



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | RAJA SHRIPATARAO BHAGAWANTRAO MAHAVIDYALAYA |
| Name of the head of the Institution | Dr. Shrikant Jayant Bhandare |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02161-262324 |
| Mobile no. | 8484988438 |
| Registered Email | aundhcollege@gmail.com |
| Alternate Email | aundh173@unishivaji.ac.in |
| Address | Aundh. Tal : Khatav, Dist : Satara, Maharashtra, 415510. |
| City/Town | Aundh |
| State/UT | Maharashtra |
| Pincode | 415510 |

| 2. Institutional Status | | | | | |
|---|-------|---|----------------------|---------------------------------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | Self financed and grant-in-aid | | | |
| Name of the IQAC co-ordinator/Director | | Kharatmol Rajesh Maruti | | | |
| Phone no/Alternate Phone no. | | 02161262475 | | | |
| Mobile no. | | 7775966689 | | | |
| Registered Email | | rajeshkharatmol@gmail.com | | | |
| Alternate Email | | iqacrsbmaundh@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://rsbmaundh.org/aqar-2018-19/ | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://rsbmaundh.org/academic-calendar-3/ | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 2 | B | 2.33 | 2013 | 23-Mar-2013 | 22-Mar-2018 |
| 6. Date of Establishment of IQAC | | | 20-Jun-2011 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | | Date & Duration | | Number of participants/ beneficiaries | |
| Mandeshi Champions Youth Development Activity | | 05-Aug-2019 208 | | 48 | |

| | | |
|---|-------------------|-----|
| To run digital literacy program under PMGDSA | 02-Feb-2020 24 | 54 |
| To start outreach programme on space based applications of Geo-spatial Technology | 24-Feb-2020 18 | 1 |
| To conduct one day online workshop on online satellite data excess | 26-Jun-2019 01 | 3 |
| To encourage the faculty for submission of minor research project | 17-Jul-2019 01 | 29 |
| To start certificate courses | 20-Aug-2019 90 | 140 |
| To start police pre recruit training centre | 08-Aug-2019 90 | 32 |
| To organize zonal wreseling competition | 18-Sep-2019 02 | 14 |
| To oranize lectures under lead college activity | 09-Dec-2019 04 | 275 |
| To encourage the faculty to attend moodle-LMS courses | 16-Jan-2020 01 | 29 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2020 00 | 0 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

| | |
|---|----|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|----|

12. Significant contributions made by IQAC during the current year(maximum five bullets)

MoU with Mandeshi Foundation, Dahiwadi. Organized programmes on Intellectual Property Rights. Industrial Collaboration with Green Power Sugar Ltd., Gopuj, and Vardhan Agro Ltd., Trimali. Organization of Industrial Visit and study tour. Organization of Rangoli Competition and Science Day celebration.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| To prepare Academic Calendar for the next Academic Year. | Academic Calendar is prepared for the academic year i.e. 20192020 and placed on the website. |
| To send a proposal under Star College Activity. | A proposal under Star College Scheme for strengthening of Science Education and Training at Undergraduate Level is submitted online to the Dept. Of Biotechnology, New Delhi on 25th June, 2019 |
| To apply for Bachelor of Vocational Courses to UGC | An application for the proposal under running skill programme including B. Voc. from the academic year 2019-20 is submitted online on 1st June, 2019. |
| To Start some skill oriented courses for the students in the academic year 2019-20. | Skill oriented courses of the Shivaji University, Kolhapur are started with prior permission of CDC. |
| To apply for organizing workshops, seminars and conference | Four seminars conducted under Lead College Activity in the month of December, January, and February of the academic year. |
| To collect feedback from all the stakeholders. | Feedbacks from all the stakeholders i.e. students, teachers, parents, alumni etc. are collected. Online feedback mechanism is also developed. |
| To start police pre-recruitment training programme in the college. | Police pre-recruitment training programme started in the college with the permission of CDC held on 20/08/2019. |
| To form MoU with Mann Deshi Foundation, Dahiwadi for the girls of the college for police pre-recruitment training. | Formed MoU with Mann Deshi Foundation, Dahiwadi and organized Staff Welfare programme on 17/06/2019 |
| To organize lectures and industrial visits in collaboration with | Lectures of Industrial resource persons and industrial visits of the students |

Industries.

for live experience are organized.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

03-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

04-Apr-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College has following Management Information Systems CMS: College Management System: The college has been using college management system software since the year 201112. The system helps to maintain the records of admission, bank transactions, audit, bonafide fees etc. We can generate students' information, fee receipt, account reports etc. This system is easy to operate and provided by Biyani Technology, Kolhapur. Name of the proprietor is Pramod Satpute. (Contact No: 9730408599). These two modules are used in the central library and office of the college. The modules are not only helpful to operate the system effectively but they are easy to access as well as beneficial to maintain the record. Library: Soul 2.0 Software is used by Library: Brief Information Now a day, there is impact of Information and Communication and Technology on each and every sector of higher education. Library and information centres have moved toward ICT based services to their patrons. Without automation of libraries such type of services may not be provided to their users. Today, there are more number of

software are available in the market. Out institution has given priority to SOUL software which is generated from INFLIBNET Centre, Ahmadabad, Gujarat which is run under the University Grant Commission and Ministry of Human Resource Development of India. Our Library has purchased SOUL 2.0 Integrated Library Management Software. It is called Software for University Library. It is also used for College level libraries for doing traditional based housekeeping operations in automated system. It is one of the excellent and standard software which is designed by INFLIBNET Centre, Ahmadabad. Actually, it is released in 2009 and our Library has purchased it in 2012. It is userfriendly software in which Acquisition, Cataloguing, Circulation, Serial Control, OPAC, and Administration Modules are included. The modules are very useful to provide library services to its readers. Currently, library is applying the Cataloging, Circulation, Serial Control, OPAC (Online Public Access Catalogue), and Administration Modules. Book issue receive service is provided with the help of Bar code scanner to the library patrons. In this way, SOUL 2.0 software is applied in our library. INFLIBNET Centre regularly keeps precaution about updating within SOUL software. Firstly, it has released SOUL 2.1 s/w and now it has updated as SOUL 2.0. Our central library has applied latest SOUL 2.0 software and it will be released as SOUL 3.0 in future as per the changing need of hour. This centre provides regular training as per the modifications. In short, SOUL software has many advantages as compare to demerit of it. Edmodo, Google Classroom, Socrative App and Hot Potato etc., are used for online teaching and internal examination.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has prime priority in imparting quality education and holistic development of the students in draught- stricken and rural area. The college

prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. The departments develop the action plans accordingly. The Internal Quality Assurance Cell monitors the overall process through well-planned and documented process. The IQAC follows robust approach to make sure that the difficulties in the curriculum delivery are identified through collection of feedbacks from stakeholders. At the very first day staff meeting of academic year, the principal conveys meeting with all the heads of departments & staff members about the planning & implementation of curriculum designed by the board of studies of university. The timetable is finalized at the institutional and departmental level. The stream wise timetable committee designs the timetable for arts and science stream. The Heads of the respective departments finalize the departmental time-table in consultation with their colleagues. Regular Departmental meetings have not only played an important role in planning the curriculum delivery but have also provided a platform to discuss the course contents, discuss the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods. Departmental academic calendars have helped the departments to plan and implement the departmental activities. Each department has its academic calendar, which is prepared and synchronizes with the institutional academic calendar. Based on the workload and discussions held in the departmental meetings, syllabus distributed as per classes and papers for teaching. Based on interest of the teacher, the classes/papers are also interchanged intermittently. Each faculty member has maintained the academic diary enforced by Shivaji University, Kolhapur for effective management of class room activities & regularly verified by the principal. The students are periodically intimated regarding topics to be taught, syllabus completion and tentative examination schedule through the website, Google Classroom and WhatsApp groups are formed for the students of different subjects. Student seminars, group discussions are conducted to develop the presentation skills of the students. Unit Tests and tutorials, home assignments, online unit test are conducted for continuous internal evaluation of students and extra lectures are arranged for remedial coaching. Teaching aids and ICT resources are used effectively during activities related to syllabus. Slow and advanced learners identified through CIE, Slow learners improve through remedial coaching and advanced learners further excellence extra coaching. Departmental staff meetings are conducted from time to time to discuss various issues related to curricular aspects. The Head of the Department informally discusses with the principal about the progress of the teaching- learning at the end of every month. The heads also discuss the performance of the students, new teaching- learning strategies and evaluation methods used in the department. The implementation of the teaching plan is supervised periodically, and the heads of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. Guest lectures of experts in various subjects are arranged for students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| Maintenance Repairs Domestic Appliances | NA | 05/09/2019 | 90 | Yes | Yes |
| Pragmatic English | NA | 03/09/2019 | 90 | Yes | Yes |
| Personality Development/ | NA | 01/08/2019 | 90 | Yes | No |

| | | | | | | |
|---|----|------------|-----|-----|-----|--|
| Vyaktimatwa Vikas | | | | | | |
| Hindi Anuwad | NA | 03/09/2019 | 90 | Yes | No | |
| Aushadhi Vanaspatichi Olakh | NA | 10/12/2019 | 90 | Yes | Yes | |
| Medicinal and Aromatic Plants | NA | 10/09/2019 | 180 | Yes | Yes | |
| Agri Business Management | NA | 01/08/2019 | 90 | Yes | Yes | |
| Certificate Course in Digital Literacy (PMG DISHA) | NA | 03/02/2020 | 21 | Yes | Yes | |
| 50th IIRS Outreach Programme on 'Basics of RS, GIS GNSS' sponsored by NNRMS and organized by IIRS/ ISRO, Dept. of Space, Govt. of India, Dehradun | NA | 19/08/2019 | 90 | Yes | Yes | |
| 59th IIRS Outreach Programme on Overview of Planetary Geosciences with special emphasis to the Moon and Mars organized by IIRS/ ISRO, Dept. of Space, Govt. of India, Dehradun | NA | 08/06/2020 | 05 | Yes | Yes | |
| Environmenta l Education | NA | 02/08/2019 | 90 | Yes | Yes | |
| Gender Equity | NA | 02/08/2019 | 90 | No | No | |
| Yoga | NA | 17/07/2019 | 90 | No | Yes | |
| 58th IIRS | NA | 17/02/2020 | 30 | Yes | Yes | |

Outreach
 Programme on
 Space Based
 Application
 of
 Geospatial
 Technologies
 for Disaster
 Risk
 Redoction
 organized by
 IIRS/ ISRO,
 Dept. of
 Space, Govt.
 of India,
 Dehradun

Meditation NA 17/07/2019 90 No Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|---|-----------------------|
| BVoc | Certificate Course in Library Automation and Networking | 25/04/2020 |
| BVoc | Diploma in Sugar Technology | 25/04/2020 |
| BVoc | B. Voc in Horticulture Science and Technology | 25/04/2020 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | Part 2 | 15/06/2019 |
| BSc | Part 2 | 15/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 213 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Environmental Education | 02/08/2019 | 30 |
| Gender Equity | 02/08/2019 | 32 |
| Yoga | 17/07/2019 | 60 |
| Personality Development | 01/08/2019 | 20 |
| Meditation | 17/07/2019 | 60 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BSc | Botany | 87 |
| BSc | Physics | 5 |
| BSc | Chemistry | 56 |
| BSc | Environmental Studies | 102 |
| BA | Environmental Studies | 112 |
| BA | Geography | 21 |
| BA | Economics | 17 |
| MA | Geography | 7 |
| BSc | Zoology | 110 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>Institute collects the feedback from stockholders viz. Students, Parents, Employer, Alumni, and all Teachers, on the college website invites stakeholders to provide online feedback every year. Structured feedback received about design and review of the syllabus. 441 student give feedback for all the theory and practical courses taught to them in the year. 314 parent give syllabus feedback is also obtained reaffirmed their responsibility towards the welfare of their wards. The college collects suggestions and feedback on the syllabus received from 47 Alumni students. The general assessment points of the syllabus feedback based on question such as Usefulness of syllabus in the employment Entrepreneurship, Role of syllabus in the personality development, Use of syllabus in global competency and ICT, Use of syllabus for admission in PG course and its use while learning P.G. course, Does the syllabus add values to nationality, Social responsibility, Environment awareness, Eradication of superstition, Social Justice. Usefulness of syllabus in the skill development, development of research attitude among the student, Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives), Applicability/relevance to real-life situations, Depth of the course content, Extent of coverage of course, Extent of effort required by students, Relevance/learning value of project/ report, Overall rating of Syllabus on a grade of 5 scales with number 5 meaning excellent and 1 meaning poor. Feedback is given by the concerned subject faculty, with regard to the implementation of syllabus, curriculum, teaching, learning, evaluation, and infrastructure. After collecting and analysing the feedback from the various stack holders on curriculum aspects, placed before the IQAC, CDC, Management for discussion and for possible incorporation in the curriculum, the valuable suggestions if any,</p> |

will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. Institute also collects the online feedback from stockholders viz. Parents, Alumni, and all Teachers, about the college such as teaching, learning, evaluation, curriculum, extracurricular activity, various departments and committees, and infrastructure. Some feedback analysis points are as follows: 1. 67 students, 40 alumni, 52 parent feel syllabus is useful in the skill and research attitude among students 2. 66 students, 66 teachers, 40 alumni, 52 parent feels learning value in terms of skills, concepts, knowledge, analytical ability or broadening perspectives. 3. 66 students, 55 teachers, 34 alumni, 50 parent feels syllabus is applicable or relevance to real life situations. Stakeholders are also given some suggestions like Regular conversation skills are required in the syllabus, Syllabus should be more practical skill based and employable, According to the GST plan upgrade syllabus, etc.. The filled feedback form is analysed department-wise separately and the outcome is utilized for the development of the college. After an analysis of the feedback as per the outcome, IQAC holds meetings with all levels of management and take the decision to eradicate the drawbacks and boost the achievement of the institutions permanently.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BA | Marathi, Hindi, English, Geoagraphy, History, Economics | 480 | 340 | 340 |
| BSc | Chemistry, Botany, Physics | 360 | 302 | 302 |
| MA | Geography | 40 | 19 | 19 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 642 | 19 | 29 | 0 | 9 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 29 | 18 | 11 | 11 | 0 | 3 |

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have developed mentoring relationship with the help of various student centric activities as well as formally facilitated program like career counselling, guidance and suggestions. Our teachers (Mentor) provide moral support, guidance, knowledge, encouragement, emotional support and constructive feedback to the mentee by developing a genuine interest in the growth of their abilities and talents. A mentee take a benefit of support and guidance from their career and professional development. A mentee always has ultimate responsibility for their career and professional development. The relationship is based upon encouragement, constructive feedback, openness, mutual trust, respect and a willingness to learn and share. Policy and Mechanism of Mentor-Mentee Program: The Merriam-Webster dictionary defines mentor as a trusted counsellor or guide. A mentor is an individual, usually older, always more experienced, who helps guide another individuals development. The mentor play very vital role in overall development of mentee. The mentor provides guidance, support and advice as per the necessity and needs of mentee. A mentor gives guidance and suggestions for improvement after the observation, assessment and evaluation. All mentors in our college positively handled problems of learners. For the management of various problems and grievances of learners we developed well-structured Mentor-Mentee system. Internal Quality Assurance Cell makes a list of admitted students and distribute among the faculties. Coordinator of the Internal Quality Assurance Cell displays the list of Mentor and their mentee on notice board. As per the list, mentor contact the corresponding mentee and collect all information regarding mentees from the IQAC. Mentor calls the meeting of mentee and submits the record to IQAC. These mentors generally observe the following norms • The mentor prepares the list of students allotted to him as a mentee • The mentor collects all the personal and educational information of the mentee through the given format • The mentor focuses on the need of the students and regularly updates about the student progress. • The mentors establish consistent communication with the students and counsel him wherever necessary and closely monitor the growth of the students. With this having said College has developed a well-structured Mentor-Mentee system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that: • Focuses on the need of the student. • Establishes consistent communication with parent helps closely monitor the growth of student. • Our mentors have demonstrated that they are responsible, hard-working, outgoing, and friendly and have a strong passion for being of service to others.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 661 | 29 | 1 : 23 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 9 | 0 | 9 | 0 | 0 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2020 | NA | Assistant Professor | NA |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last | Date of declaration of |
|----------------|----------------|----------------|-----------------------|------------------------|
|----------------|----------------|----------------|-----------------------|------------------------|

| | | | semester-end/ year-end examination | results of semester-end/ year- end examination |
|---------------------------|----|---------|------------------------------------|--|
| BSc | 00 | SEM V | 06/11/2019 | 07/02/2020 |
| BA | 00 | SEM I | 15/11/2019 | 08/01/2020 |
| BA | 00 | SEM V | 06/11/2019 | 07/02/2020 |
| BA | 00 | SEM III | 04/12/2019 | 03/02/2020 |
| BSc | 00 | SEM III | 29/11/2019 | 17/01/2020 |
| BSc | 00 | SEM I | 15/11/2019 | 26/12/2019 |
| MA | 00 | SEM III | 31/10/2019 | 20/12/2019 |
| MA | 00 | SEM I | 22/11/2019 | 21/12/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Internal examination committee adopted policy to make the college internal examination system more transparent. We are conducting only two tests for evaluation of learners i.e. oral test and home assignments. We observe that, the previous test as like oral tests and home assignments are insufficient to improve subject knowledge of learners. As per the discussion and consultation with IQAC, following reforms has been introduced.

- Organization of formative Tests: The new methods such as departmental quiz, seminar, group discussion, unit test, surprise test, multiple choice type question tests were organized at the department level and time for organization of such tests given to the faculty and maintain the record of these tests in the department.
- Mid Term Unit Tests: The internal examination committee conducted midterm unit test. The assessment of unit tests is carried out at department level. Result of the unit test is displayed on the notice board.
- Question Answer Session: As per the guidelines of IQAC unit wise question answer session is introduced.
- Activity Based Tests: Activity based tests assist students to obtain practical experience, applied knowledge and generation of skill and techniques. Power point presentation in seminars, syllabus based visits i.e. bank visits, lead garden visits, industrial visits, village survey, preparation of projects etc.
- Use of ICT in examination system: Use of ICT in examination system like the generation of examination form, filing examination form, generation of hall ticket, mark statement, result declaration etc. After getting success in ICT based learning, Examination Committee and IQAC decided to run Online midterm examination for this academic year. Schedule of the examination is displayed on notice board , college website for students convenience for B. Sc. programme of our college. IQAC decided to conduct online internal examination for B. A. programme.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar committee prepare teaching, learning and evaluation schedule with the help of internal quality assurance cell (IQAC) in the month of April of every academic year. The Principal is the President of this committee. He is responsible for preparing Academic Calendar and playing a key role in the implementation. At the same time, head, department of Examination try to organize the internal examinations in appropriate period, and participates in the decision making process. Academic calendar committee issue notice of preparation of academic calendar to stakeholders and invite annual planning of various events and programs. Every department submits details of academic activities, co-curricular and extra co-curricular activities to internal quality assurance cell (IQAC). Academic calendar committee collects

annual planning of various departments and call meeting of members for discussion and preparation of academic calendar. Considering the various suggestions of the committee members, faculty members and students, Academic Calendar committee make final draft. Institution support to implement academic calendar of CIE. Regular assessment enhances the quality and subject knowledge of student. Schedule of internal examination prepared by examination committee and display on college notice board. The college conducts the midterm unit test by schedule of academic calendar. Internal examination committee gets extra efforts for conducting examination by schedule. In this academic calendar gives details of examination notice, dates of filling examination form, dates of various internal examinations, declaration of result, marks verification dates, grievances etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rsbmaundh.org/po-co-and-pso/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--|---|---|-----------------|
| 00 | BA | Marathi, Hindi, English, Geography, History, Economics | 77 | 50 | 64.93 |
| 00 | BSc | Chemistry, Botany, Physics | 86 | 56 | 65.11 |
| 00 | MA | Geography | 7 | 2 | 28.57 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rsbmaundh.org/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Total | 0 | NA | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| Industry Academia Workshop | Geography | 03/03/2020 |
| Intellectual Property Rights: Copyrights and Plagiarism | Botany | 24/12/2019 |
| How to file Patent | Chemistry | 13/01/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| NA | NA | NA | 31/12/2019 | NA |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | NA | NA | NA | NA | 30/04/2020 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-----------------|-----------------------|--------------------------------|
| International | Botany | 1 | 3.5 |
| International | Library Science | 1 | 5.5 |
| International | Marathi | 1 | 6.2 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Physical Education | 2 |
| Political Science | 1 |
| Geography | 1 |
| Marathi | 5 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|------------------------------------|---------------------|---------------------|----------------|---|---|
| First Report of Fusarium solani causing Root Rot on Fenugreek (Trigonella foenum-graecum) in India | PK Ramteke, MR Ghule, S.D. Ramteke | Plant Disease (USA) | 2020 | 0 | Raja Shripatrao Bhagawantrao, Aundh | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| NA | NA | NA | 2020 | 0 | 0 | NA |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 14 | 30 | 0 | 8 |
| Presented papers | 5 | 10 | 0 | 4 |
| Resource persons | 0 | 0 | 0 | 2 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Poster Exhibition | Rajesaheb Vichar Manch | 5 | 29 |
| Indian Constitution's Awareness Examination | Rajesaheb Vichar Manch | 6 | 58 |
| Indian Constitution's Preamble Reading competition | Rajesaheb Vichar Manch and Department of Physics | 4 | 9 |

| | | | |
|------------------------------------|-------------------------|----|-----|
| Water Conservation | National Service Scheme | 4 | 100 |
| Eradication of superstitions | National Service Scheme | 5 | 100 |
| Voter awareness campaign | National Service Scheme | 5 | 150 |
| Blood donation camp | National Service Scheme | 5 | 30 |
| International Yoga Day Celebration | National Service Scheme | 29 | 100 |
| Elocution competition | Rajesaheb Vichar Manch | 4 | 14 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| NA | NA | NA | 0 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|--|--|--|
| Gender Issue | Internal Complaint Committee | Workshop on Gender Sensitization | 15 | 176 |
| Gender Issue | Internal Complaint Committee | Importance of higher education of Female Students | 17 | 280 |
| Gender Issue | Internal Complaint Committee | Workshop on Women Empowerment on occasion of Saviatribai Phule Birth Anniversary | 8 | 176 |
| AIDS Awareness | National Service Scheme | Red Ribben | 1 | 20 |
| Swachh Bharat | National Service Scheme | Cleaning of Nala | 5 | 100 |
| Swachh Bharat | National Service Scheme | cleaning of cremation ground | 5 | 100 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Faculty Exchange | 37 | self finance | 01 |
| Faculty Exchange | 30 | Self finance | 01 |
| Faculty Exchange | 20 | Self finance | 01 |
| Faculty Exchange | 23 | Self finance | 01 |
| Faculty Exchange | 42 | Self finance | 01 |
| Faculty Exchange | 16 | Self finance | 01 |
| Faculty Exchange | 21 | Self finance | 01 |
| Student Exchange | 7 | Self finance | 01 |
| Student Exchange | 7 | Self finance | 01 |

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------|--|---|---------------|-------------|-------------|
| Outreach Programme | 58th IIRS Outreach Programme on Space Based Application of Geospatial Technologies for Disaster Risk Reduction | Indian Institute of Remote Sensing (IIRS), ISRO, Department of Space, Government of India, Dehradun | 17/02/2020 | 06/03/2020 | 1 |
| Outreach Programme | National Workshop on 'One day online workshop on Online Satellite Data Access and Bhuvan Geoportal' | Indian Institute of Remote Sensing (IIRS), ISRO, Department of Space, Government of India, Dehradun | 26/06/2019 | 26/06/2020 | 3 |
| Outreach Programme | 50th IIRS Outreach Programme on 'Basics of Remote Sensing, GIS GNSS' | Indian Institute of Remote Sensing (IIRS), ISRO, Department of Space, | 19/08/2019 | 22/11/2019 | 14 |

Government
of India,
Dehradun

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--|---|
| Mann Deshi Champions Foundation, Satara | 30/07/2019 | Women Empowerment/ Personality Development, Self Defense, Competitive Examinations | 48 |
| Satara Mega Food Park Private Limited, Satara | 29/06/2019 | B. Voc./ Diploma Courses | 2 |
| Yashwantrao Chavan Institute of Science, Satara | 24/09/2019 | Academic activities | 2 |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Classrooms with LCD facilities | Existing |
| Class rooms | Existing |
| Others | Newly Added |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|----------------------------------|---|---------|--------------------|
| SOUL 2.0 software for automation | Partially | 2.0 | 2012 |

| | | | | | | | | | |
|-------|----|---|---|---|---|---|----|-----|---|
| Total | 61 | 1 | 6 | 1 | 1 | 4 | 12 | 100 | 0 |
|-------|----|---|---|---|---|---|----|-----|---|

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| You Tube | https://www.youtube.com/watch?v=G2B-7ug_sb_4 |
| You Tube | https://youtu.be/FDHvWxlPjYY |
| You Tube | https://youtu.be/G_X300oBwyI |
| You Tube | https://youtu.be/2b8qu2bTqRU |
| Edmodo | www.edmodo.com/profile/rajeshmkharatmol |
| testmoz | https://testmoz.com/q/3333166 |
| You Tube | https://youtu.be/TNO733fJ9cU |
| you tube | https://youtu.be/FT6rvy1NeL0 |
| you tube | https://youtu.be/ZCdMCoLTs2c |
| you tube | https://youtu.be/hfwa5Ww-S1w |
| you tube | https://youtu.be/09dUvfnu4-o |
| you tube | https://youtu.be/fN51NOpRmUc |
| Zoom app | https://youtu.be/lo4IXPg3j_k |
| you tube | https://youtu.be/7Hda12DmdKc |
| you tube | https://youtu.be/DIBLxxaPM2w |
| you tube | https://youtu.be/Hk-E9SZ5T04 |
| you tube | https://youtu.be/G_X300oBwyI |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1.3 | 138703 | 3.5 | 352437 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities Introduction: The need of policymaking arises for constant, uninterrupted and smooth functioning of these services and facilities. **Statement:** The policy functions for maximum utilization and maintenance of physical, academic and support service facilities of the college to fulfill all the needs of students and faculties. **Objectives:** 1. Optimum utilization of facilities and services for the benefit of stakeholders 2. To maintain proper functioning of physical, academic and support service facilities. 3. To attain up-gradation, repairs and replacement of the resources and services 4. To maintain proper procedures for utilization of resources. 5.

To maintain safety measures in laboratories and office 6. To prevent misuse and misconduct of resources and services The mechanism for implementation: Office and Principal's Cabin: The administrative office and principal's cabin is at ground level. Special care is taken to fulfill the commitment given in the policy statement. Regular maintenance of physical and support facilities is done by the administrative office, in consultation with the principal. Purchase Committee: Local Management Committee/College Development Committee: LMC/CDC looks the total functioning of various facilities and services. All the essential requirements and expenses are put in the meetings of LMC and are sanctioned as per the need. The college has appointed need based staff like, technician, plumber, electrician, etc. The college utilizes physical, academic and support services at maximum level. There is a consistency in proper functioning of the services available in the college. The college also maintains repairs, replacement and up gradation of facilities and support services. Institution takes responsibility for maintenance and care of physical facilities after discussion with the principal. Purchase Committee looks after the needs of the college and make recommendations about purchases. Purchase committee put forward the demands if any before the College Development Committee (CDC). After taking permission from CDC and IQAC, the purchases and maintenance expenditures are met as per due procedure. The college frequently maintains physical and ICT facilities. The principal monitor the process of maintenance expenses and utilization of funds. The college has made agreements with technical staff to maintain physical and ICT facilities. The Annual Maintenance agreement is made by the college with computer technician, plumbers, electricians, etc. The college has pure drinking water facility with cooler which is maintained by the technical staff. The essential and absolute needs of minor expenses of maintenance are sanctioned in the meeting and implemented immediately. The requirement of major expenses is forwarded to institution for approval and funding. College Development Committee (CDC) monitors overall functioning of physical facilities and support services.

https://rsbmaundh.org/wp-content/uploads/2020/08/Policy-and-Procedure-of-maintnace_compressed-1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | sports scholarship | 55 | 23650 |
| Financial Support from Other Sources | | | |
| a) National | NA | 0 | 0 |
| b) International | NA | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--------------------|
| Soft skill development Digital Literacy | 03/02/2020 | 54 | Prof Nanavare J.G. |
| Soft skill development | 03/09/2019 | 15 | Dr Bhosale S.R. |

| | | | |
|---------------------------|------------|----|-------------------|
| Pragmatic english | | | |
| meditation course | 17/07/2019 | 60 | Prof. Kumkar S.S. |
| Yoga course | 17/07/2019 | 60 | Prof. Kumkar S.S. |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|-------------------------|--|--|--|---------------------------|
| 2020 | competitive examination | 160 | 177 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 3 | 3 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA | 0 | 0 | 04 I-TECH IndKarve institute of social services karvenagar Puneia HR VISHVA Nikita chemical industries Boisar | 4 | 4 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|------------------------------|-------------------------------|
| 2019 | 4 | B.Sc. | Chemistry | Dahiwadi college Dahiwadi | M.Sc. |
| 2019 | 2 | B.Sc. | Chemistry | Sadaguru | M.Sc. |

| | | | | | |
|------|---|--------|-----------|--|-------|
| | | | | Gadage Maharaja college , Karad | |
| 2019 | 3 | B.Sc. | Chemistry | Willington college ,Sangli | M.Sc. |
| 2019 | 3 | B.Sc. | Chemistry | Yashwantrao chavan institute of science satara | M.Sc. |
| 2019 | 1 | B.Sc. | Chemistry | Jaysingpur College Jaysingpur | M.Sc. |
| 2019 | 1 | B.Sc.. | Chemistry | Devchand col lege,Arjun Nagar. | M.Sc. |
| 2019 | 3 | B.Sc. | Chemistry | Kisanveer Ma havidyalaya, Wai | M.Sc. |
| 2019 | 2 | B.Sc. | Physics | Yashwantrao chavan institute of science satara | M.Sc. |
| 2019 | 5 | B.Sc. | Physics | Sadaguru Gadage Maharaja college , Karad | M.Sc. |
| 2019 | 8 | B.A. | Geography | R.S.B.M. Aundh | B.A. |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|----------------|---|
| NET | 0 |
| SET | 0 |
| SLET | 0 |
| GATE | 0 |
| GMAT | 0 |
| CAT | 0 |
| GRE | 0 |
| TOFEL | 0 |
| Civil Services | 0 |
| Any Other | 0 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------------------------------|-------------------|------------------------|
| Bouquet Making Competition | Institution Level | 24 |
| Dance Competition | Institution Level | 15 |
| Mehandi competition | Institution Level | 22 |
| Traditional Dress | Institution Level | 30 |
| Hair style competition | Institution Level | 18 |
| Workshop On gender Sensitization | Institution Level | 310 |
| Workshop On Women Empowerment | Institution Level | 176 |
| Flower rangoli | Institution Level | 27 |
| Running | Institution Level | 28 |
| Wrestling | Zone | 60 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2020 | NA | National | 0 | 0 | 0 | 0 |
| 2020 | NA | Internatio nal | 0 | 0 | 0 | 0 |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is great way for students to take on leadership role, promote the voice of the student council, problem solve and impact his/her community students council actively work with teachers and college development committee to promote a better learning environment. The college has Students council for every academic year. The selection of the student as members of the student council is as per the provisions of the sections 40 (2)(b) of the 'Maharashtra University Act 1994'. At least two meetings of the student council were organized every year. The composition of Student council is according to Shivaji University norms. Chairman of the Student Council is Principal of college and members of council are NSS Programme Officer, The Director of sports and physical education, One Student from each class with academic merit at the examination held in the preceding year and engaged in full-time study in the college, nominated by the principal, One student showing outstanding performance in each activity of Sports, NSS, and Cultural Activities, nominated by the principal, Two female students nominated by the principal (SC/ST/NT/VJNT/ OBC) etc. The members of student the council elect, amongst themselves, a secretary of the respective council. The activities and functions of the student council : The members of the students Council monitor various academic and socio-cultural events in the college. They maintain overall discipline on the campus regularly. These members are key facilitators between

the students and college .They coordinate all extracurricular activities and annual festival of the college. They also participate in social activities like Pollution free Ganesh festival campaign, Pollution free Diwali campaign, Anti-addiction campaign, Anti -addiction rally, Awareness about Constitution, Gender sensitisation programmes. Thus they are aware about social responsibility. The members of the students Council plays a significant role as volunteers in all the conferences, workshops, sports events and other functions. Students council is given the representation in the working committees of the college. Students role in academic and administrative bodies. The Students representation and participation have been an integral part of the academics. Students representation is on some important committees like Anti-ragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell, Programme organizing committees for seminars, conferences, and workshops organized by the college, annual festivals organized by the students of NSS Committee , Gymkhana Committee, Cultural Committee, Library Committee, Magazine Committee etc. The students council helps to share students ideas, interests and concerns with teachers They also help for college activities including social events, community projects, helping people in need and college reform policies. The college took the initiative to give representation to the students by taking them as members of the college working committees. The initiation taken by the college has fruitful results. The student representative played an active role in the activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of the college is registered from 2017-18. Earlier, still, the alumni association has been functional in the shaping the policies and overall development of the college. The registration has taken a step ahead in strengthening the relationship between the college and alumni. The members of the association are representatives of diverse alumni and are from different streams. The common alumni meet organized every year. During these meets, alumni discuss present situation and get suggestions, achievements, progress, and plans are shared, and feedback is taken, which is taken into consideration while preparing the plans. The alumni offer the assistance in the form of educational aids like books, watches, ceiling fans, photo frames, portraits etc. Some of the former faculties of college are the members of alumni association of the college who have contributed significantly to the development of the college. Therefore, the institute has maintained a close and intimate bond with the former faculties. Every year on various occasions they are invited as guests of honor in the institute. Non- financial means of contribution The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC Local Management Committee or college development committee etc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus. The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers. Many alumni have helped the college to as a resource person in various courses, progammes workshops etc . Some of the alumni who, had represented the college in the cultural festivals and contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students some of the alumni are working in the field of mass media and communication help in providing feedback on the development of college by sharing their views and opinions and thus developing the image of the college in society. Some of

the alumni are public representatives they help us whenever there are some local problems, they also participate in the governance of the college. Their feedback is valuable for the administration of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world.

5.4.2 – No. of enrolled Alumni:

96

5.4.3 – Alumni contribution during the year (in Rupees) :

9600

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

CASE STUDY-1 Conduction of mid-term examination through online mode by using google classroom (examination committee activity): First of all, after collecting the oral feedback from students examination committee put forward the activity in IQAC meeting under chairmanship of Principal. After discussion in CDC it was finalized that, mid-term examination for this academic year 2019-20 should be conducted through online mode. Principal notice to exam committee and appointed teaching and non-teaching staff for transparency and smooth conduction of mid-term exam. After getting notice, Exam committee prepare time table of mid-term examination of all classes and gave notice to all teaching staff to prepare subjectwise question paper by using google classroom. schedule of examination were displayed on college website, notice board and google classroom created for examination. exam committee overlook all the Question papers and do needful settings in question paper. online mid-term examination was conducted smoothly according to time table allotted to every student subjectwise. After finishing examination, exam results were automatically prepared and it will displayed on google classroom for every student. For successful conduction of mid-term examination principal, exam-co-ordinator and committee, all teaching-staff, non-teaching staff and our student co-operates. OUTCOMES: 1. Every student become aware about online examination which he/she is going to face in future like Entrance exam of various colleges and universities. 2. mal-practices were totally stopped due to online examination in which Questions were shuffled to every student. 3. student become ready mentally and physically to take part in SWAYAM and LMS-MOODLE courses. CASE STUDY-2 Mann Deshi foundation: a social activity The college has formed Memorandum of Understanding (MoU) with Mann Deshi Foundation, Mhaswad especially for the girls of the college. It is a kind of training programme along with technics and teaching to the selected candidates. The entire programme is beneficial to the students for their recruitment in police department. The institution also helps them in their training and study. All the activities of the programme are conducted avoiding overlapping of College Schedule. Objectives: 1. Personality Development of the stakeholders. 2. To motivate the students for their Self Defense 3. Driving and Swimming Training for girls The institution provides coaching physical training and healthy nutrition to the stakeholders. The foundation helps local farmers and some educational institutions by funding through Mann Deshi Mahila Co-operative Bank. This activity benefits the students of remote, hilly, dry and drought area. This is a platform of opportunities given to such candidates. Generally

girl students are physically weak. this foundation helps them to become strong and stout through different activity. It offers different issues for youth development of higher education. The foundation provides academic training in politics, history, geography, mathematics, general science and physical training. Two teachers of the foundation along with guest lecturers are invited to motivate the students. Physical training and Sports kits are provided. It arranges soft skill training. Such training is quite essential to the girl students of higher education. Activities like Gopuj and Pusesawali marathon was held on 10/9/2019 and 7/9/2019. Ninteen students were participated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Industry Interaction / Collaboration | Several MoUs are signed between the college and nearby industry in order to carry out the internships and training programmes. The management takes efforts to increase industrial interaction. To serve the purpose MOUs with following organizations are continued. • Cooper corporation pvt. Ltd. , Satara. • Green power sugar limited, Gopuj • Milk industry, Vadi Tal-Khatav Dist-Satara Vardhan Agro Processing Ltd, Trimali |
| Library, ICT and Physical Infrastructure / Instrumentation | Library: For development and enrichment of library, the management provides considerable financial support for purchasing books, journals, magazines, computers, printers and internet connection and e-journal, e-depository items. The Management takes serious efforts to obtain financial help from trusts like Sidhhivinayak trust, Mumbai, other donors from community, faculty and alumni for book donations. Total Library Area is 1877.89 Sq. Ft. One Stock section, One Reference Section, One Circulation Section One Reading Room with seating capacity of 48 candidates. Automation Software is using the "SOUL 2.0" (INFLIBNET Centre, Ahmedabad). OPAC facility available (Online Public Access Catalogue) in the "SOUL 2.0". Internet facility is available in Library. Library has registered for selected e-journals and e-books form "N-LIST" sponsored by INFLIBNET, Ahmedabad. This facility includes 6000 research e-journals and 3135000 e-books. ICT: The infrastructural platform for ICT headed by experts, who looks after the ICT |

Requirement of the college. The institution adopts policies and strategies for adequate technology deployment and maintenance provided by the ICT. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. Additionally, every department has been provided with a laptop and a portable/mounted LCD projector.

Physical

Infrastructure/Instrumentation: To cope up need of college students the institute build Laboratories and Extension of library. The physical requirement of the college is taken care by the CDC and purchase committee under the guidance of the Management. Well-equipped badminton hall: The management takes efforts to inculcate sport attitude for indoor games among students, for the purpose, well equipped badminton hall is constructed.

Examination and Evaluation

The College has effective mechanisms in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of Continuous Assessment and Semester Examinations. The management takes care of smooth conduct of examinations and appropriate evaluation of students' performance. All the basic facilities and amenities are availed by the management. It effectively works as bridge between the university and examination committee of college. The nodal role played by the management is praiseworthy. The college also organized quiz exams of all UG programs by using google classroom, edmodo and socrative app to make students more familiar with university entrance exams. The faculty evaluates these examination papers and student counselling is carried out for academically poor students.

Curriculum Development

After reviewing suggestions from all stakeholders, An effective assessment of the current curriculum is done through feedback obtained from faculty, students, alumni, parents, and

employers. After getting demand from stakeholders, the college initiated skill based courses based on the framework given, BoS of Concern Departments develop an outline of the proposed programme/add-on or certificate course, with details such as course description, objectives, unitization of the courses, evaluation patterns and references for the certificate courses run at the college level. The college is affiliated with the University and therefore the general courses designed for affiliated Institution are common in nature. suggestion of the students forwarded to management and shivaji university, kolhapur for further actions related to curriculum. In integrating institution goals and objectives with the university curriculum, the academic programs are designed in the form of calendar and accordingly it is going to be executed. The college enriches the curricular activity by addition of fieldwork, field visits and industrial visits. The college prepares the students to face the ever-changing markets to enriching themselves by doing project work, group discussion and seminars. In addition, English department of our college runs communicative English Course for the students for better prospects in job market.

Teaching and Learning

Faculties are encouraged to upgrade their knowledge by participating and sharing their views in workshops, conferences, seminars, refresher, orientation programme, Faculty development programme and short-term courses. The college provides study leaves and monetary assistance, as and when necessary. Promoting innovative teaching methodologies, constant review of testing and evaluation patterns encourages creativity and analytical thinking. Faculty members are motivated to design online video, audio lectures through you tube and other apps contemporary, skill based courses. The financial assistance is given by the management for adoption of innovative practice in teaching learning and evaluation processes.

Research and Development

The management and the principal are very keen in developing research

culture among the faculty and student. Research pool in the College is given a strong thrust since the last reaccreditation cycle. There has been renewed focus on interdisciplinary research in the College. Currently, faculty are engaged in several minor research projects supported by the UGC only because of continuous active support and inspiration of the management. Some departments encourage undergraduate research in various ways such as way of projects, seminar and assignments and management provides monetary help. The Management provides every kind of help to the students participating in research-oriented activities like Avishkar festivals organized at district, university and state level. Institute takes efforts to organize science exhibition of all science department for motivating degree students.

Human Resource Management

Human resource management: At the end of each academic year, the Management takes view of the overall performance of the college and obstacles occurred in its development. It reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures. By tapping the potentiality in the individuals, allotment of work according to the capacity of the staff is carried out in different college committees, which help smooth conduct of governance. The college and management according to the recommendation of IQAC organizes several workshop and seminars in order to enhance capacities of staff need-based training/workshops for faculty on online teaching and ICT based teaching, administrative, and supportive staff.

Admission of Students

The management has close control and watch on the admission process in the colleges. The management is keen making it objective and transparent. The College website, prospectus and handbook contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of the College is prepared every year prior to the commencement of admissions. The prospectus also gives details of

eligibility norms for admission. It is given to the applicants along with the application form. A customized admission software package has been developed to facilitate the admission process. All information relating to admission processes is made known to the public by way of a admission committee that is set up during admissions. Student volunteers assist in guiding the candidates and their parents during the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|---------------------------------|--|
| <p>Examination</p> | <p>Examination: Use of ICT based SOCRATIVE app is used by the teachers to conduct internal objective type, YES/NO type examination and unit test of different subjects. Some department uses GOOGLE classroom, Edmodo and socrative app, you tube and Gmail account for providing question papers, motivational videos, concept related videos and students can communicate with their subject related teachers for their queries.</p> |
| <p>Planning and Development</p> | <p>For the fulfilment of mission of the institute, the Principal assumes 360-degree leadership style. At the starting of academic year Academic calender is prepared by committee and put it on institutional website for all stakeholders.However, during compliance of mandatory responsibilities, a fair degree of Hierarchy is strictly followed with direct reporting. Co-curricular and Extra-curricular activities are planned to improve overall personality of the students and enhancement of their participation in these activities. Empowerment of women is considered as a priority and efforts are made to put it in reality in all academic and other activities. Academic ambience and infrastructural facilities are augmented to enhance teaching, learning and research culture. Human resource development activities, values and sense of social responsibilities are planned and executed through community involvement. the important notification, news, notices of institute and photographs of events organized displayed on institutional website for all stakeholders of institute.</p> |

| | |
|-------------------------------|---|
| Administration | Administration: The college has planned and executed all its Academic and Administrative reforms in tune with the vision and mission statement of the college. The new Academic Programs are introduced to provide access to the students in the frontline. |
| Finance and Accounts | College uses CMS Biyani technology software for financial work and Accounts |
| Student Admission and Support | College uses CMS Biyani technology software for Student Admission and Support |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2019 | SM Shinde | one day workshop on MA/MSc Admission | shivaji university, kolhapur | 520 |
| 2019 | SG Barge | CBCS-New syllabus change workshop | shahu college, kolhapur | 520 |
| 2020 | SS kumkar | two day workshop physical education and sport | Shivaji university kolhapur and venutai chavhan college karad | 900 |
| 2019 | NV Telore | one day workshop on MA/MSc Admission | shivaji university, kolhapur | 520 |
| 2020 | SG Barge | workshop on Practical software SKYLAB | balasaheb desai college, patan | 350 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2020 | To create awareness | NA | 13/02/2020 | 13/02/2020 | 24 | 0 |

| | | | | | | |
|------|---|--|------------|------------|----|----|
| | about N-list resource among teaching faculty. | | | | | |
| 2019 | Use of google classroom for teaching staff | NA | 28/06/2019 | 28/06/2019 | 24 | 0 |
| 2019 | Use of socrative app for teacher | NA | 13/07/2019 | 13/07/2019 | 22 | 0 |
| 2019 | Training program on 7th pay fixation | Training programme on 7th pay fixation | 10/04/2019 | 10/04/2019 | 28 | 11 |
| 2020 | Training programme on LMS-MOODLE | NA | 08/01/2020 | 08/01/2020 | 23 | 0 |
| 2020 | Training programme on vedeo lecture recording by screencast-o-matic app | NA | 04/02/2020 | 04/02/2020 | 18 | 0 |
| 2019 | NA | Training programme on bookay making | 04/09/2019 | 04/09/2019 | 0 | 8 |
| 2020 | NA | Training programme on scanning and pointing of documents | 16/01/2020 | 16/01/2020 | 0 | 6 |
| 2020 | NA | Training programme on office cleaning | 21/01/2020 | 21/01/2020 | 0 | 7 |
| 2020 | NA | Training programme on apparatus cleaning | 05/02/2020 | 05/02/2020 | 0 | 5 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Innovative practices in Pedagogy | 2 | 15/06/2019 | 24/06/2019 | 10 |
| ICT tools for effective teaching learning | 3 | 11/05/2020 | 16/05/2020 | 06 |
| Moodle learning management system | 2 | 23/05/2020 | 29/05/2020 | 07 |
| ICT tools for effective teaching learning | 1 | 27/04/2020 | 02/05/2020 | 07 |
| use of ICT in teaching learning | 1 | 01/06/2020 | 06/06/2020 | 06 |
| Online FDP on skills for librarianship | 1 | 16/05/2020 | 21/05/2020 | 06 |
| Empowerment through digital technology | 2 | 18/05/2020 | 30/05/2020 | 13 |
| Cyber security and data sciences | 4 | 02/01/2020 | 07/01/2020 | 06 |
| Managing online classes and co-creating MOOCS | 4 | 20/04/2020 | 06/05/2020 | 16 |
| use of ICT in teaching learning | 7 | 01/06/2020 | 06/06/2020 | 06 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| <ul style="list-style-type: none"> • Contributory provident fund management facility • Contribution towards medical insurance • | <ul style="list-style-type: none"> • Emergency fund collected and donated by the staff under the guidance of management to | <ul style="list-style-type: none"> immediate health check up facility through PHC Aundh. •Earn and learn scheme • Free book |

Paternity leave •
Maternity leave • FIP for
research • Advance to
meet emergency
expenditure of the staff.
self funding finance
facility for teaching
staff.

the needy collegues. •
Uniforms for supportive
staff • Festival advance

facility for needy
students • Shrimant
charushilaraje
Competitive exam and
carrier guidance centre •
Internet/Wi-Fi facility •
Personality development.
poor boyes fund facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Governing Council of our Sanstha is watchful and conscious in handling financial affairs of the college. Its role is proactive in terms of generating financial resources from UGC, DST, other central government agencies, state government and NGOs proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to the concerned fund providers, preparing quarterly and annual audited statements. The Auditor of the management periodically within every financial year carries out the External audit. The authorised chartered Accountant appointed by the parent institute at the end of financial year carries the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NA | 0 | NA |
| View File | | |

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NA | No | NA |
| Administrative | No | NA | No | NA |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher meet on Basic Requirements of Students organized. 2. Parents undertaking on following the rules and regulations of the institution. 3. Parents feedback on Curriculum collected.

6.5.3 – Development programmes for support staff (at least three)

1. one day workshop on 7 th pay fixation. 2. workshop on Creation of ICT enabled Teaching Learning:Google Classroom 3. Workshop on use of N-list as a e-resource

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Extension of library according to students need. 2. Extension of Laboratory as per the requirement. 3.Skill Based Courses of Shivaji University, Kolhapur are introduced. 4. Introduced Mann Deshi Champions Youth Development Programme. 5. Introduced B. Voc. Courses under NSQF.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Mann Deshi Champions Youth Development Activity | 15/06/2019 | 05/08/2019 | 05/03/2020 | 48 |
| 2019 | To conduct one day online work shop on Online Satellite Data Access | 15/06/2019 | 26/06/2019 | 26/06/2019 | 3 |
| 2019 | To organize Zonal Wrestling Competition | 19/08/2019 | 18/09/2019 | 19/09/2019 | 14 |
| 2020 | To run digital literacy programme under PMGDSA | 17/10/2019 | 03/02/2020 | 25/02/2020 | 54 |
| 2019 | To organize workshops on Lead College Activity | 03/12/2019 | 30/12/2019 | 30/12/2019 | 70 |
| 2019 | To start police pre-recruit training center | 15/06/2019 | 22/08/2019 | 24/10/2019 | 32 |
| 2020 | To start outreach program on Space Based Applications of Geo-spatial Technology. | 10/01/2020 | 24/02/2020 | 13/03/2020 | 1 |
| 2020 | To encourage the faculty to attend Moodle-LMS Courses | 10/01/2020 | 13/01/2020 | 13/01/2020 | 29 |

| | | | | | |
|---------------------------|---|------------|------------|------------|----|
| 2019 | To encourage faculty for submission of minor research project | 20/07/2019 | 17/10/2019 | 17/10/2019 | 23 |
| 2019 | To Start Certificate Courses of Shivaji University, Kolhapur. | 15/06/2019 | 02/12/2019 | 26/02/2020 | 17 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Workshop on Women Empowerment on occasion of Savitribai Phule Birth Anniversary | 03/01/2020 | 03/01/2020 | 118 | 58 |
| Importance of higher education of Female Students | 09/01/2020 | 09/01/2020 | 210 | 70 |
| Workshop on Gender Sensitization | 10/01/2020 | 10/01/2020 | 190 | 120 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Six Solar Street Lamps are fixed in the campus. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities | Yes | 0 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | Yes | 0 |
| Special skill development | Yes | 0 |

| | | |
|--------------------------------|-----|---|
| for differently abled students | | |
| Any other similar facility | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-------------------------------|--|--|
| 2019 | 1 | 1 | 26/06/2019 | 01 | Blood Donation Camp | Social Awareness among the students | 30 |
| 2019 | 1 | 1 | 02/07/2019 | 01 | Participate in swachhata Wari | Social Awareness among students | 20 |
| 2019 | 1 | 1 | 22/07/2019 | 01 | Plantation | Environmental Awareness | 43 |
| 2019 | 1 | 1 | 10/12/2019 | 01 | Aids Awareness Rally | Aids Awareness | 158 |
| 2020 | 1 | 1 | 23/02/2020 | 01 | NSS Special Camping Programme | Diet, Health, Behavior, National Integrity, Superstitions Eradication, Cleanliness, Road repairing, etc. | 100 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------|---------------------|---|
| Code of Conduct for Teachers | 27/06/2019 | Code of conduct for the teachers are constituted by the institution to maintain discipline in the college campus. There is a provision of code of conduct in the University Statute also. All the rules and regulations are |

| | | |
|-------------------------------|------------|---|
| | | <p>strictly followed by the teachers. There is a provision of punishment in the university statute for punishable offence for the teacher. Any kind of addiction by the teacher is strictly prohibited in the college campus. Performance of the teachers is strictly measured by the Principal, Academic diary of them is checked every month and confidential report of the teachers to be submitted to the Chairman of the Institution.</p> |
| Code of Conduct for Principal | 27/06/2019 | <p>Principal of the college is responsible for academic growth of the college. He promotes research and training for the students and teachers. He is abiding with the duties of the teachers, students and nonteaching staff. He is also responsible for the welfare of the staff and the students. To maintain healthy atmosphere in the college campus is his prime duty. He is responsible for true and correct accounts also. He observes and implements the acts. Statutes, ordinance, regulations, rules and orders issued by the university authorities and the government from time to time. Governing body of the institution observes the duties of the Principal. Any discrepancy by the Principal is punishable offence and he/she is liable to to take a strict action.</p> |
| Code of Conduct for Students | 27/06/2019 | <p>Code of conduct for the students are constituted by the institution to maintain discipline in</p> |

the college campus. There are some guidelines for them regarding college rules and regulations which help them to behave properly. It is strictly observed by the teachers of the college that this code of conduct is followed by the students properly or not. Any misconduct or misbehaviour from the student is liable to punishment. Punishment depends on the type of misconduct. He/She is intimated at least twice before the action. There is a provision of cancellation of admission of such student.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Indian Constitution Quiz Competition | 03/02/2020 | 03/02/2020 | 58 |
| Constitution Preamble Reading | 26/11/2019 | 26/11/2019 | 163 |
| Voters Awareness and Registration Campaign | 25/09/2019 | 25/09/2019 | 89 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Recharge of Bore well in the campus. 2. Four Vermicomposting units constructed. 3. Six Solar Panel Street Lamps fixed in the campus. 4. Strengthening Rain Water Harvesting 5. One day in every month Vehicle free Campus 6. Promotion of public transport use for students and faculty.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **Library Information Literacy:** The title of the best practice itself suggests that basic level awareness or literate to user community about the library resources. Resources are key component of any type of academic library but optimum utilization is more important than non-use of resources. Today, the nature of resources has been changed due to continuous development in Information and Communication Technology and it is need of time to make literate and aware with this phenomenon for increasing the height of qualitative academic development and hence institute has decided to run as best practice at institutional level entitled, " Library Information Literacy".

2. Objectives of the practice

- To provide detail valuable information regarding print as well as non-print resources area.
- To present the value and importance of Print as well as Electronic based resources among the user community in this digital era.
- To make awareness regarding the N-List, E-

Shodhshindhu, and E-Shodhaganga and other OER based resources from various platforms among the readers of the library. d) To develop resources search strategy among entire user community for getting proper, authentic information and knowledge resources through internet domain. e) To support teaching environment by providing basic tools, techniques and information regarding virtual environment among users of both Arts and Science stream.

3. The Context: Library acquires, organize and disseminate the resources in the form of print as well as electronic to the user community. But it is observed that learners are more using print based textual resources rather than reference and electronic based resources. It is also observed that due to the lack of proper information, learners are not fully aware with this domain. In keeping view of vision and mission of institute and objectives of this best practice programme our college has decided to run this practice to entire learner community who are mostly admitted from rural and draught prone area as well unaware this domain. Hence, IQAC, Principal. CDC as well as Library Advisory Committee decided to start the Library Information Literacy Programme.

4 The Practice: Central library of this institute has systematically conducted this best practice with batch wise among entire students of both Arts and Science stream. With the help of notice register, it is informed to students about this practice and designed batch wise time table as per their roll call number. Theory as well as practical based lectures has been delivered by librarian on various topics from traditional based library resources to virtual platform based library. While doing this academic task, it is clearly observed that majority students are unaware with even print based resources which are available within central library. It is also identified that most of the users are unknown with basic soft skills like E-mail, Application of social media for sharing, searching, downloading, printing purpose etc. Besides it, it is also observed that maximum user community are not aware with scholarly literature which are available in the various platforms like N-List, Google Scholar, Swayam, Shodhganga, Shodhgangotri, Swayam Prabha, NPTEL, National Digital Library and many more OER platforms. In fact, today there are lot of resources are available in various nature with free of charge like E-text, Power Point Presentation, Multimedia based resources, image, graphs, sounds and so on.

5. Evidence of Success: Students from both streams are also applying email and social media platforms for academic purpose as well as getting many educational resources through specific N-List platforms and other OERs. Some students are able to use CD, DVDs, E-books, E-Journals multimedia based audio video resources and so on. More number of students is aware with application of e-mail for academic purpose as well as social media platforms are using for sharing, downloading electronic based resources and majority learners are doing practice to learn in this regards. In this way, the evidence of success found is sufficient

6. Problems encountered and Resources required: Problems encountered: While doing this academic task, it is found that majority students from both streams are partially unaware with virtually teaching learning platforms and there is need to literate them more effectively. Students must have knowledge about electronic resources, importance of these resources in academic development, knowledge regarding using various functions via mobile and computer devices, appropriate search techniques, applying appropriate keywords while searching and browsing through internet, knowledge regarding valuable platforms, information about print based resources, trends towards textual resources rather than valuable reference sources in various nature, basic information regarding optimal utilization of e-mail and other social media platforms etc. Most of the students are from rural and draught prone background and they have a little awareness about these virtual platforms. Some students do not have their own mobiles and hence they could not practice at home or elsewhere due to their poor financial background. Poor internet connectivity in rural area and power shortage are major problems encountered through best practice. Resources required: Although, less number of users are

moving towards electronic based resources and virtual based teaching learning platforms, there is need to spent more time for awaking entire community to fulfill vision and mission of the institution in the recent information and technology and digital era. It is dire need to take initiative that such type of practice should be included in curriculum. Availability of more number of computer devices for getting benefit to that user is urgent requirement. Proper and regular internet connectivity for enjoying online based resources.

Additional Power back up (battery backup) facility in the library and computer lab is required. Practice No: 2: Youth Development Programme 2. Youth Development Programme: In Association with Mann Deshi Foundation, Dahiwadi, Tal: Man, Dist: Satara The college has formed Memorandum of Understanding (MoU) with Mann Deshi Foundation, Dahiwadi especially for the girls of the college.

It is a kind of training programme along with technics and teaching to the selected candidates. The entire programme is beneficial to the students for their recruitment in police department. The institution also helps them in their training and study. All the activities of the programme are conducted avoiding overlapping of College Schedule. Objectives: 1. Programmes are arranged particularly for the girl students. 2. Personality Development of the stakeholders. 3. To motivate the students for their Self Defense 4. Driving and Swimming Training for girls 5. To develop ability of English Communication 6. Training with the help of books, magazines, daily newspapers, audio-visual aids

etc. The Context: The sponsor social institution is needed to develop such practices. The institution provides coaching physical training and healthy nutrition to the stakeholders. This is a social foundation in Man and Khatav tehsil area which is dry and drought. The foundation helps local farmers and some educational institutions by funding through Mann Deshi Mahila Co-operative Bank. Due to financial inadequateness girl students are unable to join such programmes. This activity benefits the students of remote, hilly, dry and drought area. This is platform of opportunities given to such candidates.

Generally girl students are physically weak. Special training for such physically weak candidates is given by the foundation. Practice: Mann Deshi Foudation's Youth Development Programme is directly related to youth development in Mann Desh i.e. Khatav and Man tehsil area. It offers different issues which are related to youth development of higher education. The foundation provides academic training in politics, history, geography, mathematics and general science. It also provides physical training. Two teachers of the foundation, guest lecturers of various fields are invited to motivate the students. Physical training like hundred, eight hundred meters running activities, shot puts are provided. Foundation serves breakfast like peanut, jaggery, dates and banana to the enrolled candidates. Sport kit is also provided to them. It arranges soft skill training for the students. Such training is quite essential to the girl students the area. This programme is conducted especially for the students of higher education. Limitations: 1. Some minor disturbances in college time table 2. Separate lecture halls are needed for development of this practice. 3. Exercise equipment are not available in rural area. 4. Training is only for girl students. Evidences of success: Gopuj marathon was held on 10th Sep., 2019. Nineteen students were participated in it. In this competition one student own and second prize (Mrs. Neelam Gharge).

This marathon was associated with Mann Deshi Champions Youth Development Programme Aundh and Grampanchayat Gopuj. (Neharu Youth Club Gopuj) Marathon was held at Pusesawali, Tal: Khatav on 7th Sep., 2019. It is associated with Pusesawali GramPanchayat and Mann Deshi Foundation, Mhaswad. Many students were participated in it. In the marathon Shradhdha Yadav won First Prize and Kishori Nanaware won Fouth Prize. Many activities were run by the foundation in the college and girls responded to this activity. It is supported to the economically backward students. Problems: 1. Few girls are participated in the programme in the beginning. 2. Persuading psychology of girls about this programme. 3. Parents' awareness. Resources Required: 1. Classrooms 2.

Playground 3. Skilled physical teacher 4. Lack of audio visual aids for running academic activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rsbmaundh.org/wp-content/uploads/2020/08/Best-practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

“RAJESAHEB VICHAR MANCH” There are various committees in the college, which are effectively working under the guidance of the principal and Internal Quality Assurance Cell. These committees periodically organize the meetings in the presence of the principal to discuss various issues and take decisions on it. These meetings are well documented in the minutes and are forwarded to the College Development Committee/Local Management Committee for the final approval and final execution, which ascertains the efficiency of working of every committee. Institution takes efforts, as per it’s vision, to provide quality education in the drought -stricken rural region, to create social and scientific awareness among students for maintenance of national integrity and overall development. In order to fulfill the vision statement of the institute, the administration sets the goals for curriculum, overall development of student, quality education and national integration to make our student globally competent with human values. Late Shrimant Shripatrao Bhagwantrao Pantpratnindhi (Rajesaheb) was the founder chairperson of our college. After his death to lead his mission forward, teachers from our college founded Rajesaheb Vichar Manch in year 2000 and goal of this Manch is to strengthen the thoughts of Hon’ble Late Rajesaheb for overall development of society. The objectives of this Vichar Manch are as given below. OBJECTIVE: 1. Social awareness programme 2. Financial help to poor and needy students 3. National integration 4. To organize lectures of eminent personality for students and society 5. To give talk for students on burning issue in society. New two objectives added for strengthening the Vichar Manch. 1. To develop communication skill of students. 2. To develop writing skill of students by essay competition MINUTES OF MEETING: The committee meeting was held on 13/09/2019. Following issues were discussed in the meeting: 1. Tehsil level Elocution Competition to be organized in association with Neharu Yuva Manch, Satara. 2. Poster presentation to be organized in association with department of physics of the college. 3. Indian constitution Awareness Competition to be organized. 4. Indian Constitution Preamble Reading Competition to be organized. 5. To organize a programme on 21st death anniversary of Late Srimant Bhagwantrao Pantpratnindhi, Rajesaheb, Aundh. Action Taken: 1. Tehsil level Elocution Competition was organized in association with Neharu Yuva Manch, Satara on 17/09/2019. 2. Poster presentation was organized in association with department of physics of the college on 28/09/2019 3. Indian constitution Awareness Competition was organized on 3/02/2020. 4. Indian Constitution Preamble Reading Competition was organized on 03/02/2020. 5. A programme of tribute was organized on 21st death anniversary of Late Srimant Bhagwantrao Pantpratnindhi, Rajesaheb, Aundh. Annual report of all the academic year of ‘Rajesaheb Vichar Manch’ is published in RAJA magazine of Raja shripatrao bhagwantrao mahavidyalay, Aundh to provide information regarding the activities implemented or organized during the academic year. This activity is specifically conducted for the people of Aundh and nearby villages by considering social welfare. This activity reflects vision, mission and goals of the institution and it is directly related to the society.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Future Plan of Action To strengthen Institutional Learning Management System (LMS) To start online admission process To provide more facilities to divyangjan To enrich consultancy facilities to farmers and society. To strengthen ICT facility. To organize campus interviews for the placement of the students. To conduct various audits. To start more PG courses. To organize conferences, workshops and seminars. To strengthen remedial coaching classes. To organize more skill based courses. To conduct various activities under shrimant charushilaraje competitive examination and employment guidance centre. To motivate sports students for all India level competition. To organize various activities by Rajesaheb Vichar Manch. To start carrier oriented courses. To strengthen library and laboratory. To strengthen indoor and outdoor sports facilities. To strengthen value added courses. To attain higher NIRF ranking. To strengthen the industry-academia linkage. To strengthen common facility/incubation Centre. To enrich ISRO outreach programme centre. To enrich infrastructural ICT facilities to library and lecture halls. To organize more alumni, parent meetings. To start research Centre. To establish solar panel unit and improve green campus To strengthen online continuous internal evaluation system. To raise poor boys fund and motivational awards for meritorious students. To enrich botanical garden. To start language laboratory for humanities and languages To motivate faculty for research and publications. To start a few e-office services