

Raja Shripatrao Bhagawantrao Mahavidyalay, Aundh (Satara)

Internal Quality Assurance Cell

Best Practices Year 2019-20

The institution runs following best practices distinctively. It leads to motivate the stakeholders for achieving their goals.

Practice No: 1: Library Information Literacy

1. Library Information Literacy:

The title of the best practice itself suggests that basic level awareness or literate to user community about the library resources. Resources are key component of any type of academic library but optimum utilization is more important than non-use of resources. Today, the nature of resources has been changed due to continuously development in Information and Communication Technology and it is need of hour to make literate and aware with this phenomenon for increasing the height of qualitative academic development and hence institute has decided to run as best practice at institutional level entitled, “ Library Information Literacy”.

2. Objectives of the practice

- a) To provide detail valuable information regarding print as well as non-print resources area.
- b) To present the value and importance of Print as well as Electronic based resources among the user community in this digital era.
- c) To make awareness regarding the N-List, E-Shodhshindhu, and E-Shodhaganga and other OER based resources from various platforms among the readers of the library.
- d) To develop resources search strategy among entire user community for getting proper, authentic information and knowledge resources through internet domain.
- e) To support teaching environment by providing basic tools, techniques and information regarding virtual environment among users of both Arts and Science stream.

3. The Context:

Library acquires, organize and disseminate the resources in the form of print as well as electronic to the user community. But it is observed that learners are more using print based textual resources rather than reference and electronic based resources. It is also observed that due to the lack of proper information, learners are not fully aware with this domain. In keeping view

of vision and mission of institute and objectives of this best practice programme our college has decided to run this practice to entire learner community who are mostly admitted from rural and draught prone area as well unaware this domain. Hence, Internal Quality Assurance Cell, Principal & College Development Committee as well as Library Advisory Committee decided to start the Library Information Literacy Programme.

4. The Practice:

Central library of this institute has systematically conducted this best practice with batch wise among entire students of both Arts and Science stream. With the help of notice register, it is informed to students about this practice and designed batch wise time table as per their roll call number. Theory as well as practical based lectures has been delivered by librarian on various topics from traditional based library resources to virtual platform based library. While doing this academic task, it is clearly observed that majority students are unaware with even print based resources which are available within central library. It is also identified that most of the users are unknown with basic soft skills like E-mail, Application of social media for sharing, searching, downloading, printing purpose etc. Besides it, it is also observed that maximum user community are not aware with scholarly literature which are available in the various platforms like N-List, Google Scholar, Swayam, Shodhganga, Shodhgangotri, Swayam Prabha, NPTEL, National Digital Library and many more OER platforms. In fact, today there are lot of resources are available in various nature with free of charge like E-text, Power Point Presentation, Multimedia based resources, image, graphs, sounds and so on.

5. Evidence of Success:

Students from both streams are also applying email and social media platforms for academic purpose as well as getting many educational resources through specific N-List platforms and other OERs. Some students are using CD, DVDs, E-books, E-Journals; Multimedia based audio video resources and so on. Small number students are aware with application of e-mail for academic purpose as well as social media platforms are using for sharing, downloading electronic based resources and majority learners are doing practice to learn in this regards. In this way, the evidence of success is found is not significantly but it is essential to rural background students and the impact of library information literacy is realizing positively.

6. Problems encountered and Resources required:

Problems encountered:

While doing this academic task, it is clearly found that majority students from both streams are fully unaware with virtually teaching learning platforms and there is need to spent more time with this area. Basic knowledge like what is electronic resources, the importance of these resources in academic development, poor knowledge regarding using various functions via

mobile and computer devices, appropriate search techniques, inappropriate applying keywords while searching and browsing through internet, inadequate knowledge regarding valuable platforms, less information about print based resources, trends towards textual resources rather than valuable reference sources in various nature, lack of information regarding optimal utilization of e-mail and other social media platforms etc. Most of the students are from rural and draught prone background and they are not fully aware with virtual platforms. Some students not their own cell and hence they could not practice at home or anywhere. Low speed of Internet, Power shortage and lack of basic computer knowledge etc. are major problems are encountered through best practice.

Resources required:

Although, less number of users are moving towards electronic based resources and virtual based teaching learning platforms but there is need to spent more time for awaking entire community for fulfillment of vision and mission of academic institution in this information age as well as digital era. It is also need to such type of practice should be mandatory in teaching with practical basic regularly rather than occasionally. There is urgent need to make availability of more number of computer devices for getting benefit to those user communities who are unable to purchase mobile devices of their own. Apart from it there is urgent need to concentrate and providing more time towards hand on practice with internet, electronic resources platforms and various social media application for academic purpose. Besides it, it is need of high speed Internet facility for hand on practice to the students. It is also need to strengthen the Power back up (battery backup) facility in the library, computer lab and set up of wi fi with entire campus area.

Practice No: 2: Youth Development Programme

2. Youth Development Programme:

In Association with Mann Deshi Foundation, Dahiwadi, Tal: Man, Dist: Satara

The college has formed Memorandum of Understanding (MoU) with Mann Deshi Foundation, Dahiwadi especially for the girls of the college. It is a kind of training programme along with technics and teaching to the selected candidates. The entire programme is beneficial to the students for their recruitment in police department. The institution also helps them in their training and study. All the activities of the programme are conducted avoiding overlapping of College Schedule.

Objectives:

1. Programmes are arranged particularly for the girl students.
2. Personality Development of the stakeholders.

3. To motivate the students for their Self Defense
4. Driving and Swimming Training for girls
5. To develop ability of English Communication
6. Training with the help of books, magazines, daily newspapers, audio-visual aids etc.

The Context:

The sponsor social institution is needed to develop such practices. The institution provides coaching physical training and healthy nutrition to the stakeholders. This is a social foundation in Man and Khatav tehsil area which is dry and drought. The foundation helps local farmers and some educational institutions by funding through Mann Deshi Mahila Co-operative Bank. Due to financial inadequateness girl students are unable to join such programmes. This activity benefits the students of remote, hilly, dry and drought area. This is platform of opportunities given to such candidates. Generally girl students are physically weak. Special training for such physically weak candidates is given by the foundation.

Practice:

Mann Deshi Foudation's Youth Development Programme is directly related to youth development in Mann Desh i.e. Khatav and Man tehsil area. It offers different issues which are related to youth development of higher education. The foundation provides academic training in politics, history, geography, mathematics and general science. It also provides physical training. Two teachers of the foundation, guest lecturers of various fields are invited to motivate the students. Physical training like hundred, eight hundred meters running activities, shot puts are provided. Foundation serves breakfast like peanut, jiggery, dates and banana to the enrolled candidates. Sport kit is also provided to them. It arranges soft skill training for the students. Such training is quite essential to the girl students the area. This programme is conducted especially for the students of higher education.

Limitations:

1. Some minor disturbances in college time table
2. Separate lecture halls are needed for development of this practice.
3. Exercise equipment are not available in rural area.
4. Training is only for girl students.

Evidences of success:

Gopuj marathon was held on 10th Sep., 2019. Nineteen students were participated in it. In this competition one student own and second prize (Mrs. Neelam Gharge). This marathon was associated with Mann Deshi Champions Youth Development Programme Aundh and Grampanchayat Gopuj. (Neharu Youth Club Gopuj)

Marathon was held at Pusesawali, Tal: Khatav on 7th Sep., 2019. It is associated with Pusesawali GramPanchayat and Mann Deshi Foundation, Mhaswad. Many students were participated in it. In the marathon Shradhdha Yadav won First Prize and Kishori Nanaware won Fouth Prize. Many activities were run by the foundation in the college and girls responded to this activity. It is supported to the economically backward students. The result of activity indicates women empowerment and their strength in the society.

Problems Encountered and Resources Required:

Problems:

1. Few girls are participated in the programme in the beginning.
2. Persuading psychology of girls about this programme.
3. Parents' awareness.

Resources Required:

1. Classrooms
2. Playground
3. Skilled physical teacher
4. Lack of audio visual aids for running academic activities.