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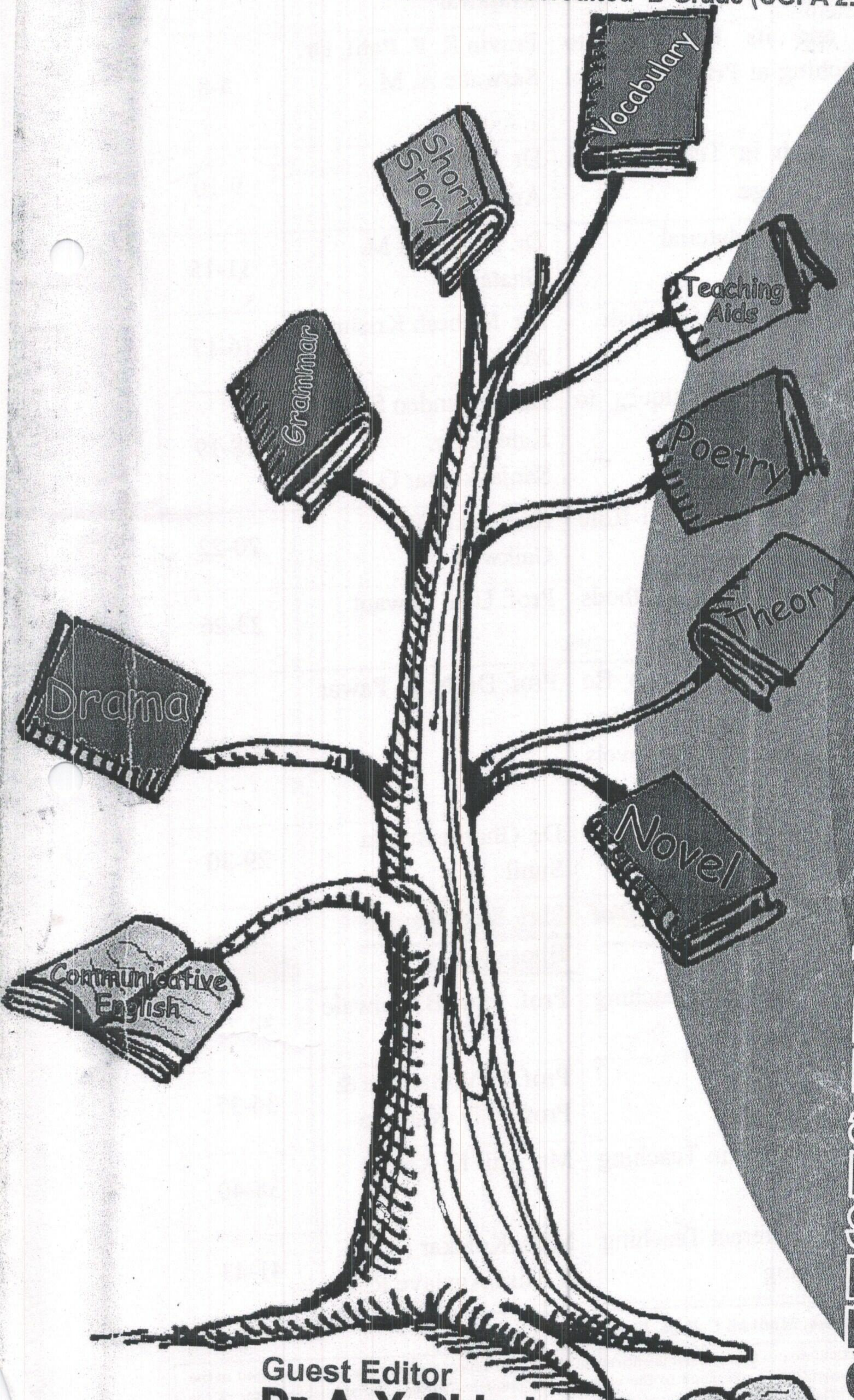


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**Department of
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Jointly Organised
**National Seminar
on**

**Teaching of
English
Language
and Literature:
Experiments,
Strategies and
Methods in
Indian
Context**

Guest Editor
Dr. A. Y. Shinde

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Role of Teacher of English and Psychology of Learners

Shri. Sukhadeo Raghunath Bhosale

Research Scholar, JJTU Rajasthan

Asst. Prof. Dept. of English

Raja Shripatrao Bhagwantrao Mahavidyalaya, Aundh, Satara (MS)

Abstract: *The present Paper highlights on the role of teacher of English and psychology of learners in the classroom. It is very significant. It depends on the environmental condition around him. The teacher of language performs various types of tasks in the classroom. Teacher gives tasks to the students in his own style. Some language teachers give words for recitation with the meaning and spelling. Some language teachers give picture of the instruments or animals or birds for describing. It is as a task type. Some give Marathi sentences for the translation in English. There are two aspects to the teacher's role in the classroom. The teacher performs two functions in the classroom. Firstly, the teacher imparts knowledge or skills to the learners. This is instructional function. Secondly the teacher creates the conditions in the classroom. This is the management function. Good teacher have basic qualities. Good teacher teaches good, controls to the students, participate in the educational and classroom activities with the students, gives update advanced knowledge to the student, maintains discipline, punctual, keeps etiquettes, awareness about the social changes, cheerful and hard work. The English teacher should have a good knowledge about his/her specialization. He should update knowledge with modern techniques of teaching user of various methods in his / her teaching. He should observe social changes and ready to do various types of experiments in his teaching. Teacher is a good classroom manager, calm and confident. Some teachers explain different concepts well and illustrate them with examples. Teacher should behave as a tolerant and peaceful mind. He develops his nature with patience and encourages his attitude positively. Teacher knows about preparation of the teaching and he plans for teaching in the class. Good teacher builds up a good relationship with his/her students and increases confidence in the students.*

Introduction:

The role of teacher as facilitator of learning would draw on the teacher's own attitudes to learner roles and adopting this role would require the teacher to adopt a teaching style with his own personality and attitudes.

The teacher and students relationships can be well captured in the nature of interaction in the classroom. It creates psychological condition for new English learners. There are two ways of interaction. First we can observe classes and try to make a note of the role relationships that manifest themselves either completely through gestures, facial expressions and the general classroom climate or openly through the nature of teacher student talk. The second way of interaction is to tape record the class and to make a transcript of the interaction. It will develop the psychology of the learners.

Effective decision making is an indispensable for the teacher to be an effective manager of the learning situation which will helpful to understand the psychology of the learners.

In short the role of English teacher is important because learners easily make their own false sentence construction and the spellings of the words. They use SMS sentence construction in the theoretical examination which confuse to the examiners. Hence teacher should create awareness among learners while they teach about it.

The present Paper highlights on the role of teacher of English and psychology of learners in the classroom. It is very significant. It depends on the environmental condition around him. The teacher of language performs various types of tasks in the classroom. Teacher gives tasks to the students in his own style. Some language teachers give words for recitation with the meaning and spelling. Some language teachers give picture of the instruments or animals or birds for describing. It is as a task type. Some give Marathi sentences for the translation in English. But students don't remember the suitable vocabulary. Teacher has not freedom of teaching because the syllabus prescribes by University. There is restriction to the teacher about syllabus teaching but he takes to the student in confidence. The role of teacher adopts in the classroom and the institution in which he works is influenced to a significant extent by the learner's expectations of the teacher's role and of their own roles. The teacher's perception of his / her own role affects his teaching behavior and teaching style. The role of the teacher is often prescribed by the materials or the institution chooses for classroom use. The teacher decides what is learnt, how it is learnt and

how learning is evaluated; the power relationship in the classroom.

There are two aspects to the teacher's role in the classroom. The teacher performs two functions in the classroom. Firstly, the teacher imparts knowledge or skills to the learners. This is instructional function. Secondly the teacher creates the conditions in the classroom. This is the management function. The instructional function of the teacher is the task related aspect of the teacher's role. This aspect of the role takes into account the ways in which the teacher can transmit information. . The management function focuses on the interpersonal aspect of the role in the classroom we find the two aspects of the role complement each other. One act in the classroom can perform both functions and when observing a class it is not possible to separate the two aspects of the role as we have done for the sake of discussion. The instructional role of teacher would involve the teacher in taking decisions about the modes of instruction to use. The managerial role of the teacher would involve the teacher in creating the conditions for learning. There are three main aspects to managing learning. They are motivating learners, organizing the learning group in a way suited to the needs of the learning tasks, and maintaining control and discipline.

Good teacher have basic qualities. Good teacher teaches good, controls to the students, participate in the educational and classroom activities with the students, gives update advanced knowledge to the student , maintains discipline, punctual, keeps etiquettes, awareness about the social changes, cheerful and hard work.

The general qualities about the good teacher are as follows:

The teacher should have a good knowledge about his/her specialization. He should update knowledge with modern techniques of teaching user of various methods in his / her teaching. He should observe social changes and ready to do various types of experiments in his teaching. Teacher is a good classroom manager, calm and confident. He should develop his own ideal model before students while teaching learning process. He should understand the problems of the students. His teaching will be failure without it. His main goal should be innovative and is able to motivate students. Motivating learners would involve creating the right learning set or the readiness to learn and also ensuring that the learner's interest in the learning task is sustained. This is the basic function of the teacher when setting up a learning activity. Motivating and sustaining learner's motivation is largely dependent on the teacher's individual personality and attitude to the learners. A teacher can help motivate learners is by adopting a positive attitude to them and by communicating this attitude

to the learners through his interest in them and the learning task. These factors would contribute to the teachers teaching style. It is largely dependent on the individual teacher's personality. A student can learn through experience and observation, to change one's teaching style to suit the needs of the learning situation.

Some teachers explain different concepts well and illustrate them with examples. Teacher should behave as a tolerant and peaceful mind. He develops his nature with tolerance and encourages his attitude positively. Teacher knows about preparation of the teaching and he plans for teaching in the class. Good teacher builds up a good relationship with his/her students and increases confidence in the students.

When we think about the sense of teaching, he should have a good sense of humor and help students relate their learning to their real life needs. His sympathetic nature, sensitiveness, hardworking and sincere nature creates favorable atmosphere in the teaching.

A teacher teaching becomes very effective if he uses audio- visual aids. It influences on the memory of the students. Students like learning with teaching aids because it feels comfortable to the students in the learning process. Some teachers allow students to work at their own pace and evaluate his own performance periodically. This is the best role teacher performs because teacher understands the intellectual level of his students. Some teacher insists on the principle that teaching is successful only when learning is successful. But here teacher should understand the psychological condition of the students. Some students create intellectual challenge before teacher. In this situation teacher can accept this challenge of student but some teachers don't accept this challenge because of their educational qualification. Good teacher encourages students to interact with each other. It is very important thing because students understand the classroom teaching of the teacher but it is difficult them to express the same topic among their friends. To develop this skill teacher will set up in the class. This activity will involve the teacher interacting with the learners as a whole group or as in the small group. The organization of the learning group is closely tied up with the instructional role of the teacher.

There are some teachers in the college who suppresses their students but it is fair that teacher should correct students without wounding their self-respect. Some teachers pay more attention to the weaker students because students have different types of understanding capacity.

The role of teacher as facilitator of learning would draw on the teacher's own attitudes to learner roles and adopting this role would require the teacher to adopt a teaching style in consonance with his own

personality and attitudes. Different teachers have different styles. Understanding teacher and learner roles is important for us as the process of language learning in classroom setting is dependent on and strongly influenced by teacher learner relationships. The roles that teacher and learners adopt in the classroom are expressed through the behavior in the classroom. Teacher and learner roles are expressed through the types of questions that teachers ask their learners through nature of tasks they set up and the type of learner response and interaction they permit. The nature of talk of both the teacher and learner ensues in the classroom is indicative of the nature of control exercised by the teacher and the amount of freedom and initiative that is allowed to the learner. Interaction which we can listen to time and again analyze from different aspects. This will ensure a heightened understanding of the situation. Decision making is connected with the teacher's role, in both the broader context of the institution in which the teacher works and the narrower context of the classroom. In our day-to-day lives we are constantly engaged in decision making, and the decisions we make reflect the way in which we perceive our environment. Decision making is an essential competency for a teacher. In the process of decision we try to interpret our environment. We select a particular course of action. We need to develop our decision making abilities by analyzing the kinds of decisions teachers are required to make in the context of the classroom. Planning decisions take the form of a lesson plan. Some teachers plan systematically for each lesson and have written blueprints which they take to class with them. A class that is alive is a class that is continually responding to the dynamics of the situation. To be an effective teacher one has therefore to make decisions which are appropriate to the dynamics of each specific lesson. If a teacher fails to respond to the dynamics of a learning situation, the class will become dull. Good management of learning requires the teacher to respond to the moment to moment complexity of the classroom. It requires

The teacher and students relationships can be well captured in the nature of interaction in the classroom. There are two ways of interaction. First we can observe classes and try to make a note of the role relationships that manifest themselves either implicitly through gestures, facial expressions and the general classroom climate or explicitly through the nature of teacher student talk. The second way of interaction is to tape record the class and to make a transcript of the interaction. The analysis of the transcript of a class throws up interesting aspects of teacher student relationships which escape us when we are making an observation of a live class. Tape recording a class also makes it available to us as a record of classroom

the teacher to monitor and evaluate the appropriateness of the materials and procedures used for the purpose at hand.

Effective decision making is an essential for the teacher to be an effective manager of the learning situation. The teacher should be able to motivate the learners and keep them motivated to learn. To achieve this teacher is required to be an effective decision maker. Teaching will be effective if the teacher apply the following things

The teacher should get silence before the beginning to speak in the class. He should prepare lessons thoroughly and structure them firmly. He should start the lesson with interest and curiosity. Teacher should clarify and insist on his standards. Teacher should support to his students as a responsible beings.

In short the role of teacher of English is important because learners easily make their own false sentence construction and the spellings of the words. They use SMS sentence construction in the theoretical examination which confuses to the examiners. Hence teacher should create awareness among learners while they teach about it.

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