

“ Sheel, Sharir, Adhyayan ”
Aundh Shikshan Mandal, Aundh



Raja Shripatrao Bhagawantrao
Mahavidyalaya, Aundh.
(Satara)

Experiential Learning
FIELD VISIT
B.Sc. Part 3
Subject: Botany

2016-2017

द्वारा : वनस्पतीशास्त्र विभाग

राजा श्रीपतराव भगवंतराव महाविद्यालय, औंध .

ता . खटाव, जि . सातारा . पिन . ४१५५१० .

दिनांक : १५ . ०९ . २०१६

प्रति,

मा . प . प्राचार्य,

राजा श्रीपतराव भगवंतराव महाविद्यालय, औंध .

ता . खटाव, जि . सातारा . पिन . ४१५५१० .

विषय : एक दिवसीय शैक्षणिक सहलीस परवाणगी मिळणेबाबत... .

महोदय,

महाविद्यालयातील वनस्पतीशास्त्र विभागाने वी . एस्सी . भाग ३ या वर्गाचे शैक्षणिक सहल आंबा घाट मार्लेश्वर या ठिकाणी दि . १६ . ०९ . २०१६ रोजी आयोजित केली आहे तरी सहलीस परवाणगी मिळावी ही विनंती .

दिनांक : १५ . ०९ . २०१६



आपला विश्वासू
HEAD
Department of BOTANY
E. B. M. Aundh.

Attended

15/9



RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDYALAYA, AUNDH.
Department of Botany (semester V/VI) 2016 -17
Class: B.Sc. III STUDY TOUR

Sr. No.	Name of Student	Class
1	Jadhav Shital Popat	B.Sc. III
2	Mahadik Akata Vitthal	B.Sc. III
3	Gujar Apeksha Sunil	B.Sc. III
4	Pawar Pranali Rajendra	B.Sc. III
5	Ghadage Madhuri Dadaso	B.Sc. III
6	Godase Radhika Jayshing	B.Sc. III
7	Nikam Komal Dattatrya	B.Sc. III
8	Pawar Sayali Anandrao	B.Sc. III
9	Kadam Bhagyashri c.	B.Sc. III
10	Yewale Karishma Maruti	B.Sc. III
11	Bansode Shrikala Shamrao	B.Sc. III
12	Ingale Pratiksha Vijay	B.Sc. III
13	Gharge Anuradha Arvind	B.Sc. III
14	Yadav Dipali Vijay	B.Sc. III
15	Rakshe Rohit Madhukaer	B.Sc. III
16	Bhosale Sneha Hanmant	B.Sc. III
17	Mulla Karishma Salim	B.Sc. III
18	Madane Rinaben Baburao	B.Sc. III
19	Kumbhar Komal Kishor	B.Sc. III
20	Yewale Ragini Sanjay	B.Sc. III
21	Phadatare Tejashri Popat	B.Sc. III
22	Yewale Nilam Vitthal	B.Sc. III
23	Deshmane Madhuri N.	B.Sc. III
24	Yadav Komal Sudhir	B.Sc. III
25	Yewale Sonal Vaman	B.Sc. III

16/10/16

T/C PRINCIPAL
Raja Shripatrao Bhagwantrao
Mahavidyalaya, Aundh (Satara)

HEAD
Department of BOTANY
R. B. M. Aundh.

RAJA SHRIPATRAO BHAGAWNTRAO MAHAVIDYALAYA, AUNDH (SATARA)

DEPARTMENT OF BOTANY

Study Tour Report –2016-17

Introduction:

The purpose of the study tour was to provide students with practical and theoretical experience of field work. **B. Sc. III Botany** students visited for their annual one day study tour on dated **16 /09/2016**. The tour offers an opportunity for the students to learn about the natural plant life in Maharashtra as well as current issues regarding conservation of plant vegetation. The students of Botany department are able to understand plant life in their natural habitats.

To visit the places of botanical interest

To study the natural vegetation and different ecosystems

To study habits and habitats of terrestrial and aquatic plants

To study wild and rare plants

To study the plants in botanical garden

To increase an interest among the students about plant sciences

Analysis of Study Tour:

During the trip, the students were visited Amba Ghat, Marleshwar areas in the Maharashtra. The students of department collected primary as well as secondary data as needed and fulfill the necessity of objectives of study tour. Various groups of student were observed various kinds of plants and distributions of plants and their ecological status. Students had note down the names of different plants observed in the fields. The students also observed on route villages and mode of living, transportation facility, poverty etc.

Data collected from study tour had processed and made **broad conclusions as follows:**

Plant life in their *in situ* and *ex-situ* habitats should be preserved

Rare and endangered should get priority in conservation program.

The growth of economy of on route villages depends upon the agriculture and forest products.

There are main sources of income.

The students became curious by observing plant life in natural environment and helped them a lot in understanding different aspects of plant life

Outcomes of Study Tour:

The students became curious by observing plant life in natural environment and helped them a lot in understanding plant life

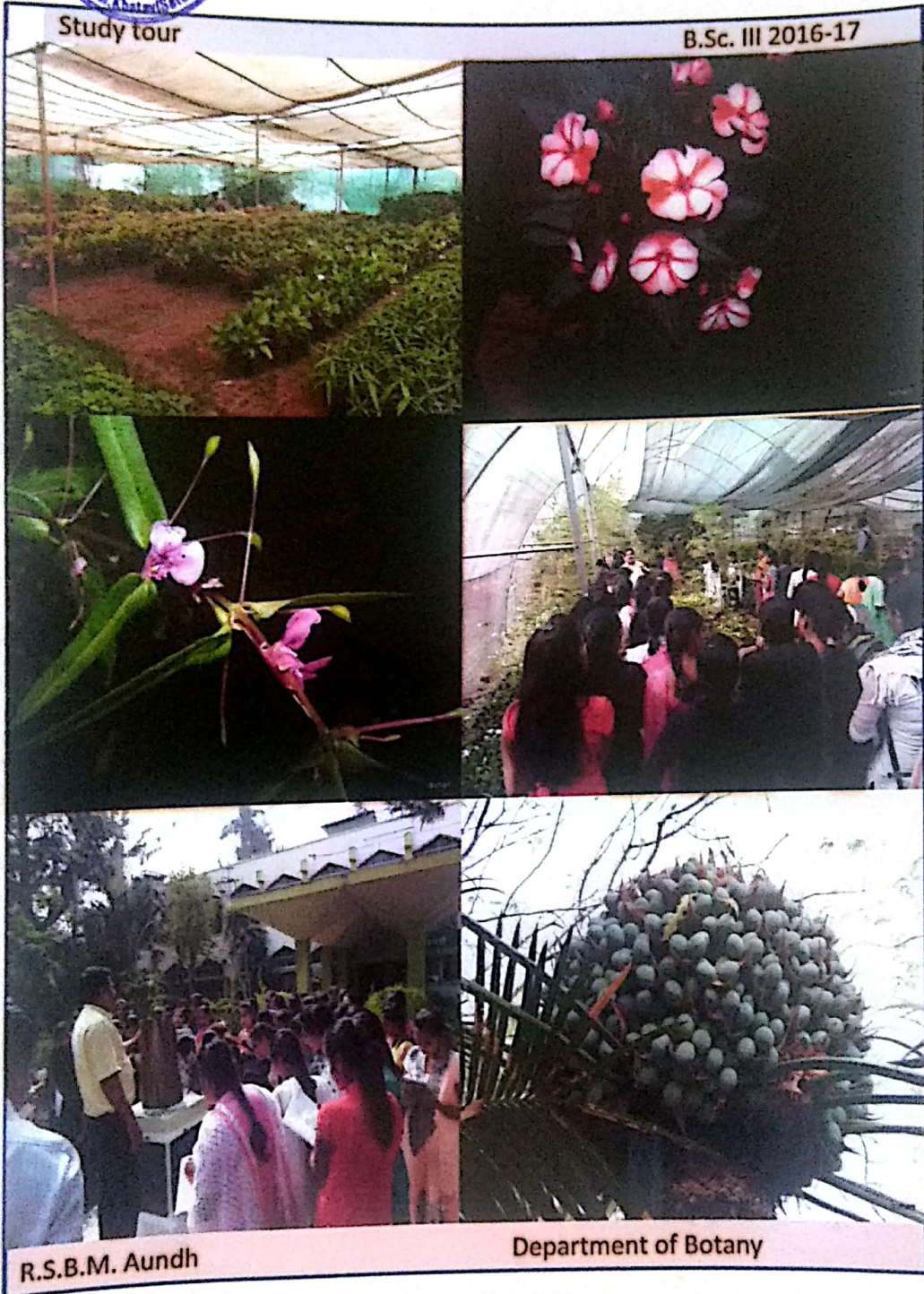
The students learnt from observation, experience and field work.

Observed the life style and living of local residents.

Developed the practical skills regarding organization, management, decision making and problem solving and conservation of nature.



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