

“ Sheel, Sharir, Adhyayan ”  
Aundh Shikshan Mandal, Aundh

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Raja Shripatrao Bhagawantrao  
Mahavidyalaya, Aundh.  
(Satara)

**Experiential Learning**  
**FIELD VISIT**  
B.Sc. Part 3  
**Subject: Botany**

**2015-2016**

द्वारा : वनस्पतीशास्त्र विभाग

राजा श्रीपतराव भगवंतराव महाविद्यालय, औंध .

ता . खटाव, जि . सातारा पिन . ४१५५१० .

दिनांक : १२ . ०९ . २०१५

प्रति,

मा . प . प्राचार्य,

राजा श्रीपतराव भगवंतराव महाविद्यालय, औंध .


ता . खटाव, जि . सातारा . पिन . ४१५५१० .

विषय : एक दिवसीय शैक्षणिक सहलीस परवाणगी मिळणेबाबत... .

महोदय,

महाविद्यालयातील वनस्पतीशास्त्र विभागाने वी . एस्सी . भाग ३ या वर्गाचे शैक्षणिक सहल कोयनानगर, गुहागर या ठिकाणी दि . १३ . ०९ . २०१५ रोजी आयोजित केली आहे तरी सहलीस परवाणगी मिळावी ही विनंती .

दिनांक : १४ . ०९ . २०१५

  
आपला विश्वासू  
HEAD  
Department of BOTANY  
R. B. M. Aundh.

Allowed  
  
11/19



RAJA SHRIPATRAO BHAGWANTRAO MAHAVIDYALAYA, AUNDH.  
Department of Botany (semester V/VI) 2015 -16

Class: B.Sc. III STUDY TOUR

	Class
Bhosale mayuri Vilas	B.Sc. III
Bhosale Varsha Hindurao	B.Sc. III
Chinchkar Nilesh Dattatray	B.Sc. III
Ghrage Dhanshri Vasant	B.Sc. III
Gosavi Kiran Ashok	B.Sc. III
Jagtap Shital Narayan	B.Sc. III
Jagtap Nikita Arjun	B.Sc. III
Kamble Sudhir Sunil	B.Sc. III
Lawand Ashish Shailesh	B.Sc. III
Mandave Poonam Jalindar	B.Sc. III
Mane Ashvini Prakash	B.Sc. III
Nikam Priyanka Rangrao	B.Sc. III
Pawar Bhagyashri Vitthal	B.Sc. III
Pawar Praniti Vitthal	B.Sc. III
Pawar Sonali Changdev	B.Sc. III
Phadatare Akshay Rajendra	B.Sc. III
Raut Vaibhav Prakash	B.Sc. III
Salunkhe Mohini Satywan	B.Sc. III
Salunkhe Pooja Kantilal	B.Sc. III
Sawant Poonam Dilip	B.Sc. III
Surywanshi Shivani Rajkumar	B.Sc. III
Surywanshi Tejashri Shrimant	B.Sc. III
Yewale komal Madhukar	B.Sc. III
Yewale Suraj Dilip	B.Sc. III

  
**T/C PRINCIPAL**  
Raja Shripatrao Bhagwantrao  
Mahavidyalaya, Aundh (Satara)



**RAJA SHRIPATRAO BHAGAWNTRAO MAHAVIDYALAYA, AUNDH  
(SATARA)**

**DEPARTMENT OF BOTANY**

**Study Tour Report –2015-16**

**Introduction:**

The purpose of the study tour was to provide students with practical and theoretical experience of field work. B. Sc. -III Botany students visited for their annual one day study tour on dated 19/03/2016. The tour offers an opportunity for the students to learn about the natural plant life in Maharashtra as well as current issues regarding conservation of plant vegetation. The students of Botany department are able to understand plant life in their natural habitats.

- 1) To visit the places of botanical interest
- 2) To study the natural vegetation and different ecosystems
- 3) To study habits and habitats of terrestrial and aquatic plants
- 4) To study wild and rare plants
- 5) To study the plants in botanical garden
- 6) To increase an interest among the students about plant sciences

**Analysis of Study Tour:**

During the trip, the students were visited Malakapur, Panhala and Kolhapur and on route areas in the Maharashtra. The students of department collected primary as well as secondary data as needed and fulfill the necessity of objectives of study tour. Various groups of student were observed various kinds of plants and distributions of plants and their ecological status. Students had note down the names of different plants observed in the fields. The students also observed on route villages and mode of living, transportation facility, poverty etc.

Data collected from study tour had processed and made

**broad conclusions as follows:**

Plant life in their *in situ* and *ex-situ* habitats should be preserved

Rare and endangered should get priority in conservation program.

The growth of economy of on route villages depends upon the agriculture and forest products. There are main sources of income.

The students became curious by observing plant life in natural environment and helped them a lot in understanding different aspects of plant life

**Outcomes of Study Tour:**

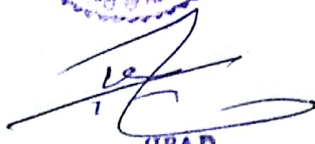
The students became curious by observing plant life in natural environment and helped them a lot in understanding plant life

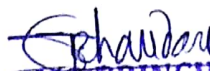
The students learnt from observation, experience and field work.

Observed the life style and living of local residents.

Developed the practical skills regarding organization, management, decision making and problem solving and conservation of nature.



  
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