



RAJA SHRIPATRAO BHAGWANTRAO  
MAHAVIDYALAYA, AUNDH  
DEPARTMENT OF ECONOMICS


SLOW AND ADVANCE LEARNERS PROGRAMME

sYEAR - 2017-2018

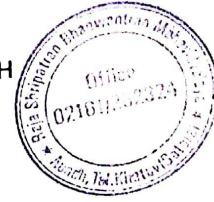


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Head  
Dept. Economics  
R.S.B.M. Aundh (Satara)

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Department of Economics

### Program for Slow and Advance Learners

Within the classrooms faculty have to deal with different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention. Generally on the basis of their learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adopt a teaching methodology such that he/she may not lose the attention of the slow learners and advanced learners. The determination of slow and advance learners on the basis of entry level test was organized. After the evaluation declare result of entry level test. Classified students in two groups i.e. slow and advance learners with the help of following formula:

**Average Marks = Total Marks of all students/Total number of student**

Special attention is given to improve performance of slow as well as advanced learners by providing them extra coaching. For slow learners extra lectures are arranged and personal guidance is given to the students and the students are also encouraged to take part in various activities. For advance learners are encouraged to use the departmental library and provided the list of reference books for increasing their reading habit

  
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SLOW AND ADVANCE LEARNERS

2017-2018



All admitted second year students of Economics informed that, the entry level test organized on dated 30/07 / 2017. This test is mandatory to all admitted students. Contact to faculty members for more details and doubts.

TIME -11.00 A.M. – 11.50 A.M.

  
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EXTRA COACHING FOR  
SLOW LEARNERS



TIME TABLE

2017-2018

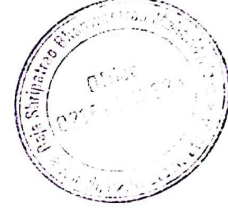
WEEK IN MONTH	TIME	MON	TUE	WED	THURS	FRI	SAT
I	02.00 TO 3.00 PM	DISCUSSION	ECO-I	ECO-II			
II	02.00 TO 3.00 PM		ECO-II	ECO-I			
III	02.00 TO 3.00 PM	DISCUSSION	ECO-II	ECO-I			
IV	02.00 TO 3.00 PM		ECO-I	ECO-II			

  
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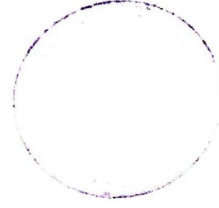
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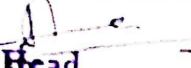
List of Admitted Students: 2017-18



Sr. No.	Name of the students
1	Sawant Vinod Ramesh
2	* Madane Reshma Motiram
3	* Kumbhat Trupti Ravindra
4	Mali Ajit Mohan
5	Gosavi Rohit Shrikant
6	* Patole Jyoti Rajendra
7	* Deshmukh Sonali Suresh
8	Gosavi Pankaj Sopangiri
9	Jadhav Akshay Prakash
10	* Pawar Pooja Jalindar
11	Pawar Sanket Sudam
12	Pahadatare Akash Babaso
13	* Khodake Arti Bhaskar
14	Yewale Sanket Ramchandra
15	* Rajput Priyanka Hanmanyt
16	Kumbhar Ranjit Atmaram
17	Pawar Nitin Janardan
18	Yewale Prashant Jagannath
19	Yadav Prakash Changdev
20	* Ghadge Snehal Sanjay
21	Sutar Shripad Nandkumar
22	* Chavan Sanyogita Anil
23	Madane Sanket Raghu
24	Hajane Mahibubsubhani Jilani
25	* Pise Sonali Dnyaneshwar
26	*Kale Prajakta Dnyandev
27	Jadhav Vishwanath Pandurang
28	Nande Nishikant Vinod
29	Dambale Sunil Balu
30	Gharge Vikas Vasant
31	Gharge Dipraj Vilas
32	Ghadage Omkar Akush
33	Deshmukh Swapnil Sambhaji

34	• Shinde Jayashri Adhikrao
35	• Yewale Sonali Mahadev
36	• Yewale Shrutika Baban
37	• Kumbhar Nilam Ramchandra
38	• Mahadik Aishwarya Namdev



  
HE **Head**  
Dept. Economics  
**R.S.B.M. Amudh (Satara)**  
DEPARTMENT OF ECONOMICS

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh

Department of Economics

Year-2017-2018

B.A.II - Semester I & II

Subject- Indian Economics

Teachers Name-Mr. Prakash N. Shinde

SLOW-ADVANCE



Sr. No.	Name of the students	08-08-2017	15-02-2018	Remark
		Test-I	Test-II	
1	Sawant Vinod Ramesh	14	16	#
2	* Madane Reshma Motiram	12	16	
3	* Kumbhat Trupti Ravindra	13	16	
4	Mali Ajit Mohan	14	14	
5	Gosavi Rohit Shrikant	15	16	
6	* Patole Jyoti Rajendra	9	13	*
7	* Deshmukh Sonali Suresh	13	15	
8	Gosavi Pankaj Sopangiri	14	16	
9	Jadhav Akshay Prakash	12	16	
10	* Pawar Pooja Jalindar	15	14	
11	Pawar Sanket Sudam	13	15	
12	Pahadatare Akash Babaso	14	16	
13	* Khodake Arti Bhaskar	16	18	#
14	Yewale Sanket Ramchandra	14	15	
15	* Rajput Priyanka Hanmanyt	9	14	*
16	Kumbhar Ranjit Atmaram	AB	15	
17	Pawar Nitin Janardan	12	AB	
18	Yewale Prashant Jagannath	14	14	
19	Yadav Prakash Changdev	12	16	
20	* Ghadge Sneha Sanjay	14	18	
21	Sutar Shripad Nandkumar	11	15	
22	* Chavan Sanyogita Anil	12	16	
23	Madane Sanket Raghu	14	18	#
24	Hajane Mahibubsubhani Jilani	6	14	*
25	* Pise Sonali Dnyaneshwar	18	15	
26	*Kale Prajakta Dnyandev	17	16	
27	Jadhav Vishwanath Pandurang	16	18	
28	Nande Nishikant Vinod	18	15	

29	Dambale Sunil Balu	16	14	
30	Gharge Vikas Vasant	16	18	
31	Gharge Dipraj Vilas	16	17	
32	Ghadage Omkar Akush	14	16	
33	Deshmukh Swapnil Sambhaji	15	16	
34	* Shinde Jayashri Adhikrao	15	AB	
35	* Yewale Sonali Mahadev	13	14	
36	* Yewale Shrutika Baban	15	16	
37	* Kumbhar Nilam Ramchandra	12	18	#
38	* Mahadik Aishwarya Namdev	13	15	

\* Slow

# Advance



**Average Marks = Total Marks of all students/Total number of student**

$$= 564/38$$

$$= 14.84$$

**Average Marks = 15**

Below 15 marks classified as slow learner and above 15 are advanced learner.

  
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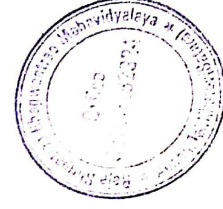
List of Slow and Advance Learners

SR.NO	NAME	TEST I	TEST II
<b>LIST OF ADVANCED LEARNER</b>			
1	Sawant Vinod Ramesh	14	16
13	Khodake Arti Bhaskar	16	18
23	Madane Sanket Raghu	14	18
37	Kumbhar Nilam Ramchandra	12	18
<b>LIST OF SLOW LEARNER</b>			
6	Patole Jyoti Rajendra	9	13
15	* Rajput Priyanka Hanmanyt	9	14
24	Hajane Mahibubsubhani Jilani	6	14

  
Prof. P. S. Patil  
Head, Department of Economics

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Performance of Students in Unit Test

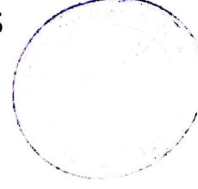


Roll No.	Name of Student	Test-I Marks	Test-II Marks
<b>Progress in Advance Learners :</b>			
1	Sawant Vinod Ramesh	14	16
13	Khodake Arti Bhaskar	16	18
23	Madane Sanket Raghu	14	18
37	Kumbhar Nilam Ramchandra	12	18
<b>IMPROVEMENT IN SLOW LEARNER</b>			
6	Patole Jyoti Rajendra	9	13
15	* Rajput Priyanka Hanmanyt	9	14
24	Hajane Mahibubsubhani Jilani	6	11


  
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Upgrade list of Improved Students



Sl. No.	Name of Student	Test-I Marks	Test-II Marks
1	Sawant Vinod Ramesh	14	16
13	Khodake Arti Bhaskar	16	18
23	Madane Sanket Raghu	14	18
37	Kumbhar Nilam Ramchandra	12	18
6	Patole Jyoti Rajendra	9	13
15	* Rajput Priyanka Hanmanyt	9	14
24	Hajane Mahibubsubhani Jilani	6	14
25	* Pise Sonali Dnyaneshwar	18	15

  
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Dept. Economics  
R.S.B.M. Aundh (Satara)

  
Head  
Dept. Economics  
R.S.E. (Satara)


• **Strategies adopted for slow learners student improvement:**

1. Remedial classes are organized to clarify doubts.
2. Re-explaining of critical topics for improving performance.
3. Daily attendance is reported to the parents through SMS and phone calls.
4. Motivational classes are conducted to improve the mental ability of student to analyze problems and to encourage student to regularly attend classes.
5. Additional details are given in each class regarding the topic.
6. Students can discuss their personal issues with teachers for proper guidance.
7. Career counseling sessions are provided to students regarding various fields in economics and banking.

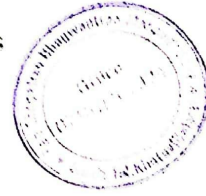
All the staff members maintain good relation with students and deal with their problems in a gentle manner.

• **Strategies adopted for advance learners student progression:**

1. Provided additional reading materials of various topics.
2. Encourage to students for well performance in examination.
3. Provided reference books to well performance.
4. Motivational classes are conducted to improve the mental ability of student.
5. Career counseling sessions are provided to students regarding various fields in economics and banking.
6. All the staff members maintain good relation with students and deal with their problems in a gentle manner.

  
Principal  
M.B.B.M. (Autonomous)

DEPARTMENT OF ECONOMICS  
Scheme of Assessment of learning level of students



Summary and Concluding Remarks

The programme of slow and advance learner implemented in the economics department. Total 38 students are admitted for second year in this department. Conducted entry level examination of admitted students to identify slow and advance learners. Out of 38 students, 26 students are advance learner and 12 students are slow learner as per the entry level test examination. The main conclusion of this scheme is that, out of 12 slow learners, 11 students are improving his/her performance in unit test as well as slow learners are passed in university examinations. In case of advance learners are performed well in university examinations and achieve good score in university examinations. All students are participated well in departmental activity like group discussion, study tour, industrial visit as well as banking visits.

  
**Head**  
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Faculty of Arts (Satara)