



“Sheel, Sharir, Adhyayan”

Aundh Shikshan Mandal, Aundh

**RAJA SHRIPATRAO BHAGAWANTRAO
MAHAVIDYALAYA, AUNDH (SATARA)**

INTERNAL QUALITY ASSURANCE CELL

POLICY ON ADVANCE AND SLOW LEARNERS



❖ INTRODUCTION:

Aundh Shikshan Mandal, Aundh is the original institution of this college, it has been working in the educational era since 1888. Organized by Aundh Board of Education - Primary, Secondary, Junior and Senior Colleges. Ma. Ajitdada Pawar Saheb, Deputy Chief Minister, Government of Maharashtra, is the President of the Society. Her superiors are the wealthy Gayatri Devi Prime Minister Ranisaheb Aundhchi Rani, the first chief president (former) of the Zilla Parishad, a member of the Satara ZP, the president of the Aundh Board of Education and a member of the Pune University, Pune University Management Committee. Bar. Appasaheb Pant, Pandit Satwalekar, G.D. Madgulkar (famous writer and poet), Sane Guruji, Venkatesh Madgulkar (well-known Marathi writer), Shantanurao Kirloskar (well-known industrialist), KN Watwe, Shankarrao Kharat (Marathi writer) were all well-known persons who took his education in the institute.

Established in Raja Shripatrao Bhagwantrao Mahavidyalaya, 1 199 199 in, the total acreage and construction area is 36 36,270 sq. Km. As well as legs with a playground. The college is affiliated to Shivaji University Kolhapur with permanent affiliation sanctioned in 2006. The College was recognized as 2 (f) and 12 (b) under the UGC Act 1956 in November 2007 and has its own vision and mission as follows.

Vision:

To provide quality education in drought stricken rural areas

To create social and scientific awareness among the students for maintaining national integrity and holistic development.

❖ Mission:

Value is teaching. To motivate students to participate in various activities to develop their personalities. Creating awareness of social responsibility through various social and educational activities. Creating leadership qualities through various programs. In order to fulfill the vision statement of the organization, the administration ensures a curriculum of objectives, holistic development of students, quality education and national integration to enable our student with global values and human values. All the recommendations made by the PEER team have been met by our principals.

Two programs in college B.A. And B.Sc. There are more than 100 permanent students every year for the needy students in the drought affected areas of Khatav taluka of Satara district and there are 2 permanent permanent teaching and 0 non-teaching faculties. Eleven of our professors have completed their PhDs. Degrees from various affiliated universities.

The college obtained B-grade re-accreditation through NAC with CAGPA 2.3333 in 2013. The college started PG courses in Geography and Environmental Chemistry.

From this college Yashwantrao Chavan started degree course at Maharashtra Open University, Nashik.

The college has expanded the library, expanded the chemistry lab and equipped badminton hall for the expansion of indoor and outdoor sports facilities, rank band 1 ranking 0-200 with NARF rank band, as per the instructions of NAAC's Sardar Sangh. In recent years, the college has successfully completed Gender Audit, Environment / Green Audit and Energy Audit with some green initiatives like Gender Composting Beds, Tree Planting under Maharashtra State Green Army Project and now the College is ready for 3rd Cycle Assessment and Approval process initiated by NAC. Bengaluru.

College UGC in BVOC in 201-20-201 college Approved Admission to degree courses in Horticulture Science, Diploma in Sugar Technology and Automatic Certificate Course in Library under NSQF and admission to students in rural areas for their better future.

❖ CONCEPTS OF ADVANCE AND SLOW LEARNERS

❖ **Advanced Learners:**

Advanced students are more dynamic than other students in the class and get higher marks in exams. In general, it can be said that the students who get higher marks than the average of the students in the class are included in the advanced students. They are more probable with their understanding, retention, memory, critical thinking, creativity, and relevance practices. They can also have diligent behavior and usually get more than most classmates. These students are talented and talented in a great detail compared to others in the class. These students can undertake higher level education and educational responsibilities. They can bring in some new concepts, strategies, and also lead in teaching learning activities.

❖ **Slow Learners:**

Slow learners do not appear to be very efficient in achieving goals. This group includes students with low marks or fail. In general, we can say that the students in the class consist of students with lower than average marks. They will find it difficult to understand the lessons and may have difficulties in their comprehension,

retention, reproduction and integration. They may fail in articulations and critical reflections. These students have low levels of motivation and difficulty in learning and teaching. Low marks or grades are not a sign of their academic shortcomings. Due to family problems, low income, inadequate motivation, family illiteracy, academic depression, etc., they lose interest in education, so they have to be satisfied with low marks or grades.

❖ **ASSESSMENT METHOD:**

The students admitted in the institution for the under graduate first year program are given an opportunity to choose the course (B.A. course/ B.Sc. course) of the programme based on their marks in the qualifying examinations and their interest. The slow and advance learners are determine through the indicators which are attendance of learners and participating in the classroom teaching, attendance and performance in laboratory experiments, raising question in the classroom during teaching, participating in co-curricular activities and marks obtained in the formative assessment and summative assessment etc. However, student-centric method has been adopted to enhance the quality and knowledge of learners. Student centric methods are used as per the need and necessity.

❖ **POLICY GUIDELINES FOR SLOW AND ADVANCE LEARNERS**

❖ **Advance Learner:**

1. Advanced learners are motivated for higher goals.
2. Teachers encourage involving in research activities and higher education.
3. Teachers motivate to participate in group discussion, critical thinking, seminar and workshops.
4. Field visits and library visits are arranged for advance learners as a part of experimental learning which is helps to improve their knowledge.

5. Guest lectures are arranged to encourage them to participate in college level and university level “AVISHKAR “competitions and other competitions.
6. Encourage them to register themselves for on line certificate courses and diploma courses offered by SWAYAM through which can acquire skill based education for better future.
7. Guidance is given to the students for preparation of U.P.S.C., M.P.S.C., IBPS and other competitive examinations with the help of Shrimant Charusheelaraje Competitive and Employment Guidance Canter.
8. Special guidance is provided by the faculty for preparation of post graduate entrance examinations.
9. Under graduate students are encouraged to attend the workshop/ conference organized under lead college activity and are also encouraged to participate in value added courses, networking ,tally ,typing etc.
10. Personal guidance of complicated concept and problems to the learners are given in each subject by the faculty of all departments.
11. Every department of our college provides the list of reference books and link of e-book, e- journals provided from central library for advance learners.
12. Department of Geography organizes the special lectures on preparation of NET and SET examination.
13. Students of B.Sc. III level are promoted to go for IIT, JAM and JRF.
14. Special classes for M.P.S.C. have been started by institution for the students of B.A.III and B.Sc. III.
15. Our institute felicitates them along with their parents by inviting dignitaries in Annual prize distribution ceremony to encourage meritorious students.

14. PG (Geography) students are encouraged to attend National and State level Seminars / Conferences and write research articles.

❖ **Slow Learners:**

1. Extra lectures are arranged for slow learners and the lecturers deliver lectures at a basic level with low speed which helps them to understand the concepts clearly and whole heartedly.
2. Guest lectures are arranged for raising students' interest in the subject that shows positive impact on learners.
3. Teachers always helps to slow learners and giving proper guidance individuals
4. Remedial classes were conducted for slow learners and minority students and also for the SC/ST students under UGC scheme
5. To make the slow learners comfortable and stress free, personal counselling is done by psychiatrist appointed by our institute and guidance/ consultancy is made available to make the students stress free.
6. Problem solving programs are arranged and every teacher provides notes, multiple choice questions, most important questions and ideal answer keys to them.
7. Mentor-mentee programme is implemented from academic year 2017-2018.
8. Personal guidance and counselling are given to the slow learners particularly.
9. Institution provides set of books to the learners with the help of Shri Siddhivinayak trust, Mumbai.
10. Personal guidance of complicated concept and problems to the learners are given in each subject by the faculty of all departments.