

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	27	34	20	9	22	112	24%	30%	18%	8%	20%	100%
Role of syllabus in the personality development	28	32	22	7	23	112	25%	29%	20%	6%	21%	100%
Use of syllabus in global competency and ICT	27	39	16	8	22	112	24%	35%	14%	7%	20%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	25	37	19	9	22	112	22%	33%	17%	8%	20%	100%
Does the syllabus add values to nationality	28	32	20	9	23	112	25%	29%	18%	8%	21%	100%
Does the syllabus add values to Social responsibility?	25	38	18	8	23	112	22%	34%	16%	7%	21%	100%
Does the syllabus add values to Environment awareness?	29	33	19	8	23	112	26%	29%	17%	7%	21%	100%
Does the syllabus add values to Eradication of superstition?	24	36	21	10	21	112	21%	32%	19%	9%	19%	100%
Does the syllabus add values to Social Justice?	22	36	23	7	24	112	20%	32%	21%	6%	21%	100%
Usefulness of syllabus in the skill development & development of research attitude	28	36	18	8	22	112	25%	32%	16%	7%	20%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or both)	21	37	20	10	24	112	19%	33%	18%	9%	21%	100%
Applicability/relevance to real life situations	31	26	24	6	25	112	28%	23%	21%	5%	22%	100%
Depth of the course content	37	27	13	8	27	112	33%	24%	12%	7%	24%	100%
Extent of coverage of course	21	39	20	9	23	112	19%	35%	18%	8%	21%	100%
Extent of effort required by students	27	36	16	11	22	112	24%	32%	14%	10%	20%	100%
Relevance/learning value of project/ report	19	35	27	7	24	112	17%	31%	24%	6%	21%	100%
Overall rating of Syllabus	33	31	16	7	25	112	29%	28%	14%	6%	22%	100%

Suggestions-

Enrich NMR spectroscopy problems

Devlope e- class system

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	7	12	6	4	0	29	24%	41%	21%	14%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc.)	5	16	6	2	0	29	17%	55%	21%	7%	0%	100%
Applicability/Relevance to real life situation	5	11	9	4	0	29	17%	38%	31%	14%	0%	100%
Employability of the program	4	8	13	3	1	29	14%	28%	45%	10%	3%	100%

Course content is followed by corresponding reference materials	5	9	13	1	1	29	17%	31%	45%	3%	3%	100%
Sufficient number of prescribed books are available in the Library	1	8	14	6	0	29	3%	28%	48%	21%	0%	100%
Infrastructural facilities	10	7	8	3	1	29	34%	24%	28%	10%	3%	100%
Sufficient time is available to conduct examination for coverage of all units in the	3	12	9	4	1	29	10%	41%	31%	14%	3%	100%
Freedom to adopt new techniques of teaching	9	8	11	1	0	29	31%	28%	38%	3%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of s	6	12	8	2	1	29	21%	41%	28%	7%	3%	100%
The environment in the college is conducive to teaching and research	6	11	10	1	1	29	21%	38%	34%	3%	3%	100%
The administration is teacher friendly	4	17	6	0	2	29	14%	59%	21%	0%	7%	100%

Suggestions-

Reference books may be increased more skill oriented courses may be introduced.

English Language Lab should be developed.

Increase ref. books of History in the Library

Strengthen the library books in hindi subject

Smart classroom is required.

examination span should be short

separate provision should be implemented for compulsory newly inserted courses

demonstration of dissection is essential

The number of text book and reference books has to increase in the library.

syllabus of the programme(which is not in the hands of the college) should be skill oriented. So there should be improvement in the same accordingly.

Lecture capturing system is required.

Increase reference book in library LCS Required

Increase reference book in library Need computer in department

Provide drinking water Net facility wherever possible.

Pure water facility and clean porch and classrooms

ICT facility should be improved.

Lecture capturing system is required.

Alumni's Feedback Analysis Report 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total

curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. cours	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research atti	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%

Learning value (in terms of skills, concepts, knowledge, analytical abilities, or b	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

Suggestions-

Economic M.A

Environment and social

Language skills for students

Adding awareness about social securities and social laws

Practically syllabus

Syllabus of tybsc should be based on near to MSc

Including maximum practical activities in the syllabus

STUDENT PPROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	3	21	61	212	297	1%	7%	21%	71%	100%
Background for benefitting from the Course was	6	5	73	213	297	2%	2%	25%	72%	100%
Was the course easy or difficult to understand?	2	8	66	221	297	1%	3%	22%	74%	100%
How much of the syllabus was covered in the class?	2	6	66	223	297	1%	2%	22%	75%	100%
What is your opinion about the library material & facilities for the course?	15	2	72	208	297	5%	1%	24%	70%	100%
To what extent were you able to get material for the prescribed readings	4	10	56	227	297	1%	3%	19%	76%	100%
How well did the teacher prepare for the classes?	7	3	82	205	297	2%	1%	28%	69%	100%
How well was the teacher able to communicate?	2	16	39	240	297	1%	5%	13%	81%	100%
How far the teacher encourages student participation in class?	11	6	64	216	297	4%	2%	22%	73%	100%
If yes, which of the following methods were used?	6	50	45	196	297	2%	17%	15%	66%	100%
How helpful was the teacher in advising?	10	4	42	241	297	3%	1%	14%	81%	100%

The teachers approach can best be described as	7	11	34	245	297	2%	4%	11%	82%	100%
Internal assessment was	14	6	43	234	297	5%	2%	14%	79%	100%
How effect you think the internal assessment will have on your course grade?	9	8	19	261	297	3%	3%	6%	88%	100%
How often did the teacher provide feedback on your performance?	6	5	70	216	297	2%	2%	24%	73%	100%
Were your assignments discussed with you?	5	9	43	240	297	2%	3%	14%	81%	100%
Where you provided with a course contributory lecture too at the beginning	0	3	9	285	297	0%	1%	3%	96%	100%

Suggestions-

Syllabus and programs are very help full for Commpitive Exam

Give notes for study

Have to improve in other activities.

Have to encourage students to take part in extra curricular activities.

Need Improvement in student interact

Have to develop affinity in students regarding with subject.

English Language lab available please

Helpful teacher

PARENT FEEDBACK ANALYSIS REPORT 2018-2019												
	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	50	85	73	10	30	248	20%	34%	29%	4%	12%	100%
Facilities provided by college are adequate	57	88	58	10	35	248	23%	35%	23%	4%	14%	100%
Physical security of your ward in the campus	48	92	66	11	31	248	19%	37%	27%	4%	13%	100%
Co-operaion from the administrative staff	73	73	66	9	27	248	29%	29%	27%	4%	11%	100%
Direct communication with teaching staff & their co-operation	68	79	62	13	26	248	27%	32%	25%	5%	10%	100%
Upgradatin of soft & hard skill in your ward	58	84	66	11	29	248	23%	34%	27%	4%	12%	100%
Overall improvement of your ward	69	75	61	9	34	248	28%	30%	25%	4%	14%	100%
Usefulness of syllabus in the employment & Entrepreneurship	26	15	11	2	14	68	38%	22%	16%	3%	21%	100%
Role of syllabus in the personality development	23	22	8	3	12	68	34%	32%	12%	4%	18%	100%
Use of syllabus in global competency and ICT	21	23	9	1	14	68	31%	34%	13%	1%	21%	100%
Use of syllabus for admission in PG course and its use while learning P.G. cours	24	18	10	4	12	68	35%	26%	15%	6%	18%	100%
Does the syllabus add values to nationality	26	17	11	1	13	68	38%	25%	16%	1%	19%	100%
Does the syllabus add values to Social responsibility?	20	18	16	2	12	68	29%	26%	24%	3%	18%	100%

Does the syllabus add values to Environment awareness?	21	17	17	0	13	68	31%	25%	25%	0%	19%	100%
Does the syllabus add values to Eradication of superstition?	23	18	12	1	14	68	34%	26%	18%	1%	21%	100%
Does the syllabus add values to Social Justice?	23	21	7	1	16	68	34%	31%	10%	1%	24%	100%
Usefulness of syllabus in the skill development & development of research attitude	20	21	13	1	13	68	29%	31%	19%	1%	19%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or both)	20	22	10	1	15	68	29%	32%	15%	1%	22%	100%
Applicability/relevance to real life situations	23	19	8	3	15	68	34%	28%	12%	4%	22%	100%
Depth of the course content	17	25	7	4	15	68	25%	37%	10%	6%	22%	100%
Extent of coverage of course	25	15	14	1	13	68	37%	22%	21%	1%	19%	100%
Extent of effort required by students	22	20	9	1	16	68	32%	29%	13%	1%	24%	100%
Relevance/learning value of project/ report	22	17	12	3	14	68	32%	25%	18%	4%	21%	100%
Overall rating of Syllabus	20	22	11	1	14	68	29%	32%	16%	1%	21%	100%

Suggestions-

need up gradation in social activities and sports

learning are effectively

BEST EDUCATIONAL COLLEGE IN KHATAV

All facilities are available.

Computer lab is not open

The college is very good for student than others because teaching staff is very well educated and experienced.

Have to improve in extra curricular activities. Have to encourage students for take part in extra curricular activities.

Make clg gym available for students in free of cost

All student attendance provided to parent monthly our parents. & Per monthly meeting

To provide water aquard all floor

Change college time

Teachers helps students in their study and also in other difficulties. Physical security is very good.

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of Botany Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	0	2	0	0	2	4	0%	50%	0%	0%	50%	100%
Role of syllabus in the personality development	1	1	0	0	2	4	25%	25%	0%	0%	50%	100%
Use of syllabus in global competency and ICT	0	2	0	0	2	4	0%	50%	0%	0%	50%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	1	1	0	0	2	4	25%	25%	0%	0%	50%	100%
Does the syllabus add values to nationality	0	2	0	0	2	4	0%	50%	0%	0%	50%	100%
Does the syllabus add values to Social responsibility?	1	1	0	0	2	4	25%	25%	0%	0%	50%	100%
Does the syllabus add values to Environment awareness?	0	1	1	0	2	4	0%	25%	25%	0%	50%	100%
Does the syllabus add values to Eradication of superstition?	0	1	1	0	2	4	0%	25%	25%	0%	50%	100%
Does the syllabus add values to Social Justice?	1	1	0	0	2	4	25%	25%	0%	0%	50%	100%
Usefulness of syllabus in the skill development & development of research attitude	0	2	0	0	2	4	0%	50%	0%	0%	50%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad perspective)	0	1	1	0	2	4	0%	25%	25%	0%	50%	100%
Applicability/relevance to real life situations	0	2	0	0	2	4	0%	50%	0%	0%	50%	100%
Depth of the course content	1	1	0	0	2	4	25%	25%	0%	0%	50%	100%
Extent of coverage of course	0	2	0	0	2	4	0%	50%	0%	0%	50%	100%
Extent of effort required by students	1	1	0	0	2	4	25%	25%	0%	0%	50%	100%
Relevance/learning value of project/ report	0	1	1	0	2	4	0%	25%	25%	0%	50%	100%
Overall rating of Syllabus	1	1	0	0	2	4	25%	25%	0%	0%	50%	100%

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	1	1	0	1	0	3	33%	33%	0%	33%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	0	2	1	0	0	3	0%	67%	33%	0%	0%	100%
Applicability/Relevance to real life situation	0	2	1	0	0	3	0%	67%	33%	0%	0%	100%
Employability of the program	1	0	2	0	0	3	33%	0%	67%	0%	0%	100%
Course content is followed by corresponding reference materials	0	0	3	0	0	3	0%	0%	100%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	1	0	1	1	0	3	33%	0%	33%	33%	0%	100%

Infrastructural facilities	0	2	1	0	0	3	0%	67%	33%	0%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the	0	0	3	0	0	3	0%	0%	####	0%	0%	100%
Freedom to adopt new techniques of teaching	0	2	1	0	0	3	0%	67%	33%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of st	1	2	0	0	0	3	33%	67%	0%	0%	0%	100%
The environment in the college is conducive to teaching and research	0	2	1	0	0	3	0%	67%	33%	0%	0%	100%
The administration is teacher friendly	0	2	0	0	1	3	0%	67%	0%	0%	33%	100%

Suggestions-

Lecture capturing system is required.

Alumni's Feedback Analysis Report 2018-2019													
	5	4	3	2	1	Sum	5	4	3	2	1	Total	
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%	
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%	
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%	
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%	
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%	
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%	
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%	
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%	
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%	
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%	
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%	
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%	
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%	

campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad perspective)	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	0	0	7	25	32	0%	0%	22%	78%	100%
Background for benefitting from the Course was	0	0	6	26	32	0%	0%	19%	81%	100%
Was the course easy or difficult to understand?	1	0	7	24	32	3%	0%	22%	75%	100%
How much of the syllabus was covered in the class?	1	1	7	23	32	3%	3%	22%	72%	100%
What is your opinion about the library material & facilities for the course?	0	0	5	27	32	0%	0%	16%	84%	100%
To what extent were you able to get material for the prescribed readings	0	1	5	26	32	0%	3%	16%	81%	100%
How well did the teacher prepare for the classes?	1	0	8	23	32	3%	0%	25%	72%	100%
How well was the teacher able to communicate?	0	1	4	27	32	0%	3%	13%	84%	100%

How far the teacher encourages student participation in class?	0	1	5	26	32	0%	3%	16%	81%	100%
If yes, which of the following methods were used?	1	3	8	20	32	3%	9%	25%	63%	100%
How helpful was the teacher in advising?	0	0	5	27	32	0%	0%	16%	84%	100%
The teachers approach can best be described as	0	1	3	28	32	0%	3%	9%	88%	100%
Internal assessment was	1	0	6	25	32	3%	0%	19%	78%	100%
How effect you think the internal assessment will have on your course grade?	0	0	5	27	32	0%	0%	16%	84%	100%
How often did the teacher provide feedback on your performance?	0	0	9	23	32	0%	0%	28%	72%	100%
Were your assignments discussed with you?	0	1	7	24	32	0%	3%	22%	75%	100%
Where you provided with a course contributory lecture too at the beginning	0	0	0	32	32	0%	0%	0%	####	100%

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Science Faculty

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	28	50	42	1	7	128	22%	39%	33%	1%	5%	100%
Facilities provided by college are adequate	35	48	33	3	9	128	27%	38%	26%	2%	7%	100%
Physical security of your ward in the campus	29	52	38	5	4	128	23%	41%	30%	4%	3%	100%
Co-operaion from the administrative staff	41	45	35	4	3	128	32%	35%	27%	3%	2%	100%
Direct communication with teaching staff & their co-operation	42	43	35	6	2	128	33%	34%	27%	5%	2%	100%
Upgradatin of soft & hard skill in your ward	32	54	32	5	5	128	25%	42%	25%	4%	4%	100%
Overall improvement of your ward	42	45	34	2	5	128	33%	35%	27%	2%	4%	100%
Usefulness of syllabus in the employment & Entrepreneurship	11	5	1	0	0	17	65%	29%	6%	0%	0%	100%
Role of syllabus in the personality development	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Use of syllabus in global competency and ICT	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to nationality	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to Social responsibility?	8	6	3	0	0	17	47%	35%	18%	0%	0%	100%
Does the syllabus add values to Environment awareness?	7	6	4	0	0	17	41%	35%	24%	0%	0%	100%
Does the syllabus add values to Eradication of superstition?	10	6	1	0	0	17	59%	35%	6%	0%	0%	100%
Does the syllabus add values to Social Justice?	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%
Usefulness of syllabus in the skill development & development of research attitu	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or bro	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%

Applicability/relevance to real life situations	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Depth of the course content	5	10	2	0	0	17	29%	59%	12%	0%	0%	100%
Extent of coverage of course	11	4	2	0	0	17	65%	24%	12%	0%	0%	100%
Extent of effort required by students	6	7	3	0	1	17	35%	41%	18%	0%	6%	100%
Relevance/learning value of project/ report	8	5	4	0	0	17	47%	29%	24%	0%	0%	100%
Overall rating of Syllabus	6	10	1	0	0	17	35%	59%	6%	0%	0%	100%

Suggestions-

At the beginning of class tell your students where you are going.

Solve the traveling problems

Conection of wifi

Students attendance provided to our parents for per monthly meeting.

Chang in college time

Make clg gym avialable for students in free of cost

To provide water aqugard all flor

Raja Shripatrao Bhagwanrao Mahavidyalaya Aundh
Department of Chemistry Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	3	2	0	0	2	7	43%	29%	0%	0%	29%	100%
Role of syllabus in the personality development	4	1	0	0	2	7	57%	14%	0%	0%	29%	100%
Use of syllabus in global competency and ICT	2	3	0	0	2	7	29%	43%	0%	0%	29%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	4	1	0	0	2	7	57%	14%	0%	0%	29%	100%
Does the syllabus add values to nationality	1	3	1	0	2	7	14%	43%	14%	0%	29%	100%
Does the syllabus add values to Social responsibility?	2	2	1	0	2	7	29%	29%	14%	0%	29%	100%
Does the syllabus add values to Environment awareness?	2	3	0	0	2	7	29%	43%	0%	0%	29%	100%
Does the syllabus add values to Eradication of superstition?	3	1	0	1	2	7	43%	14%	0%	14%	29%	100%
Does the syllabus add values to Social Justice?	1	3	1	0	2	7	14%	43%	14%	0%	29%	100%
Usefulness of syllabus in the skill development & development of research attitude an	4	1	0	0	2	7	57%	14%	0%	0%	29%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broaden	3	1	1	0	2	7	43%	14%	14%	0%	29%	100%
Applicability/relevance to real life situations	4	1	0	0	2	7	57%	14%	0%	0%	29%	100%
Depth of the course content	4	1	0	0	2	7	57%	14%	0%	0%	29%	100%
Extent of coverage of course	2	3	0	0	2	7	29%	43%	0%	0%	29%	100%
Extent of effort required by students	3	2	0	0	2	7	43%	29%	0%	0%	29%	100%
Relevance/learning value of project/ report	1	1	0	0	3	5	20%	20%	0%	0%	60%	100%
Overall rating of Syllabus	0	2	0	0	3	5	0%	40%	0%	0%	60%	100%

Suggestions-

Enrich NMR spectroscopy problems

Devlope e- class system

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	2	0	1	0	0	3	67%	0%	33%	0%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	0	2	0	1	0	3	0%	67%	0%	33%	0%	100%
Applicability/Relevance to real life situation	0	1	1	1	0	3	0%	33%	33%	33%	0%	100%
Employability of the program	0	2	1	0	0	3	0%	67%	33%	0%	0%	100%

Course content is followed by corresponding reference materials	0	1	1	1	0	3	0%	33%	33%	33%	0%	100%
Sufficient number of prescribed books are available in the Library	0	0	2	1	0	3	0%	0%	67%	33%	0%	100%
Infrastructural facilities	0	1	1	1	0	3	0%	33%	33%	33%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the syllabus	0	1	1	0	1	3	0%	33%	33%	0%	33%	100%
Freedom to adopt new techniques of teaching	1	0	2	0	0	3	33%	0%	67%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of students	0	2	1	0	0	3	0%	67%	33%	0%	0%	100%
The environment in the college is conducive to teaching and research	1	0	1	1	0	3	33%	0%	33%	33%	0%	100%
The administration is teacher friendly	0	2	1	0	0	3	0%	67%	33%	0%	0%	100%

Suggestions-

Provide drinking water Net facility wherever possible.

Alumni's Feedback Analysis Report 2018-2019													
	5	4	3	2	1	Sum							
	5	4	3	2	1	Sum	53%	42%	37%	42%	37%	53%	47%
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	5%	16%	5%	11%	11%	19%	11%	16%	21%	11%	16%	11%	11%
	21%	11%	26%	16%	16%	19%	21%	16%	26%	21%	16%	21%	21%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%	
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%	
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%	
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%	
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%	
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%	
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%	
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%	
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%	
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%	
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%	
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	

class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude an	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broaden	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PPROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	0	9	13	45	67	0%	13%	19%	67%	100%
Background for benefitting from the Course was	0	1	19	47	67	0%	1%	28%	70%	100%
Was the course easy or difficult to understand?	0	1	13	53	67	0%	1%	19%	79%	100%
How much of the syllabus was covered in the class?	0	2	17	48	67	0%	3%	25%	72%	100%
What is your opinion about the library material & facilities for the course?	0	0	15	52	67	0%	0%	22%	78%	100%
To what extent were you able to get material for the prescribed readings	0	4	15	48	67	0%	6%	22%	72%	100%

How well did the teacher prepare for the classes?	0	0	17	49	67	1%	0%	25%	73%	100%
How well was the teacher able to communicate?	36	1	15	51	67	0%	1%	22%	76%	100%
How far the teacher encourages student participation in class?	0	0	20	47	67	0%	0%	30%	70%	100%
If yes, which of the following methods were used?	0	13	14	40	67	0%	19%	21%	60%	100%
How helpful was the teacher in advising?	0	0	12	54	67	1%	0%	18%	81%	100%
The teachers approach can best be described as	0	5	7	54	67	1%	7%	10%	81%	100%
Internal assessment was	0	1	11	50	67	7%	1%	16%	75%	100%
How effect you think the internal assessment will have on your course grade?	0	1	2	64	67	0%	1%	3%	96%	100%
How often did the teacher provide feedback on your performance?	0	0	18	49	67	0%	0%	27%	73%	100%
Were your assignments discussed with you?	0	0	16	51	67	0%	0%	24%	76%	100%
Where you provided with a course contributory lecture too at the beginning	0	0	0	67	67	0%	0%	0%	100%	100%

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Science Faculty												
	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	28	50	42	1	7	128	22%	39%	33%	1%	5%	100%
Facilities provided by college are adequate	35	48	33	3	9	128	27%	38%	26%	2%	7%	100%
Physical security of your ward in the campus	29	52	38	5	4	128	23%	41%	30%	4%	3%	100%
Co-operaion from the administrative staff	41	45	35	4	3	128	32%	35%	27%	3%	2%	100%
Direct communication with teaching staff & their co-operation	42	43	35	6	2	128	33%	34%	27%	5%	2%	100%
Upgradatin of soft & hard skill in your ward	32	54	32	5	5	128	25%	42%	25%	4%	4%	100%
Overall improvement of your ward	42	45	34	2	5	128	33%	35%	27%	2%	4%	100%
Usefulness of syllabus in the employment & Entrepreneurship	11	5	1	0	0	17	65%	29%	6%	0%	0%	100%
Role of syllabus in the personality development	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Use of syllabus in global competency and ICT	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to nationality	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to Social responsibility?	8	6	3	0	0	17	47%	35%	18%	0%	0%	100%
Does the syllabus add values to Environment awareness?	7	6	4	0	0	17	41%	35%	24%	0%	0%	100%
Does the syllabus add values to Eradication of superstition?	10	6	1	0	0	17	59%	35%	6%	0%	0%	100%
Does the syllabus add values to Social Justice?	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%

Usefulness of syllabus in the skill development & development of research attitude an	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broaden	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%
Applicability/relevance to real life situations	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Depth of the course content	5	10	2	0	0	17	29%	59%	12%	0%	0%	100%
Extent of coverage of course	11	4	2	0	0	17	65%	24%	12%	0%	0%	100%
Extent of effort required by students	6	7	3	0	1	17	35%	41%	18%	0%	6%	100%
Relevance/learning value of project/ report	8	5	4	0	0	17	47%	29%	24%	0%	0%	100%
Overall rating of Syllabus	6	10	1	0	0	17	35%	59%	6%	0%	0%	100%

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of Economics Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	2	7	7	2	4	22	9%	32%	32%	9%	18%	100%
Role of syllabus in the personality development	1	8	7	2	4	22	5%	36%	32%	9%	18%	100%
Use of syllabus in global competency and ICT	3	6	7	2	4	22	14%	27%	32%	9%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	1	9	6	2	4	22	5%	41%	27%	9%	18%	100%
Does the syllabus add values to nationality	6	4	6	2	4	22	27%	18%	27%	9%	18%	100%
Does the syllabus add values to Social responsibility?	1	10	5	2	4	22	5%	45%	23%	9%	18%	100%
Does the syllabus add values to Environment awareness?	0	11	5	2	4	22	0%	50%	23%	9%	18%	100%
Does the syllabus add values to Eradication of superstition?	2	7	7	2	4	22	9%	32%	32%	9%	18%	100%
Does the syllabus add values to Social Justice?	0	9	6	2	5	22	0%	41%	27%	9%	23%	100%
Usefulness of syllabus in the skill development & development of research attitude	3	5	8	2	4	22	14%	23%	36%	9%	18%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	0	9	7	2	4	22	0%	41%	32%	9%	18%	100%
Applicability/relevance to real life situations	5	6	5	2	4	22	23%	27%	23%	9%	18%	100%
Depth of the course content	5	6	5	2	4	22	23%	27%	23%	9%	18%	100%
Extent of coverage of course	1	8	7	2	4	22	5%	36%	32%	9%	18%	100%
Extent of effort required by students	2	8	6	2	4	22	9%	36%	27%	9%	18%	100%
Relevance/learning value of project/ report	0	7	9	2	4	22	0%	32%	41%	9%	18%	100%
Overall rating of Syllabus	4	7	5	2	4	22	18%	32%	23%	9%	18%	100%

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	0	0	1	1	0	2	0%	0%	50%	50%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
Applicability/Relevance to real life situation	0	1	0	1	0	2	0%	50%	0%	50%	0%	100%
Employability of the program	0	0	1	1	0	2	0%	0%	50%	50%	0%	100%
Course content is followed by corresponding reference materials	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%

Infrastructural facilities	1	0	0	0	1	2	50%	0%	0%	0%	50%	100%
Sufficient time is available to conduct examination for coverage of all units in the sy	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%
Freedom to adopt new techniques of teaching	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of stude	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%
The environment in the college is conducive to teaching and research	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%
The administration is teacher friendly	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%

Suggestions-

Pure water facility and clean porch and classrooms

Alumni's Feedback Analysis Report 2018-2019													
	5	4	3	2	1	Sum	5	4	3	2	1	Total	
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%	
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%	
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%	
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%	
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%	
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%	
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%	
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%	
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%	
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%	
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%	
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%	
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%	

campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	0	0	1	6	7	0%	0%	14%	86%	100%
Background for benefitting from the Course was	0	0	3	4	7	0%	0%	43%	57%	100%
Was the course easy or difficult to understand?	0	0	2	5	7	0%	0%	29%	71%	100%
How much of the syllabus was covered in the class?	0	0	2	5	7	0%	0%	29%	71%	100%
What is your opinion about the library material & facilities for the course?	1	0	3	3	7	14%	0%	43%	43%	100%
To what extent were you able to get material for the prescribed readings	0	0	0	7	7	0%	0%	0%	100%	100%
How well did the teacher prepare for the classes?	0	0	4	3	7	0%	0%	57%	43%	100%
How well was the teacher able to communicate?	0	0	1	6	7	0%	0%	14%	86%	100%

How far the teacher encourages student participation in class?	2	0	2	3	7	29%	0%	29%	43%	100%
If yes, which of the following methods were used?	0	1	1	5	7	0%	14%	14%	71%	100%
How helpful was the teacher in advising?	0	0	0	7	7	0%	0%	0%	100%	100%
The teachers approach can best be described as	0	0	0	7	7	0%	0%	0%	100%	100%
Internal assessment was	0	0	1	6	7	0%	0%	14%	86%	100%
How effect you think the internal assessment will have on your course grade?	0	0	0	7	7	0%	0%	0%	100%	100%
How often did the teacher provide feedback on your performance?	0	0	3	4	7	0%	0%	43%	57%	100%
Were your assignments discussed with you?	0	0	0	7	7	0%	0%	0%	100%	100%
Where you provided with a course contributory lecture too at the beginning	0	0	0	7	7	0%	0%	0%	100%	100%

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Science Faculty

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	22	35	31	9	23	120	18%	29%	26%	8%	19%	100%
Facilities provided by college are adequate	22	40	25	7	26	120	18%	33%	21%	6%	22%	100%
Physical security of your ward in the campus	19	40	28	6	27	120	16%	33%	23%	5%	23%	100%
Co-operaion from the administrative staff	32	28	31	5	24	120	27%	23%	26%	4%	20%	100%
Direct communication with teaching staff & their co-operation	26	36	27	7	24	120	22%	30%	23%	6%	20%	100%
Upgradatin of soft & hard skill in your ward	26	30	34	6	24	120	22%	25%	28%	5%	20%	100%
Overall improvement of your ward	27	30	27	7	29	120	23%	25%	23%	6%	24%	100%
Usefulness of syllabus in the employment & Entrepreneurship	15	10	10	2	14	51	29%	20%	20%	4%	27%	100%
Role of syllabus in the personality development	15	14	7	3	12	51	29%	27%	14%	6%	24%	100%
Use of syllabus in global competency and ICT	12	17	7	1	14	51	24%	33%	14%	2%	27%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	16	10	9	4	12	51	31%	20%	18%	8%	24%	100%
Does the syllabus add values to nationality	18	9	10	1	13	51	35%	18%	20%	2%	25%	100%
Does the syllabus add values to Social responsibility?	12	12	13	2	12	51	24%	24%	25%	4%	24%	100%
Does the syllabus add values to Environment awareness?	14	11	13	0	13	51	27%	22%	25%	0%	25%	100%
Does the syllabus add values to Eradication of superstition?	13	12	11	1	14	51	25%	24%	22%	2%	27%	100%
Does the syllabus add values to Social Justice?	16	12	6	1	16	51	31%	24%	12%	2%	31%	100%
Usefulness of syllabus in the skill development & development of research attitude	11	15	11	1	13	51	22%	29%	22%	2%	25%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	13	13	9	1	15	51	25%	25%	18%	2%	29%	100%

Applicability/relevance to real life situations	14	13	6	3	15	51	27%	25%	12%	6%	29%	100%
Depth of the course content	12	15	5	4	15	51	24%	29%	10%	8%	29%	100%
Extent of coverage of course	14	11	12	1	13	51	27%	22%	24%	2%	25%	100%
Extent of effort required by students	16	13	6	1	15	51	31%	25%	12%	2%	29%	100%
Relevance/learning value of project/ report	14	12	8	3	14	51	27%	24%	16%	6%	27%	100%
Overall rating of Syllabus	14	12	10	1	14	51	27%	24%	20%	2%	27%	100%

Suggestions-

need up gradation in social activities and sports

Add canteen facility in college

Competative exam Center facility.

GIVE LADIES ROOM

Computer lab is not open

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of English Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	9	8	2	1	5	25	36%	32%	8%	4%	20%	100%
Role of syllabus in the personality development	8	8	3	1	5	25	32%	32%	12%	4%	20%	100%
Use of syllabus in global competency and ICT	6	12	1	1	5	25	24%	48%	4%	4%	20%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	6	10	3	1	5	25	24%	40%	12%	4%	20%	100%
Does the syllabus add values to nationality	6	10	2	1	6	25	24%	40%	8%	4%	24%	100%
Does the syllabus add values to Social responsibility?	7	7	4	1	6	25	28%	28%	16%	4%	24%	100%
Does the syllabus add values to Environment awareness?	10	6	3	1	5	25	40%	24%	12%	4%	20%	100%
Does the syllabus add values to Eradication of superstition?	6	9	4	1	5	25	24%	36%	16%	4%	20%	100%
Does the syllabus add values to Social Justice?	9	7	3	1	5	25	36%	28%	12%	4%	20%	100%
Usefulness of syllabus in the skill development & development of research attitude am	8	9	2	1	5	25	32%	36%	8%	4%	20%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadenir	9	6	2	1	7	25	36%	24%	8%	4%	28%	100%
Applicability/relevance to real life situations	9	6	3	1	6	25	36%	24%	12%	4%	24%	100%
Depth of the course content	12	4	2	1	6	25	48%	16%	8%	4%	24%	100%
Extent of coverage of course	5	10	4	1	5	25	20%	40%	16%	4%	20%	100%
Extent of effort required by students	7	8	3	2	5	25	28%	32%	12%	8%	20%	100%
Relevance/learning value of project/ report	4	12	3	1	5	25	16%	48%	12%	4%	20%	100%
Overall rating of Syllabus	9	8	1	1	6	25	36%	32%	4%	4%	24%	100%

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	0	2	1	0	0	3	0%	67%	33%	0%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	0	2	1	0	0	3	0%	67%	33%	0%	0%	100%
Applicability/Relevance to real life situation	0	0	2	1	0	3	0%	0%	67%	33%	0%	100%
Employability of the program	0	1	2	0	0	3	0%	33%	67%	0%	0%	100%
Course content is followed by corresponding reference materials	0	1	2	0	0	3	0%	33%	67%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	0	1	1	1	0	3	0%	33%	33%	33%	0%	100%

Infrastructural facilities	2	0	1	0	0	3	67%	0%	33%	0%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the syllab	0	1	1	1	0	3	0%	33%	33%	33%	0%	100%
Freedom to adopt new techniques of teaching	1	0	2	0	0	3	33%	0%	67%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of students	1	1	1	0	0	3	33%	33%	33%	0%	0%	100%
The environment in the college is conducive to teaching and research	2	0	1	0	0	3	67%	0%	33%	0%	0%	100%
The administration is teacher friendly	1	2	0	0	0	3	33%	67%	0%	0%	0%	100%

Suggestions-

Reference books may be increased more skill oriented courses may be introduced.

English Language Lab should be developed.

syllabus of the programme (which is not in the hands of the college) should be skill oriented. So there should be improvement in the same accordingly.

Alumni's Feedback Analysis Report 2018-2019													
	5	4	3	2	1	Sum							
	5	4	3	2	1	Total							
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%	
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%	
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%	
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%	
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%	
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%	
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%	
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%	
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%	
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%	
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%	
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	

class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude am	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadenir	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PPROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	1	0	13	36	50	2%	0%	26%	72%	100%
Background for benefitting from the Couse was	1	1	11	37	50	2%	2%	22%	74%	100%
Was the course easy or difficult to understand?	0	3	9	38	50	0%	6%	18%	76%	100%
How much of the syllabus was covered in the class?	0	1	9	40	50	0%	2%	18%	80%	100%
What is your opinion about the library material & facilities for the course?	2	0	13	35	50	4%	0%	26%	70%	100%
To what extent were you able to get material for the prescribed readings	0	1	8	41	50	0%	2%	16%	82%	100%

How well did the teacher prepare for the classes?	1	0	12	37	50	2%	0%	24%	74%	100%
How well was the teacher able to communicate?	0	4	3	43	50	0%	8%	6%	86%	100%
How far the teacher encourages student participation in class?	3	2	6	39	50	6%	4%	12%	78%	100%
If yes, which of the following methods were used?	3	7	3	37	50	6%	14%	6%	74%	100%
How helpful was the teacher in advising?	1	0	7	42	50	2%	0%	14%	84%	100%
The teachers approach can best be described as	0	1	6	43	50	0%	2%	12%	86%	100%
Internal assessment was	2	1	7	40	50	4%	2%	14%	80%	100%
How effect you think the internal assessment will have on your course grade?	0	2	5	43	50	0%	4%	10%	86%	100%
How often did the teacher provide feedback on your performance?	1	0	11	38	50	2%	0%	22%	76%	100%
Were your assignments discussed with you?	0	2	6	42	50	0%	4%	12%	84%	100%
Where you provided with a course contributory lecture too at the beginning	0	0	2	48	50	0%	0%	4%	96%	100%

Suggestions-

Have to develop affinity in students regarding with subject.

skill in students. Have to encourage students for take part in extra curricular activities. Have to encourage students to take part in other go

English Language lab available please

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Arts Faculty												
	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	22	35	31	9	23	120	18%	29%	26%	8%	19%	100%
Facilities provided by college are adequate	22	40	25	7	26	120	18%	33%	21%	6%	22%	100%
Physical security of your ward in the campus	19	40	28	6	27	120	16%	33%	23%	5%	23%	100%
Co-operaion from the administrative staff	32	28	31	5	24	120	27%	23%	26%	4%	20%	100%
Direct communication with teaching staff & their co-operation	26	36	27	7	24	120	22%	30%	23%	6%	20%	100%
Upgradatin of soft & hard skill in your ward	26	30	34	6	24	120	22%	25%	28%	5%	20%	100%
Overall improvement of your ward	27	30	27	7	29	120	23%	25%	23%	6%	24%	100%
Usefulness of syllabus in the employment & Entrepreneurship	15	10	10	2	14	51	29%	20%	20%	4%	27%	100%
Role of syllabus in the personality development	15	14	7	3	12	51	29%	27%	14%	6%	24%	100%
Use of syllabus in global competency and ICT	12	17	7	1	14	51	24%	33%	14%	2%	27%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	16	10	9	4	12	51	31%	20%	18%	8%	24%	100%
Does the syllabus add values to nationality	18	9	10	1	13	51	35%	18%	20%	2%	25%	100%

Does the syllabus add values to Social responsibility?	12	12	13	2	12	51	24%	24%	25%	4%	24%	100%
Does the syllabus add values to Environment awareness?	14	11	13	0	13	51	27%	22%	25%	0%	25%	100%
Does the syllabus add values to Eradication of superstition?	13	12	11	1	14	51	25%	24%	22%	2%	27%	100%
Does the syllabus add values to Social Justice?	16	12	6	1	16	51	31%	24%	12%	2%	31%	100%
Usefulness of syllabus in the skill development & development of research attitude am	11	15	11	1	13	51	22%	29%	22%	2%	25%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadenir	13	13	9	1	15	51	25%	25%	18%	2%	29%	100%
Applicability/relevance to real life situations	14	13	6	3	15	51	27%	25%	12%	6%	29%	100%
Depth of the course content	12	15	5	4	15	51	24%	29%	10%	8%	29%	100%
Extent of coverage of course	14	11	12	1	13	51	27%	22%	24%	2%	25%	100%
Extent of effort required by students	16	13	6	1	15	51	31%	25%	12%	2%	29%	100%
Relevance/learning value of project/ report	14	12	8	3	14	51	27%	24%	16%	6%	27%	100%
Overall rating of Syllabus	14	12	10	1	14	51	27%	24%	20%	2%	27%	100%

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of Geography Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	7	7	0	2	1	17	41%	41%	0%	12%	6%	100%
Role of syllabus in the personality development	10	3	2	0	2	17	59%	18%	12%	0%	12%	100%
Use of syllabus in global competency and ICT	9	5	1	1	1	17	53%	29%	6%	6%	6%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	9	2	4	1	1	17	53%	12%	24%	6%	6%	100%
Does the syllabus add values to nationality	7	5	4	0	1	17	41%	29%	24%	0%	6%	100%
Does the syllabus add values to Social responsibility?	9	6	1	0	1	17	53%	35%	6%	0%	6%	100%
Does the syllabus add values to Environment awareness?	8	4	3	0	2	17	47%	24%	18%	0%	12%	100%
Does the syllabus add values to Eradication of superstition?	7	6	1	2	1	17	41%	35%	6%	12%	6%	100%
Does the syllabus add values to Social Justice?	5	6	4	0	2	17	29%	35%	24%	0%	12%	100%
Usefulness of syllabus in the skill development & development of research attitude am	7	7	2	0	1	17	41%	41%	12%	0%	6%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadeni	5	8	1	2	1	17	29%	47%	6%	12%	6%	100%
Applicability/relevance to real life situations	9	3	3	0	2	17	53%	18%	18%	0%	12%	100%
Depth of the course content	8	5	2	1	1	17	47%	29%	12%	6%	6%	100%
Extent of coverage of course	8	4	3	1	1	17	47%	24%	18%	6%	6%	100%
Extent of effort required by students	8	6	1	1	1	17	47%	35%	6%	6%	6%	100%
Relevance/learning value of project/ report	6	6	3	1	1	17	35%	35%	18%	6%	6%	100%
Overall rating of Syllabus	9	3	3	0	2	17	53%	18%	18%	0%	12%	100%

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	1	3	0	0	0	4	25%	75%	0%	0%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	2	2	0	0	0	4	50%	50%	0%	0%	0%	100%
Applicability/Relevance to real life situation	1	2	1	0	0	4	25%	50%	25%	0%	0%	100%
Employability of the program	1	2	1	0	0	4	25%	50%	25%	0%	0%	100%
Course content is followed by corresponding reference materials	2	2	0	0	0	4	50%	50%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	1	1	2	0	0	4	25%	25%	50%	0%	0%	100%

Infrastructural facilities	3	0	1	0	0	4	75%	0%	25%	0%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the syllabus	1	3	0	0	0	4	25%	75%	0%	0%	0%	100%
Freedom to adopt new techniques of teaching	2	2	0	0	0	4	50%	50%	0%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of students	1	2	1	0	0	4	25%	50%	25%	0%	0%	100%
The environment in the college is conducive to teaching and research	2	1	1	0	0	4	50%	25%	25%	0%	0%	100%
The administration is teacher friendly	0	4	0	0	0	4	0%	100%	0%	0%	0%	100%

Suggestions-

Lecture capturing system is required.

Increase reference book in library LCS Required

Alumni's Feedback Analysis Report 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%

courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude am	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadeni	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PPROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	1	3	9	20	33	3%	9%	27%	61%	100%
Background for benefitting from the Course was	2	2	11	18	33	6%	6%	33%	55%	100%
Was the course easy or difficult to understand?	0	1	11	21	33	0%	3%	33%	64%	100%
How much of the syllabus was covered in the class?	1	0	11	21	33	3%	0%	33%	64%	100%
What is your opinion about the library material & facilities for the course?	7	1	11	14	33	21%	3%	33%	42%	100%
To what extent were you able to get material for the prescribed readings	2	1	9	21	33	6%	3%	27%	64%	100%
How well did the teacher prepare for the classes?	2	0	16	15	33	6%	0%	48%	45%	100%

How well was the teacher able to communicate?	1	2	4	26	33	3%	6%	12%	79%	100%
How far the teacher encourages student participation in class?	3	2	10	18	33	9%	6%	30%	55%	100%
If yes, which of the following methods were used?	0	8	9	16	33	0%	24%	27%	48%	100%
How helpful was the teacher in advising?	3	2	7	21	33	9%	6%	21%	64%	100%
The teachers approach can best be described as	3	1	4	25	33	9%	3%	12%	76%	100%
Internal assessment was	2	0	7	24	33	6%	0%	21%	73%	100%
How effect you think the internal assessment will have on your course grade?	2	1	2	28	33	6%	3%	6%	85%	100%
How often did the teacher provide feedback on your performance?	0	3	9	21	33	0%	9%	27%	64%	100%
Were your assignments discussed with you?	3	0	2	28	33	9%	0%	6%	85%	100%
Where you provided with a course contributory lecture too at the beginning	0	0	3	30	33	0%	0%	9%	91%	100%

Suggestions-

Have to encourage students to take part in extra curricular activities.

Teaching is very best

Need Improvement in student interact

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Arts Faculty												
	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	24	20	16	3	22	85	28%	24%	19%	4%	26%	100%
Facilities provided by college are adequate	30	15	15	4	21	85	35%	18%	18%	5%	25%	100%
Physical security of your ward in the campus	20	27	14	5	19	85	24%	32%	16%	6%	22%	100%
Co-operaion from the administrative staff	26	18	15	4	22	85	31%	21%	18%	5%	26%	100%
Direct communication with teaching staff & their co-operation	25	25	11	5	19	85	29%	29%	13%	6%	22%	100%
Upgradatin of soft & hard skill in your ward	23	22	17	1	22	85	27%	26%	20%	1%	26%	100%
Overall improvement of your ward	27	20	11	3	24	85	32%	24%	13%	4%	28%	100%
Usefulness of syllabus in the employment & Entrepreneurship	25	19	18	3	20	85	29%	22%	21%	4%	24%	100%
Role of syllabus in the personality development	25	21	17	2	20	85	29%	25%	20%	2%	24%	100%
Use of syllabus in global competency and ICT	23	20	17	4	21	85	27%	24%	20%	5%	25%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	29	18	15	2	21	85	34%	21%	18%	2%	25%	100%
Does the syllabus add values to nationality	26	24	9	4	22	85	31%	28%	11%	5%	26%	100%
Does the syllabus add values to Social responsibility?	25	21	15	3	21	85	29%	25%	18%	4%	25%	100%

Does the syllabus add values to Environment awareness?	26	22	13	3	21	85	31%	26%	15%	4%	25%	100%
Does the syllabus add values to Eradication of superstition?	28	20	9	3	25	85	33%	24%	11%	4%	29%	100%
Does the syllabus add values to Social Justice?	22	22	13	6	22	85	26%	26%	15%	7%	26%	100%
Usefulness of syllabus in the skill development & development of research attitude am	28	20	13	3	21	85	33%	24%	15%	4%	25%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadeni	26	22	11	6	20	85	31%	26%	13%	7%	24%	100%
Applicability/relevance to real life situations	28	17	14	3	23	85	33%	20%	16%	4%	27%	100%
Depth of the course content	30	18	11	5	21	85	35%	21%	13%	6%	25%	100%
Extent of coverage of course	26	17	14	3	25	85	31%	20%	16%	4%	29%	100%
Extent of effort required by students	22	27	11	4	21	85	26%	32%	13%	5%	25%	100%
Relevance/learning value of project/ report	28	20	13	2	22	85	33%	24%	15%	2%	26%	100%
Overall rating of Syllabus	27	18	17	2	21	85	32%	21%	20%	2%	25%	100%

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of Hindi Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	1	0	1	1	1	4	25%	0%	25%	25%	25%	100%
Role of syllabus in the personality development	1	0	1	1	1	4	25%	0%	25%	25%	25%	100%
Use of syllabus in global competency and ICT	1	0	1	1	1	4	25%	0%	25%	25%	25%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	1	0	0	2	1	4	25%	0%	0%	50%	25%	100%
Does the syllabus add values to nationality	1	0	1	1	1	4	25%	0%	25%	25%	25%	100%
Does the syllabus add values to Social responsibility?	1	0	0	2	1	4	25%	0%	0%	50%	25%	100%
Does the syllabus add values to Environment awareness?	1	0	1	1	1	4	25%	0%	25%	25%	25%	100%
Does the syllabus add values to Eradication of superstition?	1	0	1	1	1	4	25%	0%	25%	25%	25%	100%
Does the syllabus add values to Social Justice?	1	0	1	1	1	4	25%	0%	25%	25%	25%	100%
Usefulness of syllabus in the skill development & development of research attitude	1	0	0	2	1	4	25%	0%	0%	50%	25%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	1	0	1	1	1	4	25%	0%	25%	25%	25%	100%
Applicability/relevance to real life situations	1	0	2	0	1	4	25%	0%	50%	0%	25%	100%
Depth of the course content	1	0	0	1	2	4	25%	0%	0%	25%	50%	100%
Extent of coverage of course	1	0	0	2	1	4	25%	0%	0%	50%	25%	100%
Extent of effort required by students	1	0	0	2	1	4	25%	0%	0%	50%	25%	100%
Relevance/learning value of project/ report	1	0	1	0	2	4	25%	0%	25%	0%	50%	100%
Overall rating of Syllabus	1	0	1	1	1	4	25%	0%	25%	25%	25%	100%

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
Applicability/Relevance to real life situation	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%
Employability of the program	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%
Course content is followed by corresponding reference materials	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%

Infrastructural facilities	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the sy	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%
Freedom to adopt new techniques of teaching	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of stud	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
The environment in the college is conducive to teaching and research	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
The administration is teacher friendly	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%

Suggestions-

Strengthen the library books in hindi subject

Alumni's Feedback Analysis Report 2018-2019													
	5	4	3	2	1	Sum							
	5	4	3	2	1	Total							
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%	
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%	
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%	
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%	
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%	
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%	
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%	
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%	
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%	
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%	
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%	
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%	
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%	

campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	0	0	2	5	7	0%	0%	29%	71%	100%
Background for benefitting from the Course was	1	0	1	5	7	14%	0%	14%	71%	100%
Was the course easy or difficult to understand?	0	0	2	5	7	0%	0%	29%	71%	100%
How much of the syllabus was covered in the class?	0	1	1	5	7	0%	14%	14%	71%	100%
What is your opinion about the library material & facilities for the course?	2	0	0	5	7	29%	0%	0%	71%	100%
To what extent were you able to get material for the prescribed readings	1	0	1	5	7	14%	0%	14%	71%	100%
How well did the teacher prepare for the classes?	0	0	2	5	7	0%	0%	29%	71%	100%
How well was the teacher able to communicate?	0	0	2	5	7	0%	0%	29%	71%	100%

How far the teacher encourages student participation in class?	0	1	1	5	7	0%	14%	14%	71%	100%
If yes, which of the following methods were used?	0	2	0	5	7	0%	29%	0%	71%	100%
How helpful was the teacher in advising?	1	0	1	5	7	14%	0%	14%	71%	100%
The teachers approach can best be described as	1	1	0	5	7	14%	14%	0%	71%	100%
Internal assessment was	2	0	0	5	7	29%	0%	0%	71%	100%
How effect you think the internal assessment will have on your course grade?	2	0	0	5	7	29%	0%	0%	71%	100%
How often did the teacher provide feedback on your performance?	1	1	0	5	7	14%	14%	0%	71%	100%
Were your assignments discussed with you?	0	1	7	24	32	0%	3%	22%	75%	100%
Where you provided with a course contributory lecture too at the beginning	0	0	0	32	32	0%	0%	0%	100%	100%

Suggestions-

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Arts Faculty												
	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	22	35	31	9	23	120	18%	29%	26%	8%	19%	100%
Facilities provided by college are adequate	22	40	25	7	26	120	18%	33%	21%	6%	22%	100%
Physical security of your ward in the campus	19	40	28	6	27	120	16%	33%	23%	5%	23%	100%
Co-operaion from the administrative staff	32	28	31	5	24	120	27%	23%	26%	4%	20%	100%
Direct communication with teaching staff & their co-operation	26	36	27	7	24	120	22%	30%	23%	6%	20%	100%
Upgradatin of soft & hard skill in your ward	26	30	34	6	24	120	22%	25%	28%	5%	20%	100%
Overall improvement of your ward	27	30	27	7	29	120	23%	25%	23%	6%	24%	100%
Usefulness of syllabus in the employment & Entrepreneurship	15	10	10	2	14	51	29%	20%	20%	4%	27%	100%
Role of syllabus in the personality development	15	14	7	3	12	51	29%	27%	14%	6%	24%	100%
Use of syllabus in global competency and ICT	12	17	7	1	14	51	24%	33%	14%	2%	27%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	16	10	9	4	12	51	31%	20%	18%	8%	24%	100%
Does the syllabus add values to nationality	18	9	10	1	13	51	35%	18%	20%	2%	25%	100%
Does the syllabus add values to Social responsibility?	12	12	13	2	12	51	24%	24%	25%	4%	24%	100%
Does the syllabus add values to Environment awareness?	14	11	13	0	13	51	27%	22%	25%	0%	25%	100%
Does the syllabus add values to Eradication of superstition?	13	12	11	1	14	51	25%	24%	22%	2%	27%	100%
Does the syllabus add values to Social Justice?	16	12	6	1	16	51	31%	24%	12%	2%	31%	100%

Usefulness of syllabus in the skill development & development of research attitude	11	15	11	1	13	51	22%	29%	22%	2%	25%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	13	13	9	1	15	51	25%	25%	18%	2%	29%	100%
Applicability/relevance to real life situations	14	13	6	3	15	51	27%	25%	12%	6%	29%	100%
Depth of the course content	12	15	5	4	15	51	24%	29%	10%	8%	29%	100%
Extent of coverage of course	14	11	12	1	13	51	27%	22%	24%	2%	25%	100%
Extent of effort required by students	16	13	6	1	15	51	31%	25%	12%	2%	29%	100%
Relevance/learning value of project/ report	14	12	8	3	14	51	27%	24%	16%	6%	27%	100%
Overall rating of Syllabus	14	12	10	1	14	51	27%	24%	20%	2%	27%	100%

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of History Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	2	2	1	0	0	5	40%	40%	20%	0%	0%	100%
Role of syllabus in the personality development	3	1	1	0	0	5	60%	20%	20%	0%	0%	100%
Use of syllabus in global competency and ICT	2	2	1	0	0	5	40%	40%	20%	0%	0%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	2	2	1	0	0	5	40%	40%	20%	0%	0%	100%
Does the syllabus add values to nationality	2	0	2	1	0	5	40%	0%	40%	20%	0%	100%
Does the syllabus add values to Social responsibility?	2	1	2	0	0	5	40%	20%	40%	0%	0%	100%
Does the syllabus add values to Environment awareness?	2	1	1	0	1	5	40%	20%	20%	0%	20%	100%
Does the syllabus add values to Eradication of superstition?	2	3	0	0	0	5	40%	60%	0%	0%	0%	100%
Does the syllabus add values to Social Justice?	2	1	1	0	1	5	40%	20%	20%	0%	20%	100%
Usefulness of syllabus in the skill development & development of research attitude	2	1	2	0	0	5	40%	20%	40%	0%	0%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broader)	1	2	1	0	1	5	20%	40%	20%	0%	20%	100%
Applicability/relevance to real life situations	1	0	2	0	2	5	20%	0%	40%	0%	40%	100%
Depth of the course content	1	3	0	0	1	5	20%	60%	0%	0%	20%	100%
Extent of coverage of course	2	1	1	0	1	5	40%	20%	20%	0%	20%	100%
Extent of effort required by students	2	2	1	0	0	5	40%	40%	20%	0%	0%	100%
Relevance/learning value of project/ report	1	1	2	0	1	5	20%	20%	40%	0%	20%	100%
Overall rating of Syllabus	1	1	2	0	1	5	20%	20%	40%	0%	20%	100%

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	1	1	0	0	0	2	50%	50%	0%	0%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
Applicability/Relevance to real life situation	2	0	0	0	0	2	100%	0%	0%	0%	0%	100%
Employability of the program	0	2	0	0	0	2	0%	100%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0	0	2	0	0	2	0%	0%	100%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%

Infrastructural facilities	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the syllabus	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
Freedom to adopt new techniques of teaching	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of students	0	0	2	0	0	2	0%	0%	100%	0%	0%	100%
The environment in the college is conducive to teaching and research	0	0	2	0	0	2	0%	0%	100%	0%	0%	100%
The administration is teacher friendly	0	2	0	0	0	2	0%	100%	0%	0%	0%	100%

Suggestions-

Increase reference book in library Need computer in department

Alumni's Feedback Analysis Report 2018-2019													
	5	4	3	2	1	Sum							
	5	4	3	2	1	Sum	5	4	3	2	1	Total	
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%	
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%	
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%	
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%	
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%	
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%	
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%	
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%	
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%	
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%	
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%	
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%	
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%	

campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broader	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	1	1	1	8	11	9%	9%	9%	73%	100%
Background for benefitting from the Course was	1	0	2	8	11	9%	0%	18%	73%	100%
Was the course easy or difficult to understand?	0	0	3	8	11	0%	0%	27%	73%	100%
How much of the syllabus was covered in the class?	0	0	3	8	11	0%	0%	27%	73%	100%
What is your opinion about the library material & facilities for the course?	1	1	1	8	11	9%	9%	9%	73%	100%
To what extent were you able to get material for the prescribed readings	1	0	3	7	11	9%	0%	27%	64%	100%
How well did the teacher prepare for the classes?	1	0	3	7	11	9%	0%	27%	64%	100%
How well was the teacher able to communicate?	0	2	0	9	11	0%	18%	0%	82%	100%
How far the teacher encourages student participation in class?	0	0	4	7	11	0%	0%	36%	64%	100%

If yes, which of the following methods were used?	0	3	1	7	11	0%	27%	9%	64%	100%
How helpful was the teacher in advising?	2	0	2	7	11	18%	0%	18%	64%	100%
The teachers approach can best be described as	2	0	2	7	11	18%	0%	18%	64%	100%
Internal assessment was	0	1	3	7	11	0%	9%	27%	64%	100%
How effect you think the internal assessment will have on your course grade?	2	1	0	8	11	18%	9%	0%	73%	100%
How often did the teacher provide feedback on your performance?	2	0	2	7	11	18%	0%	18%	64%	100%
Were your assignments discussed with you?	0	2	2	7	11	0%	18%	18%	64%	100%
Where you provided with a course contributory lecture too at the beginning	0	1	1	9	11	0%	9%	9%	82%	100%

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 -Arts Faculty												
	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	22	35	31	9	23	120	18%	29%	26%	8%	19%	100%
Facilities provided by college are adequate	22	40	25	7	26	120	18%	33%	21%	6%	22%	100%
Physical security of your ward in the campus	19	40	28	6	27	120	16%	33%	23%	5%	23%	100%
Co-operaion from the administrative staff	32	28	31	5	24	120	27%	23%	26%	4%	20%	100%
Direct communication with teaching staff & their co-operation	26	36	27	7	24	120	22%	30%	23%	6%	20%	100%
Upgradatin of soft & hard skill in your ward	26	30	34	6	24	120	22%	25%	28%	5%	20%	100%
Overall improvement of your ward	27	30	27	7	29	120	23%	25%	23%	6%	24%	100%
Usefulness of syllabus in the employment & Entrepreneurship	15	10	10	2	14	51	29%	20%	20%	4%	27%	100%
Role of syllabus in the personality development	15	14	7	3	12	51	29%	27%	14%	6%	24%	100%
Use of syllabus in global competency and ICT	12	17	7	1	14	51	24%	33%	14%	2%	27%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	16	10	9	4	12	51	31%	20%	18%	8%	24%	100%
Does the syllabus add values to nationality	18	9	10	1	13	51	35%	18%	20%	2%	25%	100%
Does the syllabus add values to Social responsibility?	12	12	13	2	12	51	24%	24%	25%	4%	24%	100%
Does the syllabus add values to Environment awareness?	14	11	13	0	13	51	27%	22%	25%	0%	25%	100%
Does the syllabus add values to Eradication of superstition?	13	12	11	1	14	51	25%	24%	22%	2%	27%	100%
Does the syllabus add values to Social Justice?	16	12	6	1	16	51	31%	24%	12%	2%	31%	100%
Usefulness of syllabus in the skill development & development of research attitude	11	15	11	1	13	51	22%	29%	22%	2%	25%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	13	13	9	1	15	51	25%	25%	18%	2%	29%	100%
Applicability/relevance to real life situations	14	13	6	3	15	51	27%	25%	12%	6%	29%	100%

Depth of the course content	12	15	5	4	15	51	24%	29%	10%	8%	29%	100%
Extent of coverage of course	14	11	12	1	13	51	27%	22%	24%	2%	25%	100%
Extent of effort required by students	16	13	6	1	15	51	31%	25%	12%	2%	29%	100%
Relevance/learning value of project/ report	14	12	8	3	14	51	27%	24%	16%	6%	27%	100%
Overall rating of Syllabus	14	12	10	1	14	51	27%	24%	20%	2%	27%	100%

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of Marathi Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	0	3	3	0	2	8	0%	38%	38%	0%	25%	100%
Role of syllabus in the personality development	0	4	2	0	2	8	0%	50%	25%	0%	25%	100%
Use of syllabus in global competency and ICT	0	4	2	0	2	8	0%	50%	25%	0%	25%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	0	5	1	0	2	8	0%	63%	13%	0%	25%	100%
Does the syllabus add values to nationality	0	4	1	1	2	8	0%	50%	13%	13%	25%	100%
Does the syllabus add values to Social responsibility?	1	4	1	0	2	8	13%	50%	13%	0%	25%	100%
Does the syllabus add values to Environment awareness?	1	3	1	1	2	8	13%	38%	13%	13%	25%	100%
Does the syllabus add values to Eradication of superstition?	0	4	2	0	2	8	0%	50%	25%	0%	25%	100%
Does the syllabus add values to Social Justice?	0	4	2	0	2	8	0%	50%	25%	0%	25%	100%
Usefulness of syllabus in the skill development & development of research attitude	0	4	1	0	3	8	0%	50%	13%	0%	38%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad)	0	4	1	1	2	8	0%	50%	13%	13%	25%	100%
Applicability/relevance to real life situations	0	3	3	0	2	8	0%	38%	38%	0%	25%	100%
Depth of the course content	0	4	1	0	3	8	0%	50%	13%	0%	38%	100%
Extent of coverage of course	0	4	2	0	2	8	0%	50%	25%	0%	25%	100%
Extent of effort required by students	1	3	1	1	2	8	13%	38%	13%	13%	25%	100%
Relevance/learning value of project/ report	1	3	2	0	2	8	13%	38%	25%	0%	25%	100%
Overall rating of Syllabus	0	5	1	0	2	8	0%	63%	13%	0%	25%	100%

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	1	0	0	1	0	2	50%	0%	0%	50%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%
Applicability/Relevance to real life situation	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%
Employability of the program	0	0	2	0	0	2	0%	0%	100%	0%	0%	100%
Course content is followed by corresponding reference materials	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	0	0	1	1	0	2	0%	0%	50%	50%	0%	100%

Infrastructural facilities	0	1	0	1	0	2	0%	50%	0%	50%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the s	0	1	0	1	0	2	0%	50%	0%	50%	0%	100%
Freedom to adopt new techniques of teaching	0	1	0	1	0	2	0%	50%	0%	50%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of stud	0	1	0	1	0	2	0%	50%	0%	50%	0%	100%
The environment in the college is conducive to teaching and research	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
The administration is teacher friendly	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%

Alumni's Feedback Analysis Report 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%

Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	0	1	0	7	8	0%	13%	0%	88%	100%
Background for benefitting from the Course was	0	1	4	3	8	0%	13%	50%	38%	100%
Was the course easy or difficult to understand?	0	0	2	6	8	0%	0%	25%	75%	100%
How much of the syllabus was covered in the class?	0	0	1	7	8	0%	0%	13%	88%	100%
What is your opinion about the library material & facilities for the course?	0	0	4	4	8	0%	0%	50%	50%	100%
To what extent were you able to get material for the prescribed readings	0	0	2	6	8	0%	0%	25%	75%	100%
How well did the teacher prepare for the classes?	0	1	3	4	8	0%	13%	38%	50%	100%
How well was the teacher able to communicate?	0	1	0	7	8	0%	13%	0%	88%	100%
How far the teacher encourages student participation in class?	1	0	2	5	8	13%	0%	25%	63%	100%
If yes, which of the following methods were used?	0	2	2	4	8	0%	25%	25%	50%	100%

How helpful was the teacher in advising?	0	0	0	8	8	0%	0%	0%	100%	100%
The teachers approach can best be described as	0	1	0	7	8	0%	13%	0%	88%	100%
Internal assessment was	1	0	1	6	8	13%	0%	13%	75%	100%
How effect you think the internal assessment will have on your course grade?	1	0	1	6	8	13%	0%	13%	75%	100%
How often did the teacher provide feedback on your performance?	1	0	3	4	8	13%	0%	38%	50%	100%
Were your assignments discussed with you?	0	1	0	7	8	0%	13%	0%	88%	100%
Where you provided with a course contributory lecture too at the beginning	0	0	1	7	8	0%	0%	13%	88%	100%

Suggestions-

Have to improve in other activities.

Have to encourage students to take part in extra curricular activities.

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Arts Faculty												
	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	22	35	31	9	23	120	18%	29%	26%	8%	19%	100%
Facilities provided by college are adequate	22	40	25	7	26	120	18%	33%	21%	6%	22%	100%
Physical security of your ward in the campus	19	40	28	6	27	120	16%	33%	23%	5%	23%	100%
Co-operaion from the administrative staff	32	28	31	5	24	120	27%	23%	26%	4%	20%	100%
Direct communication with teaching staff & their co-operation	26	36	27	7	24	120	22%	30%	23%	6%	20%	100%
Upgradatin of soft & hard skill in your ward	26	30	34	6	24	120	22%	25%	28%	5%	20%	100%
Overall improvement of your ward	27	30	27	7	29	120	23%	25%	23%	6%	24%	100%
Usefulness of syllabus in the employment & Entrepreneurship	15	10	10	2	14	51	29%	20%	20%	4%	27%	100%
Role of syllabus in the personality development	15	14	7	3	12	51	29%	27%	14%	6%	24%	100%
Use of syllabus in global competency and ICT	12	17	7	1	14	51	24%	33%	14%	2%	27%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	16	10	9	4	12	51	31%	20%	18%	8%	24%	100%
Does the syllabus add values to nationality	18	9	10	1	13	51	35%	18%	20%	2%	25%	100%
Does the syllabus add values to Social responsibility?	12	12	13	2	12	51	24%	24%	25%	4%	24%	100%
Does the syllabus add values to Environment awareness?	14	11	13	0	13	51	27%	22%	25%	0%	25%	100%
Does the syllabus add values to Eradication of superstition?	13	12	11	1	14	51	25%	24%	22%	2%	27%	100%
Does the syllabus add values to Social Justice?	16	12	6	1	16	51	31%	24%	12%	2%	31%	100%
Usefulness of syllabus in the skill development & development of research attitud	11	15	11	1	13	51	22%	29%	22%	2%	25%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broa	13	13	9	1	15	51	25%	25%	18%	2%	29%	100%

Applicability/relevance to real life situations	14	13	6	3	15	51	27%	25%	12%	6%	29%	100%
Depth of the course content	12	15	5	4	15	51	24%	29%	10%	8%	29%	100%
Extent of coverage of course	14	11	12	1	13	51	27%	22%	24%	2%	25%	100%
Extent of effort required by students	16	13	6	1	15	51	31%	25%	12%	2%	29%	100%
Relevance/learning value of project/ report	14	12	8	3	14	51	27%	24%	16%	6%	27%	100%
Overall rating of Syllabus	14	12	10	1	14	51	27%	24%	20%	2%	27%	100%

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of Mathematices Feedback Report

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Applicability/Relevance to real life situation	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
Employability of the program	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
Infrastructural facilities	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the sy	0	0	0	1	0	1	0%	0%	0%	100%	0%	100%
Freedom to adopt new techniques of teaching	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of stude	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
The environment in the college is conducive to teaching and research	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
The administration is teacher friendly	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%

Suggestions-

Smart classroom is required.

Alumni's Feedback Analysis Report 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%

remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%

Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%
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STUDENT PROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	0	0	0	5	5	0%	0%	0%	100%	100%
Background for benefitting from the Course was	0	0	0	5	5	0%	0%	0%	100%	100%
Was the course easy or difficult to understand?	0	0	0	5	5	0%	0%	0%	100%	100%
How much of the syllabus was covered in the class?	0	0	0	5	5	0%	0%	0%	100%	100%
What is your opinion about the library material & facilities for the course?	0	0	0	5	5	0%	0%	0%	100%	100%
To what extent were you able to get material for the prescribed readings	0	0	0	5	5	0%	0%	0%	100%	100%
How well did the teacher prepare for the classes?	0	0	0	5	5	0%	0%	0%	100%	100%
How well was the teacher able to communicate?	0	0	0	5	5	0%	0%	0%	100%	100%
How far the teacher encourages student participation in class?	0	0	0	5	5	0%	0%	0%	100%	100%
If yes, which of the following methods were used?	0	0	0	5	5	0%	0%	0%	100%	100%
How helpful was the teacher in advising?	0	0	0	5	5	0%	0%	0%	100%	100%
The teachers approach can best be described as	0	0	0	5	5	0%	0%	0%	100%	100%
Internal assessment was	0	0	0	5	5	0%	0%	0%	100%	100%
How effect you think the internal assessment will have on your course grade?	0	0	0	5	5	0%	0%	0%	100%	100%
How often did the teacher provide feedback on your performance?	0	0	0	5	5	0%	0%	0%	100%	100%
Were your assignments discussed with you?	0	0	0	5	5	0%	0%	0%	100%	100%
Where you provided with a course contributory lecture too at the beginning	0	0	0	5	5	0%	0%	0%	100%	100%

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Science Faculty

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	28	50	42	1	7	128	22%	39%	33%	1%	5%	100%
Facilities provided by college are adequate	35	48	33	3	9	128	27%	38%	26%	2%	7%	100%
Physical security of your ward in the campus	29	52	38	5	4	128	23%	41%	30%	4%	3%	100%
Co-operation from the administrative staff	41	45	35	4	3	128	32%	35%	27%	3%	2%	100%
Direct communication with teaching staff & their co-operation	42	43	35	6	2	128	33%	34%	27%	5%	2%	100%
Upgradation of soft & hard skill in your ward	32	54	32	5	5	128	25%	42%	25%	4%	4%	100%

Overall improvement of your ward	42	45	34	2	5	128	33%	35%	27%	2%	4%	100%
Usefulness of syllabus in the employment & Entrepreneurship	11	5	1	0	0	17	65%	29%	6%	0%	0%	100%
Role of syllabus in the personality development	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Use of syllabus in global competency and ICT	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to nationality	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to Social responsibility?	8	6	3	0	0	17	47%	35%	18%	0%	0%	100%
Does the syllabus add values to Environment awareness?	7	6	4	0	0	17	41%	35%	24%	0%	0%	100%
Does the syllabus add values to Eradication of superstition?	10	6	1	0	0	17	59%	35%	6%	0%	0%	100%
Does the syllabus add values to Social Justice?	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%
Usefulness of syllabus in the skill development & development of research attitude	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%
Applicability/relevance to real life situations	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Depth of the course content	5	10	2	0	0	17	29%	59%	12%	0%	0%	100%
Extent of coverage of course	11	4	2	0	0	17	65%	24%	12%	0%	0%	100%
Extent of effort required by students	6	7	3	0	1	17	35%	41%	18%	0%	6%	100%
Relevance/learning value of project/ report	8	5	4	0	0	17	47%	29%	24%	0%	0%	100%
Overall rating of Syllabus	6	10	1	0	0	17	35%	59%	6%	0%	0%	100%

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of Physics Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	0	0	3	0	2	5	0%	0%	60%	0%	40%	100%
Role of syllabus in the personality development	0	2	1	0	2	5	0%	40%	20%	0%	40%	100%
Use of syllabus in global competency and ICT	2	1	0	0	2	5	40%	20%	0%	0%	40%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	0	2	1	0	2	5	0%	40%	20%	0%	40%	100%
Does the syllabus add values to nationality	2	1	0	0	2	5	40%	20%	0%	0%	40%	100%
Does the syllabus add values to Social responsibility?	0	2	1	0	2	5	0%	40%	20%	0%	40%	100%
Does the syllabus add values to Environment awareness?	2	1	0	0	2	5	40%	20%	0%	0%	40%	100%
Does the syllabus add values to Eradication of superstition?	0	1	2	0	2	5	0%	20%	40%	0%	40%	100%
Does the syllabus add values to Social Justice?	2	0	1	0	2	5	40%	0%	20%	0%	40%	100%
Usefulness of syllabus in the skill development & development of research attitude	0	3	0	0	2	5	0%	60%	0%	0%	40%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad)	2	0	1	0	2	5	40%	0%	20%	0%	40%	100%
Applicability/relevance to real life situations	0	1	2	0	2	5	0%	20%	40%	0%	40%	100%
Depth of the course content	2	0	0	0	3	5	40%	0%	0%	0%	60%	100%
Extent of coverage of course	1	2	0	0	2	5	20%	40%	0%	0%	40%	100%
Extent of effort required by students	1	2	0	0	2	5	20%	40%	0%	0%	40%	100%
Relevance/learning value of project/ report	1	0	2	0	2	5	20%	0%	40%	0%	40%	100%
Overall rating of Syllabus	2	1	0	0	2	5	40%	20%	0%	0%	40%	100%

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	0	2	0	0	0	2	0%	100%	0%	0%	0%	100%
Applicability/Relevance to real life situation	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
Employability of the program	0	1	0	1	0	2	0%	50%	0%	50%	0%	100%
Course content is followed by corresponding reference materials	0	2	0	0	0	2	0%	100%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%
Infrastructural facilities	1	1	0	0	0	2	50%	50%	0%	0%	0%	100%

Sufficient time is available to conduct examination for coverage of all units in the s	1	0	1	0	0	2	50%	0%	50%	0%	0%	100%
Freedom to adopt new techniques of teaching	0	0	2	0	0	2	0%	0%	100%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of stud	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
The environment in the college is conducive to teaching and research	0	2	0	0	0	2	0%	100%	0%	0%	0%	100%
The administration is teacher friendly	0	0	2	0	0	2	0%	0%	100%	0%	0%	100%

Suggestions-

examination span should be short

Alumni's Feedback Analysis Report 2018-2019													
	5	4	3	2	1	Sum	5	4	3	2	1	Total	
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%	
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%	
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%	
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%	
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%	
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%	
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%	
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%	
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%	
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%	
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%	
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%	
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%	
campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%	

remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	0	4	5	29	38	0%	11%	13%	76%	100%
Background for benefitting from the Course was	0	0	9	29	38	0%	0%	24%	76%	100%
Was the course easy or difficult to understand?	1	2	9	26	38	3%	5%	24%	68%	100%
How much of the syllabus was covered in the class?	0	0	7	31	38	0%	0%	18%	82%	100%
What is your opinion about the library material & facilities for the course?	0	0	9	29	38	0%	0%	24%	76%	100%
To what extent were you able to get material for the prescribed readings	0	0	8	30	38	0%	0%	21%	79%	100%
How well did the teacher prepare for the classes?	0	1	7	30	38	0%	3%	18%	79%	100%
How well was the teacher able to communicate?	0	2	5	31	38	0%	5%	13%	82%	100%
How far the teacher encourages student participation in class?	1	0	6	31	38	3%	0%	16%	82%	100%

If yes, which of the following methods were used?	1	6	3	28	38	3%	16%	8%	74%	100%
How helpful was the teacher in advising?	0	0	6	32	38	0%	0%	16%	84%	100%
The teachers approach can best be described as	0	0	5	33	38	0%	0%	13%	87%	100%
Internal assessment was	0	1	4	33	38	0%	3%	11%	87%	100%
How effect you think the internal assessment will have on your course grade?	0	1	3	34	38	0%	3%	8%	89%	100%
How often did the teacher provide feedback on your performance?	0	0	7	31	38	0%	0%	18%	82%	100%
Were your assignments discussed with you?	0	2	4	32	38	0%	5%	11%	84%	100%
Where you provided with a course contributory lecture too at the beginning	0	1	0	37	38	0%	3%	0%	97%	100%

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Science Faculty												
	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	28	50	42	1	7	128	22%	39%	33%	1%	5%	100%
Facilities provided by college are adequate	35	48	33	3	9	128	27%	38%	26%	2%	7%	100%
Physical security of your ward in the campus	29	52	38	5	4	128	23%	41%	30%	4%	3%	100%
Co-operaion from the administrative staff	41	45	35	4	3	128	32%	35%	27%	3%	2%	100%
Direct communication with teaching staff & their co-operation	42	43	35	6	2	128	33%	34%	27%	5%	2%	100%
Upgradatin of soft & hard skill in your ward	32	54	32	5	5	128	25%	42%	25%	4%	4%	100%
Overall improvement of your ward	42	45	34	2	5	128	33%	35%	27%	2%	4%	100%
Usefulness of syllabus in the employment & Entrepreneurship	11	5	1	0	0	17	65%	29%	6%	0%	0%	100%
Role of syllabus in the personality development	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Use of syllabus in global competency and ICT	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to nationality	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to Social responsibility?	8	6	3	0	0	17	47%	35%	18%	0%	0%	100%
Does the syllabus add values to Environment awareness?	7	6	4	0	0	17	41%	35%	24%	0%	0%	100%
Does the syllabus add values to Eradication of superstition?	10	6	1	0	0	17	59%	35%	6%	0%	0%	100%
Does the syllabus add values to Social Justice?	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%
Usefulness of syllabus in the skill development & development of research attitude	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%
Applicability/relevance to real life situations	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%

Depth of the course content	5	10	2	0	0	17	29%	59%	12%	0%	0%	100%
Extent of coverage of course	11	4	2	0	0	17	65%	24%	12%	0%	0%	100%
Extent of effort required by students	6	7	3	0	1	17	35%	41%	18%	0%	6%	100%
Relevance/learning value of project/ report	8	5	4	0	0	17	47%	29%	24%	0%	0%	100%
Overall rating of Syllabus	6	10	1	0	0	17	35%	59%	6%	0%	0%	100%

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of Political Sciences Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	2	2	3	3	0	10	20%	20%	30%	30%	0%	100%
Role of syllabus in the personality development	0	3	4	3	0	10	0%	30%	40%	30%	0%	100%
Use of syllabus in global competency and ICT	2	2	3	3	0	10	20%	20%	30%	30%	0%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	0	4	3	3	0	10	0%	40%	30%	30%	0%	100%
Does the syllabus add values to nationality	2	2	3	3	0	10	20%	20%	30%	30%	0%	100%
Does the syllabus add values to Social responsibility?	1	3	3	3	0	10	10%	30%	30%	30%	0%	100%
Does the syllabus add values to Environment awareness?	2	1	4	3	0	10	20%	10%	40%	30%	0%	100%
Does the syllabus add values to Eradication of superstition?	2	2	3	3	0	10	20%	20%	30%	30%	0%	100%
Does the syllabus add values to Social Justice?	1	2	4	3	0	10	10%	20%	40%	30%	0%	100%
Usefulness of syllabus in the skill development & development of research attitude an	2	2	3	3	0	10	20%	20%	30%	30%	0%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broaden	0	3	4	3	0	10	0%	30%	40%	30%	0%	100%
Applicability/relevance to real life situations	2	2	3	3	0	10	20%	20%	30%	30%	0%	100%
Depth of the course content	2	2	3	3	0	10	20%	20%	30%	30%	0%	100%
Extent of coverage of course	1	3	3	3	0	10	10%	30%	30%	30%	0%	100%
Extent of effort required by students	1	3	3	3	0	10	10%	30%	30%	30%	0%	100%
Relevance/learning value of project/ report	1	3	3	3	0	10	10%	30%	30%	30%	0%	100%
Overall rating of Syllabus	2	2	3	3	0	10	20%	20%	30%	30%	0%	100%

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
Applicability/Relevance to real life situation	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
Employability of the program	0	0	0	1	0	1	0%	0%	0%	100%	0%	100%
Course content is followed by corresponding reference materials	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%

Infrastructural facilities	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the syllabus	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
Freedom to adopt new techniques of teaching	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of students	0	0	0	1	0	1	0%	0%	0%	100%	0%	100%
The environment in the college is conducive to teaching and research	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%
The administration is teacher friendly	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%

Suggestions-

separate provision should be implemented for compulsory newly inserted courses

Alumni's Feedback Analysis Report 2018-2019													
	5	4	3	2	1	Sum							
	5	4	3	2	1	Total							
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%	
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%	
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%	
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%	
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%	
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%	
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%	
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%	
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%	
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%	
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%	
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%	
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%	
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%	
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%	

campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude ar	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broaden	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PPROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	0	0	4	2	6	0%	0%	67%	33%	100%
Background for benefitting from the Course was	1	0	2	3	6	17%	0%	33%	50%	100%
Was the course easy or difficult to understand?	0	0	2	4	6	0%	0%	33%	67%	100%
How much of the syllabus was covered in the class?	0	1	1	4	6	0%	17%	17%	67%	100%
What is your opinion about the library material & facilities for the course?	2	0	2	2	6	33%	0%	33%	33%	100%
To what extent were you able to get material for the prescribed readings	0	1	1	4	6	0%	17%	17%	67%	100%
How well did the teacher prepare for the classes?	1	0	2	3	6	17%	0%	33%	50%	100%
How well was the teacher able to communicate?	1	1	0	4	6	17%	17%	0%	67%	100%

How far the teacher encourages student participation in class?	1	0	3	2	6	17%	0%	50%	33%	100%
If yes, which of the following methods were used?	0	2	1	3	6	0%	33%	17%	50%	100%
How helpful was the teacher in advising?	2	0	0	4	6	33%	0%	0%	67%	100%
The teachers approach can best be described as	0	1	2	3	6	0%	17%	33%	50%	100%
Internal assessment was	1	0	2	3	6	17%	0%	33%	50%	100%
How effect you think the internal assessment will have on your course grade?	1	0	1	4	6	17%	0%	17%	67%	100%
How often did the teacher provide feedback on your performance?	1	1	1	3	6	17%	17%	17%	50%	100%
Were your assignments discussed with you?	1	0	1	4	6	17%	0%	17%	67%	100%
Where you provided with a course contributory lecture too at the beginning	0	1	1	4	6	0%	17%	17%	67%	100%

Suggestions-

g their extra ordinary skill.Have to encourage students for take part in extra curricular activities.Have to encourage students to develop thei

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Arts Faculty												
	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	22	35	31	9	23	120	18%	29%	26%	8%	19%	100%
Facilities provided by college are adequate	22	40	25	7	26	120	18%	33%	21%	6%	22%	100%
Physical security of your ward in the campus	19	40	28	6	27	120	16%	33%	23%	5%	23%	100%
Co-operaion from the administrative staff	32	28	31	5	24	120	27%	23%	26%	4%	20%	100%
Direct communication with teaching staff & their co-operation	26	36	27	7	24	120	22%	30%	23%	6%	20%	100%
Upgradatin of soft & hard skill in your ward	26	30	34	6	24	120	22%	25%	28%	5%	20%	100%
Overall improvement of your ward	27	30	27	7	29	120	23%	25%	23%	6%	24%	100%
Usefulness of syllabus in the employment & Entrepreneurship	15	10	10	2	14	51	29%	20%	20%	4%	27%	100%
Role of syllabus in the personality development	15	14	7	3	12	51	29%	27%	14%	6%	24%	100%
Use of syllabus in global competency and ICT	12	17	7	1	14	51	24%	33%	14%	2%	27%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	16	10	9	4	12	51	31%	20%	18%	8%	24%	100%
Does the syllabus add values to nationality	18	9	10	1	13	51	35%	18%	20%	2%	25%	100%
Does the syllabus add values to Social responsibility?	12	12	13	2	12	51	24%	24%	25%	4%	24%	100%
Does the syllabus add values to Environment awareness?	14	11	13	0	13	51	27%	22%	25%	0%	25%	100%
Does the syllabus add values to Eradication of superstition?	13	12	11	1	14	51	25%	24%	22%	2%	27%	100%
Does the syllabus add values to Social Justice?	16	12	6	1	16	51	31%	24%	12%	2%	31%	100%

Usefulness of syllabus in the skill development & development of research attitude ar	11	15	11	1	13	51	22%	29%	22%	2%	25%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broaden	13	13	9	1	15	51	25%	25%	18%	2%	29%	100%
Applicability/relevance to real life situations	14	13	6	3	15	51	27%	25%	12%	6%	29%	100%
Depth of the course content	12	15	5	4	15	51	24%	29%	10%	8%	29%	100%
Extent of coverage of course	14	11	12	1	13	51	27%	22%	24%	2%	25%	100%
Extent of effort required by students	16	13	6	1	15	51	31%	25%	12%	2%	29%	100%
Relevance/learning value of project/ report	14	12	8	3	14	51	27%	24%	16%	6%	27%	100%
Overall rating of Syllabus	14	12	10	1	14	51	27%	24%	20%	2%	27%	100%

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of Statstices Feedback Report

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Applicability/Relevance to real life situation	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Employability of the program	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	0	0	0	1	0	1	0%	0%	0%	100%	0%	100%
Infrastructural facilities	0	0	1	0	0	1	0%	0%	100%	0%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Freedom to adopt new techniques of teaching	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of stu	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%
The environment in the college is conducive to teaching and research	0	1	0	0	0	1	0%	100%	0%	0%	0%	100%
The administration is teacher friendly	1	0	0	0	0	1	100%	0%	0%	0%	0%	100%

Suggestions-

The number of text book and reference books has to increase in the library.

Alumni's Feedback Analysis Report 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%

activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%
courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PPROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	0	1	0	4	5	0%	20%	0%	80%	100%
Background for benefitting from the Course was	0	0	0	5	5	0%	0%	0%	100%	100%
Was the course easy or difficult to understand?	0	0	0	5	5	0%	0%	0%	100%	100%
How much of the syllabus was covered in the class?	0	0	0	5	5	0%	0%	0%	100%	100%
What is your opinion about the library material & facilities for the course?	0	0	0	5	5	0%	0%	0%	100%	100%
To what extent were you able to get material for the prescribed readings	0	0	0	5	5	0%	0%	0%	100%	100%
How well did the teacher prepare for the classes?	0	0	0	5	5	0%	0%	0%	100%	100%
How well was the teacher able to communicate?	0	0	0	5	5	0%	0%	0%	100%	100%
How far the teacher encourages student participation in class?	0	0	0	5	5	0%	0%	0%	100%	100%
If yes, which of the following methods were used?	0	0	0	5	5	0%	0%	0%	100%	100%
How helpful was the teacher in advising?	0	0	0	5	5	0%	0%	0%	100%	100%
The teachers approach can best be described as	0	0	0	5	5	0%	0%	0%	100%	100%
Internal assessment was	0	0	0	5	5	0%	0%	0%	100%	100%
How effect you think the internal assessment will have on your course grade?	0	0	0	5	5	0%	0%	0%	100%	100%
How often did the teacher provide feedback on your performance?	0	0	0	5	5	0%	0%	0%	100%	100%
Were your assignments discussed with you?	0	0	0	5	5	0%	0%	0%	100%	100%
Where you provided with a course contributory lecture too at the beginning	0	0	0	5	5	0%	0%	0%	100%	100%

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Science Faculty

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	28	50	42	1	7	128	22%	39%	33%	1%	5%	100%
Facilities provided by college are adequate	35	48	33	3	9	128	27%	38%	26%	2%	7%	100%
Physical security of your ward in the campus	29	52	38	5	4	128	23%	41%	30%	4%	3%	100%
Co-operaion from the administrative staff	41	45	35	4	3	128	32%	35%	27%	3%	2%	100%
Direct communication with teaching staff & their co-operation	42	43	35	6	2	128	33%	34%	27%	5%	2%	100%
Upgradatin of soft & hard skill in your ward	32	54	32	5	5	128	25%	42%	25%	4%	4%	100%
Overall improvement of your ward	42	45	34	2	5	128	33%	35%	27%	2%	4%	100%

Usefulness of syllabus in the employment & Entrepreneurship	11	5	1	0	0	17	65%	29%	6%	0%	0%	100%
Role of syllabus in the personality development	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Use of syllabus in global competency and ICT	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to nationality	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to Social responsibility?	8	6	3	0	0	17	47%	35%	18%	0%	0%	100%
Does the syllabus add values to Environment awareness?	7	6	4	0	0	17	41%	35%	24%	0%	0%	100%
Does the syllabus add values to Eradication of superstition?	10	6	1	0	0	17	59%	35%	6%	0%	0%	100%
Does the syllabus add values to Social Justice?	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%
Usefulness of syllabus in the skill development & development of research attitude	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%
Applicability/relevance to real life situations	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Depth of the course content	5	10	2	0	0	17	29%	59%	12%	0%	0%	100%
Extent of coverage of course	11	4	2	0	0	17	65%	24%	12%	0%	0%	100%
Extent of effort required by students	6	7	3	0	1	17	35%	41%	18%	0%	6%	100%
Relevance/learning value of project/ report	8	5	4	0	0	17	47%	29%	24%	0%	0%	100%
Overall rating of Syllabus	6	10	1	0	0	17	35%	59%	6%	0%	0%	100%

Raja Shripatrao Bhagwantrao Mahavidyalaya Aundh
Department of Zoology Feedback Report

STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Usefulness of syllabus in the employment & Entrepreneurship	1	1	0	0	3	5	20%	20%	0%	0%	60%	100%
Role of syllabus in the personality development	0	1	1	0	3	5	0%	20%	20%	0%	60%	100%
Use of syllabus in global competency and ICT	0	2	0	0	3	5	0%	40%	0%	0%	60%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	1	1	0	0	3	5	20%	20%	0%	0%	60%	100%
Does the syllabus add values to nationality	1	1	0	0	3	5	20%	20%	0%	0%	60%	100%
Does the syllabus add values to Social responsibility?	0	2	0	0	3	5	0%	40%	0%	0%	60%	100%
Does the syllabus add values to Environment awareness?	1	2	0	0	2	5	20%	40%	0%	0%	40%	100%
Does the syllabus add values to Eradication of superstition?	1	2	0	0	2	5	20%	40%	0%	0%	40%	100%
Does the syllabus add values to Social Justice?	0	3	0	0	2	5	0%	60%	0%	0%	40%	100%
Usefulness of syllabus in the skill development & development of research attitude	1	2	0	0	2	5	20%	40%	0%	0%	40%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	0	3	0	0	2	5	0%	60%	0%	0%	40%	100%
Applicability/relevance to real life situations	0	2	1	0	2	5	0%	40%	20%	0%	40%	100%
Depth of the course content	1	1	0	0	3	5	20%	20%	0%	0%	60%	100%
Extent of coverage of course	0	2	0	0	3	5	0%	40%	0%	0%	60%	100%
Extent of effort required by students	0	1	1	0	3	5	0%	20%	20%	0%	60%	100%
Relevance/learning value of project/ report	1	1	0	0	3	5	20%	20%	0%	0%	60%	100%
Overall rating of Syllabus	0	2	0	0	3	5	0%	40%	0%	0%	60%	100%

TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Syllabus is adequate to the course	0	2	0	0	0	2	0%	100%	0%	0%	0%	100%
Learning values of syllabus (in terms of skills, concepts, analytical abilities, etc...)	0	2	0	0	0	2	0%	100%	0%	0%	0%	100%
Applicability/Relevance to real life situation	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
Employability of the program	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
Course content is followed by corresponding reference materials	0	0	2	0	0	2	0%	0%	100%	0%	0%	100%
Sufficient number of prescribed books are available in the Library	0	0	2	0	0	2	0%	0%	100%	0%	0%	100%

Infrastructural facilities	1	0	0	1	0	2	50%	0%	0%	50%	0%	100%
Sufficient time is available to conduct examination for coverage of all units in the sy	0	2	0	0	0	2	0%	100%	0%	0%	0%	100%
Freedom to adopt new techniques of teaching	0	2	0	0	0	2	0%	100%	0%	0%	0%	100%
Freedom to adopt/adapt new techniques/strategies of testing and assessment of stude	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%
The environment in the college is conducive to teaching and research	1	1	0	0	0	2	50%	50%	0%	0%	0%	100%
The administration is teacher friendly	0	1	1	0	0	2	0%	50%	50%	0%	0%	100%

Suggestions-

demonstration of dissection is essential

ICT facility should be improved.

Alumni's Feedback Analysis Report 2018-2019

	5	4	3	2	1	Sum						
	5	4	3	2	1	Sum	5	4	3	2	1	Total
curriculum	10	0	1	4	4	19	53%	0%	5%	21%	21%	100%
standard_of_teaching	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
system_of_examination	7	0	1	5	6	19	37%	0%	5%	26%	32%	100%
shift_media	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
provision	8	0	3	2	6	19	42%	0%	16%	11%	32%	100%
softskill	7	0	2	3	7	19	37%	0%	11%	16%	37%	100%
remedial_classes	10	0	3	2	4	19	53%	0%	16%	11%	21%	100%
activities	11	0	2	2	4	19	58%	0%	11%	11%	21%	100%
library	10	0	2	3	4	19	53%	0%	11%	16%	21%	100%
hostel	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
mobility	7	1	3	5	3	19	37%	5%	16%	26%	16%	100%
payment	7	0	4	4	4	19	37%	0%	21%	21%	21%	100%
facility	10	0	2	4	3	19	53%	0%	11%	21%	16%	100%
anti_ragging	9	0	2	4	4	19	47%	0%	11%	21%	21%	100%
harassment	10	0	2	2	5	19	53%	0%	11%	11%	26%	100%
stud_feedback	8	0	2	3	6	19	42%	0%	11%	16%	32%	100%
class_improvement	9	0	1	6	3	19	47%	0%	5%	32%	16%	100%

courses	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
campus	7	0	2	5	5	19	37%	0%	11%	26%	26%	100%
remedial_coaching	7	0	2	4	6	19	37%	0%	11%	21%	32%	100%
Usefulness of syllabus in the employment & Entrepreneurship	6	1	6	1	3	17	35%	6%	35%	6%	18%	100%
Role of syllabus in the personality development	6	4	3	0	4	17	35%	24%	18%	0%	24%	100%
Use of syllabus in global competency and ICT	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	5	3	5	1	3	17	29%	18%	29%	6%	18%	100%
Does the syllabus add values to nationality	4	3	5	2	3	17	24%	18%	29%	12%	18%	100%
Does the syllabus add values to Social responsibility?	4	4	4	2	3	17	24%	24%	24%	12%	18%	100%
Does the syllabus add values to Environment awareness?	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Does the syllabus add values to Eradication of superstition?	5	2	6	0	4	17	29%	12%	35%	0%	24%	100%
Does the syllabus add values to Social Justice?	4	3	4	3	3	17	24%	18%	24%	18%	18%	100%
Usefulness of syllabus in the skill development & development of research attitude	5	3	4	1	4	17	29%	18%	24%	6%	24%	100%
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	5	4	3	2	3	17	29%	24%	18%	12%	18%	100%
Applicability/relevance to real life situations	4	3	6	1	3	17	24%	18%	35%	6%	18%	100%
Depth of the course content	5	1	7	0	4	17	29%	6%	41%	0%	24%	100%
Extent of coverage of course	6	1	4	3	3	17	35%	6%	24%	18%	18%	100%
Extent of effort required by students	6	2	5	1	3	17	35%	12%	29%	6%	18%	100%
Relevance/learning value of project/ report	5	5	3	1	3	17	29%	29%	18%	6%	18%	100%
Overall rating of Syllabus	5	4	4	1	3	17	29%	24%	24%	6%	18%	100%

STUDENT PPROGRAMME FEEDBACK ANALYSIS REPORT 2018-2019

	4	3	2	1	Sum	4	3	2	1	Total
The syllabus of each course was	0	2	6	20	28	0%	7%	21%	71%	100%
Background for benefitting from the Course was	0	0	5	23	28	0%	0%	18%	82%	100%
Was the course easy or difficult to understand?	0	1	6	21	28	0%	4%	21%	75%	100%
How much of the syllabus was covered in the class?	0	0	7	21	28	0%	0%	25%	75%	100%
What is your opinion about the library material & facilities for the course?	0	0	9	19	28	0%	0%	32%	68%	100%
To what extent were you able to get material for the prescribed readings	0	2	4	22	28	0%	7%	14%	79%	100%
How well did the teacher prepare for the classes?	0	1	8	19	28	0%	4%	29%	68%	100%

How well was the teacher able to communicate?	0	2	5	21	28	0%	7%	18%	75%	100%
How far the teacher encourages student participation in class?	0	0	5	23	28	0%	0%	18%	82%	100%
If yes, which of the following methods were used?	1	3	3	21	28	4%	11%	11%	75%	100%
How helpful was the teacher in advising?	0	2	2	24	28	0%	7%	7%	86%	100%
The teachers approach can best be described as	0	0	5	23	28	0%	0%	18%	82%	100%
Internal assessment was	0	2	1	25	28	0%	7%	4%	89%	100%
How effect you think the internal assessment will have on your course grade?	1	2	0	25	28	4%	7%	0%	89%	100%
How often did the teacher provide feedback on your performance?	0	0	7	21	28	0%	0%	25%	75%	100%
Were your assignments discussed with you?	0	1	4	23	28	0%	4%	14%	82%	100%
Where you provided with a course contributory lecture too at the beginning	0	0	0	28	28	0%	0%	0%	100%	100%

PARENT FEEDBACK ANALYSIS REPORT 2018-2019 - Science Faculty

	5	4	3	2	1	Sum	5	4	3	2	1	Total
Whether the institute is better than other for your ward?	28	50	42	1	7	128	22%	39%	33%	1%	5%	100%
Facilities provided by college are adequate	35	48	33	3	9	128	27%	38%	26%	2%	7%	100%
Physical security of your ward in the campus	29	52	38	5	4	128	23%	41%	30%	4%	3%	100%
Co-operaion from the administrative staff	41	45	35	4	3	128	32%	35%	27%	3%	2%	100%
Direct communication with teaching staff & their co-operation	42	43	35	6	2	128	33%	34%	27%	5%	2%	100%
Upgradatin of soft & hard skill in your ward	32	54	32	5	5	128	25%	42%	25%	4%	4%	100%
Overall improvement of your ward	42	45	34	2	5	128	33%	35%	27%	2%	4%	100%
Usefulness of syllabus in the employment & Entrepreneurship	11	5	1	0	0	17	65%	29%	6%	0%	0%	100%
Role of syllabus in the personality development	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Use of syllabus in global competency and ICT	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Use of syllabus for admission in PG course and its use while learning P.G. course	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to nationality	8	8	1	0	0	17	47%	47%	6%	0%	0%	100%
Does the syllabus add values to Social responsibility?	8	6	3	0	0	17	47%	35%	18%	0%	0%	100%
Does the syllabus add values to Environment awareness?	7	6	4	0	0	17	41%	35%	24%	0%	0%	100%
Does the syllabus add values to Eradication of superstition?	10	6	1	0	0	17	59%	35%	6%	0%	0%	100%
Does the syllabus add values to Social Justice?	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%
Usefulness of syllabus in the skill development & development of research attitude	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%

Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broad	7	9	1	0	0	17	41%	53%	6%	0%	0%	100%
Applicability/relevance to real life situations	9	6	2	0	0	17	53%	35%	12%	0%	0%	100%
Depth of the course content	5	10	2	0	0	17	29%	59%	12%	0%	0%	100%
Extent of coverage of course	11	4	2	0	0	17	65%	24%	12%	0%	0%	100%
Extent of effort required by students	6	7	3	0	1	17	35%	41%	18%	0%	6%	100%
Relevance/learning value of project/ report	8	5	4	0	0	17	47%	29%	24%	0%	0%	100%
Overall rating of Syllabus	6	10	1	0	0	17	35%	59%	6%	0%	0%	100%