

“ Sheel, Sharir, Adhyayan ”
Aundh Shikshan Mandal, Aundh



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Department wise
Feedback Analysis Report
On Syllabus & Curriculum
2019-2020

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Preamble

Feedback is regular practice in college. The feedback on syllabus and curriculum along with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC). The feedback of stakeholders being vital component of institute is of utmost important. A questionnaires was prepared and circulated online among the stakeholders to know their views and opinion regarding curriculum. The feed is based on quantitative analysis of satisfaction of the curriculum containing theory, practical's, teaching evaluation methods, and related parameters.

Feedback on syllabus is taken online from stakeholders i.e. Students, teachers. alumni, employers and parents It is analyzed, the feedback analysis report along with feedback forms is submitted to IQAC. This report presents the department wise feedback analysis report. IQAC feedback analysis report forwarded to parent institution Aundh Shikshan Mandal Aundh. Suggestions of feedback forwarded to affiliated Shivaji University, Kolhapur.

Overall Feedback collected: -

Sr. No.	Types of Feedback	Number of feedback collected
1.	Students Feedback	441
2	Students Programme Feedback	131
3	Teachers Feedback	29
4	Alumni Feedback	47
5	Parents Feedback	314

Table 1 All Feedback Collected

Overall College Feedbacks

Feedback Analysis report

1. 92% students, 72% teachers feel that syllabus is adequate to the course.
2. About 63% students, 55% teachers, 26% alumni, & 49 % parent feel syllabus is useful in employment and entrepreneurship.
3. 66 % students, 30% alumni, & 54 % parent feels syllabus plays role in personality development of students.
4. 65% students, 32% alumni, & 50% parent feels syllabus develop global competency and ICT skills.
5. 64% students, 38% alumni, 52% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 66% students, 28% alumni, & 53% parent feels syllabus add value of nationality.
7. 62% students, 32% alumni, & 52% parent feels syllabus add value of social responsibility.

8. 67% students, 36% alumni, & 54% parent feel syllabus create environmental awareness.
9. 65% students, 26% alumni, & 51% parent feels syllabus add values to eradication of superstition.
10. 65% students, 30% alumni, & 50% parent feel add value to social justice.
11. 67% students, 40% alumni, & 52 % parent feel syllabus is useful in the skill and research attitude among students
12. 66% students, 66% teachers, 40% alumni, & 52% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 66% students, 55% teachers, 34% alumni, & 50% parent feels syllabus is applicable or relevance to real life situations.
14. 66% students, 43% alumni, & 51% parent feels depth of the course content is sufficient.
15. 66% students, 38% alumni, & 50% parent feel satisfy with extent of coverage of course.
16. 66% students, 32% alumni, & 52% parent feel extent of effort required by students.
17. 67% students, 34% alumni, & 55% parent feel learning value of projects in syllabus.
18. 70% students, 34 % alumni, & 50% parent give overall rating of syllabus.

Suggestions: -

1. Regular conversation skills are required in syllabus.
2. According to GST plan upgrade syllabus.
3. Current affairs are added into syllabus which are useful in employment or knowledge upgradation.
4. Current development of science and Environment are add into syllabus.
5. Syllabus may be framed as per current needs.
6. Syllabus should be more practical skill based and employable.
7. Strengthen History of Ancient India in BA 3
8. Basic Electronic devices and circuits should be included in B. SC. III syllabus
9. Syllabus should improve for easy employability.
10. Life skills should be incorporated in the curriculum.
11. Adding syllabus to teach the business skill improvement.
12. Some Short Term Professional Courses or their Knowledge Should be Included if possible
13. Follow net syllabus.
14. Increase depth of the syllabus.
15. New concept add in syllabus.

Feedback Analysis report

1. All students and 33% teachers feel that syllabus is adequate to the course.
2. About 72 % students, 33%teachers, 36% alumni, & 48 % parent feel syllabus is useful in employment and entrepreneurship.
3. 78% students, 43% alumni, & 55 % parent feels syllabus plays role in personality development of students.
4. 79% students, 43% alumni, & 50% parent feels syllabus develop global competency and ICT skills.
5. 76% students, 36% alumni, 50% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 77% students, 29% alumni, & 51% parent feels syllabus add value of nationality.
7. 69% students, 43% alumni, & 51% parent feels syllabus add value of social responsibility.
8. 79% students, 43% alumni, & 53% parent feel syllabus create environmental awareness.
9. 71% students, 14% alumni, & 48% parent feels syllabus add values to eradication of superstition.
10. 73% students, 29% alumni, & 49% parent feel add value to social justice.
11. 75% students, 36% alumni, & 50 % parent feel syllabus is useful in the skill and research attitude among students
12. 77% students, 43% teachers, 40% alumni, & 51% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 75% students, 36% alumni, & 49% parent feels syllabus is applicable or relevance to real life situations.
14. 75% students, 43% alumni, & 49% parent feels depth of the course content is sufficient.
15. 82% students, 36% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 78% students, 29% alumni, & 50% parent feel extent of effort required by students.
17. 77% students, 29% alumni, & 54% parent feel learning value of projects in syllabus.
18. 80% students, 36% alumni, & 49% parent give overall rating of syllabus.

Suggestions: -

1. Syllabus may be framed as per current needs.
2. Adding syllabus to teach the business skill improvement.
3. Some Short Term Professional Courses or their Knowledge Should be Included if possible.

Feedback Analysis report

1. All students and teachers feel that syllabus is adequate to the course.
2. About 67% students, all teachers, 33% alumni, & 48 % parent feel syllabus is useful in employment and entrepreneurship.
3. 70 % students, 33% alumni, & 55 % parent feels syllabus plays role in personality development of students.
4. 70% students, 44% alumni, & 50% parent feels syllabus develop global competency and ICT skills.
5. 67% students, 50% alumni, 50% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 69% students, 33% alumni, & 51% parent feels syllabus add value of nationality.
7. 64% students, 33% alumni, & 51% parent feels syllabus add value of social responsibility.
8. 73% students, 44% alumni, & 53% parent feel syllabus create environmental awareness.
9. 68% students, 39% alumni, & 48% parent feels syllabus add values to eradication of superstition.
10. 71% students, 39% alumni, & 49% parent feel add value to social justice.
11. 73% students, 56% alumni, & 50 % parent feel syllabus is useful in the skill and research attitude among students
12. 72% students, all teachers, 50% alumni, & 51% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 69% students, 67 % teachers, 44% alumni, & 49% parent feels syllabus is applicable or relevance to real life situations.
14. 65% students, 56% alumni, & 49% parent feels depth of the course content is sufficient.
15. 71% students, 44% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 70% students, 39% alumni, & 50% parent feel extent of effort required by students.
17. 73% students, 50% alumni, & 54% parent feel learning value of projects in syllabus.
18. 72% students, 50 % alumni, & 49% parent give overall rating of syllabus.

Suggestions: -

1. Overall syllabus of all years is constructive and very much applicable to students for his future life.
2. Increase depth of the syllabus.
3. Development of any skill orientation programmes of workshops. etc.
4. The CBCS pattern is very good. No need to change it.
5. Follow net syllabus

Department of Economics

Feedback Analysis report

1. 88% students, all teachers feel that syllabus is adequate to the course.
2. About 40 % students, all teachers, 26% alumni, & 52 % parent feel syllabus is useful in employment and entrepreneurship.
3. 40 % students, 30% alumni, & 54 % parent feels syllabus plays role in personality development of students.
4. 33% students, 32% alumni, & 51% parent feels syllabus develop global competency and ICT skills.
5. 30% students, 38% alumni, 55% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 37% students, 28% alumni, & 59% parent feels syllabus add value of nationality.
7. 33% students, 32% alumni, & 54% parent feels syllabus add value of social responsibility.
8. 37% students, 36% alumni, & 56% parent feel syllabus create environmental awareness.
9. 37% students, 26% alumni, & 56% parent feels syllabus add values to eradication of superstition.
10. 30% students, 30% alumni, & 52% parent feel add value to social justice.
11. 43% students, 40% alumni, & 56% parent feel syllabus is useful in the skill and research attitude among students
12. 37% students, all% teachers, 40% alumni, & 56% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 40% students, 50 % teachers, 34% alumni, & 53% parent feels syllabus is applicable or relevance to real life situations.
14. 37% students, 43% alumni, & 56% parent feels depth of the course content is sufficient.
15. 40% students, 38% alumni, & 56% parent feel satisfy with extent of coverage of course.
16. 33% students, 32% alumni, & 58% parent feel extent of effort required by students.
17. 33% students, 34% alumni, & 56% parent feel learning value of projects in syllabus.
18. 40% students, 34 % alumni, & 53% parent give overall rating of syllabus.

Suggestions: -

1. According to GST plan upgrade syllabus

Feedback Analysis report

1. 96% students, 67% teachers feel that syllabus is adequate to the course.
2. About 74% students, 33% teachers, 26% alumni, & 52 % parent feel syllabus is useful in employment and entrepreneurship.
3. 74% students, 30% alumni, & 54 % parent feels syllabus plays role in personality development of students.
4. 71% students, 32% alumni, & 51% parent feels syllabus develop global competency and ICT skills.
5. 77% students, 38% alumni, 55% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 71% students, 28% alumni, & 59% parent feels syllabus add value of nationality.
7. 77% students, 32% alumni, & 54% parent feels syllabus add value of social responsibility.
8. 77% students, 36% alumni, & 56% parent feel syllabus create environmental awareness.
9. 77% students, 26% alumni, & 56% parent feels syllabus add values to eradication of superstition.
10. 74% students, 30% alumni, & 52% parent feel add value to social justice.
11. 80% students, 40% alumni, & 56% parent feel syllabus is useful in the skill and research attitude among students
12. 80% students, 33% teachers, 40% alumni, & 56% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 74% students, 67 % teachers, 34% alumni, & 53% parent feels syllabus is applicable or relevance to real life situations.
14. 74% students, 43% alumni, & 56% parent feels depth of the course content is sufficient.
15. 80% students, 38% alumni, & 56% parent feel satisfy with extent of coverage of course.
16. 71% students, 32% alumni, & 58% parent feel extent of effort required by students.
17. 80% students, 34% alumni, & 56% parent feel learning value of projects in syllabus.
18. 80% students, 34 % alumni, & 53% parent give overall rating of syllabus.

Suggestions: -

1. Regular conversation skills are required in syllabus.
2. Syllabus should be more practical skill based and employable. Life skills should be incorporated in the curriculum. Otherwise current education will not support to the stakeholders in their practical life

Feedback Analysis report

1. 88% students, 67% teachers feel that syllabus is adequate to the course.
2. About 65% students, 67% teachers, 26% alumni, & 52 % parent feel syllabus is useful in employment and entrepreneurship.
3. 74% students, 30% alumni, & 54 % parent feels syllabus plays role in personality development of students.
4. 65% students, 32% alumni, & 51% parent feels syllabus develop global competency and ICT skills.
5. 65% students, 38% alumni, 55% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 83% students, 28% alumni, & 59% parent feels syllabus add value of nationality.
7. 57% students, 32% alumni, & 54% parent feels syllabus add value of social responsibility.
8. 70% students, 36% alumni, & 56% parent feel syllabus create environmental awareness.
9. 83% students, 26% alumni, & 56% parent feels syllabus add values to eradication of superstition.
10. 74% students, 30% alumni, & 52% parent feel add value to social justice.
11. 87% students, 40% alumni, & 56% parent feel syllabus is useful in the skill and research attitude among students
12. 83% students, all teachers, 40% alumni, & 56% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 74% students, all teachers, 34% alumni, & 53% parent feels syllabus is applicable or relevance to real life situations.
14. 87% students, 43% alumni, & 56% parent feels depth of the course content is sufficient.
15. 78% students, 38% alumni, & 56% parent feel satisfy with extent of coverage of course.
16. 74% students, 32% alumni, & 58% parent feel extent of effort required by students.
17. 83% students, 34% alumni, & 56% parent feel learning value of projects in syllabus.
18. 78% students, 34 % alumni, & 53% parent give overall rating of syllabus.

Suggestions: -

1. Current affairs are added into syllabus which are useful in employment or knowledge upgradation.
2. Current development of science and Environment are add into syllabus.

Feedback Analysis report

1. 73% students, all teachers feel that syllabus is adequate to the course.
2. About 29 % students, all teachers, 26% alumni, & 52 % parent feel syllabus is useful in employment and entrepreneurship.
3. 21% students, 30% alumni, & 54 % parent feels syllabus plays role in personality development of students.
4. 36% students, 32% alumni, & 51% parent feels syllabus develop global competency and ICT skills.
5. 29% students, 38% alumni, 55% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 29% students, 28% alumni, & 59% parent feels syllabus add value of nationality.
7. 29% students, 32% alumni, & 54% parent feels syllabus add value of social responsibility.
8. 29% students, 36% alumni, & 56% parent feel syllabus create environmental awareness.
9. 36% students, 26% alumni, & 56% parent feels syllabus add values to eradication of superstition.
10. 43% students, 30% alumni, & 52% parent feel add value to social justice.
11. 36% students, 40% alumni, & 56% parent feel syllabus is useful in the skill and research attitude among students
12. 43% students, 50% teachers, 40% alumni, & 56% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 43% students, 50% teachers, 34% alumni, & 53% parent feels syllabus is applicable or relevance to real life situations.
14. 43% students, 43% alumni, & 56% parent feels depth of the course content is sufficient.
15. 36% students, 38% alumni, & 56% parent feel satisfy with extent of coverage of course.
16. 36% students, 32% alumni, & 58% parent feel extent of effort required by students.
17. 36% students, 34% alumni, & 56% parent feel learning value of projects in syllabus.
18. 43% students, 34 % alumni, & 53% parent give overall rating of syllabus.

Suggestions: -

1. Strengthen History of Ancient india in BA 3

Feedback Analysis report

1. All students, 50% teachers feel that syllabus is adequate to the course.
2. About 0 % students, 50% teachers, 26% alumni, & 52 % parent feel syllabus is useful in employment and entrepreneurship.
3. 33% students, 30% alumni, & 54 % parent feels syllabus plays role in personality development of students.
4. 33% students, 32% alumni, & 51% parent feels syllabus develop global competency and ICT skills.
5. 33% students, 38% alumni, 55% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 33% students, 28% alumni, & 59% parent feels syllabus add value of nationality.
7. 33% students, 32% alumni, & 54% parent feels syllabus add value of social responsibility.
8. 33% students, 36% alumni, & 56% parent feel syllabus create environmental awareness.
9. 33% students, 26% alumni, & 56% parent feels syllabus add values to eradication of superstition.
10. 33% students, 30% alumni, & 52% parent feel add value to social justice.
11. 33% students, 40% alumni, & 56% parent feel syllabus is useful in the skill and research attitude among students
12. 33% students, 50% teachers, 40% alumni, & 56% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 33% students, 50% teachers, 34% alumni, & 53% parent feels syllabus is applicable or relevance to real life situations.
14. 33% students, 43% alumni, & 56% parent feels depth of the course content is sufficient.
15. 33% students, 38% alumni, & 56% parent feel satisfy with extent of coverage of course.
16. 33% students, 32% alumni, & 58% parent feel extent of effort required by students.
17. 33% students, 34% alumni, & 56% parent feel learning value of projects in syllabus.
18. 33% students, 34 % alumni, & 53% parent give overall rating of syllabus.

Department of Mathematics

Feedback Analysis report

1. All students, teacher feel that syllabus is adequate to the course.
2. About 18% students, 0% teachers, 26% alumni, & 48 % parent feel syllabus is useful in employment and entrepreneurship.
3. 18% students, 30% alumni, & 55 % parent feels syllabus plays role in personality development of students.
4. 27% students, 32% alumni, & 50% parent feels syllabus develop global competency and ICT skills.
5. 27% students, 38% alumni, 50% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 27% students, 28% alumni, & 51% parent feels syllabus add value of nationality.
7. 18% students, 32% alumni, & 51% parent feels syllabus add value of social responsibility.
8. 27% students, 36% alumni, & 53% parent feel syllabus create environmental awareness.
9. 9% students, 26% alumni, & 48% parent feels syllabus add values to eradication of superstition.
10. 27% students, 30% alumni, & 49% parent feel add value to social justice.
11. 27% students, 40% alumni, & 50 % parent feel syllabus is useful in the skill and research attitude among students
12. 18% students, 0% teachers, 40% alumni, & 51% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 18% students, 0% teachers, 34% alumni, & 49% parent feels syllabus is applicable or relevance to real life situations.
14. 36% students, 43% alumni, & 49% parent feels depth of the course content is sufficient.
15. 18% students, 38% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 18% students, 32% alumni, & 50% parent feel extent of effort required by students.
17. 27% students, 34% alumni, & 54% parent feel learning value of projects in syllabus.
18. 36% students, 34 % alumni, & 49% parent give overall rating of syllabus.

Suggestions: -

1. Syllabus is not convenient for common students. It does not reflect applications in real life.

Feedback Analysis report

1. 89% students, 50% teachers feel that syllabus is adequate to the course.
2. About 74% students, 50% teachers, 26% alumni, & 48 % parent feel syllabus is useful in employment and entrepreneurship.
3. 81% students, 30% alumni, & 55 % parent feels syllabus plays role in personality development of students.
4. 85% students, 32% alumni, & 50% parent feels syllabus develop global competency and ICT skills.
5. 74% students, 38% alumni, 50% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 79% students, 28% alumni, & 51% parent feels syllabus add value of nationality.
7. 83% students, 32% alumni, & 51% parent feels syllabus add value of social responsibility.
8. 78% students, 36% alumni, & 53% parent feel syllabus create environmental awareness.
9. 74% students, 26% alumni, & 48% parent feels syllabus add values to eradication of superstition.
10. 76% students, 30% alumni, & 49% parent feel add value to social justice.
11. 81% students, 40% alumni, & 50 % parent feel syllabus is useful in the skill and research attitude among students
12. 74% students, 50% teachers, 40% alumni, & 51% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 79% students, 50% teachers, 34% alumni, & 49% parent feels syllabus is applicable or relevance to real life situations.
14. 69% students, 43% alumni, & 49% parent feels depth of the course content is sufficient.
15. 79% students, 38% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 79% students, 32% alumni, & 50% parent feel extent of effort required by students.
17. 74% students, 34% alumni, & 54% parent feel learning value of projects in syllabus.
18. 81% students, 34 % alumni, & 49% parent give overall rating of syllabus.

Suggestions: -

1. Basic Electronic devices and circuits should be included in B. SC. III syllabus

Feedback Analysis report

1. All students, and teacher feel that syllabus is adequate to the course.
2. About 29% students, 0% teachers, 26% alumni, & 52 % parent feel syllabus is useful in employment and entrepreneurship.
3. 36% students, 30% alumni, & 54 % parent feels syllabus plays role in personality development of students.
4. 0% students, 32% alumni, & 51% parent feels syllabus develop global competency and ICT skills.
5. 14% students, 38% alumni, 55% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 29% students, 28% alumni, & 59% parent feels syllabus add value of nationality.
7. 29% students, 32% alumni, & 54% parent feels syllabus add value of social responsibility.
8. 36% students, 36% alumni, & 56% parent feel syllabus create environmental awareness.
9. 21% students, 26% alumni, & 56% parent feels syllabus add values to eradication of superstition.
10. 36% students, 30% alumni, & 52% parent feel add value to social justice.
11. 14% students, 40% alumni, & 56% parent feel syllabus is useful in the skill and research attitude among students
12. 36% students, 100% teachers, 40% alumni, & 56% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 43% students, 0 % teachers, 34% alumni, & 53% parent feels syllabus is applicable or relevance to real life situations.
14. 21% students, 43% alumni, & 56% parent feels depth of the course content is sufficient.
15. 14% students, 38% alumni, & 56% parent feel satisfy with extent of coverage of course.
16. 21% students, 32% alumni, & 58% parent feel extent of effort required by students.
17. 21% students, 34% alumni, & 56% parent feel learning value of projects in syllabus.
18. 57% students, 34 % alumni, & 53% parent give overall rating of syllabus.

Feedback Analysis report

1. All students and teacher feel that syllabus is adequate to the course.
2. About 27% students, 100% teachers, 26% alumni, & 48 % parent feel syllabus is useful in employment and entrepreneurship.
3. 27% students, 30% alumni, & 55 % parent feels syllabus plays role in personality development of students.
4. 27% students, 32% alumni, & 50% parent feels syllabus develop global competency and ICT skills.
5. 54% students, 38% alumni, 50% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 18% students, 28% alumni, & 51% parent feels syllabus add value of nationality.
7. 54% students, 32% alumni, & 51% parent feels syllabus add value of social responsibility.
8. 18% students, 36% alumni, & 53% parent feel syllabus create environmental awareness.
9. 54% students, 26% alumni, & 48% parent feels syllabus add values to eradication of superstition.
10. 27% students, 30% alumni, & 49% parent feel add value to social justice.
11. 36% students, 40% alumni, & 50 % parent feel syllabus is useful in the skill and research attitude among students
12. 36% students, 100% teachers, 40% alumni, & 51% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 27% students, 100% teachers, 34% alumni, & 49% parent feels syllabus is applicable or relevance to real life situations.
14. 36% students, 43% alumni, & 49% parent feels depth of the course content is sufficient.
15. 45% students, 38% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 54% students, 32% alumni, & 50% parent feel extent of effort required by students.
17. 45% students, 34% alumni, & 54% parent feel learning value of projects in syllabus.
18. 54% students, 34 % alumni, & 49% parent give overall rating of syllabus.

Feedback Analysis report

1. All students and teachers feel that syllabus is adequate to the course.
2. About 80% students, 0% teachers, 26% alumni, & 48 % parent feel syllabus is useful in employment and entrepreneurship.
3. 78 % students, 30% alumni, & 55 % parent feels syllabus plays role in personality development of students.
4. 76% students, 32% alumni, & 50% parent feels syllabus develop global competency and ICT skills.
5. 82% students, 38% alumni, 50% parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 78% students, 28% alumni, & 51% parent feels syllabus add value of nationality.
7. 78% students, 32% alumni, & 51% parent feels syllabus add value of social responsibility.
8. 78% students, 36% alumni, & 53% parent feel syllabus create environmental awareness.
9. 78% students, 26% alumni, & 48% parent feels syllabus add values to eradication of superstition.
10. 82% students, 30% alumni, & 49% parent feel add value to social justice.
11. 72% students, 40% alumni, & 50 % parent feel syllabus is useful in the skill and research attitude among students
12. 86% students, 100% teachers, 40% alumni, & 51% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 78% students, 50 % teachers, 34% alumni, & 49% parent feels syllabus is applicable or relevance to real life situations.
14. 82% students, 43% alumni, & 49% parent feels depth of the course content is sufficient.
15. 74% students, 38% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 76% students, 32% alumni, & 50% parent feel extent of effort required by students.
17. 76% students, 34% alumni, & 54% parent feel learning value of projects in syllabus.
18. 78% students, 34 % alumni, & 49% parent give overall rating of syllabus.

Suggestions: -

1. Syllabus should improve for easy employability.