 books &amp; few magazines.</li> <li>• Journals need be subscribed.</li> <li>• Automation of library required.</li> <li>• Reading room facility needs to be increased.</li> <li>• Book bank facilities required.</li> </ul> |

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|---|--|
| 2.4.4 ICT as Learning Resources   | <ul style="list-style-type: none"><li>• Sixty five computers, two LCD.</li><li>• Internet available to staff and students.</li><li>• College has its own web site.</li><li>• Need to add more computers with internet for students.</li><li>• Stakeholders need to be oriented and motivated towards use of ICT.</li></ul> |
| 2.4.5 Other Facilities  | <ul style="list-style-type: none"><li>• Separate common room, ladies room and out-door games facilities need be improved.</li><li>• Canteen, wash room, recreation facilities to be strengthened.</li></ul>  |
| 2.4.6 Best Practices in infrastructure and Learning Resources ( IF any) | <ul style="list-style-type: none"><li>• Free Internet facility is available for staff.</li><li>• Visible Infrastructure development.</li></ul>   |
| <b>2.5 Student Support and Progression:</b>                             |  |
| 2.5.1 Student Progression   | <ul style="list-style-type: none"><li>• Student progression as indicated in university examination results require considerable improvement.</li><li>• Drop out rate is negligible</li><li>• Entry-into-service programs need be established.</li></ul>  |
| 2.5.2 Student Support   | <ul style="list-style-type: none"><li>• Government scholarships available for SC, ST and OBC students.</li><li>• Remedial coaching and English language proficiency and soft skill development to be introduced.</li><li>• Sexual harassment and grievance redressal cells need to be made formally functional.</li></ul>  |
| 2.5.3 Student Activities  | <ul style="list-style-type: none"><li>• Institution has a students' union.</li><li>• Students be encouraged to take part in inter university sports and cultural activities.</li><li>• Alumni association needs to be more effectively active.</li></ul>   |
| 2.5.4 Best Practices in Student Support and Progression ( If any)       | <ul style="list-style-type: none"><li>• Meritorious students are encouraged.</li><li>• Financial assistance to poor students through collection of fund by teachers to limited extent.</li></ul>   |

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| <b>2.6 Governance and Leadership</b>                              |   |
|---|---|
| <b>2.6.1 Institutional Vision and Leadership</b>                  | <ul style="list-style-type: none"> <li>• Positive social orientation of the management needs be further strengthened.</li> <li>• Functioning through various committees.</li> </ul>   |
| <b>2.6.2 Organizational Arrangements</b>                          | <ul style="list-style-type: none"> <li>• Follows Shivaji University Act and Rules.</li> <li>• Committees formed for various functions.</li> <li>• Local management committee meets regularly.</li> </ul>  |
| <b>2.6.3 Strategy Development and Deployment</b>                  | <ul style="list-style-type: none"> <li>• Long term and short term plans may be drawn up and implemented for development of the college.</li> </ul>  |
| <b>2.6.4 Human Resources Management</b>                           | <ul style="list-style-type: none"> <li>• Selection of staff as per Government &amp; Shivaji University rules.</li> <li>• Regular evaluation through self appraisal needs be strengthened.</li> <li>• Assessment of teachers by outgoing students need be introduced.</li> <li>• Faculty development programs need to be initiated.</li> </ul> |
| <b>2.6.5 Financial Management and Resources Mobilization</b>      | <ul style="list-style-type: none"> <li>• Depends mainly on government support.</li> <li>• Adequate resources need to be mobilized for future development of the college.</li> <li>• Internal audit is in place.</li> </ul>  |
| <b>2.6.6 Best Practices in Governance and Leadership (If any)</b> | <ul style="list-style-type: none"> <li>• Conducive academic atmosphere.</li> <li>• Personality development programs.</li> </ul>   |
| <b>2.7 Innovative Practices:</b>                                  |   |
| <b>2.7.1 Internal Quality Assurance System :(IQAS)</b>            | <ul style="list-style-type: none"> <li>• Internal quality assurance cell needs to be established.</li> <li>• More academic programs with life skill development required.</li> </ul>  |
| <b>2.7.2 Inclusive Practices</b>                                  | <ul style="list-style-type: none"> <li>• Majority of students from economically and educationally backward sections of the people.</li> <li>• Inclusive policy of the government in practice.</li> </ul>  |
| <b>2.7.3 Stakeholder Relationships</b>                            | <ul style="list-style-type: none"> <li>• Relationship among stake holders is cordial.</li> <li>• Grievance redressal cell needs to be formalized.</li> <li>• Need for initiative to attract meritorious students.</li> </ul>  |

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**Institutional Re-Accreditation of Raja Shripatrao Bhagawantrao Mahavidyalaya, Aundh- 415510  
Tal. Khutav, Dist. Satara, Maharashtra**

| Section III: Overall Analysis   | Observations   |
|---------------------------------|--|
| 3.1 Institutional Strengths     | <ul style="list-style-type: none"> <li>• Adequate buildings to meet present needs.</li> <li>• Good extension and outreach programs.</li> <li>• SC/ST/OBC and girl students from rural areas admitted in good numbers.</li> <li>• Internal evaluation system in practice.</li> </ul>  |
| 3.2 Institutional Weaknesses    | <ul style="list-style-type: none"> <li>• Regular Principal required at the earliest.</li> <li>• No Commerce courses available.</li> <li>• No Honours course for some existing programs.</li> <li>• No add-on/job-oriented &amp; professional courses.</li> <li>• Library facility very limited.</li> <li>• Inadequate publications &amp; consultancy.</li> <li>• Lack of hostel facility.</li> <li>• No health care centre.</li> </ul>   |
| 3.3 Institutional Opportunities | <ul style="list-style-type: none"> <li>• Scope for new courses at Bachelor's and P.G. levels.</li> <li>• Adequate space available for future expansion.</li> <li>• Scope for mobilization of funds from state/national funding agencies.</li> <li>• Scope for attracting alumni for their support.</li> <li>• Scope for further enhancement of extension activities.</li> <li>• Scope for active participation in different university bodies.</li> </ul>  |
| 3.4 Institutional Challenges    | <ul style="list-style-type: none"> <li>• Motivating faculty for research.</li> <li>• Need based programs to be introduced.</li> <li>• Efforts for all round development of students to be creative and productive citizens required.</li> <li>• Keeping pace with technological scenario, specially internet and computers.</li> <li>• ICT enabled teaching to be introduced.</li> <li>• Industry-institutional linkage to be established.</li> <li>• Infusing dynamism in governance based on democratic principles.</li> <li>• Annual budget to have thrust on research by the faculty, holding national conferences, seminars, workshops and lectures by eminent personalities from outside.</li> </ul> |



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Section IV: Recommendations for Quality Enhancement of the Institution

- Appointment of regular Principal be made at the earliest.
- Courses like B.Com/BCA/BBA/PGDCA and P.G. courses in some existing Science and Arts to be started.
- Short term add-on courses focusing on skill development and vocational competencies required.
- Library facility to be strengthened with separate library building complex.
- Remedial teaching and bridge programs be introduced.
- Language lab be established
- Out door sports facilities to be further strengthened.
- Long term prospective plan be prepared
- Entry-into-service coaching programs need to be enhanced.
- Faculty may be motivated to acquire higher qualifications including professional ones.
- Faculty may be encouraged to organize and participate in seminars.
- Canteen facilities to be subsidized and expanded.
- Drinking water facilities to be provided for all the floors.
- College bus service be introduced.
- Parking area for bicycles be increased.
- Number of teachers be increased, wherever necessary.
- Guidance and counseling cell be instituted.
- System of annual budget be introduced for the college incorporating also the budget of individual departments.

I agree with the observations of the Peer Team as mentioned in this report



Seal of the Institution

Jagannath Dagadu Barkade  
Incharge Principal

Raja Shripatrao Bhagawantrao Mahavidyalya,  
Aundha- 415510

Signature with date of the Head of the Institution

PRINCIPAL  
Raja Shripatrao Bhagawantrao  
Mahavidyalaya, Aundh (Satara)

*B. S. Manu*