



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RAJA SHRIPATARAO BHAGAWANTRAO MAHAVIDYALAYA
Name of the head of the Institution	Dr. Bhandare Shrikant Jayant
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02161262324
Mobile no.	9921297920
Registered Email	aundhcollege@gmail.com
Alternate Email	iqacrsbmaundh@gmail.com
Address	At Post: Aundh, Tal: Khatav, Dist: Satara, Maharashtra
City/Town	Aundh
State/UT	Maharashtra
Pincode	415510

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Bhandare Shrikant Jayant
Phone no/Alternate Phone no.	02161262324
Mobile no.	8484988438
Registered Email	iqacrsbmaundh@gmail.com
Alternate Email	aundhcollege@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://rsbmaundh.org/wp-content/uploads/2019/02/AOAR-2017-18-FINAL-SUBMISSION.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://rsbmaundh.org/wp-content/uploads/2019/07/Academic-Calendar-2018-2019.docx

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	65	2004	16-Sep-2004	15-Sep-2009
2	B	2.33	2013	23-Mar-2013	22-Mar-2018

6. Date of Establishment of IQAC	01-Jul-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Lead College Activities	09-Jan-2019 1	75
Lead College Activities	10-Jan-2019 1	81
Lead College Activities	14-Jan-2019 1	104
Lead College Activities	22-Feb-2019 1	89
ISRO EDUSAT outreach programmes	04-Sep-2018 73	26
ISRO EDUSAT outreach programmes	21-Jan-2019 12	2
Workshop on Patent Filing	09-Mar-2019 1	29
Workshop on Revised NAAC Procedure.	09-Mar-2019 1	24

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
MoU with two sugar industries.	

Organized ISRO Outreach Programme through the Department of Geography.

B. Com. Course started under YCMOU, Nashik.

Extended Infrastructure for central Library, Laboratory and Common Facility Center.

Proposal under Star College Scheme for strengthening of Science Education and Training at under graduate students submitted to Department of Bio

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enrich infrastructural facility to library and lecture halls	Library, Laboratory and Lecture Hall are newly constructed.
To conduct Outreach Programme of ISRO	Two EDUSAT IIRS Outreach Programmes on
To start B. Com and M. Sc. In Environmental Science of YCMOU, Nashik.	Yashwantrao Chavan Maharashtra Open University, Nashik has given approval to start B. Com and M. Sc. In Environmental Science.
To start short term courses in the college.	Subject related short term courses were organized in the college and two hundred and eighty six students were benefitted.
To organize guest lectures for the students of Competitive Examination Centre.	Thirty five guest lectures by nine experts were organized for the students of Competitive Examination Centre.
To organize tree plantation programme as per the government guidelines.	Hundred plants were planted under Tree Plantation Programme nearby the Gymkhana of the College.
To organize programmes under Lead College Activity.	Four Lead College Activities were organized on various social issues during the academic year 2018
To organize Social Awareness programme under Vivek Wahini.	Constitution Reading Program organized on 13/08/2018.
To organize Social Awareness programme under Vivek Wahini.	Celebration of Ecofriendly Ganesh Festival
To organize Social Awareness programme under Vivek Wahini.	Motivational Program for the villagers on Use of Artificial Water Tank for Ganesh Images.
To organize Social Awareness programme under Vivek Wahini.	Organized a campaign on Crackers Free Dipawali Celebration during 22 to 27/10/2018.
To organize Social Awareness programme under Vivek Wahini.	Posters Exhibition was organized

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

22-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

31-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Library: Soul 2.0 Software is used by Library: Brief Information Now a day, there is impact of Information and Communication and Technology on each and every sector of higher education. Library and information centers have moved toward ICT based services to their patrons. Without automation of libraries such type of services may not be provided to their users. Today, there are more number of software are available in the market. Our institution has given priority to SOUL software which is generated from INFLIBNET Center, Ahmadabad, Gujarat which is run under the University Grant Commission and Ministry of Human Resource Development of India. Our Library has purchased SOUL 2.0 Integrated Library Management Software. It is called Software for University Library. It is also used for College level libraries for doing traditional based housekeeping operations in automated system. It is one of the excellent and standard software which is designed by INFLIBNET Center, Ahmadabad. Actually, it is released in 2009 and our Library has purchased it in 2012. It is userfriendly software in which

Acquisition, Cataloging, Circulation, Serial Control, OPAC, and Administration Modules are included. The modules are very useful to provide library services to its readers. Currently, library is applying the Cataloging, Circulation, Serial Control, OPAC (Online Public Access Catalogue), and Administration Modules. Book issuance service is provided with the help of Bar code scanner to the library patrons. In this way, SOUL 2.0 software is applied in our library. INFLIBNET Center regularly keeps precaution about updating within SOUL software. Firstly, it has released SOUL 2.1 s/w and now it has updated as SOUL 2.0. Our central library has applied latest SOUL 2.0 software and it will be released as SOUL 3.0 in future as per the changing need of hour. This centre provides regular training as per the modifications. In short, SOUL software has many advantages as compare to demerit of it. CMS: College Management System: The college has been using college management system software since the year 201112. The system helps to maintain the records of admission, bank transactions, audit, bonafide fees etc. We can generate students' information, fee receipt, account reports etc. This system is easy to operate and provided by Biyani Technology, Kolhapur. Name of the proprietor is Pramod Satpute. (Contact No: 9730408599). These two modules are used in the central library and office of the college. The modules are not only helpful to operate the system effectively but they are easy to access as well as beneficial to maintain the record.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has prime priority in imparting quality education and holistic development of the students in draught- stricken and rural area. The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. The departments develop the action plans accordingly. The Internal Quality Assurance Cell monitors the overall process through well-planned and

documented process. The IQAC follows robust approach to make sure that the difficulties in the curriculum delivery are identified through collection of feedbacks from stakeholders. The timetable is finalized at the institutional and departmental level. The Heads of the respective departments finalize the departmental time-table in consultation with their colleagues. Regular Departmental meetings have not only played an important role in planning the curriculum delivery but have also provided a platform to discuss the course contents, discuss the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods. Departmental academic calendars have helped the departments to plan and implement the departmental activities. Each department prepares the same and synchronizes with the institutional academic calendar. The students are periodically intimated regarding topics to be taught, syllabus completion and tentative examination schedule through the website and Whats App groups formed of the students of different subjects. Syllabus distributed as per classes and papers for teaching based on the workload and discussions held in the departmental meetings. The classes/papers are also interchanged intermittently based on interest of the teacher. Each staff member has maintained the academic diary enforced by Shivaji University, Kolhapur for effective management of class room activities & regularly verified by the principal. Student seminars, group discussions, study tours, industrial visits, field projects, etc. are conducted to develop the presentation skills of the students. Tests and tutorials, home assignments are conducted for continuous evaluation of students and extra lectures are arranged for remedial coaching. Teaching aids like ICT resources, Google Classroom, Socrative, etc. are used effectively during activities related to syllabus. Departmental staff meetings are conducted time to time to discuss various issues related to curricular aspects. At the very first day staff meeting of academic year, the principal conveys meeting with all the heads of departments & staff members about the planning & implementation of curriculum enforced by the university. The Head of the Department informally discusses with the principal about the progress of the teaching-learning and evaluation at the end of every month. The implementation of the teaching plan is supervised periodically, and the heads of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. Guest lectures of experts in various subjects are arranged for the students. The teachers are encouraged by deputing them to participate in orientation, refresher, FDP & STC courses organized by UGC academic staff college of various universities. The university & colleges conducts workshops on revised syllabus and the teachers are encouraged to participate in these programs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Environmental Education		02/07/2018	90	Yes	Yes
Environmental Education		01/12/2018	90	Yes	Yes
Gender equity and Discrimination		02/07/2018	90	Yes	Yes
Human values and Professional Ethics		02/07/2018	90	Yes	Yes

Gender equity and Discrimination	01/12/2018	90	Yes	Yes
Human values and Professional Ethics	01/12/2018	90	Yes	Yes
Yoga Meditation	10/07/2018	90	Yes	Yes
Photography	02/07/2018	90	Yes	Yes
Preparation of Household Chemicals	02/07/2018	90	Yes	Yes
Vruttapatraya va Iansamparak	14/07/2018	90	Yes	Yes
Electrical Maintenance	01/05/2018	10	Yes	Yes
Certificate Course in Communication Skills	16/07/2018	90	Yes	Yes
Modi Lipi	01/12/2018	90	Yes	Yes
Health and Diet	01/02/2019	15	Yes	Yes
39th IIRS Outreach Programme o Basics of Remote Sensing, Geographical Information system GNSS	04/10/2018	60	Yes	Yes
41st IIRS Outreach Programme on Hyperspectral Remote Sensing its Application	21/01/2019	10	Yes	Yes
Digital Literacy	21/01/2019	30	Yes	Yes
Computer Operator	12/12/2018	30	Yes	Yes
Disaster Management	01/08/2018	30	Yes	Yes
Agri Business Management	01/12/2018	90	Yes	yes

Patkatha Writing	06/08/2018	90	Yes	Yes
Personality Development	02/07/2018	90	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom		15/06/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc		15/06/2018
BA		15/06/2018
MSc		15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1193	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Education	02/07/2018	92
Human values and Professional Ethics	02/07/2018	60
Gender Equity and Discrimination	02/07/2018	80
Personality Development	02/07/2018	31
Human values and Professional Ethics	01/12/2018	60
Environmental Education	01/12/2018	109
Gender Equity and Discrimination	01/12/2018	74

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc		171
BA		126
MSc		2

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Institute collects the feedback from stakeholders viz. Students, Parents, Alumni and all Teachers, on college website invites stakeholders to provide online feedback every year. Structured feedbacks received about design and review of syllabus, 112 students gave feedback for all the theory and practical courses taught to them in the year. The 68 parents gave syllabus feedback reaffirmed their responsibility towards the welfare of their wards. The college conducts Alumni Meet, in which suggestions and feedback on syllabus received from 19 Alumni students. The general assessment points of the syllabus feedback based on question such as, usefulness of syllabus in the Employment Entrepreneurship, Role of syllabus in the personality development, Use of syllabus in global competency and ICT, Use of syllabus for admission in PG course and its use while learning P.G. course, Does the syllabus add values to nationality, Social responsibility, Environment awareness, Eradication of superstition, Social Justice. Usefulness of syllabus in the skill development development of research attitude among the student, Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives), Applicability/relevance to real life situations, Depth of the course content, Extent of coverage of course, Extent of effort required by students, Relevance/learning value of project/ report, Overall rating of Syllabus on a grade of 5 scale with number 5 meaning excellent and zero meaning poor performance. Feedback is given by the concerned subject faculty at the end of year with regard to implementation of syllabus, curriculum, teaching, learning, evaluation and infrastructure. After collecting and assessing the feedback from the various stakeholders on curriculum aspects, placed before the IQAC, CDC Committee for discussion and for possible incorporation in the curriculum, the valuable suggestions if any, will bring notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. Institute also collects the online feedback from stakeholders viz. 248 Parents, 19 Alumni and all teachers, about college such as teaching, learning, evaluation, curriculum, extracurricular activity, various departments and committees and infrastructure. 1773 Online feedback forms were collected from the students to evaluate a teacher's performance. Teachers' performance is analysed on the basis of various questions asked in the feedback form. The feedback highlights evaluation parameters in the form of punctuality, accessibility, sincerity, time devotion, power of explanation, subject knowledge, method of teaching, completion of syllabus, practice, tests, professionalism and overall experience. The analysed data is tabulated teacher wise and percentage score is calculated for each teacher for each point. The strong points and weak points are noted by the HOD for each teacher and the same is informed to all the teachers. The filled feedback form is analysed separately and the outcome is utilized for development of the college. After analysis of the feedback as per the outcome, IQAC holds meeting with all level of management and take decision to eradicate the drawbacks and boost the achievement of the institution permanently.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		480	367	367
BSc		360	345	345
MA		40	10	10

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	712	10	29	4	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	20	11	11	1	20

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the guidelines of Internal Quality Assurance cell our institution established

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
722	29	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	P.N. Shinde	Assistant Professor	Samajseva Puraskar
2019	A.A. Mulla	Assistant Professor	Samajseva Puraskar

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	00	2019	01/04/2019	24/05/2019
BSc	00	2019	02/05/2019	01/06/2019
MA	00	2019	18/04/2019	19/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Internal examination committee adopted policy to make the college internal examination system more transparent. We are conducting only two tests for evaluation of learner i.e. oral test and home assignments. We observe that, the previous test as like oral tests and home assignments are insufficient to improve subject knowledge of learners. As per the discussion and consultation with IQAC, following reforms has been introduced.

- Organization of formative Tests: The new methods such as departmental quiz, seminar, group discussion, unit test, surprise test, multiple choice type question tests were organized at the department level and time for organization of such tests given to the faculty and maintain the record of these tests in the department.
- Mid Term Unit Tests: The internal examination committee conducted midterm unit test. The assessment of unit tests is carried out at department level. Result of the unit test is displayed on the notice board.
- QuestionAnswer Session: As per the guidelines of IQAC unit wise question answer session is introduced.
- Activity Based Tests: Activity based tests assist students to obtain practical experience, applied knowledge and generation of skill and techniques. Power point presentation in seminars, syllabus based visits i.e. bank visits, lead garden visits, industrial visits, village survey, preparation of projects etc.
- Use of ICT in examination system: Use of ICT in examination system like the generation of examination form, filing examination form, generation of hall ticket, mark statement, result declaration etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar committee prepare teaching, learning and evaluation schedule with the help of internal quality assurance cell (IQAC) in the month of April of every academic year. The Principal is the President of this committee they are responsible for preparing Academic Calendar and playing a key role in the implementation. At the same time, head, department of Examination try to organize the internal examinations in appropriate period, and participates in the decision making process. Academic calendar committee issue notice of preparation of academic calendar to stakeholders and invite annual planning of various events and programs. Every departments submit details of academic activities, cocurricular and extra cocurricular activities to internal quality assurance cell (IQAC). Academic calendar committee collects annual planning of various departments and call meeting of members for discussion and preparation of academic calendar. Considering the various suggestions of the committee members, faculty members and students, Academic Calendar committee make final draft. Institution support to implement academic calendar of CIE. Regular assessment enhances the quality and subject knowledge of student. Schedule of internal examination prepared by examination committee and display on college notice board. The college conducts the midterm unit test by schedule of academic calendar. Internal examination committee gets extra efforts for conducting examination by schedule. In this academic calendar gives details of examination notice, dates of filling examination form, dates of various internal examinations, declaration of result, marks verification dates, grievances etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rsbmaundh.org/wp-content/uploads/2019/09/RSBM-PO-and-PS01.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA		82	76	92
00	BSc		85	85	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rsbmaundh.org/wp-content/uploads/2019/09/Report-SSS-RSBM.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC, New Delhi	422000	337000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industry Academia Cooperation	Department of Geography	09/03/2019
Intellectual Property Rights	Department of Chemistry	05/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1000	2000	3000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	3	2.05
National	Library and Information Science	1	5.75
International	Geography	3	4.12
International	Library and Information Science	1	5.75
International	English	3	3.5
National	Marathi	4	00
National	Physical Education	1	00
International	Marathi	2	00

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Geography	1
English	1
Marathi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	3	0

Presented papers	5	5	3	0
Resource persons	0	4	1	3

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Mathematics day Guest lecture Mathematician Ramanujan Birth anniversary	Department of Mathematics	1	16
Shivaji University Statistical Quiz	Department of Statistics	1	50
National Statistical Day 29th June	Department of Statistics	1	49
Student seminar Statistics B.Sc II	Department of Statistics	1	25
Statistical Case Study	Department of Statistics	1	25
AIDS Awareness Rally	National Service Scheme	10	201
NSS Special Camp at Gopuj	National Service Scheme	6	100
Poster and Rangoli Competition on AIDS day	National Service Scheme	2	10
NSS Day Celebration	National Service Scheme	2	200
Blood donation camp	National Service Scheme	2	30
Free Health check up	National Service Scheme	2	102
College Campus Cleaning	National Service Scheme	6	100
International Yoga Day	National Service Scheme	2	40
Eye Check up Camp	National Service Scheme	2	61
Scientific approach lecture	Vivekwahini	2	387
Preamble of Constitution of India	Vivekwahini	2	497

National Scientific Approach Workshop	Vivekwahini	2	404
Eco friendly Ganesh festival	Vivekwahini	2	410
Eco friendly Ganesh festival in Aundh Town	Vivekwahini	2	294
Crackers free Deewali	Vivekwahini	15	1056
Lecture on effects of addiction and Yuva Manasmitra	Vivekwahini	2	298
Anti addiction rally Poster exhibition	Vivekwahini	12	1037
Celebration of Savitribai Phule Jayanti	Vivekwahini	2	52
Yuvati Sammelan, Baramati	Vivekwahini	1	5
State level Sanvidhan Awareness Workshop	Vivekwahini	1	4
Roadshow on Women Foeticide	Vivekwahini	5	12
Geography Day	Department of Geography	3	97
Geographical Rangooli Competition	Department of Geography	2	7
Geographical .ppt Competition	Department of Geography	2	4
Geographical Poster Competition	Department of Geography	2	12
Geographical Essay Competition	Department of Geography	2	7
Geographical Debate Competition	Department of Geography	2	8
Geographical Quiz	Department of Geography	2	21
Geographical study tour	Department of Geography	2	25
Geographical Field Excursion MA II	Department of Geography	1	2
Geographical Field Excursion BA III	Department of Geography	1	28
Lokmanya Tilak Jayanti	Department of History	2	49

Mahatma Gandhi Jayanti	Department of History	2	50
Chh. Shivaji Maharaj Jayanti	Department of History	2	52
World Population day	Department of Economics	2	35
Study tour Kolhapur	Department of Economics	2	18
Cashless banking (ATM)	Department of Economics	2	25
Annabhau Sathe Jayanti	Department of Marathi	2	25
Marathi Din	Department of Marathi	29	550
Educational Tour to Shivaji University	Department of Marathi	2	15
Marathi Essay Writing on various topic	Department of Marathi	2	24
Language lab visit Palus (Sangli)	Department of English	2	7
Student Participation in paper presentation National Seminar	Department of English	1	2
Botanical Excursion tour Gaganbavada Kolhapur B.Sc. III	Department of Botany	2	23
Botanical Study tour Malkapur Marleshwar (Kokan) B.Sc. II	Department of English	3	60
Plant Exhibition (Plant information per day scheme)	Department of English	2	23
Horticultural Project B.Sc II	Department of Botany	3	75
Shivaji University Zonal level Cricket Competition (Men)	Department of Physical Education	1	16
Shivaji University Zonal level Cricket Competition (Women)	Department of Physical Education	1	16
Shivaji University Zonal level Wrestling Competition (Men)	Department of Physical Education	1	3
National level Cricket Women at R.S.T.M University,	Department of Physical Education	1	1

Nagpur			
Shivaji University InterZonal level Judo Competition (Men and Women)	Department of Physical Education	1	2
Marathi Day activities	Department of Marathi	2	59
Environment awareness campaign	College Forum	7	98
Visit to botanical gardens ³	College Forum	3	51
Chhatra Police Mitra activities	College Forum	7	47
Campus development activities	College Forum	7	213
English Day Celebration	College Forum	3	54
Hindi Day activities	College Forum	2	15
Anti ragging activities	College Forum	4	560
Science day celebration	Department of Chemistry	3	125
Staff Academy lectures	College Forum	4	29
Voter and AADHAAR awareness campaign	College Forum	7	221
Zoological Study tour Malvan (Konkan)	Department of Zoology	2	52
Guest lecture Prof Shaikh S.	Department of Zoology	2	149
Mathematical Quiz competition with written test	Department of Mathematics	1	32
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Watershed Management and Swachh Bharat Abhiyan	Sanmanpatra	Gram Panchyat, Palshi, Dist. Satara Gram Panchyat, Palshi, Dist. Satara	176
Plastic Free Campaign, Crackers Free Diwali, Swachh Bharat Abhiyan,	Sanmanpatra	Gram Panchyat, Aundh, Dist. Satara	325

AIDS awareness rally, Eco Friendly Ganesh Festival			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HIV Awareness	NSS	Awareness week	7	78
Swachh Bharat	NSS	Cleaning of Aundh town	7	121
Swachh Bharat	NSS	College campus cleaning	7	137
Gender Issue	Vivekvahini	Save Girl Child Campaign	2	250
Gender Issue	Vivekvahini	Roadshow on Women Foeticide	5	12

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MOOCs in Geography	24	College	1
Lecture on Distribution of population	25	College	1
Disaster Management	32	College	1
Remote Sensing Techniques	32	College	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Outreach Programme	36th IIRS Outreach Programme on Basics of Remote Sensing, GIS GNSS sponsored by NNRMS and organised by IIRS ISRO, Dept. of Space, Govt. of India,	Geography Dept. of the College and Indian Institute of Remote Sensing, ISRO, Dept. of Space, Govt. of India, Dehradun	05/09/2018	16/11/2019	26

	Dehradun				
Geography Department of college and Indian Institute of Geography Department of college and Remote Sensing (IIRS) Indian Space Research Organisation (ISRO) Department of Space, Government of India, Dehradun	41st IIRS Outreach Programme on Hyperspectra 1 Remote Sensing and its applications sponsored by NNRMS and organized by IIRS/ ISRO, Dept. of Space, Govt. of India, Dehradun	Geography Department of college and Indian Institute of Geography Department of college and Remote Sensing (IIRS) Indian Space Research Organisation (ISRO) Department of Space, Government of India, Dehradun	21/01/2019	01/02/2019	2
Industrial Visit	Sulphar Free Sugar Production	Department of Chemistry and Vardhan Agro Processing Ltd, Pusesavali	21/02/2019	21/02/2019	45
Industrial Visit	Sugar Technology	Department of Chemistry and Green Power Sugar Ltd, Gopuj	17/01/2019	17/01/2019	45
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sadguru Gadage Maharaj, Karad, Dist. Satara	04/08/2018	Exchange of Students, Teachers	107
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5341495	5341495

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

								(MGBPS)	
Existing	56	1	5	1	1	4	12	12	
Added	5		1				1		
Total	61	1	6	1	1	4	13	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
158025	158025	559307	559307

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities Introduction: The need of policymaking arises from constant, uninterrupted and smooth functioning of these services and facilities. **Statement:** The policy functions for maximum utilization and maintenance of physical, academic and support service facilities of the college to fulfill all the needs of students and faculties. **Objectives:** 1. Optimum utilization of facilities and services for the benefit of stakeholders 2. To maintain proper functioning of physical, academic and support service facilities. 3. To attain upgradation, repairs and replacement of the resources and services 4. To maintain proper procedures for utilization of resources. 5. To maintain safety measures in laboratories and office 6. To prevent misuse and misconduct of resources and services **The mechanism for implementation:** Office and Principal's Cabin: The administrative office and principal's cabin is at ground level. Special care is taken to fulfill the commitment given in the policy statement. Regular maintenance of physical and support facilities is done by the administrative office, in consultation with the principal. **Purchase Committee:** Local Management Committee/College Development Committee: LMC/CDC looks the total functioning of various facilities and services. All the essential requirements and expenses are put in the meetings of LMC and are sanctioned as per the need. The college has appointed need based staff like, technician, plumber, electrician, etc. The college utilizes physical, academic and support services at maximum level. There is a consistency in proper functioning of the services available in the college. The college also maintains repairs, replacement and up gradation of facilities and support services. Institution takes responsibility for maintenance and care of physical facilities after discussion with the principal. Purchase Committee looks after the needs of the college and make recommendations about purchases. Purchase committee put forward the demands if any before the College Development Committee (CDC). After taking permission from CDC and IQAC, the purchases and maintenance expenditures are met as per due procedure. The college frequently

maintains physical and ICT facilities. The principal monitor the process of maintenance expenses and utilization of funds. The college has made agreements with technical staff to maintain physical and ICT facilities. The Annual Maintenance agreement is made by the college with computer technician, plumbers, electricians, etc. The college has pure drinking water facility with cooler which is maintained by the technical staff. The essential and absolute needs of minor expenses of maintenance are sanctioned in the meeting and implemented immediately. The requirement of major expenses is forwarded to institution for approval and funding. College Development Committee (CDC) monitors overall functioning of physical facilities and support services.

<https://rsbmaundh.org/maintenance-agreements/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sports Scholarship	107	26490
Financial Support from Other Sources			
a) National	Government Scholarship	313	774066
b) International	Not Applicable	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill development Scheme	16/07/2018	40	Department of English
Remedial Coaching	20/09/2018	97	Department of English, Hindi, Marathi, geography, economics, History, Chemistry, Botany, Physics
Yoga	21/06/2018	165	Director of Physical Education and Students
Meditation	25/09/2018	165	Director of Physical Education and Students
Personal Counselling	20/10/2018	53	Head of all the departments
Mentoring	20/07/2018	722	All the teachers
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	Srimant Charusheelaraje Competitive Examination and Guidance Center, Aundh.	165	70	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
jio Career	31		others.	26	26

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	Raja Shripatrao Bhagwantrao Mahavidyalay , Aundh	English	Malakapur	M. B. A.
2018	4	Raja Shripatrao Bhagwantrao Mahavidyalay , Aundh	Physics	S. G. Mahavidyalay, Karad, Y. C I. of Science, Satara Karad,	M. Sc.
2018	12	Raja Shripatrao Bhagwantrao Mahavidyalay , Aundh.	Chemistry	Shivaji University, Kolhapur, Willingdon College, Sangli, Y. C. I. S. Satara.	M. Sc.

				Kisanveer Mahavidyalay, Wai.	
2018	1	Raja Shripatrao Bhagwantrao Mahavidyalay, Aundh	Botany	Y. C. I. S. Satara	M. Sc.
2018	2	Raja Shripatrao Bhagwantrao Mahavidyalay, Aundh.	Economics	Chhatrapati Shivaji College, Satara.	M. A.
2018	2	Raja Shripatrao Bhagwantrao Mahavidyalay, Aundh.	History	Chhatrapati Shivaji College, Satara.	M. A.
2018	8	Raja Shripatrao Bhagwantrao Mahavidyalay, Aundh.	Geography	Raja Shripatrao Bhagwantrao Mahavidyalay, Aundh.	M. A.
2018	2	Raja Shripatrao Bhagwantrao Mahavidyalay, Aundh.	Hindi	Raja Shripatrao Bhagwantrao Mahavidyalay, Aundh (Distance Education)	M. A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Badminton	Zonal	4
Cricket	Institutional	16
Boxing women	Zonal	4
Kabbadi	Zonal	9
Football	Zonal	13
Judo	Inter zone	3
Athletics	Inter Zone	7
Wrestling	Zone	9
Cricket Men	Inter Zone	16
Cricket Women	Inter Zone	16
Volleyball Men	Zone	12
Cricket Women	Zone	16
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	-	National	0	0	0	0

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is a great way for the students to perform leadership roles, promote the voice of the students, solve their problems and it reflects positive impact on his/her mind and simultaneously the same is reflected in the community. Student Council actively works with teachers and college development committee to promote a better teaching learning environment. Previously, the college forms Students Council for every academic year. The selection of the students as the members of the Student Council was as per the provisions of the sections 40 (2) (b) of the 'Maharashtra University Act 1994'. As per the guidelines of Shivaji University, Kolhapur, the Student Council was formed at the college level in this academic year and students are enrolled in various committees. Selection of these students is based on their merit. Chairman of the Student Council is the Principal of the college and members of council are NSS Programme Officer, Director of Physical Education, one student from each class is selected based on his/her academic performance in the last examination, one student showing outstanding performance in each activity like Sports, NSS, NCC, and Cultural Activities and nominated by the principal, two female students nominated by the principal from categories (SC/ST/NT/DTNT/OBC). The secretary of the respective Student Council is elected by the other members of Student Council. The activities and functions of the Student Council: The members of the Student Council monitor various academic and sociocultural events in the college. They maintain overall discipline on the campus regularly. These members are key facilitators between the students and college. They coordinate all extracurricular activities and annual festival of the college. They also participate in social activities like Pollution Free Ganesh Festival Campaign, Pollution Free Diwali Campaign, Antiaddiction Campaign, Anti-addiction Rally, Awareness about Constitution, Gender Sensitisation programmes, etc. The Student Council make students aware about

social responsibility. The members of the Student Council play a significant role as volunteers in all the conferences, workshops, sports events and other functions. Members of Student Council are given the representation in the working committees of the college. Students' role in academic and administrative bodies: The students' representation and participation have been an integral part of the academics. Students' representation are there in various important committees like Antiragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell, Programme organizing committees for seminars, conferences, and workshops organized by the college, annual festivals organized by the students of NSS Committee, Gymkhana Committee, Cultural Committee, Library Committee, Vivek Vahini, Magazine Committee etc. The Student Council helps the students to share their ideas, interests and concerns with teachers. Members of the Student Council offer their contribution in various college activities including social events, community projects, and college reform policies. The college has taken an initiative by offering the students representation as members in the college working committees. It has fruitful results. The student representative played an active role in the activities and the decisions taken by different committees of the college. It helps to improve leadership qualities, confidence, sense of responsibility and active participation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of the college is registered recently. Earlier, still, the alumni association has been functional in shaping policies and overall development of the college. The registration has taken a step ahead in strengthening the relationship between the college and alumni. The members of the association are representatives of diverse alumni and are from different streams. The common alumni meet is organized every year. During these meets, alumni discuss present situation of the college, achievements, progress, and future plans of the college. The alumni used to suggest some improvements required. Feedback is also taken from alumni which are considered while preparing the future plans. The alumni offer the assistance in the form of educational aids like books, watches, ceiling fans, photo frames, portraits etc. Some of the faculties of the college are members of alumni association who have contributed significantly to the development of the college. Therefore, the institute has maintained a close and intimate bond with the former students. Every year they are invited as guests of honor on various occasions in the institute. Non financial means of contribution The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, Local Management Committee or College Development Committee etc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus. The alumni, associated with the social reforms, are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers positively. Many alumni have helped the college by delivering lectures as a resource person in various courses, programs workshops etc. Some of the alumni like Sushant Budhe, exstudent of the college, who had represented the college in the cultural festivals, contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students. Some of the alumni are working in the field of mass media and communication help in preparing audiovisual news and provide feedback on the development of college by sharing their views and opinions which improves the image of the college in society. Some of the alumni are public representatives who help us whenever there are some local problems. They also participate in the governance of the college. Their feedback is valuable

for the administrative and academic development of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the Maharashtra. Some of the alumni who had formed and run NGO successfully and are working jointly with college through MoU. Such MoU are functional through various activities. Our alumni Miss. ShailaYadav formed NGO entitled SARVA SAMAVESHAK SANTHA, AUNDH. This NGO arranges lectures, workshops, meetings, and counseling sessions for the students of the college. Miss. ShailaYadav formed a branch of AnubhavShiksha Kendra in the college.

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings (26/01/2018 and 17/03/2018) and activities were organized during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Procurement of teaching learning resources: The college practices decentralization and participative management in daytoday governance. Following sequence of operations related to decentralization of power and the institution follows participative management Taking in to account the demand made by students, teachers, departmental heads, support unit in charge and office, the principal seeks the requirement from concerned heads by giving them notice for remaining stalk verification and submission of report to office. After evaluating the necessity of requirements, the list of requirement is finalized. The consolidated requirement of all departments is placed before the purchase committee consisting of the representative of management, principal, office superintendent and senior teachers for the approval. The concerned heads/unit in charge seeks the quotations of three different vendors based on approved list of requirements and prepare comparative statement. The principal in consultation with heads of concerned department keeps it before the purchase committee for negotiation and selection of a vendor. Accordingly, purchase order are placed and material is procured after the verification. It is recorded in the stock and accession register of concerned department. Finally, HoD/Unit in charge recommends for clearance of bills. The entire process of procurement of material/resources is done transparently right from the demand of material to clearance of the bill. The entire process of procurement of material/resources is done transparently right from the demand of material to clearance of the bill. 2. Quality enhancement through IQAC: The following highlight the extent of participative management practiced in the institution: 1. The governing body, the advisory committee, finance committee, examination committee, local management committee/CDC constituted as per the UGC norms for college are made functional. 2. The principal takes policy decisions in consultation with the college development council/local management committee and looks after the overall administration. 3. Heads of different committees looks after the admission process, student issues and teaching learning process, maintenance of amenities, discipline and campus cleanliness and assist the principal in administrative matters. 4. The HoDs are entrusted with the responsibility of workload allocation, preparation of timetable, monitoring

attendance of faculties and students, execution of teaching learning, demonstration and practical work, evaluation of academic contribution of faculty and progress of students. Procurement of Departmental requirements are done through the HoDs as per the norms of purchase committee and they assist the principal in administration. 5. Committees such as prospectus committee, website management committee, staff grievance redressal committee, anti ragging committee, women empowerment committee, research committee are some of the forms where faculty get involved in the planning and execution of the cocurricular and extracurricular activities of the institution. 6. The IQAC cell arranges the meeting of QAC and monitors QA issue and sustenance of quality in academic matters. 7. IQAC also promotes quality enhancement measures in the college. An independent placement officer looks after the campus interview in and outside the campus and placements through placement cell.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>For development and enrichment of library, the management provides considerable financial support for purchase of books, journals, magazines, computers, printers and internet connection and ejournal, edepository items. The Management takes serious efforts to obtain financial help from trusts like Sidhhivinayak trust, Mumbai, other donors from community, faculty and alumni for book donations. Total Library Area is 1877.89 Sq. Ft. one Stock section, One Reference Section, One Circulation Section One Reading Room, seating capacity 48. Automation Software is using the "SOUL 2.0" (INFLIBNET Centre, Ahmedabad). OPAC facility available (Online Public Access Catalogue) in the "SOUL 2.0". Internet facility is available in Library. Library has registered for selected ejournals and ebooks form "NLIST" sponsored by INFLIBNET, Ahmedabad. This facility includes 6000 research ejournals and 3135000 ebooks. ICT: The infrastructural platform for ICT headed by experts, who looks after the ICT Requirement of the college. The institution adopts policies and strategies for adequate technology deployment and maintenance provided by the ICT. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on</p>

current and relevant issues. The institution deploys and employs ICTs for a range of activities. Additionally, every department has been provided with a laptop and a portable/mounted LCD projector.

Physical

Infrastructure/Instrumentation: To cope up need of college students the institute build Laboratories and Extension of library. The physical requirement of the college is taken care by the CDC and purchase committee under the guidance of the

Management. Well equipped badminton hall:

The management takes efforts to inculcate sport attitude for indoor games among students, for the purpose, well equipped badminton hall is constructed.

Curriculum Development

After reviewing suggestions from all stakeholders, the Curriculum is restructured with the help of Committee formed. An effective assessment of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, and employers. After getting demand from students, the college initiated skill based courses. Based on the framework given, departments develop an outline of the proposed programme/course, with details such as course description, objectives, unitization of the courses, evaluation patterns and references for the certificate courses run at the college level. The college is affiliated with the University and therefore the general courses designed for affiliated Institution are common in nature. In integrating institution goals and objectives with the university curriculum, the academic programs are designed in the form of calendar and accordingly it is going to be executed. The students are also encouraged to participate in national programs, such as Pulse Polio, Blood donation, services at time of natural calamities and other programs. The college enriches the curricular activity by addition of fieldwork, field visits and industrial visits. The college prepares the students to face the everchanging markets to enriching themselves by doing project work, group discussion and seminars. In addition, English department of our college runs

	<p>communicative English Course for the students for better prospects in job market.</p>
<p>Research and Development</p>	<p>The management and the principal are very keen in developing research culture among the faculty and student. Research pool in the College is given a strong thrust since the last reaccreditation cycle. There has been renewed focus on interdisciplinary research in the College. Currently, faculty are engaged in several minor research projects supported by the UGC only because of continuous active support and inspiration of the management. Some departments encourage undergraduate research in various ways such as way of projects, seminar and assignments and management provides monetary help. The Management provides every kind of help to the students participating in research oriented activities like Avishkar festivals organized at district, university and state level. Institute takes efforts to organize science exhibition of all science department for motivating degree students.</p>
<p>Teaching and Learning</p>	<p>Faculties are encouraged to update their knowledge by participating and sharing their views in workshops, conferences, seminars, refresher, orientation and short term courses. The college provides study leaves and monetary assistance, as and when necessary. Promoting innovative teaching methodologies, Constant review of testing and evaluation patterns encourages creativity and analytical thinking. Faculty members are motivated to design contemporary, skill based courses. The financial assistance is given by the management for adoption of innovative practice in teaching learning and evaluation processes.</p>
<p>Examination and Evaluation</p>	<p>The College has effective mechanisms in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of Continuous Assessment and Semester Examinations. The management takes care of smooth conduct of examinations and appropriate evaluation of students' performance. All the basic facilities and amenities are availed by the management. It effectively works as bridge between the university and</p>

examination committee of college. The nodal role played by the management is praiseworthy. The college also organized quiz exams of all UG programs to make students more familiar with university entrance exams. The faculty evaluates these examination papers and student counselling is carried out for academically poor students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The college has planned and executed all its Academic and Administrative reforms in tune with the vision and mission statement of the college. The new Academic Programs are introduced to provide access to the students in the frontline.
Finance and Accounts	College uses CMS Biyani technology software for financial work and Accounts
Student Admission and Support	College uses CMS Biyani technology software for student admission and support
Examination	Use of ICT based SOCRATIVE app is used by the teachers to conduct internal objective type, YES/NO type examination and unit test of different subjects. Some department uses GOOGLE classroom for providing question papers, motivational videos, concept related videos and students can communicate with their subject related teachers for their queries.
Planning and Development	For the fulfilment of mission of the institute, the Principal assumes 360degree leadership style. However, during compliance of mandatory responsibilities, a fair degree of Hierarchy is strictly followed with direct reporting. Cocurricular and Extracurricular activities are planned to improve overall personality of the students and enhancement of their participation in these activities. Empowerment of women is considered as a priority and efforts are made to put it in reality in all academic and other activities. Academic ambience and infrastructural facilities are augmented to enhance teaching, learning and research culture. Human resource development activities, values and sense of social responsibilities are planned and executed through community

involvement. These statutory bodies with the representatives from the faculty and nominees of the affiliating University, the state government and the UGC in the capacity of members of respective bodies Formulate policies and frame strategies through a democratic process where the decisions are taken based on consensus.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Bhandare SJ	SRPD WORKSHOP	KOLHAPUR	470
2018	Shri.Bhosale SY	Magazine printing	Kolhapur	1696
2018	Dr. Telore NV	ADMISSION ROUND	Kolhapur	520
2018	Dr. Sardesai SA	NAAC Meeting	kolhapur	300
2018	Dr. Kumbhar SG	CBCS Workshop	Islampur	360
2018	Moholkar SM	FILE SUBMISSION	Satara	330
2018	shri. Yadav UA	CBCS WORKSHOP	Miraj	400
2018	shri. Nanaware JG	CBCS Workshop	koregaon	220
2018	Shri. Kokale RG	CBCS Workshop	Phaltan	350
2018	Shri. Kharatmol RM	CBCS Workshop	Burli Ramanandnagar	320
2018	shri. Kalekar DG	CBCS Workshop	kolhapur	470
2018	shri. Bhujabal GR	CBCS Workshop	Kolhapur	420

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	use of socrative app for teacher	training programme on maintenance of pffice	13/07/2019	13/07/2019	22	8
2019	applicatio	training	28/06/2019	28/06/2019	28	7

	ns of google classroom	programme				
2018	social media: losses benefits	training programme	22/09/2018	22/09/2018	29	10
2018	communication skill	training programme	17/07/2018	17/07/2018	25	7
2018	soil analysis	practical workshop	10/08/2018	10/08/2018	20	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Programme, Gujarat university	1	09/07/2018	29/07/2018	19
Refresher Programme, SPPU Pune	1	08/12/2018	28/12/2018	21
Refresher Programme, SPPU Pune	1	25/09/2018	15/10/2018	21
short term course	1	12/12/2018	18/12/2018	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Contributory provident fund management facility • Contribution towards medical insurance • Paternity leave • Maternity leave • FIP for research • Advance to meet emergency expenditure of the staff 	<ul style="list-style-type: none"> • Admission fee concession for daughters of administrative and supportive staff • Emergency fund collected and donated by the staff under the guidance of management to the needy colleague's. • Uniforms for supportive staff • Festival advance 	<ul style="list-style-type: none"> • A wellness center under the supervision of a visiting doctor • Earn and learn scheme • Free book facility for needy students • Shrimant charushilaraje Competitive exam and carrier guidance centre • Internet/WiFi facility • Personality development

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Governing Council of our Sanstha is watchful and conscious in handling financial affairs of the college. Its role is proactive in terms of generating financial resources from UGC, DST, other central government agencies, state government and NGOs proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to the concerned fund providers, preparing quarterly and annual audited statements. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The Auditor of the management periodically within every financial year carries out the internal audit. The authorised chartered Accountant appointed by the parent institute at the end of financial year carries the external audit. The last internal audit is carried out on 30 march 2017. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Indapur Dairy and milk products, Gokhali Bafana motars private limited, Mumbai Pragati computer institute Ushatai sunil waghmare	6179988	institutional development
View File		

6.4.3 – Total corpus fund generated

6179988

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	Chaurasiya company, satara	Yes	sanstha audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. parent teacher meeting for every semester. 2. healthy lifestyle for students and parent. 3. Counselling for personality development
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6.5.3 – Development programmes for support staff (at least three)

1. organisation of seminar and workshops. 2.study leave for research. 3. Quality enhancement programme through IQAC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Extension of library 2. Extension of laboratory 3. Badminton hall
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	Yes
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	organization of industrial visit	20/12/2018	20/12/2018	21/12/2018	46
2019	workshop on Google Classroom	02/07/2019	02/07/2019	02/07/2019	22
2018	how to communicate with people	22/09/2018	22/09/2018	22/09/2018	42
2019	how to crack entrance exam for PG admission	12/03/2019	12/03/2019	12/03/2019	52

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BSc	15/06/2018	24/09/2018	191	156
BSc	11/10/2018	03/05/2019	191	156
BA	15/06/2018	24/09/2018	161	206
BA	15/06/2018	24/09/2018	161	206

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Generator is available in the college campus. Invertor is provided for office and Principals cabin.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	27/06/2018	1	EYE AND HEALTH CHECK UP	HEALTH CONSCIOUSNESS	73
2018	1	1	22/07/2018	1	Blood donation camp and Hb checkup	To spread social awareness among students	39
2018	1	1	01/12/2018	1	Aids Awareness programme	To aware students about the disease	37

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	27/06/2018	Code of conduct for the students are constituted by the institution to maintain discipline in the college campus. There are some guidelines for them regarding college rules and regulations which help them to behave properly. It is strictly observed by the teachers of the college that this code of conduct is followed by the students properly or not. Any misconduct or misbehaviour from the student is liable to punishment. Punishment depends on the type of misconduct. He/She is intimated at least twice before the action. There is a provision of cancellation of admission of such student.
Code of conduct for Teachers	27/06/2018	Code of conduct for the teachers are constituted by the institution to maintain discipline in the college campus. There

		<p>is a provision of code of conduct in the University Statute also. All the rules and regulations are strictly followed by the teachers. There is a provision of punishment in the university statute for punishable offence for the teacher. Any kind of addiction by the teacher is strictly prohibited in the college campus. Performance of the teachers is strictly measured by the Principal, Academic diary of them is checked every month and confidential report of the teachers to be submitted to the Chairman of the Institution.</p>
<p>Code of conduct for Principal</p>	<p>27/06/2018</p>	<p>Principal of the college is responsible for academic growth of the college. He promotes research and training for the students and teachers. He is abiding with the duties of the teachers, students and nonteaching staff. He is also responsible for the welfare of the staff and the students. To maintain healthy atmosphere in the college campus is his prime duty. He is responsible for true and correct accounts also. He observes and implements the acts. Statutes, ordinance, regulations, rules and orders issued by the university authorities and the government from time to time. Governing body of the institution observes the duties of the Principal. Any discrepancy by the Principal is punishable offence and he/she is liable to to take a strict action.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Elocution Competition on Building of Nation and National Integration Pathak	22/09/2018	22/09/2018	7
Jodidarachi Viveki Nivad and Career	03/01/2019	03/01/2019	85
Voting Awareness Programme	07/03/2019	07/03/2019	43
One Day Workshop on 'Useful Laws for Women' on occasion of Birth Anniversary of Savitribai Phule	08/03/2019	08/03/2019	71
Nirbhaya Pathak	20/04/2019	20/04/2019	46

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation
2. Use of LED Bulbs
3. Vermicomposting
4. Botanical Garden
5. Rainwater Harvesting and Recycling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I

1. Title of Best practice: Library Information Literacy
2. Objectives of the practice: a) To acquaint the Print as well as Electronic based resources among the user community. b) To make awareness regarding the NList, EShodhshindhu, and EShodhaganga and free based resources from various sources among the readers of the library. c) To develop the basic ICT based skills for accessing the automated library digital databases through OPAC, Search engine of the patrons' community.
3. The Context: Today, Library is considered as a knowledge resources center. In this digital scenario, library acquires, organizes and disseminates the resources to the user community. Our college comes under the rural and draught prone area. It is observed that they are not fully aware with the print as well as Electronic based resources which are acquired by the library. Majority students are away from these scholarly content resources and hence Internal Quality Assurance Cell, Principal College Development Committee and Library Advisory Committee decided to start the Library Information Literacy Programme to students of B.A. B.Sc.
4. The Practice: Library Information Literacy programme is informed to the students through the notice register. The time table of this programme is displayed through teaching time table at notice board. And lecture is conducted at Computer lab as well as digital room with hand on practice. Under this programme, librarian has given the detail information regarding the print based resources of the central library, Eresources under NList Programme, Free based resources of EBook, EJournal etc, OPAC, Search Engine, Other multimedia resources and use of android Mobile etc. Through this programme it is observed that students are really unaware with this ICT based resources and this practice is continually going on and it is need of hour.
5. Evidence of Success: Students are participated in this programme and attendance sheet is maintained at central library. This innovative practice is positively reflected through OPAC search system. They are also using the eresources with various from through Internet.
6. Problems encountered and Resources required: Problems

encountered: Initially, students were unknown with it and they have fear while enjoying these resources. Some students not their own cell and hence they could not practice at home or anywhere. Low speed of Internet, Power shortage and lack of basic computer knowledge etc. are major problems are encountered through best practice. Best Practice - II Vivek Vahini: About us: Vivek vahini is a voluntary organisation of college, teachers and students. It has been approved by the higher education department of state government of Maharashtra. The principle objective is to promote scientific temper, secularism and spirit of brotherhood amongst society through youths.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rsbmaundh.org/wp-content/uploads/2019/09/Best-Practices-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

RAJESAHEB VICHAR MANCH There are various committees in the college, which are effectively working under the guidance of the principal and Internal Quality Assurance Cell. These committees periodically organize the meetings in the presence of the principal to discuss various issues and take decisions on it. These meetings are well documented in the minutes. These decisions are forwarded to the College Development Committee/Local Management Committee for the final approval and to the final execution of decision, which ascertains the efficiency of working of every committee. Late Shrimant Shripatrao Bhagawantrao Pantpratidinidhi (Rajesaheb) was the founder chairperson of our college. After his demise in 1997, teachers from our college established Rajesaheb Vichar Manch to lead his mission forward in year 2000 and main goal of this committee is to strengthen thoughts of Rajesaheb for overall development of society. The objectives of this Vichar Manch are as given below. OBJECTIVE: 1. Social awareness programme 2. Financial help to poor and needy students 3. National integration 4. To organize lectures of eminent personality for students and society 5. To give talk for students on burning issue in society. New two objectives added for strengthening of Vichar Manch. 1. To develop communication skill of students. 2. To develop writing skill of students by essay competition For strengthening of Vichar Manch, we have organized essay competition in year 201718 students who got first and second rank were appreciated by principal with best prizes and certificates and they were selected for district level competition. With this Rajesaheb Vichar Manch distributed educational material to Z.P. Schools, donation of rice to flood affected peoples at Patan (satara), Exhibitions of "library prepared from old newspapers", distribution of notebooks to boys and girls of aundh hostel and donation to cattle fodder camp at Palashi Taluka Khatav. One act play presented by students in various villages on antiaddiction and awareness. Man -Khatav Taluka are drought, stricken area of Satara district Vichar Manch had always help to CHARA CHHAVANI organized by government of Maharashtra. Vichar Manch also organized camp for health related issue like eye checkup camp for society. MINUTES OF MEETING: We organize meeting of committee members with principal as a chairperson at the beginning of academic year for implementation of all programs in academic year by Rajesaheb Vichar Manch on death anniversary of late Shrimant Shripatrao Bhagawantrao Pantpratidinidhi (Rajesaheb) Year wise programs successfully completed by Vichar Manch are as follows. 201314 oneact play by Rajendra Pradhan, Kolhapur on antiaddiction and awareness. 201415 elocution competition organized on 22092014, prizes, and certificate given to the winners. 201516 Shivaji university elocution competition organized by Vichar Manch and students who stood up ranks first, second and third rewarded with prize 3001/, 2001/, 1001/ respectively with certificates. 201617 Rajesaheb Vichar Manch organized

"BHAVANJALI" programme in the death anniversary of Krishnat Patil sir, Kolhapur. 201718 Rajesaheb Vichar Manch organized elocution and essay competition in the memory of 20th death anniversary of Late Shrimant Shripatrao Bhagawantrao Pantpratinidhi (Rajesaheb). Rajesaheb Vichar Manch organized eye checkup camp for society.

Provide the weblink of the institution

www.rsbmaundh.org

8.Future Plans of Actions for Next Academic Year

Following are the events and activities proposed to conduct in the college. To send a proposal under star college activity. To send an application for B. Voc and if accepted to send a proposal for the same. To send proposals for workshop, seminar, conferences to UGC. To send proposals for the courses to Adult and Continuation Department, Shivaji University, Kolhapur. To conduct Skill Oriented Courses in the college. To form Memorandum of Understanding with Satara Mega Food Privet Limited, Satara. To form Memorandum of Understanding with Testle Food, Surali, Tal: Karad, Dist: Satara. To organize ISRO Outreach Programme under Department of Geography. To organize Lead College Activities for the students. To organize Social Awareness Programmes/ Rallies in the village. To invite eminent personalities from Government sector for the students of competitive examination and career guidance center. To start Academy for police recruitment. To organize campus interviews in association with the companies. To organize special camping programme of National Service Scheme volunteers. To send NSS volunteers to serve the people participated in Ashadhi Wari. To strengthen Vivek Wahini of the college. To send the faculty for seminar, conferences and workshops. To motivate the faculty for their research publication. To motivate the students to participate in various committees of the college. To organize Blood Donation Camp on the occasion of birth anniversary of the President Honourable Ajitdada Pawarsaheb. To organize Health Checkup Camp on the occasion of Birth Anniversary of the Chairman Shrimant Gayatrivedi Pantpratinidhi Ranisaheb, Aundh. To organize workshop especially for the girl students regarding police recruitment in association with Mann Deshi Foundation, Dahiwadi, Tal Khatav, Dist: Satara. To form Memorandum of Understanding with Mann Dish Foundation, Dahiwadi. To organize a programme of Tree Plantation in association with National Service Scheme of the College. To start degree course in Horticulture Science, deploma course in Sugar Technology and certificate course in Library Automation and Technology in the college.