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**Department wise
Feedback Analysis Report
On Syllabus & Curriculum
2018-2019**

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Preamble

Feedback is regular practice in college. The feedback on syllabus and curriculum along with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC). The feedback of stakeholders being vital component of institute is of utmost important. A questionnaires was prepared and circulated online among the stakeholders to know their views and opinion regarding curriculum. The feed is based on quantitative analysis of satisfaction of the curriculum containing theory, practical's, teaching evaluation methods, and related parameters.

Feedback on syllabus is taken online from stakeholders i.e. Students, teachers, alumni, and parents It is analyzed, the feedback analysis report along with feedback forms is submitted to IQAC. This report presents the department wise feedback analysis report.

Overall Feedback collected: -

Sr. No.	Types of Feedback	Number of feedback collected
1.	Students Feedback	112
2	Students Programme Feedback	297
3	Teachers Feedback	29
4	Alumni Feedback	19
5	Parents Feedback	68

Table 1 All Feedback Collected

Department of Botany

Feedback Analysis report

1. 25% students, 67% teachers feel that syllabus is adequate to the course.
2. About 50 % students, 33% teachers, 41% alumni, & 94 % parent feel syllabus is useful in employment and entrepreneurship.
3. 50 % students, 59% alumni, & 94 % parent feels syllabus plays role in personality development of students.
4. 50% students, 48% alumni, & 88% parent feels syllabus develop global competency and ICT skills.
5. 50% students, 47% alumni, 94 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 50% students, 42% alumni, & 94% parent feels syllabus add value of nationality.
7. 50% students, 48% alumni, & % parent feels syllabus add value of social responsibility.
8. 25% students, 47% alumni, & 86% parent feel syllabus create environmental awareness.
9. 25% students, & 94% parent feels syllabus add values to eradication of superstition.
10. 50% students, 42% alumni, & 94 % parent feel add value to social justice.
11. 50% students, 47% alumni, & 88 % parent feel syllabus is useful in the skill and research attitude among students
12. 25% students, 67% teachers, 54% alumni, & 94% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 50% students, 67 % teachers, 42% alumni, & 88% parent feels syllabus is applicable or relevance to real life situations.
14. 50% students, 47% alumni, & 88% parent feels depth of the course content is sufficient.
15. 50% students, 30% alumni, & 89% parent feel satisfy with extent of coverage of course.
16. 50% students, 47% alumni, & 76% parent feel extent of effort required by students.
17. 25% students, 47% alumni, & 46% parent feel learning value of projects in syllabus.
18. 50% students, 48 % alumni, & 94% parent give overall rating of syllabus.

Suggestions: -

1. Lecture capturing system is required.

Department of Chemistry

Feedback Analysis report

1. 67% students & teachers feel that syllabus is adequate to the course.
2. About 72% students, 67% teachers, 41% alumni, & 94 % parent feel syllabus is useful in employment and entrepreneurship.
3. 71 % students, 59% alumni, & 94 % parent feels syllabus plays role in personality development of students.
4. 72% students, 48% alumni, & 88% parent feels syllabus develop global competency and ICT skills.
5. 71% students, 47% alumni, 94 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 57% students, 42% alumni, & 94% parent feels syllabus add value of nationality.
7. 58% students, 48% alumni, & % parent feels syllabus add value of social responsibility.
8. 73% students, 47% alumni, & 86% parent feel syllabus create environmental awareness.
9. 57% students, & 94% parent feels syllabus add values to eradication of superstition.
10. 57% students, 42% alumni, & 94 % parent feel add value to social justice.
11. 71% students, 47% alumni, & 88 % parent feel syllabus is useful in the skill and research attitude among students
12. 57% students, 67% teachers, 54% alumni, & 94% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 71% students, 33 % teachers, 42% alumni, & 88% parent feels syllabus is applicable or relevance to real life situations.
14. 71% students, 47% alumni, & 88% parent feels depth of the course content is sufficient.
15. 72% students, 30% alumni, & 89% parent feel satisfy with extent of coverage of course.
16. 72% students, 47% alumni, & 76% parent feel extent of effort required by students.
17. 40% students, 47% alumni, & 46% parent feel learning value of projects in syllabus.
18. 40% students, 48 % alumni, & 94% parent give overall rating of syllabus.

Suggestions: -

1. Enrich NMR spectroscopy problems
2. Devlope e- class system

Department of Economics

Feedback Analysis report

1. 25% students, 50% teachers feel that syllabus is adequate to the course.
2. About 41 % students, 0%teachers, 41% alumni, & 49 % parent feel syllabus is useful in employment and entrepreneurship.
3. 41 % students, 59% alumni, & 56 % parent feels syllabus plays role in personality development of students.
4. 41 % students, 48% alumni, & 57% parent feels syllabus develop global competency and ICT skills.
5. 46% students, 47% alumni, 51 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 45% students, 42% alumni, & 53% parent feels syllabus add value of nationality.
7. 50% students, 48% alumni, & 48% parent feels syllabus add value of social responsibility.
8. 50% students, 47% alumni, & 49% parent feel syllabus create environmental awareness.
9. 41% students, & 49% parent feels syllabus add values to eradication of superstition.
10. 41% students, 55% alumni, & 94 % parent feel add value to social justice.
11. 47% students, 47% alumni, & 51% parent feel syllabus is useful in the skill and research attitude among students
12. 41% students, 50% teachers, 54% alumni, & 50% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 50% students, 50 % teachers, 42% alumni, & 52% parent feels syllabus is applicable or relevance to real life situations.
14. 50% students, 47% alumni, & 52% parent feels depth of the course content is sufficient.
15. 41% students, 30% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 44% students, 47% alumni, & 56% parent feel extent of effort required by students.
17. 32% students, 47% alumni, & 51% parent feel learning value of projects in syllabus.
18. 50% students, 48 % alumni, & 51% parent give overall rating of syllabus.

Suggestions: -

1. Have to develop extra curricular activities in college regarding with subject.
2. Have to create an extra activities regarding with subject.

Department of English

Feedback Analysis report

1. 72% students, 67% teachers feel that syllabus is adequate to the course.
2. About 68 % students 0%teachers, 41% alumni, & 49 % parent feel syllabus is useful in employment and entrepreneurship.
3. 64 % students, 59% alumni, & 56 % parent feels syllabus plays role in personality development of students.
4. 72 % students, 48% alumni, & 57% parent feels syllabus develop global competency and ICT skills.
5. 64 % students, 47% alumni, 51 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 64% students, 42% alumni, & 53% parent feels syllabus add value of nationality.
7. 56% students, 48% alumni, & 48% parent feels syllabus add value of social responsibility.
8. 64% students, 47% alumni, & 49% parent feel syllabus create environmental awareness.
9. 60% students, & 49% parent feels syllabus add values to eradication of superstition.
10. 64% students, 55% alumni, &94 % parent feel add value to social justice.
11. 68% students, 47% alumni, & 51% parent feel syllabus is useful in the skill and research attitude among students
12. 60% students, 67% teachers, 54% alumni, & 50% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 60% students, 33 % teachers, 42% alumni, & 52% parent feels syllabus is applicable or relevance to real life situations.
14. 64% students, 47% alumni, & 52% parent feels depth of the course content is sufficient.
15. 60% students, 30% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 60% students, 47% alumni, & 56% parent feel extent of effort required by students.
17. 64% students, 47% alumni, & 51% parent feel learning value of projects in syllabus.
18. 68% students,48 % alumni, & 51% parent give overall rating of syllabus.

Suggestions: -

1. syllabus of the programme (which is not in the hands of the college) should be skill oriented. So there should be improvement in the same accordingly.

Department of Geography

Feedback Analysis report

1. 61% students, all teachers feel that syllabus is adequate to the course.
2. About 82% students, 75% teachers, 41% alumni, & 49 % parent feel syllabus is useful in employment and entrepreneurship.
3. 76 % students, 59% alumni, & 56 % parent feels syllabus plays role in personality development of students.
4. 82% students, 48% alumni, & 57% parent feels syllabus develop global competency and ICT skills.
5. 65% students, 47% alumni, 51 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 71% students, 42% alumni, & 53% parent feels syllabus add value of nationality.
7. 88% students, 48% alumni, & 48% parent feels syllabus add value of social responsibility.
8. 71% students, 47% alumni, & 49% parent feel syllabus create environmental awareness.
9. 76% students, & 49% parent feels syllabus add values to eradication of superstition.
10. 65% students, 55% alumni, & 94 % parent feel add value to social justice.
11. 82% students, 47% alumni, & 51% parent feel syllabus is useful in the skill and research attitude among students
12. 76% students, all teachers, 54% alumni, & 50% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 71% students, 75% teachers, 42% alumni, & 52% parent feels syllabus is applicable or relevance to real life situations.
14. 76% students, 47% alumni, & 52% parent feels depth of the course content is sufficient.
15. 71% students, 30% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 82% students, 47% alumni, & 56% parent feel extent of effort required by students.
17. 71% students, 47% alumni, & 51% parent feel learning value of projects in syllabus.
18. 71% students, 48 % alumni, & 51% parent give overall rating of syllabus.

Suggestions: -

1. Increase reference book in library LCS Required

Department of Hindi

Feedback Analysis report

1. 71% students, 50% teachers feel that syllabus is adequate to the course.
2. About 25% students, 0% teachers, 41% alumni, & 49 % parent feel syllabus is useful in employment and entrepreneurship.
3. 25% students, 59% alumni, & 56 % parent feels syllabus plays role in personality development of students.
4. 25% students, 48% alumni, & 57% parent feels syllabus develop global competency and ICT skills.
5. 25% students, 47% alumni, 51 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 25% students, 42% alumni, & 53% parent feels syllabus add value of nationality.
7. 25% students, 48% alumni, & 48% parent feels syllabus add value of social responsibility.
8. 25% students, 47% alumni, & 49% parent feel syllabus create environmental awareness.
9. 25% students, & 49% parent feels syllabus add values to eradication of superstition.
10. 25% students, 55% alumni, & 94 % parent feel add value to social justice.
11. 25% students, 47% alumni, & 51% parent feel syllabus is useful in the skill and research attitude among students
12. 25% students, 50% teachers, 54% alumni, & 50% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 25% students, 67 % teachers, 42% alumni, & 52% parent feels syllabus is applicable or relevance to real life situations.
14. 25% students, 47% alumni, & 52% parent feels depth of the course content is sufficient.
15. 25% students, 30% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 25% students, 47% alumni, & 56% parent feel extent of effort required by students.
17. 25% students, 47% alumni, & 51% parent feel learning value of projects in syllabus.
18. 25% students, 48 % alumni, & 51% parent give overall rating of syllabus.

Suggestions: -

1. Strengthen the library books in Hindi subject

Department of History

Feedback Analysis report

1. 73% students, all teachers feel that syllabus is adequate to the course.
2. About 80 % students, 0% teachers, 41% alumni, & 49 % parent feel syllabus is useful in employment and entrepreneurship.
3. 80 % students, 59% alumni, & 56 % parent feels syllabus plays role in personality development of students.
4. 80% students, 48% alumni, & 57% parent feels syllabus develop global competency and ICT skills.
5. 80% students, 47% alumni, 51 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 40% students, 42% alumni, & 53% parent feels syllabus add value of nationality.
7. 60% students, 48% alumni, & 48% parent feels syllabus add value of social responsibility.
8. 60% students, 47% alumni, & 49% parent feel syllabus create environmental awareness.
9. 100% students, & 49% parent feels syllabus add values to eradication of superstition.
10. 60% students, 55% alumni, & 94 % parent feel add value to social justice.
11. 60% students, 47% alumni, & 51% parent feel syllabus is useful in the skill and research attitude among students
12. 60% students, 50% teachers, 54% alumni, & 50% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 20% students, all teachers, 42% alumni, & 52% parent feels syllabus is applicable or relevance to real life situations.
14. 80% students, 47% alumni, & 52% parent feels depth of the course content is sufficient.
15. 60% students, 30% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 80% students, 47% alumni, & 56% parent feel extent of effort required by students.
17. 45% students, 47% alumni, & 51% parent feel learning value of projects in syllabus.
18. 40% students, 48 % alumni, & 51% parent give overall rating of syllabus.

Suggestions: -

1. Increase reference book in library Need computer in department

Department of Marathi

Feedback Analysis report

1. 88% students, 50% teachers feel that syllabus is adequate to the course.
2. About 38 % students, 0% teachers, 41% alumni, & 49 % parent feel syllabus is useful in employment and entrepreneurship.
3. 50 % students, 59% alumni, & 56 % parent feels syllabus plays role in personality development of students.
4. 50% students, 48% alumni, & 57% parent feels syllabus develop global competency and ICT skills.
5. 63% students, 47% alumni, 51 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 50% students, 42% alumni, & 53% parent feels syllabus add value of nationality.
7. 63% students, 48% alumni, & 48% parent feels syllabus add value of social responsibility.
8. 50% students, 47% alumni, & 49% parent feel syllabus create environmental awareness.
9. 50% students, & 49% parent feels syllabus add values to eradication of superstition.
10. 50% students, 55% alumni, & 94 % parent feel add value to social justice.
11. 50% students, 47% alumni, & 51% parent feel syllabus is useful in the skill and research attitude among students
12. 50% students, 50% teachers, 54% alumni, & 50% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 38% students, 67 % teachers, 42% alumni, & 52% parent feels syllabus is applicable or relevance to real life situations.
14. 50% students, 47% alumni, & 52% parent feels depth of the course content is sufficient.
15. 50% students, 30% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 50% students, 47% alumni, & 56% parent feel extent of effort required by students.
17. 50% students, 47% alumni, & 51% parent feel learning value of projects in syllabus.
18. 63% students, 48 % alumni, & 51% parent give overall rating of syllabus.

Suggestions: -

1. Have to encourage students to take part in extra curricular activities.

Department of Mathematics

Feedback Analysis report

1. 100% students, and teachers feel that syllabus is adequate to the course.
2. About 50 % students,100% teachers, 41% alumni, & 94 % parent feel syllabus is useful in employment and entrepreneurship.
3. 50 % students, 59% alumni, & 94 % parent feels syllabus plays role in personality development of students.
4. 50% students, 48% alumni, & 88% parent feels syllabus develop global competency and ICT skills.
5. 50% students, 47% alumni, 94 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 50% students, 42% alumni, & 94% parent feels syllabus add value of nationality.
7. 50% students, 48% alumni, & % parent feels syllabus add value of social responsibility.
8. 25% students, 47% alumni, & 86% parent feel syllabus create environmental awareness.
9. 25% students, & 94% parent feels syllabus add values to eradication of superstition.
10. 50% students, 42% alumni, &94 % parent feel add value to social justice.
11. 50% students, 67% teachers, 47% alumni, &88 % parent feel syllabus is useful in the skill and research attitude among students
12. 25% students, 100% teachers, 54% alumni, & 94% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 50% students,100 % teachers, 42% alumni, & 88% parent feels syllabus is applicable or relevance to real life situations.
14. 50% students, 47% alumni, & 88% parent feels depth of the course content is sufficient.
15. 50% students, 30% alumni, & 89% parent feel satisfy with extent of coverage of course.
16. 50% students, 47% alumni, & 76% parent feel extent of effort required by students.
17. 25% students, 47% alumni, & 46% parent feel learning value of projects in syllabus.
18. 50% students,48 % alumni, & 94% parent give overall rating of syllabus.

Suggestions: -

1. Smart classroom is required.

Department of Physics

Feedback Analysis report

1. 25% students, 50% teachers feel that syllabus is adequate to the course.
2. About 40% students, 50% teachers, 41% alumni, & 94 % parent feel syllabus is useful in employment and entrepreneurship.
3. 40 % students, 59% alumni, & 94 % parent feels syllabus plays role in personality development of students.
4. 60% students, 48% alumni, & 88% parent feels syllabus develop global competency and ICT skills.
5. 40% students, 47% alumni, 94 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 60% students, 42% alumni, & 94% parent feels syllabus add value of nationality.
7. 40% students, 48% alumni, & % parent feels syllabus add value of social responsibility.
8. 60% students, 47% alumni, & 86% parent feel syllabus create environmental awareness.
9. 20% students, & 94% parent feels syllabus add values to eradication of superstition.
10. 60% students, 42% alumni, & 94 % parent feel add value to social justice.
11. 60% students, 47% alumni, & 88 % parent feel syllabus is useful in the skill and research attitude among students
12. 40% students, 100% teachers, 54% alumni, & 94% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 20% students, 50 % teachers, 42% alumni, & 88% parent feels syllabus is applicable or relevance to real life situations.
14. 40% students, 47% alumni, & 88% parent feels depth of the course content is sufficient.
15. 60% students, 30% alumni, & 89% parent feel satisfy with extent of coverage of course.
16. 60% students, 47% alumni, & 76% parent feel extent of effort required by students.
17. 20% students, 47% alumni, & 46% parent feel learning value of projects in syllabus.
18. 60% students, 48 % alumni, & 94% parent give overall rating of syllabus.

Suggestions: -

1. examination span should be short.

Department of Political Science

Feedback Analysis report

1. 33 % students, 100% teachers feel that syllabus is adequate to the course.
2. About 40 % students, 41% alumni, & 49 % parent feel syllabus is useful in employment and entrepreneurship.
3. 40 % students, 59% alumni, & 56 % parent feels syllabus plays role in personality development of students.
4. 40% students, 48% alumni, & 57% parent feels syllabus develop global competency and ICT skills.
5. 40% students, 47% alumni, 51 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 40% students, 42% alumni, & 53% parent feels syllabus add value of nationality.
7. 40% students, 48% alumni, & 48% parent feels syllabus add value of social responsibility.
8. 40% students, 47% alumni, & 49% parent feel syllabus create environmental awareness.
9. 40% students, & 49% parent feels syllabus add values to eradication of superstition.
10. 40% students, 55% alumni, & 94 % parent feel add value to social justice.
11. 40% students, 47% alumni, & 51% parent feel syllabus is useful in the skill and research attitude among students
12. 40% students, 100% teachers, 54% alumni, & 50% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 40% students, 100 % teachers, 42% alumni, & 52% parent feels syllabus is applicable or relevance to real life situations.
14. 40% students, 47% alumni, & 52% parent feels depth of the course content is sufficient.
15. 40% students, 30% alumni, & 49% parent feel satisfy with extent of coverage of course.
16. 40% students, 47% alumni, & 56% parent feel extent of effort required by students.
17. 40% students, 47% alumni, & 51% parent feel learning value of projects in syllabus.
18. 40% students, 48 % alumni, & 51% parent give overall rating of syllabus.

Suggestions: -

1. separate provision should be implemented for compulsory newly inserted courses

Department of Statistics

Feedback Analysis report

1. 80 % students, 100% teachers feel that syllabus is adequate to the course.
2. About 50 % students, 41% alumni, & 94 % parent feel syllabus is useful in employment and entrepreneurship.
3. 50 % students, 59% alumni, & 94 % parent feels syllabus plays role in personality development of students.
4. 50% students, 48% alumni, & 88% parent feels syllabus develop global competency and ICT skills.
5. 50% students, 47% alumni, 94 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 50% students, 42% alumni, & 94% parent feels syllabus add value of nationality.
7. 50% students, 48% alumni, & % parent feels syllabus add value of social responsibility.
8. 25% students, 47% alumni, & 86% parent feel syllabus create environmental awareness.
9. 25% students, & 94% parent feels syllabus add values to eradication of superstition.
10. 50% students, 42% alumni, &94 % parent feel add value to social justice.
11. 50% students, 47% alumni, &88 % parent feel syllabus is useful in the skill and research attitude among students
12. 25% students, 100% teachers, 54% alumni, & 94% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 50% students, 100% teachers, 42% alumni, & 88% parent feels syllabus is applicable or relevance to real life situations.
14. 50% students, 47% alumni, & 88% parent feels depth of the course content is sufficient.
15. 50% students, 30% alumni, & 89% parent feel satisfy with extent of coverage of course.
16. 50% students, 47% alumni, & 76% parent feel extent of effort required by students.
17. 25% students, 47% alumni, & 46% parent feel learning value of projects in syllabus.
18. 50% students,48 % alumni, & 94% parent give overall rating of syllabus.

Suggestions: -

1. The number of text book and reference books has to increase in the library.

Department of Zoology

Feedback Analysis report

1. 71% students, 100% teachers feel that syllabus is adequate to the course.
2. About 50 % students, 50% teachers, 41% alumni, & 94 % parent feel syllabus is useful in employment and entrepreneurship.
3. 40 % students, 59% alumni, & 94 % parent feels syllabus plays role in personality development of students.
4. 40% students, 48% alumni, & 88% parent feels syllabus develop global competency and ICT skills.
5. 40% students, 47% alumni, 94 % parent feels syllabus is useful for admission in PG course as well as during PG course.
6. 40% students, 42% alumni, & 94% parent feels syllabus add value of nationality.
7. 40% students, 48% alumni, & % parent feels syllabus add value of social responsibility.
8. 60% students, 47% alumni, & 86% parent feel syllabus create environmental awareness.
9. 60% students, & 94% parent feels syllabus add values to eradication of superstition.
10. 60% students, 42% alumni, & 94 % parent feel add value to social justice.
11. 60% students, 47% alumni, & 88 % parent feel syllabus is useful in the skill and research attitude among students
12. 60% students, 100% teachers, 54% alumni, & 94% parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives.
13. 40% students, 50 % teachers, 42% alumni, & 88% parent feels syllabus is applicable or relevance to real life situations.
14. 40% students, 47% alumni, & 88% parent feels depth of the course content is sufficient.
15. 40% students, 30% alumni, & 89% parent feel satisfy with extent of coverage of course.
16. 20% students, 47% alumni, & 76% parent feel extent of effort required by students.
17. 40% students, 47% alumni, & 46% parent feel learning value of projects in syllabus.
18. 40% students, 48 % alumni, & 94% parent give overall rating of syllabus.

Suggestions: -

1. demonstration of dissection is essential