



## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission  
Ministry of Human Resource Development, Government of India  
P. O. Box 1075, Nagarbhavi, Bangalore-560 072, India.  
Phone: +91-80-23005100, 23210261 - 65, Fax: +91-80-23210268/23210270

### Provisional Certificate of Accreditation

The Executive Committee of the  
National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Hundh Shikshan Mandal, Hundh

Raja Shripatrao Bhagawantrao Mahavidyalaya

Hundh, Tal. Khataw, Dist. Satara, affiliated to Shivaji University, Maharashtra as

Accredited

with CGPA of 2.33 on four point scale


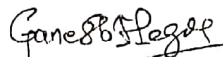
at B grade

valid up to March 22, 2018

EC Date : March 23, 2013

HARVEEN  
Director



Institution Code 13513	CGPA 2.33	Grade B
Entered By 	Checked By KRJ	Verified By 

**Institutional Re-Accreditation of Raja Shripatrao Bhagawantrao Mahavidyalya, Aundh- 415510  
Tal. Khatav, Dist. Satara, Maharashtra**

<b>PEER TEAM REPORT ON Institutional Re-Accreditation of Raja Shripatrao Bhagawantrao Mahavidyalya, Aundh- 415510 Tal. Khatav, Dist. Satara, Maharashtra</b>	
<b>Section I: General Information</b>	
<b>1.1 Name &amp; Address of the Institution</b>	Raja Shripatrao Bhagawantrao Mahavidyalya, Aundh - 415510 Tal. Khatav, Dist. Satara, Maharashtra
<b>1.2 Year of Establishment</b>	19-09-1994
<b>1.3 Current Academic Activities at the Institution ( Numbers);</b>	-
• Faculties / Schools	02
• Departments/Centres	9 + 4 = 13
• Programmes/Courses offered	U.G. B.A., B.Sc.
• Permanent Faculty Members	29
• Permanent Support Staff	13
• Students	737
<b>1.4 Three major features in the institutional context ( As perceived by the Peer Team)</b>	<ul style="list-style-type: none"> <li>• A grant -in-aid college affiliated to Shivaji University. Kolhapur</li> <li>• Recognized by UGC under 12(b) &amp; 2(f).</li> <li>• The college caters to the need of higher education to the youth of one of the drought – stricken economically backward rural areas of Maharashtra.</li> </ul>
<b>1.5 Dates of visit of the Peer Team ( A detailed visit schedule may included as Annexure):</b>	<ul style="list-style-type: none"> <li>• 23-25 Jan.2013.</li> <li>• Visit schedule is attached.</li> </ul>
<b>1.6 Composition of the Peer Team which undertook the on-site visit:</b>	
<b>Chairperson</b>	• Prof. Basudeb Barman
<b>Member Coordinator</b>	• Prof. G.M. Mehta
<b>Member</b>	• Prof. G.Q. Sofi
<b>NAAC Coordinating Officer</b>	• Dr. Ganesh Hegde, Asst. Advisor



<b>2.1 Curricular Aspects</b>	
<b>2.1.1 Curricular Design &amp; Development</b>	<ul style="list-style-type: none"> <li>• Follows the curriculum of the affiliating university.</li> <li>• No scope to offer other programs unless approved by the university and the government of Maharashtra.</li> <li>• Add-on courses to increase employability needed.</li> </ul>
<b>2.1.2 Academic Flexibility</b>	<ul style="list-style-type: none"> <li>• Limited flexibility and options.</li> <li>• Job oriented programs need be introduced.</li> </ul>
<b>2.1.3 Feedback on Curriculum</b>	<ul style="list-style-type: none"> <li>• No formal feedback mechanism exists.</li> <li>• Institution needs to seek feedback from all stakeholders.</li> <li>• Analysis of feedback to be made systematic.</li> </ul>
<b>2.1.4 Curriculum Update</b>	<ul style="list-style-type: none"> <li>• University revises syllabi once in three years.</li> <li>• Skill component to be introduced.</li> <li>• College follows annual system of examination and started semester system recently.</li> </ul>
<b>2.1.5 Best Practices in Curricular Aspects (If any):</b>	<ul style="list-style-type: none"> <li>• Additional coaching</li> <li>• Vivek Vahini's weekly meetings held for inculcation of value-based personality development of students.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
<b>2.2.1 Admission Process and Student Profile</b>	<ul style="list-style-type: none"> <li>• Transparency in admission based on State Government rules.</li> <li>• Satisfactory representation for reserved categories.</li> <li>• Admissions made on the minimum pass marks in the qualifying examination.</li> </ul>
<b>2.2.2 Catering to the Diverse Needs:</b>	<ul style="list-style-type: none"> <li>• Caters to under-privileged sections of society.</li> <li>• Remedial teaching exists to some extent.</li> <li>• Bridge courses required.</li> <li>• Mentoring system be introduced.</li> </ul>
<b>2.2.3 Teaching-Learning Process</b>	<ul style="list-style-type: none"> <li>• Chalk and talk mainly used in class room.</li> <li>• Project and field study need to be introduced.</li> <li>• ICT enabled teaching to be introduced.</li> </ul>
<b>2.2.4 Teacher Quality</b>	<ul style="list-style-type: none"> <li>• Two teachers are Ph. D and seven are M.Phil out of 29.</li> <li>• Few teachers have attended refresher and orientation courses.</li> <li>• Teachers with limited research orientation.</li> </ul>

2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• 20% internal evaluation followed as per University rules.</li> <li>• University pattern followed.</li> <li>• Being an affiliate of the university, college has limited role to change evaluation system.</li> </ul>
2.2.6 Best Practices in Teaching-Learning and Evaluation ( If any)	<ul style="list-style-type: none"> <li>• Informal coaching to weak students given.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Being an affiliated college with limited programs, research options very limited.</li> <li>• Research culture need be promoted.</li> <li>• Faculty members need be encouraged to obtain research projects from U.G.C., C.S.I.R., D.B.T. and the like.</li> </ul>
2.3.2 Research and Publications Output	<ul style="list-style-type: none"> <li>• Four UGC minor projects are in progress.</li> <li>• A few papers published.</li> <li>• Research and publication culture to be nurtured.</li> </ul>
2.3.3 Consultancy	<ul style="list-style-type: none"> <li>• No formal consultancy exists.</li> </ul>
2.3.4 Extension Activities	<ul style="list-style-type: none"> <li>• NSS organizes community development programs.</li> <li>• More out-reach programs required to meet local requirements.</li> <li>• Blood donation camp organized by NSS &amp; YRC volunteers.</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>• No collaborations exist.</li> </ul>
2.3.6 Best Practices in Research, Consultancy & Extension ( If any)	<ul style="list-style-type: none"> <li>• Community service orientation is visible.</li> <li>• One teacher honoured with Prerna Puraskar.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1. Physical Facilities for Learning	<ul style="list-style-type: none"> <li>• College has two buildings with 24048 Sq. Mt. built up area</li> <li>• Adequate Infrastructure facilities available.</li> <li>• Construction of women's hostel in progress.</li> <li>• 24 class rooms added after accreditation.</li> </ul>
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> <li>• Provision for maintenance to be enhanced.</li> <li>• Regular maintenance needs to be ensured and strengthened.</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>• Library facilities with limited books – 8055 books &amp; few magazines.</li> <li>• Journals need be subscribed.</li> <li>• Automation of library required.</li> <li>• Reading room facility needs to be increased.</li> <li>• Book bank facilities required.</li> </ul>

2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> <li>• Sixty five computers, two LCD .</li> <li>• Internet available to staff and students.</li> <li>• College has its own web site.</li> <li>• Need to add more computers with internet for students.</li> <li>• Stakeholders need to be oriented and motivated towards use of ICT.</li> </ul>
2.4.5 Other Facilities	<ul style="list-style-type: none"> <li>• Separate common room, ladies room and out-door games facilities need be improved.</li> <li>• Canteen, wash room, recreation facilities to be strengthened.</li> </ul>
2.4.6 Best Practices in infrastructure and Learning Resources ( IF any)	<ul style="list-style-type: none"> <li>• Free Internet facility is available for staff.</li> <li>• Visible Infrastructure development.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression	<ul style="list-style-type: none"> <li>• Student progression as indicated in university examination results require considerable improvement.</li> <li>• Drop out rate is negligible</li> <li>• Entry-into-service programs need be established.</li> </ul>
2.5.2 Student Support	<ul style="list-style-type: none"> <li>• Government scholarships available for SC, ST and OBC students.</li> <li>• Remedial coaching and English language proficiency and soft skill development to be introduced.</li> <li>• Sexual harassment and grievance redressal cells need to be made formally functional.</li> </ul>
2.5.3 Student Activities	<ul style="list-style-type: none"> <li>• Institution has a students' union.</li> <li>• Students be encouraged to take part in inter university sports and cultural activities.</li> <li>• Alumni association needs to be more effectively active.</li> </ul>
2.5.4 Best Practices in Student Support and Progression ( If any)	<ul style="list-style-type: none"> <li>• Meritorious students are encouraged.</li> <li>• Financial assistance to poor students through collection of fund by teachers to limited extent.</li> </ul>

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<b>2.6 Governance and Leadership</b>	
<b>2.6.1 Institutional Vision and Leadership</b>	<ul style="list-style-type: none"> <li>• Positive social orientation of the management needs be further strengthened.</li> <li>• Functioning through various committees.</li> </ul>
<b>2.6.2 Organizational Arrangements</b>	<ul style="list-style-type: none"> <li>• Follows Shivaji University Act and Rules.</li> <li>• Committees formed for various functions.</li> <li>• Local management committee meets regularly.</li> </ul>
<b>2.6.3 Strategy Development and Deployment</b>	<ul style="list-style-type: none"> <li>• Long term and short term plans may be drawn up and implemented for development of the college.</li> </ul>
<b>2.6.4 Human Resources Management</b>	<ul style="list-style-type: none"> <li>• Selection of staff as per Government &amp; Shivaji University rules.</li> <li>• Regular evaluation through self appraisal needs be strengthened.</li> <li>• Assessment of teachers by outgoing students need be introduced.</li> <li>• Faculty development programs need to be initiated.</li> </ul>
<b>2.6.5 Financial Management and Resources Mobilization</b>	<ul style="list-style-type: none"> <li>• Depends mainly on government support.</li> <li>• Adequate resources need to be mobilized for future development of the college.</li> <li>• Internal audit is in place.</li> </ul>
<b>2.6.6 Best Practices in Governance and Leadership (If any)</b>	<ul style="list-style-type: none"> <li>• Conducive academic atmosphere.</li> <li>• Personality development programs.</li> </ul>
<b>2.7 Innovative Practices:</b>	
<b>2.7.1 Internal Quality Assurance System :(IQAS)</b>	<ul style="list-style-type: none"> <li>• Internal quality assurance cell needs to be established.</li> <li>• More academic programs with life skill development required.</li> </ul>
<b>2.7.2 Inclusive Practices</b>	<ul style="list-style-type: none"> <li>• Majority of students from economically and educationally backward sections of the people.</li> <li>• Inclusive policy of the government in practice.</li> </ul>
<b>2.7.3 Stakeholder Relationships</b>	<ul style="list-style-type: none"> <li>• Relationship among stake holders is cordial.</li> <li>• Grievance redressal cell needs to be formalized.</li> <li>• Need for initiative to attract meritorious students.</li> </ul>

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Section III: Overall Analysis	Observations
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• Adequate buildings to meet present needs.</li> <li>• Good extension and outreach programs.</li> <li>• SC/ST/OBC and girl students from rural areas admitted in good numbers.</li> <li>• Internal evaluation system in practice.</li> </ul>
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• Regular Principal required at the earliest.</li> <li>• No Commerce courses available.</li> <li>• No Honours course for some existing programs.</li> <li>• No add-on/job-oriented &amp; professional courses.</li> <li>• Library facility very limited.</li> <li>• Inadequate publications &amp; consultancy.</li> <li>• Lack of hostel facility.</li> <li>• No health care centre.</li> </ul>
3.3 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Scope for new courses at Bachelor's and P.G. levels.</li> <li>• Adequate space available for future expansion.</li> <li>• Scope for mobilization of funds from state/national funding agencies.</li> <li>• Scope for attracting alumni for their support.</li> <li>• Scope for further enhancement of extension activities.</li> <li>• Scope for active participation in different university bodies.</li> </ul>
3.4 Institutional Challenges	<ul style="list-style-type: none"> <li>• Motivating faculty for research.</li> <li>• Need based programs to be introduced.</li> <li>• Efforts for all round development of students to be creative and productive citizens required.</li> <li>• Keeping pace with technological scenario, specially internet and computers.</li> <li>• ICT enabled teaching to be introduced.</li> <li>• Industry-institutional linkage to be established.</li> <li>• Infusing dynamism in governance based on democratic principles.</li> <li>• Annual budget to have thrust on research by the faculty, holding national conferences, seminars, workshops and lectures by eminent personalities from outside.</li> </ul>





**Section IV: Recommendations for Quality Enhancement of the Institution**

- Appointment of regular Principal be made at the earliest.
- Courses like B.Com/BCA/BBA/PGDCA and P.G. courses in some existing Science and Arts to be started.
- Short term add-on courses focusing on skill development and vocational competencies required.
- Library facility to be strengthened with separate library building complex.
- Remedial teaching and bridge programs be introduced.
- Language lab be established
- Out door sports facilities to be further strengthened.
- Long term prospective plan be prepared
- Entry-into-service coaching programs need to be enhanced.
- Faculty may be motivated to acquire higher qualifications including professional ones.
- Faculty may be encouraged to organize and participate in seminars.
- Canteen facilities to be subsidized and expanded.
- Drinking water facilities to be provided for all the floors.
- College bus service be introduced.
- Parking area for bicycles be increased.
- Number of teachers be increased, wherever necessary.
- Guidance and counseling cell be instituted.
- System of annual budget be introduced for the college incorporating also the budget of individual departments.

I agree with the observations of the Peer Team as mentioned in this report



Seal of the Institution

Jagannath Dagadu Barkade  
Incharge Principal

Raja Shripatrao Bhagawantrao Mahavidyalya,  
Aundha- 415510

Signature with date of the Head of the Institution

**PRINCIPAL**  
Raja Shripatrao Bhagawantrao  
Mahavidyalaya, Aundh (Satara)



**National Institutional Ranking Framework**  
Ministry of Human Resource Development  
Government of India



Sr no.	Institute Id	Name	City	State	Score	Rank
1	IR17-COLL-1-21126	Rajiv Gandhi Institute of Information Technology and Biotechnology (RGIITBT) <a href="#">More Details</a>	Pune	Maharashtra	47.04	30
2	IR17-COLL-2-19281	Fergusson College <a href="#">More Details</a>	Dist. Pune	Maharashtra	45.51	35
3	IR17-COLL-2-19229	Degree College of Physical Education <a href="#">More Details</a>	Dist. Amravati	Maharashtra	45.48	36
4	IR17-COLL-2-2587381	St. Xavier's College <a href="#">More Details</a>	Mumbai	Maharashtra	44.67	40
5	IR17-COLL-2-18987	Vivekanand College <a href="#">More Details</a>	Kolhapur	Maharashtra	42.26	58
6	IR17-COLL-1-24617	Nanded Education Society's Science College <a href="#">More Details</a>	Nanded	Maharashtra	39.47	72
7	IR17-COLL-2-19306	Symbiosis College of Arts and Commerce <a href="#">More Details</a>	Pune	Maharashtra	38.05	81
8	IR17-COLL-2-30643	Sai College of Computer Education <a href="#">More Details</a>	Dist. Osmanabad	Maharashtra	37.93	83
9	IR17-COLL-1-19251	Jankidevi Bajaj College of Science <a href="#">More Details</a>	District Wardha	Maharashtra	37.07	88
10	IR17-COLL-2-1-2814445210	Bharti Vidyapeeth's Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya	Dist. Sangli	Maharashtra	34.69	99

28		Maulana Azad College of Arts & Science & Commerce	Aurangabad			
29		Pravara Rural Education Society's Arts, Science and Commerce College	Ahmednagar			
30		Raja Shripatrao Bhagawantrao Mahavidyalaya Aundh	Satara			
31		Rayat Shikshan Sanstha's Karmveer Bhaurao Patil College	New Mumbai			
32		Shiksha Mandal's Govindram Seksaria College of Commerce	Wardha			
33		Shikshan Prasarak Sanstha's Sangamner Nagarpalika Arts, D.J. Malpani Commerce and B.N. Sarda Science College	Ahmednagar			
34		Smt. Kasturbai Walchand College of Arts and Science	Sangli			
35		Suryadatta College of Management Information Research & Technology	Pune			
36		Yadaorao Poshattiwar Arts College	Talodhi			
37		Yashwantrao Chavan Warana Mahavidyalaya	Kolhapur			



National Institutional Ranking Framework  
Ministry of Human Resource Development  
Government of India



HOME

ABOUT NIRF

PARAMETERS

DOCUMENTS

RANKING

PUBLIC PERCEPTION

CONTACT

India Rankings 2017: College (Rank-band: 151-200)

Institution list in alphabetical order

Name	City	State
Aditya Degree College	Visakhapatnam	Andhra Pra
Balasaheb Desai College	Satara	Maharash
C.P. Patel & F.H. Shah Commerce College	Anand	Gujarat
Chaitanya Degree College for Women	Visakhapatnam	Andhra Pra
Chaitanya PG College	Warangal	Telangana
CSSA & SRRM Degree & PG College	Kamalapuram	Andhra Pra
D.B.F. Dayanand College of Arts & Science	Solapur	Maharash
Devgiri College	Aurangabad	Maharash
Dighoi College	Tinsukia	Assam
Dr. Government Degree College	Tadepalligudem	Andhra Pra
Government College for Men	Kurnool	Andhra Pra
Government Science College	Ahmedabad	Gujarat
Govt. College for Women	Nawakadal, Srinagar	Jammu & K
Govt. Degree College	Chittoor	Andhra Pra
Govt. Gandhi Memorial Science College	Jammu	Jammu & K
H.L. College of Commerce	Ahmedabad	Gujarat
J.Z. Shah Arts & H.P. Desai Commerce College	Surat	Gujarat
Khowang College	Khowang Ghat	Assam
KLES's Jagadguru Tontakarya College	Gadag	Karnataka
Lal Bahai Dalpatbhai Arts College	Ahmedabad	Gujarat
Mary Matha College of Arts & Science	Theni	Tamil Nadu
Maulana Azad College of Arts & Science & Commerce	Aurangabad	Maharash
MVR Degree College	Visakhapatnam	Andhra Pra
N.B.K.R. Arts & Science College	Nellore	Andhra Pra
Nanda Nath Saitia College	Jorhat	Assam
Nazira College	Sibsagar	Assam
P.S.C. & KV.S.C. Govt. College	Kurnool	Andhra Pra
Pravara Rural Education Society's Arts, Science and Commerce College	Ahmednagar	Maharash
R.K. Degree College	Vizianagaram	Andhra Pra
Raja Shripatrao Bhagawantrao Mahavidyalaya Aundh	Satara	Maharash
Rajawade Shikshan Sanshodhan Karmaveer Bhausaheb Patil College	New Mumbai	Maharash
S.A. Jain College	Ambala	Haryana
S.R.R. & C.V.R. Govt. Degree College	Krisna	Andhra Pra
S.V. Degree College	Cuddapah	Andhra Pra
Sardar Lal Sanwal Des Khanna Mahila Mahavidyalaya	Allahabad	Uttar Prade
Science College	Kokrajhar	Assam
Seechalakshmi Ramaswamy College	Tiruchirapalli	Tamil Nadu
Shiksha Mandal's Govindram Seksaria College of Commerce	Wardha	Maharash
	Ahmednagar	Maharash

Aundh Shikshan Mandal's

**RAJA SHRIPATRAO BHAGWANTRAO  
MAHAVIDYALAYA, AUNDH, DIST. SATARA  
(Art & Science)**

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Reaccredited by NAAC with 'B' Grade



**President**

Hon'ble Ajitdada Pawar Saheb  
Former Deputy Chief Minister, Maharashtra State

**Principal Dr. S.R. Bamane (M.Sc., Ph.D.)**

Cell : 9860441417 Phone : 02161-262324 / 262475  
Web : www.rsmaundh.org Email : aundhcollege@gmail.com

**Chairman**

Shrimant Gayatri Devi Bhagwantrao Pantpratinidhi  
Ranisaheb- Aundh

Ref.No.: RSBM / / 20 - 20

Date : / / 20

**Compliance Report**

Name of the Institution: Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh

Address: At/Post-Aundh, Tal- Khatav, Dist- Satara, State- Maharashtra

India Ranking 2017 ID:IR17-COLL-2-19646

Declaration:

I hereby undertake that, our institution is well aware about the guidelines and advisory sent by NIRF on 27<sup>th</sup> July, 2017 and fully abides by them. It is submitted that the following advisory have been taken care of before publishing the advertisement:

1. Provide appropriate category and exact rank in that category. Do not bifurcate ranks state wise or district level.
2. There are no such categories as private institutions, government institutions, self financing, not for profit etc. Do not create additional categories or disciplines and rank your institutions in these self made categories.
3. Institutions falling under rank band should highlight only the rank band in which they fall.

I understand and agree that an appropriate disciplinary action against the Institute will be initiated by the NIRF in case non-compliance is observed.

Date: 27/09/2017

Place: Aundh

  
27.9.17

**PRINCIPAL**

Raja Shripatrao Bhagwantrao  
Mahavidyalaya, Aundh (Satara)

Head of the Institution with seal



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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# Certificate of Accreditation

*The Executive Committee of the  
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*Peer Team is pleased to declare the*

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*Director*