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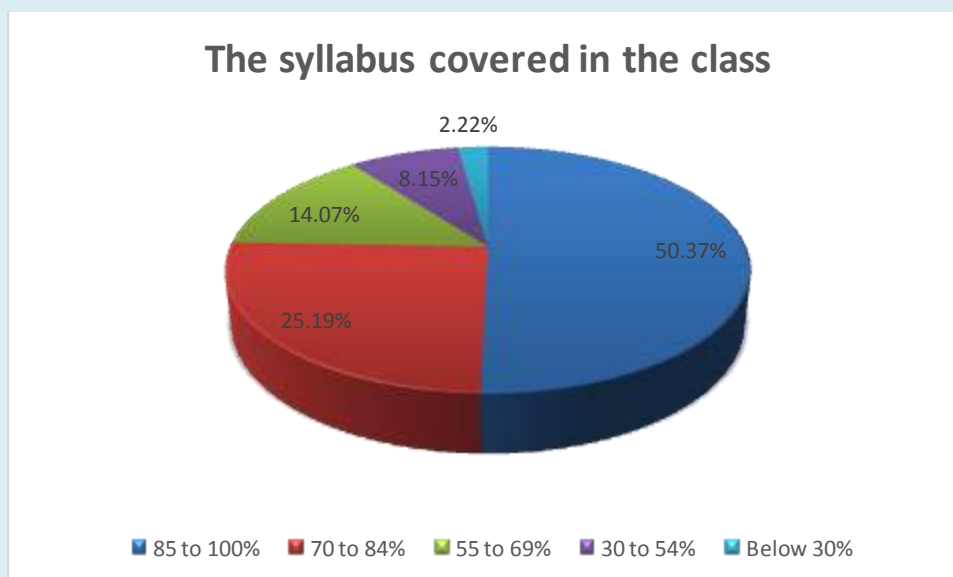
INTERNAL QUALITY ASSURANCE CELL

**REPORT OF
STUDENT SATISFACTION SURVEY**

(YEAR: 2019-20)

1. The syllabus covered in the class:

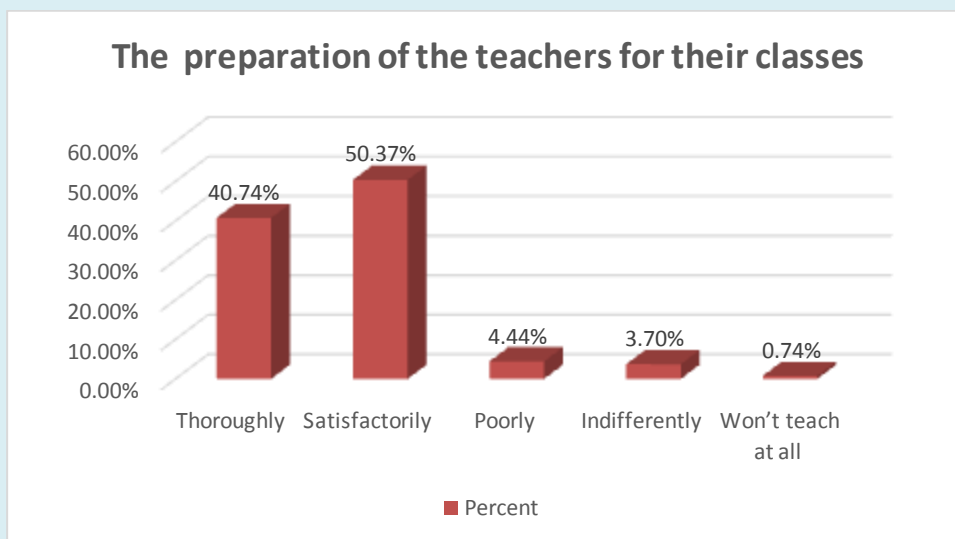
Sr. No.	Response	Frequency	Percentage
1	85 to 100%	68	50.37
2	70 to 84%	34	25.19
3	55 to 69%	19	14.07
4	30 to 54%	11	8.15
5	Below 30%	3	2.22
		135	100.00



The above table provides statistical information regarding the syllabus covered in the class by the institution. Table shows that, the 50.37 per cent student says that, 85 to 100% of the syllabus was covered in the class and 25 per cent student says that, 70 to 84% of the syllabus was covered in the class. Further the 14 per cent student says that 55 to 69% of the syllabus was covered in the class. Hence we concluded that, the higher response of the students is for completion of 85 to 100% syllabus was covered in the class.

2. The teachers preparation for the classes:

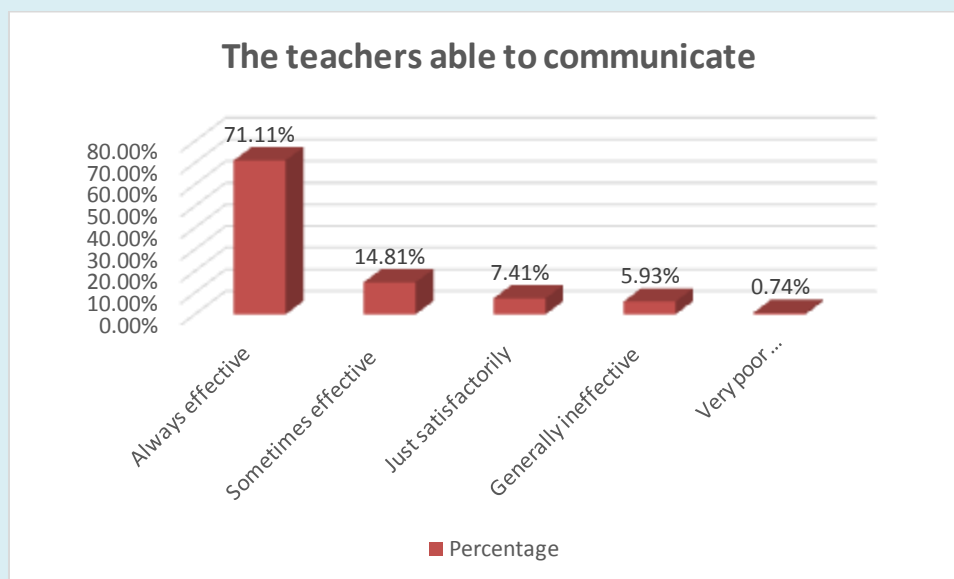
Sr. No.	Response	Frequency	Percent
1	Thoroughly	55	40.74
2	Satisfactorily	68	50.37
3	Poorly	6	4.44
4	Indifferently	5	3.70
5	Won't teach at all	1	0.74
		135	100.00



The above table shows the statistical information of the preparation of the teachers for their classes in the institution. The result of survey indicates that, the 50.37 per cent student respond the satisfactory preparation of the teachers for the classes and 40.74 per cent for thorough preparation. Hence the teachers do the satisfactory teaching in their classes in the institution.

3. The teachers able to communicate:

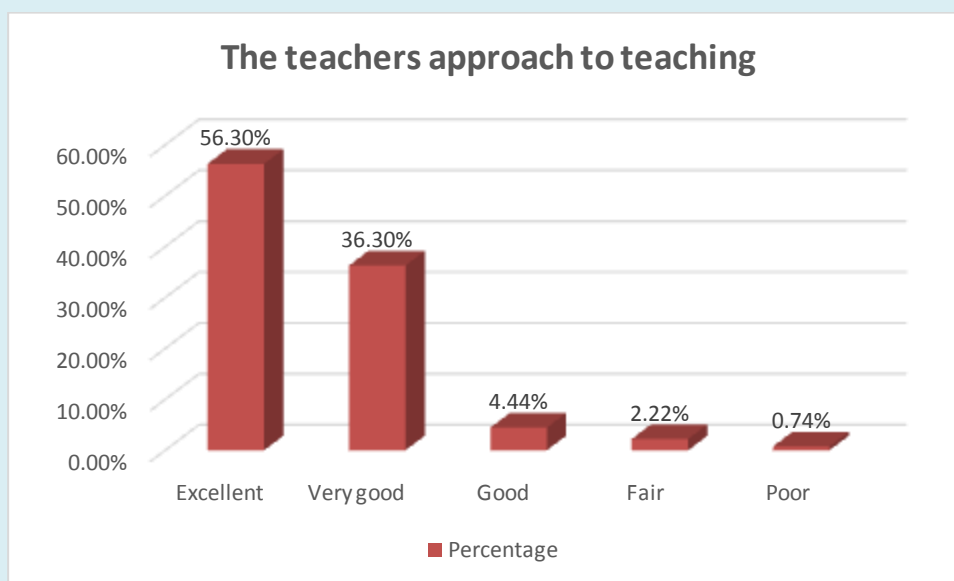
Sr. No.	Response	Frequency	Percentage
1	Always effective	96	71.11
2	Sometimes effective	20	14.81
3	Just satisfactorily	10	7.41
4	Generally ineffective	8	5.93
5	Very poor communication	1	0.74
		135	100.00



The above table shows the statistical information regarding the teachers able to communicate with students. The 71.11 per cent student gives their opinion regarding always effective communication and 14.81 percent students in favor of sometimes effective communication. However, 7 percent of the teachers communicate satisfactorily. Hence the overall communication of the teachers is always effective with the students.

4. The teachers approach to teaching can best be describe as:

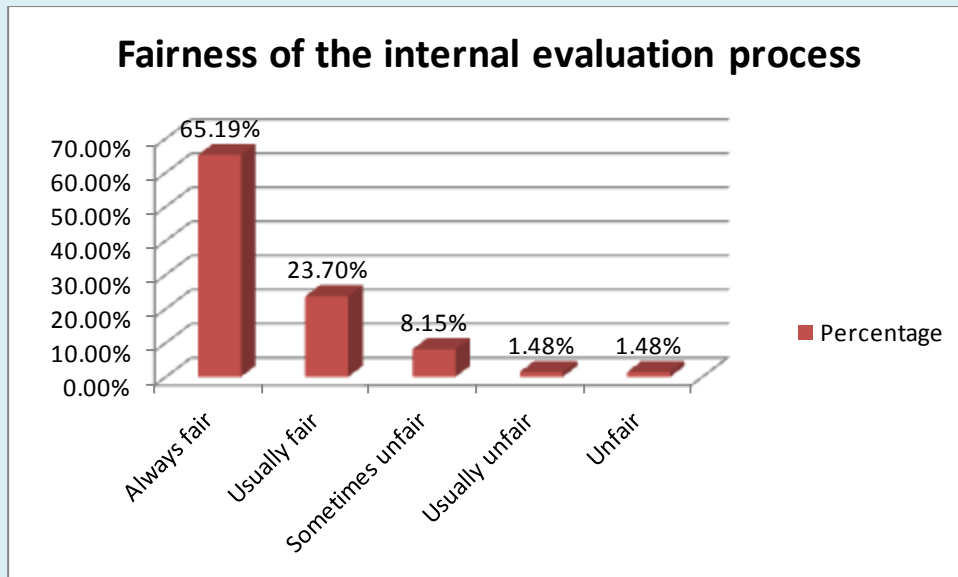
Sr. No.	Response	Frequency	Percentage
1	Excellent	76	56.30
2	Very good	49	36.30
3	Good	6	4.44
4	Fair	3	2.22
5	Poor	1	0.74
	Total	135	100.00



The above statistical information clears that, the 56.30 per cent student says the excellent teaching approach of the teachers and 36.30 very good teaching approaches. Hence the teaching approach of the teachers varies between excellent and very good.

5. Fairness of the internal evaluation process by the teachers:

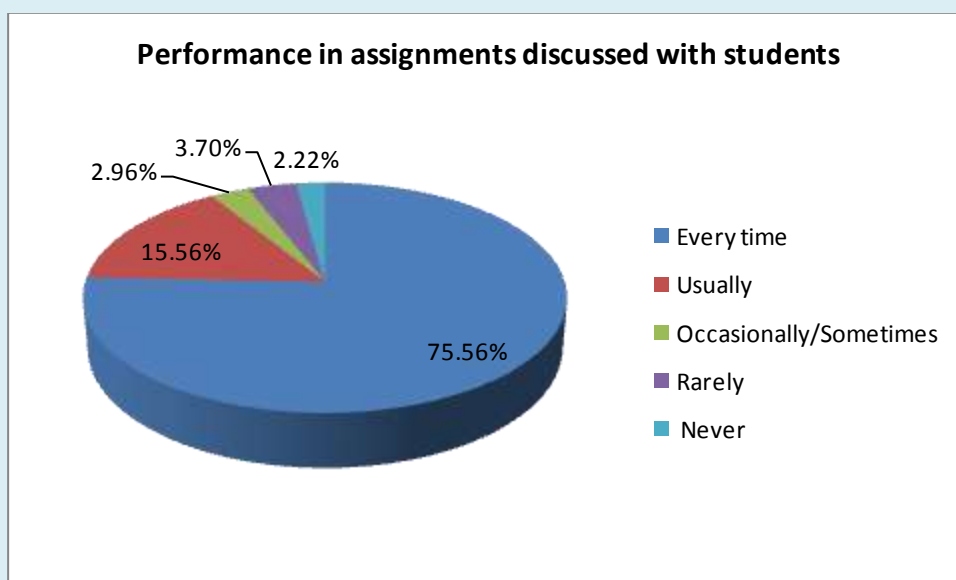
Sr. No.	Response	Frequency	Percentage
1	Always fair	88	65.19
2	Usually fair	32	23.70
3	Sometimes unfair	11	8.15
4	Usually unfair	2	1.48
5	Unfair	2	1.48
		135	100.00



The above table shows statistical data about the fairness of the internal evaluation process by the teachers. The 65.19 per cent students says the always fair internal evaluation of the institution and 23.70 per cent student respond usually fair internal evaluation process. We concluded that the near about 65 percent student in favour of institutional internal evaluation process.

6. Your performance in assignments discussed with you:

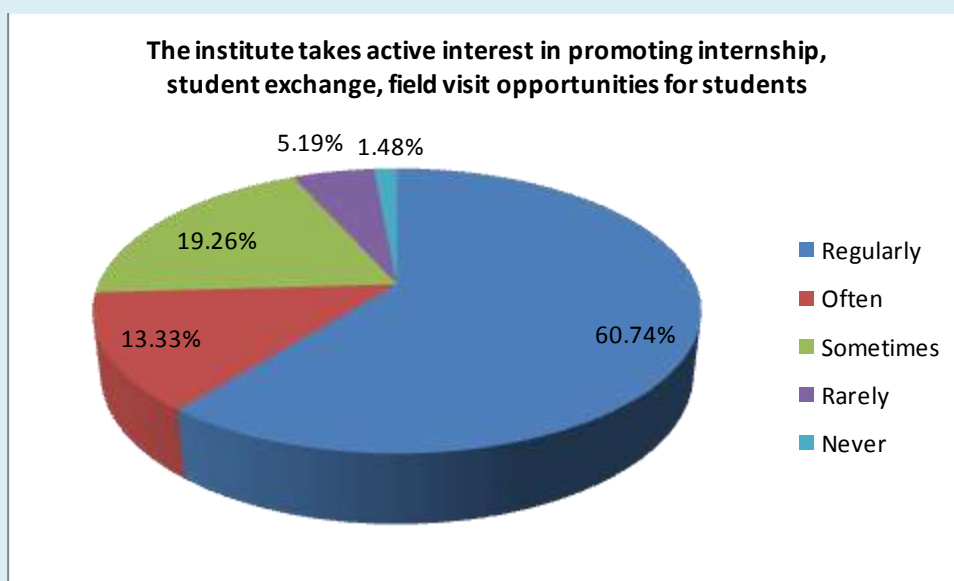
Sr. No.	Response	Frequency	Percentage
1	Every time	102	75.56
2	Usually	21	15.56
3	Occasionally/Sometimes	4	2.96
4	Rarely	5	3.70
5	Never	3	2.22
	Total	135	100.00



The above statistical information gives details about performance of the students in assignments discussed with them. The 75.56 per cent students say that every time performance in assignments is discussed with them and 15.56 per cent student says usually discussed. Only 4 per cent students say the rarely discussed performance in the assignments. The statistical data clear that, the overall healthy relation between teacher and students.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students:

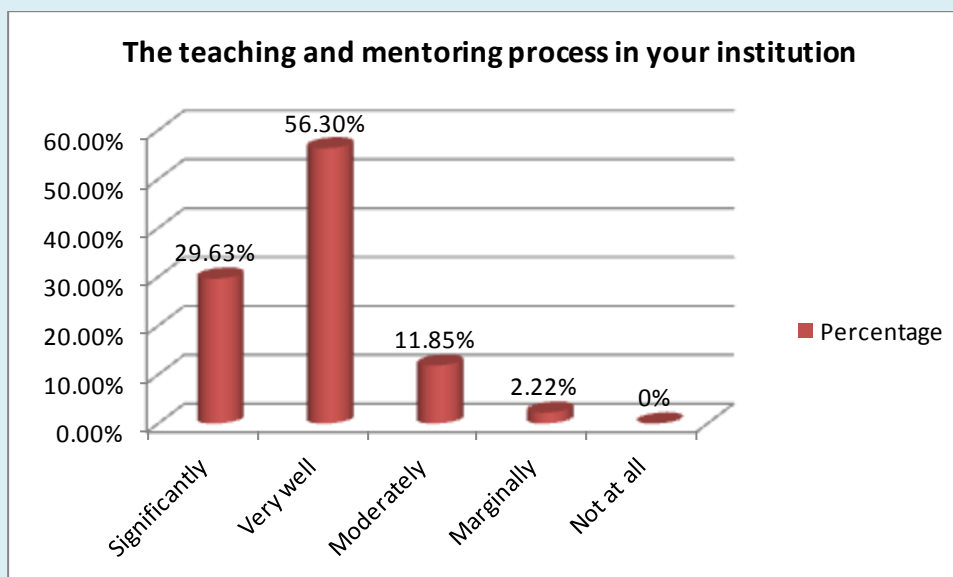
Sr. No.	Response	Frequency	Percentage
1	Regularly	82	60.74
2	Often	18	13.33
3	Sometimes	26	19.26
4	Rarely	7	5.19
5	Never	2	1.48
		135	100.00



The above statistical data provides information regarding the institute take active interest in promoting internship, student exchange, field visit opportunities for students. The 60.74 per cent student say the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly and 13.33 per cent student say the often. As well as 19.26 per cent student say sometimes and 5.19 per cent rarely.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth:

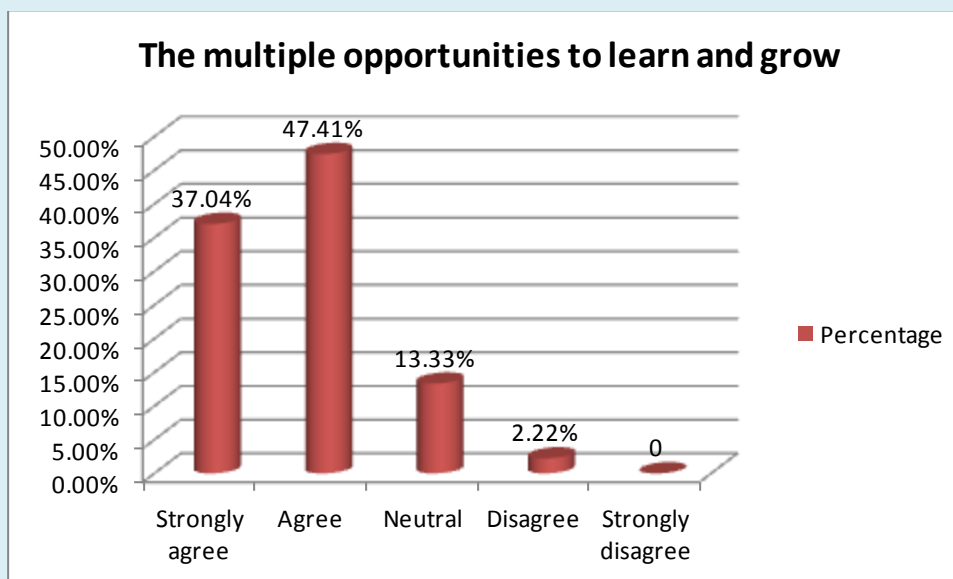
Sr. No.	Response	Frequency	Percentage
1	Significantly	40	29.63
2	Very well	76	56.30
3	Moderately	16	11.85
4	Marginally	3	2.22
5	Not at all	0	0.00
		135	100.00



The above table shows the statistical data regarding the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. The 29.63 per cent learners say that the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is significant and 56.30 per cent learners say very well. The 12 per cent learners say it is moderately and 2.22 per cent learners say it is marginally.

9. The institution provides multiple opportunities to learn and grow :

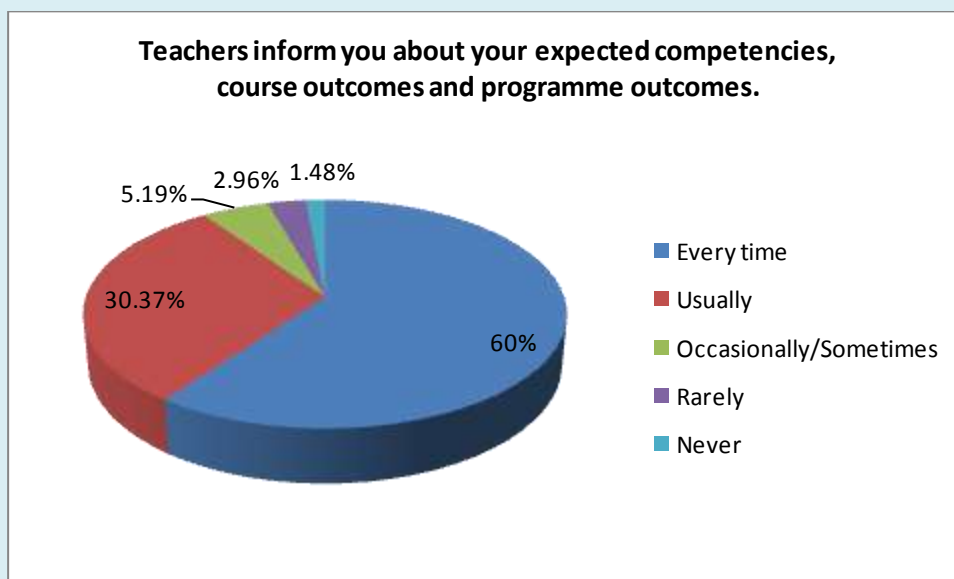
Sr.No.	Response	Frequency	Percentage
1	Strongly agree	50	37.04
2	Agree	64	47.41
3	Neutral	18	13.33
4	Disagree	3	2.22
5	Strongly disagree	0	0.00
		135	100.00



The above data shows the institution provides multiple opportunities to learn and grow. The 47.41per cent learners are agreeing with the institution provides multiple opportunities to learn and grow and 37.04 per cent learners are strongly agree. As well as 13.33 per cent learners are neutral.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes:

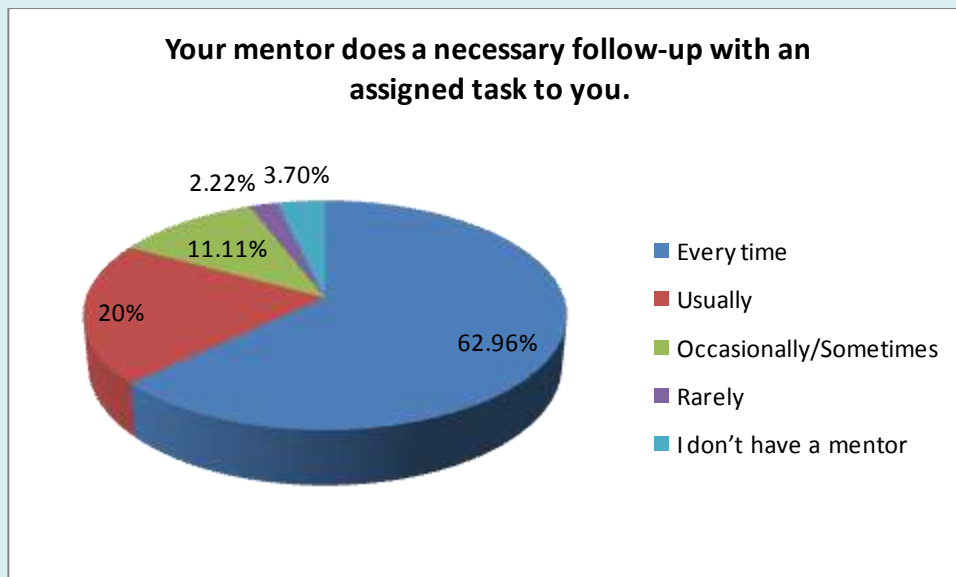
Sr. No.	Response	Frequency	Percentage
1	Every time	81	60.00
2	Usually	41	30.37
3	Occasionally/Sometimes	7	5.19
4	Rarely	4	2.96
5	Never	2	1.48
		135	100.00



The above table shows the statistical data regarding teachers inform you about your expected competencies, course outcomes and programme outcomes. The 60 per cent students say that the teachers inform about expected competencies, course outcomes and programme outcomes every time and 30.37 per cent students say usually. As well as 5.19 per cent students say the occasionally.

11. Your mentor does a necessary follow-up with an assigned task to you:

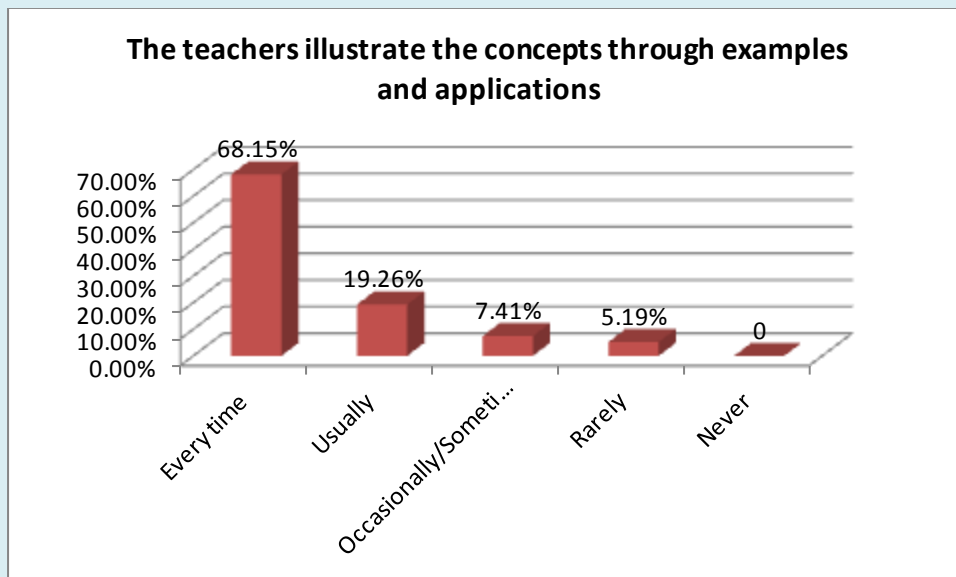
Sr. No.	Response	Frequency	Percentage
1	Every time	85	62.96
2	Usually	27	20.00
3	Occasionally/Sometimes	15	11.11
4	Rarely	3	2.22
5	I don't have a mentor	5	3.70
		135	100



The above data shows the information about mentor does a necessary follow-up with an assigned task to you. 20 per cent students say that usually and 63 per cent students say every time. As well as 11.11 per cent students say occasionally and only 2.22 per cent students say rarely and 4 per cent I don't have mentor respectively.

12.The teachers illustrate the concepts through examples and applications:

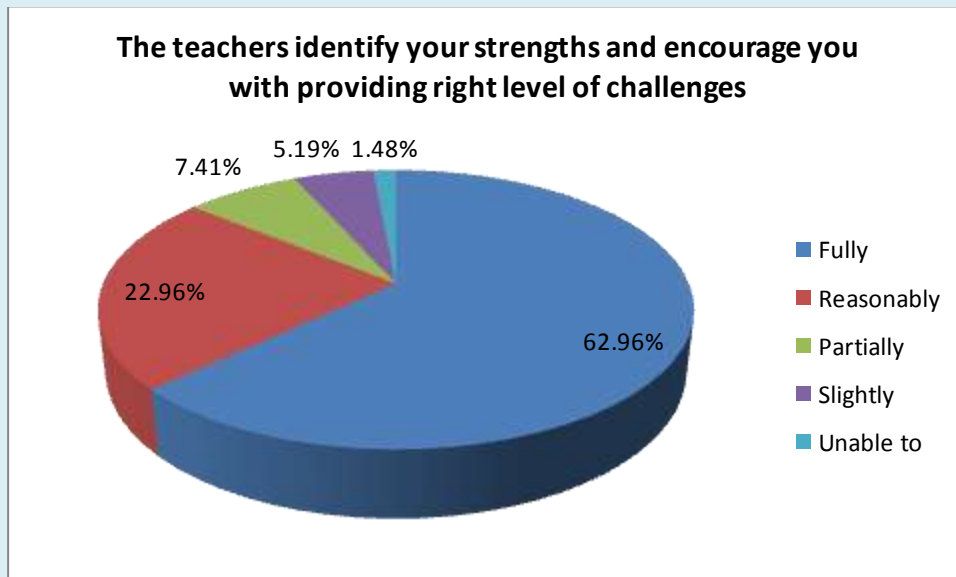
Sr. No.	Response	Frequency	Percentage
1	Every time	92	68.15
2	Usually	26	19.26
3	Occasionally/Sometimes	10	7.41
4	Rarely	7	5.19
5	Never	0	0.00
		135	100.00



The above table shows the statistical data regarding the teachers illustrate the concepts through examples and applications. The 68.15 per cent learners says ever time and 19.26 per cent learners says usually teacher illustrate the concepts through examples and applications. The 7.41 per cent learners say it is Occasionally/Sometimes and 5.19 per cent learners say it is rarely.

13.The teachers identify your strengths and encourage you with providing right level of challenges:

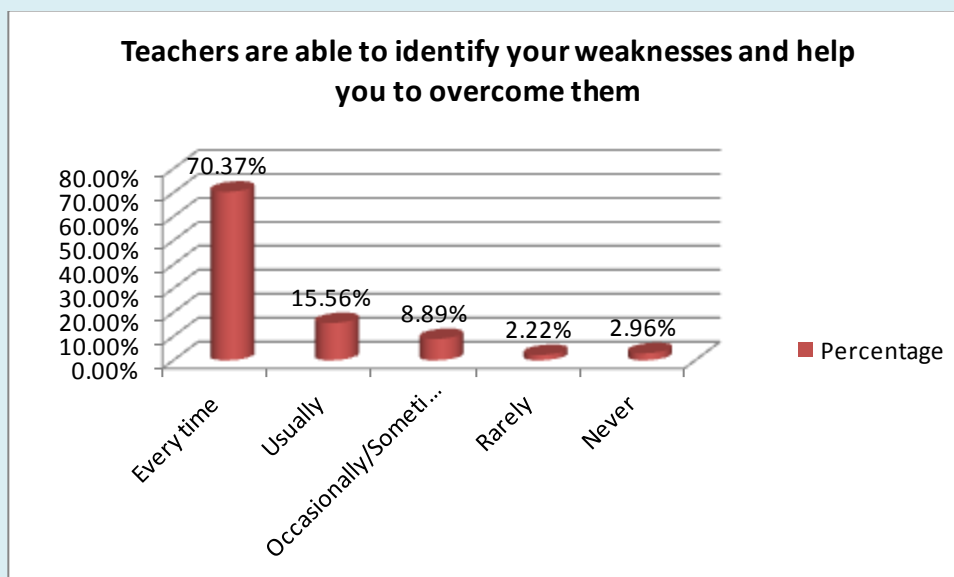
Sr. No.	Response	Frequency	Percentage
1	Fully	85	62.96
2	Reasonably	31	22.96
3	Partially	10	7.41
4	Slightly	7	5.19
5	Unable to	2	1.48
	Total	135	100.00



The table shows that, the information regarding teachers identify your strengths and encourage you with providing right level of challenges. The 62.96 per cent students say fully level of strengths and encourage and 22.96 per cent students say reasonably. As well as 7.41 per cent students say partially.

14. Teachers are able to identify your weaknesses and help you to overcome them:

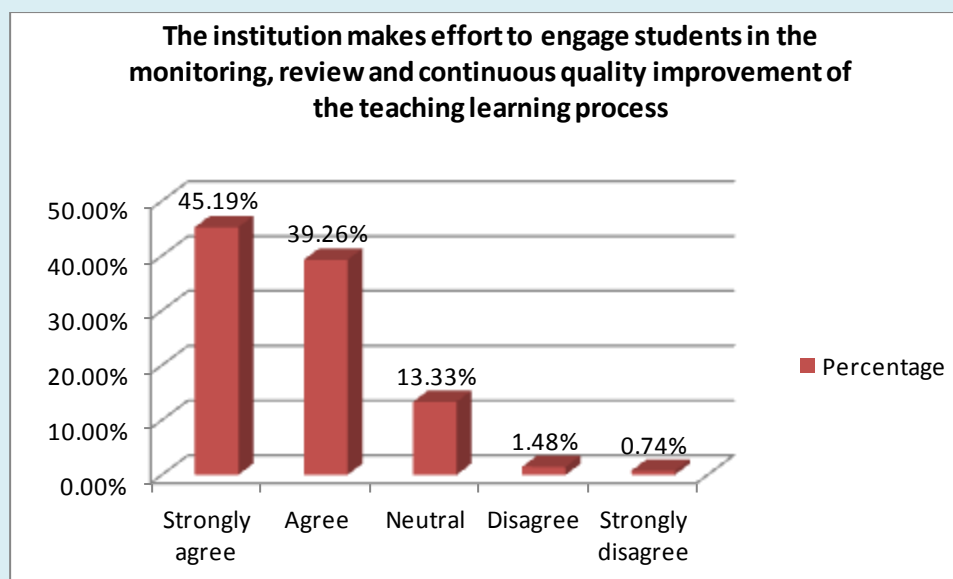
Sr. No.	Response	Frequency	Percentage
1	Every time	95	70.37
2	Usually	21	15.56
3	Occasionally/Sometimes	12	8.89
4	Rarely	3	2.22
5	Never	4	2.96
		135	100.00



The above statistical data provides student's opinion regarding the teachers is able to identify your weaknesses and help you to overcome them. The 70.37 per cent students say the teachers are able to identify your weaknesses and help you to overcome them every time and 15.56 per cent students say usually. As well as 8.89 per cent student say occasionally.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process :

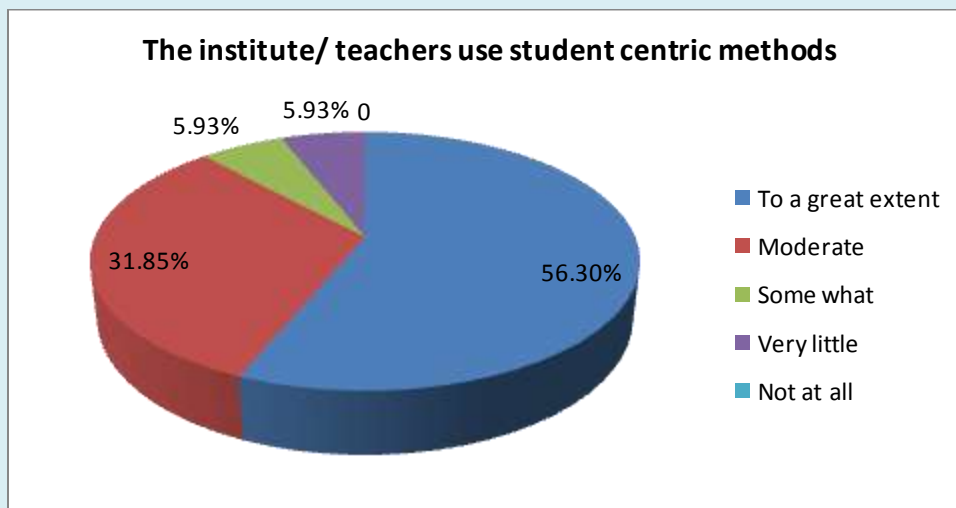
Sr. No.	Response	Frequency	Percentage
1	Strongly agree	61	45.19
2	Agree	53	39.26
3	Neutral	18	13.33
4	Disagree	2	1.48
5	Strongly disagree	1	0.74
	Total	135	100



The above table shows the data about institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. The 39.26 per cent students respond agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process and 45.19 per cent students strongly agree. As well as 13.33 per cent student's neutral with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:

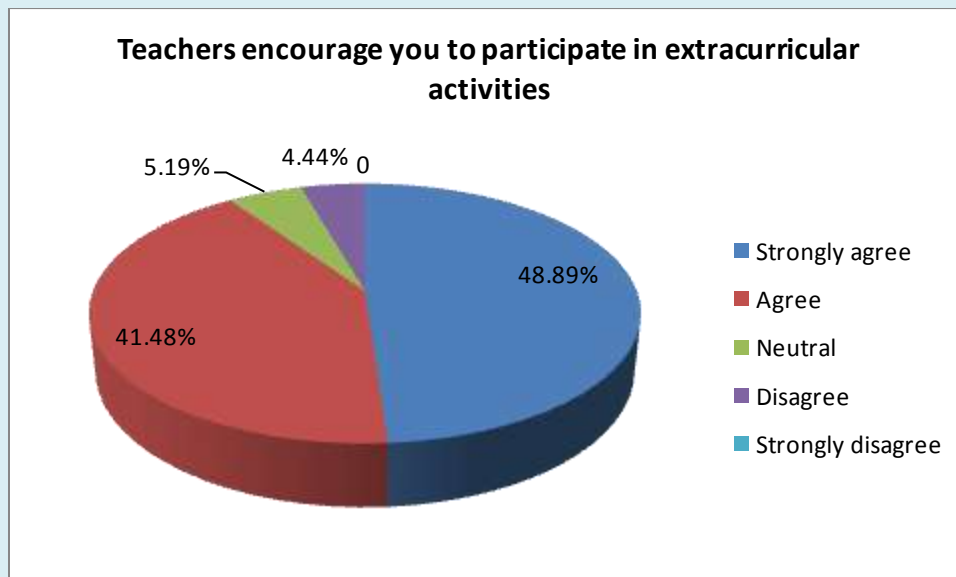
Sr. No.	Response	Frequency	Percentage
1	To a great extent	76	56.30
2	Moderate	43	31.85
3	Some what	8	5.93
4	Very little	8	5.93
5	Not at all	0	0.00
		135	100.00



The above table provides information about the institute/ teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Statistical data clear that, 31.85 per cent students say the teachers use student centric methods moderately and 56.30 per cent students say the use of centric method by teacher is in great extent. As well as 5.93 per cent student say the use of centric method by teacher somewhat. Overall the enhancing learning experience the teacher use centric method. We concluded that, use the centric methods provided by teacher and institution to students are good.

17. Teachers encourage you to participate in extracurricular activities:

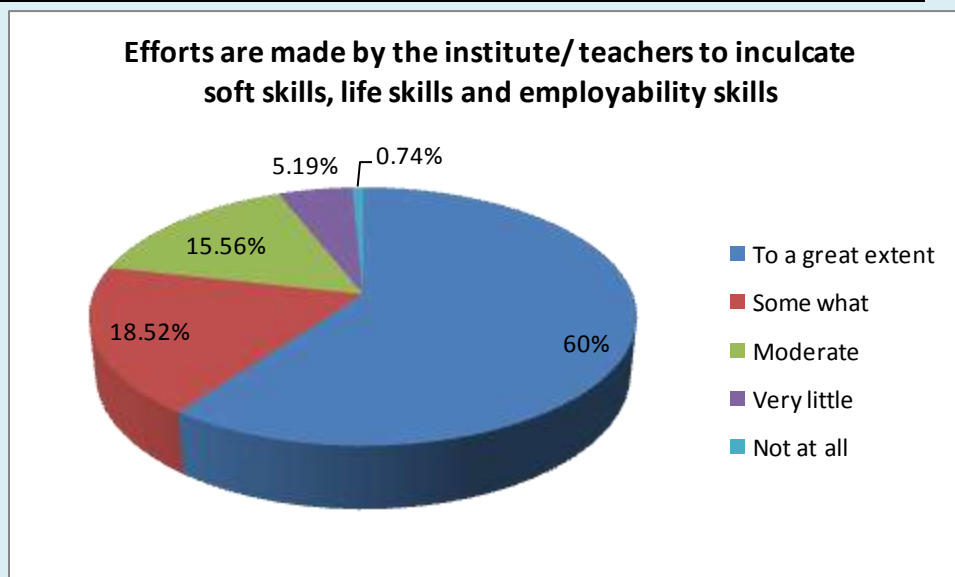
Sr. No.	Response	Frequency	Percentage
1	Strongly agree	66	48.89
2	Agree	56	41.48
3	Neutral	7	5.19
4	Disagree	6	4.44
5	Strongly disagree	0	0.00
		135	100.00



The above statistical data provides student's opinion regarding teachers encouragement to participate in extracurricular activities. The 48.89 per cent students strongly agree for encouragement and 41.48 per cent students agree for encouragement. As well as 5.19 per cent students are neutral.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work:

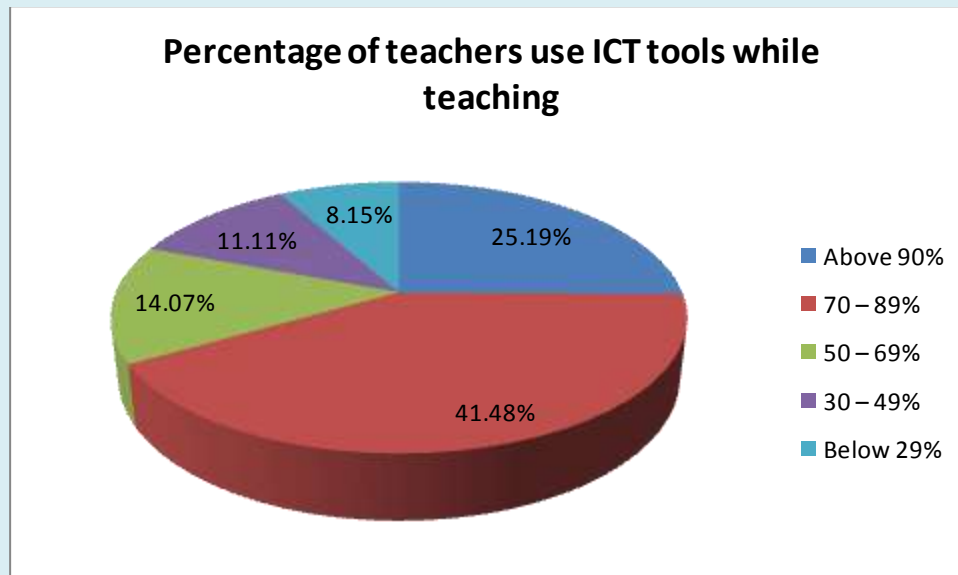
Sr. No.	Response	Frequency	Percentage
1	To a great extent	81	60.00
2	Some what	25	18.52
3	Moderate	21	15.56
4	Very little	7	5.19
5	Not at all	1	0.74
		135	100.00



The above table shows the data about efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. The 60 per cent students respond agree to a great extent to inculcate soft skills, life skills and employability skills and 18.52 per cent to somewhat respond. As well as 15.56 per cent student's moderate with institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching:

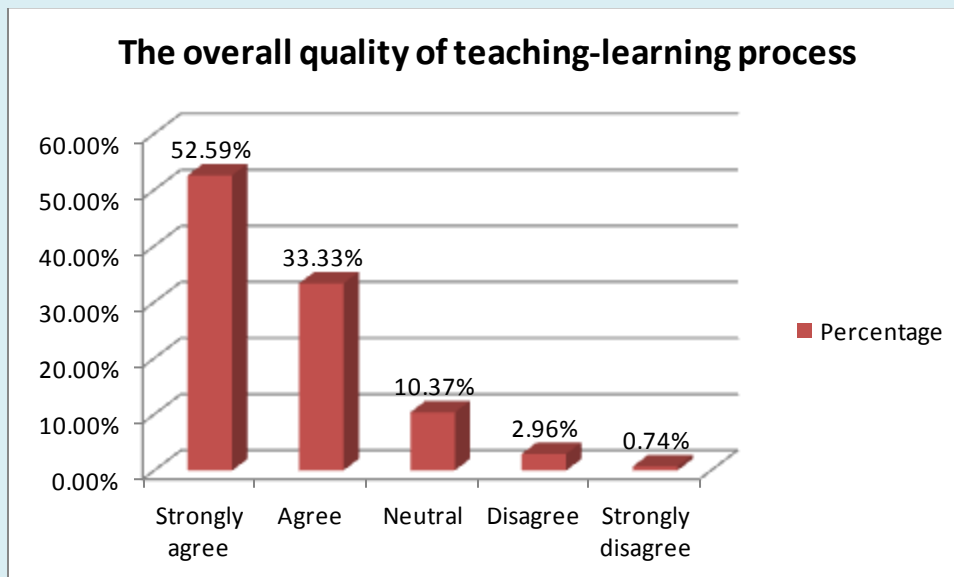
Sr. No.	Response	Frequency	Percentage
1	Above 90%	34	25.19
2	70 – 89%	56	41.48
3	50 – 69%	19	14.07
4	30 – 49%	15	11.11
5	Below 29%	11	8.15
	Total	135	100.00



The above table provides information regarding percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. The table shows that the 14.07 per cent students say that the 50-69 percent teachers use ICT tools and 41.48 per cent student say 70-89 percent teacher use ICT tools properly. The 25.19 percent students say above 90 percent teachers use innovative multimedia tools as well as LCD projector.

20. The overall quality of teaching-learning process in your institute is very good:

Sr. No.	Response	Frequency	Percentage
1	Strongly agree	71	52.59
2	Agree	45	33.33
3	Neutral	14	10.37
4	Disagree	4	2.96
5	Strongly disagree	1	0.74
		135	100



The above table provides statistical data regarding overall quality of teaching – learning process in your institute is very good. The 33.33 per cent students agree for quality of teaching – learning process in our institute and 52.59 per cent students strongly agree. The 10.37 per cent students neutral regarding the quality of teaching – learning process.

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution

Sr.No.	observation / suggestions to improve
1	Effective use ICT based classrooms
2	Use more teaching methods
3	Organize online objective types tests

The above table provides information regarding overall observation / suggestions to improve the overall teaching – learning experience in your institution. We are collected data regarding above mentioned question, it reveals that, the students demand to effective use of ICT classroom for more effective teaching and learning. IQAC make action plan on this demand. Secondly, learners have to use more teaching methods like experimental learning, Field work etc. Our institute gives suggestion to teachers for using alternative methods of teaching. Students demanded online objective type tests. In this matter we decided to take online objective type tests.